



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Maris Stella College (Autonomous)
• Name of the Head of the institution		Dr. Sr. Jasintha Quadras
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9444539816
• Alternate phone No.		08662472332
• Mobile No. (Principal)		9440578007
• Registered e-mail ID (Principal)		principal@marisstella.ac.in
• Address		59A-1-5, Maris Stella College, NH 16 Service Rd, Benz Circle, Vijayawada-520008, Andhra Pradesh, India
• City/Town		Vijayawada
• State/UT		Andhra Pradesh
• Pin Code		520008
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		06/05/2003
• Type of Institution		Women
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. C. Krishnaveni				
• Phone No.	08662472332				
• Mobile No:	9949843283				
• IQAC e-mail ID	iqac@marisstella.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.marisstella.ac.in/wp-content/uploads/2024/05/AQAR-2022-23_compressed.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.marisstella.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70	1999	09/10/1999	08/10/2004
Cycle 2	A	86	2006	21/05/2006	20/05/2011
Cycle 3	A	3.24	2013	25/10/2013	24/10/2018
Cycle 4	B++	2.79	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			03/04/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Maris Stella College	CPE	UGC	06/01/2015	14000000	

Maris Stella College	Autonomous	UGC	06/07/2023	2000000
Dr. Sr. Jasintha Quadras	Fund for Science and Engineering Research	Science and Engineering Research Board (SERB), A Statutory body of the Department of Science & Technology	30/05/2018	660000
Maris Stella College	RUSA 2.0	MHRD, Department of Higher Education, Government of India	13/09/2018	20000000
Maris Stella College	Service-Learning Project for Whole Person Education	United Board	13/12/2021	750586
Maris Stella College	English Access Micro scholarship Program	U. S. Department of State, Bureau of Educational and Cultural Affairs	28/06/2022	4095000
Maris Stella College	Unnat Bharat Abhiyan, MoE, India	Industrial Research & Development Unit, IIT, Delhi	06/07/2022	50000
Maris Stella College	MPLAD	Govt. of India	09/03/2024	2370119

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none">If yes, mention the amount	2370119	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The curriculum has been revised to include major and minor courses as prescribed by APSCHE. A semester-long internship project has been introduced for all UG programs in Semester VI. The APSCHE 4-year UG Honours Programs and 4-year UG Honours with Research Programs have been offered with effect from the academic year 2020-21. PSOs and POs are evaluated to demonstrate the quality and effectiveness of the programs. French has been introduced as a Second Language to foster global competence and cultural awareness. Additionally, attaining Autonomous status for postgraduate programs grants the college greater academic independence and flexibility.		
2. Organized a variety of faculty and professional development programs, including seminars, workshops, and training sessions, to enhance teaching and learning. Workshops were also conducted specifically for administrative and support staff, while faculty members were encouraged to participate in national and international seminars outside the institution. Additionally, Automated Permanent Academic Account Registry (APAAR) IDs were created for all students to streamline academic records.		
3. Actively committed to fostering a culture of research, innovation, and community engagement, the institution promotes skill development, internships, and research initiatives through strategic collaborations with various organizations and industries. A Student Induction Programme was conducted for freshers, along with training programs and workshops on leadership, emerging technologies, career		

guidance, counselling, and skill development. Feedback on the curriculum and infrastructure was collected from all stakeholders, and the Student Satisfaction Survey (SSS) was conducted, analysed, and followed by the implementation of a detailed action plan.

4. The infrastructure and learning resources have been significantly enhanced to improve the educational experience. New classrooms and upgraded facilities like students' corner create an engaging learning environment, while the addition of a French language lab and a modern computer lab equips students with essential skills. Streamlined administrative processes, powered by e-campus management software and an upgraded online admissions portal, ensure easier access to information and services. The establishment of a mushroom cultivation unit provides hands-on agricultural learning opportunities, and an increased social media presence strengthens communication between the institution, students, and the community.

5. The English Access Micro-Scholarship Program, funded by the US government, enhances English language skills and promotes community engagement. A partnership with Bajaj FinServ supports the CPBFI program, which develops employability skills in banking, finance, and insurance. The Power Skills program strengthens students' career guidance. To support e-learning, a Studio Room and a Digital Lab have been established, providing students with modern tools and resources. Additionally, the campus roadways have been levelled, and a garden featuring a variety of flowering plants, crotons, shrubs, and fruit trees has been developed. Newly created pathways further enhance the campus ambiance, fostering a welcoming environment for the entire community.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>I: Curricular Aspects • Semester long internships • Skill Enhancement Courses • Preparedness for the implementation of NEP</p>	<p>(i) As part of the NEP implementation, i. Revised curricula for courses in semesters I and II across all programs, incorporating the introduction of a Minor Course. (ii) Prepared a college handbook with the academic calendar for 2023-24 and made it available on the college website. (iii) Implemented a 'Semester-Long Internship Project' for students of the 2021 batch during semester VI. (iv) Offered a six-month 'On-Job Specialization Internship' for 2021 batch Tourism students in semester VI. (v) Introduced a 'Mini-Project' as part of the second component in each 'Skill Enhancement Course' for semester V.</p>
<p>II: Teaching-Learning and Evaluation • Measurement of attainment of PSOs and POs • Establishment of LMS</p>	<p>(i) IQAC-designed guidelines and assessment methodology for service-learning and semester-long internship projects. (ii) Dr. C. Krishnaveni, IQAC Coordinator gave Orientation on 4-Year Honors Degree & 4-year Degree (With Research) Programmes on 12th April, 2024. (iii) The faculty prepared course schedules for each course offered in each semester and shared them with the students. (iv) Question banks for all courses in semesters III and IV were prepared by the concerned course teachers in which questions are mapped with the course outcomes and RBT levels. (v) The PSOs and POs for the new four-year UG honours programs, introduced from 2023-24, align</p>

	<p>with the college's mission of fostering holistic development, academic excellence, and ethical values. The PEOs emphasize English proficiency, social responsibility, environmental consciousness, and adaptability to global demands. (vi) An orientation session was conducted for staff by ReferenceGlobe from 9 - 11 May 2024 to facilitate the implementation of the LMS on the portal.</p>
<p>III: Research, Innovations and Extension • Research and Publication in Service-Learning programmes • Proposals for research projects / seminars /conferences to funding agencies• Research Centre and Research Guideship in the discipline of Business Management • Income generation programmes through Entrepreneurship Development Cell</p>	<p>(A) MoUs: Six New Memorandums of Understanding (MoUs) were signed with institutions and industries both within and outside of the state for collaborative initiatives in skill development, internships, training, research and extension activities. Signed an MoU with:</p> <p>(i) Global Institute of Professional Studies and Educational Society on 05-01-2024 to start new courses B.Sc. Forensic Science, BSc Artificial Intelligence, B.Sc. Medical Image Technology, B.Sc. Medical Lab Technology, B.Sc. Dairy Science, B.C.A, BBA, BBA Business Analytics, to provide adequate agriculture land for field training, teaching classes, practical classes, other training activities, marketing etc. (ii) Takshasila IAS Academy on 28-12-2023 for IAS Coaching to Degree and PG Students. (iii) Go Green Technologies Pt. Ltd., on 14 June 2023 to encourage industry visits for the purpose of Training, Research and</p>

Development activates, agrees to offer internship to the students during summer holidays and to share their latest technology and expertise by providing guest lectures, practical training to both faculty and students. (iv) St. John's Public School for experimental findings on the Kadamba fruit by the students of Biotechnology and Food Science and Technology. (v) Confederation of Women Entrepreneurs-India for Startup Counselling, Pre-incubation Opportunity, Consultancy and Expertise Sharing, Industrial exhibitions, Internships, Industry visits, EDP Programmes, Skill Development Programmes, Workshops and Training. (vi) DELNET, offers databases for furthering its own research programmes and providing information to its users, it makes use of the software arranged by or through DELNET and to create records using international standards as adopted by DELNET from time to time. (B) Research Activities: (i) The Krishna University granted a research centre for the study of Business Management with Dr. K. Naga Sundari, Dr. G. Malathi, and Dr. H. Kanaka Durga from the PG Department of Business Administration as research guides. (ii) To publish their research works in Scopus, Web of Science, and the UGC CARE list, faculty members received publication charges support from the college management. The sum of Rs. 44,020 was spent in this context. (iii) IPR Cell and PG

Department of Business Administration, in collaboration with KL University Intellectual Property Rights Facilitation Centre, Guntur, organized a One-Day National Seminar on 'Unleashing the Power of Intellectual Property in the Digital Era' on 20 Feb, 2024. Resource Person: 1.Prof. K. Raghava Rao, Director, Innovation, Patent Facilitation & Business Incubator- MSME 2.Mr. Ashok Doppalapudi, CEO of IP Bank, A Non-Profit Organization Number of Beneficiaries: 238

(iv) Research & Ethics Committee in association with IQAC organized a One-day Workshop on 'Research Insights and Publication' on 22 Feb, 2024 Resource persons: 1.Prof. M.S. Narayana, Department of On-line learning (CDOE), KL University, KLEF 2.Dr. Ch. Balaji, Deputy HOD & Assistant Director for CRT in Koneru Lakshmaiah Education Foundation, No. of beneficiaries: 71. (v) Department of Computer Science in collaboration with the Krishna University organised a National Conference on 'Recent Research Advancements in Computational Sciences' on 27-29, Feb 2024 Resource Person: 1.Dr.P. Thiyagarajan, Assistant Professor, Department of Computer Science, Central University of Tamil Nadu, Thiruvarur, Tamil Nadu 2.Dr. C. Balakrishnan, Associate Professor, Christ University, Yeswanthpur Campus, Bengaluru. 3.Dr. Md. Ali Mirza, Dept. Of CSE, Krishna University College

of Engineering and Technology, Krishna University, Andhra Pradesh. Dr. M. D. Anandraj, Coordinator & Assistant Professor, Department of Computer Science, Loyola College, Chennai. 4. Dr. R. Vijaya kumara, Principal (I/C), Krishna University College of Engineering and Technology, Krishna University, Andhra Pradesh. 5. Dr. P. Joshua Reginald, Associate Professor, Department of ECE, Vignans Foundation for Science Technology and Research Deemed to be University, Vadlamudi, Guntur. Number of Beneficiaries: 150 (131 online registrations and 19 spot registrations) Research Publications: (a) No. of papers published in Journals: 87 (b) No. of papers published in Conference Proceedings: 64 (c) No. of Chapters in books published: 89 (d) No. of papers presented: 11 (e) No. of books published: 3 (C) Innovation (i) The Department of Commerce & Management Studies organized a One-Day workshop on 'e-Filing of Income Tax & GST Returns' on 28th August, 2023. (ii) The IQAC and Green Club of Maris Stella organized a seminar on 'Trash to Treasure' on 21 Feb. 2024. (iii) The Career Guidance & Placement Cell in association with the IQAC organized a Two-day Workshop on "Tips & Tricks for Interviews" for the final year UG students in the auditorium from 18-10-2023 to 19-10-2023. (iv) One-day Career Orientation Programme on 'Higher Studies in abroad and Agri

Entrepreneurship' was organized on 20 July, 2023 (v) Department of Agriculture and Rural Development organized a One Day Certificate Training Programme on 'Zero Budget Natural Farming and Organic Farming' on 16 Feb, 2024. (vi) Department of Agriculture and Rural Development organized a One Day Certificate Training Programme on 'Value Added Products of Millets' on 16 Feb, 2024. (D) Extension and Outreach: (a) EDC Activities: (i) Entrepreneurship Development Cell organized a session on Lean Manufacturing Workshop in Collaboration with MSME and Confederation of Women Entrepreneurs, AP Chapter on 13 March 2024. Resource person: Sushumnarao Tadinada, Moodle Certified Educator, Interactive Course Designer and Developer, Hyderabad, Telangana, India. No. of beneficiaries: 85 (ii) The Entrepreneurship Development Cell (EDC) of Maris Stella College, in collaboration with the Association of Lady Entrepreneurs of Andhra Pradesh (ALEAP), organized a 45 - day Basic Fashion Designing Course from 01 April to 15 May 2024. No. of Beneficiaries: 24 (iii) The Internal Quality Assurance Cell (IQAC) arranged orientation sessions on internship opportunities from December 7-9, 2023. (iv) Department of Commerce & Management Studies has organized a "Career Pathway Orientation Session" on 22-01-2024. (v) NCC Naval Wing Organized Puneet Sagar Abhiyan Cleaning the water bodies and

river bodies - a cleaning drive on 03-07-2023. (vi) NCC Naval Wing took part in 77th Independence Day pre-events as part of Aajadi ka Amrut Mahotsav on 14-08-2023. (vii) PG Department of Business Administration organised Meri Mati Mera Desh programme to know the importance of India's soil and valour and it is a tribute to the Veers and Veeran Ganas who have made the Supreme sacrifice for the Country on 07-10-2023. (viii) 76th Independence Day was celebrated on 15-08-2023. Department of Political Science and NCC Army and Naval Wings organised various programmes. (ix) Department of Physics organized a workshop on the 'Principles and Functioning of Electric Generators' as an extension activity of the course on 'Applications of Electricity & Electronics' on 21-09-2023. (x) Both Navy and Army Wings in association with Bhadratha and Badhyatha NGO organized Swachha Bharath Activity along with eco-friendly Clay Vinayaka distribution on 17-09-2023. (xi) On the eve of the International Day of People with Disabilities on 3 December 2023, ten of our Army Wing cadets participated in the rally and contributed to poster making, reflecting our commitment to social service and community development. (xii) NCC Naval Wing Cadets conducted Communal harmony day observation programme and took oath to be a part of communal harmony and protect peace and harmony along

with the objective of community swatch campus cleaning on 18-11-2023. (xiii) NCC Naval wing cadets as part of pre-Indian navy day celebrations which is going to be celebrated on 4th December a team of 7 officers from eastern naval command Vizag visited Maris Sella College on 12-10-2023. (b) Community Service / Service-Learning Projects: (i) All the 1st year UG students successfully completed 180-hour community service project and were given 4 credits on submitting the project report in the prescribed format upon attending a viva-voce. Students in the first concluded a mandatory 180-hour community service project successfully and earned 4 credits. As part of this project, students along with the staff adopted a village, 'Nidamanur', conducted a survey, identified some of the issues, based on the survey executed the following activities: ? Health education on contagious diseases ? Medical camp on public health & nutrition ? Breaking stigma around menstruation ? Water treatment solutions and usage advice ? Promoting digital literacy and online safety ? UPI transaction ? Schemes for Unorganised Retailers ? Guiding on safe online shopping ? Enhancing English and Hindi communication skills ? Vocational education for women ? Promoting energy conservation & sustainability ? Community nutrition for vendors & families

? Focus on diabetes prevention and balanced diets ? Empowering children through literacy programs Community Service/ Service-Learning Activities by the Departments: (i) On the eve of the International Day of People with Disabilities on 3 December 2023, ten Army Wing cadets participated in the rally and contributed to poster making, reflecting our commitment to social service and community development. (ii) Department of Mathematics visited Nidamanuru, Ward 1 Panchayath and conducted a survey aimed at understanding the prevalent issue of malnutrition among its residents on 25-09-2023. (iii) Department of Food Science and Technology organized an awareness about malnutrition among school children, aiming to prevent chronic malnutrition and promote overall health on 15-12-2023. (iv) Department of Commerce & Management students conducted a need-based survey to assess retailers' awareness of government initiatives and collected data from retailers and organised activities from 25-09-2023 to 04-10-2023. (v) Students from the Department of Microbiology identified issues related to the consumption of reused cooking oils and their health impacts. They conducted activities from August 22, 2023, to October 4, 2023. (vi) Students of Microbiology undertook an extension activity aimed at identifying blood groups for high school students

at ZPH Schools, Nidamanuru on 05-01-2024. (vii) Department of Commerce and Management students conducted an orientation session on 22-08-2023 to identify the socio, economic and sanitary conditions of the village. (viii) Department of Zoology students organised a session for adolescent girls in ZPH Government School, Nidamanuru to give awareness about menstruation on 26-09-2023. (ix) Students of Commerce and Management Studies gave awareness session on consumer rights among unorganized retailers on 05.10.2023. They focused on key rights, including the Right to Redress, the Right to Safety, and the Right to Choose. They also educated consumers about their rights, including their rights to safety, choice and redress on 19-12-2023. (x) The Department of Biotechnology students conducted a survey to understand the awareness of type-1 diabetes- Balanced Diet among the villagers of Nidamanur on 05-01-2024. They arranged an awareness programme on balanced diet, Type-1 Diabetes and Blood Grouping on 05-02-2024. (xi) Department of English conducted a survey through interaction with parents and identified dropout students organised a programme for them to study Literacy for Life: Empowering Dropouts from 06-10-2023 to 12-10-2023. (xii) Department of Commerce and Management Studies conducted a survey to understand the perception of Online

Purchases among residents of Nidamanuru on 23-11-2023. (xiii) Another group of students from Commerce and Management studies conducted an awareness session on e-commerce platforms explaining the usage and benefits of online transactions on 19-12-2023. (xiv) Another group of Commerce & Management students conducted a session to promote financial literacy and responsible loan utilization practices for unorganized retailers from 25-09-2023 to 04-10-2023. (xv) Another group of students from Commerce & Management organized an awareness program focusing on the benefits and eligibility criteria of loans and students also made 10 women successfully apply for and receiving DWCRA loans a government-sponsored self-help program on 27-11-2023. (xvi) Students from the Department of Food Science and Technology organised a session on Public Health and Well-being in Nidamanur village on 26-09-2023. (xvii) Another group of students from Food Science and Technology organized workshops on proper hand washing, dental care and personal hygiene and distributed informative materials and hygiene kits to students in the same village on 15-12-2023. (xviii) Students from the Department of Commerce and Management Studies organised a program in Ward 4, Nidamanuru, on households' digital empowerment regarding digital payments, mobile phone usage,

and digital literacy. They conducted a few activities on 19-12-2023 and 20-12-2023. (xix) Department of History taken Sanitation and Hygiene as a part of service-learning project, promoted overall health and well-being among individual households of Nidamanuru on 11-10-2023. (xx) Department of Political Science identified the societal, political and environmental issues from the angle of human rights and usage of electronic voting machines (EVMs) in Nidamanuru and gave awareness session on 08-02-2024. (xxi) Department of Computer Science taken service-learning related activities to the usage of technology to enhance internet security awareness on educating both the working and household community and another group of students focused on providing internet security education in rural areas for both adults and teenagers on 07-12-2023 and 08-12-2023. Another group of students involved in conducting activities on 21-12-2023 and 10-01-2024. (xxii) Organised an Open House celebrations to provide a platform for students to showcase their village community activities, fostering engagement and collaboration with an aim to showcase the impactful community service projects undertaken by the students in the Nidamanuru village adopted by the college with overall significant achievements in establishing a service-learning program on

08-02-2024. (xxiii) Department of Social Work conducted interactive session on Government Sector schemes at the grassroots level, allowing students to pose questions and clarify doubts to educate on government schemes pertaining to education and income generating activities available to villagers on 02-02-2024. (xxiv) Department of Social Work organized a workshop on the Impact of social media Communicates and our Response was by Fr. Bala Yesu from St. Joseph College, Bangalore as a resource person on 03-02-2024. Number of beneficiaries for all the above programmes of Service-Learning/Community Service: 700

(c) Awareness programmes on safety & security: (i) The IQAC organized Awareness program on 'CPR-First Aid' conducted on 5th August 2023, Youth Red Ribbon club members actively involved and acted as an ambassador. (ii) Inter-Collegiate Physics Inspire Club Meet - 2023 in collaboration with IQAC organized Commemoration of Atomic Bombings on Nagasaki and Hiroshima on 09.08.2023 for peaceful tomorrow.

IV: Infrastructure and Learning Resources • Infrastructure for e content development • Optimal utilization of infrastructure • Face Recognition System (FRS) • Upgradation of ERP

(i) Institution secured a Rs. 200 lakh grant under RUSA 2.0's Component 9 for infrastructure and equipment upgrades. The funds were utilized to build new classrooms, renovate existing ones, and equip labs and classrooms with digital technology. (ii) The Microbiology lab received modern

equipment, and a digital lab was established. E-campus management software was implemented, and the H-Block was renovated.

Construction of a new RUSA building began in 2019, started using in 2023-24 academic year onwards. This initiative has significantly enhanced our educational facilities and digital capabilities. (iii) As

part of introducing French-Second Language in 2023-24 academic year at UG Level, lab has been set up, aiming to provide students with a gateway to a world of culture,

intellectual and professional opportunities that the language offers. (iv) Language labs were updated as Cambridge English for

Advanced Learners has been launched for the academic year in partnership with Cambridge University. A Semester Long Communicative English Bridge Course has introduced for First-

Year UG Students to support students from vernacular background and those from English-medium schools who had weak communication skills in

English. (v) The Student Corner was established to provide an optimal space for students to enhance their academic and extracurricular pursuits. This

dedicated area serves as a resource hub where students can prepare for a variety of

competitions, both within the institute and beyond. (vi) The installation of a lift in the

main block represents a significant enhancement, aimed at improving accessibility and

convenience for all staff and students. (vii) The IQAC in collaboration with ReferenceGlobe, an Edu-tech platform, organized comprehensive orientation classes and workshops for students on 21-26 August, 2023 to streamline various functions, including student enrollment, course management, attendance tracking, and financial administration. (viii) The Department of Agriculture & Rural Development invented the smart Robotic Sprayer, a ground breaking advancement in agricultural technology, designed to revolutionize the way agrochemicals are applied to crop. (ix) Mushroom cultivation unit was established to continue the certificate course. (x) The Instagram and Facebook official handles of the college have been made fully active to increase the reach of information on college activities. (xi) Landscaped the garden by transplanting, spraying for weeds, cutting branches off old trees, managing flower beds and lawns. (xii) The creation of three additional water harvesting pits is a significant step forward to sustainable resource management and environmental conservation on the campus.

V: Student Support and Progression • To set up a fund for scholarships for needy students • US funded Access Micro scholarship Programme

(A) U. S. Sponsored Programmes:
(i) English Access Micro Scholarship Program was given to 50 students from 2022-23 & 2023-24 sponsored by the US Department of State and

facilitated by the U.S. Consulate in Hyderabad and Regional English Office at the U.S. Embassy in New Delhi to enhance English proficiency.

(ii) Bajaj FinServ's CPBFI Programme, a 100- hour programme designed especially first-generation ones, aiming to make them employable in the BFSI Sector. (iii) Power Skills program for the final year students was developed in collaboration with esteemed institutions such as MN Rao & Associates, Sridhar's CCE and Digital Gurus specifically tailored for students in their fifth semester from various disciplines including Arts, Science, Commerce and Management to give them coaching for various jobs. (iv) Institution received a grant of 10,000 Dollars towards Service-Learning for two years 2022-23 & 2023-24 from the United Board for Christian Higher Education, an International NGO committed to whole person education. (v) Dr. Sr. Ramana, from the Department of MBA and the Dean of Student Affairs, attended the prestigious United Board Fellow Leadership Seminar at Singapore Management University, Singapore in November 2023. (vi) The institution had created number of Scholarships to aid financially disadvantaged students by raising money of Rs.16,19,300 from various organizations and some of the individuals. 142 students were benefitted. (B) Internships: (i) The Internal Quality Assurance

Cell (IQAC) arranged orientation sessions on internship opportunities from December 7-9, 2023 in Auditorium.

Representatives from 12 different companies visited the campus to explain the internship opportunities they offered.

Additionally, each head of the department shared internship opportunities through their contacts, providing students with a wide range of options to choose from. (ii) A Total of 307

Students participated in the internship program, interning at 115 different companies across AP, Telangana. Some of the organizations include SRM

University, Analysis labs, Diagnostic labs, Hospitals, Milk Projects, Mushroom Cultivation Units, Software Solutions institutes, KBR & HL Foundation, Marpu Trust, NGOs, Hotels, Media Centres, ETV Film City,

Consultancies, Schools, Chartered Accountant offices etc. and In-house Projects provided Semester-long Internships to the

students, commenced in the first week of December 2023 and concluded in the last week of

April 2024. (C) Industrial Tours & Field Trips: (i) Third-year Agriculture students went on a

field trip to the Palmyrah Research Station and KVK at Pandirimamidi, East Godavari District on 28 June 2023. (ii)

Fifty-five students of the English Access Micro scholarship program enjoyed a rare opportunity with a visit to the US Consulate in Hyderabad on 28 July 2023. (iii) Second and

third BA, and second year Life Sciences students visited Handloom Expo held at the College Indoor Stadium on 11 August 2023. (iv) Students pursuing Physics visited a Research Instrumentation Centre at Koneru Lakshmaiah Education Foundation on 12 August 2023.

(v) Final BA HEP Students visited Araku Coffee Gardens and, Chocolate Factory, Vishakhapatnam, INS Kurusura Submarine Museum, Aircraft Museum and Tribal Museum on 22 and 23, August 2023 (vi) Third year BA students explored the scenic Coffee gardens and Tribal Markets at Araku valley on 6 September 2023. (vii) Continuing the journey of experiential learning, third-year B.Com. & BBA students toured six small-scale manufacturing units at ALEAP, Surampally on 27 September 2023. (viii) Second and third-year B.Sc. CBZ students explored the realms of silk reeling at Andhra Pradesh Silk Reeling Unit-II in Telaprolu and aquaculture at the Rajiv Gandhi Centre for Aquaculture Tilapia in Kandampadu on 12 October 2023.

(ix) The fourth-year students of Agriculture and Rural Development enriched their understanding by attending Rythu Sadassu at Anakapally on 7 November 2023. (x) First and Second B.A. Journalism students marked National Press Day with a visit to the Red FM Studio, Vijayawada on 16 November 2023.

(xi) MBA students broadened their horizons during a four-day

industrial visit to Bangalore and Mysore from 28 - 31 January 2024. (xii) Second-Year BA students explored the historical sites of Warangal on 16 February 2024. (xiii) First and Second B.Sc. Bio-technology and Food Science & Technology students visited KCP Sugar Industry Pvt. Ltd., Uyyuru on 1 February 2024. (D) Talent Fiesta Week: Talent Fiesta Week was organized on campus from 27th Nov to 30th Nov 2023. A whole range of literary and cultural competitions were held: Essay Writing, Elocution, Drama, Singing, Dance, Flower Arrangement, Vegetable/Fruit Carving, and Best out of Waste, Drawing & Painting and Rangoli. Food stalls were set up on the campus by the students, movies were screened and shows organized from 27th Nov. to 30th Nov. 2023. (E) Training Programmes: (i) The Department of Commerce & Management Studies and Placement Cell in association with Bajaj FinServ organized an 'Online Assessment to Assess the Knowledge of students with regard to Banking and Insurance'. Based on the evaluation, the students were categorized into groups to take an intense training in banking, insurance, finance and communication skills provided under the certificate course CPBFI (Bajaj FinServ) on 10 July, 2023. Resource Persons: 1.MD, Pallavi Gandhalikar, Chairman 2. Mr. Rajasekar Reddy A.P., Senior Manager 3. Ms. Sobha, Regional Head Number of Beneficiaries: 70 Students (ii)

Department of Economics and Forum of free enterprise Mumbai in Maris Stella college organized 'A Two-day Leadership Training Programme' during 11-12 September 2023. Resource Person: 1. Fr Bala Kumar Motivational speaker and counselor 2. Mr. Rajiv Kumar luv, Ms. Clarissa Jathaana 3. Ms. Swapna Vunnam, Intermediate Vice-Principal 4. Dr. Satya Vedam, faculty member, and Dr. Sr. Lavanya, Dean of students Number of Beneficiaries: 53 (iii) Department of Commerce & Management Studies in collaboration with IQAC & in association with NISM organized a Two - Day Training Programme Organized on "Securities Market Operations" during 29-30 September, 2023. Resource Person: Dr. S. Srinivas Rao, MBA, M. Com, Assistant Professor at TJPS Government College, Guntur Number of Beneficiaries: Students: 65 (iv) Sub Lt. Swapna from the Department of Economics was officially recognized and presented with an appreciation memento by Commandant Captain R. Srinivas Rao during the Annual Training Camp on 2 January 2024, in acknowledgment of her exceptional services and multitasking abilities. (v) College premises were utilized for the Government Teachers' Training in October 2023 and the Elections Training of Magistrates and Tahsildars in February 2024. (vi) Department of Agriculture and Rural Development organized a One Day Certificate Training Programme

on 'Zero Budget Natural Farming and Organic Farming' on 16 Feb, 2024. Resource persons: Dr. Edu Kondalu Garu, Rythu Nestham Foundation, Pulladigunta, Guntur Dist. No. of beneficiaries: 31 (vii) Department of Agriculture and Rural Development organized a One Day Certificate Training Programme on 'Value Added Products of Millets' on 16 Feb, 2024. Resource persons: CH. Lakshmi Prasanna, Rythu Nestham Foundation, Pulladigunta, Guntur Dist. No. of beneficiaries: 31 (viii) Dr. Sr. Ramana K, Dept. of MBA selected for the International Leadership Training Program, which spanned an entire year. As part of this Programme, she had the incredible opportunity to visit Tokyo, Japan for a study trip and attended a concluding seminar in Singapore in November 2023. Training programmes / Literary / Cultural events organized for students: (a) No. of Training Programmes for students held: 6 (b) No. of Literary & Cultural events held: 6 (c) No. of programmes on Gender Equity: 4 (d) No. of programmes on Entrepreneurship: 2 Certificate / Value added courses: (a) No. of certificate courses: 16 & No. of students certified: 1205 (b) No. of students certified for CPBFI: 68 (c) Cambridge language learning and assessment: 70 (F) Career Guidance & Placement: (i) One-day Career Orientation Programme on 'Higher Studies in abroad and Agri Entrepreneurship' was organized on 20 July, 2023 in

the Department of Agriculture and Rural Development. Resource persons: 1.Dr. S.V.S. Raju, Professor and Head of Entomology Department in Banaras Hindu University, Varanasi. No. of beneficiaries: 120 (ii) The Career Guidance & Placement Cell in association with the IQAC organized a Two-day workshop on "Tips & Tricks for Interviews" for the final year UG students in the auditorium from 18-10-2023 to 19-10-2023.

Resource person: Ramesh Duraikannan, Managing Trustee-REACT. No. of beneficiaries: 431 (iii) PG Department of Business Administration has organized a workshop on career prospects for MBA students on "Career Prospects on Power BI" on 20-12-2023. Resource person: Mr. Sampurna Kumar, a free-lance trainer who trains the students in Power BI. No. of beneficiaries: 23. (iv)

Department of Commerce & Management Studies has organized a "Career Pathway Orientation Session" on 22 & 25 Jan. 2024.

Resource person: Mr. K. Venkateswara Rao, Faculty at CMA Vijayawada Chapter. No. of beneficiaries: 114. (v) One-Day Seminar on Crafting Robust Career Paths on 16.02.2024 organised by Career Guidance and Placement Cell Resource person: Mr. Balaraju Kondaveeti, CEO, BodhBridge No. of beneficiaries: 284. (a) No. of Career Counselling activities conducted: 5 (b) No. of Students trained: UG - 431 PG - 23 (c) No. of Students placed through

on/off Campus drives: 228 (G)

Sports / Games: (i) Students have excelled in various competitions and bagged prizes in the intercollegiate level tournaments. Overall, twelve players have represented Krishna University at South Zone Inter-University level and National level. (ii) The Department of Physical Education organized the KHELO India Basket Ball Tournament, a thrilling event that saw the active participation of 30 teams from various colleges across Andhra Pradesh. Maris Stella College displayed exceptional prowess, securing first place in both three-on-three and five-on-five categories from 27-08-2023 to 29-08-2023. (iii) The Department of Physical Education organized the 3*3 Senior Inter-District Basketball Championship for men and women. 13 Districts actively Participated in Tournament from 11-09-2023 to 12-09-2023. (iv) Haryana Amateur Net Ball Association Affiliated to Net Ball Federation of India organized 41st Senior Net Ball Championship Tournament (Men & Women) 2023-24, Which was held at Haryana State from 19-09-23 to 26-09-2023. Two students participated and bagged prizes. (v) Two students represented Krishna & East Godavari Districts, the 9th A.P Senior Inter-District Basketball Tournament held at Marteru from 29-09-2023 to 02-10-2023. (vi) The Department of Physical Education organized Net Ball Selections in collaboration with

SGF on 10-10-2023. 9 students of Maris Stella got selected for Netball Tournament on behalf of Krishna District. (vii) CH. Vaishnavi has participated in the Tournament at the South West Zone Inter-University Shooting Championship, held at Kurukshetra University from 02 - 07 Jan-2024. (viii) The Krishna University Inter-Collegiate Volleyball Tournament was held at L.H.R College, Mylavaram on 25th Nov. 2023. Maris Stella College won the IV Place. (ix) K. Prashanthi, was selected to represent Krishna University in the South Zone Inter University Volley Ball Tournament which was held at Padmavathi Mahila Vishwa Vidyalaya, AP from 08--12-12-2023. (x) Maris Stella bagged the First Place in the Krishna University Inter-Collegiate Basketball Tournament cum Team selections were held at Maris Stella College, Vijayawada, on 12-12-2023. (xi) 5 students of our college have represented South Zone Inter University which was held at Jain University Bangalore, Karnataka from 24-28-12-2023. (xii) Under 19 Category, 67th SGFI Gymnastics Tournament held at Kakinada from 03-05 Nov-2023. Maris Stella student secured First Place in Five Events and also got selected for National Level (A.P) Tournament held at New Delhi. (xiii) Under 19 Category, 67th SGFI Volleyball Tournament held at Chittoor from 4-6 Nov-2023. Two Students of our College Secured First Place in Tournament. (xiv) Under 19

Category, 67th SGFI Volleyball Tournament held at West Godavari from 01-03 Nov-2023. One student secured first place in the tournament & selected for National Championship which was held at Kolkata from 19-21 Dec. 2023. (xv) Under 19 Category, 67th SGFI Shooting Tournament held at East Godavari, Rajahmundry One student secured Third Place in Tournament & Selected for National Championship. It was held at Bhopal from 03-06 Oct. 2023. (xvi) The Department of Physical Education organized selection for Rugby for school games on 16-11-2023. (xvii) The Department of Physical Education organized Net Ball Tournament 67th SGFI. Boys & Girls from 13 districts under 14 age Category and under 19 age categories participated. In under-19 Category four students from Maris Stella College got selected to participate at National Level Tournament at Delhi from 19-21 November 2023. (xviii) College bagged the Second place in the Krishna University Inter-Collegiate Handball Tournament cum Team selections held at L.H.R College, Mylavaram on 07-01-2024 (xix) Three participants represented Krishna University in the South Zone Inter University tournaments which were held at Periyar University, Selam, Tamil Nadu from 10-14 Jan.2024. (xx) The 7th A.P Youth Inter District Basketball Tournament for Boys & Girls were held at Maris Stella College,

Vijayawada, totally 23 districts were participated in this tournament. The Krishna District Girls Team Secured Silver Medal in the second place held from 21-24 May, 2024. (H) NCC: (i) SUO K. Sahitya, AP21SWA375195, attended the Special National Integration Camp in Nizamabad from 12-10-2023 to 23-10-2023. (ii) Ten cadets from the Army Wing participated in a rally organized by 4(A) Girls BN NCC at PBS College in Vijayawada, in observance of the International Day of People with Disabilities on 03-12-2023. (iii) 4(A) Girls BN NCC in the Institution organized a biography of Swami Vivekananda was shown to NCC cadets, followed by a poster competition on the occasion of International Youth Day on 12-01-2024. (iv) Cadets from Maris Stella college attended an interaction programme Adventure Naval Car Expedition organized by eastern NAVAL Command in Andhra Loyola College, Vijayawada Cadets of Army, Navy and Air wings participated and interacted with the team. Commanding officer R Srinivas Rao addressed the cadets to choose their career in uniform services. Associate NCC officer Sub Lt. Swapna and 50 NCC cadets were present on 23-06-2023. (v) NCC cadets of Maris Stella College took part in 77th Independence Day pre-events as part of Aajadi ka Amrut Mahotsav, Cadets took oath on preserving national sovereignty and corruption free India on 14 August 2023. (vi) 8 Andhra naval

unit organized Puneet Sagar Abhiyan cleaning the water bodies and river bodies-a cleaning drive, Captain R. Srinivas Rao commanding officer inaugurated the awareness rally. 20 cadets from Maris Stella College participated in segregated plastic waste, cadets took oath on youth role in keeping the surroundings. Clean rally proceeded from NCC unit to Guru Nanak Colony. ANO Sub. Lt Swapna, cadets from other colleges and NCC staff were present on 03-07-2023. (vii) In observance of Communal Harmony Day, NCC cadets organized a program and took an oath to uphold communal harmony and safeguard peace within the community. The program also included a community cleanliness initiative (Swachhata) where cadets participated in cleaning the campus. Both Cadets of Army and navy wings distributed communal harmony stickers to the staff on 14-11-2023 to 20-11-2023. (viii) NCC cadets from the 8th Air Squadron Vijayawada participated in a social activity to commemorate NCC Day, four Cadets from the Institution visited an old age home in Gannavarm and distributed fruits to the residents, spreading joy and fostering social connection on 27-11-2023. (ix) NCC Naval cadets, in observance of Armed Forces Flag Day by participating in a slogan competition on 18-11-2023. (I) NSS: Institution offering NSS as one of the extracurricular activities for

the students over 30 hours starting in June 2023 continues till May every year. 100 students have completed the course within the given time.

(i) 47 NSS Students of 2 Units (100+100) participated and volunteered Blood Donation Camp in collaboration with Red Ribbon Club in KBN College Vijayawada on 24-09-2023. (ii) NSS Students of Unit 1 and 2 took part in the Blood Grouping Drive organized by the institution in the adopted village, Nidamanuru and NSS Students of 2 units participated an awareness lecture on women's issues given by 5 Siddhartha Medical College students to remove their inhibitions and to have clarity in those matters on 19-10-2023. (iii) National Unity Day was observed on the birthday of Sardar Vallabha Patel on 31 October 2023. On this occasion, students and staff gathered near open air stage and took pledge and paid tributes to the great Indian national leader on 31-10-2023. (iv) NSS students of unit I and II organised Meri Desh Mera Matti campaign to pay tribute to the 'Veers' who laid down their lives for the country on 13-10-2023. (v) R. Divya Sri of II B Sc MBYC has been selected for National Integration Camp who has attended one-week camp at ML RIT, Hyderabad from 14-01-2024 to 20-01-2024. (vi) Plantation programme was organised by Unit I & II on the college campus on 12-10-2023. (vii) Blessy Moses of III BSc CBZ who attended

National Integration Camp was awarded best NSS student for the academic year 2023-24. (viii) NSS students rendered their services in National Pulse Polio in Vijayawada held on 03-03-2024. (ix) 67 NSS students attended the orientation on General Elections 2024 and discharged election duties in the allotted areas on 04-05-2024. (x) Ms. Tejasree, III B. Com Computer student was chosen for physical interaction with Chief Minister at Camp office, Tadepalli. She was selected as one of the first participants to subscribe edx. (xi) Ms. Anjali, III B. Com Computer Student Joined a virtual interaction with the CM from the Krishna District Collector's office.

VI: Governance, Leadership and Management • Training programmes, workshops, awareness programmes and seminars for students • FDPs, PDPs, Workshops and Training programmes for faculty • Awareness programmes and training programmes for administrative and non-teaching staff • IQAC to take up collaborative quality initiatives with other institutions

(A) The IQAC organised training programmes / workshops / FDP / PDP for teaching, administrative and support staff for their professional growth. Programmes for teaching staff: (i) The Internal Quality Assurance Cell (IQAC) at Maris Stella College, in collaboration with Reference Globe, an Edu-tech platform, organized comprehensive orientation classes and workshops in two phases. Building upon the introductory session, the subsequent day, 10 May, 2023, witnessed a hands-on workshop specifically designed for the teaching staff. Resource persons: 1.Mr. Vinay, the Business Development Executive from Reference Globe, 2.Mr. Keshava Rao, Business

Development Executive at ReferenceGlobe, 3.Five representatives from ReferenceGlobe - Mr. Sravan, Mr. Pavan, Mr. Srikanth, Ms. Mounika, and Ms. Rohini Number of beneficiaries: 69 (ii) The IQAC organized a Three-day Faculty Development Programme (FDP) on 'The AI Educator's Toolkit: Enhancing Learning & Advancing 'during 21-23 Nov. 2023. Resource persons: 1.Dr. K. Thiyagu, of the Department of Education, Central University of Kerala, 2.Dr. S. Rajakumar from Thiagarajan College of Preceptors, Madurai, and 3.Mr. Sai Satish, CEO of Indian Servers No. of Participants/beneficiaries: 47 (iii) The IQAC organized a Two-day Capacity Building Workshop for Faculty on 'Andrew Furco's Self-Assessment Rubric for the Institutionalization of Service-learning in Higher Education' on 04- 05 Dec, 2023. Resource persons: 1. Dr. Dr. A. S. Priscilla, Dean of Sciences, Lady Doak College, Madurai. Number of beneficiaries: 36 (iv) Three-day Conference on 'Influence of India on Global Diplomacy: An Appraisal of its role in International Relations since 1947' during 26-28 Mar, 2024 by Department of History, TTM, Political Science and Economics in Collaboration with Ch. S. D. ST. Theresa's Degree College, Eluru, A.P. Resource persons: 1.Prof. k. Sobhan Babu, Registrar, Krishna University, Machilipatnam, Krishna 2.Dt. AP, Prof. Govindarajan Koppiram,

Formerly Adjunct Professor, Dept. of Human Evolutionary Biology, History & Archaeology, School of Science, Turkana University College, Lodwar, Kenya, 3. Prof. C. Sheela Reddy, Professor & Head, Dept. of Political Science & Public Administration Central University of Andhra Pradesh, Anantapur. 4. Prof. BV Muralidhar, Head, Dept. of Political Sciences & Public Administration SV University, Tirupati. & 5. Prof. T. Koti Reddy, Professor of Economics & Dean, ICFAI, Hyderabad. Number of beneficiaries: 100 Programmes for Administrative Staff: (i) The Internal Quality Assurance Cell (IQAC) at Maris Stella College, in collaboration with ReferenceGlobe, an Edu-tech platform, organized an Orientation class for non-teaching staff organized on 24 August, 2023 marking their introduction to the platform. The focus was on the ERP module, covering features such as admissions, fees, and the library. About 24 staff members from administrative, exam, and library sections participated, providing valuable suggestions for module enhancements. Resource persons: 1.. Mr. Vinay, the Business Development Executive from Reference Globe, 2. Mr. Keshava Rao, Business Development Executive at Reference Globe. No. of beneficiaries: 24 (ii) Two Day Workshop on 'Unlocking the Power of Google' from 22-23 Nov. 2023 Resource Person: Dr. K. Thiyagu,

of the Department of Education, Central University of Kerala, No. of beneficiaries: 12 For Students: (i) Department of Physics organized a Two-day Workshop on 'Phosphors: Synthesis, Characterization, and Applications' during 11-12 August, 2023. And a lab visit to Nanoscience and Physics Instrumentation Centre at K L Educational Foundation (KLEF). Resource Person: 1. Dr. P. Pardhasaradhi, Professor and Associate Dean R&D(Publications), department of ECE, Koneru Lakshmaiah Education foundation 2. Prof. M. Ramakrishna Nanchara Rao, Department of Physics, Co-Ordinator in Advanced Analytical Laboratory (AAL), Andhra University, Visakhapatnam. 3. Dr. Giridhar, Department of Nanotechnology, Acharya Nagarjuna University, Guntur. Number of Beneficiaries: 100 students (ii) The Internal Quality Assurance Cell (IQAC) at Maris Stella College, in collaboration with ReferenceGlobe, an Edu-tech platform, organized comprehensive orientation classes and workshops on 21-26 August, 2023. Resource persons: 1. Mr. Vinay, the Business Development Executive from Reference Globe. 2. Mr. Keshava Rao, Business Development Executive at ReferenceGlobe. 3. Five representatives from ReferenceGlobe - Mr. Sravan, Mr. Pavan, Mr. Srikanth, Ms. Mounika, and Ms. Rohini. Number of beneficiaries: 500 students

(iii) Department of Journalism organised a workshop on Cinema in the Age of Digital Revolution, on 19 August, 2023.

Resource Persons: 1. Red FM Radio Jockey Sweety 2.

Programming Head Adil Basha Shaik, Vijayawada Branch manager and senior faculty V.

Ramakrishna Number of Beneficiaries: 15 students (iv)

The Department of Commerce & Management Studies organized a One-Day workshop on 'e-Filing of Income Tax & GST Returns' on 28 Aug. 2023. Resource Person: Ms.

M. Sravani M.Com., CA, Senior Accountant, MK Tated & Co Number of Beneficiaries: Students: 65

(v) The Department of Physics organized a workshop on 'The Principles and Functioning of Electric Generator' on 21 Sep, 2023. Resource persons: Mr.

M. Sekar, Pump Engineering Enterprises, Balanagar, Hyderabad-36, Number of

Beneficiaries: 45 students (vi)

The Department of Political Science has organized One Day Workshop on 'Secular Democracy and the Future of India' on 29 Sep. 2023 Resource Persons: 1.

Prof. Sk. Suleman, Former General Manager (EdCIL) under Ministry of HRD, Govt. of India, New Delhi. Number of Beneficiaries: 300 students.

(vii) The Department of Computer Science organised a Two-day workshop on 'Python for Data Science: Data Enrichment with Pandas, NumPy and IPython' during 9-10 Oct, 2023. Resource Person: Dr. M. D. Anandharaj, a distinguished Professor from

Loyola College, Chennai,
Department of Computer Science.
Number of Beneficiaries: 34
students (viii) Department of
Social Work organised a workshop
on the 'Impact of Social Media
on Communities and our
Responses' on 3 Feb, 2024.
Resource Person: Fr. Bala Yesu,
the visiting professor from St.
Joseph college Bangalore Number
of Beneficiaries: 350 students
(ix) The Departments of
Biotechnology and Food Science &
Technology, in collaboration
with the IPR Cell One Day
Webinar on 'promoting
Intellectual Property Rights
(IPR) culture in Higher
Educational' on 09-02-2024.
Resource persons: 1.Dr.
Peterson, Senior Scientist,
Syntaion Labs, Sanfranscico,
USA, 2.Dr. Armie, Senior
Divisional Manager, R. J.
Reynolds, NC, USA. 3.Dr. Kiran.
D, Solution Architect,
California, USA. 4.DR. Sowjanya.
P, Assistant Professor,
Department of Medical Health
Wake Forest University, North
California, USA. 5.Mr. Prem
Prashanth. N, Process R&D
Scientist, Dr. Reddy's
Laboratories, Hyderabad. Number
of Beneficiaries: Students: 100
(x) IPR Cell and PG Department
of Business Administration, in
collaboration with KL University
Intellectual Property Rights
Facilitation Centre, Guntur,
organized a One-day National
Seminar on 'Unleashing the Power
of Intellectual Property in the
Digital Era' on 20 Feb, 2024.
Resource Person: 1.Prof. K.

Raghava Rao, Director, Innovation, Patent Facilitation & Business Incubator-MSME 2. Mr. Ashok Doppalapudi, CEO of IP Bank, A Non-profit organization. Number of Beneficiaries: 238 (xi) Research & Ethics Committee in association with IQAC organized a One-day workshop on 'Research Insights and Publication' on 22 Feb, 2024. Resource persons: 1. Prof. M.S. Narayana, Department of On-line learning (CDOE), KL University, KLEF. 2. Dr. Ch. Balaji, Deputy HOD & Assistant Director for CRT in Koneru Lakshmaiah Education Foundation, No. of beneficiaries: 71 (xii) The departments of Physics & Chemistry organized a One-day workshop on 'Technologies and Insights Through simple Experiments for the Prosperity of Society' on 26. Feb, 2024. Resource Person: 1. Prof. Y.S. Rao, ES - IIT Bombay, Vice Principal, Dean, R&D, Sardar Patel Institute of Technology & Director, Go Green Technologies, Mumbai. 2. U. Lakshmana Suri, Member, India Association of Physics Teachers', Panel member - APCOST. Number of Beneficiaries: Students: 110 (xiii) Department of Library Science organized a 'Swayam Orientation Programme' to acquaint students with various courses available on the SWAYAM platform. The program aimed to provide students with an overview of the SWAYAM platform, the enrolment process, and various other aspects related to SWAYAM NPTEL courses. Resource

person: Mrs. S. Visalakshmi,
Librarian, Maris Stella College.

Number of Beneficiaries: 35
Students. (xiv) Department of
Computer Science in
collaboration with the Krishna
University organized a National
Conference on 'Recent Research
Advancements in Computational
Sciences' organized from 27-29,
Feb, 2024. Resource Person:

1.Dr.P. Thiyagarajan, Assistant
Professor, Department of
Computer Science, Central
University of Tamil Nadu,
Thiruvavur, Tamil Nadu 2.Dr. C.
Balakrishnan, Associate
Professor, Christ University,
Yeswanthpur Campus, Bengaluru.

3.Dr. Md. Ali Mirza, Dept. Of
CSE, Krishna University College
of Engineering and Technology,
Krishna University, Andhra
Pradesh. 4.Dr. M. D. Anandraj,

Coordinator & Assistant
Professor, Department of
Computer Science, Loyola
College, Chennai. 5.Dr. R.
Vijaya kumara, Principal (I/C),
Krishna University College of
Engineering and Technology,
Krishna University, Andhra
Pradesh. 6. Dr. P. Joshua

Reginald, Associate Professor,
Department of ECE, Vignans
Foundation for Science
Technology and Research Deemed
to be University, Vadlamudi,
Guntur. Number of Beneficiaries:

150 (131 online registrations
and 19 spot registrations) (xv)
Departments of Biotechnology and
Food Science & Technology in
collaboration with Little
Flower, PG & Degree College,
Hyderabad, Telangana organized a

One Day Symposium and Exhibition on 'Monocot Root & Stem, T.S of Dicot & Monocot Leaf, Rain Water Harvesting Live Model, DNA& RNA Models' on 28-02-2024 Resource Person: Dr. T. Srikumar, Professor, Department of Physics, Andhra Loyola College
 Number of Beneficiaries: 300
 Programmes for support staff:
 (i) The Department of Physics organized a workshop on 'The Principles and Functioning of Electric Generator' on 21 Sep, 2023. Resource persons: Mr. M. Sekar, Pump Engineering Enterprises, Balanagar, Hyderabad-36. Number of Beneficiaries: 5 (ii) Workshop on Values in Action: Cultivating a Positive Culture for Supporting Staff on 29-01-2024. Resource person: Mr. Yehoshuva, Renowned Freelance Motivational Speaker. No. of beneficiaries:38
 FDPs/Seminars/Webinars/Workshops /Training
 Programmes/Conferences/Guest Lectures held: (a) National Conferences: 3 (b) International/ National/ Webinars / Seminars: 3 (c) National Workshops: 17 (d) FDPs: 1 (e) Training Programmes: 8 (f) Orientation Programmes: 3 (g) For non-teaching staff: 2 (h) Administrative staff:2 (B) Alumna Support: (i) Alumnae Association provides financial and non-financial support for the development of the institution from time to time. This year Rs. 5,48,000 worth amount has been generated from the Alumnae Association. (ii) Our proud alumna Sr. Dr. Candy D

Canha, Associate Professor, Andhra Loyala Institute of Engineering Technology, Dept. of English was invited as a resource person for the workshop on Soft Skills, Life Skills and Peoples' Skills organised by the Dept. of English for all the final year BA students on 04-10-2023. (iii) Maris Stella College welcomed back one of its own, Dr. Ch. Tulsi, an accomplished alumna who shared her transformative journey during her five-year stint at the institution on 13-10-2023. (iv) Ms. Veni Madhavi, Founder of Vedic Vanas Pvt. Ltd., Hyderabad, was invited as the Guest of Honour for College Day on 16-03-2024. (v) Ms. J. Aparna, an entrepreneur who completed her MBA in 2009-11 at Maris Stella, visited the college as a BoS member on 20-12-2023. (C) Certification, Ranking & Membership: (i) The college was awarded a Certificate for "Awareness of National Girl & Other Social Issues" by the government of Andhra Pradesh on 26-01-2024. (ii) The Week - Hansa Survey 2023 (a) Rank for Arts Programmes: 51 (b) Rank for Commerce Programmes: 89 (c) Rank for Science Programmes: 54 (iii) College had obtained a membership certificate from the DELNET: 17.05.2021 and renewed it on 16-05-2024. (iv) College had acquired NDLI club membership for a period of four years: 04.08.2021 - 04-08-2025. (D) Policies: Prepared Digital policy, IT Policy, E-Learning

Policy, Green Policy, Recruitment Policy, Admission Policy, Grievance Redressal Policy, Resource Mobilization Policy, Disabled Friendly and Barrier Free Policy, Research Policy and Leave Policy ratified in the Governing Body meeting and displayed them on the College Website. (E) Resource Mobilization: A Resource Mobilization Committee is set up to develop a resource mobilization plan for activities involved in securing new and additional resources both human and material and raising funds. The composition: Principal - Chairperson; Dean, Planning & Communication; Three Senior Faculty (One each from Science, Arts, Commerce & Management Streams); One Retired Faculty; One Alumna; Bursar. Maris Stella College is able to raise resources and funds through various means spreading flyers and holding community meetings and preparing appeal letters. Through philanthropists, CSR, alumnae, retired personnel, and local NGOs, the College is able to support scholarships. 24 students have received three years of support from Centena Foundation in Chennai. 10 students were sponsored by alumni, while 7 were supported by retired faculty. The Murali Krishna Trust in Vijayawada has sponsored 10 single-parent students this academic year. Ten students' half-fee support comes from the Inner Wheel Women's Club of Vijayawada.

VII: Institutional Values and Best Practices • Green, Gender and Energy audits

(A) Celebration of Days of National/International Significance: The departments in association with the IQAC celebrated days of National and International significance, commemorative and national festivals. (i) 8A, Naval Unit organized International Yoga Day coordinated by 17andhra girls Btn Vijayawada 800 cadets and PI Staff and NCC Commanding officer Col N. Surendran and Col. Naveen Kumar Rai addressed the cadets on the importance of practicing yoga in life on 21-06-2023. (ii) Department of Computer Science as a part of World Wide Web Day organized Just-a-Minute (JAM), Quiz, E - Poster Presentation by E. Grace Lydia P. Vidhyavathi P. Malathi Sr. Sujitha on 01-08-2023. (iii) NCC cadets attended a seminar as part of Aajadi ka Amruth Mahotsav and Quit India Day, Cadets took oath on preserving India's unity and integrity. NCC staff Vikesh Tiwari and NCC ANO Sub-Lieutenant Swapna, along with 60 NCC cadets and BA degree students, participated in a clean and green drive that included statue cleaning and a Fit India run in Bharathi Nagar, Vijayawada on 08-08-2023. (iv) Library and Information Science organized a National Librarian's Day by Visalakshmi S, Ch. Hemalatha, Ludiya as a part of S.R. Ranganathan Birthday Celebrations on 12-08-2023. (v) Department of Journalism organized a workshop on Cinema in the Age of Digital Revolution

by K. Sarath Chandra as a part of World Photography Day on 19-08-2023. (vi) In observance of Telugu Bhasha Dinostavam, Department of Telugu organized a Guest Lecture on Culture and Literary Commutations by Dr. V. N. Manga Devi, and Dr. R. Srinivasarao on 29-08-2023. (vii) Department of Sanskrit organised a Guest Lecture, Literary and Cultural Programmes as a part of National Sanskrit Day by Dr. D. Ramakrishna on 30-08-2023. (viii) Department of Hindi celebrated Hindi Diwas by organizing a Guest Lecture on 14-09-2023 by B. Karuna Harika. (ix) An Awareness programme on Nutritious Food viz., millets is conducted by the Department of Food Science on occasion of World Food Day by Dr. Lakshmana Swamy, Manoj Kumar Reddy and Suma on 16-10-2023. (x) In observance of Communal Harmony Day, NCC cadets organized a program and took an oath to uphold communal harmony and safeguard peace within the community. The program also included a community cleanliness initiative (Swachhata) where cadets participated in cleaning the campus. Both Cadets of Army and navy wings distributed communal harmony stickers to the staff from 14 - 20 Nov, 2023. (xi) In observance of Vigilance and Anti-Corruption Day, a slogan competition was held for students. The competition focused on the theme Corruption-Free India. Jahnavi won the first prize with her impactful slogan on 28-11-2023. (xii) NCC

Naval Wing Cadets participated in World AIDS Day Rally organized by the district collector, Dilly Rao. Accompanied by ANO (Associate NCC Officer) Swapna, 15 cadets joined the rally to raise awareness about HIV/AIDS and promote prevention measures on 01-12-2023. (xiii) NCC cadets Navy Day celebrations with Veteran and Essay Competition by visiting retired Indian Navy Chief Petty Officer Mr. James Raju, who served on the INS admit. Mr. Raju shared his experiences and the crucial role the Navy played during the 1971 Indo-Pak War, providing valuable insights into naval history on 04-12-2023. (xiv) PG Department of Business Administration organised Poster Presentation in eve of National Consumer Day by Dr. K. Naga Sundari, Dr. K. Naga Sumalatha, Dr. Sr. Ramana, MS. Madhavi, Dr. N. Anupama on 20-12-2023. (xv) Republic day was celebrated in the Institution on 26-01-2024. The National Institute of Disaster Management, South India Region, held a Republic Day celebration on January 26th, 2024. Colonel Srinivasa Reddy, the Director, served as the guest of honour. Colonel Reddy addressed the audience, emphasizing the crucial role of youth in nation-building. He specifically encouraged young women to consider participating in the NCC program, highlighting the valuable skills and experiences it offers. (xvi) Institution celebrated International Women's

Day. Naval cadets organized a series of events. The day began with a slogan-writing competition focusing on the theme of women's empowerment, encouraging cadets to reflect on the importance of gender equality. The cadets then distributed sweets to the college's female support staff, acknowledging their contributions and expressing appreciation for their roles within the institution. Finally, to symbolize growth and a brighter future for women, the cadets also participated in a tree-planting activity on 8-03-2024. (xvii) National Unity Day was observed on the birthday of Sardar Vaalabhai Patel. On this occasion, students and staff gathered near open air stage and took pledge and paid tributes to the great Indian national leader on 31-10-2023.

(B) Gender Equity: (i) The college has ensured that all students download the Disha App for their safety and security.

(ii) The Department of Social Work in collaboration with the AP Women's Commission, organized an inauguration program on "Women's Dignity Day" on 07-07-2023. Resource persons:

Vasi Reddy Padma, the Chairperson of AP Women's Commission. No. of beneficiaries: 563 (iii)

Department of Economics organized a Guest Lecture on "Unleashing the Power of Gender Equality: Uplifting the Voices of Women Girls" to unlock our world's infinite possibilities

on the occasion of World Population Day on 11-07-2023. Resource persons: R. Kiran Kumar, ISS Deputy Director General NSSO(FOD). No. of beneficiaries: 320 (iv) PG Department of Business Administration, as part of English Access Micro Scholarship organized a Guest Lecture on 'Gender Leadership' on 29-07-2023. Resource persons: MS Monisha, CEO Rubaroo, Hyderabad. No. of beneficiaries: 55 (v) The Internal Quality Assurance Cell (IQAC) of Maris Stella College organized an impactful one-day workshop on Countering Sexual Harassment and Gender Equity on 4-12-2023. Resource persons: Ms. P. Rama Devi, a renowned psychologist from Manasa Hospitals and Vasavya Nursing Home. No. of beneficiaries: 337 (vi) The institution conducted a session on Women's Safety Taekwondo, Self-Defense on 5-12-2023. Resource persons: Mr. Gowri Sankar and Ms. Ankamma Rao, No. of beneficiaries: 300 (vii) Department of Social Work Celebrated National Girl Child Day on 24-01-2024. Resource persons: Sri S. Dilli Rao, IAS Collector NTR District. Mrs. Uma Devi, Project Director of women and child welfare department. Mrs. Vasavi Inspector Disha Police Station. No. of beneficiaries: 1130 (viii) Women Empowerment Cell organized a Guest Lecture as part of International Women's Day celebrations on 06-03-2024. Resource persons: Dr. Kanchana, Vice-Principal of Dhruva Degree

College, Hyderabad. No. of beneficiaries: 210 (C) Green Initiatives: Protection and preservation of the environment are core values of the institution. As part of the Green Campus Programme of the Climate Reality Project, India, action has been initiated in the five thrust areas of the programme: Air Quality, Biodiversity, Water Conservation, Energy Conservation and Waste Management. (i) NCC Andhra Naval Unit organized a cleanup activity as part of the Puneet Sagar and Swachhata Abhiyans. The rally, which aimed to promote environmental awareness, began at Andhra Loyola College and proceeded to the Ramesh Hospital junction and actively participated in various activities and they expressed their environmental concern through drawing and painting competitions focused on solution to protect Earth from pollution on 10-09-2023. (ii) A Green Audit was done by Ms. Nahida Abdulla, an Architect & Green Building Consultant on 21-02-2024. (iii) The IQAC and Green Club of Maris Stella organized a seminar on 'Trash to Treasure' on 21 Feb. 2024. (iv) In observance of Earth Day, 20 Naval cadets, along with ANO Sub-Lieutenant Swapna, participated in Earth Hour. Demonstrating their commitment to environmental conservation, the cadets actively participated by switching off lights and fans for the designated hour on

23-03-2024. (D) Other Quality Initiatives: (i) Internal Academic and Administrative Audit: The IQAC of the college conducted an Internal Academic and Administrative Audit for the academic year 2023-24 to review the quality of the academic process in the college and to evaluate effectiveness of the administrative procedures from 24-27 April, 2024. A report was prepared with observations and suggestions and was displayed on the College website. Feedback: The feedback on curriculum and infrastructure facilities which was collected from students, faculty, alumna and employers was analysed and prepared ATR. SSS was done in the same way. (ii) IQAC External Peer Team Visit: The IQAC External three-member Peer Team consisting of Dr. Prof. Venkateswara Rao, Head, Dept. of BBA, Business Schools, KLU, Dr. Saraswathi Raju Iyer, Head, Department of Sociology and Social Work, Acharya Nagarjuna University and Dr. S. Kalpana, Principal, SDMS Mahila Kalasala, Vijayawada visited the college on 18.04.2024 to review the functioning of the statutory bodies of the college, checked the documentation of the various bodies and processes and interact with the management and faculty.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	13/08/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

The institution's primary goal is to evolve into a holistic, multidisciplinary entity that provides a range of programs featuring diverse course combinations, all aligned with the demands of the job market. The institution has crafted a curriculum that emphasizes both theoretical and practical learning. Students are encouraged to participate in experiential opportunities, such as internships and projects, which enable them to apply the skills and knowledge gained in the classroom to real-world situations. The institution offers an innovative curriculum that includes a range of credit-based life skills, skill development, skill enhancement, and value-added courses. Additionally, it incorporates internships, community service, service-learning projects, environmental education, extracurricular activities, and values-based learning. Together, these elements provide a comprehensive and multidisciplinary education, equipping students to tackle real-world challenges effectively. The four-year undergraduate degree programs are multidisciplinary, allowing students to select three subjects during the first three years. In the fourth year, students have the flexibility to choose one of these subjects as their major. The institution is dedicated to offering a holistic education that prepares students for their future careers while also equipping them with essential skills such as critical thinking, problem-solving, communication, creativity, and collaboration, ensuring their success in their chosen fields.

16. Academic bank of credits (ABC):

The institution is registered under ABC to offer learners the flexibility to enter and exit their chosen programs multiple times. To fully implement this system, the institution is awaiting guidelines from APSCHE on the maximum number of credits that can be

earned through credit transfer and the associated processes. Additionally, universities across the state are encouraged to collaborate in developing a uniform credit transfer system to streamline and enhance efficiency. Faculty members are encouraged to create their own curricular and pedagogical approaches within the APSCHE-approved framework. This includes developing syllabi, selecting textbooks and reading materials, utilizing e-resources, and designing assessments, as well as other teaching and evaluation components, all aimed at enhancing the learning experience for students. Faculty design courses that address the specific needs and requirements of students while adhering to the APSCHE framework. The measurable pedagogical and co-curricular activities embedded in each course syllabus play a crucial role in fostering experiential and participative learning. Additionally, ICT tools are widely utilized in teaching, learning, and assessment to encourage self-directed learning. Through this strategy, the institution aims to provide a dynamic, unique, enriching, and effective learning environment for students.

17.Skill development:

The college offers a diverse array of courses focused on skill development. Life Skills Courses are designed to instil essential lifelong skills, while Skill Development Courses aim to train students in a variety of career-oriented general skills, both offered as electives for 2 credits. Skill Enhancement Courses (SEC) include at least 30% skill-based content for 4 credits, providing a broader practical experience and field-related skills. Each SEC features a 'Mini-Project' as part of continuous internal assessment (CIA) to foster skill acquisition, deliver practical training, and integrate theory with practice, thus preparing students for higher learning and research. To instil social responsibility in students, a 180-hour community service project and an eight-week internship are included, each worth four credits. Additionally, students are required to complete a 540-hour internship for twelve credits to develop hands-on technical skills essential for success in the professional world. The institution also offers value-based education to foster positivity and promote humanistic, ethical, constitutional, environmental consciousness, and universal human values among learners. Additionally, extracurricular activities, certificate courses, awareness programs, leadership training, workshops, and communication skills initiatives provide a strong foundation for student success, enhancing their creativity and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers Telugu, Hindi, and Sanskrit as foundational courses. Recognizing that many students have limited proficiency in English, which is the medium of instruction, faculty provide bilingual instruction to enhance the learning experience, especially during revision classes. Teachers deliver lessons in Telugu during extra classes, helping students grasp complex subject matter and appreciate its cultural context. In remedial sessions, advanced students assist by explaining the material in Telugu. The institution actively preserves and promotes ancient Indian traditions by incorporating them into the curriculum. Skill-building courses like "Indian Culture and Science" and "Performing Arts" are offered, fostering a deep appreciation for literature and cultural practices. Through events and celebrations, the institution showcases India's rich heritage and inspires future generations. To provide students with a comprehensive and culturally diverse educational experience, the institution offers certificate courses in traditional arts and crafts, practical skills, and language learning. These courses include Painting and Maggam Work, Jute Product Making, Herbal Medicine, Telugu DTP, and Spoken Hindi. Additionally, extra-curricular activities like Dance, Singing, and Yoga are offered to enhance students' cultural understanding and instil a sense of pride in their heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted an Outcome-Based Education (OBE) approach to enhance the quality of education. By identifying clear learning outcomes and aligning teaching, learning, and assessment activities, the institution aims to promote the holistic development of students. By prioritizing course outcomes and aligning the curriculum to meet these specific objectives, the institution strives to create a more meaningful and relevant learning environment for students. This approach empowers students to take ownership of their learning and achieve their full potential. The institution uses a variety of assessments, including quizzes, assignments, exams, and projects, to measure student progress towards course objectives. Faculty provide clear feedback using rubrics and seek regular input from management, students, and committees to continuously improve teaching and learning practices. The institution employs a rigorous system to measure student attainment of Course Outcomes (COs). This system combines direct and indirect assessment methods. By clearly defining learning outcomes, aligning assessments to these outcomes, integrating active learning strategies, and providing timely and constructive feedback, the institution ensures a continuous improvement process. This comprehensive approach guarantees students are well-prepared for

their future careers, equipped with the necessary skills and knowledge to thrive in their chosen fields

20.Distance education/online education:

The institution offers a blended learning approach, combining online and in-person instruction to enhance student engagement and improve the overall quality of education. Students benefit from a flexible learning approach that combines online and in-person components. Google Classroom facilities, self-paced learning through assignments, readings, and video lectures. Live Google Meet sessions foster interactive discussions and real-time collaboration between students and instructors. In-person classes leverage pre-class work to deepen understanding through engaging discussions and hands-on activities. To enhance the online learning experience, students and staff have access to a wealth of digital resources. Platforms like DELNET and NList provide a vast array of e-books, research articles, online lectures, podcasts, and interactive simulations. This rich digital library empowers learners to explore diverse subjects, conduct in-depth research, and engage with cutting-edge content, fostering a dynamic and stimulating learning environment. To further enhance online learning capabilities, the institution established a Learning Management System to deliver online courses. The institution uses MOODLE to deliver course content, engage students, and provide them with a more structured and personalized online learning experience. The institution intends to offer vocational courses focusing on practical training to improve employability of the learners/students.

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1093

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

398

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

999

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

731

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

72

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1093

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 398

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 999

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 731

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	72
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	72
Number of sanctioned posts for the year:	
4.Institution	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	89
Total number of Classrooms and Seminar halls	
4.3	652
Total number of computers on campus for academic purposes	
4.4	54807208
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The updated curriculum, designed to meet contemporary educational needs and global standards, offers a holistic education for students. It effectively integrates subject matter expertise, practical skills, and recent developments across various fields, while also addressing local, national, regional, and global developmental needs as outlined in PSOs and POs of all the programs.

Institution has implemented OBE, which prioritizes defining desired learning outcomes and aligning teaching - learning activities to achieve them. This approach aims to elevate the quality of education and foster the comprehensive development of students.

The curriculum comprises Languages, Core courses, Skill Enhancement courses, Life Skills and Skill Development courses, 180-hour Community Service Project, a Short-term Internship, 540-hour Semester-long Internship, Extracurricular Activities, and Certificate courses.

A course on 'Environmental Education' to promote environmental consciousness, as well as extra-curricular activity in 'Yoga' is made mandatory for overall development of students. The College offers Service-Learning courses to stimulate 'Learning through Community Engagement' and 'Community Service through Learning'.

Each course has specific objectives and outcomes. To align with Program Specific Outcomes (PSOs) and Program Outcomes (POs), Course Outcomes (COs) are carefully designed. The overall CO attainment for each course and the attainment of PSOs and POs have been evaluated.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1WrfoCde6AQZ4Jj3Ha9V5TgGNOXAfcZDm/edit?usp=sharing&ouid=110413762660486884029&rtpof=true&sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

731

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

140

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

This institution is steadfastly committed to nurturing students holistically by focusing on character development, soft skills, ethical values, and environmental responsibility. This commitment is reflected in the curriculum, which incorporates topics related to professional ethics, gender, human values, environment, and sustainability.

To enhance student awareness on the importance of understanding and actively engaging with societal issues, many departments offered relevant courses. The majority of modules within language courses explicitly and implicitly address interconnected topics such as professional ethics, gender, human values, the environment, and sustainability.

Courses such as 'Environmental Education', 'Gender Studies', 'Human Rights & Social Justice', 'Environment Studies', 'Development of Human Values and Personality Development', and 'Practices of Human rights' are offered as part of the curriculum also deal with these issues.

The college offers a comprehensive range of programs to enhance student awareness of important societal issues. These programs include certificate courses, guest lectures, workshops, seminars, gender sensitization initiatives, extension activities, and celebrations of days dedicated to specific themes such as World Environment Day, Human Rights Day, World Earth Day, World Water Day, World Ozone Day, National Constitution Day, National Girl Child Day, National Voters Day, International Yoga Day, National Tourism Day, Women's Dignity Day, and World Soil Day. These programs help students understand these issues, take informed

action, and develop a proactive approach to addressing challenges in these areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

71

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1441

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

648

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Feedback-on-Curriculum-2023-24.xlsx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Feedback-on-Curriculum-2023-24.xlsx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

355

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as

per the reservation policy during the year (exclusive of supernumerary seats)

282

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To support students with varying learning paces, all departments offer bridge courses in the first semester. These courses help students achieve a foundational understanding of the subject matter. Learning levels are assessed based on performance in continuous assessment tests. Some departments also provide bridge courses in later semesters to address any ongoing learning gaps.

Advanced students are encouraged to participate in a variety of activities to enhance their academic growth and leadership skills. They are given challenging assignments and activities as part of internal assessments. Additionally, they are involved in organizational and leadership roles during academic and cultural events, participate in academic and administrative bodies, and attend training programs in leadership and skill development. To advance their learning, they are encouraged to enrol in online NPTEL certificate courses and participate in competitions both on and off campus. They also have access to increased library borrowing privileges.

To support students facing academic challenges, the college offers a variety of initiatives. These include remedial coaching, peer teaching, individualized attention from faculty mentors, interactive learning strategies, and peer support for struggling students. By combining these approaches, the college aims to create a supportive learning environment where all students can thrive.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/11j1DCO74LqX1-MWiky2Y5ZdHCflaFfpp?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2023	1093	72

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to traditional lectures, the college promotes participatory learning through experiential activities that bridge the gap between theory and practice. Faculty members design course schedules and assessments to align with specific learning objectives and employ experiential, participatory, and problem-solving methods in both classroom settings and extension activities.

To cultivate experiential learning, the college utilizes a variety of methods. These include projects, internships, educational tours, field and industry visits, audio-visual learning in language labs, demonstrations and practical work, poster presentations, multimedia integration, and a diverse range of co-curricular, extracurricular, and club activities. These activities promote creativity, critical thinking, and hands-on experience through book reviews, exhibitions, and documentary-making.

Stimulate student engagement and develop essential skills, the college employs a variety of teaching methods. These include role-plays for conceptual clarity, facilitated group discussions for communication and idea generation, seminars to enhance listening and responding skills, mock interviews, panel discussions for

presenting ideas, puzzles, drama, debates, and games

These learning activities are assessed as part of continuous internal assessments, which evaluate students' progress based on their active participation and timely submission of assignments and reports.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/lms-lcp/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To enhance teaching, learning, and evaluation, faculty members effectively integrate ICT-enabled technologies and e-resources. These tools also foster student creativity, self-learning, and digital literacy.

The college's online platform provides convenient access to a variety of e-resources and ICT-enabled teaching, learning, and assessment tools. The NList and Calibre e-books are available for reading and downloading on the library blog.

The college provides robust internet and Wi-Fi connectivity to support a blended learning environment for both faculty and students. Google Education is utilized for online classes, webinars, workshops, training programs, and conferences.

WhatsApp is used for effective communication, information sharing, and knowledge exchange. A variety of technological tools, including PowerPoint presentations, whiteboards, digital podiums, videos, audio recordings, virtual and digital classrooms, LCD projectors, visualizers, presentation clickers, smartphones, laptops, desktops, multifunctional printers, and licensed software, are employed to enhance the learning experience.

Google Workspace tools, including Drive, Classroom, Sheets, Forms, Docs, Slides, Blogger, Jamboard, YouTube, and Meet, are effectively utilized for teaching, learning, evaluation, feedback analysis, and data storage. Assessment tools such as Form Limiter, Mentimeter, Slido, Socrative, and Quizizz are employed for efficient computer-based testing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.marisstella.ac.in/ict-tools-resources/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The IQAC develops the academic calendar by considering the activities planned by departments, cells, committees, and clubs, as well as the continuous assessment and semester-end examination schedules set by the Examination Section.

After the Principal's approval, the finalized handbook is submitted to the Handbook Committee. At the beginning of the academic year, copies are distributed to faculty and students, and the handbook is also accessible on the college website.

At the end of each academic year, the workload for the following year is finalized, and faculty members receive their timetables. Course schedules are prepared well in advance. Each faculty member maintains a digital teaching plan that is reviewed by the HoD and approved by the principal. Adherence to teaching plans and the academic schedule is monitored by HoDs, CoEs, and the principal.

At the beginning of each semester, faculty members provide students with the syllabus, a model question paper with the blueprint, and the course schedule. This information is also available on departmental blogs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

72

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

29

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

616

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

7

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

A state-of-the-art examination management system has been implemented, enabling students to register and pay fees online. This streamlined process has simplified administrative tasks and supported various examination initiatives.

By implementing barcoding, scanning, and ICT tools, the assessment process has become more efficient. Examiners can now submit question papers electronically for both internal and external assessments.

The new online portal provides a streamlined way for faculty to enter attendance and internal marks. Students can access their academic data, including attendance records, internal marks, hall tickets, and examination results, through their login credentials.

The implementation of digital cameras has strengthened security

measures by allowing for the monitoring of sensitive information. A WhatsApp group has been established to facilitate efficient communication between faculty and students regarding examinations.

The adoption of ICT tools has revolutionized the examination process, benefiting both faculty and students in numerous ways. Faculty members can now efficiently manage the entire examination cycle. Students can easily register for examinations, pay fees online, and access their results and other academic information through a convenient online portal. Moreover, the integration of ICT tools has enhanced the security and integrity of the examination process, reducing the risk of cheating and ensuring fair assessment practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Based on the RBT and the college's vision and mission, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined and documented in a "Program Register" by each department. The IQAC has provided templates and guidelines for developing and mapping these outcomes.

The IQAC develops Program Outcomes (POs), while Heads of Departments create Program Specific Outcomes (PSOs) for their respective programs.

At the departmental level, Course Outcomes (COs) are developed that include knowledge, skills, and attitudes. These COs are reviewed by subject experts, approved by Boards of Studies, and then mapped to Program Specific Outcomes (PSOs) and Program Outcomes (POs). The COs, PSOs, and POs are published on the college website for faculty and students. Students receive course syllabi with stated COs and are provided feedback opportunities after completing the courses.

Course schedules, instructional approaches, and question papers

are aligned with the expected Course Outcomes (COs). External examiners are provided with the syllabus, including COs, and a model question paper with a blueprint to assist in question paper development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2022/05/POs-PSOs-COs_2020-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course Outcomes (COs) are mapped to Program Specific Outcomes (PSOs) and Program Outcomes (POs). A correlation between COs and POs/PSOs is established using a 1-3 scale based on the number of classroom sessions addressed by COs. The weighted average value for each PO/PSO is then calculated.

A benchmark is established for each Course Outcome (CO). The percentage of students who meet this benchmark in both internal and external assessments, each given equal weight, is calculated. The CO's direct attainment is determined by averaging these percentages.

The CO indirect attainment level is computed by taking a weighted average of student responses from the course exit survey. The overall CO attainment value is determined by combining the direct and indirect values in an 80:20 ratios.

The PO/PSO direct attainment is calculated using the weighted average value of PO/PSO and overall CO attainment value. The PO/PSO indirect attainment is computed by taking a weighted average of students' responses to the programme exit survey. The overall PO/PSO attainment values are computed by adding direct and indirect PO/PSO attainment values in the proportion 80:20 respectively.

The calculated values for COs, PSOs, and POs are compared to the established target values to identify the attainment gap.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1F11V-B9_UhVdJuhjASnuPVRQHoFEkAEW?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

372

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.marisstella.ac.in/wp-content/uploads/2025/02/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.marisstella.ac.in/wp-content/uploads/2025/01/SSS-Analysis-ATR-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research policy is transparent, accessible on its website, and actively implemented. The Research and Ethics Committee, in collaboration with the IQAC, oversees research activities and organizes workshops on research methodology. The college's strong commitment to research is reflected in the publication of 76 articles in journals, 95 in books or chapters,

and 68 in conference proceedings during the academic year. One faculty member submitted her thesis, while 10 are pursuing doctorates. To further support research, the college management provided financial assistance to faculty members to publish in prestigious international databases such as Scopus, Web of Science, and the UGC CARE list, with an allocation of Rs. 71,538. This initiative helped disseminate valuable research findings to a broader audience and contribute to knowledge advancement. Additionally, the IQAC successfully organized a Two-day Capacity Building Workshop in 2023 on service-learning in higher education, sponsored by the United Board.

Workshops on research-4 (organized by institution)

Articles publications: 76

Book chapter publications: 95

Conference proceedings:68

Scopus 2

UGC care list: 74

Total sum of financial support: 71,538 Rs.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.marisstella.ac.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/research-ethics-committee/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.marisstella.ac.in/research-ethics-committee/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Ethics Committee in association with IQAC organizes workshops and seminars on research-related subjects, besides monitoring research. Students of Agricultural and Rural Development invented the Smart Robotic Sprayer, designed to

revolutionize the way agrochemicals are applied to crops.

IQAC organised Workshop on (i) Research Insights and publication, (ii) The AI Educator's Toolkit: Enhancing Learning & Advancing Research' (iii) Andrew Furco's Self-Assessment Rubric for the Institutionalisation of Service Learning in Higher Education. (iv) Awareness Programme on MSME Competitive LEAN to educate and inspire women entrepreneurs to streamline processes, reduce waste and boost business.

Launched 45 Days Fashion Designing Basic Course by Entrepreneurship Development Cell.

The campus offers full Wi-Fi coverage, granting students and faculty seamless access to online resources and learning platforms. Institution boasts a fully automated library and resources like e-learning and skill development centres, fostering a conducive research environment. The e-learning centre offers access to e-resources, empowering students and faculty to conduct research and explore a vast collection of academic resources through N-List and DELNET.

The college fosters a sense of social responsibility and civic engagement through its STARS program, which promotes community service, service-learning, and outreach initiatives. Additionally, the college emphasizes environmental responsibility through green initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1i6h35T-EadeqRHBzC6A1ncmGDRJUnH8e?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.marisstella.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

37

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

92

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1mC1Tm3bNZyegMXU8Hpx5nMswIbEjFRK4?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

319

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution implemented 'Community Service' and 'Service-Learning' Programs, cultivating meaningful interactions between students and the local community.

Students from diverse disciplines collaborated on various projects aligned with their academic interests. Health and wellness students organized health camps and provided hygiene and preventive healthcare education. Students conducted classes and workshops to improve literacy and numeracy skills among local children. Environmental protection enthusiasts spearheaded clean-up drives and tree-planting initiatives to enhance the local environment. Community development focused students coordinated events fostering social cohesion and unity.

These experiential learning initiatives not only equipped students with practical skills but also deepened their understanding of the challenges communities face. By applying classroom theories to real-life situations, students developed empathy and a sense of responsibility towards society. This fostered personal growth and empowered them to make meaningful contributions to the betterment of their communities.

The activities such as 'Meri Maati Mera Desh', 'Eco Friendly Vinayaka Distribution', 'Signature Campaign' and 'Statue Cleaning' and 'Open House on Service Learning' for the promotion of environmental consciousness served to enhance the community's well-being and awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1fOJJ92tmn_1Ev7-V-vduYvf3TbxvvQxa?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1528

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

221

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers a well-equipped learning environment with 80 classrooms featuring modern teaching aids and Wi-Fi connectivity. Students have access to 10 computer labs, 2 language labs, science labs, 2 museums, and 4 seminar halls, 2 multi-purpose halls, and an audio-visual room for collaborative learning. A one-acre campus is dedicated to agricultural practices, providing practical experience.

For digital learning, 553 out of 652 computers are available to students. The digital lab contains 30 desktops, a laptop, and a whiteboard, while 3 classrooms are equipped with virtual classroom technology. Cloud platforms like G Education, Google Apps, and web tools are used to enhance teaching, learning, and assessment.

The digital library offers internet access, enabling students to conduct research. It houses 1,11,301 books, 16 journals, 45 magazines, 150 course-related audio/video CDs, and subscribes to 11 newspapers. The library has 3 reading rooms, 7 stack rooms, and a book bank for financially challenged students.

The institution also has two centres to enhance technical and vocational skills: the E-Learning Centre with 32 desktops and the Skill Development Centre with 30 laptops. Both centres are equipped with licensed software, multifunctional printers, and other resources for academic and administrative purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution's campus, lush and green, fosters a serene environment ideal for intellectual and personal growth. It strongly encourages students to engage in a variety of physical activities to promote fitness and well-being. Spanning nine acres, the sprawling playground covers 119,235 square feet and hosts a range of sports facilities including a sports ground, indoor stadium, and gymnasium. Outdoor amenities feature running tracks, courts for volleyball, basketball, throw ball, netball, ball badminton, kho-kho, shuttle, cricket, hockey, football, softball, kabaddi, and handball.

The Department of Physical Education offers recreational options like table tennis, chess, and carom boards, along with a well-equipped gymnasium featuring fitness equipment such as treadmills, gym cycles, body vibrators, weights, dumbbells, and an abdominal table. The indoor stadium includes a basketball court, athlete changing rooms, and guest rooms. The newly introduced Student Corner has become a popular hub, facilitating combined study sessions, competitive activities, and fostering a sense of community among students.

For cultural and literary activities, the campus provides open-air and auditorium stages with necessary props. Additionally, multi-purpose halls and the indoor stadium host yoga practices and other cultural events, enriching students' holistic development beyond academics.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

77

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

38352845

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been significantly automated, starting with CDS/ISIS in 2000 and upgrading to NewGenlib in 2008. The process of barcoding the collection initiated in 2005, and all circulation counters are now equipped with barcode scanners. Housekeeping tasks such as acquisition, accession, and report generation are fully automated, streamlining operations. The library provides access to digitized semester-end question papers via OPAC through

the Local Area Network (LAN) as part of the Institutional Repository. The UGC INFONET project (N-LIST) has been consistently renewed since 2010.

In 2014, the library established a local NPTEL chapter to promote online learning. The Stella Virtual Library further enhances access to open access resources. The library houses approximately 1,11,786 books, including reference materials and project reports. It features an e-learning centre with 36 systems offering free internet access for projects, assignments, presentations, and e-learning purposes. The library operates from 8:30 AM to 5:30 PM and remains a critical resource for faculty and students. The Integrated Library Management System (ILMS) software, NewGenlib version 3.2.1 (Helium), supports all library services. Additionally, 21 CCTV cameras were installed to monitor student activities and behaviour, ensuring a secure and regulated environment conducive to academic learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://192.168.1.200:8080/newgenlibctxt/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

319028

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

116

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's integrated technology platform seamlessly supports communication, collaboration, teaching, and administration.

Access to a range of computing tools, digital data, and communication networks essential for academic, research, and administrative activities is made available for faculty, students, and staff, and throughout the first decade of the new millennium, the college shaped a basic network infrastructure and has budgeted for regular updates to its IT facilities.

To ensure the protection and preservation of the IT infrastructure on campus and its appropriate and legal use, the college IT policy lays forth requirements and regulations that apply to the entire college for preserving the accessibility, privacy, and integrity of the information assets that the institution creates, manages, and has access to. Furthermore, the IT policy covering Wi-Fi and cybersecurity is revised periodically due to the dynamic nature of the IT industry.

The latest OS security updates are installed on all computers connected to the institution's network. All computers are protected by up-to-date anti-virus software. The IT Department maintains the computers and communication technologies used by the faculty, staff, and students. The department operates all college-owned computers remotely from a centralized management console. The department also monitors compliance with applicable policies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1093	553

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available

for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/lms-lcp/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16148471

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Campus Maintenance Committee (CMC) often collaborates with other campus committees, departments, and external contractors to ensure efficient and effective maintenance operations. The committee convenes regularly to deliberate on asset requirements and maintenance strategies. It advises management on technology advancements, infrastructure (including laboratories, library, furniture, and other facilities), and market trends that support professional education. The committee also incorporates input from HoDs and other stakeholders.

The CMC supervises the procurement of all equipment and maintains comprehensive stock registers and logbooks for all available facilities. Departments are responsible for establishing annual maintenance agreements with vendors and companies to ensure the upkeep of lab equipment. Record assistants and service technicians from suppliers provide on-site maintenance support.

The Library Committee oversees the regular maintenance and effective operation of the automated library. The IT department manages computer systems and related facilities in all departments, the administrative office, and the Examination

Section. The CMC reviews and recommends the needs of the Physical Education Department.

The institution prioritizes cleanliness and greenery. The support staff maintains the campus and its facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/maintenance-utilization-of-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.marisstella.ac.in/capacity-development-skill-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1009

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

228

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

83

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution promotes student involvement in various academic, administrative, and extracurricular activities.

The Student Representative Council (SRC) is led by the Student Coordinator and two Assistant Student Coordinators. It consists of two elected representatives from each class. The SRC plans literary and cultural events with academic support and oversees student activities on campus.

The institution involves students in various committees and cells, including the IQAC, Anti-Ragging Cell, Women Empowerment Cell, Internal Complaints Committee, Discipline Committee, Library Committee, Training & Placement Cell, ICT Committee, Cultural Committee, Press Committee, Grievance Redressal Cell, SC/ST Cell, Minority Cell, Committee for Outside Competitions, Student Welfare Committee, Research & Ethics Committee, Extra Curricular Activities Committee, Green Club, RRC, Electoral Literacy Club, Website Committee, and Entrepreneur Development Cell. These student representatives contribute significantly to coordinating and executing student club activities.

Class representatives play a leadership role in regular class

activities. Students convey their opinions to these representatives, who then present them to the SRC regarding curriculum, teaching-learning, student support, rules, and regulations. When necessary, issues are escalated to the appropriate authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/12Q2Iy_sgJ73v2HtYY0V6t_MwpZKDo6ax?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

(i) Alumnae Association provides financial and non-financial support for the development of the institution from time to time. This year Rs. 5,48,000 worth amount has been generated from the Alumnae Association.

(ii) Dr. Tulsi, working at Commissionerate of Collegiate Education, Vijayawada visited the college in the capacity of Deputy Director, RUSA and AP Academic Guidance Officer on 13-09-2023.

(iii) Our proud alumna Sr. Dr. Candy D Canha, Associate Professor, Andhra Loyala Institute of Engineering Technology, Dept. of English was invited as a resource person for the workshop on Soft Skills, Life Skills and Peoples' Skills organised by Dept. of English on 04 October 2023. for all the final year BA students on

04-10-2023.

(iv) Maris Stella College welcomed back one of its own, Dr. Ch. Tulsi, an accomplished alumna who shared her transformative journey during her five-year stint at the institution on 13-10-2023.

(v) Ms. Veni Madhavi, Founder of Vedic Vanas Pt. Ltd., Hyderabad, was invited as the Guest of Honour for College Day on 16-03-2024.

(vi) Ms. J. Aparna, an entrepreneur who completed her MBA in 2009-11 at Maris Stella, visited the college as a BoS member on 20-12-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stellasparks.blogspot.com/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective governance model characterized by decentralization, accountability, efficiency, transparency, and strong leadership is crucial for sustaining growth. By aligning with the institution's vision and mission, it plays an essential role in fostering continued progress.

The college's vision and mission emphasize delivering high-quality education to empower women. Inclusivity and excellence serve as guiding principles for its governance, encouraging decentralization and participatory management.

The institution's strategic plans prioritize quality improvement

through initiatives such as curriculum revision, innovative teaching and learning methods, research and innovation promotion, consultancy, enhanced extension activities, infrastructure development, robust student support services, efficient e-governance, and environmentally - friendly practices.

Faculty active participation in the statutory, and non-statutory bodies, and committees/cells established for good governance is commendable. The Correspondent, Principal, Vice-Principals, CoE, Deans, Bursar, and Department Heads play vital administrative roles in decision-making. They communicate with parents, industry, and alumnae while serving as mentors, and they play a major role in maintaining and preserving the college's culture. With their participation in the institution's various decision-making bodies, they play a significant role in determining the rules for all aspects of campus life, including academics, extracurricular activities, extension, outreach programmes, and student capacity-building.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

"Talent Fiesta Week" is a week-long event designed to showcase student creativity and potential. Through a series of competitions, the institution provides a platform for students to demonstrate their talents while actively participating in the event's organization. This fosters a sense of community and teamwork as students come together to celebrate and support one another.

The literary competitions are designed to bolster students' communication skills, offering them a platform to articulate their viewpoints on diverse subjects, refine their language skills, and hone their public speaking prowess.

Faculty members, selected by Vice-Principals, evaluate the competitions. Participants strive for excellence alongside their fellow students, and those who emerge victorious are rewarded with

prizes and certificates that acknowledge their achievements.

The IQAC and the Dean of Planning and Communication create the event's schedule, focusing on thorough planning and clear communication. The Deans of Students' Affairs and the 'Literary and Cultural Committee' are responsible for executing and overseeing the event, ensuring fairness and transparency in the competitions and providing equal opportunities for all participants to exhibit their talents. The administrative personnel support the event by handling various essential services.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan focuses on "Strengthening Research, Consultancy, Collaboration, and Extension Activities." By investing in faculty development, upgrading infrastructure, forming partnerships, industry collaborations, engaging with the community, and protection of the environment, the college seeks to enhance its academic reputation, foster social responsibility, and equip students to tackle real-world challenges effectively.

Research centres have been established, alongside incentives and professional development opportunities aimed at enhancing faculty research capabilities. A conducive environment for collaboration and innovation has been created by equipping laboratories with the necessary resources to facilitate high-quality research. Additionally, a comprehensive collection of academic resources, both physical and digital, is made available to support research efforts.

Proactively seek partnerships with industries to identify their evolving needs and trends. Establish advisory boards composed of

industry experts to guide the institution in developing relevant consultancy services.

Signed Memoranda of Understanding (MoUs) with other institutions to foster student and faculty exchange programs, training opportunities, collaborative research endeavours, and joint activities.

Actively engaged with the local community to address societal needs through STARS, NSS, NCC, Community-Service and Service-Learning projects. Conducted workshops, outreach, and awareness programmes that contribute to community development. Organized events that bring together experts, professionals, and public to discuss contemporary issues and share knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.marisstella.ac.in/research/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee of the Franciscan Missionaries of Mary established the FMM Governing Body, serves as the highest governing authority. Aligned with UGC guidelines, the College Governing Body oversees the institution. The Correspondent and Principal, appointed by the FMM Governing Body, share responsibility for the college's administration.

The principal leads the Academic Council and Staff Council. She has direct control over the Vice-Principals, Controller of Examinations, Deans, IQAC Coordinator, and Director of MBA programs. Under the Vice-Principals, the HoDs, Librarian, and Physical Director manage the faculty, assistant librarians, and coaches, respectively.

The Deans of Academic Affairs and Student Affairs oversee all academic activities and student affairs, respectively. The Controller of Examinations, supported by additional controllers and administrative staff, manages the Examination Section. The Controller of Examinations heads the Examination Section, assisted

by additional controllers and administrative personnel.

The Correspondent and Principal lead the Finance Committee, overseeing all financial matters. The Dean of Administration and Bursar support their efforts. The latter group includes the office superintendent and various administrative, support, and technical staff. Coordinators ensure that cells and committees' function efficiently and adhere to established procedures

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.marisstella.ac.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/statutory-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritizes the well-being of its employees, offering a range of benefits and support services. Benefits include PF and ESI, paid maternity leave, fee waivers, timely payments, interest-free loans, emergency medical care, and on-site first aid. In addition, the management partners with Vasavya Hospital to provide additional support and covers all medical expenses for on-campus accidents.

The college supports faculty development by covering registration fees for workshops, conferences, and seminars. Regular training programs are offered, and financial assistance is available for attending external programs. Faculty are encouraged to participate in national and international conferences and publish research. Support and administrative staff also benefit from free training programs.

The institution values its non-teaching staff and offers a comprehensive benefits package. This includes gratuity, pension, annual leave, uniforms, and outings. Additionally, staff have access to modern amenities like Wi-Fi, laptops, libraries, banking services, and fitness centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2021/04/Educational-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

72

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution annually undergoes external financial audits to ensure transparency. All payments and receipts are meticulously recorded and verified. Effective financial management is achieved through careful planning, prudent budgeting and rigorous monitoring of expenditures, both internally and externally.

The Management Committee prepares and approves the annual college budget. This budget is then presented to the Finance Committee for their approval. The budget's utilization is reviewed biannually. During January and August of each financial year, M/S Brahmaiah and Co., a certified chartered accountant, conduct internal financial audits.

Auditors examine balance sheets, expense vouchers, and bank accounts. No serious audit complaints have been raised. The bursar oversees record-keeping.

The Institution arranged a workshop on its premises on 'The Principles and Functioning of Electric Generator' on 21.09.2023 on

"Applications of Electricity and Electronics".Generators are useful appliances that supply electrical power during a power cut and prevent disruption of daily activities. Generators are available in different electrical and physical configurations for use in different applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2592120

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource Mobilization Policy aims to create a learner-centric environment while achieving the institution's goals. By effectively managing financial resources and utilizing them strategically, the institution can ensure its sustainability and growth, ultimately providing high-quality education.

To foster a sustainable financial foundation and deliver high-quality education, the college prioritizes the efficient utilization of resources to meet the evolving needs of students and the community objectives. Implementation of effective financial strategies and resource utilization contribute to the institution's sustainability and growth to provide quality education.

To create a sustainable financial foundation and quality education, the college ensures the optimal use of resources to meet the evolving needs of students and the community.

Mobilisation of Resources:

1. Annual Autonomy Grant from the UGC.
2. Grant-in-aid from the state government.
3. Fees from self-financing courses.
4. Financial assistance from Management for infrastructure augmentation.
5. Fundraising Activities: Christmas fete', Sponsorship of academic activities, etc.
6. Optimum use of infrastructure: Renting of indoor stadium, auditorium, renting facilities for banking services, stationery, and canteen.
7. Grants from Governmental, Quasi-Governmental, and Private Agencies.
8. Endowments, scholarships, and mentorship from philanthropists, retired staff, alumnae, and corporates.
9. Collaborations with industry/organisations / NGOs.

Strategies for Optimal Utilization of Resources:

1. Review and adjust resource distribution based on evolving needs and goals.
2. Digital infrastructure and technology integration: ERP and LMS.
3. Faculty / Staff Development programmes.
4. Workforce Planning to ensure optimal utilisation of personnel resources.
5. Facilities Management.
6. Energy-saving Initiatives.
7. Student-support Services.
8. Collaborative Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/policies/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC, in partnership with the U.S. Consulate, has been selected to implement the U.S. Government-funded English Access Microscholarship (EAM) Program. This two-year program provides 55 deserving students with intensive English language training, leadership development, and cultural exchange opportunities. By the end of the 360-hour program, participants will have enhanced their English language proficiency, critical thinking skills, and real-world applications, empowering them to achieve their personal and professional goals.

2. Our institution received a \$10,000 grant from the United Board to launch a Service-Learning program with 20 projects. By integrating theory and practice, promoting collaborative learning, and enhancing community awareness, the program empowers students to become responsible global citizens. Faculty members have also contributed to the field through publications.

3. A Green Audit led by Ms. Nahida Abdulla, an Architect & Green Building Consultant on 21-02-2024. The IQAC and Green Club of Maris Stella organized a seminar on 'Trash to Treasure'.

4. HEPSN, a division of ALC, empowers Persons with Disabilities (PWDs) through initiatives such as webinars, scholarships, short-term courses, and job placements. The College, in partnership with CSR initiatives, alumni, and local NGOs, provides significant scholarship support to 61 students this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Service-Learning-Project-Report-2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To foster creativity, originality, problem-solving, digital, and research skills, our institution assigns equal importance to Continuous Assessment (CA) and Semester-End Examination (SEE). The IQAC has developed an evaluation system that encourages holistic development, prioritizing not just theoretical knowledge but also practical experience and experiential learning. This approach moves beyond rote memorization to cultivate deeper understanding and critical thinking.

This balanced assessment strategy cultivates an environment that fosters the development of diverse skills. Hands-on activities, projects, and case studies are incorporated into Continuous Assessment (CA) to provide practical experience. Field visits and internships promote experiential learning. Assignments and presentations included in CA encourage creative and innovative thinking

Our program offers three types of elective courses to equip students with essential life and career skills like Life Skills Courses for 2 credits which Focus on practical, lifelong skills for personal development. Skill Development Courses for 2 credits, provide broad, career-oriented foundational skills and Skill Enhancement Courses (SEC) for 4 credits, combine theoretical knowledge with practical experience through hands-on projects (Mini-Projects) integrated into continuous assessment (CA). These courses develop field-specific skills, prepare students for higher learning, and enhance overall knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1JBnSHKUSkvBlgfngAu62W058j2XgtP5y?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.marisstella.ac.in/wp-content/uploads/2025/02/IQAC-Reports-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes a culture of inclusivity and equity by ensuring equal opportunities, representation, training, and treatment for all. Confidential and accessible reporting mechanisms are in place to address harassment, discrimination, or any form of bias, fostering a safe environment where individuals can come forward without fear. Additionally, the institution organizes awareness programs to educate students and employees on gender-related issues.

A two-credit life skills course titled 'Gender Studies' is available. The curriculum focuses on gender-related issues. In July 2023, the college hosted a workshop on Gender Equality for Final Year Students, aiming to raise awareness and promote understanding of gender issues.

The college has successfully conducted various programs dedicated to women's empowerment and awareness, including Women's Dignity Day, Unleashing the Power of Gender Equality, Women's Safety Sessions, National Girl Child Day, Women Gender Leadership and Women Entrepreneur programs. These initiatives foster a supportive environment for women.

The college prioritizes safety and security through measures such as CCTV surveillance, security personnel at the gates, attendance monitoring, parent communication, and restricted campus access during college hours. Additionally, the college offers infirmary services, mentoring, and counselling support. To enhance safety, all students are required to download the Disha app.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Gender-Sensitization-Action-Plan-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution's 'Green Policy' is a comprehensive initiative aimed at reducing, reusing, recycling, and recovering resources to

protect the environment. This policy is implemented through a robust solid waste management system that categorizes waste into biodegradable and non-biodegradable types using color-coded bins. Biodegradable waste is composted in pits and transformed into bio-manure for the campus garden, while non-biodegradable waste is disposed of in municipal bins. A biogas plant in the hostel kitchen converts organic waste into renewable energy, further reducing waste. Additionally, leaves, vegetable waste, and buffalo dung are used for vermicomposting, promoting sustainability.

To further its environmental goals, the institution encourages the use of electronic media over paper, significantly reducing paper consumption. The administrative office has been digitized to minimize paper usage.

Liquid waste management is equally prioritized. Used water from kitchens and bathrooms is directed to the garden, and wastewater from RO plants is reused for irrigation. Rainwater harvesting pits collect rainwater for groundwater recharge, ensuring efficient water management.

The institution addresses specific waste disposal needs with an incinerator in the Girls' waiting hall for sanitary napkins, ensuring proper management of biomedical waste. Through these efforts, the institution demonstrates a strong commitment to environmental sustainability and resource conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

One of the institution's core values, inclusivity, ensures that all individuals are treated fairly and equitably throughout the recruitment, admission, and retention processes, regardless of their diverse backgrounds.

The institution is dedicated to embracing all forms of diversity,

including cultural, regional, linguistic, communal, and socio-economic differences. We believe that diversity enriches our campus community and creates a more vibrant learning environment.

To accommodate individuals with disabilities, the institution has implemented a 'Disabled Friendly and Barrier Free' policy. This policy ensures that people with disabilities are treated with respect and have access to the necessary facilities to participate fully in all college activities. An MoU with HEPSN further strengthens our commitment to supporting students with diverse abilities.

The institution offers comprehensive support, including induction, training, mentorship, counseling, and financial aid, to help students from diverse backgrounds succeed.

To address the potential deficiencies that students from socio-economically diverse backgrounds may feel, a week-long induction programme for freshers, leadership training programmes, mentorship, counseling, remedial coaching, and career guidance are held. Established support programmes like midday meals, book-bank, and scholarships to assist individuals from socio-economically diverse backgrounds in accessing education and career opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is committed to fostering responsible citizenship among its students. To achieve this goal, a variety of initiatives have been implemented. Organized guest lectures, awareness programs, and special observances are designed to sensitize students to their constitutional obligations. This helps cultivate a culture of respect for the rule of law, democratic principles, and social justice, essential for the nation's progress.

Courses such as Environmental Education, Practices of Human rights, Development of Human Values and Personality Development equip students with the knowledge and skills to understand and

uphold democratic values. These courses emphasize the importance of rights and responsibilities in a democratic society.

To reinforce the significance of the Indian Constitution, the college celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day. Students actively participate in quizzes, elocution contests, and debates on topics related to constitutional values, fundamental duties, and rights.

NSS unit organized activities focused on character-building and values on 'NSS Day' and 'Communal Harmony Campaign Week' promoting peace, harmony, and national integration.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating commemorative days and festivals fosters cultural identity and responsible citizenship. By understanding heritage, values, and traditions, students develop a stronger sense of self and community.

National festivals like Gandhi Jayanti, Republic Day, and Independence Day, help the students to understand the sacrifices made for independence and promote social peace.

Teachers Day, National Mathematics, Statistics, and Science Days, Constitution Day, Telugu Bhasha Dinostavam, Hindi Diwas, National Farmers and Youth Days are celebrated to inspire students to learn from the past, appreciate the contributions of great individuals, and consider how they can positively impact their country. These occasions encourage reflection, critical thinking, and a sense of civic responsibility.

World Water, AIDS, Diabetic, and Ozone Days, and International Yoga Day are marked to bring attention to health-related issues.

To raise awareness about the importance of these days, celebrations were held for World Tourism, Photography, Population, Literacy, Computer Literacy and Soil Days, World Wide Web Day, World Day against Human Trafficking, World Food Day, Vigilance and Anti-Corruption Day, Communal Harmony Day, National Unity Day, Navy Day, National Library Day, National Forensic Week, National Tourism, Press, Security, and Consumer Days, International Education Week, International Women's and Education Days and Sanskrit Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

1. Towards Transformed and Emancipated Communities through 'Whole Person Education': From Pedagogy to Praxis

In Nidamanur village, a collaborative initiative involved 25 faculty, 350 students, and 700 community members to tackle social and economic issues. Students developed leadership, critical thinking, and problem-solving skills, while empowering the community. Faculty improved their expertise in service-learning courses and community partnerships. Despite challenges like scheduling conflicts, these were addressed through communication, dedicated committees, and strong community ties. Financial support included \$10,000 from the United Board for Christian Higher Education in Asia and a 2% institutional budget. Future plans include expanding service-learning, securing additional funding, and establishing a community engagement centre.

2. Organic Farming

Maris Stella's Agricultural and Rural Development program promotes sustainability, guided by the principles of Justice, Peace, and Integrity of Creation (JPIC). Students practice sustainable farming techniques, such as polyhouse and integrated fish farming, and learn advanced irrigation methods. They focus on biodiversity-rich crops and engage with local farmers through workshops. This program develops skilled agriculturists and sustainability advocates, fostering positive change and community transformation.

File Description	Documents
Best practices in the Institutional website	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Best-Practice-2023-24.docx.pdf
Any other relevant information	https://drive.google.com/drive/folders/13x1rd5blRXWsdw7qqzUPPLoiNa7hwtE3?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The IQAC thoughtfully crafts a detailed annual plan, incorporating a variety of events to ensure a well-organized academic year. This plan carefully aligns with departmental activities and examination

schedules, providing ample time for preparation.

Faculty members actively contribute to a stimulating learning environment by developing comprehensive course schedules. The integration of co-curricular activities into the syllabus fosters experiential and participatory learning, encouraging problem-solving skills and self-directed study.

The institution leverages ICT-enabled tools and e-resources to foster a blended learning environment.

Faculty members effectively utilize Google Education and various Google Apps to enhance teaching, evaluation, and feedback analysis.

The institution's efficient examination management system ensures effective evaluation processes. Multi-level result analysis drives strategic improvement initiatives. A robust feedback system empowers students to evaluate faculty performance, fostering continuous development.

Systematic feedback from all stakeholders fuels a continuous process of refinement and enhancement. The IQAC analyses collected feedback to inform ongoing quality improvement initiatives in areas such as curriculum enrichment, infrastructural development, and research augmentation.

This comprehensive approach to academic excellence positions the college as a 'College with Potential for Excellence,' where every aspect of the educational framework is carefully designed to nurture a thriving learning community.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The updated curriculum, designed to meet contemporary educational needs and global standards, offers a holistic education for students. It effectively integrates subject matter expertise, practical skills, and recent developments across various fields, while also addressing local, national, regional, and global developmental needs as outlined in PSOs and POs of all the programs.

Institution has implemented OBE, which prioritizes defining desired learning outcomes and aligning teaching - learning activities to achieve them. This approach aims to elevate the quality of education and foster the comprehensive development of students.

The curriculum comprises Languages, Core courses, Skill Enhancement courses, Life Skills and Skill Development courses, 180-hour Community Service Project, a Short-term Internship, 540-hour Semester-long Internship, Extracurricular Activities, and Certificate courses.

A course on 'Environmental Education' to promote environmental consciousness, as well as extra-curricular activity in 'Yoga' is made mandatory for overall development of students. The College offers Service-Learning courses to stimulate 'Learning through Community Engagement' and 'Community Service through Learning'.

Each course has specific objectives and outcomes. To align with Program Specific Outcomes (PSOs) and Program Outcomes (POs), Course Outcomes (COs) are carefully designed. The overall CO attainment for each course and the attainment of PSOs and POs have been evaluated.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1WrfoCde6AQZ4Jj3Ha9V5TqGNOXAfcZDm/edit?usp=sharing&ouid=110413762660486884029&rtpof=true&sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**32**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**731**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****140**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

This institution is steadfastly committed to nurturing students holistically by focusing on character development, soft skills, ethical values, and environmental responsibility. This commitment is reflected in the curriculum, which incorporates topics related to professional ethics, gender, human values, environment, and sustainability.

To enhance student awareness on the importance of understanding and actively engaging with societal issues, many departments offered relevant courses. The majority of modules within language courses explicitly and implicitly address interconnected topics such as professional ethics, gender, human values, the environment, and sustainability.

Courses such as 'Environmental Education', 'Gender Studies', 'Human Rights & Social Justice', 'Environment Studies', 'Development of Human Values and Personality Development', and 'Practices of Human rights' are offered as part of the

curriculum also deal with these issues.

The college offers a comprehensive range of programs to enhance student awareness of important societal issues. These programs include certificate courses, guest lectures, workshops, seminars, gender sensitization initiatives, extension activities, and celebrations of days dedicated to specific themes such as World Environment Day, Human Rights Day, World Earth Day, World Water Day, World Ozone Day, National Constitution Day, National Girl Child Day, National Voters Day, International Yoga Day, National Tourism Day, Women's Dignity Day, and World Soil Day. These programs help students understand these issues, take informed action, and develop a proactive approach to addressing challenges in these areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

71

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1441

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**648**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Feedback-on-Curriculum-2023-24.xlsx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Feedback-on-Curriculum-2023-24.xlsx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

355

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

282

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To support students with varying learning paces, all departments offer bridge courses in the first semester. These courses help students achieve a foundational understanding of the subject matter. Learning levels are assessed based on performance in continuous assessment tests. Some departments also provide bridge courses in later semesters to address any ongoing learning gaps.

Advanced students are encouraged to participate in a variety of activities to enhance their academic growth and leadership skills. They are given challenging assignments and activities as part of internal assessments. Additionally, they are involved in organizational and leadership roles during academic and cultural events, participate in academic and administrative bodies, and attend training programs in leadership and skill development. To advance their learning, they are encouraged to enrol in online NPTEL certificate courses and participate in competitions both on and off campus. They also have access to increased library borrowing privileges.

To support students facing academic challenges, the college offers a variety of initiatives. These include remedial coaching, peer teaching, individualized attention from faculty mentors, interactive learning strategies, and peer support for struggling students. By combining these approaches, the college aims to create a supportive learning environment where all students can thrive.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/11j1DC074LqX1-MWiky2Y5ZdHCflaFfpp?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2023	1093	72

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to traditional lectures, the college promotes participatory learning through experiential activities that

bridge the gap between theory and practice. Faculty members design course schedules and assessments to align with specific learning objectives and employ experiential, participatory, and problem-solving methods in both classroom settings and extension activities.

To cultivate experiential learning, the college utilizes a variety of methods. These include projects, internships, educational tours, field and industry visits, audio-visual learning in language labs, demonstrations and practical work, poster presentations, multimedia integration, and a diverse range of co-curricular, extracurricular, and club activities. These activities promote creativity, critical thinking, and hands-on experience through book reviews, exhibitions, and documentary-making.

Stimulate student engagement and develop essential skills, the college employs a variety of teaching methods. These include role-plays for conceptual clarity, facilitated group discussions for communication and idea generation, seminars to enhance listening and responding skills, mock interviews, panel discussions for presenting ideas, puzzles, drama, debates, and games

These learning activities are assessed as part of continuous internal assessments, which evaluate students' progress based on their active participation and timely submission of assignments and reports.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/lms-lcp/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

To enhance teaching, learning, and evaluation, faculty members effectively integrate ICT-enabled technologies and e-resources. These tools also foster student creativity, self-learning, and digital literacy.

The college's online platform provides convenient access to a

variety of e-resources and ICT-enabled teaching, learning, and assessment tools. The NList and Calibre e-books are available for reading and downloading on the library blog.

The college provides robust internet and Wi-Fi connectivity to support a blended learning environment for both faculty and students. Google Education is utilized for online classes, webinars, workshops, training programs, and conferences.

WhatsApp is used for effective communication, information sharing, and knowledge exchange. A variety of technological tools, including PowerPoint presentations, whiteboards, digital podiums, videos, audio recordings, virtual and digital classrooms, LCD projectors, visualizers, presentation clickers, smartphones, laptops, desktops, multifunctional printers, and licensed software, are employed to enhance the learning experience.

Google Workspace tools, including Drive, Classroom, Sheets, Forms, Docs, Slides, Blogger, Jamboard, YouTube, and Meet, are effectively utilized for teaching, learning, evaluation, feedback analysis, and data storage. Assessment tools such as Form Limiter, Mentimeter, Slido, Socrative, and Quizizz are employed for efficient computer-based testing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.marisstella.ac.in/ict-tools-resources/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The IQAC develops the academic calendar by considering the activities planned by departments, cells, committees, and clubs, as well as the continuous assessment and semester-end examination schedules set by the Examination Section.

After the Principal's approval, the finalized handbook is submitted to the Handbook Committee. At the beginning of the academic year, copies are distributed to faculty and students, and the handbook is also accessible on the college website.

At the end of each academic year, the workload for the following year is finalized, and faculty members receive their timetables. Course schedules are prepared well in advance. Each faculty member maintains a digital teaching plan that is reviewed by the HoD and approved by the principal. Adherence to teaching plans and the academic schedule is monitored by HoDs, CoEs, and the principal.

At the beginning of each semester, faculty members provide students with the syllabus, a model question paper with the blueprint, and the course schedule. This information is also available on departmental blogs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

72

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

29

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

616

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

7

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

A state-of-the-art examination management system has been implemented, enabling students to register and pay fees online. This streamlined process has simplified administrative tasks and supported various examination initiatives.

By implementing barcoding, scanning, and ICT tools, the assessment process has become more efficient. Examiners can now submit question papers electronically for both internal and external assessments.

The new online portal provides a streamlined way for faculty to enter attendance and internal marks. Students can access their academic data, including attendance records, internal marks, hall tickets, and examination results, through their login credentials.

The implementation of digital cameras has strengthened security measures by allowing for the monitoring of sensitive information. A WhatsApp group has been established to facilitate efficient communication between faculty and students regarding examinations.

The adoption of ICT tools has revolutionized the examination process, benefiting both faculty and students in numerous ways. Faculty members can now efficiently manage the entire examination cycle. Students can easily register for examinations, pay fees online, and access their results and other academic information through a convenient online portal. Moreover, the integration of ICT tools has enhanced the security and integrity of the examination process, reducing the risk of cheating and ensuring fair assessment practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Based on the RBT and the college's vision and mission, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are defined and documented in a "Program Register" by each department. The IQAC has provided templates and guidelines for developing and mapping these outcomes.

The IQAC develops Program Outcomes (POs), while Heads of Departments create Program Specific Outcomes (PSOs) for their respective programs.

At the departmental level, Course Outcomes (COs) are developed that include knowledge, skills, and attitudes. These COs are reviewed by subject experts, approved by Boards of Studies, and then mapped to Program Specific Outcomes (PSOs) and Program Outcomes (POs). The COs, PSOs, and POs are published on the college website for faculty and students. Students receive course syllabi with stated COs and are provided feedback opportunities after completing the courses.

Course schedules, instructional approaches, and question papers are aligned with the expected Course Outcomes (COs). External examiners are provided with the syllabus, including COs, and a model question paper with a blueprint to assist in question paper development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2022/05/POs-PSOs-COs_2020-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course Outcomes (COs) are mapped to Program Specific Outcomes (PSOs) and Program Outcomes (POs). A correlation between COs and POs/PSOs is established using a 1-3 scale based on the number of classroom sessions addressed by COs. The weighted average value for each PO/PSO is then calculated.

A benchmark is established for each Course Outcome (CO). The percentage of students who meet this benchmark in both internal and external assessments, each given equal weight, is calculated. The CO's direct attainment is determined by averaging these percentages.

The CO indirect attainment level is computed by taking a weighted average of student responses from the course exit survey. The overall CO attainment value is determined by combining the direct and indirect values in an 80:20 ratios.

The PO/PSO direct attainment is calculated using the weighted average value of PO/PSO and overall CO attainment value. The PO/PSO indirect attainment is computed by taking a weighted average of students' responses to the programme exit survey. The overall PO/PSO attainment values are computed by adding direct and indirect PO/PSO attainment values in the proportion 80:20 respectively.

The calculated values for COs, PSOs, and POs are compared to the established target values to identify the attainment gap.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1F11V-B9_UhVdJuhjASnuPVRQHoFEkAEW?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

372

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.marisstella.ac.in/wp-content/uploads/2025/02/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.marisstella.ac.in/wp-content/uploads/2025/01/SSS-Analysis-ATR-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research policy is transparent, accessible on its website, and actively implemented. The Research and Ethics Committee, in collaboration with the IQAC, oversees research activities and organizes workshops on research methodology. The

college's strong commitment to research is reflected in the publication of 76 articles in journals, 95 in books or chapters, and 68 in conference proceedings during the academic year. One faculty member submitted her thesis, while 10 are pursuing doctorates. To further support research, the college management provided financial assistance to faculty members to publish in prestigious international databases such as Scopus, Web of Science, and the UGC CARE list, with an allocation of Rs. 71,538. This initiative helped disseminate valuable research findings to a broader audience and contribute to knowledge advancement. Additionally, the IQAC successfully organized a Two-day Capacity Building Workshop in 2023 on service-learning in higher education, sponsored by the United Board.

Workshops on research-4 (organized by institution)

Articles publications: 76

Book chapter publications: 95

Conference proceedings:68

Scopus 2

UGC care list: 74

Total sum of financial support: 71,538 Rs.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.marisstella.ac.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the

year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/research-ethics-committee/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.marisstella.ac.in/research-ethics-committee/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Ethics Committee in association with IQAC organizes workshops and seminars on research-related subjects, besides monitoring research. Students of Agricultural and Rural Development invented the Smart Robotic Sprayer, designed to revolutionize the way agrochemicals are applied to crops.

IQAC organised Workshop on (i) Research Insights and publication, (ii) The AI Educator's Toolkit: Enhancing Learning & Advancing Research' (iii) Andrew Furco's Self-Assessment Rubric for the Institutionalisation of Service Learning in Higher Education. (iv) Awareness Programme on MSME Competitive LEAN to educate and inspire women entrepreneurs to streamline processes, reduce waste and boost business.

Launched 45 Days Fashion Designing Basic Course by Entrepreneurship Development Cell.

The campus offers full Wi-Fi coverage, granting students and faculty seamless access to online resources and learning platforms. Institution boasts a fully automated library and resources like e-learning and skill development centres, fostering a conducive research environment. The e-learning centre offers access to e-resources, empowering students and faculty to conduct research and explore a vast collection of academic resources through N-List and DELNET.

The college fosters a sense of social responsibility and civic engagement through its STARS program, which promotes community service, service-learning, and outreach initiatives. Additionally, the college emphasizes environmental responsibility through green initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/li6h35T-EadeqRHBzC6A1ncmGDRJUnH8e?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.marisstella.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

37

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

92

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1mC1Tm3bNZyeqMXU8Hpx5nMswIbEjFRK4?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

319

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution implemented 'Community Service' and 'Service-Learning' Programs, cultivating meaningful interactions between students and the local community.

Students from diverse disciplines collaborated on various projects aligned with their academic interests. Health and wellness students organized health camps and provided hygiene and preventive healthcare education. Students conducted classes and workshops to improve literacy and numeracy skills among local children. Environmental protection enthusiasts spearheaded clean-up drives and tree-planting initiatives to enhance the local environment. Community development focused students coordinated events fostering social cohesion and unity.

These experiential learning initiatives not only equipped students with practical skills but also deepened their understanding of the challenges communities face. By applying classroom theories to real-life situations, students developed empathy and a sense of responsibility towards society. This fostered personal growth and empowered them to make meaningful contributions to the betterment of their communities.

The activities such as 'Meri Maati Mera Desh', 'Eco Friendly

Vinayaka Distribution' 'Signature Campaign' and 'Statue Cleaning' and 'Open House on Service Learning' for the promotion of environmental consciousness served to enhance the community's well-being and awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1fOJJ92tmn_1Ev7-V-vduYvf3TbxvvQxa?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1528

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

221

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers a well-equipped learning environment with 80 classrooms featuring modern teaching aids and Wi-Fi connectivity. Students have access to 10 computer labs, 2 language labs, science labs, 2 museums, and 4 seminar halls, 2 multi-purpose halls, and an audio-visual room for collaborative learning. A one-acre campus is dedicated to agricultural

practices, providing practical experience.

For digital learning, 553 out of 652 computers are available to students. The digital lab contains 30 desktops, a laptop, and a whiteboard, while 3 classrooms are equipped with virtual classroom technology. Cloud platforms like G Education, Google Apps, and web tools are used to enhance teaching, learning, and assessment.

The digital library offers internet access, enabling students to conduct research. It houses 1,11,301 books, 16 journals, 45 magazines, 150 course-related audio/video CDs, and subscribes to 11 newspapers. The library has 3 reading rooms, 7 stack rooms, and a book bank for financially challenged students.

The institution also has two centres to enhance technical and vocational skills: the E-Learning Centre with 32 desktops and the Skill Development Centre with 30 laptops. Both centres are equipped with licensed software, multifunctional printers, and other resources for academic and administrative purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution's campus, lush and green, fosters a serene environment ideal for intellectual and personal growth. It strongly encourages students to engage in a variety of physical activities to promote fitness and well-being. Spanning nine acres, the sprawling playground covers 119,235 square feet and hosts a range of sports facilities including a sports ground, indoor stadium, and gymnasium. Outdoor amenities feature running tracks, courts for volleyball, basketball, throw ball, netball, ball badminton, kho-kho, shuttle, cricket, hockey, football, softball, kabaddi, and handball.

The Department of Physical Education offers recreational options like table tennis, chess, and carom boards, along with a well-equipped gymnasium featuring fitness equipment such as

treadmills, gym cycles, body vibrators, weights, dumbbells, and an abdominal table. The indoor stadium includes a basketball court, athlete changing rooms, and guest rooms. The newly introduced Student Corner has become a popular hub, facilitating combined study sessions, competitive activities, and fostering a sense of community among students.

For cultural and literary activities, the campus provides open-air and auditorium stages with necessary props. Additionally, multi-purpose halls and the indoor stadium host yoga practices and other cultural events, enriching students' holistic development beyond academics.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

77

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

38352845

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been significantly automated, starting with CDS/ISIS in 2000 and upgrading to NewGenlib in 2008. The process of barcoding the collection initiated in 2005, and all circulation counters are now equipped with barcode scanners. Housekeeping tasks such as acquisition, accession, and report generation are fully automated, streamlining operations. The library provides access to digitized semester-end question papers via OPAC through the Local Area Network (LAN) as part of the Institutional Repository. The UGC INFONET project (N-LIST) has been consistently renewed since 2010.

In 2014, the library established a local NPTEL chapter to promote online learning. The Stella Virtual Library further enhances access to open access resources. The library houses approximately 1,11,786 books, including reference materials and project reports. It features an e-learning centre with 36 systems offering free internet access for projects, assignments, presentations, and e-learning purposes. The library operates from 8:30 AM to 5:30 PM and remains a critical resource for faculty and students. The Integrated Library Management System (ILMS) software, NewGenlib version 3.2.1 (Helium), supports all library services. Additionally, 21 CCTV cameras were installed to monitor student activities and behaviour, ensuring a secure and regulated environment conducive to academic learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://192.168.1.200:8080/newgenlibtxt/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)
319028

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year
116

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities
The institution's integrated technology platform seamlessly supports communication, collaboration, teaching, and

administration.

Access to a range of computing tools, digital data, and communication networks essential for academic, research, and administrative activities is made available for faculty, students, and staff, and throughout the first decade of the new millennium, the college shaped a basic network infrastructure and has budgeted for regular updates to its IT facilities.

To ensure the protection and preservation of the IT infrastructure on campus and its appropriate and legal use, the college IT policy lays forth requirements and regulations that apply to the entire college for preserving the accessibility, privacy, and integrity of the information assets that the institution creates, manages, and has access to. Furthermore, the IT policy covering Wi-Fi and cybersecurity is revised periodically due to the dynamic nature of the IT industry.

The latest OS security updates are installed on all computers connected to the institution's network. All computers are protected by up-to-date anti-virus software. The IT Department maintains the computers and communication technologies used by the faculty, staff, and students. The department operates all college-owned computers remotely from a centralized management console. The department also monitors compliance with applicable policies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1093	553

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps								
<table border="1"> <thead> <tr> <th data-bbox="100 309 531 376">File Description</th><th data-bbox="531 309 1396 376">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="100 376 531 477">Details of bandwidth available in the Institution</td><td data-bbox="531 376 1396 477">View File</td></tr> <tr> <td data-bbox="100 477 531 589">Upload any additional information</td><td data-bbox="531 477 1396 589">View File</td></tr> </tbody> </table>	File Description	Documents	Details of bandwidth available in the Institution	View File	Upload any additional information	View File			
File Description	Documents								
Details of bandwidth available in the Institution	View File								
Upload any additional information	View File								
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above								
<table border="1"> <thead> <tr> <th data-bbox="100 891 531 958">File Description</th><th data-bbox="531 891 1396 958">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="100 958 531 1059">Upload any additional information</td><td data-bbox="531 958 1396 1059">View File</td></tr> <tr> <td data-bbox="100 1059 531 1171">Paste link for additional information</td><td data-bbox="531 1059 1396 1171">https://www.marisstella.ac.in/lms-lcp/</td></tr> <tr> <td data-bbox="100 1171 531 1272">List of facilities for e-content development (Data Template)</td><td data-bbox="531 1171 1396 1272">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Paste link for additional information	https://www.marisstella.ac.in/lms-lcp/	List of facilities for e-content development (Data Template)	View File	
File Description	Documents								
Upload any additional information	View File								
Paste link for additional information	https://www.marisstella.ac.in/lms-lcp/								
List of facilities for e-content development (Data Template)	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)									
16148471									
<table border="1"> <thead> <tr> <th data-bbox="100 1541 531 1608">File Description</th><th data-bbox="531 1541 1396 1608">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="100 1608 531 1675">Audited statements of accounts</td><td data-bbox="531 1608 1396 1675">View File</td></tr> <tr> <td data-bbox="100 1675 531 1776">Upload any additional information</td><td data-bbox="531 1675 1396 1776">View File</td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Upload any additional information	View File			
File Description	Documents								
Audited statements of accounts	View File								
Upload any additional information	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.									
The Campus Maintenance Committee (CMC) often collaborates with other campus committees, departments, and external contractors to ensure efficient and effective maintenance operations. The									

committee convenes regularly to deliberate on asset requirements and maintenance strategies. It advises management on technology advancements, infrastructure (including laboratories, library, furniture, and other facilities), and market trends that support professional education. The committee also incorporates input from HoDs and other stakeholders.

The CMC supervises the procurement of all equipment and maintains comprehensive stock registers and logbooks for all available facilities. Departments are responsible for establishing annual maintenance agreements with vendors and companies to ensure the upkeep of lab equipment. Record assistants and service technicians from suppliers provide on-site maintenance support.

The Library Committee oversees the regular maintenance and effective operation of the automated library. The IT department manages computer systems and related facilities in all departments, the administrative office, and the Examination Section. The CMC reviews and recommends the needs of the Physical Education Department.

The institution prioritizes cleanliness and greenery. The support staff maintains the campus and its facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/maintenance-utilization-of-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

142

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.marisstella.ac.in/capacity-development-skill-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1009

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

228

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

83

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution promotes student involvement in various academic, administrative, and extracurricular activities.

The Student Representative Council (SRC) is led by the Student Coordinator and two Assistant Student Coordinators. It consists

of two elected representatives from each class. The SRC plans literary and cultural events with academic support and oversees student activities on campus.

The institution involves students in various committees and cells, including the IQAC, Anti-Ragging Cell, Women Empowerment Cell, Internal Complaints Committee, Discipline Committee, Library Committee, Training & Placement Cell, ICT Committee, Cultural Committee, Press Committee, Grievance Redressal Cell, SC/ST Cell, Minority Cell, Committee for Outside Competitions, Student Welfare Committee, Research & Ethics Committee, Extra Curricular Activities Committee, Green Club, RRC, Electoral Literacy Club, Website Committee, and Entrepreneur Development Cell. These student representatives contribute significantly to coordinating and executing student club activities.

Class representatives play a leadership role in regular class activities. Students convey their opinions to these representatives, who then present them to the SRC regarding curriculum, teaching-learning, student support, rules, and regulations. When necessary, issues are escalated to the appropriate authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/12Q2Iy_sgJ73v2HtYY0V6t_MwpZKDo6ax?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

(i) Alumnae Association provides financial and non-financial support for the development of the institution from time to time. This year Rs. 5,48,000 worth amount has been generated from the Alumnae Association.

(ii) Dr. Tulsi, working at Commissionerate of Collegiate Education, Vijayawada visited the college in the capacity of Deputy Director, RUSA and AP Academic Guidance Officer on 13-09-2023.

(iii) Our proud alumna Sr. Dr. Candy D Canha, Associate Professor, Andhra Loyala Institute of Engineering Technology, Dept. of English was invited as a resource person for the workshop on Soft Skills, Life Skills and Peoples' Skills organised by Dept. of English on 04 October 2023. for all the final year BA students on 04-10-2023.

(iv) Maris Stella College welcomed back one of its own, Dr. Ch. Tulsi, an accomplished alumna who shared her transformative journey during her five-year stint at the institution on 13-10-2023.

(v) Ms. Veni Madhavi, Founder of Vedic Vanas Pt. Ltd., Hyderabad, was invited as the Guest of Honour for College Day on 16-03-2024.

(vi) Ms. J. Aparna, an entrepreneur who completed her MBA in 2009-11 at Maris Stella, visited the college as a BoS member on 20-12-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stellasparks.blogspot.com/

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

An effective governance model characterized by decentralization, accountability, efficiency, transparency, and strong leadership is crucial for sustaining growth. By aligning with the institution's vision and mission, it plays an essential role in fostering continued progress.

The college's vision and mission emphasize delivering high-quality education to empower women. Inclusivity and excellence serve as guiding principles for its governance, encouraging decentralization and participatory management.

The institution's strategic plans prioritize quality improvement through initiatives such as curriculum revision, innovative teaching and learning methods, research and innovation promotion, consultancy, enhanced extension activities, infrastructure development, robust student support services, efficient e-governance, and environmentally - friendly practices.

Faculty active participation in the statutory, and non-statutory bodies, and committees/cells established for good governance is commendable. The Correspondent, Principal, Vice-Principals, CoE, Deans, Bursar, and Department Heads play vital administrative roles in decision-making. They communicate with parents, industry, and alumnae while serving as mentors, and they play a major role in maintaining and preserving the college's culture. With their participation in the institution's various decision-making bodies, they play a significant role in determining the rules for all aspects of campus life, including academics, extracurricular activities, extension, outreach programmes, and student capacity- building.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

"Talent Fiesta Week" is a week-long event designed to showcase student creativity and potential. Through a series of competitions, the institution provides a platform for students to demonstrate their talents while actively participating in the event's organization. This fosters a sense of community and teamwork as students come together to celebrate and support one another.

The literary competitions are designed to bolster students' communication skills, offering them a platform to articulate their viewpoints on diverse subjects, refine their language skills, and hone their public speaking prowess.

Faculty members, selected by Vice-Principals, evaluate the competitions. Participants strive for excellence alongside their fellow students, and those who emerge victorious are rewarded with prizes and certificates that acknowledge their achievements.

The IQAC and the Dean of Planning and Communication create the event's schedule, focusing on thorough planning and clear communication. The Deans of Students' Affairs and the 'Literary and Cultural Committee' are responsible for executing and overseeing the event, ensuring fairness and transparency in the competitions and providing equal opportunities for all participants to exhibit their talents. The administrative personnel support the event by handling various essential services.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan focuses on "Strengthening Research, Consultancy, Collaboration, and Extension Activities." By investing in faculty development, upgrading infrastructure, forming partnerships, industry collaborations, engaging with the community, and protection of the environment, the college seeks to enhance its academic reputation, foster social responsibility, and equip students to tackle real-world challenges effectively.

Research centres have been established, alongside incentives and professional development opportunities aimed at enhancing faculty research capabilities. A conducive environment for collaboration and innovation has been created by equipping laboratories with the necessary resources to facilitate high-quality research. Additionally, a comprehensive collection of academic resources, both physical and digital, is made available to support research efforts.

Proactively seek partnerships with industries to identify their evolving needs and trends. Establish advisory boards composed of industry experts to guide the institution in developing relevant consultancy services.

Signed Memoranda of Understanding (MoUs) with other institutions to foster student and faculty exchange programs, training opportunities, collaborative research endeavours, and joint activities.

Actively engaged with the local community to address societal needs through STARS, NSS, NCC, Community-Service and Service-

Learning projects. Conducted workshops, outreach, and awareness programmes that contribute to community development. Organized events that bring together experts, professionals, and public to discuss contemporary issues and share knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.marisstella.ac.in/research/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee of the Franciscan Missionaries of Mary established the FMM Governing Body, serves as the highest governing authority. Aligned with UGC guidelines, the College Governing Body oversees the institution. The Correspondent and Principal, appointed by the FMM Governing Body, share responsibility for the college's administration.

The principal leads the Academic Council and Staff Council. She has direct control over the Vice-Principals, Controller of Examinations, Deans, IQAC Coordinator, and Director of MBA programs. Under the Vice-Principals, the HoDs, Librarian, and Physical Director manage the faculty, assistant librarians, and coaches, respectively.

The Deans of Academic Affairs and Student Affairs oversee all academic activities and student affairs, respectively. The Controller of Examinations, supported by additional controllers and administrative staff, manages the Examination Section. The Controller of Examinations heads the Examination Section, assisted by additional controllers and administrative personnel.

The Correspondent and Principal lead the Finance Committee, overseeing all financial matters. The Dean of Administration and Bursar support their efforts. The latter group includes the office superintendent and various administrative, support, and technical staff. Coordinators ensure that cells and committees' function efficiently and adhere to established procedures

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.marisstella.ac.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/statutory-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution prioritizes the well-being of its employees, offering a range of benefits and support services. Benefits include PF and ESI, paid maternity leave, fee waivers, timely payments, interest-free loans, emergency medical care, and on-site first aid. In addition, the management partners with Vasavya Hospital to provide additional support and covers all medical expenses for on-campus accidents.

The college supports faculty development by covering registration fees for workshops, conferences, and seminars. Regular training programs are offered, and financial assistance is available for attending external programs. Faculty are encouraged to participate in national and international conferences and publish research. Support and administrative staff also benefit from free training programs.

The institution values its non-teaching staff and offers a comprehensive benefits package. This includes gratuity, pension, annual leave, uniforms, and outings. Additionally, staff have access to modern amenities like Wi-Fi, laptops, libraries, banking services, and fitness centers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2021/04/Educational-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

72

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution annually undergoes external financial audits to ensure transparency. All payments and receipts are meticulously recorded and verified. Effective financial management is achieved through careful planning, prudent budgeting and rigorous monitoring of expenditures, both internally and externally.

The Management Committee prepares and approves the annual college budget. This budget is then presented to the Finance Committee for their approval. The budget's utilization is reviewed biannually. During January and August of each financial year, M/S Brahmaiah and Co., a certified chartered accountant, conduct internal financial audits.

Auditors examine balance sheets, expense vouchers, and bank accounts. No serious audit complaints have been raised. The bursar oversees record-keeping.

The Institution arranged a workshop on its premises on 'The Principles and Functioning of Electric Generator' on 21.09.2023 on "Applications of Electricity and Electronics". Generators are useful appliances that supply electrical power during a power cut and prevent disruption of daily activities. Generators are available in different electrical and physical configurations for use in different applications.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2592120

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource Mobilization Policy aims to create a learner-centric environment while achieving the institution's goals. By effectively managing financial resources and utilizing them strategically, the institution can ensure its sustainability and growth, ultimately providing high-quality education.

To foster a sustainable financial foundation and deliver high-quality education, the college prioritizes the efficient utilization of resources to meet the evolving needs of students and the community objectives. Implementation of effective financial strategies and resource utilization contribute to the institution's sustainability and growth to provide quality education.

To create a sustainable financial foundation and quality education, the college ensures the optimal use of resources to meet the evolving needs of students and the community.

Mobilisation of Resources:

1. Annual Autonomy Grant from the UGC.
2. Grant-in-aid from the state government.

3. Fees from self-financing courses.

4. Financial assistance from Management for infrastructure augmentation.

5. Fundraising Activities: Christmas fete', Sponsorship of academic activities, etc.

6. Optimum use of infrastructure: Renting of indoor stadium, auditorium, renting facilities for banking services, stationery, and canteen.

7. Grants from Governmental, Quasi-Governmental, and Private Agencies.

8. Endowments, scholarships, and mentorship from philanthropists, retired staff, alumnae, and corporates.

9. Collaborations with industry/organisations / NGOs.

Strategies for Optimal Utilization of Resources:

1. Review and adjust resource distribution based on evolving needs and goals.

2. Digital infrastructure and technology integration: ERP and LMS.

3. Faculty / Staff Development programmes.

4. Workforce Planning to ensure optimal utilisation of personnel resources.

5. Facilities Management.

6. Energy-saving Initiatives.

7. Student-support Services.

8. Collaborative Activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/policies/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC, in partnership with the U.S. Consulate, has been selected to implement the U.S. Government-funded English Access Microscholarship (EAM) Program. This two-year program provides 55 deserving students with intensive English language training, leadership development, and cultural exchange opportunities. By the end of the 360-hour program, participants will have enhanced their English language proficiency, critical thinking skills, and real-world applications, empowering them to achieve their personal and professional goals.

2. Our institution received a \$10,000 grant from the United Board to launch a Service-Learning program with 20 projects. By integrating theory and practice, promoting collaborative learning, and enhancing community awareness, the program empowers students to become responsible global citizens. Faculty members have also contributed to the field through publications.

3. A Green Audit led by Ms. Nahida Abdulla, an Architect & Green Building Consultant on 21-02-2024. The IQAC and Green Club of Maris Stella organized a seminar on 'Trash to Treasure'.

4. HEPSN, a division of ALC, empowers Persons with Disabilities (PWDs) through initiatives such as webinars, scholarships, short-term courses, and job placements. The College, in partnership with CSR initiatives, alumni, and local NGOs, provides significant scholarship support to 61 students this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Service-Learning-Project-Report-2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

To foster creativity, originality, problem-solving, digital, and research skills, our institution assigns equal importance to Continuous Assessment (CA) and Semester-End Examination (SEE). The IQAC has developed an evaluation system that encourages holistic development, prioritizing not just theoretical knowledge but also practical experience and experiential learning. This approach moves beyond rote memorization to cultivate deeper understanding and critical thinking.

This balanced assessment strategy cultivates an environment that fosters the development of diverse skills. Hands-on activities, projects, and case studies are incorporated into Continuous Assessment (CA) to provide practical experience. Field visits and internships promote experiential learning. Assignments and presentations included in CA encourage creative and innovative thinking

Our program offers three types of elective courses to equip students with essential life and career skills like Life Skills Courses for 2 credits which Focus on practical, lifelong skills for personal development. Skill Development Courses for 2 credits, provide broad, career-oriented foundational skills and Skill Enhancement Courses (SEC) for 4 credits, combine theoretical knowledge with practical experience through hands-on projects (Mini-Projects) integrated into continuous assessment (CA). These courses develop field-specific skills, prepare students for higher learning, and enhance overall knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1JBnSHKUSkvBlgfngAu62W058j2XgtP5y?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.marisstella.ac.in/wp-content/uploads/2025/02/IQAC-Reports-2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes a culture of inclusivity and equity by ensuring equal opportunities, representation, training, and treatment for all. Confidential and accessible reporting mechanisms are in place to address harassment, discrimination, or any form of bias, fostering a safe environment where individuals can come forward without fear. Additionally, the institution organizes awareness programs to educate students and employees on gender-related issues.

A two-credit life skills course titled 'Gender Studies' is available. The curriculum focuses on gender-related issues. In July 2023, the college hosted a workshop on Gender Equality for Final Year Students, aiming to raise awareness and promote understanding of gender issues.

The college has successfully conducted various programs dedicated to women's empowerment and awareness, including Women's Dignity Day, Unleashing the Power of Gender Equality, Women's Safety Sessions, National Girl Child Day, Women Gender Leadership and Women Entrepreneur programs. These initiatives foster a supportive environment for women.

The college prioritizes safety and security through measures such as CCTV surveillance, security personnel at the gates, attendance monitoring, parent communication, and restricted campus access during college hours. Additionally, the college offers infirmary services, mentoring, and counselling support. To enhance safety, all students are required to download the Disha app.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Gender-Sensitization-Action-Plan-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution's 'Green Policy' is a comprehensive initiative

aimed at reducing, reusing, recycling, and recovering resources to protect the environment. This policy is implemented through a robust solid waste management system that categorizes waste into biodegradable and non-biodegradable types using color-coded bins. Biodegradable waste is composted in pits and transformed into bio-manure for the campus garden, while non-biodegradable waste is disposed of in municipal bins. A biogas plant in the hostel kitchen converts organic waste into renewable energy, further reducing waste. Additionally, leaves, vegetable waste, and buffalo dung are used for vermicomposting, promoting sustainability.

To further its environmental goals, the institution encourages the use of electronic media over paper, significantly reducing paper consumption. The administrative office has been digitized to minimize paper usage.

Liquid waste management is equally prioritized. Used water from kitchens and bathrooms is directed to the garden, and wastewater from RO plants is reused for irrigation. Rainwater harvesting pits collect rainwater for groundwater recharge, ensuring efficient water management.

The institution addresses specific waste disposal needs with an incinerator in the Girls' waiting hall for sanitary napkins, ensuring proper management of biomedical waste. Through these efforts, the institution demonstrates a strong commitment to environmental sustainability and resource conservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

One of the institution's core values, inclusivity, ensures that all individuals are treated fairly and equitably throughout the recruitment, admission, and retention processes, regardless of their diverse backgrounds.

The institution is dedicated to embracing all forms of diversity, including cultural, regional, linguistic, communal, and socio-economic differences. We believe that diversity enriches our campus community and creates a more vibrant learning environment.

To accommodate individuals with disabilities, the institution has implemented a 'Disabled Friendly and Barrier Free' policy. This policy ensures that people with disabilities are treated with respect and have access to the necessary facilities to participate fully in all college activities. An MoU with HEPSN further strengthens our commitment to supporting students with diverse abilities.

The institution offers comprehensive support, including induction, training, mentorship, counseling, and financial aid, to help students from diverse backgrounds succeed.

To address the potential deficiencies that students from socio-economically diverse backgrounds may feel, a week-long induction programme for freshers, leadership training programmes, mentorship, counseling, remedial coaching, and career guidance are held. Established support programmes like midday meals, book-bank, and scholarships to assist individuals from socio-economically diverse backgrounds in accessing education and career opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is committed to fostering responsible citizenship among its students. To achieve this goal, a variety of initiatives have been implemented. Organized guest lectures, awareness programs, and special observances are designed to sensitize students to their constitutional obligations. This helps cultivate a culture of respect for the rule of law, democratic principles, and social justice, essential for the nation's progress.

Courses such as Environmental Education, Practices of Human rights, Development of Human Values and Personality Development equip students with the knowledge and skills to understand and uphold democratic values. These courses emphasize the importance of rights and responsibilities in a democratic society.

To reinforce the significance of the Indian Constitution, the college celebrates Independence Day, Republic Day, Constitution Day, and Voter's Day. Students actively participate in quizzes, elocution contests, and debates on topics related to constitutional values, fundamental duties, and rights.

NSS unit organized activities focused on character-building and values on 'NSS Day' and 'Communal Harmony Campaign Week' promoting peace, harmony, and national integration.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating commemorative days and festivals fosters cultural identity and responsible citizenship. By understanding heritage, values, and traditions, students develop a stronger sense of self and community.

National festivals like Gandhi Jayanti, Republic Day, and Independence Day, help the students to understand the sacrifices made for independence and promote social peace.

Teachers Day, National Mathematics, Statistics, and Science Days, Constitution Day, Telugu Bhasha Dinostavam, Hindi Diwas, National Farmers and Youth Days are celebrated to inspire students to learn from the past, appreciate the contributions of great individuals, and consider how they can positively impact their country. These occasions encourage reflection, critical thinking, and a sense of civic responsibility.

World Water, AIDS, Diabetic, and Ozone Days, and International Yoga Day are marked to bring attention to health-related issues.

To raise awareness about the importance of these days, celebrations were held for World Tourism, Photography, Population, Literacy, Computer Literacy and Soil Days, World Wide Web Day, World Day against Human Trafficking, World Food Day, Vigilance and Anti-Corruption Day, Communal Harmony Day, National Unity Day, Navy Day, National Library Day, National Forensic Week, National Tourism, Press, Security, and Consumer Days, International Education Week, International Women's and Education Days and Sanskrit Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Towards Transformed and Emancipated Communities through 'Whole Person Education': From Pedagogy to Praxis

In Nidamanur village, a collaborative initiative involved 25 faculty, 350 students, and 700 community members to tackle social and economic issues. Students developed leadership, critical thinking, and problem-solving skills, while empowering the community. Faculty improved their expertise in service-learning courses and community partnerships. Despite challenges like scheduling conflicts, these were addressed through communication, dedicated committees, and strong community ties. Financial support included \$10,000 from the United Board for Christian Higher Education in Asia and a 2% institutional budget. Future plans include expanding service-learning, securing additional funding, and establishing a community engagement centre.

2. Organic Farming

Maris Stella's Agricultural and Rural Development program promotes sustainability, guided by the principles of Justice, Peace, and Integrity of Creation (JPIC). Students practice sustainable farming techniques, such as polyhouse and integrated fish farming, and learn advanced irrigation methods. They focus on biodiversity-rich crops and engage with local farmers through workshops. This program develops skilled agriculturists and sustainability advocates, fostering positive change and community transformation.

File Description	Documents
Best practices in the Institutional website	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Best-Practice-2023-24.docx.pdf
Any other relevant information	https://drive.google.com/drive/folders/13xlrd5blRXWsdw7qqzUPPLoiNa7hwtE3?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The IQAC thoughtfully crafts a detailed annual plan, incorporating a variety of events to ensure a well-organized academic year. This plan carefully aligns with departmental activities and examination schedules, providing ample time for preparation.

Faculty members actively contribute to a stimulating learning environment by developing comprehensive course schedules. The integration of co-curricular activities into the syllabus fosters experiential and participatory learning, encouraging problem-solving skills and self-directed study.

The institution leverages ICT-enabled tools and e-resources to foster a blended learning environment.

Faculty members effectively utilize Google Education and various Google Apps to enhance teaching, evaluation, and feedback analysis.

The institution's efficient examination management system ensures effective evaluation processes. Multi-level result analysis drives strategic improvement initiatives. A robust feedback system empowers students to evaluate faculty performance, fostering continuous development.

Systematic feedback from all stakeholders fuels a continuous process of refinement and enhancement. The IQAC analyses collected feedback to inform ongoing quality improvement initiatives in areas such as curriculum enrichment, infrastructural development, and research augmentation.

This comprehensive approach to academic excellence positions the college as a 'College with Potential for Excellence,' where every aspect of the educational framework is carefully designed to nurture a thriving learning community.

File Description	Documents
Appropriate link in the institutional website	https://www.marisstella.ac.in/wp-content/uploads/2025/01/Distinctiveness-for-Website-2023-24.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Aspects

- Syllabus revision
- New courses and programmes
- Offer skill courses in consultation with industry experts to ensure relevancy.

Teaching-learning and Evaluation

- Train faculty in e-learning methodologies and tools to improve digital pedagogical skills.
- Integrate AI in teaching-learning and assessment.
- Develop e-content for easy access.

Research, Innovation, and Extension

- Research through resources, grants, incentives, fellowships and collaborative projects.
- Establish research laboratories with advanced equipment.
- Conduct hackathons and innovation fairs to promote creative thinking.

Infrastructure and Learning Resources:

- Establish technology enabled classrooms with smart boards to facilitate new courses and programmes.
- Enhance sports facilities and recreational areas to promote student well-being.
- Enhance accessible spaces for students with disabilities.

Student Support and Progression

- Organize ICT literacy programmes for students.
- Enhance student club activities and extra-curricular activities.
- Open alumnae chapters in other cities.
- Improve alumni engagement and network to promote the institution.

Governance, Leadership, and Management

- Organize national and international conferences, symposia, seminars, and workshops.
- Conduct regular training programmes for administrative and non-teaching staff.
- Organise FDPs, PDPs, and training programmes on consultancy services.
- Collaborate with industries, government bodies, and NGOs for skill development.

Institutional Values and Best Practices:

- Strengthen outreach programmes to promote social responsibility and community
- Implement regular internal audits and assessments to track progress.
- Conduct Green, Energy, Environment, Gender and Disabled-friendly Audits.