MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26 DEPARTMENT OF ENGLISH

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PROGRAMME OUTCOMES (POs)

2023-2026

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment.

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-2026

At the end of the programme students will be able to possess/exhibit:

PSO1: Domain Knowledge:

Demonstrate fundamental knowledge of domain areas.

PSO2: Analytical Expertise:

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.

PSO3: Problem Solving:

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles.

PSO4: Skill Development:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs) 2023-2026

| 2023-2026 | | | | | | | |
|-----------|---|--------------------|---|---|--|--|--|
| S. No. | Semester | Course Code | Course Title | Course Outcomes (COs) | | | |
| 1 | I | 23ENAECS13 | A Course in Communication & Soft Skills | CO1: Understand the importance of listening and practice effective listening. CO2: Use grammar effectively for accuracy in writing and speaking. CO3: Use relevant vocabulary in everyday communication. | | | |
| 2 | I | 23ENSECCS12 | Communication Skills | CO1: Learn the process involved in communication. CO2: Develop interview skills. CO3: Effectively play their roles in group discussions | | | |
| 3 | II | 23ENAERW23 | A Course in Reading & Writing Skills | CO1: Use reading skills effectively and comprehend different texts. CO2: Analyze what is being read and use good writing strategies. CO3: Build up a repository of active vocabulary and apply it to everyday situations CO4: Improve writing skills independently for future needs. | | | |
| 4 | II | 23SECBW22 | Business Writing | CO1: Produce well-structured and concise business documents, such as emails, memos, and reports. CO2: Apply principles of effective communication in business letters and interoffice correspondence. CO3: Craft persuasive and well-organized business proposals and formal reports. | | | |
| 5 | II 23ENCCEN24 An Introduction to English Literature | | | CO1: Learn the features of Old English, Middle English and Renaissance Periods. CO2: Develop writing skill to produce evaluation of literary texts. CO3: Understand and identify the characteristics of poetry, drama and literary criticism. CO4: Analyze texts using different critical lenses and approaches. | | | |

| 6 | II | 23ENCCEL24 | An Introduction to Elizabethan Literature | CO1: Understand and develop insights into the literary texts and periods of literary history CO2: Cultivate a better understanding of the literary forms, genres and movements CO3: Apply the concepts and theories to prescribed texts and contemporary situations. CO4: Analyze the texts and develop critical thinking while practicing writing skills. |
|---|-----|------------|---|--|
| 7 | III | 23ENCCJL34 | An Introduction to Jacobean Literature | CO1: Understand the evolution of prose as a literary genre. CO2: Identify the characteristics of poetry, prose, drama and literary criticism CO3: Analyze the aspects of literary genres, forms and terms of the period. CO4: Evaluate any literary texts of Jacobean period to produce a successful critical analysis. |
| 8 | III | 23ENCCRL34 | An Introduction to Restoration Literature | CO1: Know about the features of Elizabethan and Jacobean periods. CO2: Recognize the aspects of different literary genres, forms and terms. CO3: Identify the characteristics in literature that reflected the changing trends in society. CO 4: Interpret literature of these periods critically. |
| 9 | III | 23ENCCAL34 | An Introduction to Augustan Literature | CO1: Learn the features of Augustan literature. CO2: Identify the characteristics of poetry, prose, drama and literary criticism CO3: Critically appreciate the literary texts of the period CO 4: Extend the knowledge of life in literature (of the environment, gender, politics, nationalities, personal and ideological differences) and living situations. |

| 10 | III | 23ENCCRO34 | An Introduction to Romantic Literature | CO1: Develop a deep understanding of the characteristics of poetry, prose, drama and literary criticism. CO2: Analyze the literary texts of the period with the progression of age. CO3: Critically appreciate the literary texts of the period. CO4: Evaluate the strengths and limitations of different theoretical approaches in interpreting Romantic literature. |
|----|-----|--|--|--|
| 11 | IV | An Introduction to IV 23ENCCVL44 Victorian | | CO1: Develop a deep understanding of the characteristics of poetry, prose, drama and literary criticism.CO2: Analyze the literary texts of the period with the progression of age. |
| | | | Literature | CO3: Critically appreciate the literary texts of the period. CO4: Evaluate the strengths and limitations of different theoretical approaches in interpreting Romantic literature. |
| 12 | IV | 23ENCCML44 | An Introduction to Modern Literature | CO1: Learn the features of Modern literature. |
| | | | | CO2: Identify the characteristics of poetry, drama and literary criticism. |
| | | | | CO3: Analyze the aspects of literary genres, forms and terms of the period. |
| | | | | CO4: Demonstrate detailed understanding of the literary texts. |
| 13 | IV | 23ENCCWL44 | Glimpses of World Literature | CO1: Analyze the sense and sensibilities across the globe. |
| | | | | CO2: Interpret the meaning of a literary text by reading between the lines. |

| | | | | CO3: Identify cultural influences on Modern English literature. |
|----|---|---|--------------------------------|--|
| | | | | CO4: Evaluate the similarities and differences in literary expressions across global traditions. |
| 14 | V | 23ENCCWM54 | Writing for the Media | CO1: Write with confidence with correct Grammar, |
| | | | 1,10010 | Punctuation and Appropriate Style. |
| | | | | CO2: Differentiate between various types of media writing |
| | | | | CO3: Gather and synthesize information from |
| | | | | authentic sources. |
| | | | | CO4: Use digital resources for media writing |
| | | | | Understand the central issues of Translation |
| 15 | V | 23ENCCCL54 | Creative Writing | CO1: Understand, define and demonstrate the art |
| | | | and Literary Appreciation | of Creative Writing. |
| | | | ripproclation | CO2: Identify different literary genres. |
| | | | | CO3: Review the published works of others. |
| | | | | CO4: Deliver presentations on the literary works. |
| 16 | V | 23ENEC11ET54 | English Language | CO1: Understand the central principles of Teaching |
| | | | Teaching Skills | English. |
| | | | | CO2: Demonstrate different classroom management |
| | | | | techniques |
| | | | | CO3: Acquire the skills of Teaching English. |
| | | | | CO4: Make use of Technology for Teaching |
| | | | | English. |
| 17 | V | 23ENEC12SP54 | Skills and | CO1: Understand the central issues of Translation. |
| | | | Procedures of | CO2: Translate different genres using methods of |
| | | | Translation (English & Talyay) | translation. |
| | | | (English & Telugu) | CO3: Translate from English to Telugu and Vice- |
| | | | | versa. CO4: Make use of Technology for Translation |
| 18 | V | 23ENEC21TE54 | Teaching English | CO1: Understand and acquire skills of teaching |
| 10 | • | 231111111111111111111111111111111111111 | Online | English online. |
| | | | | CO2: Identify online resources for teaching. |
| | | | | CO3: Conduct classes online. |
| | | | | CO4: Use Technology for evaluating students' |
| | | | | performance. |
| | | | | CO1: Understand the Principles of Journalism. |
| | | <u> </u> | 1 | 1 |

| 19 | V | 23ENEC22EJ54 | English for | CO2: Acquire Language Skills for effective |
|----|---|--------------|---------------------------------------|---|
| | | | Journalism and Advertising (Print | communication. CO3: Identify online resources for personal |
| | | | Media) | CO4: Analyse events for authentic reporting. |

Mapping of COs with PSOs & POs

| S. No. | Sem | Course Code | Course | COs | | POs |
|--------|-----|--------------------|--------------------------|-----|-------------|---------------|
| | | | Title | | PSOs | |
| | | | | CO1 | PSO1, PSO2, | PO1,PO2, |
| | | | | | PSO3 PSO4 | PO3, PO4 |
| | | | | | | PO5, PO7 |
| | | | | | | PO8 |
| | | | A Course in | CO2 | PSO1, PSO3 | PO1, PO2 |
| | | 23ENAECS13 | Communication | CO2 | PSO4 | PO3, PO4, PO7 |
| | I | | & Soft Skills | | 1304 | PO8 |
| 1 | | | | CO3 | PSO1,PSO2, | PO2, |
| | | | | | PSO3 PSO4 | PO3, PO4 |
| | | | | | | PO5, PO6 |
| | | | | | | PO7, PO8 |
| | | | | CO1 | PSO1,PSO2, | PO1,PO2, |
| | | | | | PSO3 PSO4 | PO3,PO4 |
| | | | Communication Skills | | | PO5, Po6 |
| | | | | | | PO7,PSO8 |
| | | 23ENSECCS1 2 | | CO2 | PSO1,PSO2, | PO2 |
| | | | | | PSO3 PSO4 | PO3, PO4 |
| 2 | I | | | | | PO5, PO6 |
| | | | | | | PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO2 |
| | | | | | PSO3 PSO4 | PO3, PO4 |
| ı | | | | | | PO5,PO7,PO8 |
| | | | | CO1 | PSO1, PSO2, | PO1,PO2,PO3, |
| | | | | | PSO3 PSO4 | PO4,PO5,PO6, |
| 3 | | | | | | PO7,PO8 |
| | II | | | CO2 | PSO1, PSO2, | PO1,PO2,PO3, |
| | | | . ~ . | | PSO3 PSO4 | PO4,PO5,PO6, |
| | | 23ENAERW2 | A Course in | | | PO7,PO8 |
| ı | 3 | 3 | Reading & Writing Skills | CO3 | PSO1, PSO2, | PO1,PO2,PO3, |
| | | | Witting Skins | | PSO3 PSO4 | PO4,PO5,PO6, |
| | | | | | | PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1,PO2,PO3, |
| | | | | | PSO3 PSO4 | PO4,PO5,PO6, |
| | | | | | | PO7,PO8 |

| | | | | CO1 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
|---|-----|----------------|---------------------------|-----|-------------|---------------------|
| | | | | | PSO3 PSO4 | PO5, PO6, PO7,PO8 |
| 4 | I | | | CO2 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| | | 23SECBW22 | Business Writing | CO3 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | CO1 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| 5 | II | | An Introduction | CO2 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | 23ENCCEN24 | An Introduction | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| | | | to English | CO3 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | Literature | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| 6 | | | An Introduction | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | II | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 23ENCCEL24 | | | PSO3,PSO4 | PO5, PO6, PO7, PO8 |
| | | | to Elizabethan Literature | CO3 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | Literature | | PSO3,PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3 PSO4 | PO5, PO6, PO7, PO8 |
| 7 | III | | | CO1 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | 23ENCCJL34 | An Introduction | | PSO3,PSO4 | PO5, PO6, PO7, PO8 |
| | | 23211003234 | to | CO2 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | Jacobean | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Literature | CO3 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO1 | PSO1,PSO2, | PO1, PO2, PO3, PO4, |
| | | III 23ENCCRL34 | An Introduction | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 8 | III | | to | CO2 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | Restoration | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | | Literature | CO3 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | 1 | t | i . | L | 1 | |

| | | | | CO4 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
|----|-----|--------------|-------------------|-----|-------------|---------------------|
| | | | | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| 9 | | | | CO1 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | III | | An Introduction | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | 23ENCCAL34 | to | CO2 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | 2321(001123) | Augustan | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | | Literature | CO3 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | | | CO4 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| 10 | III | | | CO1 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | 23ENCCRO34 | An Introduction | CO2 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | Romantic - | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | | Literature | CO3 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | Encrutare | | PSO3, PSO4 | PO5,PO6, PO7, PO8 |
| | | | | CO4 | PSO1,PSO2, | PO1,PO2,PO3,PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 11 | | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | IV | 23ENCCVL44 | An Introduction | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | 1 V | | to Victorian | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Literature | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 12 | IV | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENCCML44 | An Introduction | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | to | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Modern Literature | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 13 | IV | 23ENCCWL4 | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 4 | Glimpses of | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | World Literature | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |

| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
|----|---|------------|-----------------------|-----|-------------|---------------------|
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 14 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENCCWM5 | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 4 | Writing for the Media | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Media | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 15 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENCCCL54 | Creative Writing | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | and Literary | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Appreciation | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 16 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENEC11ET | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 54 | English Language | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Teaching Skills | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 17 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | Skills and | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENEC12SP | Procedures of | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 54 | Translation | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | (English & | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | Telugu) | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | | | |

| | 18 | V | 23ENCCCL54 | Creative Writing | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
|--|----|---|------------|------------------|-----|-------------|---------------------|
|--|----|---|------------|------------------|-----|-------------|---------------------|

| | | | and Literary | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
|----|---|-------------|------------------|-----|-------------|---------------------|
| | | | Appreciation | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | • | | , | | | |
| 18 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENEC21TE | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 54 | Teaching English | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Online | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| 19 | V | | | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | 23ENEC22EJ5 | English for | CO2 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | 4 | Journalism and | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | Advertising (| CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | Print Media) | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6, PO7, PO8 |

Mapping of Courses with PSOs

| Course Title | Course | PS | PSO | PSO3 | PSO4 |
|--------------|--------|----|-----|------|------|
| | Code | 01 | 2 | | |

| A Course in Communication & Soft Skills | 23ENAECS13 | ~ | V | ~ | ~ |
|---|-------------|---|----------|----------|---|
| Coomunication Skills | 23ENSECCS12 | ~ | ~ | ~ | ~ |
| A Course in Reading & Writing Skills | 23ENAERW23 | ~ | V | ~ | ~ |
| Business Writing | 23ENSECBW22 | ~ | / | ~ | ~ |
| An Introduction to English Literature | 23ENCCEN24 | ~ | V | ~ | ~ |
| An Introduction to Elizabethan Literature | 23ENCCEL24 | ~ | V | ~ | ~ |
| An Introduction to Jacobean Literature | 23ENCCJL34 | ~ | / | ~ | ~ |
| An Introduction to Restoration Literature | 23ENCCRL34 | ~ | ~ | ~ | ~ |
| An Introduction top Augustan Literature | 23ENCCAL34 | ~ | ✓ | ~ | ~ |
| An Introduction to Romantic Literature | 23ENCCRO34 | ~ | ~ | • | • |

| An Introduction to Victorian Literature | 23ENCCVL44 | ~ | | | |
|--|--------------|-------------|-------------|----------|-------------|
| An Introduction to Modern Literature | 23ENCCML44 | | | | |
| Glimpses of World Literature | 23ENCCWL44 | | > | V | > |
| Writing for the Media | 23ENCCWM54 | > | \ | • | ~ |
| Creative Writing and Literary Appreciation | 23ENCCCL54 | ~ | > | V | ~ |
| English Language Teaching Skills | 23ENEC11ET54 | V | V | V | V |

| Skills and Procedures of Translation (English & Telugu) | 23ENEC12SP54 | √ | √ | ✓ | ✓ |
|---|--------------|----------|----------|----------|----------|
| Teaching English Online | 23ENEC21TE54 | ✓ | √ | ✓ | ~ |
| English for Journalism and Advertising (Print Media) | 23ENEC22EJ54 | √ | √ | ✓ | ✓ |

Mapping of Courses with POs

| | PO1 | PO2 | P | PO4 | P | PO6 | PO | PO8 |
|------------|---------|----------|----------|----------|-----------|-----------|----------|----------|
| | Essent | Crea | 0 | Motiva | 0 | Intercult | 7 | Social |
| Course | ial | tive | 3 | tion | 5 | ural and | Self- | Respo |
| | Knowl | and | Teamw | and | Professio | ethical | awa | nsibilit |
| | edge | critic | ork and | prepar | nalism | compete | rene | y |
| | | al | commu | ation in | and | ncy | SS | |
| | | think | nicatio | life- | leadershi | | and | |
| | | ing | n skills | long | p | | emo | |
| | | and | | learnin | readiness | | tion | |
| | | probl | | g | | | al | |
| | | em | | | | | intel | |
| | | solvi | | | | | ligen | |
| | | ng | | | | | ce | |
| | | abiliti | | | | | | |
| | li . | es | | | | | | |
| OZENIA | • | ~ | ✓ | ✓ | ✓ | | ~ | ✓ |
| 23ENA | | | | | | | | |
| ECS13 | | | | | | | | |
| | | <i>V</i> | V | V | ✓ | √ | ✓ | ~ |
| 23ENS | | | - | - | | | | |
| ECCS1 | | | | | | | | |
| 2 | | | | | | | | |
| | | | | | | | | |
| 23ENA | ~ | ~ | ✓ | ✓ | ✓ | ✓ | ~ | ~ |
| ERW2 | | | | | | | | |
| 3 | | | | | | | | |
| | | | | | | | | |
| | ~ | / | ~ | ~ | ~ | ~ | V | ~ |
| 23ENS | | | | | | | | |
| ECBW 22 | | | | | | | | |
| 22 | | | | | | | | |
| | ~ | V | V | V | ~ | ~ | V | ~ |
| 23ENC | | | | | | | | |
| CEN24 | | | | | | | | |
| | | | | | | | | |

| 23ENC CEL24 | ~ | V | ~ | ~ | ~ | ~ | √ | V |
|--------------------|-------------|---|---|---|----------|---|----------|----------|
| 23ENC CJL34 | ~ | ~ | ~ | ~ | V | ~ | ✓ | V |
| 23ENC CRL34 | ~ | V | ~ | ~ | V | V | ~ | ~ |
| 23ENC CAL34 | > | ~ | ~ | ~ | ~ | ~ | ~ | V |
| 23ENC CRO34 | > | • | ~ | ~ | ~ | ~ | ~ | V |
| 23ENC CVL44 | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| 23ENC CML44 | ~ | V | ~ | ~ | ~ | ~ | ~ | ~ |
| 23ENCC WL44 | ~ | ~ | ~ | ~ | ~ | ~ | V | ~ |
| 23ENC CWM5 4 | ~ | V | ~ | ~ | ~ | ~ | V | ~ |
| 23ENCC CL54 | ✓ | ~ | ~ | ~ | V | V | ~ | V |

| 23ENEC1 1ET54 | √ | ✓ | √ | √ | ~ | ✓ | ✓ | ✓ |
|------------------|----------|----------|-------------|-------------|----------|----------|-------------|----------|
| 23ENEC1 2SP54 | √ | √ | > | ✓ | ✓ | ✓ | √ | √ |
| 23ENEC2 1TE54 | ✓ | ✓ | > | > | > | ~ | > | √ |
| 23ENEC2 2EJ54 | √ | ✓ | √ | √ | < | √ | ✓ | ~ |

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PROGRAMME OUTCOMES (POs)

2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess.

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Team work and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation, Self-directed, and life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self- aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023 - 2026

At the end of the program students will be able to possess/ exhibit.

PSO1: Essential Knowledge

Demonstrate fundamental knowledge of domain areas.

PSO2: Analytical Skills:

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions

PSO3: Logical and Critical Thinking:

Demonstrate problem - solving skills in real life situations by drawing from imbibed theories and principles.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2026

| S. No. | Sem | Course Code | Course Title | Course Out comes(COs) |
|--------|-----|-------------|-------------------------|--|
| 1 | I | 23TLAESS13 | Sahiti Sourabham | CO1: తెలుగు సాహిత్యం యొక్క ప్రాచీన విశిష్టతను గుర్తించగలరు. |
| | | | • | CO2: (పాచీన, ఆధునిక సాహిత్యాల ద్వారా సామాజిక స్టితిగతుల పట్ల అవగాహనను పొందురు. |
| | | | | CO3: తెలుగు వ్యాకరణాంశాల అధ్యయనం ద్వారా భాషా సామర్థ్యాన్ని పొందుదురు. |
| | | | | CO4: జీవిత చర్మిత ప్రక్రియను ఎలా రచించాలో తెలుసుకుంటారు. |
| 2 | II | 23TLAESR23 | Srujanatmaka Rachana | CO1: భాష యొక్క ఆవశ్యకత ప్రాధాన్యతను గుర్తించడం వలన భాషా నైపుణ్యాలను మెరుగుపరుచుకోగలరు. |
| | | | | CO2: భాషా నైపుణ్యాలను, సృజనాత్మక రూపంలో వ్యక్తీకరించగలరు. |
| | | | | CO3: అనువాద నైపుణ్యాలను పెంపొందించుకొని, ప్రసార మాధ్యమ రంగాలలో ఉఫాది అవకాశాలను అందిపుచ్చుకోగలరు. |
| | | | | CO4: సాంకేతిక రంగంలో తెలుగు ప్రాధాన్యతను గుర్తించి అవగాహన పొందగలరు. |

| 3 | IV | 23MDCPA42 | Performing arts. | CO1: లలితకళల ప్రదర్శనలలో ప్రాధమిక జూనాన్ని పొందుదురు |
|---|----|-----------|------------------|---|
| | | | | CO2: వివిధ తెలుగు జానపద కళల(పాధమిక జూనాన్నిపొందుదురు |
| | | | | CO3: దశవిధ రూపకములలో అభినయ నైపుణ్యం పొందుదురు. |

Mapping of Cos with PSOs & POs

| S. No. | Sem | Course Code | Course Title | Cos | PSOs | POs |
|--------|-----|----------------|-------------------------|-----|------------------------------|--|
| | | | | CO1 | PSO1, PSO2,PSO3, PSO4. | PO1,PO2, PO3,PO4, PO6 PO7,PO8. |
| 1 | I | 23TLAESS13 | Sahiti Sourabham | CO2 | PSO1, PSO2,PSO3, PSO4. | PO1,PO2,PO4, PO6. |
| | | | | CO3 | PSO1,PSO2 ,PSO3 | PO1,PO4,PO6, PO7,PO8 |
| | | | | CO4 | PSO1, PSO2,PSO3, PSO4 | PO1,PO4,PO6, PO7,PO8 |
| | | | | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2, PO3,PO4, PO7,PO8 |
| 2 | II | 23TLAESR23 | Srujanatmaka Rachana | CO2 | PSO1,PSO2, PSO3, PSO4. | PO1,PO2, PO3,PO4, |
| | | | | CO3 | PSO1,PSO2, PSO4, | PO1,PO4,PO6, PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO4 | PO1,PO3 ,PO5,PO6, PO8. |
| | | | | CO1 | PSO1. | PO1,PO4,PO6, PO7,PO8 |
| 3. | IV | 23MDCPA42 | Performing Arts | CO2 | PSO1,PSO2 | PO1,PO4,PO6, PO7,PO8 |
| | | | | CO3 | PSO1,PSO2, PSO3 PSO4. | PO1,PO2,PO3, PO4, PO5,PO6, PO7,PO8 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|----------------------|-------------|----------|----------|------|----------|
| Sahiti Sourabham | 23TLAESS13 | ✓ | ✓ | ✓ | ✓ |
| Srujanatmaka Rachana | 23TLAESR23 | √ | ✓ | ✓ | ✓ |
| Performing Arts | 23MDCPA42 | ✓ | ✓ | ✓ | ✓ |

Mapping of Courses with POs

| Course | PO1 Essential Knowledge | PO2 Creative and critical thinking and problem solving abilities | PO3 Teamwork and communic ation skills | PO4 Digital capabilitie s | PO5 Professiona lism and leadership readiness | PO6 Intercultur al and ethical competenc y | PO7 Self- awareness and emotional intelligenc e | PO8 Social Responsi bility |
|------------|-------------------------------|--|--|---------------------------|---|--|---|-------------------------------------|
| 23TLAESS13 | ✓ | ✓ | ✓ | ✓ | - | ✓ | ✓ | ✓ |
| 23TLAESR23 | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| 23MDCPA42 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | √ |

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PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the program students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Team work and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self- aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-2026

At the end of the program students will be able to:

PSO1: Demonstrate fundamental knowledge of domain areas.

PSO2: Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions

PSO3: Demonstrate problem - solving skills in real life situations by drawing from imbibed theories and principles.

PSO4: Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2024

| S. No. | Sem | Course Code | Course Title | Course Out comes(COs) | | | | | |
|--------|-----|-------------|--|--|--|--|--|--|--|
| 1 | Ι | 23HNAEGS13 | Hindi Gadya Sahitya | CO1; निबंध , रेखाचित्र , कहानी जसी गद्य की विभिन्न | | | | | |
| | | | | विधाओं को समझ पाना एवंविश्लेषण कर पाना | | | | | |
| | | | | CO2; सच्चेमित्र के गुणों सेअवगत हो पाना , जो की | | | | | |
| | | | | स्नातक स्तर के विद्यार्थियर्थि ों केलिए अति आवश्यक | | | | | |
| | | | | है | | | | | |
| | | | | CO3; "पठित रचनाओंमेंसामाजिक, ऐतिहासिक, सांस्कृतिक | | | | | |
| | | | | आदि संदर्भों का मल्यांकन और उत्तम भावनाओंको जागतृ | | | | | |
| | | | | करना।" | | | | | |
| | | | CO4; हिंद साहित्योतिहास के संक्षिप्त अध्ययन सेविविध काल एवंतत्कालीन परिस्तितियों सेअवगत | | | | | | |
| | | | | होना | | | | | |
| | | | CO5; व्याकरणिक इकाइयों की समझ एवंप्रभावपर्णू र्णपत्र | | | | | | |
| | | | लेखन का ज्ञान अर्जितर्जि कर सकना | | | | | | |
| 2 | II | 23HNAEPS23 | Hindi | CO1; प्राचीन कविता के अध्ययन सेविद्यार्थिओर्थि | | | | | |
| | | | Padya Sahitya | ंमेंसामाजिक चेतना जागतृ होगी ,काव्यगत विशषताओ े | | | | | |
| | | | - | ंसे | | | | | |
| | | | परिचित होंगे। | | | | | | |
| | | | | CO2; आधिनु क काल की विविध प्रक्रियाओंका आकलन | | | | | |
| | | | | तथा विश्लेषण | | | | | |
| | | | CO3; विभिन निबंधों के माध्यम सेविद्यार्थियर्थि ों के सामाजिक ज्ञान की श्रीवद्धि | | | | | | |
| | | | | CO4; प्रयोजन मलकू हिदं का ज्ञान प्राफ्त कर विद्यार्थी सरकारी तथा गैर सरकारी संगठनों मेंअनवादक | | | | | |
| | | | | पद के लिए अपनेआप को तयार कर पायगें | | | | | |
| | | | | CO5; अनवाद ु अभ्यास जो साहित्यिक एवंअनपुयक्ुत माध्यम सेकरवाया जाता है, यह विद्यार्थियर्थि ों के | | | | | |
| | | | | लिए उपयोगी सिद्ध होगा संक्षेपण कला के अभ्यास सेभाषाई निपणता ु प्राप्त कर सकतेहैं | | | | | |
| | | | | | | | | | |

Mapping of Cos with PSOs & POs

| S. No. | Sem | Course Code | Course Title | Cos | PS Os | POs |
|--------|-----|-------------|---------------------------|-----|---------------------|----------------------------------|
| 1 | I | 23HNAEGS13 | Hindi Gadya Sahitya | CO1 | PSO1, PSO2,PSO3 | PO1,PO2, PO3,PO4, PO7,PO8. |
| 1 | 1 | | | CO2 | PSO1, PSO2,PSO3. | PO3,PO4. |
| | | | | CO3 | PSO1, PSO2,PSO3. | PO1,PO2, PO3,PO4, PO7,PO8. |
| | | | | CO4 | PSO1, PSO2,PSO3. | PO1,PO2, PO3,PO4, PO7,PO8. |
| | | | | CO5 | PSO1,PSO2 ,PSO4. | PO1,PO4,PO6, PO7,PO8 |
| | | 23HNAEPS23 | Hindi Padya Sahitya | CO1 | PSO1,PSO2, PSO3 | PO1,PO2, PO3,PO4, PO7,PO8 |
| | | | | CO2 | PSO1,PSO2, PSO3 | PO3,PO4, |
| 2 II | II | | | CO3 | PSO1,PSO2, PS04 | PO1,PO2, PO3,PO4, PO7,PO8. |
| | | | | CO4 | PSO1,PSO2, PS04 | PO1,PO2, PO3,PO4, PO7,PO8. |
| | | | | CO5 | PSO1,PSO2, PSO4 | PO1,PO4,PO6, PO7,PO8 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---------------------|-------------|-------------|------|------|----------|
| Hindi Gadya Sahitya | 23HNAEGS13 | > | / | > | / |
| Hindi Padya Sahitya | 23HNAEPS23 | > | • | > | ~ |

Mapping of Courses with POs

| Course | PO1 Essential Knowledg e | PO2 Creative and critical thinking and problem solving abilities | PO3 Teamwork and communicatio n skills | PO4 Digital capabilitie s | PO5 Professionalism and leadership readiness | PO6 Intercultura I and ethical competency | PO7 Self- awareness and emotional intelligenc e | PO8 Social Responsibilit y |
|----------------|-----------------------------------|--|--|---------------------------|--|--|---|----------------------------|
| 23HNAE GS13 | / | / | / | • | \ | / | ~ | ~ |
| 23HNA EPS23 | ~ | ~ | ✓ | ~ | ~ | ✓ | ~ | ~ |

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PROGRAMME OUTCOMES

(POs) 2023-2026

At the end of the Programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Team work and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; Preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Inter cultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7:Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES

(PSOs) 2023-2026

At the end of the Programme students will be able to:

PSO1: Essential Knowledge:

Demonstrate fundamental knowledge of domain areas.

PSO2: Analytical Skills:

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.

PSO3: Logical and Critical thinking:

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles

PSO4: Team work and communication skills:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2026

| S.No. | Sem | Course Code | CourseTitle | Course Outcomes(COs) |
|-------|--------|-------------|--------------------------------|--|
| 1 | Sem I | 23SNAEPP 13 | Poetry, Prose & Grammar- I | CO1: १. साहित्यकार, ऋषे, किव हृदय विवेचनम् । CO2: २. मानवीयमूत्यसम्पादनाभिलाषः। CO3: ३. मौलिकव्याकरणज्ञानेन प्रयोगे अर्थात् पठन लेखन वेलासु भाषाशुद्ध्ये प्रयत्नः। |
| 2 | Sem II | 23SNAEPP 23 | Poetry, Prose & Grammar- II | CO1: १. संस्कृतकवीनां पदवाक्यप्रयोगसरणेरवगतिः। CO2: २. संस्कृतकवीनां भावगाम्भीर्यपरिज्ञानम् । CO3: ३. वाक्यरचनायां दोषराहित्य प्रप्तिः । |

Mapping of Cos with PSOs

| S.No | Sem | Course Code | Course Title | Cos | PSOs | Pos |
|------|-----|-------------|-----------------------|-----|----------------------------|--------------------------------------|
| | | 23SNAEPP 13 | Poetry, | CO1 | PSO1, PSO2,PSO3, PSO4 | PO1, PO2, PO3, PO4, PO6, PO7, PO8 |
| 1 | I | | Prose & Grammar- I | CO2 | PSO1, PSO2, PSO3. PSO4 | PO1, PO2, PO3, PO4, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4. | PO1, PO2, PO3, PO4, |
| | | | Poetry, | CO1 | PSO1,PSO2,PSO3, PSO4. | PO1, PO2, PO3, PO4, PO6, PO7, PO8 |
| 2 | II | 238NAEPP 23 | Prose & Grammar-II | CO2 | PSO1,PSO2,PSO3, PSO4. | PO1, PO2, PO3, PO4, PO6, PO7, PO8 |
| | | | | CO3 | PSO1,PSO2, PSO3,PS04 | PO1, PO2, PO3, PO4, |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------------------------|-------------|----------|----------|----------|----------|
| Poetry, Prose & Grammar- I | 23SNAEPP 13 | √ | √ | ✓ | < |
| Poetry, Prose & Grammar- II | 23SNAEPP 23 | √ | √ | √ | √ |

Mapping of Courses with POs

| Course | PO1 thinking and and communic | | PO3 Teamwork and communication skills | PO4 Digita 1 capab ilities | PO5 Professionalism and leadership readiness | PO7 Self- awareness and ethical competency and emotional intelligence | | PO8 Social Responsib ility |
|-------------|-------------------------------|----------|---------------------------------------|----------------------------|--|---|---|-------------------------------------|
| 23SNAEPP 13 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 23SNAEPP 23 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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PROGRAMME REGISTER
2023-2026
DEPARTMENT OF FRENCH

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PROGRAMME OUTCOMES

(POs) 2023-2026

At the end of the Programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multiprofessional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; Preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Inter cultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7:Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-2026

At the end of the Programme students will be able to:

PSO1: Essential Knowledge:

Demonstrate fundamental knowledge of domain areas.

PSO2: Analytical Skills:

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.

PSO3: Logical and Critical thinking:

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles

PSO4: Team work and communication skills:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2026

| S.No. | Sem | Course Code | CourseTitle | Course Outcomes(COs) |
|-------|--------|-------------|-------------|---|
| 1 | Sem I | 23FNAEFN13 | French | CO1: Understand the French and francophone cultures |
| | | | | CO2: Read, and understand the main ideas in French |
| | | | | CO3: Write sentences and short paragraphs on familiar topics relating to personal interests and practical needs |
| | | | | CO4: Comprehend French with sufficient ability to grasp the main ideas and supporting detail in short conversations |
| | | | | CO4: Comprehend French with sufficient ability to grasp the main ideas and supporting detail in short conversations |
| 2 | Sem II | 23FNAECF23 | | CO1: Understand the French and francophone cultures |
| | | | la France | CO2: Read, and understand the main ideas in French |
| | | | | CO3: Write sentences and short paragraphs on familiar topics relating to personal interests and practical needs |
| | | | | CO4: Comprehend French with sufficient ability to grasp the main ideas and supporting detail in short conversations |

Mapping of Cos with PSOs

| S.No | Sem | Course Code | Course Title | Cos | PSOs | Pos |
|------|-----|-------------|----------------------------|-----|------------|---------|
| 1 | I | 23FNAEFN13 | French | CO1 | PSO4, PSO1 | PO6 |
| | | | | CO2 | PSO2 | PO1 |
| | | | | CO3 | PSO4 | PO3 |
| | | | | CO4 | PSO4 | PO1,PO3 |
| 2 | II | 23FNAECF23 | La vie et la culture de la | CO1 | PSO4, PSO1 | PO6 |
| | | | France | CO2 | PSO2 | PO1 |
| | | | | CO3 | PSO4 | PO3 |
| | | | | CO4 | PSO4 | PO1,PO3 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|-----------------------------------|-------------|----------|-------------|------|----------|
| French | 23FNAEFN13 | \ | \ | | / |
| La vie et la culture de la France | 23FNAECF23 | ~ | > | | / |

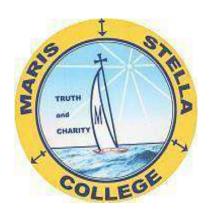
Mapping of Courses with POs

| Course | PO1 Essentia I Knowled ge | critica | PO3 Teamwor k and communicati on skills | PO4 Digital capabili ties | PO5 Professionali sm and leadership readiness | PO6 Intercultur al and ethical competency | PO7 Self- awaren ess and emotion al intellige nce | PO8 Social Responsib ility |
|---|---------------------------------------|---------|---|------------------------------------|---|---|--|-------------------------------------|
| French | > | | ~ | | | > | | |
| La vie et la culture de la France | V | | ~ | | | > | | |

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PROGRAMME REGISTER: 2023-26
DEPARTMENT OF HISTORY

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PROGRAMME OUTCOMES

(POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Domain knowledge

Demonstrate fundamental knowledge of domain areas

PSO2: Analytical Expertise

Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions

PSO3: Problem Solving

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles

PSO4: Skills Development:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| S.N | | Course Code | Course Title | Course Outcomes (COs) |
|-----|-----|--------------------|---------------------------------|--|
| 1 | I | 23ARCCSS14 | Fundamentals of Social Sciences | CO1: Explain the definition and scope of Social Science and its branches. |
| | | | | CO1: Understand the emergence of culture and history. |
| | | | | CO3: Define Psychology and assess its nature, scope and relevance to society. |
| | | | | CO4: Comprehend the nature of Polity and Economy. |
| | | | | CO5: Acquire knowledge on application of computer technology |
| 2 | Ι | 23ARCCIS14 | Perspectives on Indian Society | CO1:Learn about the significance of human behavior and social dynamics. |
| | | | | CO2:Remembers the Indian Heritage and freedom struggle |
| | | | | CO3:Comprehend the philosophical foundations of Indian Constitution |
| | | | | CO4: Acquire Knowledge on Indian Economy |
| | | | | CO5:Examine the role of Computers and its impact on human |
| 3 | II | 23HSCCSH24 | Science & Human Past | CO1: Understand the essence of History and its relevance to other social sciences |
| | | | | CO2: Trace the origin of human culture –from stone age to Iron age |
| | | | | CO3: Summarize the first urbanization in India and highlight the ancient Indian civilization and its significance |
| | | | | CO4: Assess the richness of Vedic Culture |
| | | | | CO5: Interpret the second Urbanization in India |
| 4 | II | 23HSCCES24 | Age of | CO1: Know the philosophies of Indian religions. |
| | | | Enlightenment and state | CO2: Appraise the formation of states and their growth. |
| | | | formation | CO3: Analyze the causes of the rise of Magadha and its political history. |
| | | | | CO4: Summarize the Mauryans history and Ashoka Dhamma policy. |
| | | | | CO5: Will know the significance of post-Mauryan conditions |
| 5 | III | 23HSCCEH34 | Early Medieval History of | CO1: Gain a comprehensive understanding of the political, administrative, economic, and socio-cultural conditions during the Gupta Dynasty period in ancient India |
| | | | India(300 CE-1206 CE) | |

| | | | | CO2: Summarize historical, political and cultural significance of Harshavardhana, Rastrakhutas, Rajputs, and the prominent Indian universities |
|---|-----|------------|--|---|
| | | | | CO3: Analyze the impact of Arab and Turkish invasions on Indian society and culture, as well as the significance of primary sources in shaping historical narratives related to this period |
| | | | | CO4: Estimate the socio-political and cultural contribution of the Pallava and Chola Kingdoms, to South Indian history and heritage |
| | | | | CO5: Compare and contrast the ancient philosophies and architectural styles of India |
| 6 | III | 23HSCCMS34 | Medieval Indian Society (Polity, Economy | CO1: Understand Delhi Sultanate's historical trajectory, including socio-political dynamics and administrative reforms by different dynasties. |
| | | | &Culture) (1206 CE-1707 CE) | CO2: Analyze governance, economic, and societal impacts of key rulers like Khilji, Tugluq, and Tughlaq on the Delhi Sultanate. |
| | | | CE) | CO3: Evaluate the role of Bhakti and Sufi movements in shaping medieval India's composite culture during the Delhi Sultanate era. |
| | | | | CO4: Critically examine Mughal Empire's evolution from Babur to Akbar, focusing on administrative, economic, and artistic aspects. |
| | | | | CO5: Assess factors contributing to Mughal Empire's decline, including Aurangzeb's policies, rise of Marathas and Sikhs, and socio-economic changes |
| 7 | III | 23HSCCMI34 | History of Modern India | CO1: Summarize the advent of the Europeans and the Anglo-French rivalry in the Carnatic |
| | | | (1707 CE-1857 | CO2: Analyze conflict between the British & Marathas & the legislative measures taken by the British in India |
| | | | (CE) | CO3: Assess reforms of specific officers of the Company |
| | | | | CO4: Analyze the various revenue, education, and social reforms. |
| | | | | CO5: Estimate Indian response to the British and peasant and tribal movements in the 18 th C. India |
| 8 | III | 23HSCCMW34 | History of Modern World (Upto 1945 AD) | CO1: Demonstrate advanced factual knowledge of important medieval events |
| | | | | CO2: Analyze the causes and effects of various revolutions and rise of important Personalities |
| | | | | CO4: Estimate and summarize the work of the League and rise of Turkey, fascist ideologies and the World War-II |
| | | | | CO5: Analyze the work of the UNO and the Cold war |
| 9 | IV | 20HSCCSC44 | Social Change in Modern India | CO1: Understand the Indian Education system during the colonial period |

| | | | | CO2: Summarize the growth of Press and rise of vernacular literature & Christian missionary activities in India |
|----|----|------------|--|---|
| | | | | CO3: Analyze the Indian Renaissance and the role of various social reformers |
| | | | | CO4: Estimate Social reform movement in Andhra through various movements, organizations & reformers |
| | | | | CO5: Amplify the Muslim Reform movements & Self Respects movements and the relevant leaders |
| 10 | IV | 23HSCCCA44 | Social & Cultural History of | CO1: Understand the development of pre-historic culture in Andhradesa |
| | | | Andhra Pradesh (upto 1956 CE) | CO2: Analyze the socio-religious and economic conditions under various major and minor dynasties ruling Andhradesa from the 11th to 16th centuries AD |
| | | | | CO3: Evaluate the impact of European arrival, the 1857 Revolt, and subsequent British rule on Andhra Pradesh |
| | | | | CO4: Examine the genesis and progression of the Andhra Movement |
| | | | | CO5: Analyze the historical process leading to the formation of Andhra Pradesh State in 1956 |
| 11 | IV | 23HSCCNM44 | Indian National Movement | CO1: Analyze the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon. |
| | | | (1857-1947) | CO2: Summarize National Movement under different phases |
| | | | | CO3: Explain the significance of specific British Colonial laws & Acts. |
| | | | | CO4: Visualize and interpret the Gandhian phase |
| | | | | CO5: Analyze the process of obtaining independence to India and integration of States. |
| 12 | V | 23HSCCTH54 | Tourism and | CO1: Understand the definition, nature, and scope of tourism, including multidisciplinary aspects and economic significance. |
| | | | Hospital ity Services (Minor) | CO2: Examine the hospitality industry's key characteristics and practical applications to explore career opportunities and industry dynamics effect |
| | | | | CO3: Summarize operational roles in hospitality and tourism while foste practical skills for real-world applications. |

| | | | | CO4: Apply knowledge of restaurant operations to organize and deliver |
|----|---|--------------|-------------------------------------|---|
| | | | | culinary functions effectively. |
| | | | | CO5: Explore essential concepts and skills in the hospitality industry, focusing on service quality, operational challenges, and guest satisfaction. |
| 13 | V | 23HSCCJT54 | Journalism and Editing | CO1: Apply the basic concepts of journalism, reporting, and editing to id differentiate their roles in media operations.news. |
| | | | Techniques | CO2: Explain the various sources of news, including their reliability and significance in journalism. |
| | | | | CO3: Understand the importance of photography in storytelling, highlig role in enhancing the visual appeal and impact of n |
| | | | | CO4: Identify various headline-writing techniques, such as the use of pur alliteration, and concise phrasing, to attract readers |
| | | | | CO5: Apply appropriate writing techniques to craft reports tailored to specific media platforms. |
| 14 | V | 23HSEC11TO54 | Tourism Guidance & Operating skills | CO1: Understand the concept of a tour guide, including their role in enhancing the tourist experience through information and guidance |
| | | | | CO2: Explain the key personality traits that contribute to a successful to guide, including passion, empathy, enthusiasm, punctuality, and humour |
| | | | | CO3: Apply inclusive service strategies to accommodate guests with spe different abilities, and age-related requirements, ensuring a comf respectful experience for all guests. |
| | | | | CO4: Acquire essential skills and knowledge required to plan and conductively, emphasizing coordination, communication, and practical management of different aspects of the tour experience. |
| | | | | CO5: Apply knowledge of these tour operators to compare and contrast their strategies, services, and market presence, and explore opportunities for improvement in similar agencies. |
| 15 | V | 23HSEC12FS54 | Films and Script Writing Skills | CO1: Demonstrate an understanding of the growth trajectory of Indian c its transition from regional to global appeal. |
| | | | | CO2: Discuss the contributions of pioneers to the evolution of Telugu ci |
| | | | | CO3: Summarize the major developments in the Telugu film industry fr 1962, focusing on technological, artistic, and cultural advancements. |
| | | | | CO4: Explain the essential characteristics of a scriptwriter, including crestorytelling skills, and audience awareness. |
| | | | | CO5: Apply critical observation techniques to analyze the narrative structures and historical accuracy in historical films such as |

| | | | | Mahamantri Timmarasu, Bobbili Yuddham, and Alluri Sitaramaraju. |
|----|---|--------------|---|--|
| 16 | V | 23HSEC21PA54 | Modern Principles and Techniques of Archaeology | CO1: Understand the definition, nature, and scope of archaeology, and exsignificance in studying past human societies and their material remains. CO2: Apply excavation and exploration techniques to systematically undocument archaeological materials, ensuring precise data retrieval. CO3: Analyze different chronological frameworks and their relevance in understanding the historical context of archaeological findings. CO4: Understand the definition, nature, and scope of epigraphy as a disc focusing on the study of inscriptions and their role in historical research. CO5: Apply numismatic data to archaeological research, using coins as evidence to supplement material culture and enrich the understanding of |
| 17 | V | 23HSEC22MM54 | Museum Managem | ancient economies, trade networks, and political systems CO1: Explain the origin, meaning, and definition of museums, highlight purposes and significance in society. CO2: Classify museums based on their themes, functions, and modes of presentation, such as open-air, inclusive, community-centered, galleries, museums. CO3: Analyze the methods used in the collection and preservation of old documents and books, including preventive conservation strategies. |
| | | | | CO4: Describe the various types of exhibitions, such as temporary, permanent, virtual. CO5: Develop strategies for improving museum management and opera based on the study of best practices from diverse professional museums. interactive displays. |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|--------------------|------------------------------------|-----|------------------------|------------------------------------|
| 1 | Ι | 23ARCCSS14 | Fundamentals of Social Sciences | CO1 | PSO1, PSO2 | PO1, PO2 |
| | | | | CO2 | PSO1, PSO2 | PO1 |
| | | | | CO3 | PSO1, PSO2, PSO3, | PO1, PO5, PO6, PO8 |
| | | | | CO4 | PSO1, PSO2 | PO1, PO4 |
| | | | | CO5 | PSO1, PSO3, PSO4 | PO1, PO3, PO5, PO8 |
| 2 | Ι | 23ARCCIS14 | Perspectives on Indian Society | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| 3 | II | 23HSCCSH24 | Science and Human Past | CO1 | PSO1 | PO1, PO2 |
| | | | rast | CO2 | PSO1 | PO1,PO2,PO5 |
| | | | | CO3 | PSO1,PSO2 | PO1,PO3 |
| | | | | CO4 | PSO1,PSO2,PSO3 | PO1,PO2,PO3 |
| | | | | CO5 | PSO1,PSO2,PSO3 | PO1,PO2,PO4,PO6 |
| 4 | II | 23HSCCES24 | Age of Enlightenment & | CO1 | PSO1,PSO2,PSO3,PSO4 | PO1,PO2,PO4,PO4,PO6, PO8 |
| | | | State Formation | CO2 | PSO1,PSO2,PSO4 | PO1,PO2,PO3 |
| | | | | CO3 | PSo1,PSO3 | PO1,PO4,PO5,PO7 |
| | | | | CO4 | PSO1,PSO2,PSO3,PSO4 | PO1,PO4,PO6,PO7 |
| | | | | CO5 | PSO1,PSO2,PSO4 | PO1,PO2,PO3 |
| 5 | III | 23HSCCEH34 | Early Medieval History of India | CO1 | PSO1,PSO2 | PO1,PO2 |
| | | | (300CE-1206CE) | CO2 | PSO4,PSO1 | PO1,PO6 |
| | | | | CO3 | PSO1,PSO2,PSO3 | PO2,PO6 |
| | | | | CO4 | PSO1,PSO4 | PO1,PO8 |

| | | | | CO5 | PSO2,PSO4 | PO6,PO2 |
|----|-----|------------|--------------------------------------|-----|------------|-------------|
| 6 | III | 23HSCCMS34 | Medieval Indian | CO1 | PSO1,PSO2 | PO1,PO2 |
| | | | Society: (Polity, Economy & Culture) | CO2 | PSO1,PSO2 | PO1,PO2 |
| | | | (1206CE-1707C E) - Minor | CO3 | PSO1,PSO4 | PO6,PO8 |
| | | | L) - Willor | CO4 | PSO1,PSO2 | PO1,PO2 |
| | | | | CO5 | PSO1,PSO3 | PO1,PO3,PO8 |
| 7 | III | 23HSCCMI34 | History of Modern India | CO1 | PSO1,PSO2 | PO1,PO6 |
| | | | (1707CE-1857C E) | CO2 | PSO1,PSO2 | PO1, PO2 |
| | | | | CO3 | PSO1, PSO4 | PO1, PO3 |
| | | | | CO4 | PSO2, PSO4 | PO2, PO8 |
| | | | | CO5 | PSO1,PSO3 | PO1, PO3 |
| 8 | III | 23HSCCCA44 | History of Modern | CO1 | PSO1 | PO1,PO4 |
| | | | World (1857-1945 AD) | CO2 | PSO2 | PO1,PO8 |
| | | | | CO3 | PSO1,PSO2 | PO2,PO8 |
| | | | | CO4 | PSO1, PSO3 | PO1,PO8 |
| | | | | CO5 | PSO1,PSO4 | PO6,PO8 |
| 9 | IV | 23HSCCSC44 | Social Change in Modern India | CO1 | PSO1 | PO1,PO4 |
| | | | Wiodem mara | CO2 | PSO1,PSO2 | PO1,PO8 |
| | | | | CO3 | PSO2, PSO1 | PO2,PO8 |
| | | | | CO4 | PSO1,PSO3 | PO1,PO8 |
| | | | | CO5 | PSO2,PSO4 | PO6, PO8 |
| 10 | IV | 23HSCCCA44 | Social & Cultural | CO1 | PSO1 | PO1, PO4 |
| | | | History of Andhra Pradesh | CO2 | PSO1, PSO2 | PO1, PO2 |
| | | | (upto 1956 CE) | CO3 | PSO2, PSO3 | PO2, PO8 |
| | | | | CO4 | PSO1, PSO3 | PO1, PO8 |
| | | | | CO5 | PSO2, PSO4 | PO2, PO8 |
| 11 | IV | 23HSCCNM44 | Indian National Movement | CO1 | PSO1, PSO2 | PO1,PO2 |
| | | | (1857-1947) | CO2 | PSO1,PSO2 | PO1,PO2 |

| | | | | CO3 | PSO1,PSO2 | PO1, PO2 |
|----|---|--------------|-----------------------------|-----|------------|----------|
| | | | | CO4 | PSO1,PSO4 | PO1, PO2 |
| | | | | CO5 | PSO2, PSO3 | PO3, PO2 |
| 12 | V | 23HSCCTH54 | Tourism and | CO1 | PSO1 | PO1 |
| | | | Hospitality Services | CO2 | PSO2 | PO2 |
| | | | (Minor) | CO3 | PSO4 | PO3 |
| | | | | CO4 | PSO3 | PO5 |
| | | | | CO5 | PSO4 | PO6 |
| 13 | V | 23HSCCJT54 | Journalism & Editing | CO1 | PSO1 | PO1 |
| | | | Techniques | CO2 | PSO2 | PO2 |
| | | | | CO3 | PSO3 | PO4 |
| | | | | CO4 | PSO4 | PO3 |
| | | | | CO5 | PSO3 | PO2 |
| 14 | V | 23HSEC11TO54 | Tourism | CO1 | PSO1 | PO1 |
| | | | Guidance & Operating Skills | CO2 | PSO4 | PO7 |
| | | | | CO3 | PSO4 | PO6 |
| | | | | CO4 | PSO4 | PO3 |
| | | | | CO5 | PSO2 | PO2 |
| 15 | | 23HSEC12FS54 | Films and Script | CO1 | PSO1, PSO2 | PO1, PO2 |
| | | | Writing Skills | CO2 | PSO1, PSO4 | PO1, PO3 |
| | | | | CO3 | PSO2, PSO4 | PO1, PO3 |
| | | | | CO4 | PSO4 | PO2, PO4 |
| | | | | CO5 | PSO2, PSO3 | PO2, PO3 |
| 16 | V | 23HSEC21PA54 | Modern Principles & | CO1 | PSO1 | PO1 |
| | | | Techniques of Archaeology | CO2 | PSO2 | PO2 |
| | | | 111111101089 | CO3 | PSO2 | PO2 |
| | | | | CO4 | PSO1 | PO1 |
| | | | | CO5 | PSO3 | PO2 |

| 17 | V | 23HSEC22MM54 | Museum Managemei | CO1 | PSO1, PSO4 | PO1 |
|----|---|--------------|------------------|-----|------------|----------|
| | | | | CO2 | PSO2, PSO4 | PO1 |
| | | | | CO3 | PSO2, PSO3 | PO2 |
| | | | | CO4 | PSO1, PSO4 | PO1 |
| | | | | CO5 | PSO3, PSO4 | PO2, PO5 |

Mapping of Courses with PSOs

| Course Title | PSO1 Domain Knowledge | PSO2 Analytical Expertise | PSO3 Problem solving | PSO4 Skill Development |
|---|-----------------------------|---------------------------|----------------------------|---------------------------|
| Fundamentals of Social Sciences | V | ~ | V | ~ |
| Science and Human Past | V | ✓ | ✓ | ~ |
| Age of enlightenment and State formation | ✓ | ~ | ✓ | · |
| Early Medieval History of India(300 CE -1206) | V | ~ | V | ~ |
| Medieval Indian Society (Polity, Economy &Culture) (1206 CE-1707 CE | V | V | V | ~ |
| History of Modern India(1707 to 1857) | ~ | V | v | ~ |
| History of Modern World (Upto 1945 AD) | V | ~ | V | ~ |
| Social Change in Modern India | ~ | ~ | ~ | ~ |
| Social & cultural history of Andhra Pradesh (upto 1956) | V | ~ | V | ~ |
| Indian National Movement (1857-1947) | > | ✓ | ✓ | ~ |
| Tourism and Hospitality Services (Minor) | V | ~ | v | V |
| Journalism & Editing techniques | V | ~ | V | ~ |
| Tourism Guidance & Operating skills | V | ~ | | ~ |
| Films and Script Writing Skills | V | V | | ~ |
| Modern Principles and Techniques of Archaeology | V | ~ | ✓ | |
| Museum Management | V | ~ | ✓ | · |

Mapping of Courses with POs

| Course | PO1 Essenti al Knowl edge | PO2 Creativ e, Critical thinkin g and Proble m- solving abilities | PO3 Teamw ork and Commu nicatio n skills | PO4 Motivated , Self-direct ed and Life-lo ng Learni ng | PO5 Professionali sm and Leadership Readiness | PO6 Intercultur al and Ethical Competenc y | PO7 Self-awaren ess and Emotional Intelligence | PO8 Social Responsibili ty and Effective Citizenship |
|---|---------------------------------------|--|--|---|---|---|--|--|
| Fundamentals of Social Sciences | > | > | ~ | ~ | ~ | V | | V |
| Perspectives of Indian Society | ١ | > | ~ | | ~ | > | V | V |
| Science and Human Past | > | > | ~ | ~ | ~ | > | | V |
| Age of enlightenment and State formation | > | > | ~ | ~ | ~ | > | V | V |
| Early Medieval History of India(300 CE -1206) | > | > | | | | > | | V |
| Medieval Indian Society (Polity, Economy &Culture) (1206 CE-1707 CE | > | V | • | | | V | | ~ |
| History of Modern India(1707 to 1857) | > | > | ~ | | | ζ. | | ~ |
| History of Modern World (Upto 1945 AD) | V | V | | ~ | | V | | V |
| Social Change in Modern India | > | > | | ~ | | V | | V |
| Social & cultural history of Andhra Pradesh (upto 1956) | V | V | | ~ | | | | ~ |

| Indian National Movement (1857-1947) | V | V | V | | | | | |
|---|----------|----------|-------------|---|---|---|---|--|
| Tourism and Hospitality Services (Minor) | <i>V</i> | ~ | ~ | | ~ | V | | |
| Journalism & Editing techniques | ~ | ~ | > | ~ | | | | |
| Tourism Guidance & Operating skills | V | ~ | ~ | | | ~ | ~ | |
| Films and Script Writing Skills | V | ~ | ~ | ~ | | | | |
| Modern Principles and Techniques of Archaeology | V | ~ | | | | | | |
| Museum Management | V | ~ | | | V | | | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

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PROGRAMME REGISTER 2023-2026 UG DEPARTMENT OF ECONOMICS

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PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the programme students will have

PO1: Essential Knowledge:

Have Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multi-professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated self Directed and life -long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility and Effective Citizenship:

Exhibit social Responsibility and compassionate Commitment: Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-2026

At the end of the Programme the student will be able to

- **PSO1:** Demonstrate fundamental knowledge of domain areas.
- **PSO2:** Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.
- **PSO3:** Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles
- **PSO4:** Develop communicative competence, creative and critical thinking, practical, technical and employ ability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|------------------------------------|---|
| 1 | I | 23ARCCSS14 | Fundamentals of Social Sciences | CO1: Explain the definition and scope of Social Scient branches. |
| | | | | CO1: Explain the definition and scope of Social Science |
| | | | | branches. |
| | | | | CO3: Define Psychology and assess its nature, scope |
| | | | | relevance to the society. |
| | | | | CO4: Comprehend the nature of Polity and Economy. |
| | | | | CO5: Acquire knowledge on application of computer technology |
| 2 | I | 23ARCCIS14 | Perspectives on Indian Society | CO1:Learn about the significance of human behavior and social dynamics. |
| | | | | CO2:Remembers the Indian Heritage and freedom struggle |
| | | | | CO3:Comprehend the philosophical foundations of Indian Constitution |
| | | | | CO4:Knowledge on Indian Economy |
| | | | | CO5:Role of Computers and its impact on human behavior |
| 3 | I | 23MDCPP12 | Principals of | CO1: Explain definition origin and |
| | | | Psychology | biological behaviour in psychology |
| | | | | CO2: Analyses fundamentals of motivation |
| | | | | CO3: Explain classical and instrumental conditions |
| 4 | II | 23ECCCMI24 | Micro | CO1:Explain what is an economy, |
| | | | economics | economics and differentiate between micro |
| | | | | and macro economics |
| | | | | CO2: Analyses the demand of a product and estimate elasticity |
| | | | | CO3: Estimate production function and understand |
| | | | | its application |
| | | | | CO4: Analyze functioning of different markets and |
| | | | | their differentiations |
| | | | | CO5: Examine the determination of rent, wage, |
| | | | | interest and profit |

| 5 | Π | | Mathmatical Methods for Economics | CO1: Explain the basics of sets, functions and their graphical representation CO2: Learn the rules of differentiation and apply the same to economic problems CO3: Learn and use maxima and minima to Optimization problems in economics CO4: Apply rules of integration to estimate the size of consumers' and producers' surplus CO5:Solve the economic problems through the application of the Matrix Theory |
|---|-----|------------|-----------------------------------|---|
| 6 | III | 23ECCCMA34 | Macroeconomics | CO1: Differentiate various concepts and components of national income and methods of measurement. CO2: Analyze the theories of consumption and employment CO3: Examine the functions of commercial banks and central bank CO4: Analyse inflation and business cycles to day to day situations CO5: Examine financial markets and insurance |
| 7 | III | | Political Economy | CO1: Explain the Economic thoughts of Pte-classical, Classical and Socialist CO2: Explain Neo-classical, Keynes and Post-Keynesian economic thoughts. CO3: Analyse the essence of institutional and behaviorist economic thoughts CO4: Evaluate the contribution of Indian economists to the evolution of economic thought. CO5: Analyze the political economy in relation to development. |
| 8 | III | | Development Economics | CO1:Explain concepts of economic growth and development, measure them, identify their factors. CO2: Analyse the developmental issues of poverty, unemployment, inequality and sustainable development and suggest measures CO3: Comprehend the various theories of growth and development |

| | | | | CO4: Examine and suggest various developmental | | | | |
|----|-----|------------|---------------------|--|--|--|--|--|
| | | | | strategies suitable to developing countries | | | | |
| | | | | CO5: Explain the role of institutions, planning in economic development | | | | |
| 9 | III | 23ECCCPE34 | Public Economics | CO1:Explain and illustrate the basic concepts and principle of public finance | | | | |
| | | | | CO2:Discuss various sources of public revenue, different theories of taxation, tax systems and incidence of taxation | | | | |
| | | | | CO3: Analyse various principles, theories, practices of public expenditure with reference to public expenditure practices in India | | | | |
| | | | | CO4 :Explain the concept of debt burden and its effect, budget concepts and deficits with reference to Indian economy. | | | | |
| | | | | CO5: Examine the importance of fiscal policy, fiscal federalism and discuss the role of finance commission with reference to India. | | | | |
| 10 | IV | 23ECCCIA44 | India& AP Economy | CO1: Explain the basic characteristics, structural | | | | |
| | | | | changes, planning and human development in Indian | | | | |
| | | | | economy | | | | |
| | | | | CO2 : Analyse the changes in incomes, demography | | | | |
| | | | | and thedevelopmental issues such as poverty, | | | | |
| | | | | inequality, unemployment and migration and suggest | | | | |
| | | | | measures to address them CO3: Examine the components of agricultural and | | | | |
| | | | | industrial sectors and their performance | | | | |
| | | | | CO4: Examine the issues in public finance in terms of | | | | |
| | | | | taxes, revenues, deficits and finance commission | | | | |
| | | | | CO5: Analyse the issues in Andhra Pradesh economy | | | | |
| | | | | related to agriculture, industry and welfare programs | | | | |
| 11 | IV | 23ECCCSE44 | Statistical | CO1:Understand the nature of statistics and able to | | | | |
| | _ , | | Methods for | collect data using questionnaire | | | | |
| | | | Economics | CO2: Draws critical diagrams and graphs for | | | | |
| | | | | presentation of data | | | | |
| | | | | CO3:Calculates and Analyses Averages and | | | | |
| | | | | Dispersion using given data and information | | | | |
| | | | | CO4:Explains the uses of correlation and regression | | | | |
| | | | | analysis, time series and index numbers in economic | | | | |
| | | | | analysis | | | | |
| | | | | CO5:Calculate index numbers | | | | |
| 12 | IV | 23ECCCIE44 | International | CO1:Explain the importance and concepts of | | | | |
| | | | Economics | international trade | | | | |

| | | | | CO2: Make a critical analysis of the theories of |
|----|---|--------------|----------------------|---|
| | | | | international trade |
| | | | | CO3:Explain changes in the methods of determining |
| | | | | exchange rates |
| | | | | CO4: Analyse the effects of Trade Barriers and |
| | | | | protectionism in International Trade |
| | | | | CO5: Explain multilateralism, regionalism and India's |
| | | | | international trade |
| 13 | V | 23ECCCBF54 | Banking and | CO 1: Explain the concept and essentials of banking |
| | | | Financial Services | and financial services. |
| | | | | CO 2: Identify and analyze employment opportunities |
| | | | | in banks and other financial institutions. |
| | | | | CO 3: Apply concepts to banking and financial |
| | | | | opportunities and develop related ideas. |
| | | | | CO 4: Demonstrate practical skills to pursue |
| | | | | employment in banks and other financial institutions |
| | | | | as business correspondents, common service centers, |
| | | | | or marketing |
| | | | | agents. |
| | | | | CO 5: Gain an overview of various finance service |
| | | | | companies. |
| 14 | V | 23ECCCIS54 | Insurance Service | CO1 Explains Insurance Concept and Principles. |
| | | | | CO2 Analyse Life Insurance and Products |
| | | | | CO3 Examine the General and Health Insurances and |
| | | | | Products |
| | | | | CO4 Analyse Practicing as an Insurance Agent |
| | | | | CO5 Examine Understanding the Customer and Case |
| | | | | Studies |
| 15 | V | 23ECEC11UE54 | _ | CO1: Explain the basic theories and essentials of |
| | | | ship&MSME | entrepreneurship |
| | | | | CO2: Identify and analyze the entrepreneurship |
| | | | | opportunities available in local urban area. |
| | | | | CO3: Apply the theories of entrepreneurship to the conditions of local urban area |
| | | | | and formulate appropriate business ideas. |
| | | | | CO4: Demonstrate practical skills that will enable |
| | | | | them to start urban Entrepreneurship. |
| | | | | CO5: Government Schemes for promotion of Urban |
| | | | | Entrepreneurship and MSMEs. |
| 16 | V | 23ECEC12RD54 | Retail &Digital | CO1: Explain the concepts and principles about the |
| | | | Marketing | retail and digital marketing. |
| | | | | CO2: Identify and analyse the opportunities related to |

| | | | | retail and digital marketing available in the local area |
|----|---|--------------|------------------------|--|
| | | | | CO3: Apply the concept to formulate the new |
| | | | | strategies related to retail and digital marketing. |
| | | | | CO4: Demonstrate the practical skills required to get employment in retail and |
| | | | | digital marketing or to start own digital marketing. |
| | | | | CO5: Analyze Marketing Models of Retail and |
| | | | | Digital Market Companies/Shops. |
| 17 | V | 23STEC211S54 | Inferential Statistics | CO1: Explain Theorems of Probability. |
| | | | & Software Packages | CO2: Demonstrate the knowledge related to the |
| | | | | techniques of inferential statistics. |
| | | | | CO3: Application of Testing of Hypothesis. |
| | | | | CO4: Calculate correlation, regression coefficients |
| | | | | and interpret the results. |
| | | | | CO5: Use Excel sheets and SPSS package to analyse |
| | | | | the data and derive the results. |
| 18 | V | 23ECEC22PD54 | | CO1: Demonstrate the knowledge relating to research |
| | · | | Designing & | in social sciences in general and economics in |
| | | | Report | particular. |
| | | | Writing | CO2: Analytical Evaluation Research. |
| | | | | CO3: Undertake a field survey to collect relevant |
| | | | | data and information relating to project work. |
| | | | | CO4: Formulate a good research design to undertake |
| | | | | mini research projects with a view to studying the |
| | | | | socio-economic problems of the society. |
| | | | | CO5: Develop capacity to write a simple project |
| | | | | report. |

Mapping of COs with PSOs

| S.No | Sem | Course Code | Course Title | COs | PSOs | POs |
|------|--------------------|----------------|------------------------------------|-----|---------------------------|--------------------------------------|
| 1 | 1 1 1 23AKUUSS14 1 | | Fundamentals of Social Sciences | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2 | Ι | 23ARCCIS14 | Perspectives on Indian Society | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| 3 | Ι | 23MDCPP12 | Principals of Psychology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7, |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO4,PO5,PO6,PO7,PO 8 |
| 4 | II | 23ECCCMI24 | Micro economics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5 |
| 5 | II | 23MICCME24 | Mathmatical Methods for | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7 P O8 |

| | | | Economics | | | 1 |
|---|-----|------------|--------------------------------------|---------------------------|---|---|
| | | | Economics | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7 P O8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7 P O8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7 P O8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7 P O8 |
| 6 | III | 23ECCCMA34 | Macroeconomics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO4,PO5 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO4,PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO4,PO5 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO4,PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO4,PO5 |
| 7 | III | 23ECCCEP34 | Economic Thought & Political Economy | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| 8 | III | 23ECCCDE34 | Development Economics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO |

| | | | | | | 7,PO8 |
|----|-----|------------|---|---------|---------------------------|---|
| 9 | III | 23ECCCPE34 | Public Economics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| 10 | IV | 23ECCCIA44 | India& AP Economy | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| 11 | IV | 23ECCCSE44 | Statistical Methods for Economics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| 12 | IV | 23ECCCIE44 | International Economics | CO 1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |

| | | I | | | 1 | |
|----|---|--------------|--------------------------------|---------|---------------------------|---|
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| 13 | V | 23ECCCBF54 | Banking and Financial Services | CO 1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| 14 | V | 23ECCCIS54 | Insurance Service | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 6 |
| 15 | V | 23ECEC11UE54 | Urban Entraprenuere | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | ship&MSME | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| 16 | V | 23ECEC12RD54 | Retail &Digital Marketing | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO7 ,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |

| | | | | CO3 | DCO1 DCO2 DCO2 | DO1 DO2 |
|----|---|--------------|-----------------------------------|---------------------------|---|---|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| 17 | V | 23STEC211S54 | Inferential Statistics & Software | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 |
| | | | Packages | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 |
| | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4 | |
| | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| 18 | V | 23ECEC22PD54 | Project Designing & Report | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO7 ,PO8 |
| | | | Writing | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 |
| | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2, PO3,PO4,PO5,PO6,PO 7,PO8 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1,PO2,PO3,PO4,PO 5,PO6,PO7,P08 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|--|---------------|----------|----------|----------|----------|
| Fundamentals of Social Sciences (SS) | 23ARCCSS14 | ✓ | | ✓ | |
| Perspectives on Indian Society | 23ARCCISI4 | ✓ | ✓ | ✓ | |
| Principals of Psychology | 23MDCPP12 | ✓ | ✓ | ✓ | ✓ |
| Micro Economics | 23ECCMI24 | √ | √ | √ | √ |
| Mathematical Methods for Economics | 23MICCME24 | √ | √ | √ | ✓ |
| Macroeconomics | 23ECCCMA34 | ✓ | ✓ | ✓ | ✓ |
| Economic Thought & Political Economy | 23ECCCEP34 | ✓ | √ | ✓ | ✓ |
| Development Economics | 23ECCCDE34 | √ | √ | √ | √ |
| Public Economics | 23ECCCPE34 | √ | √ | √ | √ |
| India& AP Economy | 23ECCCIA44 | √ | √ | √ | √ |
| Statistical Methods for Economics | 23ECCCSE44 | √ | √ | √ | √ |
| International Economics | 23ECCCIE44 | √ | √ | √ | √ |
| Banking and Financial Services | 23ECCCBF54 | √ | √ | ✓ | ✓ |
| Insurance Service | 23ECCCIS54 | √ | √ | √ | ✓ |
| Urban Entraprenuere ship&MSME | 23ECEC11UE54 | √ | √ | √ | √ |
| Retail &Digital Marketing | 23ECEC12RD54 | √ | √ | √ | √ |
| Inferential Statistics & Software Packages | 23STEC211IS54 | √ | √ | √ | √ |
| Project Designing & Report Writing | 23ECEC22PD54 | √ | √ | √ | √ |

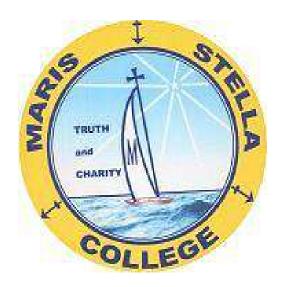
Mapping of Courses with POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|------------|-------------------------|---|------------------------------------|-------------------------|--|--|--|--------------------------|
| Course | Esse ntial Knowledge | Creative and critical thinking and problem solving abilities | Te amwork and communication skills | Digital capabilities | Professionalism and leadership readiness | Intercultural and ethical competency | Self- awareness and emotional intelligence | Social Responsibility |
| SS | ✓ | ✓ | ✓ | ✓ | | | | |
| P ON IS | ✓ | √ | ✓ | ✓ | ✓ | | | |
| PS | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| ME | ✓ | √ | ✓ | ✓ | ✓ | | | |
| MME | √ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ |
| ME | ✓ | ✓ | | ✓ | ✓ | | | |
| ET&PE | √ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ |
| DE | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ |
| PE | √ | ✓ | ✓ | √ | √ | √ | √ | ✓ |
| I&AP | √ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| SME | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| IE | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| B&FS | √ | ✓ | ✓ | ✓ | | ✓ | | |
| IS | √ | ✓ | ✓ | ✓ | | ✓ | | |
| UE | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| RDM | √ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| IS&SP | √ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| PD&RW | ✓ | √ | ✓ | √ | √ | > | ✓ | / |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 91001: 2018 Certified



PROGRAMME REGISTER 2023-2026 DEPARTMENT OF POLITICAL SCIENCE

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PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the programme students will have

PO1: Essential Knowledge:

Have Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi- professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated self Directed and life -long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility and Effective Citizenship:

Exhibit social Responsibility and compassionate Commitment: Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-2026

At the end of the Programme the student will be able to

- **PSO1**: Demonstrate fundamental knowledge of domain areas.
- **PSO2:** Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.
- **PSO3:** Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles
- **PSO4:** Develop communicative competence, creative and critical thinking, practical, technical and employ ability skills, social sensibility and responsibility.

Course Outcomes (COs) 2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|---------------------------------|---|
| | I | 23ARCCSS14 | Fundamentals of Social | CO1: Learn about the nature and importance of social science. |
| 1 | | | Sciences | CO2:Understand the Emergence of Culture and History |
| | | | | CO3:Know the psychological aspects of social behavior |
| | | | | CO4:Comprehend the nature of Polity and Economy |
| | | | | CO5:Knowledge on application of computer technology |
| | Ι | 23ARCCIS14 | Perspectives on Indian Society | CO1: Learn about the significance of human behavior and social dynamics. |
| 2 | | | | CO2:Remembers the Indian Heritage and freedom struggle |
| | | | | CO3:Comprehend the philosophical foundations of Indian Constitution |
| | | | | CO4:Knowledge on Indian Economy |
| | | | | CO5:Role of Computers and its impactt on human behaviorr |
| 3 | II | 23PSCCFP24 | Fundamentals of Political | CO1: Learn nature, importance, and relationship with other social sciences. |
| | | | Science | CO2: Understand the traditional and modern approaches. |
| | | | | CO3: Know the origin and evolution of the state. |
| | | | | CO4: Comprehend the development of social contract theory. |
| | | | | CO5: Understand the birth of modern state. |
| 4 | II | 23PSCCCI24 | Concepts & | CO1: Learn the significance of concepts. |
| | | | Ideologies of Political Science | CO2: Understand the law and liberty. |
| | | | | CO3: Know equality and power and its constituents. |
| | | | | CO4: Experience the rights and its theories. |
| | | | | CO5: Understanding of political ideologies. |
| 5 | III | 23PSCCPI34 | Political Institutions | CO1: Understand the organs of the government. |
| | | | Institutions | CO2: Learn the theory of separation of powers. CO3: Comprehend the forms of government. |
| | | | | CO4: Know the rights and its theories. |
| | | | | CO5: Acquaint with political ideologies. |
| 6 | III | 23PSCCIC34 | Indian | CO1: Know the origin and evolution of the Constitution. |

| | | | Constitution | CO2: Understand of Constitutional Development of India. CO3: Comprehend the feature of Indian Constitution. CO4: Identify the rights and duties. CO5: Understanding the notion of theory of basic structure. |
|----|-----|------------|--|--|
| 7 | III | 23PSCCWP34 | Western Political Thought: Ancient & medieval | CO1: Understand the fundamental contours classical, western political philosophy, CO2:Understand the concepts of Plato and Aristotle CO3: Understand the basic features of medieval political thought and shift from medieval to modem era. CO4: Understand the influence of religion and its impact on the State. CO5: Critically analyse the evolution of western political thought. |
| 8 | III | 23PSCCIF34 | Indian Federal System | CO1: Know the importance of Centre – State Relations. CO2: Learn the Indian federal process. CO3: Assess the electoral process in India. CO4: Estimate the Panchayat Raj System. CO5: Understand 73 rd & 74 th Constitutional Amendment Acts. |
| 9 | IV | 23PSCCIG44 | Indian Government | CO1: Know the President and Parliament of India. CO2: Understand the Prime Minister & Council of Ministers. CO3: Assess the Governor and his role. CO4: Reflect the role of Chief Minister and Council of Ministers. CO5: Judge the role of Judiciary. |
| 10 | IV | 23PSCCDI44 | Dynamics Of Indian Political System | CO1: Know the social dynamics of India. CO2: Understand the political dynamics. CO3: Measure the regulatory institutions in India. CO4: Acquaint with the governing mechanisms. CO5:Learn the role of Civil Services. |
| 11 | IV | 23PSCCIP44 | Indian Political Thought | CO1: Enriches about variety of ancient Indian political thoughts. CO2:Understands the contributions of Kautilya. CO3:Creates awareness on political ideologies of 19 th century social reformers. CO4: Familiarizes the political philosophy of religious reformers. |

| | | | | CO5: Imparts knowledge on nationalist political thinkers. |
|----|---|--------------|-----------------------------------|--|
| 12 | V | 23PSCCEG54 | E-Governance | CO1: Acquaint student with the introduction to good governance and how it can be achieved by information and communication technology. |
| | | | | CO2: Understand the growing needs of E-Governance, improving transparency in the system of governance |
| | | | | CO3: Have understanding of various government schemes and E-Governance projects and initiatives. |
| | | | | CO4: Provide practical knowledge about the effective delivery of citizen services through online mode. |
| | | | | CO5: Realize the issues and challenges of E-Governance. |
| 13 | V | 23PSCCLA54 | Local Administration | CO1: Understand the existing context of Local Government Institutions in India. |
| | | | | CO2: Have knowledge on the need of empowerment and autonomy of LGIs. |
| | | | | CO3: Provide an overview on financial resources and constitutional provisions. |
| | | | | CO4: Analyse the issues, problems and conflicts in Local Administration. |
| | | | | CO5: Develop communication skills to interact with the elected members and officials. |
| 14 | V | 23PSEC11PR54 | Political Reporting | CO1: Understand the need, scope and concepts in Political Reporting. |
| | | | | CO2:Identify various sources for Political Reporting. |
| | | | | CO3:Provide an overview of interpreting the political phenomena from the gross roots level to the Parliament. |
| | | | | CO4:Develop insights and enhance skills in a professional manner in the age of mass media. |
| | | | | CO5:Learn skills related to reporting, enlarge job opportunities, and make it as a career. |
| 15 | V | 23PSEC12LL54 | Legal literacy - rights awareness | CO1: Acquaint student with the structure and manner of functioning of the legal system in India. CO2: Understand of the laws related to rights applicable |
| | | | | in India. |
| | | | | CO3: Provide an overview of access to courts and enforcement of rights. |
| | | | | CO4: Develop an understanding of the formal and Alternate Dispute Redressal (ADR) mechanism that exist in India. |
| | | | | CO5: Analyses Legal Services Authority Acts and Right to Free Legal Aid-Alternate Dispute Resolution |

| 16 | V | 23PSEC21EP54 | Electoral Politics & Voting Behaviour | CO1: Acquaint student with the structure and manner of functioning of Election Commission of India. |
|----|---|--------------|---------------------------------------|--|
| | | | | CO2: Understand the political issues in Electoral Politics. |
| | | | | CO3: Provide an overview on voter turnout, voting behavior in India. |
| | | | | CO4: Aware of the role of new media and technology in election campaign. |
| | | | | CO5: Develop an understanding of the required skills for data collection, research in election management. |
| 17 | V | 23PSEC22LP54 | Legislative Procedures & | CO1: Make familiar with legislative procedures and practices. |
| | | | Practices | CO2: Equip the students with the adequate skills of participation in deliberative processes and democratic decision making. |
| | | | | CO3: Understand complex policy issues, draft new legislation, analyze ongoing bills, make speeches and floor statements. |
| | | | | CO4: Provide skills to be part of a legislative support team and expose them to real life legislative work. |
| | | | | CO5: Enhance understanding of procedures, practices, different committees and motions in the House. |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | Cos | PSOs | POs |
|-------|-----|--------------|-----------------------------------|-----|-------------------|--------------------|
| 1 | I | 23ARCCSS14 | | CO1 | PSO1, PSO2 | PO1, PO2, |
| | | | Social Sciences | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO4,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, | |
| | | | | | PSO4 | PO4,PO7,PO8 |
| | | | | CO5 | | PO1, PO2, PO3, |
| | * | 22 D CCTC1 | T | 001 | PSO4 | PO4,PO8 |
| 2 | I | 23ARCCIS14 | Perspectives on Indian Society | CO1 | PSO1, PSO2, PSO3 | PO1, PO2 |
| | | | mulan Society | CO2 | PSO1, PSO2, PSO3 | PO1, PO2 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3 |
| | | | | CO5 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO7,PO8 |
| 3 | II | 23PSCCFP24 | Fundamentals of Political Science | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | 1 ontical Science | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO4,PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3,PSO4 | PO4,PO8 |
| 4 | II | 23PSCCCI24 | Concepts & Ideologies of | CO1 | PSO1, PSO2, PSO3 | PO1, PO2,PO5 |
| | | | Political | CO2 | PSO1, PSO2, PSO3, | PO1, PO2, PO3 |
| | | | Science | | PSO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | PO1, PO2, PO4 |
| | | | | | PSO4 | , - , |
| 5 | III | 23PSCCPI34 | Political | CO1 | PSO1, PSO2, PSO3, | PO1, PO2, |
| | | | Institutions | | PSO4 | PO6,PO7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, | PO1, PO2, |
| | | | | | PSO4 | PO3,PO6,PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, | PO1, PO2, |
| | | | | | PSO4 | PO3,PO6,PO7,PO8 |

| | | | | CO4 | PSO1, PSO2, PSO3, | PO1 PO2 PO3 |
|----|-----|------------|--|-----|-------------------|---------------------|
| | | | | 0-7 | PSO4 | PO4,PO6,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | |
| | | | | COS | | |
| | | | | | PSO4 | PO4,PO6,PO7,PO8 |
| 6 | III | 23PSCCIC34 | Indian | CO1 | PSO1, PSO2, PSO3 | PO1, |
| | | | Constitution | | | PO2,PO5,PO7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | | | | PO3,PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, | PO1, PO2, |
| | | | | | PSO4 | PO3,PO5,PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO5,PO7,PO8 |
| | | | | CO5 | | PO1, PO2, PO3, PO4, |
| | | | | | PSO4 | PO5, PO7,PO8 |
| 7 | III | 23PSCCWP34 | Western Political Thought: | CO1 | PSO1, PSO2 | PO1, PO2,PO5,PO8 |
| | | | Ancient & | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | medieval | 002 | 1501,1502,1505 | PO3,PO5,PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | | | 1501,1502,1503 | PO3,PO5,PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, | |
| | | | | | PSO4 | PO4,PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | |
| | | | | | PSO4 | PO4,PO5,PO7,PO8 |
| 8 | III | 23PSCCIF34 | Indian Federal System | CO1 | PSO1, PSO2 | PO1, PO2,PO8, |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, |
| | | | | | | PO3,PO5,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, | PO1, PO2, |
| | | | | | PSO4 | PO3,PO5,PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO5,PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | |
| | | | | | PSO4 | PO4,PO5,PO7,PO8 |
| 9 | IV | 23PSCCIG44 | Indian Government | CO1 | PSO1, PSO2 | PO1, PO2,PO7,PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2,PO3, PO5, |
| | | | | | ,, | PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, PO4, |
| | | | | | PSO4 | PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, PO4, |
| | | | | | PSO4 | PO7,PO8 |
| 10 | IV | 23PSCCDI44 | Dynamics of Indian Political System | CO1 | PSO1, PSO2 | PO1, PO2 |
| | | | | CO2 | PSO1, PSO2 | PO1, PO2, |
| | | | | | | |
| 10 | IV | 23PSCCD144 | ~ | | ŕ | ŕ |
| | | | | | , | PO3,PO5,PO7 |

| | | | 1 | CO3 | PSO1, PSO2, PSO3 | PO1 PO2 PO3 PO5 |
|-----|----------|----------------------|---------------------|------|---------------------------|---------------------------|
| | | | | 003 | 1501, 1502, 1503 | 101,102,103,103 |
| | | | | CO4 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO5,PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, | |
| | | | | | PSO4 | PO4,PO5,PO7 |
| 11 | IV | 23PSCCIP44 | Indian Political | CO1 | PSO1, PSO2 | PO1, |
| | | | Thought | | | PO2,PO5,PO6,PO8 |
| | | | | CO2 | PSO1, PSO2 | PO1, PO2, PO3, |
| | | | | | | PO4,PO5,PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO4,PO5,PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO5,PO6,PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO5,PO8 |
| | | | | CO1 | PSO1, PSO2, PSO3 | PO1, PO2,PO7,PO8 |
| | | | | | | |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO8 |
| 12 | | | | G0.2 | DGG4 DGG4 DGG4 | 201 202 202 200 |
| 12 | V | 22DCCCEC54 | | CO3 | PSO1, PSO2, PSO3, | PO1, PO2, PO3,PO8 |
| | ľ | 23PSCCEG54 | E-Governance | 00.4 | PSO4 | DO1 DO2 DO2 |
| | | | | CO4 | PSO1, PSO2, PSO3, | |
| | | | | COF | PSO4 | PO4,PO7,PO8 |
| | | | | COS | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4.PO8 |
| 13 | V | 23PSCCLA54 | Local | CO1 | PSO1, PSO2 | PO1, PO2,PO7,PO8 |
| 13 | ' | 231 SCCL/134 | Administration | | 1501,1502 | 101,102,107,100 |
| | | | | CO2 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO4,PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, |
| | | | | | | PO4,PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, | PO1, PO2, PO3, |
| | | | | | PSO4 | PO4,PO7 |
| 14 | V | 2 3PSEC11PR54 | Political Reporting | CO1 | | PO1, PO2, PO3, |
| | | | | 000 | PSO4 | PO4,PO5,PO6,PO8 |
| | | | | CO2 | | PO1, PO2, PO3, |
| | | | | CO2 | PSO4 | PO4,PO5,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | ,PO5 PO1, PO2, PO3, |
| | | | | 004 | · | |
| | | | | 007 | PSO3, PSO4 | PO4,PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 4 - | | | T 1 | 001 | PSO3 | PO4,PO7,PO8 |
| 15 | V | aange gist ti | Legal | CO1: | PSO1, PSO2, | PO1, |
| | | 23PSEC12LL54 | Literacy- | | PSO3 | PO2,PO7,PO8 |

| | | | Rights | CO2: | PSO1, PSO2, | PO1, PO2, |
|----|---|--------------|--------------------|------|-------------|----------------|
| | | | Awareness | | PSO3 | PO3,PO8 |
| | | | | CO3: | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3,PO8 |
| | | | | CO4: | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4,PO7,PO8 |
| | | | | CO5: | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4.PO8 |
| 16 | V | 23PSEC21EP54 | Electoral Politics | CO1 | PSO1, PSO2 | PO1, |
| | | | & Voting | | | PO2,PO7,PO8 |
| | | | Behavior | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3 | PO7,PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2,PO3, |
| | | | | | PSO3 | PO5, PO7,PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO7,PO8 |
| 17 | V | 23PSEC22LP54 | Legislative | CO1 | PSO1, PSO2 | PO1, PO2, |
| | | | Procedures | | | |
| | | | & Practices | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3 | PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3 | PO4,PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4,PO7,PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4,PO8 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---|--------------|-------------|----------|----------|------|
| Fundamentals of Social Sciences | 23ARCCSS14 | / | ~ | ~ | ~ |
| Perspectives on Indian Society | 23ARCCIS14 | V | ~ | ~ | ~ |
| Fundamentals of Political Science | 23PSCCFP24 | / | ~ | ~ | ~ |
| Concepts & Ideologies of Political Science | 23PSCCCI24 | V | V | V | ~ |
| Political Institutions | 23PSCCPI34 | V | ~ | ~ | ~ |
| Indian Constitution | 23PSCCIC34 | / | ~ | ~ | ~ |
| Western Political Thought: Ancient & medieval | 23PSCCWP34 | ~ | ~ | ~ | ~ |
| Indian Federal System | 23PSCCIF34 | V | ~ | ~ | ~ |
| Indian Government | 23PSCCIG44 | > | ~ | ~ | ~ |
| Dynamics of Indian Political System | 23PSCCDI44 | V | ~ | ~ | ~ |
| Indian Political Thought | 23PSCCIP44 | > | ~ | ~ | ~ |
| E-Governance | 23PSCCEG54 | ~ | • | • | · |
| Local Administration | 23PSCCLA54 | > | ~ | ~ | ~ |
| Political Reporting | 23PSEC11PR54 | V | ~ | ~ | ~ |
| Legal Literacy-Rights Awareness | 23PSEC12LL54 | V | ~ | ~ | ~ |
| Electoral Politics & Voting Behavior | 23PSEC21EP54 | / | ~ | ~ | ~ |
| Legislative Procedures & Practices | 23PSEC22LP54 | / | ~ | ~ | ~ |

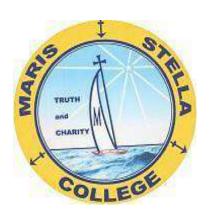
Mapping of Courses with POs

| S. No | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-------|--------|-----------------------|-----------------|---------------------------|----------------------|--------------------------------|---------------------------|--------------------|-------------------------|
| | | Essential Knowledg | Creative and | Teamwork and communicatio | Digital capabilities | Professionalism and leadership | Intercultural and ethical | Self- awareness | Social Responsibilit |
| | Course | e | critical | n skills | capabilities | readiness | competency | and emotional | у |
| | | | thinking and | | | | | intelligence | |
| | | | problem solving | | | | | | |
| | | | abilities | | | | | | |
| 1 | FSS | ✓ | ' | ✓ | ✓ | | | <i>'</i> | ✓ |
| 2 | PAF | ~ | / | / | ~ | | | ~ | V |
| 3 | FPS | ~ | / | ~ | / | | | ' | ~ |
| 4 | CIP | ~ | ~ | ~ | ~ | V | | | V |
| 5 | PI | ~ | V | ✓ | / | | ✓ | ~ | ✓ |
| 6 | IC | ~ | ~ | ✓ | ✓ | ✓ | | ' | ✓ |
| 7 | WPT | ~ | / | V | V | V | | ~ | V |
| 8 | IFS | ~ | / | ~ | V | ~ | | ~ | ~ |
| 9 | IG | ~ | / | V | V | V | | ~ | V |
| 10 | DIPS | ~ | ~ | ✓ | ~ | V | | ~ | |
| 11 | IPT | V | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| 12 | E-G | / | ~ | ~ | ~ | | | ~ | ✓ |
| 13 | LA | V | ~ | ~ | ~ | | | ~ | ~ |
| 14 | PR | ~ | ~ | V | V | V | V | ~ | ~ |
| 15 | LLRA | ~ | ~ | V | V | | | ~ | ~ |
| 16 | EPVB | ~ | ~ | ~ | V | ~ | | ~ | ~ |
| 17 | LPP | V | ~ | ✓ | > | | | ~ | ✓ |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF HISTORY

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PROGRAMME OUTCOMES (POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES

(PSOs) 2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes

(COs) 2023-26

| S. No | S e m | Course Code | Course Title | Course Outcomes (COs) | | | |
|----------|-------------|----------------|--------------------------------------|---|--|--|--|
| 1 | Ι | 23ARCCSS1 4 | Fundamentals of Social Sciences | CO1: Explain the definition and scope of Social Science and its branches. | | | |
| | | | | CO2: Explain the definition and scope of Social Science and its branches. | | | |
| | | | | CO3: Define Psychology and assess its nature, scope and releva | | | |
| | | | | the society. | | | |
| | | | | CO4: Comprehend the nature of Polity and Economy. | | | |
| | | | | CO5: Acquire knowledge on application of computer technology | | | |
| 2 | Ι | 23ARCCIS14 | Perspectives on Indian Society | CO1:Learn about the significance of human behavior and social dynamics. | | | |
| | | | | CO2:Remembers the Indian Heritage and freedom struggle | | | |
| | | | | CO3:Comprehend the philosophical foundations of Indian Constitution | | | |
| | | | | CO4:Knowledge on Indian Economy | | | |
| | | | | CO5:Role of Computers and its impact on human behavior | | | |
| 3 | II | 23TTCCPP24 | Principles & Practices of | CO1: understand the basic concepts of Tourism CO2: Summarize the forms of tourism and impacts CO3: Examine the dynamics of Tourism business CO4: Elucidate the Tourism theory & system | | | |
| | | | Tourism | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | CO5: Estimate the relevance of various Tourism Organizations | | | |
| 4 | II | 23TTCCTG24 | Tourism Geography | CO1: Understand the interdependence between Geography and Tourism CO2: Be acquainted with geographical resources CO3: Assess the influence of geographical resources on major tourism destinations across the world | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | CO4: Develop expertise in planning and designing tour itineraries of various countries across time zone. | | | |

| | | | | CO5: Acquire knowledge on the important tourism destinations and their key features, special interests and activities and travel formalities. | | | |
|---|-----|------------|------------------------------------|--|--|--|--|
| 5 | III | 23TTCCTM34 | Tourism Marketing | CO1: Understand the Evolution of Marketing and its relevance to the Tourism industry. CO2: Analyze the Core Principles of Marketing and apply | | | |
| | | | | them to Tourism Marketing. | | | |
| | | | | CO3: Explore the Concepts of Services Marketing and its implications for Tourism. | | | |
| | | | | CO4: Forecast Market Demand and conduct Environmental Analysis for Tourism Marketing | | | |
| | | | | CO5: Enhance Marketing Skills for Tourism Business and Crisis Management | | | |
| 6 | III | 23TTCCTP34 | Tourism Policy & Planning | CO1: Procure cognizance of the Tourism policies of India | | | |
| | | | | CO2: Summarize National & State Tourism Policies | | | |
| | | | | CO3: Explain Tourism Planning & process | | | |
| | | | | CO4: Analyze the role of Public and Private Sector in tourism planning | | | |
| | | | | CO5: Estimate Tourism Five Year Plans | | | |
| 7 | III | 23TTCCTI34 | Tourism | CO1: Students will form in-depth understanding of the rich and vibrant Cultural Background of India. | | | |
| | | | Products of India | CO2: Study about important diverse religious monuments of India. | | | |
| | | | | CO3 : Understand the importance of both in situ and ex situ | | | |
| | | | | preservation of biodiversity and its importance as tourism products in India. | | | |
| | | | | CO4: Understand the types and importance of adventure tourism. | | | |
| | | | | CO5: Analyze various Tourist Circuits in India. | | | |
| 8 | III | 23TTCCDP34 | Destination Planning & Development | CO1: To understand the significance of urban civic bodies in town planning and the characteristics of tourism planning for alternative tourism forms like rural, eco, and farm tourism. | | | |
| | | | | CO2: To apply destination mapping techniques to analyze destination resources, stakeholders, and infrastructure. CO3: To identify and describe different types of tourism destinations and analyze their characteristics, including | | | |
| | | | | natural, cultural, and built attractions. | | | |

| | | | | CO4: To evaluate destination competitiveness, analyze distribution channels, and develop effective marketing communication strategies for destination promotion. CO5: To acquire knowledge of destination marketing strategies, including the Six 'A's Framework for Tourism Destinations | | | |
|---------------------------------------|-------------------|------------|---------------------------------|--|--|--|--|
| 9 | IV | 23TTCCMT44 | Management of tourist transport | CO1: Summarize the evolution, importance and development of transport | | | |
| | | | | CO2: Explain the Road & Railway Transport Networks and car rental services in specified countries | | | |
| | | | | CO3: Analyze the Airline industry and its relevance to tourism development | | | |
| | | | | CO4: Learn Basic Airfares and ticketing and the relevant business transactions | | | |
| | | | | CO5: Estimate the relevance of water transport & Case studies of identified transport firms/institutions | | | |
| 10 | IV | 23TTCCHM44 | Hospitality Management | CO1: To understand the distinctive characteristics of the hospitality industry | | | |
| | | | | CO2: To Explore the cultural concept of "Atithi Devo Bhavah" and its significance in the hospitality sector | | | |
| | | | | CO3: To Identify and differentiate between various types of hotels and lodging facilities CO4: To Analyze the ethical and regulatory aspects within the hotel industry | | | |
| | | | | | | | |
| | | | | CO5: To Examine the roles and responsibilities of front office staff and Evaluate the hierarchy, duties, and responsibilities of housekeeping and food & beverage staff. | | | |
| 11 | IV | 23TTCCTE44 | Tour Guiding & Escorting | CO1: Students will form in-depth understanding of types, duties and responsibilities of Guides and Escorts. | | | |
| | | | | CO2: Study about major role of a Guide. | | | |
| | | | | CO3: Enhancement of leadership and soft skills. | | | |
| | | | | CO4: Understand the types and importance of adventure tourism. | | | |
| | | | | CO5: Analyze various situations and how to act upon. | | | |
| 12 | and Tour Industry | | and Tour | CO1: Analyze the Historical Development of the Travel Trade Industry | | | |
| | | | Operations | CO2: Explain the Business Operations of Travel Agencies and Tour Operators | | | |
| CO3: Design and Develop E Packages | | | | CO3: Design and Develop Effective Tour Itineraries and Packages | | | |
| | | | | CO4: Apply Knowledge of Travel Trade Organizations and Recognition | | | |

| | | | | CO5: Demonstrate Understanding of the Changing Scenario of the Travel Trade Industry | | | | | |
|----|---|------------|--|---|--|--|--|--|--|
| 13 | V | 23TTCCEM54 | MANAGEME | CO1: Identify trends, scope, and roles and functions of event managers | | | | | |
| | | | NT | CO2: Develop skills in planning, scheduling, and coordinating events | | | | | |
| | | | | CO3: Apply knowledge of event logistics, including security, transport, parking, accommodation, and special needs requirements. | | | | | |
| | | | | CO4: Develop skills in preparing operation manuals and record-keeping systems | | | | | |
| | | | | CO5: Apply ethical behavioral practices in the MICE industry | | | | | |
| 14 | V | 23TTCCIP54 | Itinerary Preparation & Tour Packaging | CO1: Design detailed itineraries tailored to specific resources, destinations, and tourist requirements, ensuring proper sequencing and time management. CO2: Explain the process of formulating and designing tour packages, including the distinctions between FITs, group tours, and SITs | | | | | |
| | | | | | | | | | |
| | | | | CO3: Examine the various types of costs associated with tour planning, including fixed, variable, direct, and indirect cost | | | | | |
| | | | | CO4: Apply and analyze package tour operations | | | | | |
| | | | | CO5: Analyze and evaluate travel documentation processes | | | | | |
| 15 | V | 23TTCCTB54 | Tourism Business Environment | CO1: Grasp foundational concepts and are equipped to apply and analyze economic principles in real-world scenarios. CO2: Acquire foundational knowledge and analytical skills to understand and evaluate macroeconomic concepts and their real-world applications. | | | | | |
| | | | | | | | | | |
| | | | | CO3: Examine Economic Policy Frameworks | | | | | |
| | | | | CO4: Apply and critically evaluate the impact of tourism across various sectors CO5: Apply and critically evaluate investment initiatives, policies, and economic strategies in the tourism sector | | | | | |
| | | | | | | | | | |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|-----------------------------------|-----|---------------------------|------------------------------------|
| 1 | Ι | 23ARCCSS14 | Fundamentals of Social | CO1 | PSO1, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | Sciences | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| 2 | I | 23ARCCIS14 | Perspectives or Indian Society | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | - | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5,PO6,PO7, PO8 |
| 3 | II | 23TTCCPP24 | Principles & Practices of Tourism | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | 104115111 | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 4 | II | 23TTCCTG24 | Tourism Geography | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO6, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO6,PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,,PO6, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO6, PO8 |

| 5 | III | 23TTCCTM34 | Tourism Marketing | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
|---|-----|------------|---------------------------------|-----|---------------------------|------------------------------------|
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 6 | III | 23TTCCTP34 | Tourism Policy & Planning | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 7 | III | 23TTCCTI34 | Tourism Products of India | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | India | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 8 | III | 23TTCCDP34 | Destination Planning & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | Development | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 9 | IV | 23TTCCMT44 | Management of tourist transport | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7 |

| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7 |
|----|----|------------|---------------------------|-----|---------------------------|------------------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7 |
| 10 | IV | 23TTCCHM44 | Hospitality Management | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO7, |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| 11 | IV | 23TTCCTE44 | Tour Guiding & Escorting | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6 |
| 12 | V | 23TTCCTO54 | Travel Agency and | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | Tour Operations | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
| 13 | V | 23TTCCEM54 | EVENT MANAGEME NT | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |

| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
|----|---|-------------|-------------------------|-----|---------------------------|------------------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO7, PO8 |
| 14 | V | 23TTCCIP54 | Itinerary Preparation & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | Tour Packaging | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| 15 | V | 23TTCCTB54 | Tourism Business | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | Environment | Environment | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO6,PO7, PO8 |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logic al, Critica l Thinki | PSO4 Teamwork and Communication |
|--|----------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| Fundamentals of Social Sciences (SS) | ~ | ~ | ~ | ~ |
| Perspectives on Indian Society(IS) | ~ | ~ | ✓ | V |
| Principles & Practices of Tourism (PT) | ~ | ~ | ✓ | ~ |
| Tourism Geography (TG) | V | ~ | V | ~ |
| Tourism Marketing (TM) | | ~ | ✓ | ~ |
| Tourism Policy & Planning (TP) | ~ | ~ | V | ~ |
| Tourism Products of India (TI) | ~ | ~ | v | ~ |
| Destination Planning & Development (DP) | v | v | V | ~ |
| Management of tourist transport (MT) | ✓ | ~ | ✓ | ✓ |
| Hospitality Management (HM) | ~ | ~ | ~ | ~ |
| Tour Guiding & Escorting (TE) | ~ | ~ | ~ | ~ |
| Travel Agency and Tour Operations (TO) | ~ | ~ | ✓ | V |
| EVENT MANAGEMENT (EM) | ✓ | ✓ | ✓ | ✓ |
| Itinerary Preparation & Tour Packaging(IP) | V | ~ | ~ | ~ |
| Tourism Business Environment (TB) | V | V | V | ~ |

Mapping of Courses with POs

| Cours e | PO1 Essentia l Knowle dge | PO2 Creati ve, Critic al thinki ng and Proble m- solvin g abilitie s | PO3 Teamwork and Communica tio n skills | PO4 Motivate d, Self-direc ted and Life-lo ng Learn ing | PO5 Professionali sm and Leadership Readiness | PO6 Intercultur al and Ethical Competenc y | PO7 Self-aware ness and Emotional Intelligence | PO8 Social Responsibili ty and Effective Citizenship |
|------------|---------------------------|--|---|---|---|--|--|--|
| SS | ~ | ~ | ~ | ~ | | ~ | ~ | ~ |
| IS | ~ | ~ | ~ | | ~ | ~ | ✓ | ~ |
| PT | ~ | ~ | V | V | | ~ | ~ | ~ |
| TG | ~ | ~ | ~ | | | ~ | | ~ |
| TM | ~ | ~ | ~ | | ~ | ~ | V | ~ |
| TP | ~ | ~ | ~ | | ~ | ~ | V | ~ |
| TI | V | ~ | V | | ~ | ~ | V | ~ |
| DP | V | ~ | V | | | | V | ~ |
| MT | V | ~ | V | | ~ | ~ | V | ~ |
| HM | V | ~ | V | ~ | | ~ | | |
| TE | ~ | ~ | V | ~ | ~ | ~ | | |
| ТО | V | ~ | V | ~ | | ~ | V | ~ |
| EM | v | ~ | ✓ | ~ | | | ✓ | ~ |
| IP | V | ~ | ✓ | ~ | | ~ | ✓ | ~ |
| ТВ | ~ | ~ | ✓ | ~ | | ~ | ✓ | ~ |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF JOURNALISM

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PROGRAMME OUTCOMES (POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multiprofessional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Domain Knowledge:

Demonstrate fundamental knowledge of domain areas.

PSO2: Analytical Expertise:

Acquire competence to apply and communicate principles, techniques and skills to analyse and interpret texts and data and draw conclusions.

PSO3: Problem Solving:

Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles.

PSO4: Skill Development:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| 1 | S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|---|-------|-----|-------------|--------------|--|
| Social Sciences CO2: Understand the emergence of culture and history. | 1 | I | | | CO1: Discuss the nature and importance of social science. |
| CO3: Assess the psychological aspects of social behaviour. CO4: Discuss the nature of Polity and Economy. CO5: Demonstrate application of computer technology. CO1: Understand the significance of human behaviour and social dynamics. CO2: Discuss the Indian heritage and freedom struggle. CO3: Interpret the philosophical foundations of Indian Constitution. CO4: Assess the knowledge on Indian Economy. CO4: Assess the knowledge on Indian Economy. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. CO6: Understand the code of conduct for broadcasting in India. | | | 4 | Social | CO2: Understand the emergence of culture and history. |
| CO5: Demonstrate application of computer technology. CO1: Understand the significance of human behaviour and social dynamics. CO2: Discuss the Indian heritage and freedom struggle. CO3: Interpret the philosophical foundations of Indian Constitution. CO4: Assess the knowledge on Indian Economy. CO4: Assess the knowledge on Indian Economy. CO2: Understand the roots of Journalism in different countries. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. 4 II 23JLCCBJ24 Broadcast Journalism India. CO1: Understand the basic terminologies of newspapers and present trends of journalism. CO1: Understand the code of conduct for broadcasting in India. | | | | Sciences | |
| 2 I 23ARCCIS14 Perspectives on Indian Society CO1: Understand the significance of human behaviour and social dynamics. CO2: Discuss the Indian heritage and freedom struggle. CO3: Interpret the philosophical foundations of Indian Constitution. CO4: Assess the knowledge on Indian Economy. CO2: Understand the roots of Journalism in different countries. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. CO1: Understand the code of conduct for broadcasting in India. | | | | | CO4: Discuss the nature of Polity and Economy. |
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| Indian Constitution. CO4: Assess the knowledge on Indian Economy. CO4: Assess the knowledge on Indian Economy. CO1: Understand the roots of Journalism in different countries. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. 4 II 23JLCCBJ24 Broadcast Journalism CO1: Understand the code of conduct for broadcasting in India. | | | | Society | _ |
| 3 II 23JLCCHM24 History of Mass Media CO1: Understand the roots of Journalism in different countries. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. 4 II 23JLCCBJ24 Broadcast Journalism CO1: Understand the code of conduct for broadcasting in India. | | | | | |
| Mass Media different countries. CO2: Understand the history of Journalism in India and famous newspapers started by freedom fighters and social reformers. CO3: Examine the role of the press in the country. CO4: Reflect the role of press during pre-and-post independent India. CO5: Understand the basic terminologies of newspapers and present trends of journalism. 4 II 23JLCCBJ24 Broadcast Journalism CO1: Understand the code of conduct for broadcasting in India. | | | | | CO4: Assess the knowledge on Indian Economy. |
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| newspapers and present trends of journalism. 4 II 23JLCCBJ24 Broadcast Journalism CO1: Understand the code of conduct for broadcasting in India. | | | | | 1 |
| Journalism broadcasting in India. | | | | | |
| CO2: Analyse the programmes in broadcast media. | 4 | II | 23JLCCBJ24 | | |
| · · · · · · · · · · · · · · · · · · · | | | | | CO2: Analyse the programmes in broadcast media. |

| | | | | CO3: Demonstrate writing skills. |
|---|-----|------------|----------------------------|--|
| | | | | CO4: Understand the shooting and programme production techniques. |
| | | | | CO5: Examine the current and emerging trends in Broadcast Journalism. |
| 5 | III | 23JLCCAD34 | Advertising | CO1: Understand the evolution and origin of advertisement. |
| | | | | CO2: Evaluate media for advertisement based on the product/ service. |
| | | | | CO3: Analyse the trends in advertising and governing bodies. |
| | | | | CO4: Create an effective advertisement to attract consumers. |
| | | | | CO5: Measuring the effectiveness of advertisements through various testing methods. |
| 6 | III | 23JLCCHR34 | Human Rights & Media | CO1: Identify various kinds of human rights and concepts. |
| | | | | |
| | | | | CO2: Develop knowledge on the role of media in human rights and universal declaration. |
| | | | | CO3: Understand about eradication of racial discrimination. |
| | | | | CO4: Analyse functions of HR commissions. |
| | | | | |
| | | | | CO5: Understand the role of the media in promoting human rights. |
| 7 | III | 23JLCCRE34 | Reporting & Editing for | CO1: Develop knowledge on concepts and components of news and news sources. |
| | | | Print Media | CO2: Formulate information about reporting and different types of reporting. |
| | | | | CO3: Understand the differences between news articles and feature items. |

| | | | | CO4: Discuss how to review books, TV programmes, films and arts. |
|---|-----|------------|--------------------------|---|
| | | | | CO5: Examine the process and skills of language use for reporting. |
| 8 | III | 23JLCCSJ34 | Sports Journalism | CO1: Develop knowledge about sports to report for the media. |
| | | | | CO2: Understand the sports terminology which is used in sports journalism. |
| | | | | CO3: Recognise the rules and regulations of major games. |
| | | | | CO4: Develop writing skills for sports news. |
| | | | | CO5: Evaluate the sports tournaments and report with professionalism. |
| 9 | III | 23JLCCCT44 | Communicati on Theory | CO1: Understand the nature and process of communication. |
| | | | | CO2: Remember the process and skills of interpersonal communication. |
| | | | | CO3: Identify different models of communication and study media functions. |
| | | | | CO4: Develop knowledge on media dependency, agenda-setting and media effects. |
| | | | | CO5: Evaluate the effects of media with models. |
| | | | | |

| 10 | IV | 23JLCCTJ44 | Travel Journalism | CO1: Demonstrate a comprehensive understanding of the principles, concepts, and history of travel journalism. |
|----|----|------------|----------------------|---|
| | | | | CO2: Develop various techniques and styles to produce engaging and informative travel narratives, articles and content. |
| | | | | CO3: Develop their storytelling skills to different formats of travel journalism including feature articles, travel guides, blogs and social media posts. |
| | | | | CO4: Analyse and critically evaluate travel-related information, media representations, and the impact |

| | | | | of travel journalism on audience perceptions. |
|----|----|------------|---------------------------------|--|
| | | | | CO5: Develop a personal style in travel journalism to engage the audience. |
| 11 | IV | 23JLCCIJ44 | Investigati ve Journalism | CO1: Understand the role of investigative reporting in modern journalism. |
| | | | | CO2: Execute investigative research in an ethical manne |
| | | | | CO3: Create and write excellent investigative stories for the media. |
| | | | | CO4: Develop advanced journalistic investigative skill |
| | | | | CO5: Understand and analyse the key areas of investigative journalism even within limited resources. |
| 12 | V | 23JLCCPR54 | Public Relations | CO1: Understand the role of PR in current society and its origins. |
| | | | | CO2: Analyse the methods of communication used in public relations. |
| | | • | | |
| | | | | CO3: Understand the work structure of PR organisation |
| | | | | CO4: Apply PR in authorities and its relation with the public. |
| | | | | CO5: Evaluate the trends in PR and its professional organisations. |
| | | | | |
| 13 | V | 23JLCCNM54 | New Media & Society | CO1: Understand different stages of social media developments. |
| | | | | CO2: Assess the expansion of the internet and social media. |
| | | | | CO3: Understand the role of social media in modern day politics. |
| | | | | CO4: Evaluate supremacy of new media over traditional media. |

| | | | | CO5: Create awareness on new media and new challenges. |
|----|---|------------|-------------------|--|
| 14 | V | 23JLCCMI54 | Media Issues | CO1: Identify the effectiveness and contribution of the eminent journalists. |
| | | | | CO2: Understand the role of the freedom fighters' contribution to Indian journalism. |
| | | | | CO3: Analyse the priorities and values of the early day newspapers. |
| | | | | CO4: List the prominent Telugu editors in Telugu journalism. |
| | | | | CO5: Analyse the reading of the newspaper. |
| 15 | V | 23JLCCHF54 | History of Indian | CO1: Understand the New Wave Cinema which brought changes in the Indian films. |
| | | | Films | CO2: Identify regional cinema and its importance in portraying the culture. |
| | | | | CO3: Evaluate the role of movie stars in different fields of society. |
| | | | | |
| | | | | CO4: Understand the paradigm shift in Indian cinema to art. |
| | | | | CO5: Assess Indian cinema as a business. |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|--------------|-------------|-------------------------------|------------------------|------------------------|--------------------|
| 1 | I 23ARCCSS14 | Fundament | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | als of Social | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2 | I | 23ARCCIS14 | Perspectives | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | on Indian Society | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3 | Ι | 23JLCCHM24 | HM24 History of Mass Media | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 4 | II | 23JLCCBJ24 | Broadcast | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Journalism | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 5 | III | 23JLCCAD34 | Advertising | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| 6 | III | 23JLCCHR34 | Human Rights & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|--|-----|------------|-------------------------|------------------------|------------------------|--------------------|
| | | | Media Media | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 7 | III | 23JLCCRE34 | Reporting & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Editing for Print Media | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 8 | III | 23JLCCSJ34 | Sports | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Journalism | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9 | III | 23JLCCCT44 | Communicati | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | on Theory | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10 | IV | 23JLCCTJ44 | Travel | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Journalism | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11 | IV | 23JLCCCW44 | Creative | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | Writing | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
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|----|----|------------|------------------------|------------------------|---------------------------------|---------------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 12 | IV | 23JLCCPR54 | Public | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |
| | | | Relations | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 13 | V | 23JLCCNM54 | New Media & Society | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 14 | V | 23JLCCMI54 | Media Issues | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 15 | V | 23JLCCHF54 | History of Indian | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | Films | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |

| | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
|--|--|-----|------------------------|---------------------------------|
|--|--|-----|------------------------|---------------------------------|

Mapping of Courses with PSOs

| Course Title | PSO1 Domain Knowledge | PSO2 Analytical Expertise | PSO3 Problem Solving | PSO4 Skill Development |
|--|-----------------------|---------------------------|----------------------------|------------------------------|
| Fundamentals of Social Sciences (SS) | ~ | ~ | ✓ | ~ |
| Perspectives on Indian Society (IS) | ~ | ~ | V | ~ |
| History of Mass Media (HM) | ~ | ~ | ✓ | ~ |
| Broadcast Journalism (BJ) | ~ | ~ | V | V |
| Advertising (AD) | ~ | ~ | V | V |
| Human Rights & Media (HR) | ~ | ~ | V | V |
| Reporting & Editing for Print Media (RE) | ~ | ~ | V | ~ |
| Sports Journalism (SJ) | ~ | ~ | ✓ | ~ |
| Communication Theory (CT) | ~ | ~ | ✓ | ~ |
| Travel Journalism (TJ) | ~ | ~ | ✓ | V |
| Creative Writing (CW) | ~ | ~ | ✓ | V |
| Public Relations (PR) | ~ | ~ | V | ~ |
| New Media & Society (NM) | ~ | ~ | ~ | ~ |
| Media Issues (MI) | ~ | ~ | V | ~ |
| History of Indian Films (HF) | ~ | ~ | ~ | ~ |

Mapping of Courses with POs

| | Mapping of Courses with POs | | | | | | | |
|--------|-----------------------------|--|---|--|---|--|---|--|
| Course | PO1 Essential Knowledge | PO2 Creati ve, Critic al thinking and Probl em solvin g abilitie s | PO3 Teamwork and Communica tio n skills | PO4 Motivated, Self-direct ed and Life-long Learning | PO5 Professionali sm and Leadership Readiness | PO6 Intercultu ral and Ethical Competen cy | PO7 Self awareness and Emotional Intelligence | PO8 Social Responsibil ity and Effective Citizenship |
| SS | ~ | ~ | ~ | V | | | | |
| IS | ✓ | ' | ✓ | V | | | | |
| HM | ~ | ~ | ~ | V | | | | |
| BJ | V | • | ~ | V | | | | |
| AD | ✓ | • | ~ | ✓ | | | | |
| HR | V | • | ~ | ~ | | | | |
| RE | ~ | ~ | ~ | v | | | | |
| SJ | ~ | • | ~ | v | | | | |
| CT | ~ | • | ~ | V | | | | |
| TJ | V | ~ | ~ | ~ | | | | |
| CW | ~ | ~ | ~ | V | | | | |
| PR | ~ | ~ | ~ | V | | | | |
| NM | ~ | ~ | ~ | v | ~ | | ~ | |
| MI | ~ | • | ~ | v | ~ | | ~ | |
| HF | ~ | • | ~ | ~ | ✓ | | ~ | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF MATHEMATICS

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PROGRAMME OUTCOMES (POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|---|---|
| 1 | I | 23SCCCEA14 | Essentials and Applications of Mathematical, | CO1: Apply mathematical principles to solve various problems across complex numbers, trigonometry, vectors, and statistical analysis involving data sets. |
| | | | Physical & Chemical Sciences | CO2: Summarize key physics principles, including measurements, motion, thermodynamics, wave behaviour, electromagnetism, atomic structure, and theories of the universe. |
| | | | | CO3: Outline the fundamental concepts of chemistry and their relevance in daily life. |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and explain how they predict phenomena in diverse contexts. |
| | | | | CO5: Discuss about computer evolution, including the internet, network types and understand ethical issues in network security, cryptography, privacy and data protection. |
| 2 | I | 23SCCCAS14 | AS14 Advances in Mathematical Physical & Chemical Sciences | CO1: Identify the applications of mathematics in physics and chemistry to solve real-world problems. |
| | | | | CO2: Explain renewable energy generation, storage, energy-efficient materials and recent advancements in nanotechnology, biophysics, medical physics, and materials science. |
| | | | | CO3: Outline computer-aided drug design, Nano sensors, chemical biology, the impact of chemical pollutants on ecosystems and human health, and methods for dye removal using catalysis. |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and apply these principles to explain phenomena in diverse contexts. |
| | | | CO5: Summarize the advanced computer science topics, such as number systems, signals, error detection and correction, multiplexing, transmission media, and networking devices. | |
| 3 | I | 23SECAS12 | Analytical Skills | CO1: Explain arithmetic and business computations and develop the associated skills. |

| | | | | CO2: Exhibit acquired skills and competencies in the related areas. |
|---|---------|---|--|--|
| | | | | CO3: Solve problems related to quantitative aptitude, data interpretation, logical and verbal reasoning. |
| 4 | II | 23MTCCDE24 | Differential Equations | CO1: Classify and solve analytically differential equations based on their order and degree. |
| | | | | CO2: Apply appropriate method to solve differential equations of the first order and the first degree. |
| | | | CO3: Solve the first order and higher degree differential equations and identify a family of orthogonal trajectories for a family of curves. | |
| | | CO4: Apply suitable method to solve higher-order differential equations with constant coefficients. | | |
| | | | | CO5: Apply suitable method to solve higher-order differential equations with variable coefficients. |
| 5 | II | 23MTCCAG24 | Analytical Solid | CO1: Distinguish the geometry of planes, lines, spheres and cones and describe their properties. |
| | Geometr | Geometry | CO2: Display concepts in planes and solve problems on planes. | |
| | | | CO3: Describe concepts in lines and solve problems on lines. | |
| | | | | CO4: Demonstrate concepts in spheres and solve problems on spheres. |
| | | | | CO5: Explain concepts in cones and solve problems on cones. |
| 6 | III | 23MTCCGT34 | Group Theory | CO1: Describe structure of a group, substructures and their basic properties. |
| | | | | CO2: Analyse a group by the notion of a coset and apply Lagrange's theorem for finite groups. |
| | | | CO3: Explain properties and significance of normal subgroups. | |
| | | | CO4: Analyse properties of group isomorphism to describe isomorphic groups and group homomorphism. | |
| | | | | CO5: Discuss permutation and cyclic groups and illustrate their characteristics. |
| 7 | III | 23MTCCNM3 4 | Numerical Methods | CO1: Employ calculus of finite differences and numerical methods to solve problems. |

| | | | | CO2: Apply suitable interpolation technique for interpolation with equal and unequal intervals. |
|----|-----|------------|-----------------------|---|
| | | | | CO3: Apply appropriate central difference formula for interpolation with equal intervals. |
| | | | | CO4: Solve algebraic and transcendental equations using numerical methods. |
| | | | | CO5: Apply method of least-squares to fit a curve through the given data. |
| 8 | III | 23MTCCLT34 | Laplace Transforms | CO1: Describe linear property of Laplace transform, recognizing functions of exponential order and class A. |
| | | | | CO2: Apply shifting, initial and final value theorems, change of scale property, and compute Laplace transforms of derivatives. |
| | | | | CO3: Evaluate Laplace transforms of integrals, Bessel and error functions, sine and cosine functions. |
| | | | | CO4: Apply linear and change of scale properties, shifting theorems and compute inverse Laplace transforms. |
| | | | | CO5: Evaluate inverse Laplace transforms of derivatives and integrals and utilize convolution and Heaviside's expansion theorems. |
| 9 | III | 23MTCCSF34 | Special Functions | CO1: Apply Beta and Gamma functions and evaluate certain definite integrals and explain properties of Chebyshev polynomials. |
| | | | | CO2: Describe power series solutions of ordinary differential equations. |
| | | | | CO3: Discuss Hermite polynomials and their properties. |
| | | | | CO4: Explain Legendre polynomials and their properties. |
| | | | | CO5: Express Bessel functions and their properties. |
| 10 | III | 23MDCBM32 | Basic Mathematics | CO1: Display types and algebra of sets, types of relations and surds, and basic properties of logarithms. |
| | | | | CO2: Describe coordinate system, locus and different forms of straight line. |
| | | | | CO3: Explain types and algebra of matrices and find inverse of a matrix. |

| 11 | IV | 23MTCCRT44 | Ring Theory | CO1: Describe structure of a ring, types of rings, and their basic properties. |
|----|----|------------|----------------------------------|--|
| | | | | CO2: Explain properties of subrings, ideals and their significance. |
| | | | | CO3: Express the characteristics of principal ideal rings and quotient rings. |
| | | | | CO4: Analyse properties of ring isomorphism to describe isomorphic rings and classify prime and maximal ideals. |
| | | | | CO5: Discuss polynomials defined over a field and describe their characteristics. |
| 12 | IV | 23MTCCRA44 | Introduction to Real Analysis | CO1: Illustrate significance of real number system and describe the nature of a sequence by employing relevant results. |
| | | | | CO2: Describe the nature of an infinite series by applying a suitable test for convergence. |
| | | | | CO3: Identify continuity and type of discontinuity of a real valued and real variable function using learned principles. |
| | | | | CO4: Discuss the derivability of a real valued and real variable function and use mean value theorems effectively. |
| | | | | CO5: Discuss the integrability of a function, properties of integrable functions, and apply learned theorems. |
| 13 | IV | 23MTCCIT44 | Integral Transforms | CO1: Solve ordinary differential equations with constant and variable coefficients using Laplace transforms. |
| | | | | CO2: Solve simultaneous differential and partial differential equations using Laplace transforms. |
| | | | | CO3: Apply Laplace transforms to solve various integral equations and integral differential equations. |
| | | | | CO4: Apply the concepts and linear, shifting, change of scale properties of Fourier transforms. |
| | | | | CO5: Understand the relationship between Fourier and Laplace transforms, and solve problems related to finite Fourier transforms and their inversions. |
| 14 | V | 23MTCCLA44 | Linear Algebra | CO1: Outline the structure and properties of vector spaces and subspaces. |
| | | | | CO2: Identify a basis for a finite dimensional vector space, subspace and quotient space. |

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| nvectors for a theorem to |
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| tions and the functions. |
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| ction using ne error. |
| solve |
| |

| | | | | CO4: Utilize iterative numerical methods to solve simultaneous linear system of equations. |
|----|---|------------------|----------------------------|--|
| | | | | CO5: Solve 1 st order and 1 st degree initial value problems applying appropriate numerical method and compute errors. |
| 18 | V | 23MTEC21NT 54 | Number Theory | CO1: Discuss properties of integers, elements of number theory, fundamental theorem of arithmetic and solve problems using the Euclidean algorithm. |
| | | | | CO2: Analyze and compute arithmetical functions and apply Dirichlet multiplication and Mobious inversion formula. |
| | | | | CO3: Apply techniques such as Euler summation and Dirichlet product to evaluate averages and asymptotic behaviour of arithmetical functions. |
| | | | | CO4: Solve congruences and apply Euler, Fermat, Lagrange and the Chinese remainder theorems in problem-solving. |
| | | | | CO5: Evaluate Legendre symbols, quadratic residues and apply the quadratic reciprocity law and Gauss sums in problem-solving. |
| 19 | V | 23MTEC22MS 54 | Mathematical Statistics | CO1: Explain the fundamental principles of probability and their use in constructing probability distributions. |
| | | | | CO2: Summarize random variables and various discrete and continuous probability distributions, including their properties and applications. |
| | | | | CO3: Recall the expectation and distribution of two random variables and apply multivariate distributions to solve problems involving multiple random variables. |
| | | | | CO4: Analyze and interpret the properties of binomial, poison, geometric, multinomial and hypergeometric distributions. |
| | | | | CO5: Utilize the normal distribution for approximations, statistical inference, and solving practical problems in statistics. |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs | |
|-------|-----------------|-------------|---------------------------------|-----|------------------------|--------------------|--|
| 1 | Ι | 23SCCCEA14 | Essentials and | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Applications of | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Mathematical, Physical & | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Chemical Sciences | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 2 | I | 23SCCCAS14 | Advances in | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Mathematical Physical & | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Chemical Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 3 | 3 I 23SECAS12 | | Analytical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Skills | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 4 | 4 II 23MTCCDE24 | | Differential | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | Equations | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 5 | II | 23MTCCAG24 | Analytical Solid Geometry | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 6 | III | 23MTCCGT34 | Group Theory | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |

| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|-----|------------|----------------------|-----|------------------------|------------------------|
| | - 1 | | | CO4 | 1301,1302,1303,1304 | 1 01, 1 02, 1 03, 1 04 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 7 | III | | | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Methods | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 8 | III | 23MTCCLT34 | Laplace | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Transforms | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9 | III | 23MTCCSF34 | Special Functions | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10 | III | 23MDCBM32 | Basic | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Mathematics | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11 | IV | 23MTCCRT44 | Ring Theory | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 12 | IV | 23MTCCRA44 | Introduction to | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Real Analysis | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|----|------------------|----------------------|-----|------------------------|---------------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 13 | IV | U | | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Transforms | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 14 | V | 23MTCCLA44 | Linear Algebra | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 15 | V | 23MTCCVC54 | Vector Calculus | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 16 | V | 23MTEC11FC5 4 | Functions of Complex | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Variables | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |

| | | T | | | ı | 1 | | | | | | |
|----|---|------------------|----------------------------------|-----|------------------------|---------------------------------|---------------------------------|--|--|-----|------------------------|---------------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| 17 | V | 23MTEC12NM 54 | Advanced Numerical Methods | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| 18 | V | 23MTEC21NT5 4 | Number Theory | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| 19 | V | 23MTEC22MS 54 | Mathematical Statistics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | CO2 | | | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |
| | | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | | | | | |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication | |
|---|----------------------------------|---|---------------------------------|---------------------------------|--|
| Essentials and Applications of Mathematical, Physical & Chemical Sciences (EA) | ~ | V | V | ~ | |
| Advances in Mathematical Physical & Chemical Sciences (AS) | ~ | v | ~ | ~ | |
| Analytical Skills (AS) | ~ | ~ | ✓ | ~ | |
| Differential Equations (DE) | ~ | ~ | ✓ | ~ | |
| Analytical Solid Geometry (AG) | ~ | ~ | ✓ | ~ | |
| Group Theory (GT) | ~ | ~ | ✓ | ~ | |
| Numerical Methods (NM) | ~ | ~ | V | ~ | |
| Laplace Transforms (LT) | ~ | ~ | v | ~ | |
| Special Functions (SF) | ~ | ~ | ✓ | ~ | |
| Basic Mathematics (BM) | ~ | ~ | ✓ | ✓ | |
| Ring Theory (RT) | ~ | ~ | v | V | |
| Introduction to Real Analysis (RA) | ~ | ~ | v | ✓ | |
| Integral Transforms (IT) | ~ | ~ | v | ~ | |
| Linear Algebra (lA) | ~ | ~ | ~ | ~ | |
| Vector Calculus (VC) | ~ | ~ | v | ~ | |
| Functions of Complex Variables (FC) | ~ | ~ | ~ | ~ | |
| Advanced Numerical Methods (NM) | ~ | ~ | ~ | ~ | |
| Number Theory (NT) | ~ | ~ | ~ | ~ | |
| Mathematical Statistics (MS) | ~ | ~ | ~ | ~ | |

Mapping of Courses with POs

| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self-directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self-awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
|--------|-------------------------------|---|--|--|--|---|--|---|
| EA | V | ~ | ~ | ~ | | | | |
| AS | V | ~ | ~ | V | | | | |
| AS | V | ~ | ~ | ~ | | | | |
| DE | > | • | > | ~ | | | | |
| AG | ✓ | ~ | ~ | ~ | | | | |
| GT | ~ | ~ | ~ | ~ | | | | |
| NM | ✓ | ~ | V | ~ | | | | |
| LT | ✓ | ~ | V | ~ | | | | |
| SF | > | • | > | ~ | | | | |
| BM | ✓ | ~ | V | ~ | | | | |
| RT | ✓ | • | > | ~ | | | | |
| RA | ✓ | ~ | ~ | ~ | | | | |
| IT | > | ✓ | > | ~ | | | | |
| LA | ✓ | ~ | ~ | ~ | ~ | | ~ | |
| VC | ~ | ~ | ~ | ~ | ~ | | ~ | |
| FC | ~ | ~ | ~ | ~ | ~ | | ~ | |
| NM | ~ | ~ | ~ | ~ | ~ | | ~ | |
| NT | V | ~ | ~ | V | V | | ~ | |
| MS | V | ~ | V | ~ | ~ | | ~ | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF PHYSICS

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PROGRAMME OUTCOMES (POs)

2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyze hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|------------------------------|-------------|---|---|
| 1 | I | 23SCCCEA14 | Essentials and Applications of Mathematical, | CO1: Apply mathematical principles to solve various problems across complex numbers, trigonometry, vectors, and statistical analysis involving data sets. |
| | | | Physical & Chemical Sciences | CO2: Summarize key physics principles, including measurements, motion, thermodynamics, wave behaviour, electromagnetism, atomic structure, and theories of the universe. |
| | | | | CO3: Outline the fundamental concepts of chemistry and their relevance in daily life. |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and explain how they predict phenomena in diverse contexts. |
| | | | CO5: Discuss about computer evolution, including the internet, network types and understand ethical issues in network security, cryptography, privacy and data protection. | |
| 2 | I | 23SCCCAS14 | Advances in Mathematical | CO1: Identify the applications of mathematics in physics and chemistry to solve real-world problems. |
| | Physical & Chemical Sciences | Chemical | CO2: Explain renewable energy generation, storage, energy-efficient materials and recent advancements in nanotechnology, biophysics, medical physics, and materials science. | |
| | | | | CO3: Outline computer-aided drug design, Nano sensors, chemical biology, the impact of chemical pollutants on ecosystems and human health, and methods for dye removal using catalysis. |
| | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and apply these principles to explain phenomena in diverse contexts. | |
| | | | CO5: Summarize the advanced computer science topics, such as number systems, signals, error detection and correction, multiplexing, transmission media, and networking devices. | |
| 3 | I | 23MDCPP12 | Principles of Physical Sciences | CO1: To know the core principles and concepts in physical sciences. |

| | | | | CO2: To analyze scientific information and data related to physical sciences. |
|---|----|-----------------------------------|--|--|
| | | | | CO3: To apply physical science principles to solve real - world problems. |
| 4 | II | 23PHCCMM23 | Mechanics & Properties of Matter - Minor | CO1: Determine the gradient of a scalar field, divergence, and curl of a vector field using the concepts of scalar and vector fields. |
| | | | | CO2: : Solve equations of motion for variable mass systems using the laws of motion. |
| | | | | CO3: Derive equations of motion for rotating rigid bodies, and analyze the precessional motion. |
| | | | | CO4: Discuss the characteristics, conservative nature of central forces and equations of motion of bodies |
| | | | | CO5: Outline various concepts of theory of relativity and solve problems. |
| 5 | II | 23PHP1MM21 | Mechanics & Properties of | CO1: List out, identify and handle laboratory instruments related to Mechanics & Properties of Matter. |
| | | Matter- Practic – Minor | | CO2: Describe the experimental techniques to measure properties of matter and analyze mechanical systems |
| | | | | CO3: Demonstrate experimental skills to accurately record, analyze experimental data and determine the respective physical parameters. |
| 6 | II | 23PHCCWO23 | Waves & Oscillations | CO1: Describe the basic characteristics of waves |
| | | | Oscillations | CO2: Relate wave parameters in terms of mathematical relationships. |
| | | | | CO3: Compare particle motion and wave motion in different types of waves. |
| | | | | CO4: Distinguish between Longitudinal and Transverse waves. |
| | | | | CO5: Analyze the square waves, saw tooth waves, etc. using Fourier theorem |
| 7 | II | 23PHP2WO21 Waves & Oscillations - | | CO1: List out, identify and handle laboratory instruments related to Waves & Oscillations. |
| | | | Practical | CO2: Describe the experimental techniques and equipment to investigate and analyze topics related to Waves & Oscillations. |

| | | | | CO3: Demonstrate experimental skills to accurately record, analyze experimental data and determine the respective physical parameters. |
|----|-----|------------|-----------------------------------|--|
| 8 | III | 23PHCCOP33 | Optics - Minor | CO1: Discuss different aberrations and methods of minimizing them in lenses. |
| | | | | CO2: Explain the principles and theory of interference and its applications. |
| | | | | CO3: Distinguish between the concepts of Fraunhofer and Fresnel diffraction. |
| | | | | CO4: Summarize the concepts of polarization, specific rotation and applications. |
| | | | | CO5: Outline the characteristics, working principles of LASERS and Holography and their applications. |
| 9 | III | 23PHP3OP31 | Optics – Practical - Minor | CO1: List out, identify and handle various instruments related to Optics. |
| | | | | CO2: Describe the operational procedures of various experiments in Optics. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 10 | III | 23РНССНТ33 | Heat & Thermodynamics | CO1 : Describe the postulates of kinetic theory of gases and transport phenomena. |
| | | | | CO2: Outline the fundamental ideas, laws of thermodynamics, reversible and irreversible processes, entropy of the universe and their applications. |
| | | | | CO3: Describe thermodynamic potentials and derive Maxwell's equations and their applications. |
| | | | | CO4: Summarize the fundamentals of low temperature physics and their applications |
| | | | | CO5: Discuss the postulates of Quantum theory of radiation and their applications. |
| 11 | III | 23PHP4HT31 | Heat & Thermodynamics - Practical | CO1: List out, identify and handle various instruments related to Heat &Thermodynamics. |
| | | | - i iacucai | CO2: Describe the operational procedures of various experiments in Heat &Thermodynamics. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |

| 12 | III | 23PHCCED33 | Electronic Devices & Circuits | CO1: Know the behavior of P-N junction diodes in forward and reverse bias conditions and the impact of junction capacitance on diode characteristics. |
|----|-----|------------|---------------------------------------|--|
| | | | | CO2: Analyze the operation and characteristics of different BJT configurations (CB, CE and CC) and biasing. |
| | | | | CO3: Comprehend the operation and characteristics of FETs, and UJTs. |
| | | | | CO4: Describe the operation and applications of various photoelectric devices. |
| | | | | CO5: Investigate the theoretical concepts and operation of rectifiers (half-wave, full-wave, and bridge), different filters and three-terminal voltage regulators. |
| 13 | III | 23PHP5ED31 | Electronic Devices & Circuits - | CO1: List out, identify and handle various instruments related to Electronic Devices & Circuits. |
| | | | Practical | CO2: Describe the operational procedures of various experiments in Electronic Devices & Circuits. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 14 | III | 23PHCCAD33 | Analog & Digital Electronics | CO1: Learn the principles and working of operational amplifiers. |
| | | | | CO2: Apply knowledge of operational amplifiers in various applications. |
| | | | | CO3: Attain proficiency in number systems, binary codes, and complements. |
| | | | | CO4: Analyse logic processes and implement logical operations using combinational logic circuits. |
| | | | | CO5: Summarize the concepts of sequential circuits and analyze sequential systems in terms of state machines. |
| 15 | III | 23PHP6AD31 | Electronics - | CO1: List out, identify and handle various instruments related to Analog & Digital Electronics. |
| | | | Practical | CO2: Describe the operational procedures of various experiments in Analog & Digital Electronics |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 16 | III | 23MDCBE32 | Basic Electronics | CO1: Describe various electrical parameters like voltage, current, resistance, electrical power and safety measures when dealing with electricity. |

| | | | | CO2: Classify solid materials based on electrical conductivity and their applications. |
|----|----|-------------|---------------------------------|--|
| | | | | CO3: Discuss the basics of communication systems and their advanced applications in everyday life. |
| 17 | IV | 23PHCCEM43 | Electricity & Magnetism - | CO1: Apply Gauss's law to get relations connecting dielectric parameters. |
| | | | Minor | CO2: Solve problems using loop analysis, Nodal analysis, Thevenin's theorem, Norton's theorem, and the Superposition theorem. |
| | | | | CO3: Discuss the applications of Biot Savart Law and distinguish self and mutual inductance Phenomena. |
| | | | | CO4: Compute Maxwell's electromagnetic wave equations governing electromagnetic waves using basic laws of electricity and magnetism. |
| | | | | CO5:Describe phenomenon of resonance and compare series and parallel resonant circuits. |
| 18 | IV | Magnetism - | | CO1: List out, identify and handle various instruments related to Electricity & Magnetism. |
| | | | Minor | CO2: Describe the operational procedures of various experiments in Electricity & Magnetism. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 19 | IV | 23PHCCMP43 | Modern Physics - Minor | CO1: Apply the knowledge of vector atom model to understand the principles of atomic structure and spectroscopy. |
| | | | | CO2: Apply the knowledge of vector atom model to understand the principles of molecular structure and spectroscopy. |
| | | | | CO3: Outline the concepts of de Broglie matter waves and Heisenberg's uncertainty Principle. |
| | | | | CO4: Familiarize with the principles of quantum mechanics and the formulation of Schrodinger wave equation and its applications. |
| | | | | CO5: Discuss the basics of the phenomenon of Superconductivity and its applications. |
| 20 | IV | 23PHP8MP41 | Modern Physics - Practical - | CO1: List out, identify and handle various instruments related to Modern Physics. |

| | | | Minor | CO2: Describe the operational procedures of various experiments in Modern Physics. |
|----|----|-------------|---|---|
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 21 | IV | 23PHCCNP43 | Introduction to Nuclear & | CO1: Discuss high energy particles and their applications. |
| | | | Particle Physics | CO2: Explain concepts on nucleon-nucleon interaction, such as its short-range, spin dependence, isospin, and tensors. |
| | | | | CO3: Draw the potential shapes from nucleon interactions |
| | | | | CO4: Summarize the concepts of single particle model, its strengths, and weaknesses. |
| | | | | CO5: Describe magic numbers based on single particle model. |
| 22 | IV | 23PHP9NP41 | Introduction to Nuclear & | CO1: List out, identify and handle various instruments related to Introduction to Nuclear & Particle Physics. |
| | | | Particle Physics - Practical | CO2: Describe the operational procedures of various experiments in Introduction to Nuclear & Particle Physics. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 23 | IV | 23MDCIN42 | Introduction to Nanotechnology | CO1: Describe the fundamentals of nanotechnology. |
| | | | ranoteemology | CO2: Summarize the fabrication and characterization techniques in nanotechnology. |
| | | | | CO3 : Evaluate the ethical and societal implications of nanotechnology. |
| 24 | V | 23PHCCAE53 | Applications of Electricity & Electronics - | CO1: Analyze the working principles, classifications, and applications of passive elements. |
| | | | Minor | CO2: Apply DC network theorems to solve and optimize electrical circuits. |
| | | | CO3: Explain the operation and applications of AC/DC generators, transformers, and single-phase motors. | |
| | | | CO4: Demonstrate amplitude and frequency modulation and analyze AM and FM transmitters and receivers. | |
| | | | | CO5: Design and troubleshoot DC motors, power supplies, and simple FM radio circuits. |
| 25 | V | 23PHP10AE51 | Applications of Electricity & | CO1: List out, identify and handle laboratory instruments related to applications of Electricity & Magnetism |

| | | | Electronics – Practical - Minor | CO2: Describe the experimental techniques to measure parameters of Electricity & Magnetism. |
|----|-------------------|--------------|--|--|
| | | | | CO3: Demonstrate experimental skills to accurately record, analyze experimental data and determine the respective physical parameters. |
| 26 | V | 23PHCCEI53 | Electronic Instrumentation – Minor | CO1: Understand the working of analog and digital instruments for accurate measurements. |
| | | | — Millor | CO2: Demonstrate the skill of using oscilloscopes for measuring voltage, frequency, and time. |
| | | | | CO3: Outline the working of transducers and bridges for measurements. |
| | | | | CO4: Apply ADC/DAC and display technologies for signal conversion |
| | | | | CO5: Analyze amplifiers, oscillators, and biomedical instruments. |
| 27 | V | 23PHP11EI51 | Electronic Instrumentation - Practical - Minor | CO1: List out, identify and handle laboratory instruments related to Electronic Instrumentation. |
| | | | | CO2: Describe the experimental techniques to measure parameters of Electronic Instrumentation. |
| | | | | CO3: Demonstrate experimental skills to accurately record, analyze experimental data and determine the respective physical parameters. |
| 28 | V | 23PHEC11OI53 | Instruments & | CO1: Identify different types of cameras and camera lenses according to different purposes. |
| | | | Optometry | CO2: Determine focal length of the different types of lenses |
| | | | | CO3: Outline the natural and artificial sources of light and their application in Photography. |
| | | | | CO4: Demonstrate skills on camera usage especially Digital Cameras. |
| | | | | CO5: Outline the concept of different shooting techniques, techniques of Image development and editing. |
| 29 | 29 V 23PHP1211OI5 | | Instruments & | CO1: List out, identify and handle various optical instruments. |
| | | | Optometry - Practical | CO2:Describe the operational procedures of various experiments in Optical Instruments & Optometry. |

| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
|----|--------------------|-------------------|---|---|
| 30 | V 23PHEC12OP53 O & | | Optical Imaging & Photography | CO1: Identify different types of cameras and camera lenses according to different purposes. |
| | | | | CO2: Determine focal length of the different types of lenses. |
| | | | | CO3: Outline the natural and artificial sources of light and their application in Photography. |
| | | | | CO4: Demonstrate skills on camera usage especially Digital Cameras |
| | | | | CO5: Outline the concept of different shooting techniques, techniques of Image development and editing. |
| 31 | V | 23PHP1312OP5 1 | Optical Imaging & Photography - Practical | CO1: List out, identify and handle various instruments related to optical imaging and Photography. |
| | | | Fractical | CO2:Describe the operational procedures of various experiments in Optical Imaging & Photography. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |
| 32 | 32 V 23PHEC21LT5 | | Low Temperature Physics & | CO1: Summarize the procedures of various methods and techniques used to produce low temperatures in the Laboratory. |
| | | | Refrigeration | CO2: Explain the principles of refrigeration, air conditioning and cold storage. |
| | | | | CO3: Describe the working of refrigeration, air conditioning and cold storage. |
| | | | | CO4: Outline the classification, properties of refrigerants and their effects on the environment. |
| | | | | CO5: Comprehend the applications of Low Temperature Physics. |
| 33 | V | 23PHP1421LT5 1 | Low Temperature Physics & | CO1: List out, identify and handle various instruments related to Low Temperature Physics. |
| | | | Refrigeration- Practical | CO2: Describe the operational procedures of various experiments in Low Temperature Physics & Applications. |
| | | | | CO3: Demonstrate experimental skills and determine the respective physical parameters. |

| 34 | V | 23PHEC22SE53 | Solar Energy & Applications | CO1: Summarize the basic concepts of solar radiation principles, collecting techniques and its storage. | | |
|----|---|---------------|-----------------------------|---|--|--|
| | | | | CO2: Explain the principles and working of solar thermal collectors and applications. | | |
| | | | | CO3: Describe the fundamental concepts and working of solar cells and applications. | | |
| | | | | CO4: Outline the types of solar cells, characteristics, fabrication steps and modules. | | |
| | | | | CO5: Comprehend the knowledge on solar photovoltaic systems and applications. | | |
| 35 | V | 23PHP1522SE51 | Applications - | CO1: List out, identify and handle various instruments related to Solar energy. | | |
| | | | Practical | CO2:Describe the operational procedures of various experiments in Solar Energy & Applications. | | |
| | | | | CO3:Demonstrate experimental skills and determine the respective physical parameters | | |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|------|-------------|------------------------------------|------------------------|------------------------|--------------------|
| 1 | Ι | 23SCCCEA14 | Essentials and | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Applications of | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Mathematical, Physical & | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Chemical Sciences | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2 | I | 23SCCCAS14 | Advances in | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Mathematical Physical & | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Chemical Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3 | Ι | 23MDCPP12 | Principles of Physical Sciences | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 4 | II | 23PHCCMM23 | Mechanics & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Properties of Matter - Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 5 | II | 23PHP1MM21 | Mechanics & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Properties of Matter- Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | - Minor | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 6 | . II | 23PHCCWO23 | Waves & Oscillations | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| 7 | II | 23PHP2WO21 | Waves & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|-----|------------|---------------------------------|-----|------------------------|--------------------|
| | | | Oscillations - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 8 | III | 23PHCCOP33 | Optics - Minor | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9 | III | 23PHP3OP31 | Optics – Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | - Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10 | III | 23PHCCHT33 | Heat & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Thermodynamics | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11 | III | 23PHP4HT31 | Heat & Thermodynamics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 12 | III | 23PHCCED33 | Electronic | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Devices & Circuits | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 13 | III | 23PHP5ED31 | Electronic Devices & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Circuits - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 14 | III | 23PHCCAD33 | Analog & Digital Electronics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|-----|------------|--|-----|------------------------|--------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 15 | III | 23PHP6AD31 | Analog & Digital Electronics - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Tractical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 16 | III | 23MDCBE32 | Basic Electronics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 17 | IV | 23PHCCEM43 | Electricity & Magnetism - Minor | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Willion | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 18 | IV | 23PHP7EM41 | Electricity & Magnetism - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical - Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 19 | IV | 23PHCCMP43 | Modern Physics - Minor | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | 1 | | | 1 |
|----|----|------------|-----------------------------------|-----|------------------------|--------------------|
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 20 | IV | 23PHP8MP41 | Modern Physics - Practical - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 21 | IV | 23PHCCNP43 | Introduction to Nuclear & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Particle Physics | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 22 | IV | 23PHP9NP41 | Introduction to Nuclear & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Particle Physics - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 23 | IV | 23MDCIN42 | Introduction to Nanotechnology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 24 | V | 23PHCCAE53 | Applications of Electricity & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | Electronics - Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|---|--------------|--|-----|------------------------|--------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 25 | V | 23PHP10AE51 | Applications of Electricity & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Electronics – Practical - Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 26 | V | 23PHCCEI53 | Electronic Instrumentation | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | – Minor | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 27 | V | 23PHP11EI51 | Electronic Instrumentation - Practical - Minor | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Fractical - Willion | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 28 | V | 23PHEC11OI53 | Optical Instruments & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Optometry | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|---|---------------|---|-----|------------------------|--------------------|
| 29 | V | 23PHP1211OI51 | Optical Instruments & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Optometry - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 30 | V | 23PHEC12OP53 | Optical Imaging & Photography | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 31 | V | 23PHP1312OP51 | Optical Imaging & Photography - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 32 | V | 23PHEC21LT53 | Low Temperature | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Physics & Refrigeration | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 33 | V | 23PHP1421LT51 | Low Temperature | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Physics & Refrigeration- | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
|----|---|---------------|-------------------------------|-----|------------------------|--------------------|
| 34 | V | 23PHEC22SE53 | Solar Energy & Applications | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 35 | V | 23PHP1522SE51 | Solar Energy & Applications - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|--------------------------------------|--|---------------------------------|
| Essentials and Applications of Mathematical, Physical & Chemical Sciences (EA) | ~ | ~ | V | ~ |
| Advances in Mathematical Physical & Chemical Sciences (AS) | ~ | ~ | V | ~ |
| Principles of Physical Sciences (PP) | V | ~ | v | ~ |
| Mechanics & Properties of Matter – Minor (MM) | ~ | ~ | ~ | ~ |
| Mechanics & Properties of Matter- Practical – Minor (MM-P1) | V | ~ | V | ~ |
| Waves & Oscillations (WO) | ✓ | ✓ | ✓ | ✓ |
| Waves & Oscillations – Practical (WO-P2) | ~ | ~ | ✓ | ✓ |
| Optics – Minor (OP) | ~ | ~ | ✓ | ✓ |
| Optics – Practical – Minor (OP-3) | ~ | ~ | ~ | ~ |
| Heat & Thermodynamics (HT) | ~ | ~ | ~ | ~ |
| Heat & Thermodynamics – Practical (HT-P4) | ~ | ~ | ~ | ~ |
| Electronic Devices & Circuits (ED) | V | ~ | v | ~ |
| Electronic Devices & Circuits – Practical (ED-P5) | ~ | ~ | ~ | ~ |
| Analog & Digital Electronics (AD) | ~ | ~ | ~ | ~ |
| Analog & Digital Electronics – Practical (AD-P6) | ~ | ~ | ~ | ~ |
| Basic Electronics (BE) | ~ | ~ | ~ | ~ |
| Electricity & Magnetism – Minor (EM) | V | ~ | ~ | ~ |
| Electricity & Magnetism - Practical – Minor (EM-P7) | V | ~ | V | ~ |
| Modern Physics – Minor (MP) | ~ | ~ | ~ | ~ |
| Modern Physics - Practical –Minor (MP-P8) | ~ | ~ | ~ | ~ |

| Introduction to Nuclear & Particle Physics (NP) | ~ | ~ | V | ~ |
|--|----------|-------------|-------------|-------------|
| Introduction to Nuclear & Particle Physics -Practical (NP-P9) | ✓ | > | > | ~ |
| Introduction to Nanotechnology (IN) | ✓ | ~ | ~ | ~ |
| Applications of Electricity & Electronics – Minor (AE) | V | V | V | ~ |
| Applications of Electricity & Electronics – Practical – Minor (AE-P10) | ✓ | ~ | > | ~ |
| Electronic Instrumentation – Minor (EI) | ✓ | ~ | ✓ | ~ |
| Electronic Instrumentation - Practical – Minor (EI-P11) | v | V | V | ~ |
| Optical Instruments & Optometry (OI) | V | ~ | ✓ | ~ |
| Optical Instruments & Optometry – Practical (OI-P12) | ~ | ~ | ~ | ~ |
| Optical Imaging & Photography (OP) | V | ~ | ✓ | ~ |
| Optical Imaging & Photography – Practical (OP-P13) | ~ | V | V | V |
| Low Temperature Physics & Refrigeration (LT) | ✓ | > | > | > |
| Low Temperature Physics & Refrigeration- Practical (LT-P14) | ~ | > | > | > |
| Solar Energy & Applications (SE) | V | V | V | ~ |
| Solar Energy & Applications – Practical (SE-P15) | V | V | V | V |

Mapping of Courses with POs

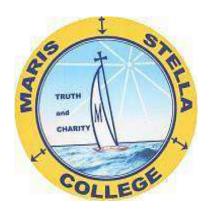
| | | I | | Ι | Ī | | | |
|--------|-------------------------------|--|--|---|--|--|---|---|
| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self-directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self-awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
| EA | ✓ | ~ | ~ | ~ | | | | |
| AS | V | ~ | ~ | ~ | | | | |
| PP | V | V | V | ~ | | | | |
| MM | V | ~ | V | ~ | | | | |
| MM-P1 | V | ~ | V | V | | | | |
| wo | V | ~ | V | V | | | | |
| WO-P2 | V | V | V | ~ | | | | |
| OP | V | V | V | ~ | | | | |
| OP-P3 | V | ~ | V | ~ | | | | |
| НТ | V | ~ | V | ~ | | | | |
| HT-P4 | ~ | ~ | V | V | | | | |
| ED | V | ~ | V | V | | | | |
| ED-P5 | V | ~ | V | V | | | | |
| AD | V | V | ~ | V | | | | |
| AD-P6 | ✓ | ~ | ~ | V | | | | |
| BE | V | ~ | ~ | V | | | | |
| EM | V | ~ | ~ | ~ | | | | |
| EM-P7 | ✓ | ~ | ~ | V | | | | |
| MP | ~ | V | V | ~ | | | | |
| MP-P8 | ✓ | ~ | ~ | V | | | | |
| NP | ✓ | ~ | ~ | V | | | | |
| NP-P9 | > | ~ | ~ | V | | | | |

| IN | ~ | ~ | V | ~ | | |
|--------|----------|----------|----------|----------|--|--|
| AE | ~ | ~ | ~ | V | | |
| AE-P10 | ~ | ~ | V | ~ | | |
| EI | ~ | ~ | V | ~ | | |
| EI-P11 | ~ | ~ | V | ~ | | |
| OI | ~ | ~ | V | ~ | | |
| OI-P12 | ~ | ~ | V | V | | |
| OP | ~ | ~ | V | V | | |
| OP-P13 | ~ | ~ | V | ~ | | |
| LT | ~ | ~ | V | ~ | | |
| LT-P14 | ~ | ~ | V | ~ | | |
| SE | ~ | ~ | V | V | | |
| SE-P15 | V | ~ | ✓ | V | | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

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PROGRAMME REGISTER: 2023-26
DEPARTMENT OF CHEMISTRY

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PROGRAMME OUTCOMES

(POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES

(PSOs) 2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes

(COs) 2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) | | | | | | | | | | | |
|-------|-----|-------------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|
| 1 | I | 23SCCCEA14 | Essentials and Applications of | CO1: Apply mathematical principles to solve various problems across complex numbers, trigonometry, vectors, and statistical analysis involving data sets. | | | | | | | | | | | |
| | | | Mathematical, Physical & Chemical Sciences | CO2: Summarize key physics principles, including measurements, motion, thermodynamics, wave behaviour, electromagnetism, atomic structure, and theories of the universe. | | | | | | | | | | | |
| | | | | CO3: Outline the fundamental concepts of chemistry and their relevance in daily life. | | | | | | | | | | | |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and explain how they predict phenomena in diverse contexts. | | | | | | | | | | | |
| | | | | CO5: Discuss about computer evolution, including the internet, network types and understand ethical issues in network security, cryptography, privacy and data protection. | | | | | | | | | | | |
| 2 | Ι | 23SCCCAS14 | Advances in Mathematical | CO1: Identify the applications of mathematics in physics and chemistry to solve real-world problems. | | | | | | | | | | | |
| | | | Chemical Sciences | | Chemical | CO2: Explain renewable energy generation, storage, energy-efficient materials and recent advancements in nanotechnology, biophysics, medical physics, and materials science. |
| | | | | CO3: Outline computer-aided drug design, Nano sensors, chemical biology, the impact of chemical pollutants on ecosystems and human health, and methods for dye removal using catalysis. | | | | | | | | | | | |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and apply these principles to explain phenomena in diverse contexts. | | | | | | | | | | | |
| | | | | CO5: Summarize the advanced computer science topics, such as number systems, signals, error detection and correction, multiplexing, transmission media, and networking devices. | | | | | | | | | | | |
| 3 | Ι | 23MDCCS12 | Principles of Chemical Sciences | CO1: Outline the classification, principles, theories and nuclear reactions of atoms and molecules | | | | | | | | | | | |

| | | | | CO2: Classify and study the bonding, periodic properties of elements. |
|---|-----|------------|---|--|
| | | | | CO3: Explain the types and properties of salts, importance of chemistry in daily life. |
| 4 | II | 23CHCCGI23 | General & Inorganic Chemistry | CO1: Outline the structure of atom, electronic configuration, classification of elements and periodic properties |
| | | | | CO2: Explain properties, lattice energy and stability of ionic compounds. |
| | | | | CO3: Summarize the concepts, theories of bonding and molecular structures |
| | | | | CO4: Understand theories of acids and bases and types of chemical reactions |
| | | | | CO5: Solve concept-based problems |
| 5 | II | 23CHP1AS21 | Qualitative Analysis of | CO1: Analyze simple salt by adapting systematic procedure |
| | | | Simple Salt - Practical | CO2: Apply the concepts of common ion effect, solubility product to qualitative analysis |
| | | | | CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. |
| 6 | II | 23CHCCIC23 | Inorganic Chemistry I | CO1: Outline classification, preparations and molecular structures of listed compounds of p-block elements |
| | | | | CO2: Elaborate the characteristic properties of d and f – block elements. |
| | | | | CO3: Explain the fundamental concepts of radioactivity, nuclear reactions and applications |
| | | | | CO4: Solve concept-based problems |
| 7 | II | 23CHP2IC21 | Inorganic Chemistry I - | CO1: Prepare the listed inorganic compounds applying standard procedures. |
| | | | Practical | CO2: Determine melting point of the given compound. |
| | | | | CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. |
| 8 | III | 23CHCCFO33 | Fundamentals in Organic Chemistry | CO1: Explain the organic reagents, intermediates, electron displacement concepts and their applications. |

| Organic Compound. 10 III 23CHCCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 11 III 23CHP4OP31 Organic Preparations Practical 12 III 23CHCCPC33 Physical Chemistry (Solutions & Electrochemistry y) 12 III 23CHCCPC33 Organic Chemistry (CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. 13 CO1: Outline the preparations and properties of alkyl, aryl halides, alcohols and phenols. 14 CO2: Summarize the preparative methods and echaracteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. 15 CO4: Write the listed mechanisms and named reactions (CO5: Solve concept-based problem) 16 CO5: Solve concept-based problem 17 CO6: Execute common laboratory techniques including reflux distillation, recrystallization, vacuum filtration. 18 CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. 19 CO1: Perform organic synthesis for the compounds mentioned in the syllabus. 10 CO2: Execute common laboratory techniques including reflux distillation, recrystallization, vacuum filtration. 10 CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. 10 CO3: Excut common laboratory techniques including reflux distillation, recrystallization, vacuum filtration. 11 CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. 12 CO3: Excut common laboratory techniques including reflux distillation, recrystallization, vacuum filtration. 12 CO3: Excut common laboratory techniques including reflux distillation, recrystallization, vacuum filtration. 13 CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | | | | | |
|--|----|-----|------------|--|---|
| reactions CO4: Discuss the concept of aromaticity, orientation of substitution with relevant examples. CO5: Solve concept-based problems CO1: Adapt systematic procedure and perform organic compound analysis to identify the organic functional group and name of the compound. CO2: Determine the boiling/melting point of the giver organic compound. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Outline the preparations and properties of alkyl, aryl halides, alcohols and phenols. CO2: Summarize the preparative methods and characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO3: Discuss the molecular structure, physical and characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO6: Solve concept-based problem CO7: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO6: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO6: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO7: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO9: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. | | | | | |
| substitution with relevant examples. CO5: Solve concept-based problems CO1: Adapt systematic procedure and perform organic compound analysis to identify the organic functional group and name of the compound. CO2: Determine the boiling/melting point of the giver organic compound. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Outline the preparations and properties of alkyl, aryl halides, alcohols and phenols. CO2: Summarize the preparative methods and characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO3: Discuss the molecular structure, physical and chemical properties of carbohydrates. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO6: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO3: Explain various photo processes and the laws of photochemistry. | | | | | |
| Organic Qualitative Analysis - Practical 10 III 23CHCCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 11 III 23CHCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 12 Organic Practical 13 III 23CHCCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 14 III 23CHCCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 15 Organic Compounds) 16 Organic Preparations Practical 17 Organic Preparations Practical 18 Organic Preparations Practical 19 Organic Preparations Practical 20 Organic Preparations Practical 21 Organic Preparations Practical 22 Organic Preparations Practical 23 Organic Preparations Practical 23 Organic Preparations Practical 24 Organic Preparations Practical 25 Organic Preparations Practical 26 Organic Preparations Practical 27 Organic Preparations Practical 28 Organic Preparations Practical 29 Organic Preparations Practical 20 Organic Preparations Practical 30 Organic Preparations Practical 31 Organic Preparations Practical 32 Organic Preparations Practical 33 Organic Preparations Practical 44 Organic Preparations Practical 45 Organic Preparations Practical Properties of carbonyl compounds, carboxylic acids and active methylenc compounds. 46 Organic Preparations Practical Properties of carbonyl compounds, carboxylic acids and active methylenc compounds. 47 Organic Preparations Practical Properties of carbonyl compounds, carboxylic acids and active methylenc compounds. 47 Organic Preparations Preparations Preparations Practical Properties of carbonyl compounds, carboxylic acids and active methylenc compounds. 48 Organic Preparations Preparations Preparations Practical Properties of carbonyl compounds of carbonyl compounds of carbonyl compounds of carbonyl compounds. 49 Organic Preparations Practical Properties of carbonyl compounds of carbonyl compounds of | | | | | |
| Organic Compounds 10 III 23CHCCOC33 Organic Chemistry (Halogens & Oxygen Organic Compounds) 11 III 23CHP4OP31 Organic Preparations Preactical 12 III 23CHCCPC33 Physical Chemistry I (Solutions & Electrochemistry y) 12 III 23CHCCPC33 Organic Compounds) 13 CO2: Determine the boiling/melting point of the giver organic compound. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Outline the preparations and properties of alkyl, aryl halides, alcohols and phenols. CO2: Summarize the preparative methods and characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO3: Discuss the molecular structure, physical and chemical properties of carbohydrates. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | | | | | CO5: Solve concept-based problems |
| CO1: Outline the preparations and properties of alkyl, arylehalides, alcohols and phenols. CO2: Summarize the preparative methods and characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO3: Discuss the molecular structure, physical and chemical properties of carbohydrates. CO4: Write the listed mechanisms and named reactions | 9 | III | 23CHP3OA31 | Qualitative Analysis - | CO2: Determine the boiling/melting point of the given |
| Colimitative Chemistry (Halogens & Oxygen Organic Compounds) Colimitative | | | | | CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. |
| Oxygen Organic Compounds) Oxygen Organic Compounds) CO3: Discuss the molecular structure, physical and chemical properties of carbohydrates. CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | 10 | III | 23CHCCOC33 | _ | CO1: Outline the preparations and properties of alkyl, aryl halides, alcohols and phenols. |
| CO4: Write the listed mechanisms and named reactions CO5: Solve concept-based problem CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | | | | Oxygen Organic | characteristic reactions of carbonyl compounds, carboxylic acids and active methylene compounds. CO3: Discuss the molecular structure, physical and |
| Organic Preparations - Practical Organic Preform organic synthesis for the compounds mentioned in the syllabus. CO3: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. CO1: Elucidate the concepts and laws pertaining to behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | | | | | |
| Preparations - Practical Too: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. Coo: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. Coo: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. Coo: Use glassware, equipment, chemicals and follow experimental procedures in the laboratory. Coo: Coo: Coo: Coo: Outline the colligative properties and determination methods of molar mass. Coo: Coo: Coo: Coo: Coo: Coo: Coo: Coo | | | | | CO5: Solve concept-based problem |
| Chemistry I (Solutions & Electrochemistry) behaviour of liquid solutions. CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. CO4: Summarize the electrochemical concepts and their applications in electro analytical techniques. | 11 | III | 23CHP4OP31 | Preparations - | CO1: Perform organic synthesis for the compounds mentioned in the syllabus. CO2: Execute common laboratory techniques including reflux, distillation, recrystallization, vacuum filtration. CO3: Use glassware, equipment, chemicals and follow |
| applications in electro analytical techniques. | 12 | III | 23CHCCPC33 | Chemistry I (Solutions & Electrochemistr | CO2: Outline the colligative properties and determination methods of molar mass. CO3: Explain various photo processes and the laws of photochemistry. |
| I COS. Salva cancent based problems | | | | | 7 7 |
| CO3. Solve concept-based problems | | | | | CO5: Solve concept-based problems |

| | | 22 CHD CD C21 | ı | CO1 D . COT CD1 1 | | |
|----|-----|---------------|---------------------------|---|--|--|
| 13 | III | 23CHP5PC31 | Physical | CO1: Determine CST of Phenol-water system and examine | | |
| | | | Chemistry I - Practical | the effect of electrolyte on CST. | | |
| | | | | CO2: Perform potentiometric and conductometric titrations | | |
| | | | | for quantitative estimations. | | |
| | | | | CO3: Use glassware, equipment, chemicals and follow | | |
| | | 23CHCCIP33 | | experimental procedures in the laboratory. | | |
| 14 | III | 23CHCCIP33 | Inorganic & | CO1: Summarize the theories of bonding and isomerism of complex compounds. | | |
| | | | Physical Chemistry | CO2: Elaborate the inorganic reaction mechanism and | | |
| | | | | stability of metal concepts. | | |
| | | | | CO3: Outline the classification of organometallic | | |
| | | | | compounds and discuss the metal carbonyls. | | |
| | | | | CO4: Explain the concepts and laws of thermodynamics | | |
| | | | | and deduce thermodynamic relations. | | |
| | | | | CO5: Solve concept-based problems | | |
| | | 23CHP6IA31 | | CO1: Analyze Mixture salt by adapting systematic | | |
| 15 | III | 25CIII 0IA51 | Qualitative Inorganic | procedure | | |
| | | | Analysis - | CO2: Apply the concepts of common ion effect, solubility | | |
| | | | Practical | product to qualitative analysis | | |
| | | | | CO3: Use glassware, equipment, chemicals and follow | | |
| | | | | experimental procedures in the laboratory. | | |
| 16 | IV | 23CHCCPC43 | Physical | CO1: Summarize the theories of bonding and isomerism of | | |
| 10 | 1 V | | Chemistry II | complex compounds. | | |
| | | | (States of | | | |
| | | | Matter, Phase | CO2: Elaborate the inorganic reaction mechanism and | | |
| | | | Rule & Surface Chemistry) | stability of metal concepts. | | |
| | | | | CO3: Outline the classification of organometallic | | |
| | | | | compounds and discuss the metal carbonyls. | | |
| | | | | CO4: Apply phase rule to mentioned systems | | |
| | | | | CO5: Solve concept-based problems. | | |
| 17 | IV | 23CHP7PC41 | Physical | CO1: Determine surface tension and viscosity of given | | |
| | - • | | Chemistry II - | liquids. | | |
| | | | Practical | CO2: Verify Freundlich adsorption isotherm. | | |
| | | | | CO3: Use glassware, equipment, chemicals and follow | | |
| | | | | experimental procedures in the laboratory. | | |
| 18 | IV | 23CHCCGP43 | General & | CO1: Draw molecular representations and explain the | | |
| | | | Physical | concepts of optical isomerism. | | |
| | | | Chemistry | CO2: Outline the role of metals in biological systems. | | |
| | | | | CO3: Describe the concepts of ionic equilibrium, common | | |
| | | 1 | 1 | 1 | | |

| | | | | ion effect and solubility product with applications. | | |
|----|---|------------|---------------------|---|--|--|
| | | | | CO4: Deduce expression for rate constants, summarize | | |
| | | | | theories of reaction rates and enzyme catalysis. | | |
| | | | | CO5: Solve concept-based problems | | |
| 19 | IV | 23CHP8VA41 | Volumetric | CO1: Outline the theoretical and experimental aspects of | | |
| | | | Analysis - | volumetric analysis. | | |
| | | | Practical | CO2: Perform volumetric analysis for quantitative | | |
| | | | | estimations. | | |
| | | | | CO3: Use glassware, equipment, chemicals and follow | | |
| | | | | experimental procedures in the laboratory. | | |
| 20 | IV | 23CHCCOS43 | Nitrogen | CO1: Elucidate the reaction mechanisms in Amines | | |
| | | | Containing | CO2: Outline the classification, preparations and properties | | |
| | | | Organic Compounds & | of amino acids, nitro compounds | | |
| | | | Spectroscopy | CO3: Discuss the molecular structure, physical and | | |
| | | | | chemical properties of heterocyclic compounds. | | |
| | | | | CO4: Use UV-Visible, IR spectral data to Interpret the | | |
| | | | | molecular structures of simple molecules. | | |
| | | | | CO5: Solve concept-based problems. | | |
| 21 | IV | 23CHP9OS41 | Organic | CO1: Prepare listed organic compounds | | |
| | Preparations & IR Spectral Analysis - Practical | | 1 * | CO2: Analyze IR spectra of given functional group | | |
| | | | | compounds to interpret the molecular structure. | | |
| | | | | CO3: Use glassware, equipment, chemicals and follow | | |
| | | | | experimental procedures in the laboratory. | | |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|---------------------------------------|-----|------------------------|---------------------------------|
| 1 | Ι | 23SCCCEA14 | Essentials and Applications of | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | Mathematical, Physical & | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Chemical Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2 | Ι | 23SCCCAS14 | Advances in Mathematical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Physical & Chemical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3 | Ι | 23MDCCS12 | Principles of Chemical Sciences | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 4 | II | 23CHCCGI23 | General & Inorganic | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Chemistry | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 5 | II | 23CHP1AS21 | Qualitative Analysis of | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Simple Salt - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |

| | | i | | | 1 | |
|----|-----|------------|----------------------------|-----|------------------------|-------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 6 | II | 23CHCCIC23 | Inorganic Chemistry I | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | 3 | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 7 | II | 23CHP2IC21 | Inorganic Chemistry I - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 8 | III | 23CHCCFO33 | Fundamentals in Organic | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Chemistry | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9 | III | 23CHP3OA31 | Organic Qualitative | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Analysis - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 10 | III | 23CHCCOC33 | Organic Chemistry | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | (Halogens & Oxygen | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Organic Compounds) | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Compounds) | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11 | III | 23CHP4OP31 | Organic Preparations - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 12 | III | 23CHCCPC33 | Physical Chemistry I | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |

| | | | (Solutions & Electrochemistr | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
|----|-----|------------|------------------------------|-----|------------------------|-------------------------|
| | | | y) | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | , , |
| 13 | III | 23CHP5PC31 | Physical Chemistry I - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 14 | III | 23CHCCIP33 | Inorganic & Physical | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Chemistry | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 15 | III | 23CHP6IA31 | Qualitative Inorganic | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Analysis - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 16 | IV | 23CHCCPC43 | Physical Chemistry II | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | (States of Matter, Phase | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Rule & Surface Chemistry) | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 17 | IV | 23CHP7PC41 | Physical Chemistry II - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 18 | IV | 23CHCCGP43 | General & Physical | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Chemistry | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |

| | | | | | | - |
|----|----|------------|---|-------------|------------------------|--|
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 19 | IV | 23CHP8VA41 | Volumetric Analysis - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 20 | IV | 23CHCCOS43 | Nitrogen | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | Containing Organic Compounds & Spectroscopy | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 21 | IV | 23CHP9OS41 | Organic Preparations & IR Spectral Analysis - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | | | |
| | | | | | , , , , | |
| 21 | IV | 23CHP9OS41 | Preparations & IR Spectral Analysis - | CO5 CO1 CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO2 PO1, PO2, PO3, PO2 PO1, PO2, PO3, PO2 |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|---|---------------------------------|---------------------------------|
| Essentials and Applications of Mathematical, Physical & Chemical Sciences (EA) | V | V | ~ | ~ |
| Advances in Mathematical Physical & Chemical Sciences (AS) | V | V | ✓ | ~ |
| Principles of Chemical Sciences (CS) | > | · | ~ | ~ |
| General & Inorganic Chemistry (GI) | ~ | ~ | ✓ | ~ |
| Qualitative Analysis of Simple Salt – Practical (AS) | V | ~ | v | ~ |
| Inorganic Chemistry I (IC) | V | ~ | ✓ | ~ |
| Inorganic Chemistry I – Practical (IC) | / | ~ | ✓ | ~ |
| Fundamentals in Organic Chemistry (FO) | ✓ | · | ~ | ~ |
| Organic Qualitative Analysis – Practical (OA) | V | ~ | v | ~ |
| Organic Chemistry (Halogens & Oxygen Organic Compounds) (OC) | > | ~ | ✓ | ~ |
| Organic Preparations – Practical (OP) | V | · | • | ~ |
| Physical Chemistry I (Solutions & Electrochemistry) (PC) | V | ~ | ~ | v |
| Physical Chemistry I – Practical (PC) | V | · | • | V |
| Inorganic & Physical Chemistry (IP) | V | ~ | ~ | ~ |
| Qualitative Inorganic Analysis – Practical (IA) | V | ~ | ~ | V |
| Physical Chemistry II (States of Matter, Phase Rule & Surface Chemistry) (PC) | V | ~ | ~ | ~ |
| Physical Chemistry II – Practical (PC) | ✓ | · | • | ~ |
| General & Physical Chemistry (GP) | ~ | ~ | ✓ | ~ |
| Volumetric Analysis – Practical (VA) | V | ~ | ~ | ~ |
| Nitrogen Containing Organic Compounds & Spectroscopy (OS) | V | V | ~ | V |

| Organic Preparations & IR Spectral Analysis – Practical (OS) | | | |
|---|--|--|--|
|---|--|--|--|

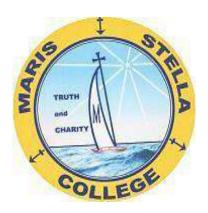
Mapping of Courses with POs

| | DO1 | DO2 | DO2 | PO4 | DO5 | DO(| DO7 | PO8 |
|--------|-------------------------------|---|--|---|--|---|--|--|
| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | Motivated, Self-directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self-awareness and Emotional Intelligence | Social Responsibility and Effective Citizenship |
| EA | ~ | ~ | · | ~ | | | > | ~ |
| AS | ~ | ~ | • | ~ | | | > | ~ |
| CS | ' | • | • | ~ | | | | ~ |
| GI | / | ~ | • | ~ | | | | |
| AS | ' | • | • | ~ | ~ | | | |
| IC | ~ | • | • | ~ | | | | |
| IC | ~ | ~ | • | ~ | • | | | |
| FO | ~ | ~ | ~ | ~ | | | | |
| OA | ~ | • | ~ | ~ | • | | | |
| OC | ~ | ~ | ~ | ~ | | | | |
| OP | ~ | ~ | • | ~ | • | | | |
| PC | ~ | ~ | ~ | ~ | | | | |
| PC | ~ | ~ | ~ | ~ | • | | | |
| IP | ~ | ~ | • | ~ | | | | |
| IA | ~ | ~ | ~ | ~ | ~ | | | |
| PC | ~ | ~ | • | ~ | | | | |
| PC | ~ | ~ | • | ~ | ✓ | | | |
| GP | ~ | V | • | • | | | | |
| VA | ~ | V | • | • | • | | | |
| os | V | V | ~ | ~ | | | | |
| os | ~ | ~ | ~ | ~ | ~ | | | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF COMPUTER SCIENCE

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PROGRAMME OUTCOMES

(POs)

2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multiprofessional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOME

(PSOs)

2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

B.Sc Programme

2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) | |
|-------|-----|-------------|---|---|---|
| 1 | I | 23SCCCEA14 | Essentials and Applications of Mathematical, | CO1: Apply mathematical principles to solve various problems across complex numbers, trigonometry, vectors, and statistical analysis involving data sets. | |
| | | | Physical & Chemical Sciences | CO2: Summarize key physics principles, including measurements, motion, thermodynamics, wave behaviour, electromagnetism, atomic structure, and theories of the universe. | |
| | | | | CO3: Outline the fundamental concepts of chemistry and their relevance in daily life. | |
| | | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and explain how they predict phenomena in diverse contexts. |
| | | | | CO5: Discuss about computer evolution, including the internet, network types and understand ethical issues in network security, cryptography, privacy and data protection. | |
| 2 | I | 23SCCCAS14 | Advances in Mathematical Physical & Chemical Sciences | Mathematical | CO1: Identify the applications of mathematics in physics and chemistry to solve real-world problems. |
| | | | | CO2: Explain renewable energy generation, storage, energy-efficient materials and recent advancements in nanotechnology, biophysics, medical physics, and materials science. | |
| | | | | CO3: Outline computer-aided drug design, Nano sensors, chemical biology, the impact of chemical pollutants on ecosystems and human health, and methods for dye removal using catalysis. | |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and apply these principles to explain phenomena in diverse contexts. | |
| | | | | CO5: Summarize the advanced computer science topics, such as number systems, signals, error detection and correction, multiplexing, transmission media, and networking devices. | |

| 3 | II | 23CSCCPC23 | Problem Solving Using | CO1: Understand the working of a digital computer and fundamental constructs of programming. |
|---|-----|------------|---|---|
| | | | С | CO2: Analyze and develop a solution to a given problem with suitable control structures. |
| | | | | CO3: Apply the derived data types in program solutions. |
| | | | | CO4: Use the 'C' language constructs in the right way. |
| | | | | CO5: Apply the Dynamic Memory Management for effective memory utilization. |
| 4 | II | 23CSP1PC21 | Problem Solving | CO1: Apply the derived data types in program solutions in C. |
| | | | Using C - Practical | CO2: Use the 'C' language syntaxes in the right way. |
| | | | | CO3: Analyze and develop a solution to a given problem with suitable control structures in C. |
| 5 | II | 23CSCCDL23 | Digital Logic Design | CO1: Understand how to convert numbers from one radix to another radix and perform arithmetic operations. |
| | | | | CO2: Simplify Boolean functions using Boolean algebra and k-maps Design adders and subtractors circuits. |
| | | | | CO3: Analyze, design, and implement both basic arithmetic circuits and integrated ripple adder/subtractor circuits. |
| | | | | CO4: Design combinational logic circuits such as decoders, encoders, multiplexers and demultiplexers. |
| | | | | CO5: create truth tables and excitation tables for various flip-flops including RS, JK, T, and D flip-flops. |
| 6 | II | 23CSP2DL21 | Digital Logic Design - | CO1: Demonstrate proficiency in designing, constructing, and testing digital logic circuits using simulation software. |
| | | | Practical | CO2: Apply theoretical knowledge of digital logic design concepts, to practical circuit implementations. |
| | | | | CO3: Investigate the behavior and functionality of flip- flops within sequential circuits to analyze their operation and performance. |
| 7 | III | 23CSCCPJ33 | Object Oriented Programming Using Java | CO1: Use the syntax and semantics of java programming language and basic concepts of OOP. |
| | | | CO2: Develop reusable programs using the concepts of inheritance, polymorphism. | |
| | | | | CO3: Apply the concepts of packages, interface and Exception handling. |

| | | | | CO4: Develop multithreaded applications with synchronization . |
|----|-----|------------|--|---|
| | | | | CO5: Design Graphical User Interface using swing controls and event handling. |
| 8 | III | 23CSP3PJ31 | Object Oriented Programming Using Java - | CO1: Apply Java basics, including loops, inheritance, and exception handling. |
| | | | Practical | CO2: Create multi-threaded applications using Thread and Runnable. |
| | | | | CO3: Design interactive Java GUI applications with Swing components. |
| 9 | III | 23CSCCDS33 | Data Structures Using C | CO1: Understand various Data Structures for data storage and processing. |
| | | | | CO2: Realize Linked List Data Structure for various operations. |
| | | | | CO3: Analyze step by step and develop algorithms to solve real-world problems by implementing stacks and queues data structures. |
| | | | | CO4: Understand and implement various searching & sorting techniques. |
| | | | | CO5: Understand the Non-Linear Data Structures such as Binary Trees and Graphs. |
| 10 | III | 23CSP4DS31 | Data Structures Using C - Practical | CO1: Design and analyze the time and space efficiency of the data structure. |
| | | | | CO2: Identify the appropriate data structure for a given problem. |
| | | | | CO3: Gain practical knowledge in the application of data structures. |
| 11 | III | 23CSCCCO33 | Computer Organization | CO1: Identify different types of instructions. |
| | | | Organization | CO2: Differentiate between micro-programmed and hardwired control units. |
| | | | | CO3: Analyze the performance of the hierarchical organization of memory. |
| | | | | CO4: Summarize different data transfer techniques. |
| | | | | CO5: Demonstrate arithmetic operations on fixed - and floating-point numbers and illustrate concepts of parallel processing. |
| 12 | III | 23CSP5CO31 | Computer Organization - Practical | CO1: Explore Boolean algebra and its application in digital logic circuits, including logic gates, truth tables, and Boolean expressions. |

| | | | | CO2: Utilize number system knowledge for designing and analyzing digital logic. |
|----|-----|------------|----------------------------------|---|
| | | | | CO3: Explore memory management techniques such as caching, virtual memory, and memory mapping, optimizing performance. |
| 13 | III | 23CSCCOS33 | Operating Systems | CO1: Demonstrate knowledge and comprehension of operating system functions. |
| | | | | CO2: Analyze different process scheduling algorithms and apply them to manage processes and threads effectively. |
| | | | | CO3: Create strategies to prevent, detect, and recover from deadlocks, and design solutions for inter-process communication and synchronization problems. |
| | | | | CO4: Compare and contrast different memory allocation strategies and evaluate their effectiveness. |
| | | | | CO5: Evaluate disk scheduling algorithms while implementing OS security measures. |
| 14 | III | 23CSP6OS31 | Operating Systems - | CO1: Build shell program for process and file system management with system calls. |
| | | | Practical | CO2: Develop proficiency in writing shell scripts to automate system tasks, manage files and directories. |
| | | | | CO3: Implement FIFO, LRU, and OPTIMAL page replacement algorithms in programs. |
| 15 | IV | 23CSCCDM43 | Database Management System | CO1: Differentiate between database systems and file based systems. |
| | | | | CO2: Design a database using ER model. |
| | | | | CO3: Apply relational model in database design. |
| | | | | CO4: Use SQL commands for creating and manipulating data stored in databases. |
| | | | | CO5: Create PL/SQL programs to work with databases. |
| 16 | IV | 23CSP7DM41 | Database Managem ent | CO1: Understand the basics of SQL and create database tables and to establish relationships between tables. |
| | | | System – Practical | CO2: Design and create relational database systems. |
| | | | - 1400004 | CO3: Formulate queries using SQL DML/DDL/DCL commands. |

| 17 | IV | 23CSCCSE43 | Object Oriented Software Engineering | CO1: Understand and apply the fundamental principles of Object-Oriented Programming (OOP) concepts and Unified Modeling Language (UML) basics, in the development of software solutions. |
|----|------|--|---|--|
| | | | | CO2: Analyze and specify software requirements, develop use cases and scenarios, apply object- oriented analysis and design (OOAD) principles. |
| | | | | CO3: Familiar with the concept of test-driven development (TDD) and its practical implementation. |
| | | | | CO4: Analyze and Evaluate Software Maintenance and Evolution Strategies. |
| | | | | CO5: Apply Advanced Object-Oriented Software Engineering Concepts. |
| 18 | IV | 23CSP8SE41 | Object Oriented Software | CO1: Understand and develop various structure and behavior UML diagrams. |
| | | | Engineering – Practical | CO2: Discuss and Analyse how to develop software requirements specifications for a given problem. |
| | | | | CO3: Gain practical knowledge in system modeling. |
| 19 | | Data Communications & Computer Networks | CO1: Understand and apply network applications, hardware, software, and reference models for network communication. | |
| | | | CO2: Design and analyze data link layer protocols, multiple access protocols, and wireless LAN technologies. | |
| | | | | CO3: Design routing algorithms, congestion control algorithms, and evaluate network layer protocols for internetworking. |
| | | | | CO4: Analyze transport service, transport protocols, and evaluate UDP and TCP in the internet. |
| | | | | CO5: Understand and evaluate application layer protocols, including DNS, email, WWW, and network management protocols. |
| 20 | IV | 23CSP9CN41 | Data Communications | CO1: Understand details and functionality of layered network architecture. |
| | Netw | & Computer Networks - Practical | CO2: Analyze performance of various communication protocols. | |
| | | | | CO3: Practice packet /file transmission between nodes. |
| 21 | V | 23CSCCWI53 | Web Interface Designing | CO1: Develop a solid understanding of web architecture, services, and the fundamental building blocks of the web. |

| | | | Technologies | CO2: Gain knowledge of various design components that enhance the visual appeal and user experience of a website. |
|----|---|--------------|--|---|
| | | | | CO3: Acquire skills to create static websites and integrate dynamic behavior to improve functionality. |
| | | | | CO4: Gain hands-on experience in designing and implementing interactive web pages for better user engagement. |
| | | | | CO5: Learn how to install WordPress and effectively use various plugins to customize and enhance websites. |
| 22 | V | | Web Interface Designing Technologies - | CO1: Design well-organized and visually appealing web pages using HTML and CSS. |
| | | | Practical | CO2: Build user-friendly and interactive web elements with forms, buttons, and multimedia integration. |
| | | | | CO3: Install, configure, and manage website content effectively using WordPress tools and features. |
| 23 | V | 23CSCCWA53 | Web Applications | CO1: Write and execute simple programs using PHP. |
| | | | Development Using PHP & | CO2: Utilize regular expressions, manage exceptions, and validate data effectively in PHP. |
| | | | MYSQL | CO3: Apply built-in functions and develop user-defined functions for efficient programming. |
| | | | | CO4: Write PHP scripts to manage and process data from HTML forms. |
| | | | | CO5: Connect PHP with MySQL databases to create dynamic, database-driven web applications. |
| 24 | V | 23CSP11WA51 | Applications | CO1: Write PHP programs to handle user input, process forms, and generate dynamic content. |
| | | | Development using PHP & | CO2: Connect PHP with MySQL to perform CRUD operations and build data-driven web applications. |
| | | | MYSQL- Practical | CO3: Apply cookies, sessions, and other PHP features to create interactive and user-friendly websites. |
| 25 | V | 23CSEC11IT53 | Internet of Things | CO1: Understand key concepts, terminologies, and realworld applications of the Internet of Things (IoT). |
| | | | | CO2: Gain hands-on experience in building IoT devices using various development boards. |
| | | | | CO3: Understand and apply different wireless protocols used in IoT systems. |
| | | | | CO4: Utilize sensors and actuators to design and implement IoT solutions using Arduino. |

| | | | | CO5: Develop and connect IoT devices with cloud services for data storage, processing, and remote management. | | | | |
|----|---|----------------|---|---|-----------|-----------|-----------|---|
| 26 | V | | 23CSP1211IT51 Internet of Things - Practical | CO1: Understand and implement projects using the Arduino UNO board, sensors, actuators, and shields. | | | | |
| | | | Fractical | CO2: Create and simulate real-world IoT applications, such as traffic control systems and smart device automation, using Arduino and various sensors. | | | | |
| | | | | CO3: Connect Arduino-based devices to cloud services and mobile applications like Blynk and ThingSpeak for remote monitoring and control. | | | | |
| 27 | V | 23CSEC12DS53 | Foundations of Data Science | CO1: Recognize the need for data science and explore various data collection strategies. | | | | |
| | | | | CO2: Understand the basics of NoSQL databases and apply descriptive statistics for data analysis. | | | | |
| | | | | CO3: Use Numpy methods to efficiently process and manipulate data in arrays. | | | | |
| | | | CO4: Leverage Pandas to compute and summarize descriptive statistics for data analysis. | | | | | |
| | | | | CO5: Apply advanced data manipulation and visualization techniques using Pandas to derive meaningful insights. | | | | |
| 28 | V | 23CSP1312DS51F | Foundations of Data Science - | CO1: Evaluate Python IDEs for data science tasks. | | | | |
| | | Practical | Practical | Practical | Practical | Practical | Practical | CO2: Work with Numpy arrays and Pandas DataFrames for data manipulation and analysis. |
| | | | | CO3: Process, clean, and visualize data, including handling missing values and outliers. | | | | |
| 29 | V | | IoT Applications Development & Programming | CO1: Understand the basic concepts and architecture of the Internet of Things (IoT). | | | | |
| | | | | CO2: Learn about various sensors and the associated communication protocols used in IoT systems. | | | | |
| | | | CO3: Gain proficiency in using single-board computers for the development and implementation of IoT devices. | | | | | |
| | | | CO4: Build IoT devices and applications using Node-RED, eliminating the need for complex coding. | | | | | |
| | | | | CO5: Design and implement a range of real-time IoT applications for practical use. | | | | |
| 30 | V | | Development & | CO1: Build and deploy IoT solutions using Raspberry Pi, Node-RED, and cloud services. | | | | |
| | | | Programming - Practical | CO2: Manage MySQL databases and visualize data with server-side applications and graphs. | | | | |

| | | | | CO3: Create real-time IoT applications and integrate devices like Arduino with cloud platforms. |
|----|---|--|---|--|
| 31 | V | | Development | CO1: Understand Python syntax, semantics, and effectively use flow control and functions. |
| | | | Using Python | CO2: Demonstrate proficiency in handling strings and file system operations in Python. |
| | | | CO3: Create, run, and manipulate Python programs using core data structures like lists and dictionaries, and apply regular expressions. | |
| | | | | CO4: Comprehend and implement web programming and GUI concepts in Python. |
| | | | | CO5: Utilize Python programming concepts in IoT applications, web services, and database management. |
| 32 | V | | Development | CO1: Implement basic Python tasks like calculations, exception handling, and file operations. |
| | | | Using Python - Practical | CO2: Develop interactive Tkinter GUI applications and use multithreading. |
| | | | CO3: Build Python programs for storing, searching, and modifying database records. | |

Course Outcomes (COs)

B.Com Programme

2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) | |
|-------|-----|-------------|---------------------------------|--|--|
| 1 | II | 23CSCCOA23 | Office Automation Tools | CO1: Understand the concept of Word Processor and use its features. | |
| | | | | CO2: Apply advanced features of Ms-Word to make dato day usage easier. | |
| | | | | CO3: Work comfortably with Ms-Excel Environment. | |
| | | | | CO4: Create worksheets and user advanced features of Excel. | |
| | | | | CO5: Build presentations and insert multimedia in them. | |
| 2 | II | 23CSP1OA21 | Office Automation Tools - | CO1: Demonstrate proficiency in using various office automation tools. | |
| | | | Practical | CO2: Analyse data, create visualizations, and generate reports using spreadsheet software. | |
| | | | | CO3: Create and deliver professional presentations using presentation software | |
| 3 | III | 23CSCCEW33 | E Commerce & Web Designing | CO1: Explain the foundation and importance of ecommerce. | |
| | | | | CO2: Explain how product detail models are programmed to be dynamic. | |
| | | | | CO3: Analyze the process of e payment and security management. | |
| | | | | CO4: Apply web designing concepts to create webpages. | |
| | | | | CO5:Display featured products correctly on a web page, using the bootstrap system. | |
| 4 | III | 23CSP2EW31 | E Commerce & Web Designing | The Uniderstand the Dasics of Web design. | |
| | | | - Practical | CO2: Excel in HTML and CSS. | |
| | | | | CO3: Create interactive web elements. | |

| 5 | IV | 23CSCCDB43 | DBMS with Oracle | CO1: Explain the fundamental concepts of database systems, distinguishing them from file-based systems. |
|---|----|------------|--------------------------------------|---|
| | | | | CO2: Realise the relational model and its components, including domains, attributes, tuples, and relations. |
| | | | | CO3: Describe the Entity-Relationship (ER) model and create ER diagrams to represent entities, relationships, and constraints. |
| | | | | CO4: Acquire advanced proficiency in SQL, including nested queries, different types of joins, and the implementation of SQL functions (Date, Numeric, String, Conversion functions). |
| | | | | CO5: Develop proficiency in PL/SQL, including an understanding of its introduction, structure, control structures, and the creation of procedures, functions, packages, and triggers. |
| 6 | IV | 23CSP3DB41 | DBMS with Oracle - Practical | CO1: Retrieve information from the provided database tables using SQL queries. |
| | | | Practical | CO2: Apply SQL JOIN operations to connect tables and obtain data spanning multiple entities. |
| | | | | CO3: Develop skills in updating data using SQL procedures, handling exceptions, and maintaining additional tables. |
| 7 | V | 23CSECBA53 | Business Analytics | CO1: Develop a solid foundation in business analytics and gain insights into business intelligence processes. |
| | | | | CO2: Utilize statistical methods and data mining techniques to analyze data and derive actionable business intelligence. |
| | | | | CO3: Explore and apply predictive modeling through case studies to solve real-world business challenges. |
| | | | | CO4: Acquire proficiency in using OLAP tools for data analysis and decision-making. |
| | | | | CO5: Implement diverse analytical techniques to address complex business problems effectively. |
| 8 | V | 23CSP4BA51 | Business Analytics - Practical | CO1: Identify, categorize, and analyze variables using MS Excel and R for effective data management. |
| | | | | CO2: Apply statistical techniques like mean, median, and standard deviation using MS Excel to analyze data. |
| | | | | CO3: Gain hands-on experience in creating, manipulating, and visualizing data in R and Excel for business analysis. |
| 9 | V | 23CSECCS53 | Cyber Security | CO1: Analyze and assess the cybersecurity requirements of an organization to ensure comprehensive protection of its digital assets. |

| | | | | CO2: Identify software vulnerabilities and evaluate security solutions to mitigate risks and prevent exploitation effectively. |
|----|---|------------|-----------------------------------|--|
| | | | | CO3: Monitor and evaluate the performance of cybersecurity systems, troubleshoot issues, and optimize system functionality. |
| | | | | CO4: Design and implement cybersecurity measures using advanced tools for information assurance, cyber forensics, and system protection. |
| | | | | CO5: Gain expertise in addressing network and distributed system attacks, implementing defenses, and conducting forensic investigations. |
| 10 | V | 23CSP5CS51 | Cyber Security - Practical | CO1: Proficiently use command-line tools and network analysis software for IT infrastructure security. |
| | | | | CO2: Gain hands-on experience in network traffic analysis, SQL injection, and configuring security solutions like OSSEC. |
| | | | | CO3: Apply cybersecurity frameworks to manage logs and implement security policies within organizations. |
| 11 | V | 23CSECMA53 | Mobile Applications Development | CO1: Understand the core concepts, architecture, and features of the Android operating system. |
| | | | - Troop Parama | CO2: Set up and configure the Android development environment and essential tools for application development. |
| | | | | CO3: Design and implement engaging user interfaces using layouts, controls, and advanced UI components. |
| | | | | CO4: Utilize Android's UI components to build interactive and user-friendly applications. |
| | | | | CO5: Develop, test, and publish Android applications, including those integrated with databases for enhanced functionality. |
| 12 | V | 23CSP6MA51 | Mobile Applications Development - | CO1: Develop Android apps with various layouts and interactive UI components for user-friendly interfaces. |
| | | | Practical | CO2: Integrate advanced Android features like content providers, services, and sensors to build rich applications. |
| | | | | CO3: Implement CRUD operations and JSON parsing to build dynamic, data-driven Android applications. |
| 13 | V | 23CSECBC53 | Block Chain Technology | CO1: Classify and analyze various types of software architectures and their applications in modern systems. |
| | | | | CO2: Understand the principles and techniques of different types of cryptography for secure communication. |

| | | | | CO3: Enhance understanding of the foundational technologies and mechanisms behind blockchain systems. |
|----|---|------------|---|--|
| | | | CO4: Explore blockchain storage methods and et their advantages for secure and efficient data man | |
| | | | | CO5: Gain insights into the practical applications of blockchain technology across diverse industries. |
| 14 | V | 23CSP7BC51 | Block Chain Technology - Practical | CO1: Gain expertise in creating crypto tokens, Ethereum smart contracts, and Bitcoin wallets for secure blockchain transactions. |
| | | | | CO2: Implement blockchain solutions with Hyperledger for designing and managing business networks. |
| | | | | CO3: Build, deploy, and manage scalable private multichain blockchain networks for enterprise applications. |

Mapping of COs with PSOs & POs B.Sc Programme

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs | |
|-------|-----|-------------|-------------------------------------|--------------------------|------------------------|---|---|
| 1 | I | 23SCCCEA14 | Essentials and Applications | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | of Mathematical, Physical & | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Chemical Sciences | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 2 | I | 23SCCCAS14 | Advances in Mathematical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Physical & Chemical Sciences | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 3 | II | 23CSCCPC23 | 23CSCCPC23 | Problem Solving Using | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | C | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 4 | II | 23CSP1PC21 | Problem Solving Using C - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 5 | II | 23CSCCDL23 | Digital Logic | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |

| | | T | I | | | 1 |
|----|-----|------------|--------------------------------|-----|------------------------|---|
| | | | Design | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 6 | II | 23CSP2DL21 | Digital Logic Design - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 7 | III | 23CSCCPJ33 | Object Oriented Programming | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Using Java | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 8 | III | 23CSP3PJ31 | Object Oriented Programming | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Using Java - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 9 | III | 23CSCCDS33 | Data Structures Using C | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 10 | III | 23CSP4DS31 | Data Structures Using C - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| | | I | | | | |
|----|-----|------------|-------------------------------|-----|------------------------|---|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 11 | III | 23CSCCCO33 | Computer Organization | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 12 | III | 23CSP5CO31 | Computer Organization - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 13 | III | 23CSCCOS33 | Operating Systems | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 14 | III | 23CSP6OS31 | Operating Systems - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Tractical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 15 | IV | 23CSCCDM43 | Database Management System | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | System | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| 16 | IV | 22CGDZD3 #44 | D () | GC1 | DGO1 DGO2 DGO2 DGO4 | DO1 DO2 DO2 DO4 |
|----|------------|--------------|--------------------------------------|-----|------------------------|---|
| | . • | 23CSP7DM41 | Database Management | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | System – Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 17 | IV | 23CSCCSE43 | Object Oriented | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Software Engineering | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 18 | IV | 23CSP8SE41 | Object Oriented Software | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Engineering – Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 19 | IV | 23CSCCCN43 | Data Communications & Computer | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Networks | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 20 | IV | 23CSP9CN41 | Data Communications | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | & Computer Networks | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 21 | V | 23CSCCWI53 | Web Interface Designing Technologies | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Technologies | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| | | | | CO.4 | PGO1 PGO2 PGO4 | DO1 DO2 DO2 DO4 | |
|----|---|---------------|--------------------------------|------|------------------------|---|---|
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 22 | V | 23CSP10WI51 | Web Interface Designing | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Technologies - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 23 | V | 23CSCCWA53 | Web Applications | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Development Using PHP & MYSQL | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 24 | V | 23CSP11WA51 | Web Applications Development | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Using PHP & MYSQL- | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 25 | V | 23CSEC11IT53 | Internet of Things | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 26 | V | 23CSP1211IT51 | Internet of Things - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | ractical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |
| 27 | V | 23CSEC12DS53 | Foundations of Data Science | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 | |

| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
|----|---|---------------|--|-----|------------------------|---|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 28 | V | 23CSP1312DS51 | Data Science - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 29 | V | 23CSEC21IA53 | IoT Applications Development & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Programming | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 30 | V | 23CSP1421IA51 | Development & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Programming - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 31 | V | 23CSEC22AP53 | Application Development Using Python | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Osing Fython | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 32 | V | 23CSP1522AP51 | Application Development Using Python - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| - | | | | |
|---|------|-----|------------------------|--------------------|
| | | CO3 | PSO1, PSO2, PSO3, PSO4 | |
| | | | | PO5, PO6, PO7, PO8 |

Mapping of COs with PSOs & POs B.Com Programme

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|-------------------------------|-----|------------------------|---|
| 1 | II | 23CSCCOA23 | Office Automation Tools | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Tools | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 2 | II | 23CSP1OA21 | Office Automation | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Tools - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 3 | III | 23CSCCEW33 | E Commerce & Web Designing | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 4 | III | 23CSP2EW31 | E Commerce & Web Designing - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 5 | IV | 23CSCCDB43 | DBMS with Oracle | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| | | | | | Ţ | |
|----|------------|------------|--------------------------------------|-----|------------------------|---|
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 6 | IV | 23CSP3DB41 | DBMS with Oracle - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 7 | V | 23CSECBA53 | Business Analytics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 8 | V | 23CSP4BA51 | Business Analytics - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Tacucal | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 9 | V | 23CSECCS53 | Cyber Security | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | * = | 200077 | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 10 | V | 23CSP5CS51 | Cyber Security - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 11 | V | 23CSECMA53 | Mobile | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

| | | | T | 1 | T | |
|----|----------------|------------|-----------------------------|-----|------------------------|---|
| | | | Applications Development | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 12 | 2 V 23CSP6MA51 | 23CSP6MA51 | Mobile Applications | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Development - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 13 | V | 23CSECBC53 | Block Chain Technology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| 14 | V | 23CSP7BC51 | Block Chain Technology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8 |

Mapping of Courses with PSOs B. Sc Programme

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|--------------------------------------|--|---------------------------------|
| Essentials and Applications of Mathematical, Physical & Chemical Sciences (EA) | V | ~ | V | ~ |
| Advances in Mathematical Physical & Chemical Sciences (AS) | ✓ | ~ | V | ~ |
| Problem Solving Using C (PC) | V | ~ | V | ~ |
| Problem Solving Using C - Practical (PC - P1) | V | ~ | ~ | ~ |
| Digital Logic Design (DL) | V | ~ | V | ~ |
| Digital Logic Design - Practical (DL - P2) | V | ~ | V | V |
| Object Oriented Programming Using Java (PJ) | V | ~ | ✓ | ~ |
| Object Oriented Programming Using Java - Practical (PJ - P3) | > | ~ | V | ~ |
| Data Structures Using C (DS) | V | ~ | V | ~ |
| Data Structures Using C - Practical (DS - P4) | V | ~ | V | ~ |
| Computer Organization (CO) | V | ~ | V | ~ |
| Computer Organization - Practical (CO - P5) | V | ~ | ~ | ~ |
| Operating Systems (OS) | V | ~ | V | ~ |
| Operating Systems - Practical (OS - P6) | ~ | ~ | ✓ | ~ |
| Database Management System (DM) | V | ~ | V | ~ |
| Database Management System – Practical (DM - P7) | > | ~ | V | ~ |
| Object Oriented Software Engineering (SE) | V | ~ | V | ~ |
| Object Oriented Software Engineering – Practical (SE - P8) | > | ~ | V | ~ |
| Data Communications & Computer Networks (CN) | > | ~ | ✓ | ~ |
| Data Communications & Computer Networks - Practical (CN - P9) | > | ~ | v | ~ |

| Web Interface Designing Technologies (WI) | ~ | V | V | V |
|---|----------|---|----------|---|
| Web Interface Designing Technologies - Practical (WI - P10) | ~ | V | V | ~ |
| Web Applications Development Using PHP & MYSQL (WA) | V | ~ | V | V |
| Web Applications Development using PHP & MYSQL- Practical (WA -P11) | ~ | V | V | V |
| Internet of Things (IT) | ~ | ~ | ~ | V |
| Internet of Things - Practical (IT - P12) | ~ | ~ | ~ | ~ |
| Foundations of Data Science (DS) | V | ~ | V | ~ |
| Foundations of Data Science - Practical (DS - P13) | ~ | V | ~ | V |
| IoT Applications Development & Programming (IA) | ~ | ~ | V | V |
| IoT Applications Development & Programming - Practical (IA - P14) | ~ | V | V | V |
| Application Development Using Python(AP) | ~ | ~ | ~ | ~ |
| Application Development Using Python - Practical (AP - P15) | ~ | ~ | ~ | V |

Mapping of Courses with PSOs B. Com Programme

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| Office Automation Tools (OA) | ✓ | ~ | ✓ | V |
| Office Automation Tools - Practical (OA - P1) | V | ~ | V | ~ |
| E Commerce & Web Designing (EW) | ~ | ~ | V | v |
| E Commerce & Web Designing - Practical (EW - P2) | ✓ | ~ | ✓ | ~ |
| DBMS with Oracle (DB) | ✓ | ✓ | ✓ | ✓ |
| DBMS with Oracle - Practical (DB - P3) | ✓ | ✓ | ✓ | ✓ |
| Business Analytics (BA) | ✓ | ✓ | ✓ | ✓ |
| Business Analytics - Practical (BA - P4) | ~ | ~ | ✓ | ~ |
| Cyber Security (CS) | V | ~ | V | ~ |
| Cyber Security - Practical (CS - P5) | V | ~ | V | ~ |
| Mobile Applications Development (MA) | ~ | ~ | ~ | ~ |
| Mobile Applications Development - Practical (MA - P6) | V | ~ | V | V |
| Block Chain Technology (BC) | ✓ | ~ | ✓ | ~ |
| Block Chain Technology - Practical (BC - P7) | ~ | ~ | ✓ | ~ |

Mapping of Courses with POs B. Sc Programme

| Course | PO1 Essential Knowledg e | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self-directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self- awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
|---------|-----------------------------------|---|--|--|--|---|--|---|
| EA | ~ | ~ | V | ~ | V | ~ | V | ~ |
| AS | ✓ | ~ | ✓ | ~ | V | ~ | V | ~ |
| PC | ~ | ~ | ~ | ~ | V | V | ~ | ~ |
| PC - P1 | V | ~ | V | ~ | V | V | ~ | ~ |
| DL | V | ~ | ~ | ~ | ~ | V | ~ | ~ |
| DL - P2 | ✓ | ~ | ~ | ~ | ~ | V | ✓ | ~ |
| PJ | V | ~ | ~ | ~ | V | ~ | V | ~ |
| PJ - P3 | ~ | ~ | V | ~ | V | V | V | ~ |
| DS | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| DS - P4 | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| СО | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| CO - P5 | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| os | V | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| OS - P6 | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| DM | V | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| DM - P7 | V | ~ | ~ | ~ | ~ | ~ | V | ~ |
| SE | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| SE - P8 | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| CN | ~ | ~ | ~ | V | ~ | V | ~ | ~ |
| CN - P9 | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| WI | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |

| WI - P10 | ~ | ~ | ~ | ~ | ~ | ~ | V | ~ |
|----------|----------|---|----------|---|---|---|---|---|
| WA | ~ | ~ | ~ | ~ | ~ | ~ | V | ~ |
| WA - P11 | ~ | ~ | ~ | ~ | ~ | ~ | V | ~ |
| IT | V | ~ | v | ~ | ~ | ~ | V | ~ |
| IT - P12 | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| DS | V | ~ | v | ~ | ~ | ~ | V | ~ |
| DS - P13 | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| IA | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| IA - P14 | ~ | ~ | ~ | ~ | ~ | ~ | V | ~ |
| AP | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |
| AP - P15 | V | ~ | v | ~ | ~ | ~ | V | ~ |

Mapping of Courses with POs

B. Com Programme

| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self-directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self- awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
|----------------|-------------------------------|---|--|--|--|--|--|---|
| OA | ~ | ~ | V | V | V | V | ~ | ~ |
| OA - P1 | ✓ | ~ | V | V | ~ | V | ~ | ~ |
| EW | V | ~ | V | V | ~ | V | ~ | ~ |
| EW - P2 | V | ~ | V | V | ~ | V | ~ | ~ |
| DB | ~ | ~ | ~ | ~ | ~ | V | ~ | ~ |
| DB - P3 | V | ~ | V | ~ | ~ | V | ~ | ~ |
| BA | V | ~ | V | ~ | ~ | V | ~ | ~ |
| BA - P4 | V | ~ | V | ~ | ~ | V | V | ~ |
| CS | ✓ | ~ | V | ~ | ~ | ~ | ~ | ~ |
| CS - P5 | > | ~ | > | ~ | V | V | > | ~ |
| MA | > | V | > | ~ | ~ | ~ | > | ~ |
| MA-P6 | > | ~ | V | V | ~ | V | V | ~ |
| BC | V | ~ | V | V | ~ | V | V | ~ |
| BC - P7 | > | ~ | V | V | ~ | V | ~ | V |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence ISO 91001: 2018 Certified



PROGRAMME REGISTER 2023-2026 DEPARTMENT OF STATISTICS

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PROGRAMME OUTCOMES (POs) 2023-2026

Students of all Undergraduate Programmes at the time of graduation will be able to possess PO1: Essential Knowledge

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-2026

At the end of the programme the student will be able to possess

PSO1: Quantitative Analysis

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs) 2023-2026

| S. No. | Sem | Course Code | Course Title | Course Outcomes (COs) | | | |
|--------|--|-------------|--|---|--|--|--|
| 1 | I | 23SCCCEA14 | Essentials and Applications of Mathematical, Physical & Chemical | CO1:Apply mathematical principles to solve various problems across complex numbers, trigonometry, vectors, and statistical analysis involving data sets. | | | |
| | | | Sciences | CO2: Summarize key physics principles, including measurements, motion, thermodynamics, wave behaviour, electromagnetism, atomic structure, and theories of the universe. | | | |
| | | | CO3: Outline the fundamental concepts of chemistry and their relevance in daily life. | | | | |
| | | | | CO4 : Elaborate the interconnectedness of math, physics and chemistry and explain how they predict phenomena in diverse contexts. | | | |
| | | | CO5: Discuss about computer evolution, including the internet, network types and understand ethical issues in network security, cryptography, privacy and data protection. | | | | |
| 2 | I 23SCCCAS14 Advances in Mathematical, | | | CO1: Identify the applications of mathematics in physics and chemistry to solve real-world problems. | | | |
| | | | Chemical Sciences | CO2: Explain renewable energy generation, storage, energy-efficient materials and recent advancements in nanotechnology, biophysics, medical physics, and materials science. | | | |
| | | | | CO3: Outline computer-aided drug design, Nano sensors, chemical biology, the impact of chemical pollutants on ecosystems and human health, and methods for dye removal using catalysis. | | | |
| | | | | CO4: Elaborate the interconnectedness of math, physics and chemistry and apply these principles to explain phenomena in diverse contexts. | | | |

| | | | | CO5: Summarize the advanced computer science topics, such as number systems, signals, error detection and correction, multiplexing, transmission media, and networking devices. | | |
|---|-----------------------|------------|---------------------------------------|---|--|--|
| 3 | II | 23STCCDS23 | Descriptive Statistical | CO1: Understand the role of statistics in different fields | | |
| | | | methods | CO2: Present the data in the format most applicable to their own data. | | |
| | | | | CO3: Apply the measures of central tendency and dispersion to reduce the data to a single value which is useful for making comparative studies. | | |
| | | | | CO4: Explain the basics of probability, types, theorems and be able to apply it in real life situations where there is uncertainty and to measure it. | | |
| 4 | II | 23STP1DS21 | Descriptive Statistical | CO1: Interpret diagrammatic data presentation. | | |
| | | | methods -Practical | CO2: Determine the reliability of an average using central tendency measures and compare the variability of two or more series with the help of Dispersion measures. | | |
| 5 | II | 23STCCME23 | Random Variables & Mathematical | CO1: Understand the role of statistics in dealing with the univariate and Bivariate random variables. | | |
| | | | Expectations | CO2: Apply the univariate data and bivariate data to different real life situations. | | |
| | | | | CO3: Interpret the given data by using mathematical expectations. | | |
| | | | | CO4: Understand and interpret the generating functions, law of large numbers and central limit theorem. | | |
| 6 | II | 23STP2ME21 | Random Variables & Mathematical | CO1: Solve the problems with univariate and Bivariate random variables. | | |
| | | | Expectations - | CO2: Apply mathematical expectations to the given data. | | |
| | | | | CO3: Understand and interpret the generating functions. | | |
| 7 | II | 23STCCSM24 | Statistical Methods for | CO1: Describe the fundamentals of Statistics and its application in the field of Business. | | |
| | Business Analytics | | | CO2: Explain and evaluate measures of central tendency and | | |

| | | | | Dispersion. | | |
|----|-----|------------|--|---|--|--|
| | | | | CO3: Discuss the basic concepts of Correlation and Regression and their applications. | | |
| | | | | CO4: Understand the concepts of Index Numbers and time series and apply them to the business data. | | |
| 8 | III | 23STCCDD33 | Theoretical Discrete Distributions | CO1: Differentiate different types of discrete distributions. | | |
| | | | | CO2: Explain different properties of discrete distributions | | |
| | | | | CO3: Derive the characteristics of different discrete distributions. | | |
| | | | | CO4: Identify different real life problems and apply discrete distributions to draw valid inferences. | | |
| 9 | III | 23STP3DD31 | Theoretical Discrete Distributions- | CO1: Apply Binomial, Poisson distributions to the real life data to draw inferences. | | |
| | | | Practical | CO2: Apply Negative Binomial, Geometric and Hypergeometric distributions to the real life situations to draw valid conclusions. | | |
| 10 | III | 23STCCCD33 | Theoretical Continuous | CO1: Differentiate different types of continuous distributions. | | |
| | | | Distributions | CO2: Derive the characteristics of different continuous distributions. | | |
| | | | | CO3: Identify different real life problems and apply continuous distributions to draw valid inferences. | | |
| | | | | CO4: Interpret t, F and χ2 distributions and derive their properties. | | |
| 11 | III | 23STP4CD31 | Theoretical Continuous Distributions - | CO1: Apply Uniform, Exponential and Gamma distributions to the real life data to draw inferences. | | |
| | | Practical | | CO2: Apply Normal distribution to real life situations to draw valid conclusions. | | |
| 12 | III | 23STCCSM33 | Statistical Methods | CO1: Interpret bivariate data and estimate future values by using curve fitting. | | |
| | | | | CO2: Calculate the relationship between bivariate and multivariate data using Correlation methods. | | |
| | | | | CO3: Forecast business data by using regression techniques. | | |

| | | | | CO4: Estimate the association of the categorical data by using attributes. | | |
|----|-----|------------|--|--|--|--|
| 13 | III | 23STP5SM31 | Statistical Methods - Practical | CO1: Apply least square method to the given data and to fit different curves | | |
| | | | - 1400000 | CO2: Apply correlation and regression methods to the given data to understand the relationship between the variables understudy. | | |
| | | | | CO3: To find the association of the categorical data by using attributes. | | |
| 14 | III | 23STCCIS33 | Inferential Statistics | CO1: Examine different methods of estimation. | | |
| | | | | CO2: Explain the definitions and concepts of hypothesis testing | | |
| | | | | CO3: Differentiate the types of sample sizes and apply large and small sample tests to real data. | | |
| | | | | CO4: Distinguish between parametric and non-parametric tests and apply them to real life data. | | |
| 15 | III | 23STP6IS31 | Inferential Statistics - Practical | CO1: Apply Large sample tests and small sample tests to different real life situations | | |
| | | | | CO2: Apply the non-parametric tests to real life data. | | |
| 16 | III | 23STCCRM34 | Business Research Methods | CO1: Identify nature and scope of business research and define its characteristics. | | |
| | | | 1110110110 | CO2: Differentiate between the Exploratory, Descriptive and Experimental research. | | |
| | | | | CO3: Construct the questionnaire and apply them in different sampling methods. | | |
| | | | | CO4: Analyze the data by using different statistical techniques. | | |
| | | | | CO5: Write a proper research report and present it effectively. | | |
| 17 | IV | 23STCCST43 | Sampling Techniques | CO1: Design and implement surveys using sampling techniques. | | |
| | | | | CO2: Estimate the characteristics of different sampling techniques. | | |

| | | | | COA DIM LIVE TO THE TOTAL TO TH | | |
|----|-----|------------|---|--|--|--|
| | | | | CO3: Differentiate between different types of sampling techniques and compare their variances. | | |
| | | | | CO4: Understand the real-time inputs for policies and stronger dissemination practices for the public. | | |
| 18 | IV | 23STP7ST41 | Sampling Techniques-Pra | CO1: Estimate the characteristics of different sampling techniques. | | |
| | | | ctical | CO2: Compare the efficiencies of different sampling techniques for a given data. | | |
| 19 | IV | 23STCCDE43 | Design & Analysis of | CO1: Interpret the results of ANOVA through computation. | | |
| | | | Experiments | CO2: Summarize the principles, phases and scope of designs | | |
| | | | | CO3: Apply and analyze basic designs (CRD, RBD and LSD)by taking real time data. | | |
| | | | | CO4: Interpret the analysis of full factorial designs and apply them to the real data. | | |
| 20 | IV | 23STP8DE41 | Design & Analysis of Experiments-Pr | CO1: Apply the ANOVA technique to the given data to draw valid conclusions. | | |
| | | actical | | CO2: Apply the Basic designs (CRD, RBD and LSD) to real life situations and interpret the results. | | |
| | | | | CO3: Analyze the results of the full Factorial designs. | | |
| 21 | IV | 23STCCNA43 | Numerical Analysis | CO1: Learn the different difference operators and applications. | | |
| | | | 7 thary 515 | CO2: Identify and apply the interpolation techniques with equal and unequal intervals to the real life data. | | |
| | | | | CO3: Analyze the real time data by using numerical differentiation tools. | | |
| | | | | CO4: Analyze the real data by applying numerical integration methods. | | |
| 22 | IV | 23STP9NA41 | Numerical Analysis-Practi | CO1: Apply the interpolation techniques with equal and unequal intervals to the real life data. | | |
| | cal | | Cai | CO2: Analyze the real time data by using numerical differentiation tools. | | |
| | | | | CO3: Analyze the real data by applying numerical integration methods. | | |
| 23 | IV | 23STCCQC44 | Statistical Quality Control | CO1: Differentiate between process control and product control | | |
| | | | - | | | |

| | | | | CO2: Construct different control charts for variables and attributes |
|----|----|-------------|--|---|
| | | | | CO3: Identify different acceptance sampling plans and differentiate them. |
| | | | | CO4: Understand the Six Sigma concepts and its role in quality management. |
| 24 | IV | 23MDCBS42 | Basic Statistics | CO1: Understand the role of statistics in different fields |
| | | | | CO2: Apply the measures of central tendency and dispersion to reduce the data to a single value which is useful for making comparative studies. |
| | | | | CO3: Understand and apply the correlation and regression concepts to the real life data. |
| 25 | V | 23STCCAS53 | Applied Statistics | CO1: Analyze Time Series Components and Evaluate Trends Using Various Methods. |
| | | | | CO2: Analyze Seasonal Indices and Interpret Deseasonalized Data to Identify Trends. |
| | | | | CO3: Estimate and Calculate Various Index Numbers to Analyze Economic Trends. |
| | | | | CO4: Analyze Vital Statistics, Develop Life Tables, and Evaluate Population Growth Measures. |
| 26 | V | 23STP10AS51 | Applied Statistics - Practical | CO1: Analyze trends and seasonal indices using various methods. |
| | | | Truction | CO2: Calculate index numbers, mortality and fertility rates, reproduction rates, and construct life tables to analyze demographic trends. |
| 27 | V | 23STCCCR53 | Computational Statistics & R Programming | CO1: Identify components and applications, explain languages and files, operate software and systems, classify software and analyze CPU's role. |
| | | | | CO2: Apply Excel tools for data management, calculations, graphing and prediction. Use Data Analysis Pak for statistical tests and interpret P-values. |
| | | | | CO3: Understand R and RStudio features, apply basic concepts, data structures, and control structures. Work with vectors and handle missing values. Perform filtering, subsetting, and vectorized operations. |
| | | | | CO4: Create and manipulate matrices and data frames, |

| | | | | perform exploratory data analysis and handle missing values, apply R visualization techniques, including 3D plots. | | | |
|----|---|---------------|--|---|--|--|--|
| 28 | V | 23STP11CR51 | Computational Statistics & R Programming - | CO1: Install and Configure R and RStudio, create a working directory, and install essential packages. | | | |
| | | | Practical | CO2: Perform basic operations with vectors and matrices, and manage data structures effectively. | | | |
| | | | | CO3: Conduct statistical analysis and create visualizations to interpret and present data. | | | |
| 29 | V | 23STEC11OR53 | Operations Research | CO1: Understand Operations Research principles and apply mathematical modeling to Linear Programming Problems. | | | |
| | | | | CO2: Analyze and solve linear programming problems graphically, addressing exceptional cases and understanding convex and non-convex hulls. | | | |
| | | | | CO3: Define key concepts of General Linear Programming Problems and solveLPP using the Simplex method. | | | |
| | | | | CO4: Apply artificial variable techniques, solve degeneracy and non-feasible solutions, and use Duality and Dual Simplex for primal problems. | | | |
| 30 | V | 23STP1211OR51 | Operations Research - Practical | CO1: Solve Linear Programming Problems graphically, addressing unbounded and infeasible solutions. | | | |
| | | | | CO2: Apply the Simplex method to find optimal solutions for Linear Programming Problems. | | | |
| | | | | CO3: Solve LPPs using the Big-M and Two-Phase methods, handle special cases like unbounded and multiple solutions, and apply duality and the Dual Simplex method. | | | |
| 31 | V | 23STEC12QC53 | Statistical Quality Control | CO1: Understand how SQC improves quality, recognize the 4 M's, and distinguish between assignable and chance causes of variation. | | | |
| | | | | CO2: Construct and interpret control charts for variables and attributes, identify out-of-control processes, and determine corrective actions. | | | |
| | | | | CO3: Design and implement sampling, apply concepts like Producers and Consumer's risk and OC curves, and calculate AOQ and AOQL. | | | |

| | | | | CO4: Develop the ability to compute acceptance probabilities, determine sampling plans, and graphically find AOQL to enhance quality assurance. |
|----|---|---------------|---|---|
| 32 | V | 23STP1312QC51 | Statistical Quality Control - Practical | CO1: Construct and interpret control charts like Mean and R, Mean and Standard Deviation, p, np, C, and U charts to monitor process stability and quality. |
| | | | | CO2: Apply statistical tools like the OC curve, risks, AOQ, AOQL, and ATI to enhance process quality with single sampling plans for attributes. |
| | | | | CO3: Determine and apply single sampling plans using lot quality and average quality approaches to ensure desired quality levels and minimize risks. |
| 33 | V | 23STEC21OT53 | Optimization Techniques | CO1: Apply North-West Corner, Lowest Cost Entry, Vogel's Approximation, and MODI methods to solve transportation problems with degeneracy and maximization. |
| | | | | CO2: Analyze and solve assignment problems. |
| | | | | CO3: Solve sequencing problems with Johnson's algorithm and apply game theory to two-person zero-sum games using strategies, Maximin/Minimax principles, and graphical methods. |
| | | | | CO4: Apply network scheduling techniques, including network components, time calculations, and CPM/PERT for effective project management. |
| 34 | V | 23MTP1421OT51 | Optimization Techniques - Practical | CO1: Apply and analyze various methods for solving Transportation problems and Assignment problems. |
| | | | | CO2: Maximize work time and profits in an industry by efficiently allocating jobs to the most suitable individuals. |
| | | | | CO3: Minimize project elapsed time using CPM and PERT, and solve basic game theory models to enhance decision-making and strategy optimization. |
| 35 | V | 23STEC22AS53 | Applied Statistics II | CO1: Fit growth curves, analyze detrending effects, and calculate index numbers with base shifting, splicing, and deflation. |
| | | | | CO2: Estimate elasticities and interpret economic data using demand analysis techniques. |

| | | | | CO3: Apply psychological and educational statistics techniques, such as scaling test items, Z-scores, T-scores, and percentile scores, to interpret test data. |
|----|---|---------------|---|--|
| | | | | CO4: Evaluate test reliability and validity using various methods and compare them in test scores. |
| 36 | V | 23MTP1522AS51 | Applied Statistics II - Practical | CO1: Analyze and apply curve fitting techniques using methods like three selected points and partial sums to derive accurate models. |
| | | | | CO2: Calculate and evaluate index numbers using base shifting, deflation, and splicing to improve data interpretation and comparison. |
| | | | | CO3: Assess economic concepts like elasticities, Pareto's curve, and test reliability by analyzing difficulty values, standard deviations, and mean scores for insights. |

Mapping of Cos with PSOs & POs

| S. No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|--------|-----------------------------|------------------------------|--|-------------------------|-------------------------|-----------------|
| 1 | I | 23SCCCEA14 | Essentials and Applications of | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Mathematical, Physical & Chemical Sciences | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO5 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 2 | I | 23SCCCAS14 | Advances in Mathematical, | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | Physical & Cher Sciences | Physical & Chemical Sciences | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 | |
| | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 | |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO5 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 3 | II | 23STCCDS23 | Descriptive Statistical methods | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 4 | II | 23STP1DS21 | Descriptive Statistical | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | methods-Practical | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 | |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 5 | II | 23STCCME23 | Random Variables & | CO1 | PSO1,PSO2, | PO1,PO2,PO3,PO4 |

| | | | Mathematical | | PSO3,PSO4 | |
|----|-----|------------|---------------------------------------|-----|--------------------------|-----------------|
| | | | Expectations | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 6 | II | 23STP2ME21 | Random Variables & Mathematical | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Expectations - Practical | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 7 | II | 23STCCSM24 | Statistical Methods for Business | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Analytics | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 8 | III | 23STCCDD33 | Theoretical Discrete Distributions | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 9 | III | 23STP3DD31 | Theoretical Discrete Distributions- | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Practical | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 10 | III | 23STCCCD33 | Theoretical Continuous | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Distributions | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | СОЗ | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |

| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
|----|-----|------------|---------------------------------------|-----|--------------------------|-----------------|
| 11 | III | 23STP4CD31 | Theoretical Continuous | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | Distributions- Practical | CO2 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 12 | III | 23STCCSM33 | Statistical Methods | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 13 | III | 23STP5SM31 | Statistical Methods - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 14 | III | 23STCCIS33 | Inferential Statistics | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 15 | III | 23STP6IS31 | Inferential Statistics - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 16 | III | 23STCCRM34 | Business Research Methods | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |

| | | | | CO5 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
|----|----|------------|---|-----|--------------------------|-----------------|
| 17 | IV | 23STCCST43 | Sampling Techniques | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 18 | IV | 23STP7ST41 | Sampling Techniques - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 19 | IV | 23STCCDE43 | Design & Analysis of Experiments | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO3,PSO4 | PO1,PO2,PO3,PO4 |
| 20 | IV | 23STP8DE41 | Design & Analysis of Experiments-Practica | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | 1 | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 21 | IV | 23STCCNA43 | Numerical Analysis | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 22 | IV | 23STP9NA41 | Numerical Analysis - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |

| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
|----|----|-------------|-----------------------------------|-----|--------------------------|---------------------|
| 23 | IV | 23STCCQC44 | Statistical Quality Control | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 24 | IV | 23MDCBS2 | Basic Statistics | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 25 | V | 23STCCAS53 | Applied Statistics | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 26 | V | 23STP10AS51 | Applied Statistics - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 27 | V | 23STCCCR53 | Computational Statistics & R | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | Programming | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | СОЗ | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 28 | V | 23STP11CR51 | Computational Statistics & R | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | Programming - Practical | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |

| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
|----|--|---------------|--|--------------------------|--------------------------|---------------------|
| 29 | V | 23STEC11OR53 | Operations Research | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 30 | V | 23STP1211OR51 | Operations Research - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 31 | V 23STEC12QC53 Statistical Quality Control | | 1 | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 | |
| | | | | СОЗ | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 32 | V | 23STP1312QC51 | Statistical Quality Control - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 33 | V | 23STEC21OT53 | Optimization Techniques | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 34 | V | 23MTP1421OT51 | Optimization Techniques - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |

| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
|----|---|---------------|--------------------------------------|-----|--------------------------|---------------------|
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4,PO5 |
| 35 | V | 23STEC22AS53 | Applied Statistics II | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | СОЗ | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO4 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| 36 | V | 23MTP1522AS51 | Applied Statistics II - Practical | CO1 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO2 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |
| | | | | CO3 | PSO1,PSO2, PSO 3,PSO4 | PO1,PO2,PO3,PO4 |

Mapping of Courses with PSOs

| S. No. | Semester | Course | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|----------|-------------|----------|----------|------|------|
| 1 | I | 23SCCCEA14 | V | ~ | ~ | V |
| 2 | I | 23SCCCAS14 | V | ~ | ~ | V |
| 3 | II | 23STCCDS23 | V | ~ | ~ | ~ |
| 4 | II | 23STP1DS21 | V | ~ | ~ | V |
| 5 | II | 23STCCME23 | V | ~ | ~ | V |
| 6 | II | 23STP2ME21 | ~ | · | ~ | ~ |
| 7 | II | 23STCCSM24 | V | ~ | ~ | V |
| 8 | III | 23STCCDD33 | V | · | ~ | • |
| 9 | III | 23STP3DD31 | V | ~ | ~ | ~ |
| 10 | III | 23STCCCD33 | V | ~ | ~ | V |
| 11 | III | 23STP4CD31 | v | · | ~ | ~ |
| 12 | III | 23STCCSM33 | V | ~ | ~ | • |
| 13 | III | 23STP5SM31 | V | ~ | ~ | ~ |
| 14 | III | 23STCCIS33 | V | ~ | ~ | V |
| 15 | III | 23STP6IS31 | V | ~ | ~ | V |
| 16 | III | 23STCCRM34 | V | ~ | ~ | ~ |
| 17 | IV | 23STCCST43 | ~ | ✓ | ~ | ~ |
| 18 | IV | 23STP7ST41 | V | ~ | ~ | ~ |
| 19 | IV | 23STCCDE43 | V | ~ | ~ | V |
| 20 | IV | 23STP8DE41 | V | ~ | ~ | ~ |
| 21 | IV | 23STCCNA43 | V | ~ | ~ | V |
| 22 | IV | 23STP9NA41 | V | ~ | ~ | V |
| 23 | IV | 23STCCQC44 | V | ~ | ~ | ~ |
| 24 | IV | 23MDCBS2 | V | · | ~ | ~ |
| 25 | V | 23STCCAS53 | V | ~ | ~ | ~ |
| 26 | V | 23STP10AS51 | V | ~ | ~ | ~ |

| 27 | V | 23STCCCR53 | V | ~ | ~ | ~ |
|----|---|---------------|----------|---|---|-------------|
| 28 | V | 23STP11CR51 | V | • | ~ | ~ |
| 29 | V | 23STEC11OR53 | v | • | ~ | V |
| 30 | V | 23STP1211OR51 | V | • | ~ | > |
| 31 | V | 23STEC12QC53 | ~ | ~ | ~ | ~ |
| 32 | V | 23STP1312QC51 | V | V | V | V |
| 33 | V | 23STEC21OT53 | ~ | • | ~ | ~ |
| 34 | V | 23STP1421OT51 | V | ~ | ~ | V |
| 35 | V | 23STEC22AS53 | V | V | V | V |
| 36 | V | 23STP1522AS51 | V | • | ~ | v |

Mapping of Courses with POs

| S. No. | Semester | Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|-----------|----------|-------------|----------|-----|-----|-----|-----|-----|-----|-----|
| 1 | I | 23SCCCEA14 | ~ | ~ | ~ | ~ | - | - | - | - |
| 2 | I | 23SCCCAS14 | ~ | ~ | ~ | ~ | - | - | - | - |
| 3 | II | 23STCCDS23 | ~ | ~ | ~ | ~ | - | - | - | - |
| 4 | II | 23STP1DS21 | ~ | ~ | ~ | ~ | - | - | - | - |
| 5 | II | 23STCCME23 | ~ | ~ | ~ | ~ | - | - | - | - |
| 6 | II | 23STP2ME21 | ~ | ~ | ~ | ~ | - | - | - | - |
| 7 | II | 23STCCSM24 | ~ | ~ | ~ | ~ | - | - | - | - |
| 8 | III | 23STCCDD33 | ~ | ~ | ~ | ~ | - | - | - | - |
| 9 | III | 23STP3DD31 | ~ | ~ | ~ | ~ | - | - | - | - |
| 10 | III | 23STCCCD33 | ~ | ~ | ~ | ~ | - | - | - | - |
| 11 | III | 23STP4CD31 | ~ | ~ | ~ | ~ | - | - | - | - |
| 12 | III | 23STCCSM33 | ~ | ~ | ~ | ~ | - | - | - | - |
| 13 | III | 23STP5SM31 | ~ | ~ | ~ | ~ | - | - | - | - |
| 14 | III | 23STCCIS33 | ~ | ~ | ~ | ~ | - | - | - | - |
| 15 | III | 23STP6IS31 | ~ | ~ | ~ | ~ | - | - | - | - |
| 16 | III | 23STCCRM34 | ~ | ~ | ~ | ~ | - | - | - | - |
| 17 | IV | 23STCCST43 | ~ | ~ | ~ | ~ | - | - | - | - |
| 18 | IV | 23STP7ST41 | ~ | ~ | ~ | ~ | - | - | - | - |
| 19 | IV | 23STCCDE43 | ~ | ~ | ~ | ~ | - | - | - | - |
| 20 | IV | 23STP8DE41 | ~ | ~ | ~ | ~ | - | - | - | - |
| 21 | IV | 23STCCNA43 | ~ | ~ | ~ | ~ | - | - | - | - |
| 22 | IV | 23STP9NA41 | ~ | ~ | ~ | ~ | - | - | - | - |
| 23 | IV | 23STCCQC44 | ~ | • | ~ | ~ | - | - | - | - |
| 24 | IV | 23MDCBS2 | ~ | • | ~ | ~ | - | - | - | - |
| 25 | V | 23STCCAS53 | ' | ~ | ~ | • | - | - | - | - |
| 26 | V | 23STP10AS51 | • | ~ | ~ | • | - | - | - | - |

| 27 | V | 23STCCCR53 | ~ | ~ | ~ | ~ | ~ | - | - | - |
|----|---|---------------|--------------|---|---|---|---|---|---|---|
| 28 | V | 23STP11CR51 | ' | ~ | ~ | ~ | ~ | - | - | 1 |
| 29 | V | 23STEC11OR53 | · | ~ | ~ | ~ | ~ | - | - | 1 |
| 30 | V | 23STP1211OR51 | ~ | ~ | ~ | ~ | ~ | - | - | - |
| 31 | V | 23STEC12QC53 | \ \rac{1}{2} | ~ | ~ | ~ | ~ | - | - | - |
| 32 | V | 23STP1312QC51 | ' | ~ | ~ | ~ | ~ | - | - | - |
| 33 | V | 23STEC21OT53 | V | ~ | ~ | ~ | ~ | - | - | - |
| 34 | V | 23STP1421OT51 | ~ | ~ | ~ | ~ | ~ | - | - | - |
| 35 | V | 23STEC22AS53 | ~ | ~ | ~ | ~ | - | - | - | - |
| 36 | V | 23STP1522AS51 | • | ~ | ~ | ~ | - | - | - | - |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8

A College with Potential for Excellence

NAAC Accredited & ISO 9001: 2015 Certified

DEPARTMENT OF BOTANY



PROGRAMME REGISTER 2023-2026

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PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-2026

At the end of the programme students will be able to:

PSO1: Summarize the concepts, principles, classifications, theories and mechanisms.

PSO2: Discuss hypothesis, procedures, results and draw conclusions.

PSO3: Apply tools and techniques in solving problems, sample analysis and production.

PSO4: Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-2026

| S.no. | Semes ter | Course code | Course Title | Course Outcomes (COs) |
|-------|--------------|-------------|---|---|
| 1. | I | 23SCCCCB14 | Introduction to Classical Biology | CO1:Learn the principles of classification and preservation of biodiversity. CO2: Understand the plant anatomical, physiological and reproductive processes. CO3:Knowledge on animal classification, physiology, embryonic development and their economic importance. |
| 2. | I | 23SCCCAB14 | Introduction to | CO4: Outline the cell components, cell processes like cell division, heredity and molecular processes. CO5:Comprehend the chemical principles in shaping and driving the macromolecules and life processes. CO1:Learn the history, ultrastructure, |
| | | | Applied Biology | diversity and importance of microorganisms. |
| | | | | CO2: Understand the structure and functions of macromolecules. |
| | | | | CO3: Knowledge on biotechnology principles and its applications in food and medicine. |
| | | | | CO4: Outline the techniques, tools and their uses in diagnosis and therapy. |
| | | | | CO5: Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data. |
| 3 | II | 23BTCCNV23 | Non-Vascular Plants | CO1: Compile the general characteristics of algae and their significance in nature. |

| | | | | CO2: Compare and contrast the characteristics of different groups of algae. CO3: Summarize the important features of fungi and their economic value CO4: Distinguish the characteristics of different groups of fungi CO5: Elaborate the features and significance of amphibians of plant kingdom. |
|---|----|------------|--|--|
| 4 | II | 23BTP1NV21 | Non-Vascular Plants – Practical | CO1: Identify some algal and fungal species based on the structure of thalli and reproductive organs. CO2: Decipher the lichens and Bryophytes based on morphological, anatomical and reproductive features. CO3: Demonstrate experimental skills to accurately record, analyze experimental data, and determine the respective physical parameters. |
| 5 | II | 23BTCCOD23 | Origin of Life & Diversity of Microbes | CO1: Illustrate diversity of viruses, multiplication and economic value. CO2: Discuss the general characteristics, classification and economic importance of special groups of bacteria. CO3: Explain the structure, nutrition, reproduction and significance of eubacteria. CO4:Evaluate the interactions among soil microbes. CO5:Compile the value and applications of microbes in agriculture. |
| 6 | II | 23BTP2OD21 | Origin of Life & Diversity of | CO1: Demonstrate proficiency in operating and maintaining essential |

| | | | Microbes - Practical | microbiology laboratory instruments, ensuring accurate and safe experimental procedures. |
|---|-----|------------|-------------------------------------|---|
| | | | | CO2: Analyze viruses such as Gemini and TMV through electron micrographs or models. |
| | | | | CO3: Master the Gram staining technique for bacteria identification, enhancing skills in microbial morphology observation and classification. |
| 7 | III | 23BTCCVP33 | Vascular Plants | CO1: Infer the evolution of vasculature, heterospory and seed habit in Pteridophytes. |
| | | | | CO2:Illustrate the general characteristics of Gymnosperms along with their uses |
| | | | | CO3: Discuss about some Taxonomic aids and their applications in plant systematics. |
| | | | | CO4: Compare and contrast the vegetative and floral characteristics of some angio spermic families |
| | | | | CO5: Evaluate the economic value of plant species from the families under the study. |
| 8 | III | 23BTP3VP31 | Vascular Plants - Practical | Gymnosperms based on their morphological, anatomical and reproductive structures. |
| | | | | CO2: Make systematic classification of plant species using vegetative and floral characters. |
| | | | | CO3: Identify angiosperm plant species and make herbarium specimens. |
| 9 | III | 23BTCCPD33 | Plant Pathology & Plant Diseases | CO1: Identify major groups of plant pathogens and classify plant diseases. |

| | | | | CO2: Explain various stages in infection, plant pathogenesis and responsible factors. CO3: Elaborate the preventive and control measures for plant diseases. CO4: Discuss about some diseases of field crops and their management. CO5:Discuss about some diseases of horticultural crops and their management. |
|----|-----|------------|--|--|
| 10 | III | 23BTP4PD31 | Plant Pathology & Plant Diseases - Practical | CO1: Handle equipment and instruments in plant pathology laboratory. CO2: Isolate plant pathogenic microbes. |
| | | | | CO3: Identify the plant diseases based on histopathological observations. |
| 11 | III | 23BTCCPB33 | Plant Breeding | CO1: Compare and contrast the methods of reproduction and also pollination mechanisms. |
| | | | | CO2: Design appropriate pollination method for a given crop plant. CO3: Recommend the best possible breeding method for a crop species. CO4: Propose the steps for production of hybrid varieties of crop plants. CO5: Apply molecular techniques to develop a tailored plant variety. |
| 12 | III | 23BTP5PB31 | Plant Breeding - Practical | CO1: Distinguish self and cross-pollinated plant species based on floral biology. CO2: Perform skills related to self and cross pollination in plants. CO3: Make hybridization to produce new varieties. |
| 13 | III | 23BTCCPT33 | Plant Biotechnology | CO1: Explain the scientific techniques and tools used in plant tissue culture laboratories. |

| | | | | CO2: Appraise the applications of plant tissue culture in agriculture and horticulture sectors. |
|----|-----|------------|--|--|
| | | | | CO3: Acquire skills related to various aspects in plant tissue culture. |
| | | | | CO4: Evaluate the role of transgenic plants in solving certain plant related beneficiary issues. |
| | | | | CO5: Justify the role of plant biotechnology in bioenergy and phytoremediation and Judge the biosafety and bioethics related to plant biotechnology. |
| 14 | III | 23BTP6PT31 | Plant Biotechnology – Practical | CO1: Operate all the equipment and instruments in a plant tissue culture laboratory. CO2: Establish callus and organ culture. |
| | | | | CO3: Obtain quality plants using micropropagation techniques. |
| 15 | IV | 23BTCCAE43 | Anatomy & Embryology of | CO1: Categorize various tissues and evaluate their role in plants. |
| | | | Angiosperms | CO2: Explain anomalous secondary growth in some plants and justify the value of timber plants |
| | | | | CO3: Summarize the events in microsporogenesis and development of male gametophyte. |
| | | | | CO4: Discuss the events in megasporogenesis and development of female gametophyte. |
| | | | | CO5: Propose the incidents in embryogenesis of an angiospermic plant species. |
| 16 | IV | 23BTP7AE41 | Anatomy & Embryology of Angiosperms -Practical | CO1: Conduct dissections of various plant organs and study the internal structures by staining. |

| | | | | CO2: Look into the embryological characteristics from sex organs to seeds in angiosperms. |
|----|----|------------|---|--|
| | | | | CO3:Identify the seed borne pathogens and prescribe methods to prevent or control them. |
| 17 | IV | 23BTCCPP43 | Plant Ecology Biodiversity & Phytogeography | CO1: Explain the interactions among the biotic and abiotic components in an ecosystem. |
| | | | | CO2: Summarize the characteristics of a population and a community. |
| | | | | CO3: Anticipate the environmental problems arising due to climate change |
| | | | | CO4: Assess the value of biodiversity and choose appropriate conservation strategy. |
| | | | | CO5: Make a survey on the distribution of various plant groups in a specified geographical area. |
| 18 | IV | 23BTP8PP41 | Plant Ecology Biodiversity & | CO1: Handle instruments used in ecological studies. |
| | | | Phytogeography – Practical | CO2: Perform experiments and collect data on autecology and synecology. |
| | | | | CO3: Identify various plant groups based on their morphological and anatomical adaptations. |
| 19 | IV | 23BTCCPU43 | Plant Resources & Utilization | CO1: Explain the significance of plants in human nutrition.CO2: List out different plant products used by human beings. |
| | | | | CO3: Evaluate the commercial plant products and their utilization |
| | | | | CO4: Discuss the uses of medicinal and aromatic plants for human health care. |
| | | | | CO5: Appraise the importance of timber and non-timber products for value added products. |

| 20 | IV | 23BTP9PU41 | Plant Resources & Utilization— Practical | CO1: Characterize various plant products based on morphological and microscopic observations. CO2: Identify economically valuable plants and their products. CO3: Categorize distinct plant products utilized by humans. |
|-----|----|-------------|--|---|
| 21. | V | 23BTCCCG53 | Cell Biology & genetics | CO1: Sketch the ultra-structural aspects of plant cell and its components CO2: Hypothesise the role of chromosomes in inheritance CO3: Justify the role of genes in inheritance of characters by descent CO4: Correlate the functions of the nucleic acid with their structure. CO5: Explain the discoveries that led to understanding the fine structure of a gene. |
| 22 | V | 23BTP10CG51 | Cell Biology & Genetics –Practical | CO1: Identify the stages of mitotic and meiotic cell divisions. CO2: Infer the structure and functions of nucleic acids. CO3:Predict the consequences of a particular genetic condition |
| 23. | V | 23BTCCPM53 | Plant Physiology & Metabolism | CO1:Comprehend the importance of water in plant life and mechanisms for transport of water and solutes in plants. CO2:Explain the role of minerals in plant nutrition and their deficiency symptoms.Interpret the role of enzymes in plant metabolism. CO3:Hypothesise the light reactions and carbon assimilation processes responsible for synthesis of food in plants. |

| | | | | CO4: Analyze the biochemical reactions in relation to Nitrogen and lipid metabolisms CO5: Evaluate the physiological factors that regulate growth, development and flowering in plants. |
|----|---|---------------|---|--|
| 24 | V | 23BTP11PM51 | Plant Physiology & Metabolism - Practical | co1:. Conduct lab and field experiments pertaining to plant physiology co2:Estimate the quantities and qualitative expressions using experimental results and calculations co3:Interpret the factors responsible for growth and development in plants. |
| 25 | V | 23BTEC11OF53 | Organic Farming | CO1: Compare and contrast the advantages and disadvantages of conventional and organic farming. Acquire skills on different composting methods. CO2: Acquainted with cultural and crop protection practices related to organic farming. CO3: Acquire knowledge on various management practices in organic farming. CO4: Discuss about the certification and marketing of organic foods CO5: Explain the initiatives of government in promoting organic farming |
| 26 | V | 23BTP1211OF51 | Organic Farming - Practical | CO1: Prepare different organic formulations for organic farming. CO2: Design a vermicompost unit and prepare the compost. CO3:Identify various manures for organic farming. |

| 27. | V | 23BTEC12ST53 | Seed Technology | CO1: Explain the causes for seed dormancy and methods to break dormancy. CO2: Understand critical concepts of seed processing and seed storage procedures |
|-----|---|-------------------|--|--|
| | | | | CO3:Acquire skills related to various seed testing methods. CO4:Identify seed borne pathogens and prescribe methods to control them. CO5: Understand the legislations on seed production and procedure of seed certification. |
| 28 | V | 23BTP1312ST51 | Seed Technology - Practical | CO1: Break the seed dormancy using various techniques. CO2: Determine seed moisture, seed germination percentage, seed viability and vigour |
| | | | | CO3:Identify the seed borne pathogens and prescribe methods to prevent or control them |
| 29 | V | 23BTEC21MC53 | Mushroom Culture Technology | CO1:Understand the structure and life of a mushroom and discriminate between edible and poisonous mushrooms. CO2:Identify the basic infrastructure to establish a mushroom culture unit. CO3:Demonstrate skills preparation of compost and spawn. CO4:Acquire critical knowledge on cultivation of some edible mushrooms. CO5:Explain the methods of storage, preparation of value-added products and marketing. |
| 30 | V | 23BTP1421MC5 1 | Mushroom Culture Technology - Practical | CO1:Identify and discriminate different mushrooms based on morphology CO2:Understand facilities required for mushroom cultivation. |

| | | | | CO3: Demonstrate skills on preparation of spawn, compost and casing material |
|----|---|---------------|--------------------------------|--|
| 31 | V | 23BTEC22PP53 | Plant Propagation | CO1:Explain various plant propagation structures and their utilization |
| | | | Techniques | CO2:Understand advantages and disadvantages of vegetative, asexual and sexual plant propagation methods. |
| | | | | CO3: Assess the benefits of asexual propagation of certain economically valuable plants using apomictics and adventive polyembryony. |
| | | | | CO4: Demonstrate skills related to vegetative plant propagation techniques such as cuttings, layering, grafting and budding. |
| | | | | CO5:Apply a specific macro-propagation technique for a given plant species |
| 32 | V | 23BTP1522PP51 | Plant Propagation Techniques - | CO1: Make use of different plant propagation structures for plant multiplication. |
| | | | Practical | CO2: Explore the specialized organs or asexual propagules in some plants for their proliferation. |
| | | | | CO3:Demonstrate skills on micropropagation of plants through vegetative propagation techniques. |

Mapping of COs with PSOs and POs

| S.No | Se mes ter | Course Code | Course Title | COs | PSOs | POs |
|------|------------------|----------------|--------------------------------------|-----|---------------------------|---------------------------|
| 1 | Ι | 23SCCCCB14 | Introduction to Classical Biology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2 | 2 I | 23SCCCAB14 | Introduction to Applied Biology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| 3 | II | 23BTCCNV23 | Non-Vascular Plants | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |

| | | 1 | T | 1 | | |
|----|-----|--|--------------------------------------|---------------------------|---------------------------|--------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| 4 | II | 23BTP1NV21 | Non - Vascular Plants — Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| ,5 | II | II 23BTCCOD23 Origin of Life & Diversity of Microbes | Origin of Life & | CO1 | PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | _ | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 | |
| | | | CO4 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4,PO8 |
| 6 | II | 23BTP2OD21 | Origin of Life & Diversity of | CO1 | PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| | | | Microbes – Practical | CO2 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| 7 | III | 23BTCCVP33 | Vascular Plants | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |

| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
|----|-----|------------|-------------------------------------|---------------------|---------------------------|--------------------|
| 8 | III | 23BTP3VP31 | Vascular Plants -Practical | CO1 | PSO1,PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| 9 | III | 23BTCCPD33 | Plant Pathology & Plant Diseases | CO1 | PSO1, PSO2, PSO3, | PO1, PO2, PO3,PO4 |
| | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10 | III | 23BTP4PD31 | Plant Pathology & Plant Diseases | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| 11 | III | 23BTCCPB33 | Plant Breeding | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4 |
|----|-----|------------|------------------------------|-----|---------------------------|--------------------|
| 12 | III | 23BTP5PB31 | Plant Breeding- Practical | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4 |
| 13 | III | 23BTCCPT33 | Plant Biotechnology | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 14 | Ш | 23BTP6PT31 | Plant Biotechnology - | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| 15 | IV | 23BTCCAE43 | Anatomy & Embryology of | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3 |
| | | | Angiosperms | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | ı | 1 | 1 | | | |
|----|----|------------|---|---------------------------|---------------------------|--------------------|
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 16 | IV | 23BTP7AE41 | Anatomy & Embryology of | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | Angiosperms - Practical | CO2 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4 |
| | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| 17 | IV | 23BTCCPP43 | Plant Ecology Biodiversity & Phytogeography | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| 18 | IV | 23BTP8PP41 | Plant Ecology Biodiversity & Phytogeography - | CO1 | PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 19 | IV | 23BTCCPU43 | Plant Resources & Utilization | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |

| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, PO4 |
|----|----|-------------|--|-----|---------------------------|----------------------------|
| | | | | | PSO3, PSO4 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 20 | IV | 23BTP9PU41 | Plant Resources & Utilization - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 21 | V | 23BTCCCG53 | Cell Biology & Genetics | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 22 | V | 23BTP10CG51 | Cell Biology & Genetics -Practical | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4,PO5 |
| | | | -i ractical | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |

| 23 | V | 23BTCCPM53 | Plant Physiology & Metabolism | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
|-----|---|-------------------|----------------------------------|---------------------|---------------------------|---------------------------|
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 24 | V 23BTP11PM51 Plant Physiology & Metabolism - Practical | & Metabolism - | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 | |
| | | Tractical | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO5 |
| 25. | V | 23BTEC11OF53 | Organic Farming | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 26 | V | 23BTP1211OF5 1 | Organic Farming - Practical | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3,PO4 |

| | | | | | PSO3,PSO4 | |
|-----|---|------------------|-----------------------------|-----|---------------------------|----------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 27. | V | 23BTEC12ST53 | Seed Technology | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 28. | V | 23BTP1312ST5 | Seed Technology - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 29. | V | 23BTEC21MC5 3 | Mushroom Culture | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3,PO4, PO8 |
| | | | Technology | CO2 | PSO1, PSO2, PSO3,PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4,PO8 |

| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
|----|---|---------------|---------------------------------|-----|---------------------------|---------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| 30 | V | 23BTP1421MC51 | Mushroom Culture | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | Technology - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| 31 | V | 23BTEC22PP53 | Plant Propagation Techniques | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| 32 | V | 23BTP1522PP51 | Plant Propagation Techniques - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3,PO4, PO8 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---|-------------|------|------|----------|----------|
| Introduction to Classical Biology | 23SCCCCB14 | ~ | ~ | ~ | ~ |
| Introduction to Applied Biology | 23SCCCAB14 | ~ | ~ | V | ~ |
| Non - Vascular Plants | 23BTCCNV23 | ~ | ~ | ~ | ~ |
| Non - Vascular Plants- Practical | 23BTP1NV21 | ~ | ~ | ~ | ~ |
| Origin of Life & Diversity of Microbes | 23BTCCOD23 | ~ | ~ | ~ | ~ |
| Origin of Life & Diversity of Microbes - Practical | 23BTP2OD21 | ~ | ~ | ~ | ~ |
| Vascular Plants | 23BTCCVP33 | ~ | ~ | ~ | ~ |
| Vascular Plants - Practical | 23BTP3VP31 | ~ | ~ | ~ | ~ |
| Plant Pathology & Plant Diseases | 23BTCCPD33 | ~ | ~ | ~ | ~ |
| Plant Pathology & Plant Diseases - Practical | 23BTP4PD31 | ~ | ~ | ~ | ~ |
| Plant Breeding | 23BTCCPB33 | ~ | ~ | ~ | ~ |
| Plant Breeding - Practical | 23BTP5PB31 | ~ | ~ | ~ | ~ |
| Plant Biotechnology | 23BTCCPT33 | ~ | ~ | ~ | ~ |
| Plant Biotechnology -Practical | 23BTP6PT31 | ~ | ~ | ~ | ~ |
| Anatomy & Embryology of Angiosperms | 23BTCCAE43 | ~ | ~ | ~ | V |
| Anatomy & Embryology of Angiosperms - Practical | 23BTP7AE41 | ~ | • | ~ | ✓ |
| Plant Ecology Biodiversity & Phytogeography | 23BTCCPP43 | ~ | ~ | ~ | V |
| Plant Ecology Biodiversity & Phytogeography - Practical | 23BTP8PP41 | ~ | ~ | ~ | ~ |

| Plant Resources & Utilization | 23BTCCPU43 | / | ~ | / | V |
|--|---------------|----------|----------|----------|----------|
| Plant Resources & Utilization - Practical | 23BTP9PU41 | ~ | ~ | ~ | V |
| Cell Biology & Genetics | 23BTCCCG53 | ~ | ~ | ~ | V |
| Cell Biology & Genetics - Practical | 23BTP10CG51 | ~ | ~ | ~ | V |
| Plant Physiology & Metabolism | 23BTCCPM53 | ~ | V | ~ | V |
| Plant Physiology & Metabolism - Practical | 23BTP11PM51 | ~ | ~ | ~ | V |
| Organic Farming | 23BTEC11OF53 | / | ~ | / | V |
| Organic Farming - Practical | 23BTP1211OF51 | / | ~ | V | V |
| Seed Technology | 23BTEC12ST53 | V | ~ | V | V |
| Seed Technology - Practical | 23BTP1312ST51 | ~ | ~ | ~ | ✓ |
| Mushroom Culture Technology | 23BTEC21MC53 | ✓ | ~ | ~ | ✓ |
| Mushroom Culture Technology - Practical | 23BTP1421MC51 | V | ~ | ~ | V |
| Plant Propagation Techniques | 23BTEC22PP53 | ~ | V | / | V |
| Plant Propagation Techniques - Practical | 23BTP1522PP51 | V | ~ | ~ | ✓ |

Mapping of Courses with POs

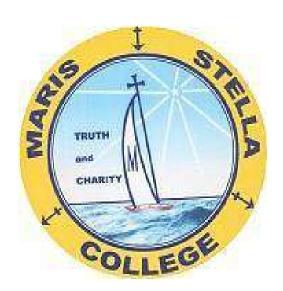
| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|--|----------|-----|----------|----------|-----|-----|-----|-----|
| Introduction to Classical Biology | V | ~ | ~ | ✓ | | | | |
| Introduction to Applied Biology | ~ | ~ | V | ~ | | | | |
| Non - Vascular Plants | V | ~ | ~ | ~ | | | | ~ |
| Non - Vascular Plants- Practical | ~ | ~ | ~ | ~ | | | | |
| Origin of Life & Diversity of Microbes | V | ~ | v | ~ | | | | ~ |
| Origin of Life & Diversity of Microbes - Practical | V | ~ | ~ | / | | | | |
| Vascular Plants | ~ | ~ | ~ | ~ | | | | |
| Vascular Plants - Practical | ✓ | ~ | ~ | ~ | | | | |
| Plant Pathology & Plant Diseases | V | ~ | V | / | | | | |
| Plant Pathology & Plant Diseases - Practical | V | ~ | v | ~ | | | | |
| Plant Breeding | V | ~ | ~ | ~ | | | | |
| Plant Breeding - Practical | ~ | ~ | ~ | ~ | | | | |
| Plant Biotechnology | ~ | ~ | ~ | ~ | | | | |
| Plant Biotechnology -Practical | ✓ | ~ | ~ | ~ | | | | |
| Anatomy & Embryology of Angiosperms | ~ | ~ | ~ | ~ | | | | |
| Anatomy & Embryology of Angiosperms - Practical | V | ~ | V | ~ | | | | |

| Plant Ecology Biodiversity & Phytogeography | ~ | ~ | • | ~ | | | |
|---|----------|---|---|---|----------|--|---|
| Plant Ecology Biodiversity & Phytogeography - Practical | ~ | ~ | ~ | ~ | | | |
| Plant Resources & Utilization | ~ | ~ | ~ | ~ | | | |
| Plant Resources & Utilization - Practical | ~ | ~ | ~ | ~ | | | |
| Cell Biology & Genetics | ~ | ~ | ~ | ~ | ✓ | | |
| Cell Biology & Genetics - Practical | ~ | ~ | ~ | ~ | ~ | | |
| Plant Physiology & Metabolism | ~ | ~ | ~ | ~ | ~ | | |
| Plant Physiology & Metabolism - Practical | V | ~ | ~ | ~ | ~ | | |
| Organic Farming | V | ~ | ~ | / | | | |
| Organic Farming - Practical | ~ | ~ | • | ~ | | | |
| Seed Technology | ~ | ~ | ~ | ~ | / | | |
| Seed Technology - Practical | V | ~ | ~ | ~ | • | | |
| Mushroom Culture Technology | / | ~ | ~ | ~ | | | ~ |
| Mushroom Culture Technology - Practical | V | ~ | ~ | ~ | | | ~ |
| Plant Propagation Techniques | V | ~ | ~ | ~ | | | ~ |
| Plant Propagation Techniques Practical | V | ~ | ~ | ~ | | | ~ |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER - 2023- 2026

DEPARTMENT OF ZOOLOGY

INDEX

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PROGRAMME OUTCOMES (POs) 2023-2026

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-2026

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse experimental designs and facts, procedures, properties, and draw inferences.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

| S. No | S. No Sem. Course Code Course Title | | Course Title | Course Outcomes (COs) |
|-------|-------------------------------------|------------|---|--|
| 1 | I | 23SCCCCB14 | Introduction to Classical Biology | CO1: Know the principles of classification and preservation of biodiversity CO2: Understand the plant anatomical, physiological and reproductive processes. CO3: Have sound knowledge on animal classification, physiology, embryonic development and their economic importance. CO4: Outline the cell components, cell processes like cell division, heredity and molecular processes. CO5: Comprehend the chemical principles in shaping and driving the macromolecules and life |
| 2 | I | 23SCCCAB14 | Introduction to Applied Biology | processes. CO1: Speak about the history, ultrastructure, diversity and importance of microorganisms. CO2: Understand the structure and functions of macromolecules. CO3: Have knowledge on biotechnology principles and its applications in food and medicine. CO4: Outline the techniques, tools and their uses in diagnosis and therapy. CO5: Demonstrate the bioinformatics and statistical tools in comprehending the complex biological data. |
| 3 | I | 23MDCBS12 | Principles of Biological Sciences | CO1: Understand the relationship between structure and function at all levels. CO2: Recognise the mechanisms underlying biological evolution, its patterns, and its significance as biology's overarching unifying principle. CO3: Understand the contributions of biology to the resolution of medical, ethical, social, and environmental concerns in human affairs. |
| 4 | II | 23ZLCCAN23 | Animal diversity I- Biology of Non-Chordate s | CO1: Learn the principles of classification and general characters of Protozoa. CO2: Understand the classification and general characters of Porifera and Coelenterata with taxonomic keys. CO3: Have knowledge on animal classification of Phylum Platyhelminthes & Nemathelminthes using examples and speak about parasitic adaptation. CO4: Outline the animal classification of Phylum Echinodermata & Hemichordata. CO5: Comprehend the animal species with suitable examples in relation to the phylogeny. |
| 5 | II | 23ZLP1AN21 | Animal diversity – I Non – Chordates - Practical | CO1: Handle microscopes both dissection and compound. CO2: Differentiate lower invertebrates from higher invertebrates. CO3: Dissect and display prawn nervous system, statocyst and appendages. |

| 6 | II | 23ZLCCCM23 | Cell & Molecular Biology | CO1: Speak about the basic unit of the living organisms and to differentiate the organisms by their cell structure. CO2: Outline the fine structure and function of plasma membrane and different cell organelles of eukaryotic cell. CO3: Comprehend the cell cycle and bioenergetics of the cell. CO4: Understand the gene expression phenomenon and biological importance of biomolecules. CO5: Have Knowledge on the central dogma of molecular biology and flow of genetic information from DNA to proteins. |
|----|-----|------------|--|---|
| 7 | II | 23ZLP2CM21 | Cell & Molecula Biology - Practical | CO1: Differentiate mitosis and meiosis. CO2: Test the presence of Biomolecules. CO3: Identify biomolecules present in the body and their importance. |
| 8 | III | 23ZLCCAC33 | Animal Diversity II - Biology of Chordates | CO1: Describe the general taxonomic rules and classification of chordates. CO2: Identify bony fishes from cartilaginous fishes, their systems and migration. |
| | | | | CO3: Differentiate the poisonous snakes from non-poisonous snakes with their external features. CO4: Articulate flight adaptation and migration in birds. CO5: Understand the significance of dentition and its evolutionary significance. |
| 9 | III | 23ZLP3AC31 | Animal Diversity II - Biology of Chordates - Practical | CO1: Identify the specimens provided and learn how they are developed from primitive to advanced animals. CO2: Explain the adaptation of chordate animals (fish to mammals). CO3: Perform dissection on Shark Nervous system and mount scales and brain. |
| 10 | III | 23ZLCCPG33 | Principles of Genetics | CO1: Understand the history of genetics, gain knowledge on basic terminology of Genetics. CO2: Articulate interaction of genes, various types of inheritance patterns existing in animals with reference to non-Mendelian inheritance. CO3: Have knowledge on chromosomal inheritance. CO4: Explain the various aspects of genetics involved in sex determination. |

| | | | | CO5: Acquiring in-depth knowledge on human karyotyping, pedigree analysis and chromosomal disorders concepts of proteomics and genomics. |
|----|-----|------------|--|---|
| 11 | III | 23ZLP4PG31 | Principles of Genetics - Practical | CO1: Deduce, infer and interpret the results of genetic problems. CO2: To acquaint students on Human karyotype & pedigree analysis basics with problems and arrangement of the same. |
| | | | | CO1: Imbibe knowledge of the Vectors, modification system and Restriction enzymes used in biotechnology. |
| 12 | III | 23ZLCCAB33 | Animal | CO2: Describe gene delivery mechanism, DNA sequencing and PCR technique. |
| | | | Biotechnology | CO3: Acquire basic and skills on media preparation, knowledge on hybridoma technology, Stem cell and cell culture techniques. |
| | | | | CO4: Understand the manipulation of reproduction with the application of biotechnology. |
| | | | | CO5: Explain the applications of Biotechnology in the fields of industry, fish farming and gene therapy. |
| | | | Animal | CO1: Articulate the types of vector used in Biotechnology cloning. |
| 13 | III | 23ZLP5AB31 | Biotechnology - Practical | CO2: Speak about the steps involved in separation of compounds by paper chromatography. |
| | | | | CO3: Do the sterilization of glass and plastic wares and prepare the culture Media. |
| 14 | III | 23ZLCCEZ33 | Evolution & | CO1: Understand the principles and forces of evolution of life on earth, the process of evolution of new species and apply the same to develop new and advanced varieties of animals. |
| | | 232200233 | Zoogeography | CO2: : Identify different evidences of evolution |
| | | | | CO3: Understand the theories of evolution |
| | | | | CO4: Explain the various theories and tools for evolution. |
| | | | | CO5: Map the distribution of animals according to zoological realms. |
| | | | | CO1: Differentiate the types of fossils. |
| 15 | III | 23ZLP6EZ31 | Evolution & Zoogeography - Practical | CO2: Identify the missing and connecting links. |

| | | | | CO3: Discuss on the phylogeny of horses and adaptive radiation with the help of Darwin's Finches. |
|----|-----|------------|--|---|
| 16 | III | 23MDCHH32 | Health and | CO1: Outline the importance of health, hygiene and nutrition for a healthy life. |
| | | | Hygiene | CO2: Summarize the health care programmes of India |
| | | | | CO3: Explain community and personal health and Hygiene. |
| 17 | IV | 23ZLCCEB43 | Embryology | CO1: Understand the historical perspective and concepts of embryology. |
| | | | | CO2: Speak on gametogenesis, fertilization and cleavage patterns. |
| | | | | CO3: Understand the fate of germinal layers and extra embryonic membranes. |
| | | | | CO4: Explain the process of regeneration in certain animals. |
| 18 | | | | CO5: Observe the process of organogenesis. CO1: Identify the early developmental stages. |
| | IV | 23ZLP7EB41 | Embryology - Practical | CO2: Articulate the developmental stages of chick. |
| | | | | CO3: Differentiate different part of placenta. |
| 19 | IV | 23ZLCCAL43 | Animal Physiology: Life Sustaining | CO1: Speak about the physiology of digestion and hormonal control of digestion. |
| | | | Systems | CO2: Develop a comprehensive picture of respiratory physiology. |
| | | | | CO3: Differentiate the Renal physiology with reference to water and acid-base balances. |
| | | | | CO4: Identify the physiology aspects of Nerve and muscle. |
| | | | | CO5: Narrate the structure, function and physiology of heart. |
| 20 | IV | 23ZLP8AL41 | Animal Physiology: Life Sustaining | CO1: Examine different organs of mammals |
| | | | Systems - Practical | CO2: Do the qualitative tests for biomolecules, sugar and albumin. |
| | | | | CO3: Estimate the percentage of haemoglobin. |
| 21 | IV | 23ZLCCIM43 | Immunology | CO1: Articulate the roles of innate recognition receptors in immune responses. |

| | | | | CO2: Compare and contrast humoral versus cell-mediated immune responses. |
|----|----|-------------|---|--|
| | | | | CO3: Distinguish various cell types involved in |
| | | | | immune responses and associated functions. |
| | | | | CO4: Distinguish and characterize antibody isotypes, development, and functions. |
| | | | | CO5: Understand the significance the Major Histocompatibility Complex in terms of immune response and transplantation. |
| 22 | IV | 23ZLP9IM41 | Immunology- Practical | CO1: Describe about the immune organs. |
| | | | | CO2: Identify Blood groups using Kit. |
| | | | | CO3: Perform various tests like ELISA and Widal. |
| 23 | V | 23ZLCCPM53 | Poultry | CO1: Evaluate the status of Indian Poultry Industry. |
| | · | | Management I | CO2: Explain the Scientific Poultry keeping. |
| | | | | CO3: Inspect different breeds of chicken. |
| | | | | CO4: Learning about desi and indigenous breeds. |
| | | | | CO5: Knowledge about Central Avian Research Institute. |
| 24 | V | 23ZLP10PM51 | Poultry Management I - Practical | CO1: Identify different types of Poultry rearing practices. |
| | | | | CO2: Evaluate the efficacy of different types. of poultry practices in maximizing yield |
| | | | | CO3: Understand the importance of different. hybrid breeds in poultry |
| 25 | V | 23ZLCCPP53 | Poultry Management II | CO1: Suggest measure for Health care in Poultry |
| | | | | CO2: Evaluate the economics of poultry production |
| | | | | CO3: Elaborate the poultry Breeder flock management |
| | | | | CO4: Hatchery Practices – Management principles of incubation |
| | | | | CO5: Fertility disorder- etiology, diagnosis and corrective measures |
| 26 | V | 23ZLP11PP51 | Poultry Management II - Practical | CO1: Identify different types of Poultry rearing practices |
| | | | | CO2: Evaluate the efficacy of different types of poultry practices in maximizing yield |

| | | | | CO3: Understand the importance of different hybrid breeds in poultry |
|----|---|---------------|--|--|
| 27 | V | 23ZLEC11AQ53 | Sustainable Aquaculture Management | CO1: Evaluate the current status of aquaculture at the National level. |
| | | | | CO2: Classify the different types of ponds used in aquaculture. |
| | | | | CO3: Demonstration of induced breeding techniques of Carp fishes. |
| | | | | . CO4: Acquire critical knowledge on commercial importance of shrimps. |
| | | | | CO5: Identification of fin and shell fish diseases. |
| 28 | V | 23ZLP1211AQ51 | Sustainable Aquaculture Management - | CO1: Laboratory identification of the characters Indian Major carps. |
| | | | Practical | CO2: Estimate physico - chemical characteristics of water used for aquaculture. |
| | | | | CO3. Visiting a Hatchery/Farm/ Aqua diagnostic center to examine the diseases of fin and shell fish. |
| 29 | V | 23ZLEC12LM53 | Live Stock Management - | CO1: Relate the anatomy of udder with letdown of milk. |
| | | | | CO2: Identify and manipulate the reproductive behavior of cattle. |
| | | | | CO3: Inspect the economics of dairy farming. |
| | | | | CO4: r-DNA technology-Cloning. |
| | | | | CO5: Awareness on cross breeding of cattle and grading up of buffaloes. |
| 30 | V | | Live Stock Management - | CO1: Examine the points of dairy cow. |
| 30 | v | 23ZLP1312LM51 | Practical- I | CO2: Understand the behavioral changes of cow during the reproductive period. |
| | | | | CO3: Differentiate the merits and demerits of cross breeds in cattle. |
| 31 | V | 23ZLEC22LP53 | Live Stock Management - II | CO1: Identify and suggest the suitable housing system for the dairy farming |
| | | | | CO2: Understand management practices for the dairy farms |
| | | | | CO3: Learn the process of milk pasteurization |

| | | | | CO4: Understand the manufacturing strategies and different products | | | |
|----|---|---------------|---|---|--|--|--|
| | | | | CO5: Learn about Different products | | | |
| 32 | V | 23ZLP1522LP51 | Live Stock Management - | CO1: Design a model of dairy farm layout | | | |
| | | | II - Practical | CO2: Understand procedure of milk pasteurization at milk processing centers | | | |
| | | | | CO3: Identify various important management practices in dairy farming | | | |
| | | | | CO4: Explain the pre- requisites for starting a dairy farm | | | |
| 33 | V | 23ZLEC21PH53 | Postharvest Technology of fish & Fisheries | CO1: Identify the types of preservation methods employed in aquaculture | | | |
| | | | | CO2: Choose the suitable Processing methods in aquaculture | | | |
| | | | | CO3: Maintain the standard quality control protocols laid down in aqua industry | | | |
| | | | | CO4: Identify the best Seafood quality assurance system | | | |
| | | | | CO5: Understand the Quality Assurance, Management and Certification | | | |
| 34 | V | 23ZLP1421PH53 | Postharvest Technology of fish & Fisheries - Practical | CO1: Identify the quality of aqua processed products. | | | |
| | | | | CO2: Determine the quality of fishery by products. | | | |
| | | | | CO3: Analyze the protocols of aqua processing methods | | | |

Mapping of COs with PSOs &POs

| S. No. | Sem. | Course code | Course Title | COs | PSOs | POs |
|-----------|------|-------------|---------------------------|-----------------|---------------------------|-----------------------|
| 1 | 1 | 23SCCCCB14 | Introduction to Classical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 2 | Ι | 23SCCCAB14 | Introduction to | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Applied | | PSO3, PSO4 | PO3, PO4 |
| | | | Biology | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO1 | PSO1, PSO2, | PO1, PO2, |
| 3 | 1 | 23MDCBS12 | Principles of | | PSO3, PSO4 | PO3, PO4 |
| | | | Biological | | | |
| | | | Sciences | COA | PCO1 PCO1 | PO1 PO1 |
| | | | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | CO2 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | CO1 | PSO3, PSO4 | PO3, PO4 |
| 4 | II | 23ZLCCAN23 | Animal | COI | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 4 | 111 | 23ZLCCAN23 | diversity I- | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | Biology of | | PSO3, PSO4 | PO3, PO4 |
| | | | Non-Chordates | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 5 | II | 23ZLP1AN21 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | diversity – I | | PSO3, PSO4 | PO3, PO4 |
| | | | Non-Chordates | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | - Practical | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |

| 6 | II | 23ZLCCCM23 | Cell & | CO1 | PSO1, PSO2, | PO1, PO2, |
|----|------|---------------|------------------------|-----------------|-----------------------------|-----------|
| U | 11 | 23ZLCCCIVI23 | Molecular | COI | PSO3, PSO4 | PO3, PO4 |
| | | | Biology | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | Diology | CO2 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | CO4 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4 |
| | | | Cell & | CO1 | PSO1, PSO2, | PO1, PO2, |
| 7 | II | 23ZLP2CM21 | Molecular | COI | PSO3, PSO4 | PO3, PO4 |
| / | 111 | 23ZLF2CIVIZ1 | | CO2 | | |
| | | | Biology - Practical | COZ | PSO1, PSO2, | PO1, PO2, |
| | | | Fractical | CO2 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | + | | A · 1 | CO1 | PSO3, PSO4 | PO3, PO4 |
| Ō | ,,,, | 2271 004 022 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| 8 | III | 23ZLCCAC33 | Diversity II - | COA | PSO3, PSO4 | PO3, PO4 |
| | | | Biology of | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | Chordates | COA | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | GO 1 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | ~~- | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| 0 | | 2277 72 4 624 | | ~~1 | PSO3, PSO4 | PO3, PO4 |
| 9 | III | 23ZLP3AC31 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Diversity II - | | PSO3, PSO4 | PO3, PO4 |
| | | | Biology of | CO ₂ | PSO1 , PSO2 , | PO1, PO2, |
| | | | Chordates - | ~~~ | PSO3, PSO4 | PO3, PO4 |
| | | | Practical | CO ₃ | PSO1 , PSO2 , | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 10 | III | 23ZLCCPG33 | Principles of | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Genetics | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 11 | III | 23ZLP4PG31 | Principles of | CO1: | PSO1, PSO2, | PO1, PO2, |
| | | | Genetics - | | PSO3, PSO4 | PO3, PO4 |
| | | | Practical | CO2: | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 12 | III | 23ZLCCAB33 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| | 1 | | Biotechnology | | PSO3, PSO4 | PO3, PO4 |
| | 1 | | Broceemicros. | | | |

| | I | | | I | DCO2 DCO4 | DO2 DO4 |
|-----|-----|----------------|---------------------------|-----------------|-----------------------------|------------------------|
| | | | | G 0 0 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1 , PSO2 , | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₅ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 13 | III | 23ZLP5AB31 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Biotechnology - Practical | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 14 | III | 23ZLCCEZ33 | Evolution & | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Zoogeography | | PSO3,PSO4 | PO3, PO4 |
| | | | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 15 | III | 23ZLP6EZ31 | Evolution & | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Zoogeography | | PSO3,PSO4 | PO3, PO4 |
| | | | - Practical | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | 002 | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 16 | III | 23MDCHH32 | Health and | CO1 | PSO1, PSO2, | PO1, PO2, |
| 10 | | 251112 0111132 | Hygiene | | PSO3, PSO4 | PO3, PO4 |
| | | | Trygrene | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4 |
| 17 | IV | 23ZLCCEB43 | Embryology | CO1 | PSO1, PSO2, | PO1, PO2, |
| 1 / | ' ' | 23LLCCED43 | Lindiyology | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1507 | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1 503, 1 504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | 003 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1503, F504 | PO3, PO4, PO7 |
| | | | | COA | DCO1 DCO2 | |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | CO | DCO1 DCO2 | PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |

| | | | | | PSO3, PSO4 | PO3, PO4, |
|----|----|------------|-----------------|-----------------|-----------------------------|------------------------|
| | | | | | PS03, PS04 | PO3, PO4, PO7 |
| | | | | CO1 | PSO1, PSO2, | PO1, PO2, |
| 18 | IV | 23ZLP7EB41 | Embryology - | | PSO3, PSO4 | PO3, PO4, |
| | | | Practical | | | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1303,1304 | PO7 |
| 19 | IV | 23ZLCCAL43 | Animal | CO1 | DCO1 DCO1 | _ |
| 19 | IV | 23ZLCCAL43 | | COI | PSO1, PSO2, | PO1, PO2, |
| | | | Physiology: | | PSO3, PSO4 | PO3, PO4, |
| | | | Life Sustaining | COA | DOO4 DOO4 | PO7 |
| | | | Systems | CO ₂ | PSO1 , PSO2 , | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO ₄ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3 , PSO4 | PO3, PO4, |
| | | | | | , | PO7 |
| 20 | IV | 23ZLP8AL41 | Animal | CO1 | PSO1, PSO2, | PO1, PO2, |
| | | | Physiology: | | PSO3, PSO4 | PO3, PO4, |
| | | | Life Sustaining | | 1500,1501 | PO7 |
| | | | Systems - | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | Practical | 002 | PSO3, PSO4 | PO3, PO4, |
| | | | Tractical | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | 003 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1 505, 1 504 | PO3, PO4, PO7 |
| 21 | IV | 23ZLCCIM43 | Immunology | | PSO1, PSO2, | PO1, PO2, |
| | | | | CO1 | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | 004 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1505, 1504 | PO7 |
| | | | | COT | DCO1 DCO2 | |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |

| | | | | | | PO7 |
|----------|------------------|---------------|----------------|------------|---------------------------|------------------------|
| 22 | IV | 3ZLP9IM41 | Immunology- | CO1 | PSO1, PSO2, | PO1, PO2, |
| | 1 1 | JZLI JIMT | Practical | | PSO3, PSO4 | PO3, PO4, |
| | | | Tractical | | 1505,1504 | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | CO2 | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | | PSO1, PSO2, | PO1, PO2, |
| 23 | V | 23ZLCCPM53 | Poultry | CO1 | PSO3, PSO4 | PO3, PO4, |
| 23 | * | ZJZECCI WIJJ | Management I | COI | 1505,1504 | PO7 |
| | | | Wianagement 1 | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | CO2 | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1303,1304 | PO7 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | CO4 | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1303,1304 | PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1303,1304 | PO7 |
| | 1 | | | CO1 | PSO1, PSO2, | PO1, PO2, |
| 24 | $ _{\mathbf{V}}$ | 23ZLP10PM51 | Poultry | COI | PSO3, PSO4 | PO3, PO4, |
| 27 | * | 2321110110151 | Management I | | 1505,1504 | PO7 |
| | | | - Practical | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | Tractical | CO2 | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | † | | Poultry | CO1 | PSO1, PSO2, | PO1, PO2, |
| 25 | V | 23ZLCCPP53 | Management II | | PSO3, PSO4 | PO3, PO4, |
| 23 | * | 23ZECCI I 33 | Wianagement II | | 1505,1504 | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1500,1504 | PO7 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| <u> </u> | 1 | L | | | | 101 |

| 26 | V | 23ZLP11PP51 | Poultry Management II - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
|----|---|--------------|--|-----|---------------------------|-------------------------------|
| | | | - i racticar | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| 27 | V | 23ZLEC11AQ53 | Sustainable Aquaculture Management | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| 28 | V | 23ZLP1211AQ5 | Sustainable Aquaculture Management - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | 1 | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| 29 | V | 23ZLEC12LM53 | Live Stock Management - I | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |

| | 1 | | Live Stock | CO1 | PSO1, PSO2, | PO1, PO2, |
|----|---------------------------------------|---------------|----------------|-----------------|-----------------------------|------------------------|
| 30 | $ _{V}$ | | Management - | COI | PSO3, PSO4 | PO3, PO4, |
| 30 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 23ZLP1312LM5 | Practical- I | | 1503, 1504 | PO7 |
| | | | Practical- 1 | CO2 | DCO1 DCO2 | |
| | | 1 | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| 31 | V | 23ZLEC22LP53 | Live Stock | CO ₁ | PSO1, PSO2, | PO1, PO2, |
| | | | Management - | | PSO3, PSO4 | PO3, PO4, |
| | | | II | | | PO7 |
| | | | | CO ₂ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | · | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | , | PO7 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | | PO7 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1500,1501 | PO7 |
| 32 | V | | Live Stock | CO1 | PSO1, PSO2, | PO1, PO2, |
| 32 | ' | 23ZLP1522LP51 | Management - | | PSO3, PSO4 | PO3, PO4, |
| | | 232213222131 | II - Practical | | 1500,1501 | PO7 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, |
| | | | | 002 | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1500,1501 | PO7 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, |
| | | | | COS | PSO3, PSO4 | PO3, PO4, |
| | | | | | 1505,1504 | PO7 |
| 33 | V | 23ZLEC21PH53 | Postharvest | CO1 | PSO1, PSO2, | PO1, PO2, |
| 33 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 23ZLEC2IFH33 | Technology of | COI | PSO3, PSO4 | PO3, PO4, |
| | | | fish & | | 1505,1504 | PO7 |
| | | | Fisheries | CO2 | DCO1 DCO2 | |
| | | | 1.121101102 | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | 1503, 1504 | |
| | | | | CO2 | DCO1 DCO1 | PO7 |
| | | | | CO ₃ | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | 004 | DCO1 DCC2 | PO7 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | | ~ - | | PO7 |
| | | | | CO5 | PSO1 , PSO2 , | PO1, PO2, |
| | | | | | PSO3, PSO4 | PO3, PO4, |
| | | | ļ | | | PO7 |
| 34 | V | 23ZLP1421PH51 | Postharvest | CO1 | PSO1, PSO2, | PO1, PO2, |

| | Technology of fish & | | PSO3, PSO4 | PO3, PO4, PO7 |
|--|--------------------------|-----|---------------------------|-------------------------------|
| | Fisheries - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |

Mapping of Courses with PSOs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---|-------------|----------|------|------|------|
| 00.000 | | 1001 | 1202 | 1200 | 1001 |
| Introduction to Classical Biology | 23SCCCCB14 | ~ | ~ | ~ | • |
| Introduction to Applied Biology | 23SCCCAB14 | V | ~ | ~ | ~ |
| Animal Diversity I: Biology of Non-Chordates - Minor | 23ZLCCAN23 | v | ~ | ~ | ~ |
| Animal Diversity I: Biology of Non-Chordates – Practical - Minor | 23ZLP1AN21 | ~ | • | ~ | ~ |
| Cell & Molecular Biology | 23ZLCCCM23 | V | ~ | ~ | ~ |
| Cell & Molecular Biology - Practical | 23ZLP2CM21 | ~ | ~ | ~ | ~ |
| Animal Diversity II: Biology of Chordates - Minor | 23ZLCCAC33 | ~ | • | ~ | ~ |
| Animal Diversity II: Biology of Chordates - Practical - Minor | 23ZLP3AC31 | ~ | ~ | ~ | ~ |
| Principles of Genetics | 23ZLCCPG33 | ✓ | ~ | ~ | ~ |
| Principles of Genetics - Practical | 23ZLP4PG31 | ✓ | ~ | • | • |
| Animal Biotechnology | 23ZLCCAB33 | V | ~ | ~ | ~ |
| Animal Biotechnology - Practical | 23ZLP5AB31 | ~ | • | ~ | ~ |
| Evolution & Zoogeography | 23ZLCCEZ33 | ~ | • | ~ | ~ |
| Evolution & Zoogeography - Practical | 23ZLP6EZ31 | ~ | • | ~ | • |

| Embryology - Minor | 23ZLCCEB43 | V | • | • | • |
|--|---------------|----------|---|----------|---|
| Embryology - Practical - Minor | 23ZLP7EB41 | V | ~ | ~ | ~ |
| Animal Physiology: Life Sustaining Systems - Minor | 23ZLCCAL43 | V | • | ~ | • |
| Animal Physiology: Life Sustaining Systems - Practical - Minor | 23ZLP8AL41 | V | ~ | ~ | ~ |
| Immunology | 23ZLCCIM43 | • | • | ~ | • |
| Immunology - Practical | 23ZLP9IM41 | V | ~ | ~ | ~ |
| Poultry Management I - Minor | 23ZLCCPM53 | V | ~ | ~ | ~ |
| Poultry Management I - Practical - Minor | 23ZLP10PM51 | V | ~ | ~ | ~ |
| Poultry Management II - Minor | 23ZLCCPP53 | V | • | ~ | • |
| Poultry Management II – Practical - Minor | 23ZLP11PP51 | V | ~ | ~ | ~ |
| Sustainable Aquaculture Management | 23ZLEC11AQ53 | V | ~ | V | ~ |
| Sustainable Aquaculture Management - Practical | 23ZLP1211AQ51 | V | ~ | V | ~ |
| Live Stock Management I | 23ZLEC12LM53 | V | ~ | ~ | ~ |
| Live Stock Management I - Practical | 23ZLP1312LM51 | V | ~ | ~ | • |
| Post-Harvest Technology of Fish & Fisheries | 23ZLEC21PH53 | V | • | • | • |
| Post-Harvest Technology of Fish & Fisheries – Practical | 23ZLP1421PH51 | V | ~ | ~ | ~ |

| Live Stock Management II | 23ZLEC22LP53 | ~ | ~ | ~ | ~ |
|---|---------------|-------------|---|---|----------|
| Live Stock Management II - Practical | 23ZLP1522LP51 | > | ~ | ~ | ' |

Mapping of Courses with POs

| Course | PO1 Essent i al Knowl e dge | PO2 Creative and critical thinking and problem solving | PO3 Teamwork and communication skills | PO4 Motivati on and prepara tion in life- long learnin g | PO5 Professi onalism and leadersh ip readines s | PO6 Intercult ural and ethical compet ency | PO7 Self- awaren ess and emotio nal intellig ence | PO8 Social Responsi bility and Effective Citizenshi p |
|----------------------|---|---|---------------------------------------|--|---|---|---|---|
| | | abilities | | 8 | | | | |
| Classical Biology | • | • | ~ | ~ | | | | |
| Applied Biology | ~ | V | ~ | V | | | | |
| MDCBS | / | V | ~ | ~ | | | | |
| AN | ~ | V | ~ | ~ | | | | |
| P1AN | V | V | ~ | ~ | | | | |
| СМ | ~ | V | ~ | ~ | | | | |
| P2CM | ~ | ~ | ~ | ~ | | | | |
| AC | ~ | ~ | ~ | ~ | | | | |
| P3AC | ~ | ~ | ~ | ~ | | | | |
| PG | ~ | ~ | ~ | ~ | | | | |
| P4PG | ~ | V | ~ | ~ | | | | |
| AB | ~ | ~ | ~ | V | | | | |

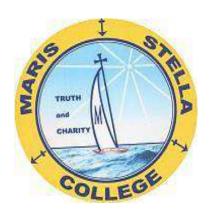
| P5AB | ~ | V | ' | ~ | | |
|-------|---|---|----------|---|---|--|
| EZ | ~ | V | ~ | ~ | | |
| P6EZ | ~ | V | ~ | ~ | | |
| МОСНН | | V | ~ | ~ | | |
| EB | V | V | ~ | V | ~ | |
| P7EB | ~ | V | ~ | ~ | • | |
| AL | V | V | ~ | ~ | ~ | |
| P8AL | ~ | V | ~ | ~ | ~ | |
| IM | ~ | V | ~ | ~ | • | |
| P9IM | ~ | V | ~ | ~ | ~ | |
| PM | ~ | V | ~ | ~ | V | |
| P10PM | V | V | ~ | ~ | ~ | |
| PP | ~ | V | ~ | ~ | ~ | |
| P11PP | ~ | V | ~ | ~ | ~ | |
| AQ | ~ | V | ~ | ~ | ~ | |
| P12AQ | ~ | V | ~ | ~ | ~ | |
| LM | ~ | V | ~ | ~ | ~ | |

| LP13LM | ~ | V | V | ~ | |
|--------|---|---|----------|---|--|
| PH | ~ | V | V | ~ | |
| P14PH | ~ | V | ~ | ~ | |
| LP | V | V | ~ | ~ | |
| P15LP | V | V | ~ | ~ | |
| | ~ | V | V | ~ | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26
DEPARTMENT OF BIOCHEMISTRY

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PROGRAMME OUTCOMES

(POs) 2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES

(PSOs) 2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyze hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes

(COs) 2023 - 26

| S. No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|--------|-----|-------------|-------------------|--|
| 1. | I | 23SCCCCB14 | Introduction to | CO1: Understand the fundamental principles of taxonomic |
| | | | Classical Biology | classification, ecological and environmental concepts. |
| | | | | CO2: Gain knowledge of the classification, morphology, |
| | | | | reproduction and physiological processes of plants |
| | | | | CO3: Develop a comprehensive understanding of the |
| | | | | structure hereditary and molecular processes of prokaryotic |
| | | | | and eukaryotic cells. |
| | | | | CO4: Acquire knowledge on classification Physiology and |
| | | | | development of animals |
| | | | | CO5: Learn about chemical bonds and different branches |
| | | | | of chemistry and their applications |
| 2. | I | 23SCCCAB14 | Introduction to | CO1: Learn the basics of microbiology, immunology and |
| | | | Applied Biology | their roles in health, disease and the environment. |
| | | | | CO2: Explore the structure, function and metabolism of |
| | | | | biomolecules. |
| | | | | CO3: Outline the fundamentals of biotechnology, genetic |
| | | | | engineering and their applications. |
| | | | | CO4: Demonstrate different analytical tools, techniques |
| | | | | and their applications. |
| | | | | CO5: Gain knowledge on collection, storage and analysis |
| | | | | of biological data using statistical and bioinformatics tools. |
| 3. | II | 23BCCCBM23 | Biomolecules | CO1: Schematize the structure of biomolecules |
| | | | | CO2: Classify the carbohydrates lipids proteins and amino |
| | | | | acids with examples |
| | | | | CO3: Summarize the physical, chemical properties of |
| | | | | biomolecules |
| | | | | CO4: Analyze the biochemical reactions undergone by |
| | | | | Biomolecules |
| | | | | CO5: Understand the importance of biomolecules in living |
| | | | | organisms. |
| 4. | II | 23BCP1BM21 | Biomolecules – | CO1: Prepare all the Laboratory reagents, buffers, and |
| | | | Practical | solutions |
| | | | | CO2: Calibrate of pH meter, weighing machine. |
| | | | | |

| | | | | CO3: Perform qualitative estimation of different biomolecules. |
|----|-----|------------|-------------------------|---|
| 5. | II | 23BCCCCB23 | Cell Biology | CO1: Gain the knowledge about the differences between prokaryotes and eukaryotes |
| | | | | CO2: Understand the role of MPF in cell cycle regulation. |
| | | | | CO3: Analyze different signal transduction pathways |
| | | | | involved in cell communication |
| | | | | CO4: Realize the role of endoplasmic reticulum in protein sorting and targeting. |
| | | | | CO5: Learn the different types of membrane transport and their role. |
| 6. | II | 23BCP2CB21 | Cell Biology -Practical | CO1: Perform quantitative estimation of different biomolecules. |
| | | | | CO2: Analyze the viability and examine the division |
| | | | | mechanisms of cells |
| | | | | CO3: Isolate the cell organelles from different tissues. |
| 7. | III | 23BCCCAT33 | Analytical | CO1: Learn about different homogenization techniques. |
| | | | Techniques | CO2: Understand the importance of different biophysical |
| | | | | techniques. |
| | | | | CO3: Learn the principles of different Biophysical |
| | | | | Instruments and their use for research purpose. |
| | | | | CO4: Acquire Knowledge about isolation and microbiological methods |
| | | | | CO5: Use isolation and microbiological methods for research purpose. |
| 8. | III | 23BCP3AT31 | Analytical | CO1: Different biomolecules and plant-based compounds. |
| | | | techniques practical | CO2: Able to do biochemical characterization of lipids |
| | | | practical | CO3: Efficiently extract various phytoconstituents. |
| 9. | III | 23BCCCBM33 | Basic | CO1: Understand the basic concepts in microbiology. |
| | | | Microbiology | CO2: Classify microorganisms like Mold, yeast and |
| | | | | mycoplasma. |
| | | | | CO3: Summarise the different microbial interactions |
| | | | | CO4: Gain the knowledge about microbial diseases. |
| | | | | CO5: Know about basic characteristics of a virus and viral |
| | | | | diseases. |

| 10. | III | 23BCP4BM31 | Basic Microbiology - Practical | CO1: Understand the concept of basic microbiology. Sterilization Techniques. CO2: Discuss the staining techniques to study the morphology of microorganisms. CO3: Know about isolation of microorganisms from |
|-----|-----|------------|--|---|
| 11. | III | 23BCCCGP33 | General | various sources. CO1: Describe the different components of blood and |
| | | | Physiology | process of blood clotting CO2: Discuss the mechanism of muscle contraction and nerve impulse propagation CO3: Summarise the process of urine formation and |
| | | | | importance of renal system. CO4: Understand the role of different enzymes and hormones in digestion CO5: Classify the hormones based upon their function and |
| | | | | CO5: Classify the hormones based upon their function and origin. |
| 12. | III | 23BCP5GP31 | General Physiology - Practical | CO1: Recognise and analyse blood cells and blood groups. CO2: Estimate different biochemical parameters from blood sample |
| 13. | III | 23BCCCGT33 | Genetics | CO1: Understand the organization of genetic material and its significance. |
| | | | | CO2: Discuss the mechanism of gene regulation mapping and reprogramming. |
| | | | | CO3: Describe the process of bacterial gene transfer methods |
| | | | | CO4: Explain the regulation of lytic and lysogenic cycles. CO5: Classify different types of mutations and mutagens |
| 14. | III | 23BCP6GT31 | Genetics - Practical | CO1: Isolate the DNA From the various sources like bacteria, onion and leaves. |
| | | | | CO2: Gain knowledge on karyotyping and chromosomal aberrations. |
| 15. | IV | 23BCCCCL43 | Bioenergetics & Metabolism of Carbohydrates & Lipids | CO1: Analyse different energy transformation laws. CO2: Gain knowledge about the physiological importance of ETC and enzymes |

| | | | | CO3: Explain the utilization of glucose in various metabolic pathways |
|-----|----|------------|--|--|
| | | | | CO4: Describe the key pathways involved in lipid metabolism. |
| | | | | CO5: Discuss the inborn errors of lipid metabolism. |
| 16. | IV | 23BCP7CL41 | Bioenergetics & Metabolism of Carbohydrates & Lipids - Practical | CO1: Isolate different proteins from milk and milk products CO2: Efficiently estimate various biochemical parameters from serum |
| 17. | IV | 23BCCCCB43 | Clinical Biochemistry | CO1: Describe the water – electrolyte balance and acid-base balance in humans. |
| | | | | CO2: Identify and classify abnormal haemoglobin and haemoglobinopathies |
| | | | | CO3: Explain the importance of RFT in assessing kidney function |
| | | | | CO4: Understand the role of enzymes in liver and pancreatic function tests. |
| | | | | CO5: Discuss the significance of iso enzymes in disease diagnosis. |
| 18. | IV | 23BCP8CB41 | Clinical Biochemistry-Prac | CO1: Correlate the normal values to those present in diseased conditions. |
| | | | tical | CO2: Estimate different biochemical parameters from a serum sample. |
| 19. | IV | 23BCCCIG43 | Immunology | CO1: Understand the basic concepts of immunology. |
| | | | | CO2: Explain the components of innate immunity. |
| | | | | CO3: Describe the mechanism behind adaptive immunity |
| | | | | CO4: Discuss various antigen antibody interactions |
| | | | | CO5: Classify autoimmunity hypersensitivity and immuno deficiencies |
| 20. | IV | 23BCP9IG41 | Immunology | CO1: Understand the plant defensive mechanism |
| | | | Practical | CO2: Perform Blood Grouping and immunodiffusion |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----------------|---------------------------|--------------------------|------------------------|------------------------|---------------------|
| 1. | 1. I 23SCCCCB14 | Introduction to Classical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | Biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2. | I | 23SCCCAB14 | Introduction to | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Applied Biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3. | II | 23BCCCBM23 | Biomolecules | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 4. | II | 23BCP1BM21 | Biomolecules – Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 5. | II | 23BCCCCB23 | Cell Biology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 6. | II | 23BCP2CB21 | Cell Biology -Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Tractical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 7. | III | 23BCCCAT33 | Analytical Techniques | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |

| | | | | | | PO5, PO6, PO7 |
|-----|-----|------------|-------------------------|-----|------------------------|--------------------------------------|
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 8. | III | 23BCP3AT31 | Analytical techniques | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 9. | III | 23BCCCBM33 | Basic Microbiology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10. | III | 23BCP4BM31 | Basic Microbiology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11. | III | 23BCCCGP33 | General Physiology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 12. | III | 23BCP5GP31 | General Physiology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |
| 13. | III | 23BCCCGT33 | Genetics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |

| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
|-----|-----|------------|--|-----|------------------------|--------------------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 14. | III | 23BCP6GT31 | Genetics - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 15. | IV | 23BCCCCL43 | Bioenergetics & Metabolism of | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Carbohydrates & Lipids | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 16. | IV | 23BCP7CL41 | Bioenergetics & Metabolism of | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Carbohydrates & Lipids - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 17. | IV | 23BCCCCB43 | Clinical Biochemistry | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 18. | IV | 23BCP8CB41 | Clinical Biochemistry-Pr actical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | actical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 19. | IV | 23BCCCIG43 | Immunology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |

| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
|-----|----|------------|-------------------------|-----|------------------------|--------------------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 20. | IV | 23BCP9IG41 | Immunology Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| Introduction to Classical Biology | V | ~ | V | ~ |
| Introduction to Applied Biology | V | ✓ | V | V |
| Biomolecules | ✓ | V | • | ✓ |
| Biomolecules – Practical | V | ~ | V | V |
| Cell Biology | V | ~ | ~ | V |
| Cell Biology -Practical | V | ~ | v | ~ |
| Analytical Techniques | V | ~ | ✓ | ~ |
| Analytical techniques practical | ~ | ~ | ✓ | ~ |
| Basic Microbiology | ~ | ~ | ✓ | ~ |
| Basic Microbiology - Practical | V | ~ | ✓ | ~ |
| General Physiology | V | ~ | ✓ | ~ |
| General Physiology – Practical | V | ~ | ✓ | ~ |
| Genetics | V | ~ | ~ | ~ |
| Genetics – Practical | V | v | ~ | V |
| Bioenergetics & Metabolism of Carbohydrates & Lipids | V | ~ | V | ~ |
| Bioenergetics & Metabolism of Carbohydrates & Lipids – Practical | V | ~ | ✓ | ~ |
| Clinical Biochemistry | V | ~ | V | V |
| Clinical Biochemistry-Practical | V | ~ | ~ | ~ |
| Immunology | ✓ | V | ~ | V |
| Immunology Practical | V | V | V | V |

Mapping of Courses with POs

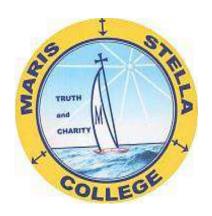
| Course Introduction to | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problem- solving abilities | PO3 Teamwork and Communicatio n skills | 1 | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self-awareness and Emotional Intelligence | PO8 Social Responsibili ty and Effective Citizenship |
|--------------------------------------|-------------------------|--|--|----------|--|--|---|--|
| Classical Biology | | | | | | | | |
| Introduction to Applied Biology | ✓ | V | V | V | | | | |
| Biomolecules | ✓ | > | V | ~ | | | | |
| Biomolecules – Practical | ✓ | > | V | V | | | | |
| Cell Biology | ✓ | ~ | V | V | | | | |
| Cell Biology-Practi cal | ~ | ~ | ~ | V | | | | |
| Analytical Techniques | < | > | > | V | > | > | > | |
| Analytical techniques practical | > | > | > | V | > | • | • | |
| Basic Microbiology | ✓ | > | > | V | | | | |
| Basic Microbiology - Practical | ~ | > | > | V | | | | |
| General Physiology | ✓ | > | V | ✓ | | | | |
| General Physiology - Practical | V | V | V | V | | | | |
| Genetics | ~ | ~ | ~ | ~ | ~ | ~ | ~ | |
| Genetics - Practical | V | V | V | V | V | ~ | ~ | |

| Bioenergetics & Metabolism of Carbohydrates | V | ~ | V | ~ | | | | |
|---|----------|----------|---|---|---|---|---|--|
| & Lipids | | | | | | | | |
| Bioenergetics & Metabolism of Carbohydrates & Lipids - Practical | V | \ | • | • | | | | |
| Clinical Biochemistry | V | ~ | V | ~ | ~ | ~ | ~ | |
| Clinical Biochemistry-P ractical | V | ~ | V | ~ | ~ | ~ | V | |
| Immunology | ~ | ~ | V | ~ | V | V | ~ | |
| Immunology Practical | ~ | ~ | V | ~ | V | V | V | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26

DEPARTMENT OF BIOTECHNOLOGY

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PROGRAMME OUTCOMES (POs)

2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multiprofessional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|--------------------------------------|---|
| 1 | I | 23SCCCCB14 | Introduction to Classical Biology | CO1: Understand the fundamental principles of taxonomic classification and ecological and environmental concepts. |
| | | | | CO2: Gain knowledge of the classification, morphology, reproduction, and physiological processes of plants. |
| | | | | CO3: Develop a comprehensive understanding of the structure, hereditary, and molecular processes of prokaryotic and eukaryotic cells. |
| | | | | CO4: Acquire knowledge of the classification, physiology, and development of animals, including aquaculture. |
| | | | | CO5: Learn about the different types of chemical bonds, the various branches of chemistry, and their applications. |
| 2 | I | 23SCCCAB14 | Introduction to Applied biology | CO1: Learn the basics of microbiology and immunology and their roles in health, disease, and the environment. |
| | | | | CO2: Explore the structure, function and metabolism of biomolecules. |
| | | | | CO3: Outline the fundamentals of biotechnology and genetic engineering and their applications. |
| | | | | CO4: Demonstrate different analytical tools and techniques and their applications. |
| | | | | CO5: Gain knowledge on collection, storage and analysis of biological data using statistical and bioinformatics tools. |

| 3 | П | 23BYCCBA23 | Biomolecules & Analytical Techniques | CO1: Learn about classification, structure and properties of Carbohydrates, Proteins and Lipids. |
|---|----|------------|---|---|
| | | | | CO2: Enumerate structure and function of DNA, RNA, Vitamins and Bioenergetics. |
| | | | | CO3: Understand the basic principles of Centrifugation, Chromatography and Electrophoresis. |
| | | | | CO4: Learn about principles of Spectroscopy, Microscopy and Techniques. |
| | | | | CO5: Explain the basics of Biostatistics. |
| 4 | П | 23BYP1BA21 | Biomolecules & Analytical Techniques - | CO1: Demonstrate proper use and record operation procedures for essential laboratory instruments. |
| | | | practical | CO2: Employ qualitative and quantitative methods to identify and quantify different biomolecules (carbohydrates, proteins, DNA, RNA). |
| | | | CO3: Design, conduct, and analyze laboratory experiments to investigate enzyme activity and biomolecule separation techniques. comprehending the complex biological data. | |
| 5 | II | 23BYCCMC23 | Microbiology & Cell biology | CO1: Explain the historical development of microbiology and the contributions of key figures. |
| | | | | CO2: Demonstrate a comprehensive understanding of bacterial structure and growth. |
| | | | | CO3: Apply fundamental techniques for isolation and manipulation of bacteria. |
| | | | | CO4: Select and implement appropriate sterilization methods based on their principles and applications. |
| | | | | CO5: Differentiate between different bacterial groups using basic staining techniques. |
| 6 | II | 23BYP2MC21 | | CO1: Demonstrate proficiency in essential aseptic techniques and media preparation. |

| | | | Microbiology & Cell biology - Practical | CO2: Acquire the skills to isolate, identify, and characterize microorganisms. |
|---|-----|------------|--|--|
| | | | | CO3: Develop essential laboratory skills and gain hands-on experience in microbiological practices. |
| 7 | III | | | CO1: Learn about plant tissue culture techniques and secondary metabolites production. |
| | | | | CO2: Learn about transgenesis and molecular markers. |
| | | 23BYCCPA33 | Plant & Animal Biotechnology | CO3: Learn about animal tissue culture techniques. |
| | | | | CO4: Learn about transgenic animals and gene therapy. |
| | | | | CO5: Learn about application of tissue culture techniques in plant breeding. |
| 8 | III | 23BYP3PA31 | Plant & Animal Biotechnology - Practical | CO1: Understands the principles of various plant and animal cell/tissue culture techniques. |
| | | | | CO2: understands the commercial applications of various cell and tissue culture- based technologies in plants and animals. |
| | | | | CO3: Ability to rationalize and develop strategies for incorporating novel traits in plants and animals through genetic engineering. |
| 9 | III | 23BYCCMB33 | Molecular Biology | CO1: To understand Molecular Biology which chiefly deals with interactions among various systems of the cell. |
| | | | | CO2: Understands of chemical and molecular processes that occurs in and between the cells. |
| | | | | CO3: Interpret most significant molecular and cell-based methods used today to expand our understanding of biology. |
| | | | | CO4: Will be able to design and implement experimental procedures using relevant techniques. |

| | | | | CO5: Understand the process of protein synthesis and Post Transcriptional Modifications and Processing of Eukaryotic RNA. |
|----|-----|------------|---------------------------------------|--|
| 10 | III | 23BYP4MB31 | Molecular Biology - Practical | CO1: Understand the basic concepts on the functioning of cell. |
| | | | | CO2: Helps student in developing abilities to understand the fascinating aspects of hereditary material and information of gene functioning. |
| | | | | CO3: The students will unravel mysteries regarding DNA and RNA functioning and their correlation with the protein functions in cell. |
| 11 | III | 23BYCCGE33 | Genetic Engineering | CO1: Understand the fundamental concepts of genetic engineering, including its history, scope, and recent advancements. |
| | | | | CO2: Learn about the different molecular tools used in genetic engineering |
| | | | | CO3: Learn about the restriction enzymes, Modifying enzymes, and ligation techniques. |
| | | | | CO4: learn the strategies involved in plant and animal genetic engineering, considering the relevant guidelines and regulations. |
| | | | | CO5: learn the application of recombinant DNA technology in biotechnological research. |
| 12 | III | 23BYP5GE31 | Genetic Engineering - Practical | CO1: The students will able to have the practical skills on basic genetic engineering techniques. |
| | | | | CO2: The students will able to practise various basic techniques in Genetic Engineering. |
| | | | | CO3: Develop practical skills in different laboratory equipment's and their handling. |
| 13 | III | 23BYCCMT33 | Metabolism | CO1: The student will be able to learn Carbohydrate catabolism. |

| | | | | CO2: Understand the metabolism about Lipids and there importance. CO3: Illustrate about Amino Acid metabolism and its Biosynthesis. CO4: Learn about nomenclature and specificity of enzymes. |
|----|-----|-------------|---------------------------|---|
| 14 | III | 23BYP6MT31 | Metabolism - | association with various metabolic diseases. |
| 14 | 111 | 23B (POM131 | Practical | CO1: Practice the biochemical parameters in biological system. |
| | | | | CO2: Explain enzyme assay of salivary enzyme. |
| | | | | CO3: Practice the estimation of amino acids, Protein, glucose. |
| 15 | IV | 23BYCCIM43 | Immunology | CO1: Classify and explain the types of antigen-antibody and hypersensitivity reactions. |
| | | | | CO2: Discuss the mechanism, manifestations of clinical transplantations and autoimmune deficiency diseases. |
| | | | | CO3: Enumerate the types of tumour antigens and explain cancer induction by oncogenes. |
| | | | | CO4: Summarize the preparation of vaccines and monoclonal antibodies. |
| | | | | CO5: understand about vaccines and its function know about vaccines. |
| 16 | IV | 23BYP7IM41 | Immunology - Practical | CO1: Experiment on antigen- antibody reactions |
| | | | | CO2: Analyze the Total RBC count and Total leucocytes count. |
| | | | | CO3: Learn the biochemical tests |

| 17 | IV | 23BYCCBB43 | Bioinformatics & | CO1. The student will be able to apply best a principle of |
|----|----|------------|--|--|
| · | | | Course Biostatistics | CO1: The student will be able to apply basic principles of biology, computer science and mathematics to address complex biological problems. |
| | | | | CO2: Students are taught to operate various statistical software packages. |
| | | | | CO3: Students are able to appreciate the importance of statistics in research and prepares them for a career in research. |
| | | | | CO4: Students are able to Measurement of central tendency, standard deviations—parametric and nonparametric hypothesis testing. |
| | | | | CO5: Students are able to understand t test, Correlation and regression. Chi square test. ANOVA. |
| 18 | IV | 23BYP8BB41 | Bioinformatics & Biostatistics - Practical | CO1: Concepts and overview for biostatistics for solving biological problems. |
| | | | | CO2: Importance of biostatistics in biological sciences. |
| | | | | CO3: Biological database handling and database management of different biological database. |
| 19 | IV | 23BYCCMB43 | Medical Biotechnology | CO1: Learn about the methods for chromosomal analysis & abnormalities. |
| | | | | CO2: Learn about the difference between chromosomal and genetic disorders. |
| | | | | CO3: Understand the biochemical and physiological complexity and Diseases. |
| | | | | CO4: Learn about the fundamentals of cytoskeletal networks and their varied functions and their use in diagnostics. and Drug delivery systems. |
| | | | | CO5: Demonstrate various methods to understand the subcellular reactions and molecular processes. |
| | | | | |

| 20 | IV | 23BYP9MB41 | Medical Biotechnology - Practical | CO1: Plan and organize laboratory activities and develop further experimental strategies. |
|----|----|------------|---|--|
| | | | | CO2: Stay up-to-date about the regulations, methods, technologies and relevant biotechnological instruments, also through the use of bibliographic resources, fundamental in an ever-changing field. |
| | | | | CO3: Acquired a study methodology and goal-oriented working skills to conduct research independently and in a team. |

Mapping of COs with PSOs & POs

| S.No | SEM | Course Code | Course Title | COs | PSOs | POs |
|------|------|-------------|---------------------------|-----|-------------------------|--------------------------------------|
| 1. | 1. I | 23SCCCCB14 | Introduction to Classical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2. | I | 23SCCCAB14 | Introduction to Applied | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3. | II | & Analytic | Biomolecules & Analytical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | Techniques | CO2 | PSO1, PSO2, PSO3, PSO4, | PO1, PO2, PO3, PO4, |
| | | | • | | | PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | | PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | | PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| 4 | II | | Biomolecules | CO1 | PSO1, PSO2, PSO3, PSO4 | PO5, PO6, PO7 PO1, PO2, PO3, PO4, |
| 4 | 11 | 23BYP1BA21 | & Analytical | COI | F301, F302, F303, F304 | PO5, PO6, PO7 |
| | | | Techniques - | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | practical | | | PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | | | PO5, PO6, PO7 |
| 5 | II | 23BYCCMC23 | Microbiology & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Cell biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |

| | | | | CO5 | PGO1 PGO2 PGO2 PGO4 | PO1 PO2 PO2 PO4 |
|----|-----|--------------|------------------------------|-----|--|--|
| 6 | II | 23BYP2MC21 | Microbiology | CO1 | PSO1, PSO2, PSO3, PSO4 PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 PO1, PO2, PO3, PO4 |
| U | 11 | 23B 11 2WC21 | & | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Cell biology | | PSO1, PSO2, PSO3, PSO4 PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | 1501, 1502, 1503, 1504 | 101,102,103,104 |
| 7 | III | 23BYCCPA33 | Plant & Animal Biotechnology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 8 | III | 23BYP3PA31 | Plant & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Anima-1 | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Biotechnology -Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9 | III | 23BYCCMB33 | Molecular Biology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Diology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10 | III | 23BYP4MB31 | Molecular | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Biology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | -Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11 | III | 23BYCCGE33 | Genetic Engineering | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7. |
| • | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 12 | III | 23BYP5GE31 | Genetic Engineering | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |

| 1 | l | | practical | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
|----|-----|------------|---------------------------|----------|------------------------|--------------------------------------|
| | | | practical | CO2 | 1301, 1302, 1303, 1304 | PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 13 | III | 23BYCCMT33 | Metabolism | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 14 | III | 23BYP6MT31 | Metabolism - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | <u> </u> | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 15 | IV | 23BYCCIM43 | Immunology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 16 | IV | 23BYP7IM41 | Immunology - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |

| I | į | | 1 | 1 | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
|---|----|----|------------|-----------------------------|-----|------------------------|---------------------|
| | | | | | CO3 | 1501,1502,1503,1504 | PO5, PO6, PO7 |
| | | | | | | | 1 00,1 00,1 07 |
| | 17 | | | | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | & Course | CO1 | | |
| | | | | Biostatistics | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO2 | | , , , , , , , , |
| | | | | | | | |
| | | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | | |
| | | | | | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO4 | | |
| | | | | | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO5 | 1501,1502,1503,1501 | 101,102,103,101 |
| | | | | | | | |
| | 18 | IV | 23BYP8BB41 | Bioinformatics | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | & Biostatistics - Practical | CO1 | | |
| | | | | - Fractical | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO2 | 1501,1502,1503,1504 | 101,102,103,104 |
| | | | | | | | |
| | | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO3 | | |
| F | 19 | IV | 23BYCCMB43 | Medical | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | Biotechnology | CO1 | | |
| | | | | | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO2 | F301, F302, F303, F304 | FO1, FO2, FO3, FO4 |
| | | | | | | | |
| | | | | | COA | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO3 | | |
| | | | | | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO4 | | |
| | | | | | | DOOL DOOR DOOR DOOR | DO1 DO2 DO2 DO4 |
| | | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | | |
| r | 20 | IV | 23BYP9MB41 | Medical | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | Biotechnology | CO1 | | |
| | | | | - Practical | | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO2 | 1501, 1502, 1503, 1504 | 101,102,103,104 |
| | | | | | | | |
| | | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | CO3 | | |
| L | | | | <u> </u> | | <u> </u> | 1 |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|---|----------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| Introduction to Classical Biology | ✓ | ✓ | ✓ | ✓ |
| Introduction to Applied biology | ✓ | ✓ | √ | ✓ |
| Biomolecules & Analytical Techniques | √ | ✓ | √ | ✓ |
| Biomolecules & Analytical Techniques – practical. | √ | ✓ | √ | √ |
| Microbiology & Cell biology | √ | ✓ | √ | √ |
| Microbiology & Cell biology - Practical | √ | ✓ | √ | √ |
| Plant & Animal Biotechnology | √ | ✓ | √ | √ |
| Plant & Animal Biotechnology - Practical | √ | ✓ | √ | √ |
| Molecular Biology | √ | √ | √ | √ |
| Molecular Biology- Practical | √ | ✓ | √ | ✓ |
| Genetic Engineering | √ | ✓ | √ | ✓ |
| Genetic Engineering - Practical | ✓ | ✓ | √ | ✓ |
| Metabolism | ✓ | ✓ | √ | ✓ |
| Metabolism - Practical | ✓ | ✓ | √ | ✓ |
| Immunology | ✓ | ✓ | √ | ✓ |
| Immunology – Practical | √ | ✓ | √ | √ |
| Bioinformatics & Biostatistics | √ | √ | √ | ✓ |
| Bioinformatics & Biostatistics - Practical | ✓ | √ | √ | ✓ |
| Medical Biotechnology | √ | ✓ | ✓ | ✓ |
| Medical Biotechnology - Practical | √ | √ | √ | √ |

Mapping of Courses with POs

| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problemsolving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self- directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self- awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
|--------|-------------------------------|--|--|--|--|---|--|---|
| ICB | √ | ✓ | ✓ | √ | | | | |
| IAB | √ | ✓ | ✓ | √ | | | | |
| BA | √ | ✓ | ✓ | √ | ✓ | ✓ | √ | |
| BA-P | √ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| MC | √ | √ | ✓ | ✓ | | | | |
| МС-Р | √ | ✓ | ✓ | √ | | | | |
| PA | √ | ✓ | ✓ | √ | | | | |
| PA-P | √ | ✓ | ✓ | √ | | | | |
| MB | √ | ✓ | ✓ | √ | | | | |
| MB-P | √ | ✓ | ✓ | √ | | | | |
| GE | √ | ✓ | ✓ | √ | ✓ | ✓ | √ | |
| GE-P | √ | ✓ | ✓ | √ | ✓ | ✓ | √ | |
| MT | √ | ✓ | ✓ | √ | | | | |
| MT-P | √ | ✓ | ✓ | √ | | | | |
| IM | √ | ✓ | ✓ | √ | ✓ | ✓ | √ | |
| IM-P | √ | ✓ | ✓ | √ | ✓ | ✓ | √ | |
| BB | √ | ✓ | ✓ | √ | | | | |
| BB-P | √ | ✓ | ✓ | √ | | | | |
| MB | √ | √ | ✓ | √ | | | | |
| MB-P | √ | ✓ | √ | √ | | | | |

MARIS STELLA COLLEGE (AUTONOMUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER 2023-2026

DEPARTMENT OF MICROBIOLOGY

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PROGRAMME OUTCOMES (POs)

2023-26

At the end of the programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi professional contexts.

PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behavior and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES

2023-26

At the end of the programme students will be able to:

- **PSO1:** Interpret principles, classifications, concepts, theories and mechanisms.
- **PSO2:** Analyze hypothesis, procedures, properties, experimental facts and draw conclusions.
- **PSO3:** Apply techniques in solving problems, results, sample analysis and production.
- **PSO4:** Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

COURSE OUTCOMES (COs)

2023-26

| S. No | Sem | Course Code | Course Title | Course Outcomes | | | |
|-------|-----|-------------|--|--|--|--|--|
| 1. | I | 23SCCCCB14 | Introduction to Classical Biology | CO1:Understand the fundamental principles of taxonomic classification and ecological and environmental concepts. CO2:Gain knowledge of the classification, morphology, reproduction, and physiological processes of plants CO3:Develop a comprehensive understanding of the structure, hereditary, and molecular processes of prokaryotic and eukaryotic cells CO4:Acquire knowledge of the classification, physiology, and development of animals, including aquaculture. CO5:Learn about the different types of chemical bonds, the various branches of chemistry, and their applications. | | | |
| 2. | I | 23SCCCAB14 | Introduction to Applied Biology | the various branches of chemistry, and their applications. CO1:Learn the basics of microbiology and immunology and their roles in health, disease, and the environment CO2: Explore the structure, function and metabolism of biomolecules. CO3:Outline the fundamentals of biotechnology and genetic engineering and their applications CO4: Demonstrate different analytical tools and techniques and their applications CO5: Gain knowledge on collection, storage and analysis of biological data using statistical and bioinformatics tools. | | | |
| 3. | П | 23MBCCIM23 | Introduction to Microbiology | CO1:Understand the historical significance of microbiology and the contributions of key scientists CO2:Recognize the classification of microorganisms and their place in the living world. CO3:Comprehend the scope and applications of microbiology, including the origin of microbial life and the distinction between eukaryotic and prokaryotic cells. CO4:Describe the characteristics of bacteria, archaea, fungi, algae, and protozoa. CO5:Describe viruses, including their nature, composition, and diversity in structure | | | |
| 4. | II | 23MBP1IM21 | Introduction to Microbiology – Practical | CO1:Implement safety protocols, handling hazardous materials, and practicing personal protective measures. CO2:Identify microscope parts, adjusting focus and diaphragm, and accurately observing and documenting microscopic images. | | | |

| | | | | CO3:Prepare smears, identifying different |
|------------|-----|---------------|--------------------------|---|
| | | | | , |
| | | | | microorganisms, and interpreting microscopic characteristics. |
| 5. | II | 23MBCCBV23 | Bacteriology | CO1:Understand the concept of prokaryotic diversity and |
| <i>J</i> . | 11 | 25NIBCCB V 25 | & Virology | taxonomy |
| | | | a vinology | CO2: Identify and describe the salient features of various |
| | | | | bacterial groups |
| | | | | CO3:Comprehend the discovery, nature, and definition of |
| | | | | viruses. |
| | | | | CO4:Describe the replication processes of specific |
| | | | | viruses |
| | | | | CO5:Comprehend the concept of oncogenic viruses, and |
| | | | | role of viruses in the ecosystem. |
| 6. | II | 23MBP2BV21 | Bacteriology | CO1:Develop practical skills in the isolation, |
| | | | & Virology- | identification, and cultivation of bacteria. |
| | | | Practical | CO2: Acquire knowledge about the preparation of growth |
| | | | | media and study host-pathogen interactions. |
| | | | | CO3: Gain the ability to examine the bacteria through |
| 7 | TIT | 22MDCCEM22 | Enlrowestic | microscopy. |
| 7. | III | 23MBCCEM33 | Eukaryotic Microorganism | CO1: Recognize the traits, categories, and reproduction |
| | | | S | processes of algae, protozoa, and fungi. CO2: Acknowledge the significance of fungi in |
| | | | 8 | biotechnology, as well as their applications in agriculture, |
| | | | | medicine, and food production. |
| | | | | CO3: Recognize the importance of algae as a food source, |
| | | | | in a variety of sectors, and in the environment. |
| | | | | CO4: Recognize pathogenic protozoa and learn how they |
| | | | | affect the environment and public health |
| | | | | _ |
| 8. | III | 23MBP3EM31 | Eukaryotic | CO1:Gain hands-on experience isolating, identifying, and |
| | | | Microorganism | cultivating fungus and algae. |
| | | | s - Practical | CO2:Learn how to prepare growth media and study the |
| | | | | relationships between hosts and pathogens |
| | | | | CO3:Acquire the capacity to use microscopy to analyze |
| | | | | the vegetative and reproductive structures of particular |
| | | | | genera. |
| 9. | III | 23MBCCBE33 | Biomolecules | CO1: Recognize the several types of carbohydrates, such |
| | | | & Enzymology | as polysaccharides, disaccharides, monosaccharides, and |
| | | | | sugar derivatives, as well as their characteristics. |
| | | | | CO2:Gain knowledge on classification, structures, roles |
| | | | | in cell signaling and metabolism, and aspects of lipids and |
| | | | | fatty acids. CO3:Learn about primary, secondary, tertiary, and |
| | | | | quaternary structures of proteins their roles |
| | | |] | quaternary structures of proteins then 1010s |

| 10. | III | 23MBP4BE31 | Biomolecules & Enzymology- Practical | CO4: Acquire knowledge of base composition, nucleic acid-protein interactions, and the structure and functions of nucleic acids (DNA and RNA). Function of vitamins in metabolism. CO5:Acquire knowledge on taxonomy, structure, and modes of activity of enzymes, enzyme inhibition and the factors that affect enzyme activity. CO1:Demonstrate the ability to qualitatively identify monosaccharides and disaccharides CO2:Demonstrate proficiency in qualitatively identifying specific amino acids. CO3: Apply quantitative techniques to estimate DNA |
|-----|-----|------------|--|---|
| 11. | III | 23MBCCMT33 | Microbial & Analytical Techniques | content. CO1:Understand microscopy techniques, including bright field and electron microscopy, as well as staining methods. |
| | | | | CO2: Know sterilization and disinfection techniques, such as physical methods and chemical agents. CO3: Perform tasks related to pure culture isolation, maintenance, anaerobic bacterial cultivation, and accessing Viable Non-Culturable Bacteria (VNBC). CO4: Understand spectrophotometry and chromatography techniques, including UV-visible spectrophotometry and various chromatographic methods. CO5: Gain knowledge of centrifugation, electrophoretic techniques, and the principles and applications of radioisotopes |
| 12. | Ш | 23MBP5MT31 | Microbial & Analytical Techniques - Practical | CO1: Identify different types of microscopes, understand how to see microbial structures, and interpret microscope images easily. CO2: Prepare slides with stains, tell apart stained and unstained parts, and describe staining methods and how they color microbial cells. CO3: Learn how to stain bacteria, tell Gram-positive from Gram-negative, understand why Gram staining matters, and interpret stained slides. |
| 13. | III | 23MBCCCG33 | Cell Biology & Genetics | CO1: Understand basic cell theory, cell parts, the cell cycle, and the importance of the cytoskeleton in simple terms. CO2: Comprehend the roles of the cell membrane, nuclear envelope, and nucleolus, and get a basic grasp of how cancer develops. CO3: Learn about protein movement inside cells, how cells communicate, programmed cell death, stem cells, and some special types of chromosomes. |

| 14. | III | 23MBP6CG31 | Cell Biology & Genetics - Practical | CO4: Gain understanding of Mendelian genetics, including how traits are inherited and the frequencies of different versions of genes. CO5: Grasp concepts like linked genes, genetic mixing, the Hardy-Weinberg Law, how traits evolve, and how sex is determined in simple language. CO1: Master techniques for counting cells and assessing their viability accurately. CO2: Analyze mitosis and meiosis in onion root tips, recognizing their stages and importance. CO3: Identify and analyze cell ultrastructure using electron micrographs effectively. |
|-----|-----|------------|--|--|
| 15. | IV | 23MBCCMG43 | Molecular Biology & Microbial Genetics | CO1: Understand how genetic material works in cells, including its structure in different types of organisms and the importance of DNA and RNA. CO2: Explain DNA replication in prokaryotic organisms and enzymes and factors involved in the process. CO3: Recognize practical applications of extra chromosomal genetic elements like plasmids and transposons. CO4: Distinguish between traditional and contemporary views on genes, grasp gene structure, and the conversion of genetic information into functional molecules through transcription. CO5: Comprehend how genetic information is translated into proteins, and how bacteria manage the activity of their genes. |
| 16. | IV | 23MBP7MG41 | Molecular Biology & Microbial Genetics - Practical | CO1: Understand isolation, purification and estimation of DNA and perform UV exposure CO2: Solve problems related to DNA and RNA characteristics, transcription, and translation processes. CO3: Prepare gels, load DNA samples, visualize DNA bands, analyze fragment size, and understand the principles of electrophoresis. |
| 17. | IV | 23MBCCPM43 | Microbial Physiology & Metabolism | CO1: Understand the nutritional requirements of microorganisms and the different methods of nutrient uptake CO2: Comprehend microbial growth, including the definition of growth, generation time, and the different phases of growth. CO3: Gain knowledge of thermodynamics in biological systems, including concepts of free energy, enthalpy, and entropy. CO4: Understand microbial respiration, including aerobic and anaerobic respiration, chemoautotrophy, and fermentative modes. |

| | | | | CO5: Differentiate the processes of oxygenic and anoxygenic photosynthesis | |
|-----|----|-------------|--|---|--|
| 18. | IV | 23MBP8PM41 | Microbial Physiology & Metabolism - Practical | CO1: Understand how temperature and pH affect bacterial growth. CO2: Learn colony counting techniques for microbia enumeration. CO3: Analyze growth curve data to understand bactering growth patterns. | |
| 19. | IV | 23MBCCBB43 | r DNA Technology, Biostatistics & Bioinformatics | CO1: Learn genetic engineering principles like restriction endonucleases and DNA transformation techniques. CO2: Understand vectors, basics of polymerase chain reaction, and applications of genetic engineering in industry, agriculture, and medicine. CO3: Gain knowledge of blotting techniques, DNA labeling, DNA sequencing, and basics of intellectual property rights. CO4: Learn about bioinformatic resources, sequence databases, sequence alignment, and the use of biostatistics in data analysis. CO5: Develop skills in measuring central tendency and dispersion, understanding types of data, and utilizing biostatistical software for analysis. | |
| 20. | IV | 23MBP9BB41 | r DNA Technology, Biostatistics & Bioinformatics - Practical | CO1: Perform plasmid DNA isolation and gel electrophoresis. CO2: Understand DNA fingerprinting principles and applications for genetic profiling. CO3: Utilize nucleic acid and protein databases for sequence analysis. | |
| 21. | V | 23MBCCIM53 | Immunology & Medical Microbiology | CO1: Explain the basics of Immunology and how the immune system identifies self and non-self CO2: Describe how innate and adaptive immunity work together to fight infections CO3: Understand how the immune system responds to a wide range of antigens. CO4: Learn the principles of diagnostic microbiology. CO5: Relate disease symptoms to their causes and identify pathogens. | |
| 22. | V | 23MBP10IM51 | Immunology & Medical Microbiology - Practical | CO1: Perform antigen-antibody reactions. CO2: Conduct biochemical tests to identify bacteria. CO3: Perform antibiotic sensitivity testing and identification of microorganisms | |
| 23. | V | 23MBCCEB53 | Environmental Biotechnology | CO1: Explore ecosystems and the microflora in soil, water, atmosphere, and living organisms. CO2: Learn about microbial interactions and focusing on plant-microbe and animal-microbe relationships. | |

| | | | | CO3: Understand the role of microbes in the carbon, |
|-----|------------|------------------|----------------------|--|
| | | | | nitrogen, phosphorus, and sulfur cycles CO4: Study solid waste disposal, liquid waste treatment, |
| | | | | and microbial bioremediation |
| | | | | CO5: Apply microorganisms in bioremediation |
| | | | | processes. |
| 24. | V | 23MBP11EB51 | Environmental | CO1: Assess soil properties and understand their effects |
| | | | Biotechnology | on plant growth and soil fertility. |
| | | | - Practical | CO2: Isolate bacteria and fungi from soil samples and |
| | | | | understand nutrient cycling and plant health. |
| | | | | CO3: Measure MPN, BOD and COD in wastewater in |
| | | | | assessing pollution levels and wastewater treatment |
| 2.5 | ** | 20) (DEG11D) (50 | 70 | effectiveness. |
| 25. | V | 23MBEC11PM53 | Pharmaceutical | CO1: Understand biosafety and Manufacturing Practices |
| | | | Microbiology | (cGMP) in pharmaceutical industry |
| | | | | CO2:Explain methods to detect microorganisms in pharmaceuticals. |
| | | | | CO3: Describe molecular techniques for pathogen |
| | | | | detection in quality control. |
| | | | | CO4: Design media to identify microbes in |
| | | | | pharmaceutical products. |
| | | | | CO5: Follow and apply safety practices in pharmaceutical |
| | | | | product development |
| 26. | V | 23MBP1211PM51 | Pharmaceutical | CO1: Conduct sterility tests for equipment. |
| | | | Microbiology - | CO2: Apply disinfection and sterility methods to |
| | | | Practical | instruments in the lab. |
| 27 | X 7 | 22MDEC12AM52 | A multip d | CO3: Check sterility of pharmaceutical products. |
| 27. | V | 23MBEC12AM53 | Applied Microbiology | CO1: Identify opportunities for entrepreneurship and evaluate their potential. |
| | | | Wherobiology | CO2:Understand the production and economics of |
| | | | | fermentation products. |
| | | | | CO3:Explain how biofertilizers and mushrooms are |
| | | | | produced. |
| | | | | CO4: Describe the processes of baking and brewing. |
| | | | | CO5: Prepare a detailed project report (DPR) and |
| | | | | understand patenting. |
| 28. | V | 23MBP1312AM51 | Applied | CO1: Create microbial consortia for composting. |
| | | | Microbiology - | CO2:Report on the production of mushrooms or |
| | | | Practical | biofertilizers. |
| 29. | V | 23MBEC21DM53 | Diagnostic | CO3: Develop a sample detailed project report (DPR). CO1: Understand Collection of clinical samples for |
| 29. | ' | 23WIDEC21DWI33 | Microbiology | diagnosis. |
| | [| | Microbiology | · |
| 1 | | | | 1 (1)2: Learn about microscopic and culture methods for i |
| | | | | CO2: Learn about microscopic and culture methods for diagnosis. |
| | | | | <u> </u> |

| | | | | CO4: Understand antimicrobial sensitivity and resistance. |
|-----|---|------------------|----------------|---|
| | | | | CO5: Learn about advances in diagnostic microbiology. |
| 30. | V | 23MBP1421DM51 | Diagnostic | CO1: Collect, label, and transport clinical specimens. |
| | | | Microbiology - | CO2: Isolate pure bacterial cultures and identify common |
| | | | Practical | bacteria |
| | | | | CO3: Maintain and preserve stock cultures. |
| 31. | V | 23MBEC22IM53 | Industrial | CO1: Identify important microorganisms used in |
| | | | Microbiology | industries. |
| | | | | CO2: Learn methods to screen biologically important |
| | | | | microorganisms. |
| | | | | CO3: Choose suitable fermentation methods for |
| | | | | production. |
| | | | | CO4: Understand key concepts in industrial |
| | | | | microbiology, important microbes and its metabolites. |
| | | | | CO5: Explain upstream and downstream bioprocessing |
| 32. | V | 23MBP1522IM51 | Industrial | steps. CO1: Understand and demonstrate microbial diversity by |
| 32. | V | 25WIDI 1322IWI31 | Microbiology - | isolating microorganisms from natural environments. |
| | | | Practical | CO2: Observe microorganisms in fermented foods under |
| | | | Tractical | a microscope, prepare fermented products and study |
| | | | | physical and chemical changes. |
| | | | | CO3: Perform small-scale microbial production organic |
| | | | | acids and estimate the yield. |
| 33. | V | 23MBEC31AM53 | Agricultural | CO1: Study soil as a habitat for microorganisms, their |
| | | | Microbiology | diversity, and interactions. |
| | | | | CO2: Understand microbial pathogenicity, virulence |
| | | | | factors and plant defense mechanisms. |
| | | | | CO3: Learn methods for managing plant diseases, |
| | | | | including regulatory, chemical and biological approaches. |
| | | | | CO4: Study key plant diseases caused by fungi, bacteria, |
| | | | | viruses and viroids, focusing on their causes, symptoms. CO5: Explore plant growth-promoting bacteria, |
| | | | | biofertilizers, mycorrhizae and their role in improving |
| | | | | plant growth. |
| 34. | V | 23MBP1631AM51 | Agricultural | CO1: Understand soil composition, water activity, pH, |
| | · | | Microbiology - | soil profiles and soil fertility. |
| | | | Practical | CO2: Identify microorganisms present in soil and learn |
| | | | | about Rhizobium's characteristics. |
| | | | | CO3: Demonstrate field application techniques and |
| | | | | identify plant diseases. |
| 35. | V | 23MBEC32DM53 | Food & Dairy | CO1: Understand factors affecting microbial growth, |
| | | | Microbiology | food contamination, and sources of contamination. |
| | | | | CO2: Learn about the microflora in milk, contamination |
| | | | | of raw milk and butter, and spoilage of various foods. |
| | | | | CO3: Use dairy starter cultures in fermented dairy |
| | | | | products, other fermented foods, and probiotics. |

| | | | | CO4:Differentiate between foodborne diseases, intoxications, and infections. |
|-----|---|---------------|---|---|
| | | | | CO5: Apply food sanitation practices, control measures, follow HACCP guidelines, and test for pathogens in foods. |
| 36. | V | 23MBP1732DM51 | Food & Dairy Microbiology - Practical | CO1: Learn MBRT method, standard plate count and MPN to assess milk quality. CO2: Evaluate the efficiency of milk pasteurization by enzymatic reactions. CO3: Isolate and identify food spoilage microorganisms and prepare fermented dairy products. |

Mapping of COs with PSOs & POs

| S. No | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|------------------|-----|----------------------|-------------------------|
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Introduction to | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 1. | I | 23SCCCCB14 | Classical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Biology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Introduction to | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 2. | I | 23SCCCAB14 | Applied Biology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Tippined Biology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | 23MBCCIM23 | Introduction to | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 3. | II | | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | 23MBP1IM21 | Introduction to | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 4. | II | | Microbiology – | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Bacteriology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 5. | II | 23MBCCBV23 | Virology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Bacteriology & | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 6. | II | 23MBP2BV21 | Virology- | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 7. | III | 23MBCCEM33 | Eukaryotic | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Microorganisms | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |

| | | | Eukaryotic | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
|----|-----|------------|------------------------|-----|----------------------|--------------------|
| 8. | Ш | 23MBP3EM31 | Microorganisms | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | - Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Biomolecules & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 9. | Ш | 23MBCCBE33 | Enzymology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Elizymology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Biomolecules & | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 10 | III | 23MBP4BE31 | Enzymology- | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Microbial & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 11 | Ш | 23MBCCMT33 | Analytical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Techniques | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Microbial & | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 12 | III | 23MBP5MT31 | Analytical | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | 111 | | Techniques - Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Cell Biology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 13 | Ш | 23MBCCCG33 | Genetics | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Genetics | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Cell Biology & | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 14 | Ш | 23MBP6CG31 | Genetics - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Molecular | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 15 | IV | 23MBCCMG43 | Biology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | 1 1 | | Microbial | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Genetics | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | | - | |

| | | | Molecular | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
|----|-----|-------------|--|-----|----------------------|-------------------------|
| | | | Biology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 16 | IV | 23MBP7MG41 | Microbial | | | |
| | | | Genetics - | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | | | |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Microbial | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 17 | IV | 23MBCCPM43 | Physiology & | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Metabolism | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Microbial | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 18 | IV | 23MBP8PM41 | Physiology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | 1 V | | Metabolism - Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | r DNA | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO5 |
| | | | Technology, | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO5 |
| 19 | IV | 23MBCCBB43 | Biostatistics & | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO5 |
| | | | Bioinformatics | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO5 |
| | | | 2.5 | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO5 |
| | | | r DNA | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Technology, | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 20 | IV | 23MBP9BB41 | Biostatistics & Bioinformatics - Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Immunology & | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 21 | V | 23MBCCIM53 | Medical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Microbiology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Immunology & | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 22 | V | 23MBP10IM51 | Medical | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |

| | | | Microbiology - | | | |
|----|---|---------------|-----------------|-----|----------------------|-------------------------|
| | | | Practical | | | |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Environmental | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 23 | V | 23MBCCEB53 | Biotechnology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Bioteciniology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Environmental | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 24 | V | 23MBP11EB51 | Biotechnology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Pharmaceutical | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 25 | V | 23MBEC11PM53 | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Wherobiology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Pharmaceutical | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 26 | V | 23MBP1211PM51 | Microbiology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Applied | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| 27 | V | 23MBEC12AM53 | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Wilefoolology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4 |
| | | | Applied | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| 28 | V | 23MBP1312AM51 | Microbiology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Diagnostic | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 29 | V | 23MBEC21DM53 | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 30 | V | 23MBP1421DM51 | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | V | | | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |

| | | | Diagnostic | | | |
|----|---|---------------|---------------------------|-----|----------------------|-------------------------|
| | | | Microbiology - | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | Practical | | | |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Industrial | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 31 | V | 23MBEC22IM53 | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Wherobiology | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Industrial | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 32 | V | 23MBP1522IM51 | Microbiology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Agricultural Microbiology | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 33 | V | 23MBEC31AM53 | | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Agricultural | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 34 | V | 23MBP1631AM51 | Microbiology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| | | | | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Food & Dairy | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| 35 | V | 23MBEC32DM53 | Microbiology | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO4 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | | CO5 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Food & Dairy | CO1 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO8 |
| 36 | V | 23MBP1732DM51 | Microbiology - | CO2 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |
| | | | Practical | CO3 | PSO1, PSO2,PSO3,PSO4 | PO1, PO2, PO4, PO8 |

Mapping of Courses with PSOs

| | PSO1 | PSO2 | PSO3 | PSO4 |
|--|-------------|--------------------------|-------------------|---------------|
| Course Title | Qualitative | Practical and | Logical and | Teamwork and |
| | Analysis | Analytical Skills | Critical Thinking | Communication |
| Introduction to Classical Biology (CB) | ✓ | ✓ | ✓ | ✓ |
| Introduction to Applied Biology (AB) | ✓ | ✓ | ✓ | ✓ |
| Introduction to Microbiology (IM) | ✓ | ✓ | ✓ | ✓ |
| Introduction to Microbiology-Practical (IM-P) | ✓ | ✓ | ✓ | ✓ |
| Bacteriology & Virology (BV) | ✓ | ✓ | ✓ | ✓ |
| Bacteriology & Virology- Practical (BV-P) | ✓ | ✓ | ✓ | ✓ |
| Eukaryotic Microorganisms (EM) | ✓ | ✓ | √ | ✓ |
| Eukaryotic Microorganisms – Practical (EM-P) | ✓ | ✓ | ✓ | ✓ |
| Biomolecules & Enzymology (BE) | ✓ | ✓ | √ | ✓ |
| Biomolecules & Enzymology- Practical (BE-P) | ✓ | ✓ | ✓ | ✓ |
| Microbial & Analytical Techniques (MT) | ✓ | ✓ | ✓ | ✓ |
| Microbial & Analytical Techniques – Practical (MT-P) | ✓ | ✓ | ✓ | ✓ |
| Cell Biology & Genetics (CG) | ✓ | ✓ | ✓ | ✓ |
| Cell Biology & Genetics – Practical (CG-P) | ✓ | ✓ | ✓ | ✓ |
| Molecular Biology & Microbial Genetics (MG) | ✓ | ✓ | ✓ | ✓ |
| Molecular Biology & Microbial Genetics – Practical (MG-P) | ✓ | ✓ | ✓ | ✓ |
| Microbial Physiology & Metabolism (PM) | ✓ | ✓ | ✓ | ✓ |
| Microbial Physiology & Metabolism – Practical (PM-P) | ✓ | ✓ | ✓ | ✓ |
| r DNA Technology, Biostatistics & Bioinformatics (BB) | ✓ | ✓ | ✓ | ✓ |

| "DNIA T1 D'4-4'-4' 0 | | | | |
|--|---|----------|---|---|
| r DNA Technology, Biostatistics & Bioinformatics – Practical (BB-P) | ✓ | ✓ | ✓ | ✓ |
| Immunology & Medical Microbiology (IM) | ✓ | √ | ✓ | ✓ |
| Immunology & Medical Microbiology – Practical (IM-P) | ✓ | ✓ | ✓ | ✓ |
| Environmental Biotechnology (EB) | ✓ | ✓ | ✓ | ✓ |
| Environmental Biotechnology – Practical (EB-P) | ✓ | ✓ | ✓ | ✓ |
| Pharmaceutical Microbiology (PM) | ✓ | ✓ | ✓ | ✓ |
| Pharmaceutical Microbiology – Practical (PM-P) | ✓ | ✓ | ✓ | ✓ |
| Applied Microbiology (AM) | ✓ | ✓ | ✓ | ✓ |
| Applied Microbiology – Practical (AM-P) | ✓ | ✓ | ✓ | ✓ |
| Diagnostic Microbiology (DM) | ✓ | ✓ | ✓ | ✓ |
| Diagnostic Microbiology – Practical (DM-P) | ✓ | ✓ | ✓ | ✓ |
| Industrial Microbiology (IMB) | ✓ | ✓ | ✓ | ✓ |
| Industrial Microbiology – Practical (IMB-P) | ✓ | ✓ | ✓ | ✓ |
| Agricultural Microbiology (AM) | ✓ | ✓ | ✓ | ✓ |
| Agricultural Microbiology – Practical (AM-P) | ✓ | ✓ | ✓ | ✓ |
| Food & Dairy Microbiology (DM) | ✓ | ✓ | ✓ | ✓ |
| Food & Dairy Microbiology – Practical (DM-P) | ✓ | ✓ | ✓ | ✓ |

Mapping of Courses with POs

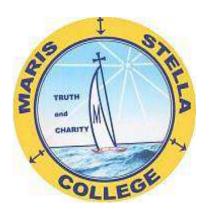
| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 |
|--------|----------|----------|----------|----------|----------|-----|-----|----------|
| СВ | √ | √ | | √ | | | | |
| AB | √ | √ | | ✓ | | | | |
| IM | √ | √ | | ✓ | | | | |
| IM-P | √ | √ | ✓ | ✓ | | | | |
| BV | √ | √ | | √ | | | | √ |
| BV-P | √ | √ | ✓ | √ | | | | √ |
| EM | √ | √ | | ✓ | | | | |
| EM-P | √ | √ | ✓ | √ | | | | |
| BE | √ | √ | | ✓ | | | | |
| BE-P | √ | √ | ✓ | √ | | | | |
| MT | √ | √ | | √ | | | | |
| MT-P | √ | √ | ✓ | √ | | | | |
| CG | √ | √ | | √ | | | | |
| CG-P | √ | √ | ✓ | √ | | | | |
| MG | √ | √ | | √ | | | | |
| MG-P | √ | √ | ✓ | √ | | | | |
| PM | √ | √ | | ✓ | | | | |
| PM-P | √ | √ | ✓ | √ | | | | |
| BB | ✓ | √ | | √ | √ | | | |
| BB-P | √ | √ | ✓ | √ | √ | | | |
| IMB | √ | √ | | √ | | | | √ |
| IMB-P | √ | √ | ✓ | √ | | | | √ |
| EB | √ | √ | | √ | | | | ✓ |
| EB-P | √ | √ | √ | √ | | | | ✓ |
| PM | √ | √ | | √ | | | | ✓ |
| PM-P | √ | √ | √ | ✓ | | | | ✓ |

| AM | ✓ | ✓ | | ✓ | | | |
|-------|----------|---|---|---|---|--|---|
| AM-P | ✓ | ✓ | ✓ | ✓ | | | |
| DM | ✓ | ✓ | | ✓ | | | ✓ |
| DM-P | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| IM | ✓ | ✓ | | ✓ | ✓ | | |
| IM-P | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| AM | ✓ | ✓ | | ✓ | | | ✓ |
| AM-P | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| DMB | √ | ✓ | | ✓ | | | ✓ |
| DMB-P | ✓ | ✓ | ✓ | ✓ | | | ✓ |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 21001: 2018 Certified



PROGRAMME REGISTER: 2023-26

DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY

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PROGRAMME OUTCOMES (POs)

2023-26

Students of all Undergraduate Programmes at the time of graduation will be able to possess

PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi-professional contexts.

PO2: Creative, Critical Thinking and Problem-Solving Abilities:

Be effective problem-solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and Communication Skills:

Convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivated, Self-directed, and Life-long Learning:

Exhibit life-long skills; broad-based multiple career oriented general skills; self and field-based learning skills; digital skills; preparedness for living, learning and working in any environment.

PO5: Professionalism and Leadership Readiness:

Engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and Ethical Competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and Emotional Intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social Responsibility and Effective Citizenship:

Exhibit social responsibility and compassionate commitment; Be sensitive to and demonstrate institution in matters of environment, gender and other social issues to promote an equitable society and sustainable development.

PROGRAMME SPECIFIC OUTCOMES (PSOs) 2023-26

At the end of the programme students will be able to possess/exhibit:

PSO1: Quantitative Analysis:

Interpret principles, classifications, concepts, theories and mechanisms learnt.

PSO2: Practical and Analytical Skills:

Analyse hypotheses, procedures, properties, experimental facts and draw conclusions.

PSO3: Logical and Critical Thinking:

Apply knowledge and techniques in sample analysis, problem-solving, results, and production.

PSO4: Teamwork and Communication:

Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

Course Outcomes (COs)

2023-26

| S. No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|--------|-----|--------------------|--------------------------------|--|
| 1. | I | 23FTCCFN14 | Introduction to Food Science & | CO1: Design food products that meet the various food regulations and laws |
| | | | Nutrition | CO2: Comprehend the idea of food safety of the product and preserving it in goodcondition. |
| | | | | CO3: Plan adequate meals for different stages of life cycle to maintain health. |
| | | | | CO4: Principles of diet therapy and different therapeutic diets. |
| | | | | CO5: Research and standards organization of Food Science and Food Technology. |
| 2. | I | 23FTCCHW14 | Health, Hygiene & Wellness | CO1: Possess an understanding of the concept of good health and means to achieveit. |
| | | | | CO2: Display the ability to identify the morphology, growth and reproductive features of various microorganisms. |
| | | | | CO3: Acquire the skills in various sterilization techniques. |
| | | | | CO4: To gain knowledge about prevention and control measures of infections. |
| | | | | CO5: To learn about managing health and wellness. |
| 3. | II | 23FTCCFB23 | Food Biochemistry | CO1: To study about classification structure and functions of carbohydrates. |
| | | | | CO2: To study about classification structure and function of proteins. |
| | | | | CO3: To study about classification, structure and functions of lipids. |
| | | | | CO4: To study about classification and specificity of enzymes |

| | | | | CO5: To know about the fundamental properties of water classification of vitamins and minerals. |
|----|-----|------------|------------------------------------|--|
| 4. | II | 23FTP1FB21 | Food Biochemistry- Practical | CO1: Estimate Titrable acidity in food samples to understand their preservation potential, CO2: Develop, build, and assess electrical circuits using diverse components, andmeasuring instruments. CO3: Demonstrate experimental skills to accurately record, analyze experimental data, and determine the respective physical parameters. |
| 5. | II | 23FTCCHN23 | Human Nutrition | CO1: To Understand about Nutrition, and importance of food for Health CO2: To Analyze about different vitamins and minerals and their importance. CO3: To know about Balanced diet and Recommended Daily Allowances CO4: To study about diet surveys and Vitamin Deficiency Control Programmes. CO5: To gain knowledge about International agencies like WHO, FAO, UNICEF and CARE |
| 6. | II | 23FTP2HN21 | Human Nutrition- Practical | CO1: Demonstrate the ability to identify nutrient-rich food sources using food composition tables and apply this knowledge to nutritional analysis and dietary planning. CO2: Analyze and interpret individual dietary data using the 24-hour dietary recall method and nutritional status indicators, such as BMI, to assess and improve dietary intake. CO3: Plan and develop balanced, customized meal plans catering to various age groups, activity levels, and income groups, including specialized diets for weaning and elderly individuals. |
| 7. | III | 23FTCCFM33 | Food Microbiology | CO1: To understand about scope of microbiology & classification of microorganisms & sterilization methods. |

| | | | | CO2: To study about the prokaryotic cells like bacteria, |
|-----|-----|------------|--------------------|---|
| | | | | yeast, Molds & viruses which are associated with food |
| | | | | CO3: To learn about physical & chemical factors affecting |
| | | | | growth of microorganisms. |
| | | | | CO4: To understand about metabolism & growth of |
| | | | | microorganisms. |
| | | | | CO5:To study bacterial genetics & mutation. |
| 8. | III | 23FTP3FM31 | Food | CO1: Apply Gram staining techniques to differentiate |
| | | | Microbiology- | microbes based on their cell wall characteristics. |
| | | | Practical | CO2: Perform microbial motility tests using the hanging |
| | | | | drop method to assess microbial movement. |
| | | | | CO3: Recognize fungi present in food items such as bread, |
| | | | | pickles, jam, and groundnuts. |
| 9. | III | 23FTCCFO33 | Chemistry of Fats | CO1: To study about the composition & classification of |
| | | | & Oils | fats |
| | | | | CO2: To study about the nutritional aspects & |
| | | | | characteristics of fats. |
| | | | | CO3: To know about the processing aspects of fats. |
| | | | | CO4: To gain knowledge about the various value added |
| | | | | products from facts oftechnologies to improve. |
| | | | | CO5: To understand the utilization of byproducts from oil |
| | | | | & fat industry. |
| 10. | III | 23FTP4FO31 | • | CO1: List out, identify and handle laboratory instruments |
| | | | & Oils - Practical | related to chemistry of Fats and Oils. |
| | | | | CO2: Identify and quantify free fatty acids (FFA) in |
| | | | | fats and oils using titration methods |
| | | | | CO3: Determine the melting point of fats to assess their |
| | | | | thermal behaviour and applications. |
| 11. | III | 23FTCCDT33 | Diary Technology | CO1: To study about the different methods of processing. |
| | | | | CO2: To study about the knowledge. |
| | | | | |

| | | | | CO3: The understanding about freezing food industry. |
|-----|-----|------------|---------------------------------|--|
| | | | | CO4: To understand about microorganisms. |
| | | | | CO5: To understand about sterilization method. |
| 12. | III | 23FTP5DT31 | Diary Technology - Practical | CO1: List out, identify and handle laboratory instruments related to DairyTechnology. CO2: Gain practical skills in determining fat content and |
| | | | | total solids in milk samples. CO3: Operate cream separators to separate cream from milk and quantify cream yield. |
| 13. | III | 23FTCCCT33 | Confectionery Technology | CO1: To gain knowledge about the status of confectionery industries & information about sugar. |
| | | | | CO2: To learn about the various ingredients used in confectionery product. CO3: To learn the manufacturing methods of chocolates. |
| | | | | CO4: To study the technology & ingredients involved in production of jams & jellies. |
| | | | | CO5: To understand the causes of cereal bars. |
| 14. | III | 23FTP6CT31 | Confectionery Technology- | CO1: List out, identify and handle laboratory instruments related to confectionaryTechnology. |
| | | | Practical | CO2: Interpret analytical results to assess the quality and characteristics of different confectionery items |
| | | | | CO3: Acquire hands-on experience in recipe formulation, cooking processes, and product finishing |
| 15. | IV | 23FTCCFA43 | Food Additives & Toxicology | CO1: To learn about the effective processing on vitamins. |
| | | | | CO2: To study about the flavoring agents & nutritional, preservatives. |
| | | | | CO3: To know about the food colors & sources. |

| | | | | CO4: To learn about the fruits & vegetables composition. |
|-----|----|------------|--|--|
| | | | | CO5: To understand milk and egg composition and processing effects. |
| 16. | IV | 23FTP7FA41 | Food Additives & Toxicology - Practical | CO1: List out, identify and handle laboratory instruments related to Food additives and toxicology. CO2: Understand the quality control methods applicable to food industry setting CO3: Capability to analyse experimental results, identify patterns, and draw conclusions. |
| 17. | IV | 23FTCCFP43 | Food Packaging | CO1: To understand about packing methods of food & preservation. CO2: To study about food packing materials. CO3: To understand flexible packing materials. CO4: To know the evaluation of packing material & packing performance. CO5: To understand about recent trends in packing |
| 18. | IV | 23FTP8FP41 | Food Packaging – Practical | CO1: Identify and classify different types of packaging materials used in the foodindustry. CO2: Demonstrate proficiency in vacuum packaging, gas flushing, and shrinkwrapping of food products. CO3: Develop innovative packaging solutions that address food safety, sustainability, and consumer preferences. |
| 19. | IV | 23FTCCCP43 | Technology of Cereals Pulses & Oil Seeds | CO1: Student will have basic knowledge of Cereals Pulses and oil seeds CO2: Student will learn how to Mill cereals pulses and oil seeds at home scale, and large scale. CO3: Student will learn about changes occurring during processing of Cereals Pulses and oil seeds. |

| | | | | CO4: Student will learn about various processing |
|-----|----|-------------|---|--|
| | | | | Technologies. |
| | | | | CO5: Student will learn how to prepare value added products from Cereals Pulses and oil waste. |
| 20. | IV | 23FTP9CP41 | Cereals Pulses & Oil Seeds - | CO1: Identify the chemical constituents present in spices and understand their roles in flavor, aroma, and health benefits |
| | | | Practical | CO2: Evaluate factors influencing extraction efficiency, yield, and quality of spiceextracts |
| | | | | CO3: Explore emerging technologies and innovations in spice processing, extraction, and product formulation |
| 21. | V | 23FTCCQC53 | Food Safety & Quality Control | CO1: To gain the knowledge about the food safety of various hazards involved in it. |
| | | | | CO2: To understand the quality assurance & various voluntary & obligatory food standards |
| | | | | CO3: To learn the sampling methods & testing of raw materials & finished food products. |
| | | | | CO4: To learn about sensory parameters & its associated subjective & objective tests |
| | | | | CO5: To study about the sanitation, hygiene & quality assurance in food industries. |
| 22. | V | 23FTP10QC51 | Food Safety & Quality Control - Practical | CO1: chemical evaluation of dairy products to analyze their quality, flavor, and safety. |
| | | | Tuotioni | CO2: Perform microbiological quality control using SWAB and RINSE methods. |
| | | | | CO3: Conduct sensory evaluation of canned foods. |
| 23. | V | 23FTCCBT53 | Baking Science & Technology | CO1: To gain knowledge about the bread, formulation & ingredients. |
| | | | | CO2: To learn the bread making & its baking process. |

| | | | | CO2. To an denotor of the secretarial 0 ' 1' ' 1' |
|-----|---|---------------|-------------------------------------|--|
| | | | | CO3: To understand the methods & ingredients used in biscuit production. |
| | | | | |
| | | | | CO4: To learn the principles & procession preparation of |
| | | | | cakes. |
| | | | | CO5: To learn the preparation of frozen dough products & |
| | | | | application of starches in bakery industry. |
| 24. | V | 23FTP11BT51 | Baking Science & | CO1: Analyze the structural and functional properties of |
| | | | Technology – | wheat gluten protein and its role in baking. |
| | | | Practical | CO2: Evaluate the importance of gluten proteins |
| | | | | Evaluate the importance of graten proteins |
| | | | | CO3: Understand the role of major and minor bakery |
| | | | | ingredients |
| 25. | V | 23FTEC11MP53 | Technology of | CO1: To gain knowledge about various sources, feed, & |
| | | | Meat, Fish Poultry | structure of meat. |
| | | | & Their Products | CO2: To study about the various steps involved in |
| | | | | slaughtering of meat animals. |
| | | | | |
| | | | | CO3: To know about the preservative & processing methods of meat. |
| | | | | methods of meat. |
| | | | | CO4: To understand the steps involved in the processing |
| | | | | of poultry meat. |
| | | | | CO5: To gain knowledge about the types of fish, its |
| | | | | composition & processing & preservation methods |
| 26. | V | 23FTP1211MP51 | 0.5 | CO1: Understand the pre-slaughter operations of meat |
| | | | Meat, Fish Poultry & Their Products | animals and poultry. |
| | | | - Practical) | CO2: Perform slaughtering and dressing of meat animals. |
| | | | - Fractical) | |
| | | | | CO3: Study the anatomy of poultry to understand the |
| | | | | structure. |
| 27. | V | 23FTEC12PE53 | Food Process | CO1: Study about units & dimensions. |
| | | | Engineering | |
| | | | | CO2: Solve problems involved in dilution, concentration |
| | | | | & dehydration. |
| | | | | |

| | | | | CO3: Study about fluid dynamics | | |
|-----|---|---------------|--|--|--|--|
| | | | | CO 4: Understand about heat transfer | | |
| | | | | CO5: To understand about filtration sedimentation & reverse osmosis. | | |
| 28. | V | 23FTP1312PE51 | Food Process Engineering - | CO1: Analyze the cooking properties of parboiled and raw rice. | | |
| | | | Practical | CO2: Estimate the microbial load in food materials to assess their safety and quality. | | |
| | | | | CO3: Evaluate the properties of milk, including composition and physicochemical characteristics. | | |
| 29. | V | 23FTEC21FV53 | Technology of Fruits, Vegetable & Plantation Crops | CO1: Student will learn overview of fruit and vegetable production and its handling | | |
| | | | | CO2: Student will learn how the preserve the harvested fruits and vegetables | | |
| | | | | CO3: Student will learn how to prepare various products from fruits as per FASSAI standards | | |
| | | | | CO4: Student will learn how to prepare various products Vegetables fruits as per FSSAI Standards | | |
| | | | | CO5: Student will learn how to prepare value added products from fruit and vegetable waste | | |
| 30. | V | 23FTP1421FV51 | Technology of Fruits, Vegetable & Plantation Crops | CO1: Perform primary processing of selected fruits and vegetables. | | |
| | | | - Practical (OR) | CO2: Conduct qualitative analysis of pectin to assess its suitability for jam, jelly. | | |
| | | | | CO3: Determine the salt concentration in processed and preserved products | | |
| 31. | V | 23FTEC22FI53 | Fermentation Technology | CO1: Learn the Basics of Fermentor and types of fermentation. | | |
| | | | | CO2: Learn about traditional fermented food. | | |

| | | | | CO3: Learn about various types about beverages. CO4: Learn aboutfruit based Juices and beverages, tea, coffee, cocoa processing CO5: Learn about fermentation of various alcolohic To know types of beverages & quality control in beverage industry. |
|-----|---|---------------|-------------------------------------|---|
| 32. | V | 23FTP1522FI51 | Fermentation Technology - Practical | CO1: Perform the screening and isolation of industrially important microorganisms CO2: Prepare yogurt using starter cultures and optimize the fermentation process for quality. CO3: Prepare buttermilk using traditional and industrial methods. |

Mapping of COs with PSOs & POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|--------------------------|-----|------------------------|----------------------------|
| 1. | I | 23FTCCFN14 | Introduction to | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Food Science & Nutrition | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Nutrition | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 2. | I | 23FTCCHW14 | Health, Hygiene | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | & Wellness | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 3. | II | 23FTCCFB23 | Food Biochemistry | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5, PO6 |
| | | | , in the second second | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5, PO6 |

| l . | | | 1 | | ı | |
|-----|-----|------------|--------------------------|-----|------------------------|--------------------------------------|
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO5, |
| 4. | II | 23FTP1FB21 | Food Biochemistry- | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 5. | II | 23FTCCHN23 | Human Nutrition | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 PO7 |
| 6. | II | 23FTP2HN21 | Human Nutrition- | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6, PO7 |
| 7. | III | 23FTCCFM33 | Food Microbiology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 8. | III | 23FTP3FM31 | Food Microbiology- | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 9. | III | 23FTCCFO33 | Chemistry of Fats & Oils | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | | | |

| | | | | | 1 | |
|-----|-----|------------|--------------------------------|-----|------------------------|--|
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 10. | III | 23FTP4FO31 | Chemistry of | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Fats & Oils - Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 11. | III | 23FTCCDT33 | Diary | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | Technology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 |
| 12. | III | 23FTP5DT31 | Diary Technology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| 13. | III | 23FTCCCT33 | Confectionery | CO1 | PSO1, PSO2, PSO3, PSO4 | PO5, PO7 PO1, PO2, PO3, PO4, |
| | | | Technology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO5, PO7 PO1, PO2, PO3, PO4, |
| | | | | | | PO5, PO7 PO1, PO2, PO3, PO4, |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 14. | III | 23FTP6CT31 | Confectionery Technology- | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 15. | IV | 23FTCCFA43 | Food Additives | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | & Toxicology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, |
| 15. | IV | 23FTCCFA43 | Food Additives & Toxicology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO PO5, PO7 PO1, PO2, PO3, PO PO5, PO7 |

| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
|-----|-----|--------------|----------------------------------|-----|------------------------|---------------------------------|
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 16. | IV | 23FTP7FA41 | Food Additives & Toxicology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 17. | IV | 23FTCCFP43 | Food Packaging | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 18. | IV | 23FTP8FP41 | Food Packaging - Practical | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 10 | *** | 227776667742 | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO7 |
| 19. | IV | 23FTCCCP43 | Technology of Cereals Pulses & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Oil Seeds | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 20. | IV | 23FTP9CP41 | Technology of Cereals Pulses & | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Oil Seeds - | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | Practical | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 21. | V | 23FTCCQC53 | Food Safety & Quality Control | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |

| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
|-----|---|---------------|---------------------------------|-----------|------------------------|---------------------------------|------------------------|---------------------------------|
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 22. | V | 23FTP10QC51 | Food Safety & Quality Control - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 23. | V | 23FTCCBT53 | Baking Science & Technology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 24. | V | 23FTP11BT51 | Baking Science & Technology – | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | Practical | Practical | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 25. | V | 23FTEC11MP53 | Technology of Meat, Fish | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | Poultry & Their | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | Products | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 26. | V | 23FTP1211MP51 | Technology of Meat, Fish | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | Poultry & Their Products | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | - Practical) | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| 27. | V | 23FTEC12PE53 | | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |

| | | | Food Process | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
|-----|---|---------------|---------------------------------|------------------------|---------------------------------|---------------------------------|--------------------------|
| | | | Engineering | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| 28. | V | 23FTP1312PE51 | Food Process Engineering - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| 29. | V | 23FTEC21FV53 | Technology of Fruits, Vegetable | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4. | |
| | | | & Plantation Crops | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 | |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO6 | |
| 30. | V | 23FTP1421FV51 | Technology of Fruits, Vegetable | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, | |
| | | | & Plantation Crops | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, |
| | | | - Practical (OR) | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| 31. | V | 23FTEC22FI53 | Fermentation Technology | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4. | |
| | | | recimology | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 | |
| 32. | V | 23FTP1522FI51 | Fermentation Technology - | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | |
| | | Practical | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 | | |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4 | |

Mapping of Courses with PSOs

| Course Title | PSO1 Quantitative Analysis | PSO2 Practical and Analytical Skills | PSO3 Logical, Critical Thinking | PSO4 Teamwork and Communication |
|--|----------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| Introduction to Food Science & Nutrition | √ | < | √ | ✓ |
| Health, Hygiene & Wellness | √ | ✓ | √ | ✓ |
| Food Biochemistry | √ | √ | √ | √ |
| Food Biochemistry - Practical | ✓ | √ | √ | ✓ |
| Human Nutrition | ✓ | √ | √ | √ |
| Human Nutrition - Practical | ✓ | ✓ | √ | √ |
| Food Microbiology | ✓ | ✓ | √ | √ |
| Food Microbiology - Practical | ✓ | ~ | √ | ✓ |
| Chemistry of Fats & Oils | ✓ | √ | √ | √ |
| Chemistry of Fats & Oils - Practical | ✓ | √ | √ | √ |
| Diary Technology | √ | √ | √ | ✓ |
| Diary Technology - Practical | ✓ | √ | √ | ✓ |
| Confectionery Technology | √ | √ | √ | ✓ |
| Confectionery Technology - Practical | √ | √ | √ | ✓ |

| Food Additives & Toxicology | √ | ✓ | ✓ | ✓ |
|---|----------|----------|----------|----------|
| Food Additives & Toxicology - Practical | √ | √ | √ | √ |
| Food Packaging | ✓ | √ | √ | ✓ |
| Food Packaging – Practical | √ | ✓ | √ | ✓ |
| Technology of Cereals Pulses & Oil Seeds | √ | √ | √ | √ |
| Technology of Cereals Pulses & Oil Seeds - Practical | √ | √ | √ | √ |
| Food Safety & Quality Control | √ | √ | √ | ✓ |
| Food Safety & Quality Control - Practical | √ | √ | √ | ✓ |
| Baking Science & Technology | √ | √ | √ | ✓ |
| Baking Science & Technology – Practical | √ | √ | √ | √ |
| Technology of Meat, Fish Poultry & Their Products | √ | ✓ | √ | √ |
| Technology of Meat, Fish Poultry & Their Products - Practical | √ | ✓ | √ | √ |
| Food Process Engineering | ✓ | √ | √ | ✓ |
| Food Process Engineering - Practical | √ | ✓ | √ | ✓ |
| Technology of Fruits, Vegetable & Plantation Crops | ✓ | √ | √ | ✓ |

| Technology of Fruits, Vegetable & Plantation Crops - Practical | > | > | ✓ | ✓ |
|--|-------------|-------------|----------|----------|
| Fermentation Technology | > | > | ✓ | ~ |
| Fermentation Technology - Practical | √ | ~ | √ | ~ |

Mapping of Courses with POs

| Course | PO1 Essential Knowledge | PO2 Creative, Critical thinking and Problemsolving abilities | PO3 Teamwork and Communicatio n skills | PO4 Motivated, Self- directed and Life-long Learning | PO5 Professionalism and Leadership Readiness | PO6 Intercultural and Ethical Competency | PO7 Self- awareness and Emotional Intelligence | PO8 Social Responsibility and Effective Citizenship |
|------------|-------------------------|--|--|--|--|--|--|---|
| FS | ✓ | √ | √ | √ | | | | |
| HW | ✓ | √ | √ | √ | | | | |
| FB | √ | √ | √ | √ | √ | √ | √ | |
| FB- P1 | ✓ | > | > | > | > | √ | > | |
| HN | ✓ | ~ | ✓ | ✓ | √ | ✓ | ✓ | |
| HN- P2 | √ | ✓ | √ | > | √ | √ | > | |
| FM | ✓ | ~ | ✓ | ✓ | √ | | ✓ | |
| FM-P3 | ✓ | √ | √ | √ | √ | | √ | |
| CFO | ✓ | √ | √ | √ | √ | | √ | |
| CFO- P4 | ✓ | √ | ✓ | ✓ | ✓ | | ✓ | |

| DT | √ | √ | √ | √ | √ | √ | |
|------------|-------------|-------------|----------|----------|----------|----------|--|
| DT- P5 | √ | √ | √ | √ | √ | √ | |
| CT | √ | √ | √ | ✓ | √ | √ | |
| CT P6 | √ | √ | ✓ | √ | ✓ | √ | |
| FA | √ | √ | √ | √ | ✓ | √ | |
| FA P7 | ✓ | ✓ | √ | ✓ | ✓ | ✓ | |
| FP | ✓ | √ | √ | √ | √ | ✓ | |
| FP- P8 | √ | ✓ | ✓ | √ | √ | ✓ | |
| СР | √ | √ | √ | √ | √ | √ | |
| CP- P9 | < | ✓ | √ | ✓ | √ | √ | |
| FS | ✓ | √ | √ | √ | ✓ | ✓ | |
| FS- P10 | > | ✓ | √ | √ | √ | ✓ | |
| BS | √ | √ | √ | √ | √ | √ | |
| BS- P11 | √ | ✓ | √ | √ | ✓ | √ | |
| MP | ✓ | ✓ | √ | √ | √ | ✓ | |
| FE | ✓ | √ | √ | √ | √ | √ | |
| MP- P12 | > | > | √ | √ | √ | ✓ | |

| FE- P13 | > | ~ | √ | ✓ | √ | | ✓ | |
|-------------|-------------|-------------|-------------|----------|-------------|-------------|----------|--|
| TFV | > | ~ | > | ✓ | ✓ | > | √ | |
| TFV- P14 | > | > | > | √ | > | | √ | |
| FT | > | > | > | ✓ | > | > | ✓ | |
| FT- P15 | ✓ | > | √ | √ | ✓ | | √ | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 91001: 2018 Certified



PROGRAMME REGISTER

2023-2026

UG DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

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UG PROGRAMMES OFFERED

| S.N o. | Programme | Combination offered | Programme Code |
|-----------|-----------|--------------------------------|-------------------|
| 1 | | General (G) | 201 |
| 2 | B.Com | Computers (C) | 202 |
| 3 | | Tax Planning and Procedure (T) | 203 |

PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi- professional contexts.

PO2: Creative and critical thinking and problem-solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES

(PSOs)

2023-2026

At the end of the Programme the student will be able to

PSO1: Fundamental Knowledge

Demonstrate a strong understanding of the domain areas.

PSO2: Analytical Skills

Apply techniques to analyze data, interpret the results, and make informed decisions.

PSO3: Problem-Solving

Use theories and principles to address real-world business challenges with logical and innovative thinking.

PSO4: Communication and Responsibility

Develop teamwork, communication, technical skills, and ethical awareness to contribute effectively in professional and social settings.

Course Outcomes (COs)

Commerce and Management Studies

2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|---------------|-----------------------------|---|
| 1 | I | 23CMCCFC14 | Fundamentals of Commerce | CO1:Demonstrate an understanding of the role of commerce and accounting concepts. |
| | | | | CO2:Acquire knowledge about demand, supply and elasticity. |
| | | | | CO3:Understand the branches of Accounting |
| | | | | CO4:Familiarize with the taxation system and its practices. |
| | | | | CO5:Developing simple website in wordpress. |
| 2 | I | 23CMCCBO14 | Business Organisation | CO1: Understand the concept of Business Organization along with the basic laws and norms of Business Organization |
| | | | | CO2: Classify different forms of Business Organization. |
| | | | | CO3: Identify the importance of plant location and layout. |
| | | | | CO4: Explore the need for Forms and Kinds of Business Combination |
| | | | | CO5: Explain the evolution of Computer Evolution in relation to Business Organization |
| 3 | II | 23CMCCFA24/23 | Financial Accounting | CO1: Identify monetary transactions and record in books of accounts. |
| | | | | CO2: Determine the financial position of Organisations |
| | | | | CO3: Calculate depreciation under various methods. |
| | | | | CO4: Illustrate the accounting treatment of Consignment |
| | | | | CO5: Summarize the accounting procedure of Joint Venture |
| 4 | II | 23CMCCBM24 | Business Management | CO1: Understand the concept of Business Management along with the basic laws and norms. |
| | | | | CO2: Enumerate the terminologies associated with the field of Business |
| | | | | Management and control along with their relevance. |
| | | | | CO3: Identify the appropriate method and techniques of Business Management for solving different problems. |

| | | | | CO4: Apply basic Business Management principles to solve business and industry related problems |
|---|-----|---------------|-------------------------------------|---|
| | | | | CO5: Ascertain various control techniques in organization |
| 5 | II | 23CMP1FA21 | Financial Accounting - Practical | CO1:Identify monetary transactions and record in books of accounts. |
| | | | | CO2:Determine the financial position of Organisations. |
| | | | | CO3: Calculate depreciation under various methods. |
| | | | | CO4: Illustrate the accounting treatment of Consignment |
| | | | | CO5: Summarize the accounting procedure of Joint Venture |
| 6 | II | 23CMCCIT24 | Income Tax Law & Practice I | CO1: Understand the structure and types of taxes in India |
| | | | | CO2: Differentiate between tax evasion and tax avoidance |
| | | | | CO3: Determine tax incidence based on residential status |
| | | | | CO4: Identify exempted incomes and compute agricultural income tax treatment |
| | | | | CO5: Calculate taxable income from salary and house property effectively |
| 7 | III | 23CMCCAA33/34 | Advanced Accounting | CO1: Prepare Receipts & Payments account and Income & Expenditure accounts |
| | | | | CO2: Determine the Hire purchase transactions |
| | | | | CO3: Demonstrate different stages of Partnership |
| | | | | CO4: Explain the statement of affairs |
| | | | | CO5: Prepare partnership accounts |
| 8 | III | 23CMCCIT33/34 | Income Tax | CO1: Demonstrate an understanding of concepts of income tax and residential status of a person. |
| | | | | CO2: Determine the income of a salaried person. |
| | | | | CO3:Compute the income under House Property and Profits and Gains from Business |
| | | | | CO4: Calculate the income under Capital Gains and other sources |
| | | | | CO5: Compute Total Income & Tax liability. |
| 9 | III | 23CMCCBL34 | Business Laws | CO1: Understand the fundamental concepts, principles relating to Contract Act that applies to business situations |

| | | | | CO2: Acquire knowledge on Negotiable Instruments Act and Partnership Act in India |
|----|-----|------------|------------------------------------|--|
| | | | | CO3: Recognize the regulatory framework of companies with reference to various provisions of Companies Act |
| | | | | CO4: Understand the essentials and execution of Sale contracts |
| | | | | CO5: Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to execution of Sale contracts |
| 10 | III | 23CMP2AA31 | Advanced Accounting - Practical | CO1: Prepare Receipts & Payments account and Income & Expenditure accounts |
| | | | | CO2: Determine the Hire purchase transactions |
| | | | | CO3: Demonstrate different stages of Partnership |
| | | | | CO4: Explain the statement of affairs |
| | | | | CO5: Prepare partnership accounts |
| 11 | III | 23CMP3IT31 | Income Tax - Practical | CO1: Demonstrate an understanding of concepts of income tax and residential status of a person. |
| | | | | CO2: Determine the income of a salaried person. |
| | | | | CO3: Compute the income under House Property and Profits and Gains from Business |
| | | | | CO4:Calculate the income under Capital Gains and other sources |
| | | | | CO5: Compute Total Income & Tax liability. |
| 12 | III | 23CMCCDM33 | Digital Marketing | CO1: Use digital media for the creation of products and services and Relate Search Engines in the digital marketing ecosystem. |
| | | | | CO2: Use Search Engine Marketing for advertisements and know the Social Media platforms like Face book, Twitter, YouTube & LinkedIn for marketing. |
| | | | | CO3:Outline email Marketing and strategy to craft email marketing campaign. |
| | | | | CO4: Frame the digital marketing strategy for brands |
| | | | | CO5: Analyse the impact of E-mail campaign |
| 13 | III | 23CMP4DM31 | Digital Marketing - Practical | CO1: Use digital media for the creation of products and services and relate Search Engines in the digital marketing ecosystem. |
| | | | | CO2: Use Search Engine Marketing for advertisements and know the Social Media platforms like Face book, Twitter, YouTube & LinkedIn for marketing. |

| | | | | CO3: Outline email Marketing and strategy to craft email marketing campaign. |
|----|-----|---------------|------------------------------------|---|
| | | | | CO4: Frame the digital marketing strategy for brands |
| | | | | CO5: Analyse the impact of E-mail campaign |
| 14 | III | 23CMCCIT34 | Income Tax Law & Practice II | CO1:Compute Business/Professional incomes |
| | | | | CO2: Compute Capital gains & income from other sources. |
| | | | | CO3: Determine the incomes to be clubbed, losses to be set off and carry forward and deductions under 80. |
| | | | | CO4: Compute total income and tax liability |
| | | | | CO5: File ITR forms |
| 15 | III | 23CMCCIP34 | Income Tax Practice & Procedures I | CO1: Categorize various methods of assessment procedures |
| | | | | CO2: Computation of Total Income |
| | | | | CO3: Compute the assessment of individuals and HUF. |
| | | | | CO4: Determine Penalties as per income tax rules and regulations |
| | | | | CO5: File e-Returns |
| 16 | IV | 23CMCCCA43/44 | Corporate Accounting | CO1: Explain accounting procedures for share capital and debentures. |
| | | | | CO2: Determine the value of goodwill of a firm. |
| | | | | CO3: Prepare company final accounts. |
| | | | | CO4: Apply accounting treatment for internal reconstruction. |
| | | | | CO5: Determine the value of shares in various methods |
| 17 | IV | 23CMCCCM43/44 | Cost & Management Accounting | CO1: Explain cost concepts and classifications. |
| | | | | CO2: Determine the elements of cost. |
| | | | | CO3: Explain concepts of management accounting. |
| | | | | CO4: Analyze Financial Statements of various organizations |
| | | | | CO5: Ascertain Profit Volume Ration & Break -Even Point |
| 18 | IV | 23CMCCAU44 | Auditing | CO1: Identify the financial state of affairs and corporate frauds. |
| | | | | CO2: Classify different types of Audits in various forms of organization. |

| | | | | CO3: Develop an audit programme for checking and internal controlling of an organization. |
|----|--------|--------------|---|--|
| | | | | CO4: Analyse and interpret cash and trading transactions of a business. |
| | | | | CO5: Explain the procedures and preparation of company audits |
| 19 | IV | 23CMP5CA41 | Corporate Accounting - Practical | CO1: Exp lain accounting procedures for share capital and debentures. |
| | | | | CO2: Determine the value of goodwill and equity share of a firm. |
| | | | | CO3: Prepare company final accounts. |
| | | | | CO4: Apply accounting treatment for internal reconstruction |
| | | | | CO5: Determine the value of shares in various methods |
| 20 | IV | 23CMP6CM41 | Cost & Management Accounting - Practical | CO1: Explain cost concepts and classifications. |
| | | | | CO2: Determine the elements of cost. |
| | | | | CO3: Explain concepts of management accounting. |
| | | | | CO4: Analyze Financial Statements of various organizations |
| | | | | CO5: Ascertain Profit Volume Ration & Break -Even Point |
| 21 | IV | 23CMCCIP44 | Income Tax Practice & Procedures II | CO1:Compute total income & tax liability of partnership firm and AOP. |
| | | | | CO2:Assess the total income of companies. |
| | | | | CO3:Demonstrate an understanding of powers of income tax authorities. |
| | | | | CO4:Explain the concepts of tax planning in case of individuals and HUF. |
| | | | | CO5:Compute profits from various businesses |
| 22 | V G | 23CMEC11AM54 | Advertising & Media Planning | CO1:Understand basic characteristics of all media to ensure most effective use of advertising budget |
| | | | | CO2: Comprehend an insight on Media |
| | | | | Planning, Budgeting, Scheduling |
| | | | | CO3: Analyse the Indian Media Market |
| | | | | CO4: Evaluate Media Planning, Strategy and Management with reference to current business scenario. |
| | | | | CO5: Create an advertisement copy with various elements |
| 23 | V | 23CMEC12SM54 | Stock Markets | CO1: Understand the basics of Stock Market and need of investment |
| | G | | | and need of investment |

| | | | | CO2:Evaluate the Different Types of Securities Issued in the Capital Market |
|----|--------|--------------|-------------------------------------|--|
| | | | | CO3:Explain the role of financial intermediaries |
| | | | | CO4:Analyze Various Types of Stock Indices |
| | | | | CO5:Comprehend SEBI's Powers and Functions |
| 24 | V | 23CMEC21CR54 | Customer Relationship Management | CO1: Understand the concepts and needs to adapt CRM: |
| | G | | | CO2: Differentiate various CRM models in service industry |
| | | | | CO3: Analyse the development of customer relationship based on the customer expectations |
| | | | | CO4: Ascertain different issues in CRM |
| | | | | CO5: Frame a CRM strategy |
| 25 | V G | 23CMEC22SA54 | Stock Markets Analysis | CO1:Understand the Concept of Investments and need of security analysis |
| | | | | CO2:Assess Intrinsic Value of a Company |
| | | | | CO3:Identify Bullish and Bearish Market Patterns |
| | | | | CO4:Apply Descriptive, Correlation, Comparative, and Experimental Analysis |
| | | | | CO5:Examine Asset Management Mutual Funds |
| 26 | V | 23CMEC31DM54 | Digital Marketing | CO1: Understand the concept of digital marketing and real-life applications |
| | G | | | CO2: Identify and utilise various tools such as social media |
| | | | | CO3: Explain emerging trends in digital marketing |
| | | | | CO4: Critically assess the use of digital marketing tools by applying relevant marketing |
| | | | | theories and frameworks. CO5: Create and run digital media-based |
| 27 | V | 22CMEC22AC54 | Advanced Company | campaigns |
| 27 | G V | 23CMEC32AC54 | Advanced Corporate Accounting | CO1:Demonstrate the recording of the transactions relating to Purchasing of Business |
| | | | | CO2:Prepare purchase consideration for amalgamation of companies. |
| | | | | CO3:Apply accounting treatment for internal reconstruction. |
| | | | | CO4:Prepare consolidated balance sheet for holding companies |
| | | | | CO5:Compute financial statement of affairs for liquidation of companies. |
| 28 | V | 23CMEC41SM54 | Service Marketing | CO1: Understand the Concept of Services and intangible products |
| | G | | | 0 · · r · · · · · · · · · · · · · · · · |

| | | | | CO2: Discuss the relevance of consumer |
|----|----------|-----------------|------------------------|--|
| | | | | behaviour in services Industry |
| | | | | CO3: Examine the segmentation strategies in |
| | | | | service marketing |
| | | | | CO4: Suggest measures to improve services |
| | | | | quality and their service delivery |
| | | | | CO5: Handle conflict and customer Responses |
| | | | | |
| 29 | V | 23CMEC42SS54 | Software Solutions to | CO1: Understand the features and |
| | G | | Accounting | functionalities of leading accounting software |
| | ١٩ | | | CO2: Apply Microsoft Excel functions to |
| | | | | prepare accounts, statements, and budgets |
| | | | | prepare accounts, statements, and budgets |
| | | | | CO3: Create and manage company accounts in |
| | | | | Tally ERP-9 |
| | | | | COA. Design and modify accounting and |
| | | | | CO4: Design and modify accounting and inventory masters in Tally |
| | | | | inventory masters in rany |
| | | | | CO5: Evaluate and generate accurate reports |
| | | | | through voucher entry |
| 30 | V | 23CMEC11AC53 | Advanced Corporate | CO1:Demonstrate the recording of the |
| | * | 250111201111055 | Accounting | transactions relating to Purchasing of Business |
| | С | | | - |
| | | | | CO2:Prepare purchase consideration for |
| | | | | amalgamation of companies. |
| | | | | CO3:Apply accounting treatment for internal |
| | | | | reconstruction. |
| | | | | |
| | | | | CO4:Prepare consolidated balance sheet for |
| | | | | holding companies |
| | | | | CO5:Compute financial statement of affairs for |
| | | | | liquidation of companies. |
| 31 | V | 23CMEC12AM53 | Advertisement & Media | CO1:Understand basic characteristics of all |
| 31 | ' | 23CNIEC12ANI33 | Planning | media to ensure most effective use of |
| | С | | r failling | advertising budget |
| | | | | CO2: Comprehend an insight on Media |
| | | | | Planning, Budgeting, Scheduling |
| | | | | CO3: Analyse the Indian Media Market |
| | | | | Sos. Timely se the indian freda france |
| | | | | CO4: Evaluate Media Planning, Strategy and |
| | | | | Management with reference to current business |
| | | | | scenario. |
| | | | | CO5: Create an advertisement copy with |
| | | | | various elements |
| 32 | V | 23CMP711AC512 | Advanced Corporate | CO1:Demonstrate the recording of the |
| | | | Accounting - Practical | transactions relating to Purchasing of Business |
| | С | | | CO2:Prepare purchase consideration for |
| | | | | amalgamation of companies. |
| | | | | |
| | | | | CO3:Apply accounting treatment for internal |
| | | | | reconstruction. |
| | | | | CO4:Prepare consolidated balance sheet for |
| | | | | holding companies |
| | | | | - |
| | | | | CO5:Compute financial statement of affairs for |
| | | | | liquidation of companies. |
| L | L | l . | l . | |

| 33 | V C | 23CMP812AM51 | Advertisement & Media Planning - Practical | CO1:Understand basic characteristics of all media to ensure most effective use of advertising budget |
|----|--------|---------------|---|--|
| | | | | CO2: Comprehend an insight on Media Planning, Budgeting, Scheduling |
| | | | | CO3: Analyse the Indian Media Market |
| | | | | CO4: Evaluate Media Planning, Strategy and Management with reference to current business scenario. CO5: Create an advertisement copy with |
| 35 | V | 23CMEC21SM53 | Stock Markets | various elements CO1: Understand the basics of Stock Market and need of investment |
| | С | | | CO2:Evaluate the Different Types of Securities Issued in the Capital Market |
| | | | | CO3:Explain the role of financial intermediaries |
| | | | | CO4:Analyze Various Types of Stock Indices |
| | | | | CO5:Comprehend SEBI's Powers and Functions |
| 36 | V C | 23CMEC22GS53 | GST Procedures & Practices | CO1: Understand the concept of Liability and Payment of GST |
| | | | | CO2. Create a new company in Tally with GST components and establish an environment for GST Voucher entry. |
| | | | | CO3. Comprehend the utilization of input tax credit, and the reverse charge mechanism in GST |
| | | | | CO4. Acquire Skills of preparation of GST Returns in accordance with GST Law and Tally |
| | | | | CO5: File GST returns electronically |
| 37 | V C | 23CMP921SM51 | Stock Markets - Practical | CO1: Understand the basics of Stock Market and need of investment |
| | | | | CO2:Evaluate the Different Types of Securities Issued in the Capital Market |
| | | | | CO3:Explain the role of financial intermediaries |
| | | | | CO4:Analyze Various Types of Stock Indices |
| | | | | CO5:Comprehend SEBI's Powers and Functions |
| 38 | V C | 23CMP1022GS51 | GST Procedures & Practices - Practical | CO1: Understand the concept of Liability and Payment of GST |
| | | | | CO2. Create a new company in Tally with GST components and establish an environment for GST Voucher entry. |

| | | | | CO3. Comprehend the utilization of input tax credit, and the reverse charge mechanism in GST |
|----|--------|----------------------------------|----------------------------------|--|
| | | | | CO4. Acquire Skills of preparation of GST Returns in accordance with GST Law and Tally |
| | | | | CO5: File GST returns electronically |
| 39 | V T | GST Procedures & Practice | GST Procedures & Practice | CO1: Understand the concept of Liability and Payment of GST |
| | | | | CO2. Create a new company in Tally with GST components and establish an environment for GST Voucher entry. |
| | | | | CO3. Comprehend the utilization of input tax credit, and the reverse charge mechanism in GST |
| | | | | CO4. Acquire Skills of preparation of GST Returns in accordance with GST Law and Tally |
| | | | | CO5: File GST returns electronically |
| 40 | V T | Advertising & Media Planning | Advertising & Media Planning | CO1:Understand basic characteristics of all media to ensure most effective use of advertising budget |
| | | | | CO2: Comprehend an insight on Media Planning, Budgeting, Scheduling |
| | | | | CO3: Analyse the Indian Media Market |
| | | | | CO4: Evaluate Media Planning, Strategy and Management with reference to current business scenario. |
| | | | | CO5: Create an advertisement copy with various elements |
| 41 | V T | Tax Planning | Tax Planning | CO1: Understand the concept of foreign income. |
| | | | | CO2: Apply the provisions for relief of Double Taxation for Domestic companies |
| | | | | CO3: Understand Tax Compliance and Payment Requirements |
| | | | | CO4: Demonstrate filing online returns of income |
| | | | | CO5: Prepare TDS/TCS and online filing of Tax returns. |
| 42 | V T | Software Solutions to Accounting | Software Solutions to Accounting | CO1: Understand the features and functionalities of leading accounting software |
| | | | | CO2: Apply Microsoft Excel functions to prepare accounts, statements, and budgets |
| | | | | CO3: Create and manage company accounts in Tally ERP-9 |
| | | | | CO4: Design and modify accounting and inventory masters in Tally |

| | | | | CO5: Evaluate and generate accurate reports through voucher entry |
|----|--------|--------------------------|-----------------------|---|
| 43 | V T | E-Commerce | E-Commerce | CO1: Understand the mechanism of e commerce |
| | | | | CO2: Extend the specialization in website designing for e commerce |
| | | | | CO3: Enhance their skills in operational services of e commerce |
| | | | | CO4: Summarize the activities of e commerce and payment system mechanism. |
| | | | | CO5: Identify the different e-payment methods |
| 44 | V T | Stock Markets | Stock Markets | CO1: Understand the basics of Stock Market and need of investment |
| | | | | CO2:Evaluate the Different Types of Securities Issued in the Capital Market |
| | | | | CO3:Explain the role of financial intermediaries |
| | | | | CO4:Analyze Various Types of Stock Indices |
| | | | | CO5:Comprehend SEBI's Powers and Functions |
| 45 | V T | E- Filing | E- Filing | CO1:Understand basic knowledge of Indian Tax System |
| | | | | CO2:Equip specialization in taxation system |
| | | | | CO3: Enhance their skills in presenting returns |
| | | | | CO4: Involve in activities of Chartered Accountants for filing returns. |
| | | | | CO5: Understand the penalties and prosecution under IT & Cost amp; GST |
| 46 | V T | Stock Market Analysis | Stock Market Analysis | CO1:Understand the Concept of Investments and need of security analysis |
| | | | | CO2:Assess Intrinsic Value of a Company |
| | | | | CO3:Identify Bullish and Bearish Market Patterns |
| | | | | CO4:Apply Descriptive, Correlation, Comparative, and Experimental Analysis |
| | | | | CO5:Examine Asset Management Mutual Funds |

Course Outcomes (COs)

Bachelor of Commerce & Management Studies MINORS 2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|---------------|---|--|---|
| 1 | II | 23CMCCHR24 | Principles of HRM (Human Resource | CO1: Understand the basic concepts, functions and processes of human resource Management |
| | | | Management) | CO2: Recognize the role, functions and functioning of human resource department of the organizations |
| | | | | CO3: Design and formulate various HRM processes such as Recruitment, Selection, Training & development |
| | | | | CO4: Evaluate the developing role of human resources in the global arena |
| | | | | CO5: Ascertain the HR activities in any organization |
| 2 | II | 23CMCCMK24 | Fundamentals of Marketing (Marketing) | CO1: Appreciate the importance of marketing in businesses |
| | | | | CO2: Understand the need for market segmentation, targeting and positioning |
| | | | | CO3: Analyze the recent trends in marketing |
| | | | | CO4: Ascertain the marketing plans of leading brands |
| | | | | CO5: Develop the steps involved in developing a marketing plan |
| 3 | II 23CMCCRM24 | Foundations of Retail Management (Retail | CO1: Understand the impact of retailing on the economy and its role in society | |
| | | | Management) | CO2: Study the policies, methods, and procedures used by successful retailers in today's global economy |
| | | | | CO3: Appreciate the importance of retail site location |
| | | | | CO4: Analyse the retail shoppers' behaviour |
| | | | | CO5: Appraise the changing trends in retailing |

| 4 | III | 23CMCCCM34 | Change Management | CO1: Understand the types of changes |
|----|-----|------------|--|---|
| | | | (Human Resource Management) | CO2: Analyse knowledge on implementing change |
| | | | | CO3: Evaluate how people feel about the changes |
| | | | | CO4: Offer techniques to overcome change |
| | | | | CO5: Appraise resistance to change |
| 5 | III | 23CMCCCB34 | Consumer Behaviour (Marketing) | CO1: Understand the factors affecting the consumer behaviour |
| | | | | CO2: Acquire basic knowledge on consumer protection rights |
| | | | | CO3: Ascertain buying patterns in digital era |
| | | | | CO4: Analyse the consumer decision making process |
| | | | | CO5: Appraise decision making process |
| 6 | III | 23CMCCRS34 | Retail Store Operations (Retail Management) | CO1: Manage inventory through understanding ABC analysis, EOQ, GAP |
| | | | | CO2: Understand the procedure for preparing and managing receipts |
| | | | | CO3: Emphasise how to handle customer complaints |
| | | | | CO4: Analyse credit management |
| | | | | CO5: Appraise the financial trends |
| 7 | IV | 23CMCCTM44 | Talent Management (Human Resource | CO1: Understand and explain talent Management practices in India and Global level |
| | | | Management) | CO2: Understand and explain How to Acquire and retain talent |
| | | | | CO3: Analyse and appreciate the role of HR in talent management |
| | | | | CO4: Appreciate the organizational context and apply relevant contemporary organizational practices to connect the talent |
| | | | | CO5: Appraise talent management strategy |
| 10 | IV | 23CMCCTD44 | Training & Development (Human Resource Management) | CO1: Identify the training needs, training processes, training methods |

| | | | | CO2: Ascertain the usefulness of training expertise in the organizational work environment CO3: Asses the training program effectiveness in the companies CO4: Evaluate the emerging trends in training |
|----|----|------------|--|---|
| | | | | and development CO5: Appraise feedback mechanism |
| 11 | IV | 23CMCCAD44 | Advertising (Marketing) | CO1: To understand the task of advertising under contemporary conditions. |
| | | | | CO2: To develop an awareness of the major types of advertising and role of ad agencies |
| | | | | CO3: Use analytical skills in planning and evaluating advertising campaigns |
| | | | | CO4: Frame Advertising Campaign Strategy |
| | | | | CO5: Appraise Media Mix effectiveness |
| 12 | IV | 23CMCCBD44 | Brand Management (Marketing) | CO1: Study how brand communication is done by organisations |
| | | | | CO2: Understand strategies for brand management |
| | | | | CO3: Analyse the brand performance in modern digital world |
| | | | | CO4: Explore the opportunities in Brand Management |
| | | | | CO5: Appraise brand strategies |
| 13 | IV | 23CMCCCR44 | Communications in Retail Business (Retail | CO1: Understand the role of advertising in retail communication |
| | | | Management) | CO2: Emphasize on the importance of different forms of direct marketing |
| | | | | CO3: Comprehend the consumer-oriented sales promotion techniques |
| | | | | CO4: Analyse Retail Sales Promotion Programs |
| | | | | CO5: Appraise Sales Presentation Techniques |
| 15 | IV | 23CMCCMM44 | Merchandise Management (Retail Management) | CO1: Learn the roles and responsibilities of merchandiser and buyer |
| | | | ivianagement) | CO2: Enable to procure right merchandise |

| | | | | CO3: Get aware of basics of visual merchandising |
|----|---|------------|--|--|
| | | | | CO4: Appreciate the tools used for merchandise planning |
| | | | | CO5: Appraise the merchandise core designing strategies |
| 18 | V | 23CMCCLL54 | Labour Legislation & Compensation | CO1: Elaborate the concept of Industrial Relations |
| | | | Management (Human Resource Management) | CO2: Understanding of Labour legislations to address problems in labour-employer relationships |
| | | | | CO3: Illustrate the role of trade union in the industrial setup |
| | | | | CO4: Outline the important causes & impact of industrial disputes |
| | | | | CO5: Demonstrate skills in analyzing labour issues |
| 19 | V | 23CMCCOB54 | Organisation Behaviour (Human Resource Management) | CO1: understand individual and group behaviour at work place to improve the effectiveness of an organization |
| | | | | CO2: understand different types of personality and learning styles |
| | | | | CO3: Comprehend concepts relating to group dynamics and conflict management |
| | | | | CO4: understand leadership and its impact on group dynamics |
| | | | | CO5: Construct a process of Change management and issues involved in it |
| 20 | V | 23CMCCSM54 | Service Marketing (Marketing) | CO1: Understand the Concept of Services and intangible products |
| | | | | CO2: Discuss the relevance of consumer behaviour in services Industry |
| | | | | CO3: Examine the segmentation strategies in service marketing |
| | | | | CO4: Suggest measures to improve services quality and their service delivery |
| | | | | CO5: Handle conflict and customer Responses |
| 21 | V | 23CMCCDM54 | Digital Marketing (Marketing) | CO1: Understand the concept of digital marketing and real-life applications |

| | | | | CO2: Identify and utilise various tools such as social media CO3: Explain emerging trends in digital marketing CO4: Critically assess the use of digital marketing tools by applying relevant marketing theories and frameworks. CO5: Create and run digital media-based campaigns |
|----|---|------------|---|---|
| 22 | V | 23CMCCET54 | E-Tailing (Retail Management) | CO1: Provide overview of e-tailing from both technological and managerial perspectives |
| | | | | CO2: Understand e-tailing frameworks, and technological foundations |
| | | | | CO3: Study how enterprises formulate strategies for e-tailing |
| | | | | CO4: Familiarize students with current and emerging electronic r-tailing changes |
| | | | | CO5: Analyse the global trends in e-tailing |
| 23 | V | 23CMCCRL54 | Retail Logistics (Retail Management) | CO1: Understand the basics of logistics in retail logistics |
| | | | | CO2: Comprehend the importance of logistics |
| | | | | CO3: Develop competencies necessary for a retain logistics professionals |
| | | | | CO4: Analyse recent trends in network designs for global operations |
| | | | | CO5: Develop strategic role of a retail logistics management |

Course Outcomes (COs)

MDCs & SECs

2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|------------------------------|---|
| 1 | III | 23MDCPM32 | Principles of Management | CO1: Acquire knowledge on various management concepts such as planning, organizing, implementing, staffing, coordinating, controlling and motivating CO2: Recognize the human skills and conceptual skills as per industry requirements about basic management skills CO3: Analyze various styles and qualities of efficient leadership, Coordination, Controlling |
| 2 | III | 23MDCPA32 | Principles of Accounting | CO1: Use the accounting cycle to develop financial statements from business transactions CO2: Analyze basic business events and to determine their effect on accounts and financial statements CO3: Interpret and analyze financial statements to aid in decision making. |
| 3 | II | 23SECED12 | Entrepreneurship Development | CO1: Demonstrate the concept of Entrepreneurship, its applications and scope CO2: Determine various types of financial institutions that help the business at Central, State and Local Level CO3: Apply the knowledge for generating a broad idea to start an enterprise/ start up |
| 4 | II | 23SECMS22 | Marketing Skills | CO1: Formulate a marketing plan that will meet the needs or goals of a business organization CO2: Understand different strategies for effective design of Marketing Mix CO3: Know the Sales Skills including effective personal selling skills |
| 5 | II | 23SECIP22 | Investment Planning | CO1: Identify and differentiate between investment and speculation CO2: Gain proficient in defining and measuring security returns. |

| | | | | CO3: Construct an investment portfolio based on specific criteria |
|---|-----|-----------|-------------------------|--|
| 6 | II | 23SECSM22 | Stock Market Operations | CO1: Evaluate recent trends in the primary market and assess the impact of regulatory policies on market operations. |
| | | | | CO2: Implement strategies to minimize transactional risks and ensure smooth settlement procedures. |
| | | | | CO3: Interpreting stock market indices and utilizing them to make informed investment decisions. |
| 7 | III | 23SECPM32 | Project Management | CO1: Understand the basic elements necessary for Project Management CO2: Conduct preliminary screening of project. CO3: Analyse the financial viability of the project |

Mapping of COs with PSOs & PO

B.Com

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|---------|---------------|----------------------|-----|-------------|----------------|
| 1 | I | 23CMCCFC14 | Fundamentals of | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Commerce | | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO5 |
| | | | | | PSO3, PSO4 | |
| | | | | CO5 | PSO1, PSO2, | PO2,PO3, PO5 |
| | | | | | PSO3, PSO4 | |
| 2 | I | 23CMCCBO14 | Business | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Organisation | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO2,PO3, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 3 | II | 23CMCCFA24/23 | Financial Accounting | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, |
| 4 | II | 23CMCCBM24 | Business | CO1 | PSO1, PSO2, | PO1, PO4, PO5 |
| | | | Management | | PSO3, PSO4 | |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1,PO2, PO3 |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO2, PO3 PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO3, PO4, PO5, |
| | <u></u> | | | | PSO3, PSO4 | PO8 |
| 5 | II | 23CMP1FA21 | Financial Accounting | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | - Practical | | PSO3, PSO4 | PO5, |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, |

| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
|----|------|----------------|------------------|------|---------------------------|---------------------------------|
| | | | | 1003 | PSO3, PSO4 | PO1, PO2, PO4, PO5, |
| | | | | CO4 | | PO1, PO2, PO4, |
| | | | | 1004 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO4, PO5, |
| | | | | CO5 | | PO1, PO2, PO4, |
| | | | | 1003 | PSO1, PSO2, | PO5, |
| | II | 22CMCCIT24 | I T I 0- | CO1 | PSO3, PSO4 | PO1, PO2, PO3, |
| 6 | 111 | 23CMCCIT24 | Income Tax Law & | CO1 | PSO1, PSO2, | |
| | | | Practice I | CO2 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO2 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO4 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | 1004 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO5 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 7 | III | 23CMCCAA33/34 | A decomposid | CO1 | PSO3, PSO4 | PO4, PO5, PO6 |
| / | 1111 | 23CMCCAA33/34 | Advanced | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Accounting | CO2 | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1003 | | PO4, PO5 |
| | | | | CO4 | PSO3, PSO4 PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1004 | PSO3, PSO4 | PO4, PO5 |
| | | | | CO5 | | |
| | | | | 1003 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| 8 | III | 23CMCCIT33/34 | Income Tax | CO1 | | PO1, PO2, PO3, |
| 0 | 1111 | 23CNICCI133/34 | income rax | COI | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1002 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1003 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1004 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1003 | PSO3, PSO4 | PO4, PO5, PO6 |
| 9 | III | 23CMCCBT34 | Business Laws | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | 1111 | 23CMCCD134 | Dusiness Laws | | PSO3, PSO4 | PO5, PO6, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 1002 | PSO3, PSO4 | PO5, PO6, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 003 | PSO3, PSO4 | PO5, PO6, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 004 | PSO3, PSO4 | PO5, PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 1003 | PSO3, PSO4 | PO5, PO6, PO8 |
| 10 | III | 23CMP2AA31 | Advanced | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| 10 | ''' | 2301111 211131 | Accounting - | | PSO3, PSO4 | PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | i ractical | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | <u>L</u> | | 1505,1504 | 107,103 |

| Table | | T | | | 1 ~ ~ • | | T = 0.4 = 0.4 |
|--|-----|------|-------------|---------------------|---------|---------------------------------------|----------------|
| 11 | | | | | CO5 | · · · · · · · · · · · · · · · · · · · | |
| Practical | | | | | | | |
| Table | 11 | III | 23CMP3IT31 | | CO1 | , , | |
| PSO3, PSO4 | | | | Practical | | | |
| Table | | | | | CO2 | | |
| PSO3, PSO4 | | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| Table | | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| Table | | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| Texas | | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| Tell | | | | | | | |
| Texas | | | | | CO5 | | |
| 12 | | | | | | | |
| PSO3, PSO4 | 12 | III | 23CMCCDM33 | Digital Marketing | CO1 | · | |
| 13 | 12 | *** | 25CMCCDM35 | Digital Marketing | | · · · · · · · · · · · · · · · · · · · | |
| PSO3, PSO4 | | | | | CO2 | | |
| 13 | | | | | CO2 | | |
| 13 | | | | | | 1505,1504 | |
| PSO3, PSO4 | | | | | CO2 | DCO1 DCO2 | |
| The content of the | | | | | 1003 | | , , , , |
| 13 | | | | | CO.4 | | |
| 13 | | | | | CO4 | · · · · · · · · · · · · · · · · · · · | |
| 13 | | | | | GO. 7 | | |
| 13 | | | | | COS | | |
| Practical PSO3, PSO4 PO4, PO5, PO8 | | | | | | | |
| CO2 | 13 | III | 23CMP4DM31 | | CO1 | | |
| PSO3, PSO4 | | | | Practical | | | |
| A | | | | | CO2 | | |
| CO3 | | | | | | PSO3, PSO4 | |
| PSO3, PSO4 | | | | | | | |
| CO4 | | | | | CO3 | | |
| PSO3, PSO4 PO4, PO5 | | | | | | PSO3, PSO4 | PO4, PO5 |
| Total | | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| 14 | | | | | | PSO3, PSO4 | PO4, PO5 |
| 14 | | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| Practice II Procedures I Practice II Procedures I Proc | | | | | | PSO3, PSO4 | PO4, PO5 |
| CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO6 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO7 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO8 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5, PO6 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5, PO6 | 14 | III | 23CMCCIT34 | Income Tax Law & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| CO2 | | | | Practice II | | PSO3, PSO4 | PO4, PO5, PO6 |
| PSO3, PSO4 | | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 END PSO3, PSO4 PO4, PO5, PO6 END PSO3, PSO4 PO4, PO5, PO6 END PSO3, PSO4 PO4, PO5, PO6 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PSO3, PSO4 CO5 PSO1, PSO3, PSO4 CO5 PS | | | | | | | |
| PSO3, PSO4 PO4, PO5, PO6 | | | | | CO3 | | |
| CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 III 23CMCCIP34 Income Tax Practice & PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 | | | | | | , , | |
| PSO3, PSO4 PO4, PO5, PO6 | | | | | CO4 | | |
| CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 III 23CMCCIP34 Income Tax Practice & PSO1, PSO2, PSO3, PSO4 PO4, PO5, PO6 & Procedures I PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 | | | | | | | , , , , |
| SO3, PSO4 PO4, PO5, PO6 | | | | | COS | | |
| 15 III 23CMCCIP34 Income Tax Practice & Pso1, Pso2, Pso3, Pso4 Po1, Po2, Po3, Pso4 Po4, Po5, Po6 CO2 Pso1, Pso2, Pso3, Pso4 Po1, Po2, Po3, Pso3, Pso4 Po4, Po5, Po6 CO3 Pso1, Pso2, Pso3, Pso4 Po1, Po2, Po3, Pso3, Pso4 Po4, Po5, Po6 CO4 Pso1, Pso2, Pso3, Pso4 Po1, Po2, Po3, Pso3, Pso4 Po4, Po5, Po6 CO5 Pso1, Pso2, Pso1, Pso2, Po1, Po2, Po3, Pso3, Pso4 Po4, Po5, Po6 | | | | | 1003 | | |
| & Procedures I PSO3, PSO4 PO4, PO5, PO6 CO2 PSO1, PSO2, PSO3, PSO4 PO4, PO5, PO6 PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 | 1.5 | TIT | 22CMCCID24 | Income Toy Practice | CO1 | | |
| CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, | 13 | 1111 | 23CNICCIP34 | | COI | | |
| PSO3, PSO4 PO4, PO5, PO6 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | & Procedures I | CO2 | | |
| CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO2, PSO1, PSO2, PSO1, PSO2, PSO2, PSO1, PSO2, PSO2, PSO3, PS | | | | | LO2 | | |
| PSO3, PSO4 PO4, PO5, PO6 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | 002 | | · · · · |
| CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | CO3 | · · · · · · · · · · · · · · · · · · · | |
| PSO3, PSO4 PO4, PO5, PO6 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | | | |
| CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | CO4 | | |
| | | | | | | | |
| PSO3, PSO4 PO4, PO5, PO6 | | | | | CO5 | · · · · · · · · · · · · · · · · · · · | |
| | | | | | | PSO3, PSO4 | PO4, PO5, PO6 |

| 16 | IV | 23CMCCCA43/44 | Corporate | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
|----|------|-------------------|----------------------|------|-------------|----------------|
| | - | | Accounting | | PSO3, PSO4 | PO4, PO5 |
| | | | recounting | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 17 | IV | 23CMCCCM43/4 | Cost & Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | 4 | Accounting | | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 18 | IV | 23CMCCAU44 | Auditing | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| 19 | IV | 23CMP5CA41 | Corporate | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Accounting - | | PSO3, PSO4 | PO4, PO5 |
| | | | Practical | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 20 | 17.7 | 22(2) (D) (C) (44 | G + 0.14 | G01 | PSO3, PSO4 | PO4, PO5 |
| 20 | IV | 23CMP6CM41 | Cost & Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Accounting - | GO2 | PSO3, PSO4 | PO5 |
| | | | Practical | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | GO2 | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | CO.4 | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO5 | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 21 | 137 | 22CMCCID44 | Income Terr Desertis | CO1 | PSO3, PSO4 | PO4, PO5 |
| 21 | IV | 23CMCCIP44 | Income Tax Practice | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | & Procedures II | CO2 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | 1 | | ļ | PSO3, PSO4 | PO4, PO5, PO6 |

| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
|----|---|------------------|---------------------|------|---------------------------|--------------------|
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| 22 | V | 23CMEC11AM54 | Advertising & Media | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | ' | | Planning | | PSO3, PSO4 | PO4 |
| | G | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 004 | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | 1505,1504 | PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1003 | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | 1505, 1504 | PO8 PO8 |
| 23 | V | 23CMEC12SM54 | Stock Markets | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| 23 | ľ | 23CIVIEC128IVI34 | Stock Markets | COI | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO4, PO5 |
| | G | | | CO2 | | + |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | 002 | DGO1 DGO2 | POS POA POS |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| | | | | 004 | DGO1 DGO2 | DO2 DO4 DO5 |
| | | | | CO4 | PSO1, PSO2, | PO2, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| 24 | V | 23CMEC21CR54 | Customer | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Relationship | | PSO3, PSO4 | PO5 |
| | G | | Management | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 25 | V | 23CMEC22SA54 | Stock Markets | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Analysis | | PSO3, PSO4 | PO5 |
| | G | | 2 11101 y 515 | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 002 | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | 1505,1501 | PO8 |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | 003 | PSO3, PSO4 | PO8 |
| | | | | | 1505,1504 | |
| | | | | CO4 | PSO1, PSO2, | PO2, PO4, PO5, |
| | | | | 007 | PSO3, PSO4 | PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | 1003 | PSO1, PSO2, PSO3, PSO4 | PO8 PO4, PO3, |
| | | 1 | 1 | | | 100 |

| Color | 26 | V | 23CMEC31DM54 | Digital Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
|--|----|---------------|-----------------|--------------------|------|---------------------------------------|----------------|
| Politon Poli | 20 | l v | 23CMEC31DM34 | Digital Marketing | COI | | |
| PSO3, PSO4 | | G | | | CO2 | | |
| POS | | | | | CO2 | | , , , |
| Pol. Pol. Pol. Pol. Pol. Pol. Pol. Pol. | | | | | | PSO3, PSO4 | |
| Pol. Pol. Pol. Pol. Pol. Pol. Pol. Pol. | | | | | CO3 | DSO1 DSO2 | |
| Pol. Pol. Pol. Pol. Pol. Pol. Pol. Pol. | | | | | 1003 | | |
| PSO3, PSO4 | | | | | CO4 | | |
| COS | | | | | CO4 | · · · · · · · · · · · · · · · · · · · | , , , |
| PSO3, PSO4 | | | | | CO5 | | |
| PSOI, PSO2, PSO3, PSO4 PO4, PO5, PSO3, PSO4, PSO3, P | | | | | 1003 | | |
| Accounting | 27 | V | 23CMFC32AC54 | Advanced Cornorate | CO1 | | |
| CO2 | 27 | ' | 250111105211051 | • | | | |
| PSO3, PSO4 | | G | | Accounting | CO2 | | |
| Pol. Pol. Pol. Pol. Pol. Pol. Pol. Pol. | | | | | 002 | | |
| PSO3, PSO4 | | | | | CO3 | | |
| CO4 | | | | | | | |
| PS03, PS04 P04, P05 | | | | | CO4 | | |
| CO5 | | | | | | | |
| PSO3, PSO4 | | | | | CO5 | - | |
| V Column PSO1, PSO2, PSO3, PSO4 PO4, PO5, PO8 PO4, PO5, PO6 PSO3, PSO4 PO4, PO5 PO8 PSO3, PSO4 PO4, PO5 PO8 PSO3, PSO4 PO4, PO5 PO8 PSO3, PSO4 PO4, PO5 PSO4, PSO5, PSO3, PSO4 PO4, PO5 PSO3, PSO4 PO4, PO5 PSO3, PSO4 PO4, PO5 PSO4, PSO5, PSO4, | | | | | | | , , , |
| G PSO3, PSO4 PO4, PO5, PO8 | 28 | V | 23CMEC41SM54 | Service Marketing | CO1 | | |
| CO2 | | | | | | | |
| PSO3, PSO4 | | G | | | CO2 | | |
| PO8 PO8 PO8 PO8 PO8 PO9 | | | | | | | |
| PSO3, PSO4 | | | | | | , | |
| CO4 | | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| PSO3, PSO4 | | | | | | PSO3, PSO4 | PO4, PO5 |
| CO5 | | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| PSO3, PSO4 | | | | | | PSO3, PSO4 | PO4, PO5 |
| V CO1 | | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| G to Accounting PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO3, PO4, PO5, PSO3, PSO4 PO4, PO5, PSO3, PSO4 PO4, PO5, PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PSO3, PSO4, PSO4, PSO4, PSO4, PSO4, PSO4, PSO4 | | | | | | PSO3, PSO4 | PO4, PO5 |
| G CO2 PSO1, PSO2, PO1, PO2, PO3, PO4, PO5 CO3 PSO1, PSO2, PSO3, PSO4 PO5, CO4 PSO3, PSO4 PO5, CO4 PSO3, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO5, CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO5, CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO5, CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PSO3 PSO3, PSO4 PSO4, PSO4 PSO4 PSO4, PSO4 PSO4 PSO4 PSO4 PSO4 PSO4 PSO4 PSO4 | 29 | V | 23CMEC42SS54 | Software Solutions | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| CO2 | | | | to Accounting | | | |
| CO3 PSO1, PSO2, PO1, PO3, PO4, PSO3, PSO4 PO5, CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PSO3, PSO4 PO4, PO5, PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PSO1, PSO2, PSO3, PSO4 CO5 PSO1, PSO2, PSO3, PSO4 | | 16 | | | CO2 | | |
| PSO3, PSO4 PO5, | | | | | | <u> </u> | |
| CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5, PO8 CO5 PSO1, PSO2, PO1, PO3, PO4, PO5, PO5, PSO3, PSO4 PO5, Advanced Corporate Accounting CO2 PSO1, PSO2, PO1, PO2, PO3, PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO6 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO7 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO8 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO9 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 | | | | | CO3 | | |
| PSO3, PSO4 PO4, PO5, PO8 | | | | | | · | , |
| CO5 PSO1, PSO2, PO1, PO3, PO4, PSO3, PSO4 V 23CMEC11AC53 Advanced Corporate Accounting CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO6 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO7 PSO1, PSO2, PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 CO7 PSO1, PSO2, PSO1, PSO2, PSO1, PSO2, PSO1, PSO2, PSO3, PSO4 | | | | | CO4 | | |
| Name | | | | | | | |
| 30 V 23CMEC11AC53 Advanced Corporate Accounting CO1 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PSO3, PSO4 PSO3, PSO4 PSO3, PSO4 PSO3, PSO4 PO4, PO5 PSO3, PSO4 PSO4, PO5 PSO3, PSO4 PSO4, PSO5 PSO3, PSO4 PSO4, PSO5 PSO3, PSO4 PSO4, PO5 PSO3, PSO4 PSO4, PO5 PSO3, PSO4 PSO5, PSO4 PSO5, PSO5, PO1, PO2, PO3, PSO6, | | | | | CO5 | · · · · · · · · · · · · · · · · · · · | |
| C Accounting PSO3, PSO4 PO4, PO5 CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO1, PO2, PO3, PSO5, PSO1, PSO2, PO1, PO2, PO3, PSO5, PSO1, PSO2, PO1, PO2, PO3, PSO5, PSO1, PSO2, PO1, PO2, PO3, PSO5, PSO5, PSO6, PSO | | | | | | <u> </u> | |
| CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4, PO4, PO5 | 30 | V | 23CMEC11AC53 | _ | CO1 | | |
| CO2 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 | | $ C \rangle$ | | Accounting | | | |
| CO3 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO2, PSO1, PSO2, PO1, PO2, PO3, PSO2, PSO1, PSO2, PSO | | | | | CO2 | | |
| PSO3, PSO4 PO4, PO5 CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, PSO1, PSO2, PO1, PO2, PO3, | | | | | 002 | | |
| CO4 PSO1, PSO2, PO1, PO2, PO3, PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | CO3 | | |
| PSO3, PSO4 PO4, PO5 CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | 00.4 | <u> </u> | |
| CO5 PSO1, PSO2, PO1, PO2, PO3, | | | | | CO4 | | |
| | | | | | 005 | | |
| PSO3, PSO4 PO4, PO5 | | | | | CO5 | | |
| | | | | | | P503, P504 | PO4, PO5 |

| 31 | V | 23CMEC12AM53 | Advertisement & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
|----|----------|------------------|--------------------|----------|---------------------------|----------------|
| | ' | 2501111012111133 | Media Planning | 001 | PSO3, PSO4 | PO4 |
| | C | | Wicdia i lailling | G02 | <u> </u> | |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | | PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | | PO8 |
| 32 | V | 23CMP711AC512 | Advanced Corporate | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Accounting - | | PSO3, PSO4 | PO4, PO5 |
| | C | | Practical | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 33 | V | 23CMP812AM51 | Advertisement & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | C | | Media Planning - | | PSO3, PSO4 | PO4 |
| | | | Practical | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | | PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | | PO8 |
| 35 | V | 23CMEC21SM53 | Stock Markets | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | C | | | | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | G02 | DCC1 DCC2 | POS POA POS |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| | | | | CO4 | PSO1, PSO2, | PO2, PO4, PO5, |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO6, PO8 |
| | | | | | , | , |
| | | | | CO5 | PSO1, PSO2, | PO3, PO4, PO5, |
| | <u> </u> | | | | PSO3, PSO4 | PO8 |
| 36 | V | 23CMEC22GS53 | GST Procedures & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | C | | Practices | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 002 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | 1 | I. | 1 | <u> </u> | | l . |

| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
|----|-----|---------------------|-----------------------|----------|---------------------------|---------------------------------|
| | | | | 004 | | |
| | | | | 005 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 27 | X 7 | 22 (2) (12) (2) (2) | C. 1 M. 1 . | 001 | PSO3, PSO4 | PO4, PO5, PO6 |
| 37 | V | 23CMP921SM51 | Stock Markets - | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | C | | Practical | | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | | PO8 |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| | | | | | | |
| | | | | CO4 | PSO1, PSO2, | PO2, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| 38 | V | 23CMP1022GS51 | GST Procedures & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | C | | Practices - Practical | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| 39 | V | GST Procedures & | GST Procedures & | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | T | Practice | Practice | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | 1100000 | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6 |
| 40 | V | Advertising & | Advertising & Media | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | T | Media Planning | Planning | | PSO3, PSO4 | PO4 |
| | | Tyreata i tanining | 1 idining | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 004 | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | 1505,1504 | PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | | 1505,1504 | PO8 |
| 41 | V | Tax Planning | Tax Planning | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| 71 | T | 1 an i aining | 1 un i unining | | PSO3, PSO4 | PO4, PO5, PO6 |
| | 1 | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 002 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 003 | • | PO1, PO2, PO3, PO4, PO5, PO6 |
| | | 1 | l . | <u> </u> | PSO3, PSO4 | 1 FU4, FU3, FU6 |

| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
|-----|------------|--------------------|--------------------|------|---------------------------|---------------------------------|
| | | | | 1004 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 1003 | PSO3, PSO4 | PO4, PO5, PO6 |
| 42 | V | Software Solutions | Software Solutions | CO1 | | PO1, PO2, PO3, |
| 42 | T | | | COI | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | 1 | to Accounting | to Accounting | CO2 | | PO1, PO2, PO3, |
| | | | | 1002 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO3, PO4, |
| | | | | CO3 | , , , | |
| | | | | CO4 | PSO3, PSO4 | PO5, |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO5 | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO3, PO4, |
| 42 | X 7 | T.C | ГС | GO1 | PSO3, PSO4 | PO5, |
| 43 | V T | E-Commerce | E-Commerce | CO1 | PSO1, PSO2, | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO3, PSO4 | |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 002 | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 004 | PSO3, PSO4 | PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | 005 | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 4.4 | X 7 | G: 1.36.1. | G. 136.1. | 001 | PSO3, PSO4 | PO4, PO5 |
| 44 | V | Stock Markets | Stock Markets | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | T | | | G02 | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | 002 | PGO1 PGO2 | POS POA POS |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| | | | | CO4 | DCO1 DCO2 | PO2, PO4, PO5, |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO2, PO4, PO3, PO6, PO8 |
| | | | | CO5 | PSO1, PSO2, | |
| | | | | 1003 | 1 | PO3, PO4, PO5, PO8 |
| 45 | V | E- Filing | E- Filing | CO1 | PSO3, PSO4 PSO1, PSO2, | PO1, PO2, PO3, |
| 43 | T | E- Filing | E-Filing | COI | 1 | |
| | 1 | | | CO2 | PSO3, PSO4 PSO1, PSO2, | PO4, PO5, PO6 PO1, PO2, PO3, |
| | | | | 1002 | PSO1, PSO2, PSO3, PSO4 | , , , |
| | | | | CO3 | | PO4, PO5, PO6 |
| | | | | 1003 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | CO4 | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | 1004 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | COF | PSO3, PSO4 | PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO3, |
| 16 | 17 | Stools Monley | Ctools Manleat | CO1 | PSO3, PSO4 | PO4, PO5, PO6 |
| 46 | V | Stock Market | Stock Market | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | T | Analysis | Analysis | CO2 | PSO3, PSO4 | PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO6, |
| | | | | CO2 | DCC1 DCC2 | PO8 |
| | | | | CO3 | PSO1, PSO2, | PO3, PO4, PO5, |
| | | | | | PSO3, PSO4 | PO8 |
| | | | | | | |

| | CO4 | PSO1, PSO2, | PO2, PO4, |
|--|-----|-------------|-------------|
| | | PSO3, PSO4 | PO6, PO8 |
| | CO5 | PSO1, PSO2, | PO3, PO4, I |
| | | PSO3, PSO4 | PO8 |

Mapping of COs with PSOs & POs MINORS

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|---------------------|-----|-------------|----------------|
| 1 | II | 23CMCCHR24 | Principles of HRM | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 2 | II | 23CMCCMK24 | Fundamentals of | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Marketing | | PSO3, PSO4 | PO5, PO8 |
| | | | (Marketing) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 3 | II | 23CMCCRM24 | Foundations of | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Retail Management | | PSO3, PSO4 | PO5, PO6 |
| | | | (Retail Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 4 | III | 23CMCCCM34 | Change Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 5 | III | 23CMCCCB34 | Consumer Behaviour | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |

| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
|----|-----|------------|--------------------|-----|---------------------------|----------------|
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 6 | III | 23CMCCRS34 | Retail Store | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Operations (Retail | | PSO3, PSO4 | PO5, PO6 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 7 | IV | 23CMCCTM44 | Talent Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 8 | IV | 23CMCCTD44 | Training & | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Development | | PSO3, PSO4 | PO5 |
| | | | (Human Resource | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | 002 | PSO3, PSO4 | PO5 |
| | | | ivianagement) | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 9 | IV | 23CMCCAD44 | Advertising | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | - | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 10 | IV | 23CMCCBD44 | Brand Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | ' ' | 2301110000 | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | (wantening) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 502 | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 004 | PSO1, PSO2, PSO3, PSO4 | PO5, PO8 |
| | | | | | 1303,1304 | 1 1 0 3, 1 0 6 |

| | | | 1 | 005 | DCO1 DCO2 | DO1 DO2 DO4 |
|----|------|----------------------|----------------------|------|-------------|----------------|
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| 11 | 13.7 | 22CMCCCD 44 | C::::- | CO1 | PSO3, PSO4 | PO5, PO8 |
| 11 | IV | 23CMCCCR44 | Communications in | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Retail Business | CO2 | PSO3, PSO4 | PO5, PO6 |
| | | | (Retail Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 002 | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 004 | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | 005 | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| 12 | 13.7 | 22(2) (((2) 1) (1) (|) (1 1' | 001 | PSO3, PSO4 | PO5, PO6 |
| 12 | IV | 23CMCCMM44 | Merchandise | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management (Retail | G0. | PSO3, PSO4 | PO5, PO6 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | G0.2 | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 13 | V | 23CMCCLL54 | Labour Legislation & | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Compensation | | PSO3, PSO4 | PO5 |
| | | | Management | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | , | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 14 | V | 23CMCCOB54 | Organisation | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Behaviour (Human | | PSO3, PSO4 | PO5 |
| | | | Resource | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 15 | V | 23CMCCSM54 | Service Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | 1 | 1 | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | CO3 | PSO3, PSO4 | 101,102,101, |

| 16 | V | 23CMCCDM54 | Digital Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
|----|---|------------|---------------------|-----|-------------|----------------|
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 17 | V | 23CMCCET54 | E-Tailing (Retail | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 18 | V | 23CMCCRL54 | Retail Logistics | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Retail Management) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |

Mapping of COs with PSOs & POs MDCs & SECs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|------------------|-----|-------------|----------------|
| 1 | III | 23MDCPM32 | Principles of | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Management | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 2 | III | 23MDCPA32 | Principles of | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Accounting | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 3 | II | 23SECED12 | Entrepreneurship | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | Development | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |

| | | | CO2 | DCO1 DCO2 | PO1, PO2, PO3, |
|-----|-----------|----------------------------|--|-------------|--|
| | | | 1003 | | |
| | | | | | PO4, PO5 |
| II | 23SECMS22 | Marketing Skills | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| II | 23SECIP22 | Investment Planning | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| II | 23SECSM22 | Stock Market | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | Operations | | PSO3, PSO4 | PO4, PO5 |
| | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| III | 23SECPM32 | Project Management | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | PSO3, PSO4 | PO4, PO5 |
| | II | II 23SECIP22 II 23SECSM22 | II 23SECIP22 Investment Planning II 23SECSM22 Stock Market Operations | CO2 | PSO3, PSO4 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO2, PSO3, PSO4 CO2 PSO1, PSO2, PSO3, PSO4 CO3 PSO1, PSO3, PSO4 CO3 PSO1, PSO3, PSO4 CO3 PSO1, PSO3, PSO4 CO3 PSO |

Mapping of Courses with PSOs B.Com.

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---|--------------------|---------------------------------------|---------------------------------------|------------|---------------------------------------|
| Fundamentals of Commerce | 23CMCCFC14 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | V | ~ | V |
| Business Organisation | 23CMCCBO14 | V | ~ | V | ~ |
| Financial Accounting | 23CMCCFA24/23 | V | ~ | ~ | ~ |
| Business Management | 23CMCCBM24 | V | ~ | ~ | ~ |
| Financial Accounting - Practical | 23CMP1FA21 | V | ~ | ~ | ~ |
| Income Tax Law & Practice I | 23CMCCIT24 | ~ | V | ~ | V |
| Advanced Accounting | 23CMCCAA33/34 | V | V | V | V |
| Income Tax | 23CMCCIT33/34 | V | ~ | ~ | ~ |
| Business Laws | 23CMCCBT34 | V | ~ | ~ | ~ |
| Advanced Accounting - Practical | 23CMP2AA31 | v | V | V | V |
| Income Tax - Practical | 23CMP3IT31 | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | \ <u>\</u> | \ <u>\</u> |
| Digital Marketing | 23CMCCDM33 | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | \ <u>\</u> | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| Digital Marketing - Practical | 23CMP4DM31 | V | ~ | ~ | ~ |
| Income Tax Law & Practice II | 23CMCCIT34 | ~ | V | ~ | V |
| Income Tax Practice & Procedures I | 23CMCCIP34 | | V | V | V |
| Corporate Accounting | 23CMCCCA43/44 | V | V | V | V |
| Cost & Management Accounting | 23CMCCCM43/44 | V | ~ | ~ | ~ |
| Auditing | 23CMCCAU44 | V | ~ | V | ~ |
| Corporate Accounting - Practical | 23CMP5CA41 | V | ~ | ~ | ~ |
| Cost & Management Accounting - Practical | 23CMP6CM41 | _ | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | , | ~ |
| Income Tax Practice & Procedures II | 23CMCCIP44 | V | V | V | V |
| Advertising & Media Planning | 23CMEC11AM54 | V | ~ | ~ | ~ |
| Stock Markets | 23CMEC12SM54 | V | V | V | V |
| Customer Relationship Management | 23CMEC21CR54 | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | V | \ <u>'</u> |
| Stock Markets Analysis | 23CMEC22SA54 | V | ~ | \ <u>\</u> | V |
| Digital Marketing | 23CMEC31DM54 | V | ~ | <u> </u> | <u>'</u> |
| Advanced Corporate Accounting | 23CMEC32AC54 | ~ | ~ | ~ | ~ |
| Service Marketing | 23CMEC41SM54 | ~ | | \ <u>\</u> | |

| Software Solutions to Accounting | 23CMEC42SS54 | ~ | · | ~ | V |
|---|----------------------------------|---|---------------------------------------|----------|---|
| Advanced Corporate Accounting | 23CMEC11AC53 | · | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | |
| Advertisement & Media Planning | 23CMEC12AM53 | ~ | · | <u> </u> | V |
| Advanced Corporate Accounting - Practical | 23CMP711AC512 | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | · | · |
| Advertisement & Media Planning - Practical | 23CMP812AM51 | ~ | ~ | ~ | ~ |
| Stock Markets | 23CMEC21SM53 | V | V | ~ | V |
| GST Procedures & Practices | 23CMEC22GS53 | ~ | V | ~ | V |
| Stock Markets - Practical | 23CMP921SM51 | V | V | V | |
| GST Procedures & Practices - Practical | 23CMP1022GS51 | V | V | V | V |
| GST Procedures & Practice | GST Procedures & Practice | ~ | ~ | ~ | ~ |
| Advertising & Media Planning | Advertising & Media Planning | ~ | ~ | ~ | |
| Tax Planning | Tax Planning | ~ | V | V | V |
| Software Solutions to Accounting | Software Solutions to Accounting | ~ | ~ | ~ | V |
| E-Commerce | E-Commerce | ~ | ~ | V | V |
| Stock Markets | Stock Markets | ~ | / | V | V |
| E- Filing | E- Filing | ~ | / | V | V |
| Stock Market Analysis | Stock Market Analysis | ~ | V | V | V |

Mapping of Courses with PSOs B.Com

MINORS

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|--|-------------|------|------|------|---------------------------------------|
| Principles of HRM (Human Resource Management) | 23CMCCHR24 | _ | ~ | ~ | |
| Fundamentals of Marketing (Marketing) | 23CMCCMK24 | | V | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| Foundations of Retail Management (Retail Management) | 23CMCCRM24 | | v | V | |
| Change Management (Human Resource Management) | 23CMCCCM34 | | v | V | ~ |
| Consumer Behaviour (Marketing) | 23CMCCCB34 | V | ~ | V | V |

| Retail Store Operations (Retail Management) | 23CMCCRS34 | | | <i></i> | |
|--|------------|---------------------------------------|---------------------------------------|---------|---|
| Talent Management (Human Resource Management) | 23CMCCTM44 | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | | |
| Training & Development (Human Resource Management) | 23CMCCTD44 | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | ~ | V |
| Advertising (Marketing) | 23CMCCAD44 | V | V | V | V |
| Brand Management (Marketing) | 23CMCCBD44 | V | V | V | V |
| Communications in Retail Business (Retail Management) | 23CMCCCR44 | , | , | | |
| Merchandise Management (Retail Management) | 23CMCCMM44 | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | v | ~ |
| Labour Legislation & Compensation Management (Human Resource Management) | 23CMCCLL54 | , | | | |
| Organisation Behaviour (Human Resource Management) | 23CMCCOB54 | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | |
| Service Marketing (Marketing) | 23CMCCSM54 | | V | V | V |
| Digital Marketing (Marketing) | 23CMCCDM54 | ~ | ~ | ~ | V |
| E-Tailing (Retail Management) | 23CMCCET54 | ~ | ~ | ~ | V |
| Retail Logistics (Retail Management) | 23CMCCRL54 | ~ | ~ | V | V |

Mapping of Courses with PSOs MDCs and SECs

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------------------|--------------------|----------|----------|----------|----------|
| Principles of Management | 23MDCPM32 | ✓ | ✓ | V | V |
| Principles of Accounting | 23MDCPA32 | / | ✓ | V | V |
| Entrepreneurship Development | 23SECED12 | V | ✓ | V | V |
| Marketing Skills | 23SECMS22 | V | ✓ | V | ✓ |
| Investment Planning | 23SECIP22 | V | ' | V | V |
| Stock Market Operations | 23SECSM22 | V | V | V | V |
| Project Management | 23SECPM32 | / | ✓ | / | V |

Mapping of Courses with POs B.Com.

| Course | PO1 Essenti al Knowle dge | PO2 Creati ve and critica l thinki ng and proble m solvin g abiliti | PO3 Teamwork and communicat ion skills | PO4 Motivati on and preparati on in life-long learning | PO5 Professionali sm and leadership readiness | PO6 Intercultu ral and ethical competen cy | PO7 Self- awarenes s and emotiona l intelligen ce | PO8 Social Responsibil ity |
|------------|---------------------------------------|---|--|--|---|---|--|----------------------------------|
| FOC | | es | | .4 | | | | |
| FOC | V | V | <i>V</i> | V | <i>V</i> | | | <i>V</i> |
| ВО | V | V | <i>V</i> | V | <i>V</i> | | | V |
| FA | <i>V</i> | V | <i>V</i> | <i>V</i> | <i>V</i> | | | |
| BM | <i>V</i> | V | <i>V</i> | V | <i>V</i> | | | V |
| FA(P) | V | V | <i>V</i> | V | <i>V</i> | | | |
| IT | <i>V</i> | <i>'</i> | <i>V</i> | <i>V</i> | <i>V</i> | | | |
| AA | ✓ | <i>V</i> | V | <i>'</i> | <i>V</i> | | | V |
| IT | <i>V</i> | / | <i>V</i> | <i>V</i> | <i>V</i> | | | |
| BL AA(P | / | ' | ✓ | V | V | | | V |
| AA(P | V | V | V | V | / | | | / |
| IT(P) | V | V | V | V | V | | | <i>V</i> |
| DM | V | V | V | V | V | | | |
| DM(P) | V | V | V | V | V | | | |
| IT | V | ~ | V | v | v | | | ✓ |
| IP | V | ~ | V | V | / | | | ✓ |
| CA | / | ~ | V | / | / | | | ✓ |
| CM | V | / | V | V | / | | | ✓ |
| AU | V | / | V | V | ~ | | | V |
| CA(P | V | V | V | V | V | | | |
| CMA | V | V | V | V | V | | | V |
| IP -II | V | V | V | V | V | | | V |
| AMP | V | V | V | V | V | | | V |
| SM | v | / | V | v | V | | | v |
| CRM | / | ' | v | / | V | | | v |
| SMA | V | V | V | V | V | | | V |
| DM | v | V | V | V | V | | | V |
| ACA | / | ' | v | / | V | | | v |

| SM | V | V | V | V | V | · · |
|------------|----------|----------|----------|----------|----------|---------------------------------------|
| SSA | ~ | V | V | v | V | · · |
| ACA | ~ | V | ✓ | ~ | V | · · |
| AMP | / | ' | v | / | ✓ | |
| ACA (P) | ' | ~ | V | V | V | V |
| SM | ~ | V | V | ~ | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| GST | ~ | V | V | ~ | V | |
| SM(P | V | V | V | V | V | <i>y</i> |
| GST (P) | V | V | V | V | ✓ | · |
| GST | / | / | V | ✓ | V | ✓ |
| AMP | / | / | V | ✓ | V | ✓ |
| TP | / | V | V | ✓ | ✓ | ✓ |
| SSA | ~ | V | ✓ | ~ | ✓ | V |
| EC | ~ | V | V | ~ | V | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| SM | V | V | V | V | ✓ | V |
| EF | / | / | V | v | V | ✓ |
| SMA | ~ | V | ✓ | ~ | V | \ \ |

Mapping of Courses with POs B.Com. MINORS

| Course | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 Self- | PO8 Social |
|--------|-----|----------|----------|----------|----------|----------|-----------|------------|
| PHRM | V | <i>'</i> | V | V | V | | | |
| FM | ~ | / | V | V | V | | | ~ |
| FRM | ~ | / | | ' | ✓ | V | | |
| CM | / | V | | ~ | ✓ | | | |
| СВ | / | ✓ | | ~ | ✓ | | | ~ |
| RSO | / | ✓ | | ~ | ✓ | ✓ | | |
| TM | V | ✓ | | ~ | ✓ | | | |
| TD | / | V | | ~ | ✓ | | | |
| AD | / | ✓ | | ~ | ✓ | | | ~ |
| BD | / | ✓ | | ~ | ✓ | | | ~ |
| CRB | V | ✓ | | ~ | ✓ | ' | | |
| MM | / | V | | ~ | ✓ | / | | |
| LL | / | ✓ | | ~ | ✓ | | | |
| OB | / | ✓ | | ~ | ✓ | | | |
| SM | / | V | | V | V | | | ~ |
| DM | ~ | V | | V | V | | | V |
| ET | V | / | | / | ✓ | / | | |
| RL | ~ | ' | | V | V | V | | |

Mapping of Courses with POs MDCs & SECs

| Course | PO1 Essent ial Knowl edge | PO2 Creati ve and critical thinki ng and proble m solving abilitie | PO3 Teamwork and communicati on skills | PO4 Motivatio n and preparati on in life-long learning | PO5 Professionali sm and leadership readiness | PO6 Intercultu ral and ethical competen cy | PO7 Self- awarenes s and emotiona l intelligen ce | PO8 Social Responsibil ity |
|--------|---------------------------------------|---|--|--|---|---|--|----------------------------------|
| DOM | | S | | | | | | |
| POM | <i>V</i> | <i>V</i> | <i>V</i> | <i>V</i> | <i>V</i> | | | |
| POA | / | / | ✓ | ✓ | ✓ | | | |
| ED | / | / | V | / | V | | | |
| MS | ✓ | / | v | ✓ | v | | | |
| IP | V | / | v | ✓ | v | | | |
| SMO | V | ~ | V | V | V | | | |
| PM | v | / | V | / | v | | | |

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA

A College with Potential for Excellence

NAAC Accredited & ISO 9001: 2015 Certified



PROGRAMME REGISTER

2023-2026

UG DEPARTMENT OF BUSINESS ADMINISTRATION

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UG PROGRAMMES OFFERED

| S.No. | Programme | Combination offered | Programme Code |
|-------|-----------|-------------------------|-------------------|
| 1 | | General (G) | 506 |
| 2 | BBA | Business Analytics (BA) | 507 |
| | | | |

PROGRAMME OUTCOMES (POs) 2023-2026

At the end of the programme students will have:

PO1: Essential Knowledge:

Comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multidisciplinary or multi- professional contexts.

PO2: Creative and critical thinking and problem-solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:

Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

PO5: Professionalism and leadership readiness:

Be able to engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:

Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:

Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PROGRAMME SPECIFIC OUTCOMES

(PSOs)

2023-2026

At the end of the Programme the student will be able to

PSO1: Fundamental Knowledge

Demonstrate a strong understanding of the domain areas.

PSO2: Analytical Skills

Apply techniques to analyze data, interpret the results, and make informed decisions.

PSO3: Problem-Solving

Use theories and principles to address real-world business challenges with logical and innovative thinking.

PSO4: Communication and Responsibility

Develop teamwork, communication, technical skills, and ethical awareness to contribute effectively in professional and social settings.

Course Outcomes (COs)

Bachelor of Business Administration

2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|-----------------------------|---|
| 1 | I | 23CMCCFC14 | Fundamental of Commerce | CO1: Demonstrate an understanding of role of commerce and accounting concepts CO2: Acquire knowledge about demand, supply and elasticity |
| | | | | CO3: Understand the branches of Accounting CO4: Familiarize with the taxation system and its practices CO5: Developing simple website in wordpress |
| 2 | I | 23CMCCBO14 | Business Organization | CO1: Understand the concept of Business Organization along with the basic laws and norms of Business Organization CO2: Classify different forms of Business Organization CO3: Identify the importance of plant location and layout CO4: Explore the need for Forms and Kinds of Business Combination CO5: Explain the evolution of Computer Evolution in relation to Business Organization |
| 3 | П | 23BACCOB24 | Organizational Behaviour | CO1: Understand the dynamics of individual, organizational behaviour and relationships CO2: Illustrate the values and attitudes of individuals in the organisation CO3: Demonstrate different leadership styles and motivational tools to the individuals CO4: Assess the group dynamics and organisational culture CO5: Analyse the organisational change post COVID in any given organisation |
| 4 | II | 23BACCPM24 | | CO1: Examine the broad functions of management |

| | | | Principles of Management | CO2: Comprehend the contemporary issues and challenges in the field of management CO3: Understand various control techniques practised at organisations CO4: Analyse the various issues in the management CO5: Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to |
|---|-----|------------|---------------------------------------|---|
| 5 | П | 23BACCBE24 | Business Economics | management CO1: Learn to apply the concepts of cost and Breakeven analysis and learn various theories on production CO2: Understand concepts of perfect competition and monopoly for fixation of prices CO3: Understand the international business scenario and concepts of BOP |
| | | | | CO4: Analyse various issues in the balanced trade CO5: Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to economy |
| 6 | Ш | 23BACCME34 | Managerial Economics | CO1: Apply the knowledge of the mechanics of supply and demand to explain working of markets CO2: Describe how changes in demand and supply affect markets CO3: Understand the choices made by a rational consumer CO4: Explain relationships between production and costs CO5: Define key consequences of different forms of markets |
| 7 | III | 23BACCBA34 | Fundamentals of Business Analytics | CO1: Analyse and apply different types of business analytics CO2: Design effective data visualizations and dashboards using popular business intelligence tools CO3: Implement data mining techniques for data preparation, outlier detection, and summary CO4: Utilize machine learning models and big data concepts to optimize business operations and strategies CO5: Evaluate and apply financial, HR, marketing, and supply chain analytics |

| 8 | III | 23BACCBL34 | Business Law | CO1: Understand the fundamental concepts, principles relating t o Contract Act that applies to business situations |
|----|-----|------------|--|--|
| | | | | CO2: Acquire knowledge on Negotiable Instruments Act and Partnership Act in India |
| | | | | CO3: Recognize the regulatory framework of companies with reference to various provisions of Companies Act |
| | | | | CO4: Understand the essentials and execution of Sale contracts |
| | | | | CO5: Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to execution of Sale contracts |
| 9 | III | 23BACCOB34 | Organizational Behaviour I | CO1: Understand the dynamics of individual, organizational behaviour and relationships |
| | | | | CO2: Illustrate the values and attitudes of individuals in the organisation |
| | | | | CO3: Demonstrate different leadership styles and motivational tools to the individuals |
| | | | | CO4: Assess the group dynamics and organisational culture |
| | | | | CO5: Comprehend the process of Change management and issues involved in it |
| 10 | III | 23BACCBE34 | Business Environment | CO1: Demonstrate an understanding of the concepts of the Business Environment |
| | | | | CO2: Identify the factors contributing to the Economic Development |
| | | | | CO3: Narrate different Economic Policies contributing to the development of the Indian economy |
| | | | | CO4: Explain the social, political and legal factors influencing the Indian Economy |
| | | | | CO5: Comprehend the role of international institutions in the growth of international business |
| 11 | III | 23BACCBS34 | Business Statistics and Mathematics | CO1: Understand the importance of Statistics in real world business applications |
| | | | | CO2: Formulate complete, concise and correct mathematical proofs |

| | | | | CO3: Frame problems using multiple mathematical and statistical tools, measuring relationships by using standard techniques CO4: Build and assess data-based models, learn and apply the statistical tools to business CO5: Create quantitative models to solve real world problems in appropriate contexts |
|----|----|------------|------------------------------|---|
| 12 | IV | 23BACCFM44 | Financial Management | CO1: Demonstrate comprehension of financial management principles CO2: Apply the capital budgeting process to evaluate investment opportunities |
| | | | | CO3: Examine the theories and determinants of capital structure CO4: Identify the various kinds and types of |
| | | | | dividends, and analyze the factors influencing dividend policy decisions within a firm CO5: Understand the concept of working capital and |
| 13 | IV | 23BACCMM44 | Marketing | its determinants CO1: Define marketing and elucidate its importance |
| | | | Management | and scope within modern business contexts CO2: Analyze how segmentation, targeting, and positioning can be strategically utilized to achieve competitive advantage in the marketplace |
| | | | | CO3: Analyze the stages of the product life cycle (PLC) and their application to marketing strategies |
| | | | | CO4: Understand the factors influencing pricing decisions, and evaluate different pricing policies, procedures, and strategies |
| | | | | CO5: Examine the concept and process of integrated marketing communication (IMC) |
| 14 | IV | 23BACCHR44 | Human Resource Management | CO1: Understand the nature, significance, and scope of Human Resource Management (HRM) |
| | | | | CO2: Identify the stages involved in the selection process |
| | | | | CO3: Differentiate between training and development, highlighting their respective roles in employee growth and organizational success |

| | | | | CO4: Analyze the role of job evaluation in wage fixation and establishing equitable compensation structures within organizations CO5: Outline the process of collective bargaining |
|----|----|------------|--------------------------------------|---|
| 15 | IV | 23BACCFM44 | Financial Management | CO1: Demonstrate comprehension of financial management principles |
| | | | | CO2: Apply the capital budgeting process to evaluate investment opportunities |
| | | | | CO3: Examine the theories and determinants of capital structure |
| | | | | CO4: Identify the various kinds and types of dividends, and analyze the factors influencing dividend policy decisions within a firm |
| | | | | CO5: Understand the concept of working capital and its determinants |
| 16 | V | | Sales and Distribution Management | CO1: Provide conceptual knowledge about different types of sales plans and sales organisations for different firms |
| | | | | CO2: Understand sales forecasting, budgeting and different methods of analysing market potential |
| | | | | CO3: Understand the recruitment, selection, training, compensation and controlling approaches relating to the sales personnel of a firm |
| | | | | CO4: Design suitable channel structures to manage different channel members of a firm |
| | | | | CO5: Map different channel members of a firm. |
| 17 | V | | Advertising Management | CO1: Develop an awareness of the major types of advertising and role of Ad agencies |
| | | | | CO2: Understand the basics of Advertising and media planning |
| | | | | CO3: Know the importance of advertising budgeting, advertising agencies and evaluating advertising campaigns |
| | | | | CO4: Equip the concepts of Branding its types and importance |
| | | | | CO5: Understand about brand equity, brand evaluation and brand management |

| 18 | S V | | Training and Development | CO1: Understand the need for training and development in an organisation | | |
|----|-----|--|------------------------------------|---|--|--|
| | | | | CO2: Familiarize the changing trends on training and development | | |
| | | | | CO3: Ascertain training needs, identification of training needs, training processes, training methods | | |
| | | | | CO4: Evaluate the design to asses training program effectiveness | | |
| | | | | CO5: Frame a training and development program | | |
| 19 | V | | Labour Legislation | CO1: Elaborate the concept of Industrial Relations | | |
| | | | | CO2: Understanding of Labour legislations to address problems in labour-employer relationships | | |
| | | | | CO3: Illustrate the role of trade union in the industrial setup | | |
| | | | | CO4: Outline the important causes & impact of industrial disputes | | |
| | | | | CO5: Demonstrate skills in analyzing labour issues | | |
| 20 | V | | Security Analysis and Portfolio | CO1: Understand the various forms of investment, security Markets and other concepts | | |
| | | | | CO2: Understand risks associated with investment and to measure different forms of risks | | |
| | | | | CO3: Analyse the fundamental strength of stocks and predict the price trends of securities using technical analysis and valuation of stocks and fixed income securities | | |
| | | | | CO4:To analyses the stocks using various tools of technical analysis | | |
| | | | | CO5: To understand various models of portfolio Management and evaluate the performance of portfolio | | |
| 21 | V | | Financial Markets | CO1: gain conceptual knowledge on financial system and markets | | |
| | | | | CO2: comprehend the various money market instruments | | |
| | | | | CO3: understand Capital Markets and their Operations | | |
| | | | | CO4: understand concepts related to the foreign exchange market | | |
| | | | | CO5: develop an understanding on derivatives market | | |

| 22 | V | Production and Operations Management | CO1: Equips with conceptual knowledge on Production and Operations Management CO2: Appreciates the need for selecting appropriate Plant location and layout CO3: Understands the need for Capacity planning and controlling CO4: Understands the importance of Productivity and Maintenance management CO5: Comprehends the need for Inventory management and Quality management |
|----|---|--------------------------------------|--|
| 23 | V | Project Management | CO1: Exposes the Students to the concepts of project management and planning CO2: Enables students identify and select of project and its feasibility CO3: Equips the students with network analysis tools and project evaluation techniques CO4:Makes them understand about the human aspects in managing the projects in an organisation CO5: Demonstrates effective project execution and control techniques that result in successful projects |

Course Outcomes (COs)

Bachelor of Business Administration MINORS 2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
|-------|-----|-------------|---|--|
| 1 | П | 23CMCCHR24 | Principles of HRM (Human Resource Management) | CO1: Understand the basic concepts, functions and processes of human resource Management CO2: Recognize the role, functions and functioning of human resource department of the organizations CO3: Design and formulate various HRM processes such as Recruitment, Selection, Training & development CO4: Evaluate the developing role of human resources in the global arena CO5: Ascertain the HR activities in any organization |

| 2 | П | 23CMCCMK24 | Fundamentals of Marketing (Marketing) | CO1: Appreciate the importance of marketing in businesses CO2: Understand the need for market segmentation, targeting and positioning CO3: Analyze the recent trends in marketing CO4: Ascertain the marketing plans of leading brands CO5: Develop the steps involved in developing a marketing plan | |
|---|-----|------------|--|--|--|
| 3 | П | 23CMCCRM24 | Foundations of Retail Management (Retail Management) | CO1: Understand the impact of retailing on the economy and its role in society CO2: Study the policies, methods, and procedures used by successful retailers in today's global economy CO3: Appreciate the importance of retail site location CO4: Analyse the retail shoppers' behaviour CO5: Appraise the changing trends in retailing | |
| 4 | III | 23CMCCCM34 | Change Management (Human Resource Management) | CO1: Understand the types of changes CO2: Analyse knowledge on implementing change CO3: Evaluate how people feel about the changes CO4: Offer techniques to overcome change CO5: Appraise resistance to change | |
| 5 | III | 23CMCCCB34 | Consumer Behaviour (Marketing) | CO1: Understand the factors affecting the consumer behaviour CO2: Acquire basic knowledge on consumer protection rights CO3: Ascertain buying patterns in digital era CO4: Analyse the consumer decision making process CO5: Appraise decision making process | |
| 6 | III | 23CMCCRS34 | Retail Store Operations (Retail Management) | CO1: Manage inventory through understanding ABC analysis, EOQ, GAP CO2: Understand the procedure for preparing and managing receipts | |

| | | | | CO3: Emphasise how to handle customer complaints |
|----|----|------------|--------------------------------------|---|
| | | | | CO4: Analyse credit management |
| | | | | CO5: Appraise the financial trends |
| 7 | IV | 23CMCCTM44 | Talent Management (Human Resource | CO1: Understand and explain talent Management practices in India and Global level |
| | | | Management) | CO2: Understand and explain How to Acquire and retain talent |
| | | | | CO3: Analyse and appreciate the role of HR in talent management |
| | | | | CO4: Appreciate the organizational context and apply relevant contemporary organizational practices to connect the talent |
| | | | | CO5: Appraise talent management strategy |
| 8 | IV | 23CMCCTD44 | Training & Development (Human | CO1: Identify the training needs, training processes, training methods |
| | | | Resource Management) | CO2: Ascertain the usefulness of training expertise in the organizational work environment |
| | | | | CO3: Asses the training program effectiveness in the companies |
| | | | | CO4: Evaluate the emerging trends in training and development |
| | | | | CO5: Appraise feedback mechanism |
| 9 | IV | 23CMCCAD44 | Advertising (Marketing) | CO1: To understand task of advertising under contemporary conditions. |
| | | | | CO2: To develop an awareness of the major types of advertising and role of ad agencies |
| | | | | CO3: Use analytical skills in planning and evaluating advertising campaigns |
| | | | | CO4: Frame Advertising Campaign Strategy |
| | | | | CO5: Appraise Media Mix effectiveness |
| 10 | IV | 23CMCCBD44 | Brand Management (Marketing) | CO1: Study how brand communication is done by organisations |
| | | | | CO2: Understand strategies for brand management |
| | | | | CO3: Analyse the brand performance in modern digital world |

| | | | | CO4: Explore the opportunities in Brand Management CO5: Appraise brand strategies |
|----|----|----------------|--|--|
| 11 | IV | 23CMCCCR44 | Communications in Retail Business (Retail Management) | CO1: Understand the role of advertising in retail communication CO2: Emphasize on the importance of different forms of direct marketing CO3: Comprehend the consumer-oriented sales promotion techniques CO4: Analyse Retail Sales Promotion Programs CO5: Appraise Sales Presentation Techniques |
| 12 | IV | 23CMCCMM4 4 | Merchandise Management (Retail Management) | CO1: Learn the roles and responsibilities of merchandiser and buyer CO2: Enable to procure right merchandise CO3: Get aware of basics of visual merchandising CO4: Appreciate the tools used for merchandise planning CO5: Appraise the merchandise core designing strategies |
| 13 | V | 23CMCCLL54 | Labour Legislation & Compensation Management (Human Resource Management) | CO1: Elaborate the concept of Industrial Relations CO2: Understanding of Labour legislations to address problems in labour-employer relationships CO3: Illustrate the role of trade union in the industrial setup CO4: Outline the important causes & impact of industrial disputes CO5: Demonstrate skills in analyzing labour issues |
| 14 | V | 23CMCCOB54 | Organisation Behaviour (Human Resource Management) | CO1: understand individual and group behaviour at work place to improve the effectiveness of an organization CO2: understand different types of personality and learning styles CO3: Comprehend concepts relating to group dynamics and conflict management CO4: understand leadership and its impact on group dynamics |

| | | | | CO5: Construct a process of Change management and issues involved in it |
|----|---|------------|---|---|
| 15 | V | 23CMCCSM54 | Service Marketing (Marketing) | CO1: Understand the Concept of Services and intangible products |
| | | | | CO2: Discuss the relevance of consumer behaviour in services Industry |
| | | | | CO3: Examine the segmentation strategies in service marketing |
| | | | | CO4: Suggest measures to improve services quality and their service delivery |
| | | | | CO5: Handle conflict and customer Responses |
| 16 | V | 23CMCCDM54 | Digital Marketing (Marketing) | CO1: Understand the concept of digital marketing and real-life applications |
| | | | | CO2: Identify and utilise various tools such as social media |
| | | | | CO3: Explain emerging trends in digital marketing |
| | | | | CO4: Critically assess the use of digital marketing tools by applying relevant marketing theories and frameworks. |
| | | | | CO5: Create and run digital media-based campaigns |
| 17 | V | 23CMCCET54 | E-Tailing (Retail Management) | CO1: Provide overview of e-tailing from both technological and managerial perspectives |
| | | | | CO2: Understand e-tailing frameworks, and technological foundations |
| | | | | CO3: Study how enterprises formulate strategies for e-tailing |
| | | | | CO4: Familiarize students with current and emerging electronic r-tailing changes |
| | | | | CO5: Analyse the global trends in e-tailing |
| 18 | V | 23CMCCRL54 | Retail Logistics (Retail Management) | CO1: Understand the basics of logistics in retail logistics |
| | | | | CO2: Comprehend the importance of logistics |
| | | | | CO3: Develop competencies necessary for a retain logistics professionals |
| | | | | CO4: Analyse recent trends in network designs for global operations |

| | | CO5: Develop strategic role of a retail logistics management |
|--|--|--|
| | | |

Course Outcomes (COs)

MULTIDISCIPLINARY COURSES & SKILL ENHANCEMENT COURSES 2023-2026

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) | | |
|-------|-----|-------------|----------------------|--|--|--|
| 1 | III | 23SECBF32 | Business Forecasting | CO1: Understand need and importance of Business forecasting | | |
| | | | | CO2: Know various types of Business forecasting Techniques | | |
| | | | | CO3: Apply forecasting tools in Business through usage of technology | | |
| 2 | IV | 23SECDM42 | Digital Marketing | CO1:Know the emerging trends in digital marketing an applicable knowledge of various digital marketing tools | | |
| | | | | CO2: Build a functional website with the help of WordPress and exposure to Search Engine Optimization tools CO3: Understand the different types of Social Media Marketing Techniques | | |
| 3 | IV | 23SECDT42 | Design Thinking | CO1: Understand the principles and fundamentals of Design Thinking as a problem-solving methodology | | |
| | | | | CO2: Learn rapid prototyping methods for iterative testing and refinement of design concepts | | |
| | | | | CO3: Foster creative thinking and ideation techniques to generate innovative solutions | | |

Mapping of COs with PSOs & PO

B.Com

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|-----------------------------|-----|---------------------------|---------------------------------|
| 1 | I | 20CMCCFA14 | Financial Accounting I | CO1 | PSO1,PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO3 | PO1, PO3, PO4, PO5, PO6 |
| | | | | CO4 | PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO2,PO3, PO5 |
| 2 | I | 20CMCCBM14 | Business Organisation | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO4, PO5, PO8 |
| 3 | II | 23BACCOB24 | Organizational Behaviour | CO1 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| | | | | CO3 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO3, PSO4 | PO1, PO3, PO4, PO5, |
| 4 | II | 23BACCPM24 | Principles of Management | CO1 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | | | Management | CO2 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO2,PSO3,PSO4 | PO1, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO3, PSO4 | PO1, PO3, PO4, PO5, PO8 |
| 5 | II | 23BACCBE24 | Business Economics | CO1 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1,PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |

| | | | | CO4 | PSO1,PSO3, | PO1, PO2, PO3, |
|----|-----|------------|---------------------------------------|-----|---------------------------|---------------------------------|
| | | | | ~~- | PSO4 | PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 6 | III | 23BACCME34 | Managerial Economics | CO1 | PSO1,PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | Leonomies | CO2 | PSO2, PSO3 | PO1,PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO4 | PSO1, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 7 | III | 23BACCBA34 | Fundamentals of Business Analytics | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 8 | III | 23BACCBL34 | Business Law | CO1 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO1, PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 9 | III | 23BACCOB34 | Organizational Behaviour I | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO5 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 10 | III | 23BACCBE34 | Business Environment | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1,PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO3 | PO1, PO3, PO4, PO5 |
| | | | | CO4 | PSO4 | PO1, PO3, PO4, PO5, PO8 |

| | | | | CO5 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
|----|-----|------------|-------------------------------------|-----|---------------------------|---------------------------------|
| 11 | III | 23BACCBS34 | Business Statistics and Mathematics | CO1 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, PSO3 | PO1, PO3, PO4, PO5 |
| | | | | CO4 | PSO1, PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO5 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| 12 | IV | 23BACCFM44 | Financial Management | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 13 | IV | 23BACCMM44 | Marketing Management | CO1 | PSO1, PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1, PSO3 | PO1, PO3, PO4, PO5 |
| | | | | CO3 | PSO3 | PO1, PO3, PO4, PO5 |
| | | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 14 | IV | 23BACCHR44 | Human Resource Management | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO2 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO3 | PSO2,PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | | CO4 | PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 15 | IV | 23BACCFM44 | Financial Markets | CO1 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO3 | PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO4 | PSO2,PSO3,PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |

| 16 | V | Sales and Distribution | CO1 | PSO1, PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5 |
|----|---|---------------------------------|-----|---------------------|---------------------------------|
| | | Management | CO2 | PSO1, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO3 | PSO1, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO4 | PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 17 | V | Advertising Management | CO1 | PSO1,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO2 | PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO3 | PSO2,PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO4 | PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 18 | | Training and Development | CO1 | PSO1,PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO2 | PSO3 | PO1, PO3, PO4, PO5 |
| | | | CO3 | PSO2,PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO4 | PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO5 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO7 |
| 19 | | Labour Legislation | CO1 | PSO1, PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO2 | PSO1, PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO3 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| | | | CO4 | PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO5 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| 20 | | Security Analysis and Portfolio | CO1 | PSO1,PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO2 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| | | | CO3 | PSO1, PSO2 | PO1, PO2, PO3, PO4, PO5 |
| | | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | | CO5 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| 21 | | Financial Markets | CO1 | PSO1 | PO1, PO2, PO3, PO4, PO5 |

| | | CO2 | PSO1, PSO2 | PO1, PO2, PO3, PO4, PO5 |
|----|---------------------------|-----------|---------------------|---------------------------------|
| | | CO3 | PSO3 | PO1, PO3, PO4, PO5 |
| | | CO4 | PSO2, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | CO5 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| 22 | Production and Operations | l CO1 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | Management | CO2: | PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | CO3 | PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | CO4 | PSO2, PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5 |
| | | CO5 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |
| 23 | Project Manag | ement CO1 | PSO1 | PO1, PO2, PO3, PO4, PO5 |
| | | CO2 | PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | CO3 | PSO3, PSO4 | PO1, PO2, PO3, PO4, PO5, PO8 |
| | | CO4 | PSO2, PSO3 | PO1, PO2, PO3, PO4, PO5 |
| | | CO5 | PSO3, PSO4 | PO1, PO3, PO4, PO5 |

Mapping of COs with PSOs & POs MINORS BBA

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|-------------|-------------------|-----|-------------|----------------|
| 1 | II | 23CMCCHR24 | Principles of HRM | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 2 | II | 23CMCCMK24 | Fundamentals of | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Marketing | | PSO3, PSO4 | PO5, PO8 |
| | | | (Marketing) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |

| I | I | 1 | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
|---|-----|--------------|-----------------------|---------|---------------------------|-----------------------|
| | | | | CO3 | PSO3, PSO4 | |
| | | | | CO4 | · · | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | G0.5 | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 3 | II | 23CMCCRM24 | Foundations of Retail | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management (Retail | | PSO3, PSO4 | PO5, PO6 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 4 | III | 23CMCCCM34 | Change Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 5 | III | 23CMCCCB34 | Consumer Behaviour | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 6 | III | 23CMCCRS34 | Retail Store | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Operations (Retail | | PSO3, PSO4 | PO5, PO6 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Tranagement) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 7 | IV | 23CMCCTM44 | Talent Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| ' | • • | 200110011111 | (Human Resource | | PSO3, PSO4 | PO5 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | management) | 002 | PSO3, PSO4 | PO5 |
| | | | | CO2 | | |
| | | | | (() (| PSULPSUI | P() P()/ P()4 |
| | | | | CO3 | PSO1, PSO2, PSO3, PSO4 | PO1, PO2, PO4, PO5 |

| Í | I | I | 1 | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
|----|-----|-------------|---------------------|-----|---------------------------------------|----------------|
| | | | | CO4 | PSO3, PSO4 | PO1, PO2, PO4, |
| | | | | COF | · · · · · · · · · · · · · · · · · · · | |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | *** | 2201 (0000) | | 001 | PSO3, PSO4 | PO5 |
| 8 | IV | 23CMCCTD44 | Training & | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Development | ~~~ | PSO3, PSO4 | PO5 |
| | | | (Human Resource | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 9 | IV | 23CMCCAD44 | Advertising | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 10 | IV | 23CMCCBD44 | Brand Management | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | <i>O</i> | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 11 | IV | 23CMCCCR44 | Communications in | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Retail Business | | PSO3, PSO4 | PO5, PO6 |
| | | | (Retail Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Troum Trumagement) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| 12 | IV | 23CMCCMM44 | Merchandise | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management (Retail | | PSO3, PSO4 | PO5, PO6 |
| | | | Management) | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | ivialiagement) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | 1 | | |] | 1000,1004 | 1 00,1 00 |

| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
|-----|---|------------|----------------------|-----|-------------|-----------------------|
| | | | | 003 | PSO3, PSO4 | PO5, PO6 |
| 13 | V | 23CMCCLL54 | Labour Legislation & | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| 13 | * | 23CMCCLL34 | Compensation | COI | PSO3, PSO4 | PO5 |
| | | | • | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management | CO2 | PSO3, PSO4 | PO5 |
| | | | (Human Resource | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | CO3 | PSO3, PSO4 | PO5, PO2, PO4, |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | CO4 | PSO3, PSO4 | PO1, PO2, PO4, PO5 |
| | | | | COF | | |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, PO5 |
| 1.4 | V | 22CMCCOD54 | Oussuisstian | CO1 | PSO3, PSO4 | |
| 14 | V | 23CMCCOB54 | Organisation | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Behaviour (Human | 002 | PSO3, PSO4 | PO5 |
| | | | Resource | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | 000 | PSO3, PSO4 | PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | ~~. | PSO3, PSO4 | PO5 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5 |
| 15 | V | 23CMCCSM54 | Service Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 16 | V | 23CMCCDM54 | Digital Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | (Marketing) | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO8 |
| 17 | V | 23CMCCET54 | E-Tailing (Retail | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | Management) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |

| 18 | V | 23CMCCRL54 | Retail Logistics | CO1 | PSO1, PSO2, | PO1, PO2, PO4, |
|----|---|------------|---------------------|-----|-------------|----------------|
| | | | (Retail Management) | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO4 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |
| | | | | CO5 | PSO1, PSO2, | PO1, PO2, PO4, |
| | | | | | PSO3, PSO4 | PO5, PO6 |

Mapping of COs with PSOs & POs MDCs & SECs BBA

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
|-------|-----|--------------------|----------------------|-----|-------------|----------------|
| 1 | III | 23SECBF32 | Business Forecasting | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5, PO8 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 2 | IV | 23SECDM42 | Digital Marketing | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| 3 | IV | 23SECDT42 | Design Thinking | CO1 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO2 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |
| | | | | CO3 | PSO1, PSO2, | PO1, PO2, PO3, |
| | | | | | PSO3, PSO4 | PO4, PO5 |

Mapping of Courses with PSOs B. B. A

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------------------------------|-------------|----------|----------|----------|----------|
| Financial Accounting I | 20CMCCFA14 | ✓ | ✓ | ✓ | ✓ |
| Business Organisation & Management | 20CMCCBM14 | ✓ | ✓ | ✓ | ✓ |
| Organizational Behaviour | 23BACCOB24 | ✓ | √ | ✓ | √ |
| Principles of Management | 23BACCPM24 | ✓ | √ | ✓ | √ |
| Business Economics | 23BACCBE24 | √ | √ | √ | √ |
| Managerial Economics | 23BACCME34 | √ | √ | √ | √ |
| Fundamentals of Business Analytics | 23BACCBA34 | √ | √ | √ | √ |
| Business Law | 23BACCBL34 | √ | √ | √ | √ |
| Organizational Behaviour I | 23BACCOB34 | √ | √ | √ | √ |
| Business Environment | 23BACCBE34 | √ | √ | √ | √ |
| Business Statistics and Mathematics | 23BACCBS34 | √ | ✓ | √ | √ |
| Financial Management | 23BACCFM44 | ✓ | √ | ✓ | 1 |
| Marketing Management | 23BACCMM44 | ✓ | √ | ✓ | 1 |
| Human Resource Management | 23BACCHR44 | ✓ | √ | ✓ | √ |
| Financial Markets | 23BACCFM44 | ✓ | ✓ | √ | √ |
| Sales and Distribution Management | | ✓ | √ | ✓ | √ |
| Advertising Management | | √ | ✓ | √ | √ |
| Training and Development | | √ | √ | √ | √ |
| Labour Legislation | | √ | √ | √ | √ |
| Security Analysis and Portfolio | | √ | √ | √ | √ |
| Financial Markets | | √ | √ | √ | √ |
| Production and Operations Management | | √ | √ | √ | √ |
| Project Management | | √ | √ | √ | √ |

Mapping of Courses with PSOs B. B. A

MINORS

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|---------------------------------------|-------------|----------|----------|----------|----------|
| Principles of HRM (Human Resource | | | | | |
| Management) | 23CMCCHR24 | ✓ | ✓ | ✓ | ✓ |
| Fundamentals of Marketing (Marketing) | 23CMCCMK24 | ✓ | ✓ | √ | √ |
| Foundations of Retail Management | | | | | |
| (Retail Management) | 23CMCCRM24 | √ | ✓ | √ | √ |
| Change Management (Human Resource | | | | | |
| Management) | 23CMCCCM34 | ✓ | √ | √ | √ |
| Consumer Behaviour (Marketing) | 23CMCCCB34 | √ | √ | √ | √ |
| Retail Store Operations (Retail | | | | | |
| Management) | 23CMCCRS34 | 1 | √ | ✓ | ✓ |
| Talent Management (Human Resource | | | | | |
| Management) | 23CMCCTM44 | √ | ✓ | √ | √ |
| Training & Development (Human | | | | | |
| Resource Management) | 23CMCCTD44 | ✓ | ✓ | √ | ✓ |
| Advertising (Marketing) | 23CMCCAD44 | √ | √ | √ | √ |
| Brand Management (Marketing) | 23CMCCBD44 | √ | √ | √ | √ |
| Communications in Retail Business | | | | | |
| (Retail Management) | 23CMCCCR44 | √ | √ | √ | ✓ |
| Merchandise Management (Retail | | | | | |
| Management) | 23CMCCMM44 | ✓ | ✓ | √ | √ |
| Labour Legislation & Compensation | | | | | |
| Management (Human Resource | | | | | |
| Management) | 23CMCCLL54 | ✓ | ✓ | √ | √ |
| Organisation Behaviour (Human | | | | | |
| Resource Management) | 23CMCCOB54 | ✓ | ✓ | √ | √ |
| Service Marketing (Marketing) | 23CMCCSM54 | | √ | ✓ | √ |
| Digital Marketing (Marketing) | 23CMCCDM54 | √ | √ | √ | √ |
| E-Tailing (Retail Management) | 23CMCCET54 | √ | √ | √ | √ |
| Retail Logistics (Retail Management) | 23CMCCRL54 | √ | √ | √ | √ |

Mapping of Courses with PSOs MDCs and SECs B. B. A

| Course Title | Course Code | PSO1 | PSO2 | PSO3 | PSO4 |
|----------------------|-------------|----------|----------|----------|----------|
| Business Forecasting | | | | | |
| | 23SECBF32 | √ | √ | √ | √ |
| Digital Marketing | | | | | |
| | 23SECDM42 | ✓ | ✓ | √ | √ |
| Design Thinking | | | | | |
| | | | | | |
| | 23SECDT42 | ✓ | ✓ | ✓ | ✓ |

Mapping of Courses with POs B.B.A

| POs | PO1 Essential Knowled ge | PO2 Creati ve and critical thinki ng and proble m solving abilitie s | PO3 Teamwork and communicati on skills | PO4 Motivatio n and preparati on in life- long learning | PO5 Professionali sm and leadership readiness | PO6 Intercultu ral and ethical competen cy | PO7 Self- awarenes s and emotiona l intelligen ce | PO8 Social Responsibil ity |
|------|-----------------------------------|--|--|---|---|---|--|----------------------------------|
| FC | ✓ | ✓ | ✓ | ✓ | √ | | | |
| ВО | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| OB | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| PM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| BE | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| ME | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| BA | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| BL | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| OB-I | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| BE | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| BS | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| FM | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| MM | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| HR | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| FM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| SDM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| AM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| TD | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| LL | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| SAP | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| FM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| POM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| PM | √ | ✓ | ✓ | ✓ | ✓ | | | ✓ |

Mapping of Courses with POs B.Com. MINORS

| POs | PO1 Essen tial Know ledge | PO2 Creati ve and critica l thinki ng and proble m solvin g abilitie s | PO3 Teamwork and communicati on skills | PO4 Motivatio n and preparati on in life- long learning | PO5 Professionali sm and leadership readiness | PO6 Intercultu ral and ethical competen cy | PO7 Self- awarenes s and emotiona l intelligen ce | PO8 Social Responsibil ity |
|------|---------------------------------------|--|--|---|---|---|--|----------------------------------|
| PHRM | √ | √ | ✓ | ✓ | √ | | | |
| FM | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| FRM | √ | ✓ | | ✓ | ✓ | ✓ | | |
| CM | ✓ | ✓ | | ✓ | ✓ | | | |
| CB | √ | ✓ | | ✓ | ✓ | | | ✓ |
| RSO | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| TM | ✓ | ✓ | | ✓ | ✓ | | | |
| TD | ✓ | ✓ | | ✓ | ✓ | | | |
| AD | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| BD | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| CRB | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| MM | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| LL | ✓ | ✓ | | ✓ | ✓ | | | |
| OB | √ | ✓ | | ✓ | ✓ | | | |
| SM | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| DM | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| ET | √ | ✓ | | ✓ | ✓ | ✓ | | |
| RL | ✓ | ✓ | | ✓ | ✓ | ✓ | | |

Mapping of Courses with POs MDCs and SECs BBA

| PS Os | PO1 Essential Knowled ge | PO2 Creati ve and critical thinki ng and proble m solving | PO3 Teamwork and communicati on skills | PO4 Motivatio n and preparati on in life- long learning | PO5 Professionali sm and leadership readiness | PO6 Intercultu ral and ethical competen cy | PO7 Self- awarenes s and emotiona l intelligen ce | PO8 Social Responsibil ity |
|----------|-----------------------------------|---|--|---|---|---|--|----------------------------------|
| DE | , | abilitie s | , | | | | | |
| BF | ✓ | √ | ✓ | ✓ | √ | | | √ |
| DM | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| DT | ✓ | ✓ | ✓ | ✓ | ✓ | | | |