

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26

DEPARTMENT OF HISTORY

INDEX

S. No.	Content	Page No.
1.	Programme Outcomes (POs): 2023-26	3
2.	Programme Specific Outcomes (PSOs): 2023-26	4
3.	Course Outcomes (COs): 2023-26	5
4.	Mapping of COs with PSOs & POs	10
5.	Mapping of Courses with PSOs	14
6.	Mapping of Courses with POs	15

PROGRAMME OUTCOMES

(POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Domain knowledge

Demonstrate fundamental knowledge of domain areas

PSO2: Analytical Expertise

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions

PSO3: Problem Solving

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles

PSO4: Skills Development:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

S.N o.	Se m	Course Code	Course Title	Course Outcomes (COs)
1	I	23ARCCSS14	Fundamentals of Social Sciences	CO1: Explain the definition and scope of Social Science and its branches.
				CO1: Understand the emergence of culture and history.
				CO3: Define Psychology and assess its nature, scope and relevance to society.
				CO4: Comprehend the nature of Polity and Economy.
				CO5: Acquire knowledge on application of computer technology
2	I	23ARCCIS14	Perspectives on Indian Society	CO1: Learn about the significance of human behavior and social dynamics.
				CO2: Remembers the Indian Heritage and freedom struggle
				CO3: Comprehend the philosophical foundations of Indian Constitution
				CO4: Acquire Knowledge on Indian Economy
				CO5: Examine the role of Computers and its impact on human
3	II	23HSCCSH24	Science & Human Past	CO1: Understand the essence of History and its relevance to other social sciences
				CO2: Trace the origin of human culture –from stone age to Iron age
				CO3: Summarize the first urbanization in India and highlight the ancient Indian civilization and its significance
				CO4: Assess the richness of Vedic Culture
				CO5: Interpret the second Urbanization in India
4	II	23HSCCES24	Age of Enlightenment and state formation	CO1: Know the philosophies of Indian religions.
				CO2: Appraise the formation of states and their growth.
				CO3: Analyze the causes of the rise of Magadha and its political history.
				CO4: Summarize the Mauryans history and Ashoka Dhamma policy.
				CO5: Will know the significance of post-Mauryan conditions
5	III	23HSCCEH34	Early Medieval History of India(300 CE-1206 CE)	CO1: Gain a comprehensive understanding of the political, administrative, economic, and socio-cultural conditions during the Gupta Dynasty period in ancient India

				<p>CO2: Summarize historical, political and cultural significance of Harshavardhana, Rastrakutas, Rajputs, and the prominent Indian universities</p> <p>CO3: Analyze the impact of Arab and Turkish invasions on Indian society and culture, as well as the significance of primary sources in shaping historical narratives related to this period</p> <p>CO4: Estimate the socio-political and cultural contribution of the Pallava and Chola Kingdoms, to South Indian history and heritage</p> <p>CO5: Compare and contrast the ancient philosophies and architectural styles of India</p>
6	III	23HSCCMS34	Medieval Indian Society (Polity, Economy & Culture) (1206 CE-1707 CE)	<p>CO1: Understand Delhi Sultanate's historical trajectory, including socio-political dynamics and administrative reforms by different dynasties.</p> <p>CO2: Analyze governance, economic, and societal impacts of key rulers like Khilji, Tugluq, and Tughlaq on the Delhi Sultanate.</p> <p>CO3: Evaluate the role of Bhakti and Sufi movements in shaping medieval India's composite culture during the Delhi Sultanate era.</p> <p>CO4: Critically examine Mughal Empire's evolution from Babur to Akbar, focusing on administrative, economic, and artistic aspects.</p> <p>CO5: Assess factors contributing to Mughal Empire's decline, including Aurangzeb's policies, rise of Marathas and Sikhs, and socio-economic changes</p>
7	III	23HSCCMI34	History of Modern India (1707 CE-1857 CE)	<p>CO1: Summarize the advent of the Europeans and the Anglo-French rivalry in the Carnatic</p> <p>CO2: Analyze conflict between the British & Marathas & the legislative measures taken by the British in India</p> <p>CO3: Assess reforms of specific officers of the Company</p> <p>CO4: Analyze the various revenue, education, and social reforms.</p> <p>CO5: Estimate Indian response to the British and peasant and tribal movements in the 18th C. India</p>
8	III	23HSCCMW34	History of Modern World (Upto 1945 AD)	<p>CO1: Demonstrate advanced factual knowledge of important medieval events</p> <p>CO2: Analyze the causes and effects of various revolutions and rise of important Personalities</p> <p>CO4: Estimate and summarize the work of the League and rise of Turkey, fascist ideologies and the World War-II</p> <p>CO5: Analyze the work of the UNO and the Cold war</p>
9	IV	20HSCCSC44	Social Change in Modern India	<p>CO1: Understand the Indian Education system during the colonial period</p>

				CO2: Summarize the growth of Press and rise of vernacular literature & Christian missionary activities in India
				CO3: Analyze the Indian Renaissance and the role of various social reformers
				CO4: Estimate Social reform movement in Andhra through various movements, organizations & reformers
				CO5: Amplify the Muslim Reform movements & Self Respects movements and the relevant leaders
10	IV	23HSCCA44	Social & Cultural History of Andhra Pradesh (upto 1956 CE)	CO1: Understand the development of pre-historic culture in Andhradesa
				CO2: Analyze the socio-religious and economic conditions under various major and minor dynasties ruling Andhradesa from the 11th to 16th centuries AD
				CO3: Evaluate the impact of European arrival, the 1857 Revolt, and subsequent British rule on Andhra Pradesh
				CO4: Examine the genesis and progression of the Andhra Movement
				CO5: Analyze the historical process leading to the formation of Andhra Pradesh State in 1956
11	IV	23HSCNM44	Indian National Movement (1857-1947)	CO1: Analyze the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon.
				CO2: Summarize National Movement under different phases
				CO3: Explain the significance of specific British Colonial laws & Acts.
				CO4: Visualize and interpret the Gandhian phase
				CO5: Analyze the process of obtaining independence to India and integration of States.
12	V	23HSCCTH54	Tourism and Hospitality Services (Minor)	CO1: Understand the definition, nature, and scope of tourism, including multidisciplinary aspects and economic significance.
				CO2: Examine the hospitality industry's key characteristics and practical applications to explore career opportunities and industry dynamics effect
				CO3: Summarize operational roles in hospitality and tourism while foster practical skills for real-world applications.

				CO4: Apply knowledge of restaurant operations to organize and deliver culinary functions effectively.
				CO5: Explore essential concepts and skills in the hospitality industry, focusing on service quality, operational challenges, and guest satisfaction.
13	V	23HSCCJT54	Journalism and Editing Techniques	CO1: Apply the basic concepts of journalism, reporting, and editing to identify and differentiate their roles in media operations.news.
				CO2: Explain the various sources of news, including their reliability and significance in journalism.
				CO3: Understand the importance of photography in storytelling, highlighting its role in enhancing the visual appeal and impact of news.
				CO4: Identify various headline-writing techniques, such as the use of puns, alliteration, and concise phrasing, to attract readers.
				CO5: Apply appropriate writing techniques to craft reports tailored to specific media platforms.
14	V	23HSEC11TO54	Tourism Guidance & Operating skills	CO1: Understand the concept of a tour guide, including their role in enhancing the tourist experience through information and guidance.
				CO2: Explain the key personality traits that contribute to a successful tour guide, including passion, empathy, enthusiasm, punctuality, and humour.
				CO3: Apply inclusive service strategies to accommodate guests with special needs, different abilities, and age-related requirements, ensuring a comfortable and respectful experience for all guests.
				CO4: Acquire essential skills and knowledge required to plan and conduct tours effectively, emphasizing coordination, communication, and practical management of different aspects of the tour experience.
				CO5: Apply knowledge of these tour operators to compare and contrast their strategies, services, and market presence, and explore opportunities for improvement in similar agencies.
15	V	23HSEC12FS54	Films and Script Writing Skills	CO1: Demonstrate an understanding of the growth trajectory of Indian cinema and its transition from regional to global appeal.
				CO2: Discuss the contributions of pioneers to the evolution of Telugu cinema.
				CO3: Summarize the major developments in the Telugu film industry from 1962, focusing on technological, artistic, and cultural advancements.
				CO4: Explain the essential characteristics of a scriptwriter, including creative storytelling skills, and audience awareness.
				CO5: Apply critical observation techniques to analyze the narrative structures and historical accuracy in historical films such as

				<i>Mahamantri Timmarasu, Bobbili Yuddham, and Alluri Sitaramaraju.</i>
16	V	23HSEC21PA54	Modern Principles and Techniques of Archaeology	<p>CO1: Understand the definition, nature, and scope of archaeology, and explain its significance in studying past human societies and their material remains.</p> <p>CO2: Apply excavation and exploration techniques to systematically uncover and document archaeological materials, ensuring precise data retrieval.</p> <p>CO3: Analyze different chronological frameworks and their relevance in understanding the historical context of archaeological findings.</p> <p>CO4: Understand the definition, nature, and scope of epigraphy as a discipline focusing on the study of inscriptions and their role in historical research.</p> <p>CO5: Apply numismatic data to archaeological research, using coins as evidence to supplement material culture and enrich the understanding of ancient economies, trade networks, and political systems.</p>
17	V	23HSEC22MM54	Museum Management	<p>CO1: Explain the origin, meaning, and definition of museums, highlighting their purposes and significance in society.</p> <p>CO2: Classify museums based on their themes, functions, and modes of presentation, such as open-air, inclusive, community-centered, galleries, and museums.</p> <p>CO3: Analyze the methods used in the collection and preservation of old documents and books, including preventive conservation strategies.</p> <p>CO4: Describe the various types of exhibitions, such as temporary, permanent, virtual.</p> <p>CO5: Develop strategies for improving museum management and operations based on the study of best practices from diverse professional museums, including interactive displays.</p>

Mapping of COs with PSOs & POs

S.No.	Sem	Course Code	Course Title	COs	PSOs	POs
1	I	23ARCCSS14	Fundamentals of Social Sciences	CO1	PSO1, PSO2	PO1, PO2
				CO2	PSO1, PSO2	PO1
				CO3	PSO1, PSO2, PSO3,	PO1, PO5, PO6, PO8
				CO4	PSO1, PSO2	PO1, PO4
				CO5	PSO1, PSO3, PSO4	PO1, PO3, PO5, PO8
	I	23ARCCIS14	Perspectives on Indian Society	CO1	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO3, PO5, PO6, PO7, PO8
				CO2	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO3, PO5, PO6, PO7, PO8
				CO3	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO3, PO5, PO6, PO7, PO8
				CO4	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO3, PO5, PO6, PO7, PO8
				CO5	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO3, PO5, PO6, PO7, PO8
3	II	23HSCCSH24	Science and Human Past	CO1	PSO1	PO1, PO2
				CO2	PSO1	PO1, PO2, PO5
				CO3	PSO1, PSO2	PO1, PO3
				CO4	PSO1, PSO2, PSO3	PO1, PO2, PO3
				CO5	PSO1, PSO2, PSO3	PO1, PO2, PO4, PO6
4	II	23HSCCES24	Age of Enlightenment & State Formation	CO1	PSO1, PSO2, PSO3, PSO4	PO1, PO2, PO4, PO4, PO6, PO8
				CO2	PSO1, PSO2, PSO4	PO1, PO2, PO3
				CO3	PSO1, PSO3	PO1, PO4, PO5, PO7
				CO4	PSO1, PSO2, PSO3, PSO4	PO1, PO4, PO6, PO7
				CO5	PSO1, PSO2, PSO4	PO1, PO2, PO3
5	III	23HSCCEH34	Early Medieval History of India (300CE-1206CE)	CO1	PSO1, PSO2	PO1, PO2
				CO2	PSO4, PSO1	PO1, PO6
				CO3	PSO1, PSO2, PSO3	PO2, PO6

				CO4	PSO1, PSO4	PO1, PO8
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				CO5	PSO2,PSO4	PO6,PO2
6	III	23HSCCMS34	Medieval Indian Society: (Polity, Economy & Culture) (1206CE-1707CE) - Minor	CO1	PSO1,PSO2	PO1,PO2
				CO2	PSO1,PSO2	PO1,PO2
				CO3	PSO1,PSO4	PO6,PO8
				CO4	PSO1,PSO2	PO1,PO2
				CO5	PSO1,PSO3	PO1,PO3,PO8
7	III	23HSCCMI34	History of Modern India (1707CE-1857CE)	CO1	PSO1,PSO2	PO1,PO6
				CO2	PSO1,PSO2	PO1, PO2
				CO3	PSO1, PSO4	PO1, PO3
				CO4	PSO2, PSO4	PO2, PO8
				CO5	PSO1,PSO3	PO1, PO3
8	III	23HSCCCA44	History of Modern World (1857-1945 AD)	CO1	PSO1	PO1,PO4
				CO2	PSO2	PO1,PO8
				CO3	PSO1,PSO2	PO2,PO8
				CO4	PSO1, PSO3	PO1,PO8
				CO5	PSO1,PSO4	PO6,PO8
9	IV	23HSCCSC44	Social Change in Modern India	CO1	PSO1	PO1,PO4
				CO2	PSO1,PSO2	PO1,PO8
				CO3	PSO2, PSO1	PO2,PO8
				CO4	PSO1,PSO3	PO1,PO8
				CO5	PSO2,PSO4	PO6, PO8
10	IV	23HSCCCA44	Social & Cultural History of Andhra Pradesh (upto 1956 CE)	CO1	PSO1	PO1, PO4
				CO2	PSO1, PSO2	PO1, PO2
				CO3	PSO2, PSO3	PO2, PO8
				CO4	PSO1, PSO3	PO1, PO8
				CO5	PSO2, PSO4	PO2, PO8
11	IV	23HSCCNM44	Indian National Movement (1857-1947)	CO1	PSO1, PSO2	PO1,PO2
				CO2	PSO1,PSO2	PO1,PO2

				CO3	PSO1, PSO2	PO1, PO2
				CO4	PSO1, PSO4	PO1, PO2
				CO5	PSO2, PSO3	PO3, PO2
12	V	23HSCCTH54	Tourism and Hospitality Services (Minor)	CO1	PSO1	PO1
				CO2	PSO2	PO2
				CO3	PSO4	PO3
				CO4	PSO3	PO5
				CO5	PSO4	PO6
13	V	23HSCCJT54	Journalism & Editing Techniques	CO1	PSO1	PO1
				CO2	PSO2	PO2
				CO3	PSO3	PO4
				CO4	PSO4	PO3
				CO5	PSO3	PO2
14	V	23HSEC11TO54	Tourism Guidance & Operating Skills	CO1	PSO1	PO1
				CO2	PSO4	PO7
				CO3	PSO4	PO6
				CO4	PSO4	PO3
				CO5	PSO2	PO2
15		23HSEC12FS54	Films and Script Writing Skills	CO1	PSO1, PSO2	PO1, PO2
				CO2	PSO1, PSO4	PO1, PO3
				CO3	PSO2, PSO4	PO1, PO3
				CO4	PSO4	PO2, PO4
				CO5	PSO2, PSO3	PO2, PO3
16	V	23HSEC21PA54	Modern Principles & Techniques of Archaeology	CO1	PSO1	PO1
				CO2	PSO2	PO2
				CO3	PSO2	PO2
				CO4	PSO1	PO1
				CO5	PSO3	PO2

17	V	23HSEC22MM54	Museum Management	CO1	PSO1, PSO4	PO1
				CO2	PSO2, PSO4	PO1
				CO3	PSO2, PSO3	PO2
				CO4	PSO1, PSO4	PO1
				CO5	PSO3, PSO4	PO2, PO5

Mapping of Courses with PSOs

Course Title	PSO1 Domain Knowledge	PSO2 Analytical Expertise	PSO3 Problem solving	PSO4 Skill Development
Fundamentals of Social Sciences	✓	✓	✓	✓
Science and Human Past	✓	✓	✓	✓
Age of enlightenment and State formation	✓	✓	✓	✓
Early Medieval History of India(300 CE -1206)	✓	✓	✓	✓
Medieval Indian Society (Polity, Economy & Culture) (1206 CE-1707 CE	✓	✓	✓	✓
History of Modern India(1707 to 1857)	✓	✓	✓	✓
History of Modern World (Upto 1945 AD)	✓	✓	✓	✓
Social Change in Modern India	✓	✓	✓	✓
Social & cultural history of Andhra Pradesh (upto 1956)	✓	✓	✓	✓
Indian National Movement (1857-1947)	✓	✓	✓	✓
Tourism and Hospitality Services (Minor)	✓	✓	✓	✓
Journalism & Editing techniques	✓	✓	✓	✓
Tourism Guidance & Operating skills	✓	✓		✓
Films and Script Writing Skills	✓	✓		✓
Modern Principles and Techniques of Archaeology	✓	✓	✓	
Museum Management	✓	✓	✓	✓

Mapping of Courses with POs

Course	PO1 Essential Knowledge	PO2 Creative, Critical thinking and Problem-solving abilities	PO3 Teamwork and Communication skills	PO4 Motivated, Self-directed and Life-long Learning	PO5 Professionalism and Leadership Readiness	PO6 Intercultural and Ethical Competency	PO7 Self-awareness and Emotional Intelligence	PO8 Social Responsibility and Effective Citizenship
Fundamentals of Social Sciences	✓	✓	✓	✓	✓	✓		✓
Perspectives of Indian Society	✓	✓	✓		✓	✓	✓	✓
Science and Human Past	✓	✓	✓	✓	✓	✓		✓
Age of enlightenment and State formation	✓	✓	✓	✓	✓	✓	✓	✓
Early Medieval History of India(300 CE -1206)	✓	✓				✓		✓
Medieval Indian Society (Polity, Economy & Culture) (1206 CE-1707 CE)	✓	✓	✓			✓		✓
History of Modern India(1707 to 1857)	✓	✓	✓			✓		✓
History of Modern World (Upto 1945 AD)	✓	✓		✓		✓		✓
Social Change in Modern India	✓	✓		✓		✓		✓
Social & cultural history of Andhra Pradesh (upto 1956)	✓	✓		✓				✓

Indian National Movement (1857-1947)	✓	✓	✓					
Tourism and Hospitality Services (Minor)	✓	✓	✓		✓	✓		
Journalism & Editing techniques	✓	✓	✓	✓				
Tourism Guidance & Operating skills	✓	✓	✓			✓	✓	
Films and Script Writing Skills	✓	✓	✓	✓				
Modern Principles and Techniques of Archaeology	✓	✓						
Museum Management	✓	✓			✓			