YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Maris Stella College (Autonomous)

- Name of the Head of the institution

  Dr. Sr. Jasintha Quadras

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  9444539816

- Alternate phone No.

  08662472332

- Mobile No. (Principal)

  9440578007

- Registered e-mail ID (Principal)

  principal@marisstella.ac.in

- Address

  59A-1-5, Maris Stella College, NH 16 Service Rd, Benz Circle, Vijayawada-520008, Andhra Pradesh, India

- City/Town

  Vijayawada

- State/UT

  Andhra Pradesh

- Pin Code

  520008

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  06/05/2003

- Type of Institution

  Women

- Location

  Urban

- Financial Status   **Grants-in aid**

- Name of the IQAC Co-ordinator/Director   **Dr. C. Krishnaveni**

- Phone No.   **08662472332**

- Mobile No: **9949843283**

- IQAC e-mail ID   **iqac@marisstella.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.marisstella.ac.in/wp-content/uploads/2023/09/Accepted-AQAR-2021-22-on-10.08.2023.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.marisstella.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70**	**1999**	**09/10/1999**	**08/10/2004**
Cycle 2	**A**	**86**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 3	**A**	**3.24**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 4	**B++**	**2.79**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC   **03/04/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Maris Stella College	CPE	UGC	06/01/2015	14000000
Maris Stella College	Autonomous	UGC	24/11/2016	2000000
Dr. Sr. Jasintha Quadras	Fund for Science and Engineering Research	Science and Engineering Research Board (SERB), A Statutory body of the Department of Science & Technology	30/05/2018	660000
Maris Stella College	RUSA 2.0	MHRD, Department of Higher Education, Government of India	13/09/2018	20000000
Maris Stella College	Service-Learning Project for Whole Person Education	United Board	13/12/2021	750586
Maris Stella College	English Access Micro scholarship Program	U. S. Department of State, Bureau of Educational and Cultural Affairs	28/06/2022	4095000
Maris Stella College	Unnat Bharat Abhiyan, MoE, India	Industrial Research & Development Unit, IIT, Delhi	06/07/2022	50000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **4095000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The Curriculum has been revised for semesters V and VI across all programmes in alignment with the curriculum prescribed by APSCHE. Included a 'Mini-Project' as a part of the 2nd component in each 'Skill Enhancement Course' offered in semester V. Offered semester-long internship project for all UG programmes in semester VI. Offered the APSCHE 4-year UG Honours Programmes and 4-year UG Honours with Research Programmes w.e.f. the academic year 2020-21. The measurement of attainment of PSOs and POs is done. Service-Learning Project has been implemented.

2. Organized faculty development and professional development programmes, seminars, workshops, and training programmes for faculty and encouraged faculty to attend such programmes organized by the other institutions. Organized workshops for administrative and support staff. Deputed faculty to visit other institutions to learn Service-Learning initiatives and other best practices. Registered for Academic Bank of Credits (ABC).

3. Established a Research Centre for the study of Business Management. Conducted an Internal Academic and Administrative Audit for the academic year 2022-23 to assess the effectiveness of the

institution's various departments. Feedback on curriculum and infrastructure facilities was collected from all stakeholders, and SSS was done, analyzed, and a plan of action was chalked out and implemented.

4. Conducted Student Induction Programme for freshers and organized training programmes and workshops for students in leadership, trends in technology, career guidance, counselling, and skill development. Established sixteen Diamond Jubilee Scholarships to provide financial assistance to deserved students in commemoration of the Diamond Jubilee year 2022. Launched US State Department sponsored Access Microscholarship Programme for English language proficiency among students.

5. Relayed and levelled the campus roadways and developed garden with a variety of flowering plants, crotons, shrubs, fruit trees, and new pathways. A Polyhouse has been set up, providing the Agriculture and Rural Development students with practical training in growing fruits, vegetables, and cut flowers. For the purpose of providing staff and students with transportation for outreach, extension, and service-learning programmes as well as community service projects, the college has brought a bus. Signed an MoU with the Edu-Tech company ReferenceGlobe in order to offer staff and students a single-step integrated digital platform with ERP, CRT, and LMS as part of e-Governance.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
I Curricular Aspects • Semester-long internships • Skill Enhancement Courses • Preparedness for the implementation of NEP	**(i) Revised syllabi for courses offered in semesters V / VI across all programmes. (ii) Prepared college handbook with the academic calendar inserted for the year 2022-23 and displayed it on the college website. (iii) Implemented 'Semester-long Internship Project' for the 2020 batch students in semester VI. (iv) Offered six months 'On Job Specialization Internship' for the 2020 batch Tourism students during semester VI. (v) Included 'Mini-Project' as a part of 2nd component in each 'Skill Enhancement Course' in semester V.**
II Teaching-Learning and Evaluation • Measurement of attainment of PSOs and POs • Establishment of LMS	**(i) The IQAC designed guidelines and assessment methodology for Service-Learning and Semester-long Internship Projects. (ii) Dr. C. Krishnaveni, IQAC Coordinator gave orientation to all UG third year students on 'Role of Intern and Guidelines' on 12, 13, 18 Oct. 2022 and on 'Project Report and Assessment' on 27 March 2023 with regard to the semester-long internship programme. (iii) Dr. C. Krishnaveni, IQAC Coordinator gave an orientation to all UG first year students on 'Community Service Project Report and Assessment' on 17 Oct. 2022. (iv) An orientation to all final year UG students and faculty on the 4-year UG Honours Programmes, 4-year UG Honours with Research Programmes and the curriculum framework for**

	the semesters VII & VIII of these programmes was given on 27 April 2023 by the IQAC Coordinator, Dr. C. Krishnaveni. (v) Question banks for all courses in semester V are prepared by the concerned course teachers in which questions are mapped with the course outcomes and RBT levels. (vi) The IQAC conducted one-week workshop on 'Measurement of Attainment of Course Outcomes' from 5 -12 July 2022 to train the faculty on the direct method of measurement of Course Outcomes in order to determine the CO attainment. (vii) The attainment of COs has been measured by both direct and indirect methods for the courses taught for the batches 2020, 2021 and 2022. Also measured the overall CO attainment for each course, obtained the attainment gap and measured the attainment of PSOs and POs.
III Research, Innovations and Extension • Research and Publication in Service-Learning programmes • Proposals for research projects / seminars / conferences to funding agencies • Research Centre and Research Guideship in the discipline of Business Management • Income generation programmes through Entrepreneurship Development Cell	(A) MoUs: Six new Memorandums of Understanding (MoUs) were signed with institutions and industries for collaborative initiatives in skill development, internships, training, research and extension activities. Signed an MoU with the (i) Anoor Test Labs & Engineering Services Pvt. Ltd. on 14.09.2022 to establish specific skill development programmes, extend lab and infrastructure facility in the area of agriculture and rural development, serve as guest faculty, and to provide internships, and arrangement of visits to the labs. (ii) College of Social Work, Nirmala Niketan,

Mumbai on 24.10.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (iii) Thanusri Mushrooms on 12.10.2022 to provide internships, exchange of ideas and expertise in mushroom cultivation, innovative ideas in marketing and self-employment, hands-on experience on mushroom cultivation. (iv) Wido Technologies Pvt. Ltd. on 01.11.2022 for hosting seminars and workshops, internship and placement assistance, live academic projects for commerce students. (v) Pasteur Education and Research Training Laboratory, Guntur on 22.11.2022 to provide internship programmes, exchange of ideas and expertise in research methodology, innovative ideas in research and self-employment, hands on experience in instrumentation. (vi) Edu-Tech company, ReferenceGlobe in order to offer staff and students a single step integrated digital platform with ERP, CRT and LMS as part of e-Governance on 27.03. 2023. (B) Research: (i) The college has applied to Krishna University for research guideship to start a 'Research Centre' for the study of Business Management on 07 Feb. 2023. On 13 March 2023, the Krishna University granted a research centre for the study of Business Management with Dr. K.

Naga Sundari, Dr. G. Malathi, and Dr. H. Kanaka Durga from the PG Department of Business Administration as research guides. (ii) To publish their research works in Scopus, Web of Science, and the UGC CARE list, faculty members received publication charges support from the college management. The sum of Rs. 92,900 was expended in this context. (iii) The IQAC organized the United Board sponsored Phase I: Five-day Virtual Capacity-Building Workshop for faculty on 'Research & Publications through Service-Learning Programmes' from 9 - 13 Jan. 2023 in collaboration with the MCC Research Colloquium, Madras Christian College, Chennai to provide an overview of the research process in Service-Learning Programmes. (iv) The IQAC organized the United Board sponsored Phase II: Two-day Capacity-Building Workshop for faculty on 'Research Methodology & Manuscript Writing in Service-Learning Programmes' on 25, 26 April 2023 in collaboration with the MCC Research Colloquium, Madras Christian College, Chennai to help faculty members have an in-depth understanding of research methodology and how to write a manuscript for service-learning initiatives. (v) The college has registered with Raja Ramamohun Roy National Agency for ISBN for allotment of ISBN and an ISBN has been earmarked for the institution. (a) No. of papers published in Journals: 42 (b) No. of papers

published in Conference Proceedings: 12 (c) No. of chapters in books published: 24 (d) No. of papers presented in conferences/seminars: 14 (e) No. of Books published: 4 (C) Innovation: (i) The Department of Commerce and Management Studies and the Department of Business Administration organised a workshop on 'Start-up Dynamics & Strategies' on 17 Sept. 2022. Resource Person: Mr. Pradeep Inti, Proprietor Pradeep Farms Pvt. Ltd. Number of beneficiaries/participants: 108 (ii) PG Department of Business Administration in association with MEITY & ALEAP has organised a workshop on 'Incubation and Sensitizing the Students on Ideation and Government Funding Schemes' on 14 March 2023. Resource Person: T. Venkat Suresh, Incubation Manager, AIC ALEAP, WE-HUB. Number of beneficiaries/participants: 154. (iii) During their fieldwork on campus, the Agriculture and Rural Development students cultivated 'black rice'(Oryza sativa L. Indica). They raised awareness among the local farmers about the importance of black rice cultivation and the process involved in growing it. (D) Extension & Outreach: (a) EDC Activities: (i) Entrepreneurship Development Cell (EDC) of Maris Stella, in collaboration with the ALEAP and HL Human Foundation, organized 'One-month Income-Generating Training Programme for Women' from 12 Sept. -11 Oct. 2022. Resource Person: Ms. Kalpana,

Director of Kalpana Arts & Krafts. No. of participants/beneficiaries: 20. (ii) The EDC in collaboration with the SRM University organized a 'Boot Camp' for entrepreneurial development, on 17 Sept. 2022. Resource Person: Ms. Lakshmi Rajasekhar, an independent distributor. No. of participants/beneficiaries: 30. (iv) The EDC and the Inner Wheel Club, Midtown jointly organized a 'Sankranthi Mela' on 7 Jan. 2023, at the college auditorium. The primary objective of the event was to provide a platform for small and medium enterprises, encouraging women to be a part of entrepreneurship. Resource Person: Ms. Karambeer Kaur, President Inner Wheel Club, Midtown. No. of participants/beneficiaries: 1500. (iv) Five-day training programme on 'Food Processing and Marketing' an outreach programme by the EDC in collaboration with the ALEAP sponsored by Canara Bank, Vijayawada, was organized for 33 DWACRA women in Vijayawada from 22- 27 Feb. 2023. Resource Persons: Dr. Venlatalakshmi, SMS, Scientist Agronomy, KVK, Ghantasala, Dr. Venlatalakshmi, SMS, Scientist Agronomy, KVK, Ghantasala, Mr. Y.KoteswarRao, Assistant professor, Agri Economics ANGRAU, Mrs. Reshma, Designer, Dreaminstudio, Gannavaram, Mrs Sailaja, Assistant Professor of MBA, KBN College, Vijayawada. No. of participants/beneficiaries: 33.

(b) Community Service & Service-Learning Projects: (i) All the 1st year UG students successfully completed 180-hour community service project and were given 4 credits on submitting the project report in the prescribed format upon attending a viva-voce. (ii) The 2nd year UG students successfully completed 30-hour service-learning project and were given 1 credit on submitting the project report. Nineteen out of twenty offered certificate courses in service-learning were put into practice. (c) NSS: The NSS unit organized (i) 'Campus Clean & Green Drive' from 11 to 17 July 2022 highlighting environmental sustainability (ii) '2K walk for Women's Equality' on 15 July 2022, advocating for social causes and empowering students. (iii) a vaccination drive on 20 July 2022, promoting public health by administering corona booster doses. (iv) patriotic activities during the 75 years Independence Day celebrations on 13, 14, and 15 Aug. 2022, fostering national unity. (v) the distribution of organic Vinayaka Idols on 30 Aug. 2022 demonstrating social responsibility. (vi) activities focused on character building and values on NSS Day celebrated on 24 Sept. 2022. (vii) a 'Walk for Freedom' on 15 Oct. 2022 raising awareness about human trafficking and advocating for victims' rights. (viii) 'Communal Harmony Campaign Week' from 19 - 25 Nov. 2022 promoting

peace, harmony, and national integration. (d) NCC: (i) NCC Naval wing organised the 'Punit Sagar Abhiyan' on 25 Sept. 2022 at Punnami Ghat as part of Swachcha Bharat to create an awareness on keeping water and river bodies clean in the community. (ii) In observance of World AIDS Day, a rally was organized by the 8(A) Air Squadron NCC, Vijayawada. The rally took place on 1 Dec. 2022 from Gandhi Nagar to Thummalapalli Kalakshetram, Vijayawada. Ten cadets from the NCC Army wing actively participated in this event and were honored with a memento and a certificate for their involvement. (iii) As part of the Navy Day celebrations, the NCC Naval Wing of Maris Stella College and PBS College organized an exhibition on 3 Dec. 2022. The exhibition was inaugurated by the chief guest, Mr. Kasi Viswanadh, who also addressed the students, encouraging them to actively participate in nation-building and community development. (iv) The NCC Naval Wing arranged a rally and made a substantial donation to the families of the martyrs on 27 Dec. 2022, to honor Armed Forces Flag Day. (e) Outreach Activities: (i) The Department of Chemistry organised an outreach programme on 'Food Adulteration in Common Foods' in Christ the King School, Christurajapuram, on 2 Mar. 2023 for 9th and 10th class students by the II B.Sc. Chemistry students. (ii) II year

UG students undertook diverse Service-Learning projects in collaboration with community organizations, addressing pressing social issues and fostering community development: Students (a) partnered with NGO Navajeevan Bal Bhavan, Vijayawada, raising awareness about challenges faced by female migrant workers and government schemes to assist them (b) conducted a survey on communicable diseases in Christurajapuram, addressing issues of poor sanitation and hygiene practices (c) focused on 'Health and Nutrition', highlighting issues among sedentary workers in Vijayawada and emphasizing the importance of proper nutrition and hygiene (d) collaborated with 'Jan Shikshan Sansthan' for vocational education, empowering financially weak women with tailoring and embroidery skills (e) conducted a project on 'Energy Conservation and Sustainability', promoting energy-efficient lighting in Patamata, Gunadala, and Ramalingeswara Nagar, Vijayawada (f) conducted awareness programmes on contagious diseases and e-Literacy which underscored the students' commitment to community well-being and digital literacy (g) addressed UPI transaction problems and fraud awareness among unorganized retailers, offering solutions and legal tips (h) conducted surveys on human rights awareness, legal processes, and community

	engagement, enhancing human rights literacy and fostering dialogue in PNT colony, Teacher's colony, and Gurunanak colony. No. of beneficiaries: 700.
IV Infrastructure and Learning Resources • Infrastructure for e-content development • To establish Polyhouse • Optimal utilization of infrastructure • Face Recognition System (FRS) • Terrace Gardening and Green Zone • Upgradation of ERP	(i) A 'Polyhouse' has been set up by the college, providing the Agriculture and Rural Development students with practical training in growing fruits, vegetables, and cut-flowers. (ii) Constructed a larger vermicomposting facility to manage solid waste and to produce organic fertilizers. During their practical hours, the students studying Agriculture and Rural Development programme worked diligently to produce the compost. (iii) Created a new 'Mushroom Cultivation Unit' to impart students with entrepreneurial skills and improve their employability. (iv) For the purpose of providing staff and students with transportation for outreach, extension and service-learning programmes as well as community service projects, the college has bought a bus. The bus facility was utilized by students and teachers who were in charge of outreach, extension, service-learning, and community service initiatives to attend and finish their fieldwork. (v) Signed an MoU with the Edu-Tech company, ReferenceGlobe in order to offer staff and students a single step integrated digital platform with ERP, CRT and LMS as part of e-

Governance on 27 March 2023. The IQAC conducted workshops on the modules of the ReferenceGlobe and use of LMS in two phases both for staff and students: 9 - 11 May 2023 in phase-1, and 21-26 Aug. 2023 in phase-2. (vi) The auditorium was renovated and a centralized air conditioning system was installed; the terrace of the Main Block was waterproofed; CCTV cameras were installed where they were required; the necessary furnishings for the new administrative building was acquired; and the required hardware and software were bought. (vii) Relayed and levelled the campus roadways and developed garden with variety of flowering plants, crotons, shrubs, fruit trees, and new pathways. (viii) Employee attendance is managed through three distinct systems each serving a specific purpose. In all three systems, employees are required to mark the in-time and out-time. These systems include (a) AP FRS (Andhra Pradesh Facial Recognition System) which has been in use since 16 Jan. 2023. Fifteen aided employees (both teaching and non-teaching) have registered themselves on this app and are marking their attendance (b) Jnanabhumi FRS-RNIT (Jnanabhumi Facial Recognition System) was in use since Nov. 2022. Seventy staff registered on this portal and 54 staff are enrolled in this attendance system. (c) HIKVISION Value Series Face Access Terminal which is an initiative

	of Maris Stella. All teaching, non-teaching, and support staff are mandated to mark their attendance using this device. A total of 148 staff members have been enrolled and are using this device for attendance marking. This system has been operational since June 2023. Before its implementation, a fingerprint-based attendance system was utilized.
V Student Support and Progression • To set up a fund for scholarships for needy students • US funded Access Microscholarship Programme	(A) Scholarships: (i) The institution had created sixteen 'Diamond Jubilee Scholarships' to aid financially disadvantaged students by raising money from sixteen generous individuals. The college website lists the specifics of these scholarships. (ii) Launched the 'English Access Microscholarship Programme' on 13 Oct. 2022 by Ms. Jennifer Larson, U.S. Consul General, U.S. Consulate, Hyderabad for English language proficiency among students. The commencement of classes took place on 29 Aug. 2022. (iii) For the 229 deserved students, scholarships of Rs.25,82,280 were awarded to assist their academic pursuits. (B) Internships: (i) All the 3rd year UG students successfully completed their 540-hour semester-long internship project and were given 12 credits on submitting the project report in the prescribed format upon attending a viva-voce. (ii) All the 2nd year UG students successfully completed their 180-hour summer-internship project and were given 4 credits

on submitting the project report in the prescribed format upon attending a viva-voce. (C) Industrial Tours & Field Trips: (i) On 21 July 2022, the Department of Agriculture and Rural Development organized a 'Field Day cum Awareness Programme' on 'Black Rice' for farmers in Thotlavalluru, Krishna district. Third-year Agriculture and Rural Development students actively participated in the programme, sharing their knowledge and expertise. (ii) On 5 July 2022, the students of Zoology gained experiential knowledge through a visit to the local Fish Market, Besant Road, Vijayawada. (iii) The 2nd year Tourism students went for a two-day study tour to Hyderabad on 18 and 19 Oct. 2022 and visited Charminar, Salarjung Museum, Choumuhalla Palace, Lumbini gardens and Ramoji Film City. (iv) The Life Science Departments arranged an industrial visit on 21 Oct. 2022, for Botany students. The visit took place at the Indian Institute of Oil Palm Research in Pedavegi, West Godavari District. (v) On 16 Nov. 2022, 45 Journalism students visited the Radio Mirchi studio to celebrate National Press Day. RJ Kavya warmly welcomed the students and engaged in a friendly conversation, showing interest in their future plans. She patiently answered their questions and explained the importance of voice modulation and script writing in becoming a successful RJ. (vi) On 9 Dec.

2022, the departments of Physics and Electronics organized an industrial visit to Efftronics Systems Private Ltd. in Mangalagiri. Forty students were accompanied by two staff members. The visit aimed to bridge the gap between theoretical training and practical learning by providing students with an opportunity to interact with technical professionals and gain additional knowledge in a real-life industrial environment. (vii) The 2nd year Tourism students went on a one-day History study tour to Warangal on 10 Dec. 2022 enhancing their knowledge of Andhra History. (viii) The Department of Chemistry organized an industrial visit to CIPET-Surampalli on 25 Jan. 2023, for UG third-year Chemistry students. Two lecturers and 45 students participated in the visit and benefitted from live demonstrations on petrochemicals by industry experts. (ix) The Department of Botany organized a botanical tour to Kondapalli Forest on 3 March 2023, for I year CBZ students for collection of medicinal plants to prepare herbarium. (x) The Departments of Biotechnology & Microbiology have organized an industrial tour to the 4 Kids Food factory on 29 March 2023, to enhance students' knowledge on the subject. (xi) The 1st year Agriculture & Rural Development students visited Polavaram Major Irrigation Project & Pattiseema Lift Irrigation Project on 13

May 2023. (D) Training Programmes: (i) One-day training programme on 'Farm Machinery and Farm Implements' was organized by the Department of Agriculture and Rural Development on 21 July 2022. Resource Person: Sri. Ravi Kumar, Technical Person. Number of beneficiaries/participants: 48. (ii) The Department of Economics in collaboration with MR Pai Foundation Mumbai organized a Two-day 'Leadership Training Camp' on 22-23 August, 2022 for BA students to train them on various smart goals, such as setting & achieving goals, sharpening vital skills, the power of habits, effective communication, coming together-a beginning, understanding self & others etc. The Resource Persons: Mr. Vivek Patki and Mr. Rajiv Luv from MR Pai Foundation. No. of beneficiaries/participants: 123. (iii) The Department of Agriculture and Rural Development organised one-day training programme on 'ZBNF and Organic Farming in Rythu Nestam Foundation', Guntur for all second year Agriculture and Rural Development students on 29 Aug. 2022. Number of Beneficiaries/participants: 52. (iv) The Department of Computer Science organized a webinar on 'Designing of Cloud' on 5 Dec. 2022. Resource Person: Samule Kaluvuri, Ph.D., CEO, Apyhub, Ireland. Number of beneficiaries/participants: 109. (v) An Interactive Session on 'Core Values and Ethics in Journalism & Study and Work

Opportunities Abroad' jointly organised by Andhra Pradesh Press Academy and Department of Journalism on 19 Jan. 2023. Resource Person: K. Srinivasa Rao, A.P. Press Academy Chairman and Venkat S. Medapati, APNRTS President. Number of beneficiaries/participants: 100. (vi) The Departments of Physics and Life Sciences have arranged a guest lecture on the topic 'Biophysics: Research Trends, Job Opportunities, and Global Education' on 2 Feb. 2023. Dr. Raj Kumar presented a comprehensive overview of the latest research trends, principles of Physics involved, advancements in the understanding of biological systems and the development of new technologies for studying these systems. He also highlighted the various job opportunities available for professionals in the field, including roles in academia, industry, and government. Resource persons: Dr. Rajkumar Vutukuri, Research Assistant, University of Marburg, Germany and a Guest Scientist Ph.D. Training, University of Saarland, Germany. Number of beneficiaries/participants: 400. (vii) Three-day hands-on training in 'Immunological Techniques and Mushroom Cultivation' was organised by the Departments of Botany, Microbiology, Biochemistry, Food Science & Technology from 15 to 17 Feb. 2023 to provide students with practical knowledge of various immunological

techniques, such as PCR, different types of Eelectrophoresis, ELISA, Vidal, Hepatitis B antigen, estimation of blood parameters and cultivation of mushrooms. Resource Persons: (a) Dr. M. Guravaiah, Director, PEARL Research laboratory, Guntur. (b) Sri. T. Jaychand, Director, Thanusri Mushroom Cultivation. No. of participants/beneficiaries: 68. (viii) The Computer Science Department organized State-Level webinar on 'Revolutionizing Connectivity: An Introduction to the Capabilities of 5G Technology' on 25 Feb. 2023. Resource Person: Ms. Neeraja Danthuri, Program Manager, Intel Corporation, Hyderabad. Number of beneficiaries/participants: 445. (ix) Workshop on E-filing of Returns organised by the Department of Commerce and Management Studies on 17 Mar. 2023. Resource Person: Ms. Lakshmi Vastalya, CA. Number of beneficiaries/participants: 66. (E) Certification: (a) No. of certificate courses conducted: 10 & No. of students certified: 371. No. of Service-Learning certificate courses conducted: 19 & No. of students certified: 310. (b) No. of students certified for CPBFI: 79 (c) No. of students trained in ELF/VELF: 292. (d) English Language Programme by Ms Shanon Smith for 'English Proficiency': 663. (e) No. of students benefitted of Micro-Scholarship Access Programme: 55. (f) No. of students certified for NPTEL

courses: 8 (F) Career Guidance & Placements: (i) The Career Guidance & Placement Cell organized on-line, on-campus and off-campus placement drives for UG and PG students. Wipro, TCS, Deloitte, Bright Star Educational Institution, QSpiders organized on-line campus placement drives. ADP, Nobel Institute of Communicative English, Speaking Tree, ULearn conducted on-campus placement drives. (ii) The Career Guidance and Placement Cell in association with IQAC organized

• Two-day training programme on 'Soft Skills and Resume Building' for the final year UG students on 25-26 July 2022. Resource Persons: Mr. Lingeswara Prasad, Chief Executive, Lingeswar Informatrix; Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy. No. of beneficiaries/participants: 441.

• Ten-hours training programme on 'Financial Education for Young Citizens' as part of the KONA KONA SIKHA, a CSR initiative of Kotak Securities in collaboration with NISM for the final year Commerce and Agriculture B.Sc. students from 21 Nov. 2022 to 2 Dec. 2022 in two batches. Resource Person: Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy. No. of beneficiaries/participants: 90. • A guest lecture on 'Career Opportunities after Graduation' for all the second year UG students on 6 March 2023. Resource Person: Sanga N L N Sarma, IIM Indore. No. of beneficiaries/participants: 342.

	(a) No. of students trained: UG - 390; PG - 32. (b) No. of students placed through on/off campus drives: 213.
VI Governance, Leadership and Management • Training programmes, workshops, awareness programmes and seminars for students • FDPs, PDPs, Workshops and Training programmes for faculty • Awareness programmes and training programmes for administrative and non-teaching staff • IQAC to take up collaborative quality initiatives with other institutions	**(A) The IQAC organised training programmes / workshops / FDP / PDP: (a) Programmes organised for faculty: (i) FDP: One-week workshop on 'Measurement of Attainment of Course Outcomes' from 5 - 12 July 2022. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of participants/beneficiaries: 55. (ii) United Board sponsored workshop for faculty & students on 'Towards a Meaningful Service-Learning: Tips & Strategies' on 25 & 26 July 2022. Resource Persons: Dr.A.S.Priscilla, Asst. Prof of Zoology, Dean, Academic Affairs, Lady Doak College, Madurai; Dr.G.Jayanthi Kalaivani, Asst. Prof of Chemistry & Coordinator, Center for Life Frontier Engagement (LiFE), Lady Doak College, Madurai. No. of participants/beneficiaries: 60. (iii) FDP: Three-day workshop on 'Learning through Language Supportive Interactive and Inclusive Pedagogy' from 12-14 Sept. 2022 in collaboration with US Consulate, Hyderabad. Resource Persons: Shannon Smith & Thomas Kral, English Language Fellow No. of participants/beneficiaries: 52. (iv) One-day National webinar on 'Effective Implementation of NEP 2020: Role of Teachers & Institutions' on 8 Oct. 2022. Resource Persons: Prof. K. Rama Mohan Rao, Vice-Chairman,**

APSCHE; Prof. G. Soral, Former President, Indian Accounting Association, Formerly at Mohanlal Sukhadia University, Udaipur & Mizoram University, Aizwal; Prof. Lalhmasai, Chairperson, Dean, School of Education, Mizoram University; No. of participants/beneficiaries: 269. (v) PDP on 'Professionalism, Work Ethics & Ethos for Professional Growth' on 11 & 12 Nov. 2022. Resource Persons: Dr.Sr.Leena Quadras, Administrative Officer; Dr.D.Ramakrishna, Head, Dept. of Sanskrit; Mr.Ch.Vijay Kumar, Founder & Managing Director, MUVES Consultancy Services. No. of participants/beneficiaries: 70. (vi) Seminar on 'Gender Audit in HEI' 1 Dec. 2022. Resource Person: Prof. Meenakshi Gopinath, Chair, Centre for Policy Research (CPR) & Director of Women in Security, Conflict Management and Peace (WISCOMP), Padmashri Awardee. No. of participants/beneficiaries: 70. (vii) United Board sponsored FDP: Phase I: Five-day Virtual Capacity-Building workshop on 'Research & Publications in Service- Learning Programmes' United Board. From 9-13 Jan. 2023. Resource Persons: Dr. R. Vijay Solomon, Coordinator, MCC Research Colloquium; Dr. Tabitha Durai, Dean Research & Development, MCC; Dr. Paul Wilson, Principal and Secretary, MCC; Dr. Nirmal Thyagu, Assistant professor of Physics, MCC; Dr. B. Chinna Muthu, Assistant Professor of Commerce,

MCC; No. of participants/beneficiaries: 51. (viii) United Board sponsored FDP: Phase II: Two-day Capacity-Building Workshop on 'Research Methodology & Manuscript Writing on Service-Learning Programmes' on 25 & 26 April, 2023. Resource Persons: Dr.N.Nirmal Thyagu, Assistant Professor of Physics, MCC; Dr.Feminna Sheeba, Assistant Professor of Computer Applications, MCC; Dr.Vasupradha, Assistant Professor, Head, Dept. of Communication, MCC; Dr.Tabitha Durai, Dean Research & Development, MCC; Dr.Jabarali, Assistant Professor of Statistics; Dr.R.Vijay Solomon, Coordinator, MCC Research Colloquium; Dr.U.Senthil Kumar, Assistant Professor of Botany, MCC; No. of participants/beneficiaries: 52. (ix) Comprehensive orientation classes and workshop for both staff and students in collaboration with ReferenceGlobe, an Edu-tech platform on 9 – 11 May 2023. Resource Persons: Mr. Vinay and Mr. Keshava Rao, Business Development Executive at ReferenceGlobe. No. of participants/beneficiaries: 60 Staff & 500 Students. (b) Programme organised for administrative staff: Workshop on 'Web Designing' on 8 Oct. 2022. Resource Persons: Mr.Ranadheer Kumar Pallisetti, Managing Director, E-Digital Technologies, Vijayawada; Mr.Abdul Kareem, Web Designer, E-Digital Technologies,

Vijayawada. No. of participants/beneficiaries: 9. (c) Programme organised for support staff: Workshop on 'Time and Stress Management' on 12 Nov. 2022. Resource Persons: Rev. Sr. Sleeva Thumma, Correspondent, Maris Stella College and Dr. V. N. Manga Devi, Head, Department of Telugu, Maris Stella College No. of participants/beneficiaries: 30 (d) Programmes organized for students: (i) Workshop on 'Mind Management and Leadership' on 20 Sept. 2022, specifically designed for all class representatives. Resource Person: Mr. Siva Sankar, Freelance Mind Management Trainer, Hyderabad. No. of beneficiaries/participants: 113. (ii) Student Induction Programme for I UG students from 26 Sept. to 1 Oct. 2022 featuring a diverse range of sessions covering academics, campus facilities, extracurricular activities, and personality development. Resource Persons: Fr. Dhan Paul, Andhra Loyola College, Vijayawada, Dr. Manasa, Director, Psychiatric Nursing Home, Vijayawada, Mr. Ashok Kumar, Retd. Bank Manager, SBI, Ahmedabad. Ms. Shanon Smith, English Language Fellow, USA. The Correspondent, Principal, Vice-Principals, Librarian, Academic Deans, Students Deans, Director MBA, Head, Dept. of Social Work, and Head, Dept. of Telugu of Maris Stella. Number of beneficiaries/participants: 250. (iii) Workshop on 'Role of Adolescents in Disaster Risk

Management and Climate Change Adaptation' in collaboration with NIDM on 9 Nov. 2022. Resource Persons: Dr.Balu.I, Programme Associate and Mr.Ranjan Kumar, Programme Associate, CCDRR Centre, NIDM. Number of beneficiaries/participants: 452 (iv) Student Induction Programme for newly admitted I MBA students from 9 to 10 Dec.2022. Resource Persons: (a) Dr. Sr. Leena Quadras, Administrative Officer, Maris Stella College. (b) Mr. Ashok Kumar, Retd. Bank Manager, SBI, Ahmedabad. (c) Mr. Sunil Rockey, Freelance Soft Skills Trainer, Vijayawada. (d) Rev. Fr. Bollineni, Counselling Psychologist, Andhra Loyola College, Vijayawada. (e) Sr. Sahaya Mary, Head, Dept. of Social Work. (f) Dr. D. Ramakrishna, Head, Dept. of Sanskrit. Number of beneficiaries/participants: 24 (v) Workshop on 'Emotional Well-being and Social Harmony' on 21 Feb. 2023. Resource Person: Dr. Jaya Mohan, a renowned psychologist, Delhi University. Number of beneficiaries/participants: 415. (vi) Integrated workshop on 'Emotional Intelligence, Academic Excellence, and Essential Life Skills' on 25 April 2023. Resource Person: Mr. Ranzith Kumar Nukathoti, a Psychologist, Sriharikota. Number of beneficiaries/participants: 300. (vii) Workshop on 'Memory Enhancement Training for Academic Success' on 26 April

2023. Resource Person: Mr. Ranzith Kumar Nukathoti, a Psychologist, Sriharikota. Number of beneficiaries/participants: 300. (B) Alumnae Support: Through their expertise, donations, scholarships, collaborations, and mentorship, alumnae have impacted various aspects of the college. Their involvement has fostered a strong sense of community, inspired students, and enhanced the overall educational experience. Alumnae served as members of the BoS, Academic Council, resource persons and chief guests at different events hosted by the college. Instituted scholarships and provided internships. Their contribution of Rs. 20,91,502 for the growth of the institution is invaluable. (C) Awards & Recognition and Membership: (i) The College received an 'Award of Appreciation' for imparting knowledge, education and women empowerment from Rotary Midtown, Vijayawada on 25.04.2023. (ii) In the Education World Rankings 2022, Maris Stella College is ranked 86 at the national level and 11 at the state level. (iii) Maris Stella was placed 51, 54, and 89 respectively among Arts, Science, and Commerce Colleges in AP and Telangana in The Week Hansa Survey 2023. (iv) Among Indian colleges of arts, science, commerce, and business administration, the college was ranked 87, 97, 129, and 47 in the year 2023 India Today Rankings. (v) Participated in

	India Today rankings and NIRF. (vi) The college received a membership certificate from DELNET on May 17, 2021, and it was renewed again on June 17, 2022, and June 17, 2023. (vii) College had acquired NDLI club membership for a period of two years: 04.08.2021 – 04.08.2023.
VII Institutional Values and Best Practices • Green, Gender and Energy audits	(A) Celebration of Days of National/International Significance: The IQAC and departments in association with the IQAC celebrated days of National and International significance, commemorative and national festivals in order to assist students, learn and develop a strong sense of cultural identity and to prepare them for life as responsible citizens. (B) Gender Equity: (i) The NSS unit organized a 2K walk for 'Women's Equality' on 15 July 2022, advocating for social causes and empowering students. (ii) Guest Lectures on 'Girls' Safety and Security and Legal Perspectives' were organized by the Department of Social Work & IQAC in collaboration with MAARPU TRUST on 25 July 2022. Resource Persons: Smt. R. Suez, Director MAARPU TRUST & Former Director of AP Mahila Commission, Smt. Koteswaramma, Legal Counsellor, DV Cell, Smt. D. Kalyani, Counselling Psychologist and Smt. L. Sudha, Social Counsellor. Number of beneficiaries/participants: 342. (iii)The IQAC organized a seminar on 'Gender Audit in HEI' on 1 Dec. 2022 to give faculty members a deeper understanding

of the concept, the method, the components, and the tools associated with gender auditing. Prof. Meenakshi Gopinath, a Padmashree Awardee and former Principal of Lady Shri Ram College, New Delhi, was the resource person. Number of beneficiaries/participants: 70. (iv) The Dept. of Journalism in association with the IQAC organized interactive sessions for students and staff with prominent social activist P. Andal Devi, Hyderabad on 28 Feb. 2023. The sessions focused on 'Promoting Gender Equity in Classrooms' and 'Gender Audit to Ensure Justice in HEIs.' Number of beneficiaries/participants: 250. (v) Constituted a committee for taking up 'Gender Audit'. Composition: Principal – Chairperson IQAC Coordinator Three faculty members (One each from Sciences, Arts and Commerce & Management Studies) Three student representatives (One each from Sciences, Arts and Commerce & Management Studies) (C) Green Initiatives: (i) A faculty member and 14 Eco-Ambassadors of the Green Club of Maris Stella in collaboration with the Academy of Gandhian Studies, Vijayawada took active part in a 'Greening and Plantation Drive' at the Municipal Park in Gurunank Colony, Vijayawada on 1 Oct. 2022 organized by the 'WOW (Wellness out of Waste) Department of the Academy'. (ii) Energy efficiency is another focus area of the college's green initiatives. To reduce

electricity consumption, energy-efficient LED bulbs have been installed in common areas. (iii) To raise awareness about climate change and other environmental issues, the Eco-Ambassadors of the Green Club had interaction with renowned individuals Frederick De Gryse and Patrizia Civetta, founders of the Social Ecology Education Fund, Brussels gaining valuable insights and knowledge about the importance of addressing climate change. (iv) On Independence Day and Gandhi Jayanthi, the Department of Botany organized mega plantation drive highlighting the importance of tree planting and its positive impact on the environment. (v) Addressing the issue of e-waste, the IQAC conducted a virtual workshop on 'Sustainable Electronic Waste Management'. The workshop featured resource persons from the Future Recyclers Foundation in Mumbai, who provided valuable insights on managing electronic waste in a sustainable manner. This workshop aimed to raise awareness among students and faculty about the growing problem of e-waste and its impact on the environment and human health. Ms. Shriya Pitre, Manager of Re Teck, Mumbai was the resource person. (D) Other Quality Initiatives: (i) Internal Academic and Administrative Audit: The IQAC of the college conducted an Internal Academic and Administrative Audit for the academic year 2022-23 to assess the effectiveness of the

institution's various departments and to make recommendations for future quality enhancements in curriculum, teaching-learning, evaluation, research, innovation, extension, and administration from 02.05.2023 to 04.05.2023. A report was prepared with observations and suggestions and was displayed on the College website. (ii) Feedback: The feedback on curriculum and infrastructure facilities which was collected from students, faculty, alumna and employers was analysed and prepared ATR. Also, SSS was done. (iii) IQAC External Peer Team Visit: The IQAC External three-member Peer Team comprising of Dr. Fr. Francis Xavier. S.J, Director, Andhra Loyola Institute of Engineering & Technology, Dr. Saraswathi Raju Iyer, Head, Department of Sociology and Social Work, Acharya Nagarjuna University and Dr. S. Kalpana, Principal, SDMS Mahila Kalasala, Vijayawada conducted a comprehensive evaluation visit to Maris Stella College on 13 April 2023. During their visit, the team interacted with the college management and faculty members, checked the documentation of the various bodies, cells and processes, while thoroughly reviewing the functioning of both statutory and non-statutory bodies of the institution.

13.Was the AQAR placed before the statutory body?   Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	**14/07/2023**

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A	
Data of the Institution	
1.Name of the Institution	Maris Stella College (Autonomous)
• Name of the Head of the institution	Dr. Sr. Jasintha Quadras
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9444539816
• Alternate phone No.	08662472332
• Mobile No. (Principal)	9440578007
• Registered e-mail ID (Principal)	principal@marisstella.ac.in
• Address	59A-1-5, Maris Stella College, NH 16 Service Rd, Benz Circle, Vijayawada-520008, Andhra Pradesh, India
• City/Town	Vijayawada
• State/UT	Andhra Pradesh
• Pin Code	520008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/05/2003
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the IQAC Co-ordinator/Director	**Dr. C. Krishnaveni**
• Phone No.	**08662472332**
• Mobile No:	**9949843283**
• IQAC e-mail ID	**iqac@marisstella.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.marisstella.ac.in/wp-content/uploads/2023/09/Accepted-AQAR-2021-22-on-10.08.2023.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.marisstella.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**70**	**1999**	**09/10/1999**	**08/10/2004**
Cycle 2	**A**	**86**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 3	**A**	**3.24**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 4	**B++**	**2.79**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**03/04/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Maris Stella College	**CPE**	**UGC**	**06/01/2015**	**14000000**

Maris Stella College	Autonomous	UGC	24/11/2016	2000000
Dr. Sr. Jasintha Quadras	Fund for Science and Engineering Research	Science and Engineering Research Board (SERB), A Statutory body of the Department of Science & Technology	30/05/2018	660000
Maris Stella College	RUSA 2.0	MHRD, Department of Higher Education, Government of India	13/09/2018	20000000
Maris Stella College	Service-Learning Project for Whole Person Education	United Board	13/12/2021	750586
Maris Stella College	English Access Microscholarship Program	U. S. Department of State, Bureau of Educational and Cultural Affairs	28/06/2022	4095000
Maris Stella College	Unnat Bharat Abhiyan, MoE, India	Industrial Research & Development Unit, IIT, Delhi	06/07/2022	50000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the | View File |

composition of the IQAC by the HEI		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	4095000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The Curriculum has been revised for semesters V and VI across all programmes in alignment with the curriculum prescribed by APSCHE. Included a 'Mini-Project' as a part of the 2nd component in each 'Skill Enhancement Course' offered in semester V. Offered semester-long internship project for all UG programmes in semester VI. Offered the APSCHE 4-year UG Honours Programmes and 4-year UG Honours with Research Programmes w.e.f. the academic year 2020-21. The measurement of attainment of PSOs and POs is done. Service-Learning Project has been implemented.

2. Organized faculty development and professional development programmes, seminars, workshops, and training programmes for faculty and encouraged faculty to attend such programmes organized by the other institutions. Organized workshops for administrative and support staff. Deputed faculty to visit other institutions to learn Service-Learning initiatives and other best practices. Registered for Academic Bank of Credits (ABC).

3. Established a Research Centre for the study of Business Management. Conducted an Internal Academic and Administrative Audit for the academic year 2022-23 to assess the effectiveness of the institution's various departments. Feedback on curriculum and infrastructure facilities was collected from all stakeholders, and SSS was done, analyzed, and a plan of action

was chalked out and implemented.

4. Conducted Student Induction Programme for freshers and organized training programmes and workshops for students in leadership, trends in technology, career guidance, counselling, and skill development. Established sixteen Diamond Jubilee Scholarships to provide financial assistance to deserved students in commemoration of the Diamond Jubilee year 2022. Launched US State Department sponsored Access Microscholarship Programme for English language proficiency among students.

5. Relayed and levelled the campus roadways and developed garden with a variety of flowering plants, crotons, shrubs, fruit trees, and new pathways. A Polyhouse has been set up, providing the Agriculture and Rural Development students with practical training in growing fruits, vegetables, and cut flowers. For the purpose of providing staff and students with transportation for outreach, extension, and service-learning programmes as well as community service projects, the college has brought a bus. Signed an MoU with the Edu-Tech company ReferenceGlobe in order to offer staff and students a single-step integrated digital platform with ERP, CRT, and LMS as part of e-Governance.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
I Curricular Aspects • Semester-long internships • Skill Enhancement Courses • Preparedness for the implementation of NEP	(i) Revised syllabi for courses offered in semesters V / VI across all programmes. (ii) Prepared college handbook with the academic calendar inserted for the year 2022-23 and displayed it on the college website. (iii) Implemented 'Semester-long Internship Project' for the 2020 batch students in semester VI. (iv) Offered six months 'On Job Specialization Internship' for the 2020 batch Tourism students during semester VI. (v) Included 'Mini-Project' as a part of 2nd component in each 'Skill Enhancement Course' in semester V.
II Teaching-Learning and Evaluation • Measurement of attainment of PSOs and POs • Establishment of LMS	(i) The IQAC designed guidelines and assessment methodology for Service-Learning and Semester-long Internship Projects. (ii) Dr. C. Krishnaveni, IQAC Coordinator gave orientation to all UG third year students on 'Role of Intern and Guidelines' on 12, 13, 18 Oct. 2022 and on 'Project Report and Assessment' on 27 March 2023 with regard to the semester-long internship programme. (iii) Dr. C. Krishnaveni, IQAC Coordinator gave an orientation to all UG first year students on 'Community Service Project Report and Assessment' on 17 Oct. 2022. (iv) An orientation to all final year UG students and faculty on the 4-year UG Honours Programmes, 4-year UG Honours with Research

Programmes and the curriculum framework for the semesters VII & VIII of these programmes was given on 27 April 2023 by the IQAC Coordinator, Dr. C. Krishnaveni. (v) Question banks for all courses in semester V are prepared by the concerned course teachers in which questions are mapped with the course outcomes and RBT levels. (vi) The IQAC conducted one-week workshop on 'Measurement of Attainment of Course Outcomes' from 5 -12 July 2022 to train the faculty on the direct method of measurement of Course Outcomes in order to determine the CO attainment. (vii) The attainment of COs has been measured by both direct and indirect methods for the courses taught for the batches 2020, 2021 and 2022. Also measured the overall CO attainment for each course, obtained the attainment gap and measured the attainment of PSOs and POs.

III Research, Innovations and Extension • Research and Publication in Service-Learning programmes • Proposals for research projects / seminars / conferences to funding agencies • Research Centre and Research Guideship in the discipline of Business Management • Income generation programmes through Entrepreneurship Development Cell	(A) MoUs: Six new Memorandums of Understanding (MoUs) were signed with institutions and industries for collaborative initiatives in skill development, internships, training, research and extension activities. Signed an MoU with the (i) Anoor Test Labs & Engineering Services Pvt. Ltd. on 14.09.2022 to establish specific skill development programmes, extend lab and infrastructure facility in the area of agriculture and rural development, serve as

guest faculty, and to provide internships, and arrangement of visits to the labs. (ii) College of Social Work, Nirmala Niketan, Mumbai on 24.10.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (iii) Thanusri Mushrooms on 12.10.2022 to provide internships, exchange of ideas and expertise in mushroom cultivation, innovative ideas in marketing and self-employment, hands-on experience on mushroom cultivation. (iv) Wido Technologies Pvt. Ltd. on 01.11.2022 for hosting seminars and workshops, internship and placement assistance, live academic projects for commerce students. (v) Pasteur Education and Research Training Laboratory, Guntur on 22.11.2022 to provide internship programmes, exchange of ideas and expertise in research methodology, innovative ideas in research and self-employment, hands on experience in instrumentation. (vi) Edu-Tech company, ReferenceGlobe in order to offer staff and students a single step integrated digital platform with ERP, CRT and LMS as part of e-Governance on 27.03. 2023. (B) Research: (i) The college has applied to Krishna University for research guideship to start a 'Research

Centre' for the study of Business Management on 07 Feb. 2023. On 13 March 2023, the Krishna University granted a research centre for the study of Business Management with Dr. K. Naga Sundari, Dr. G. Malathi, and Dr. H. Kanaka Durga from the PG Department of Business Administration as research guides. (ii) To publish their research works in Scopus, Web of Science, and the UGC CARE list, faculty members received publication charges support from the college management. The sum of Rs. 92,900 was expended in this context. (iii) The IQAC organized the United Board sponsored Phase I: Five-day Virtual Capacity-Building Workshop for faculty on 'Research & Publications through Service-Learning Programmes' from 9 - 13 Jan. 2023 in collaboration with the MCC Research Colloquium, Madras Christian College, Chennai to provide an overview of the research process in Service-Learning Programmes. (iv) The IQAC organized the United Board sponsored Phase II: Two-day Capacity-Building Workshop for faculty on 'Research Methodology & Manuscript Writing in Service-Learning Programmes' on 25, 26 April 2023 in collaboration with the MCC Research Colloquium, Madras Christian College, Chennai to help faculty members have an in-depth understanding of research methodology and how to write a manuscript for service-learning

initiatives. (v) The college has registered with Raja Ramamohun Roy National Agency for ISBN for allotment of ISBN and an ISBN has been earmarked for the institution. (a) No. of papers published in Journals: 42 (b) No. of papers published in Conference Proceedings: 12 (c) No. of chapters in books published: 24 (d) No. of papers presented in conferences/seminars: 14 (e) No. of Books published: 4 (C) Innovation: (i) The Department of Commerce and Management Studies and the Department of Business Administration organised a workshop on 'Start-up Dynamics & Strategies' on 17 Sept. 2022. Resource Person: Mr. Pradeep Inti, Proprietor Pradeep Farms Pvt. Ltd. Number of beneficiaries/participants: 108 (ii) PG Department of Business Administration in association with MEITY & ALEAP has organised a workshop on 'Incubation and Sensitizing the Students on Ideation and Government Funding Schemes' on 14 March 2023. Resource Person: T. Venkat Suresh, Incubation Manager, AIC ALEAP, WE-HUB. Number of beneficiaries/participants: 154. (iii) During their fieldwork on campus, the Agriculture and Rural Development students cultivated 'black rice'(Oryza sativa L. Indica). They raised awareness among the local farmers about the importance of black rice cultivation and the process involved in growing it. (D)

Extension & Outreach: (a) EDC Activities: (i) Entrepreneurship Development Cell (EDC) of Maris Stella, in collaboration with the ALEAP and HL Human Foundation, organized 'One-month Income-Generating Training Programme for Women' from 12 Sept. -11 Oct. 2022. Resource Person: Ms. Kalpana, Director of Kalpana Arts & Krafts. No. of participants/beneficiaries: 20. (ii) The EDC in collaboration with the SRM University organized a 'Boot Camp' for entrepreneurial development, on 17 Sept. 2022. Resource Person: Ms. Lakshmi Rajasekhar, an independent distributor. No. of participants/beneficiaries: 30. (iv) The EDC and the Inner Wheel Club, Midtown jointly organized a 'Sankranthi Mela' on 7 Jan. 2023, at the college auditorium. The primary objective of the event was to provide a platform for small and medium enterprises, encouraging women to be a part of entrepreneurship. Resource Person: Ms. Karambeer Kaur, President Inner Wheel Club, Midtown. No. of participants/beneficiaries: 1500. (iv) Five-day training programme on 'Food Processing and Marketing' an outreach programme by the EDC in collaboration with the ALEAP sponsored by Canara Bank, Vijayawada, was organized for 33 DWACRA women in Vijayawada from 22- 27 Feb. 2023. Resource Persons: Dr. Venlatalakshmi, SMS, Scientist Agronomy, KVK,

Ghantasala, Dr. Venlatalakshmi, SMS, Scientist Agronomy, KVK, Ghantasala, Mr. Y.KoteswarRao, Assistant professor, Agri Economics ANGRAU, Mrs. Reshma, Designer, Dreaminstudio, Gannavaram, Mrs Sailaja, Assistant Professor of MBA, KBN College, Vijayawada. No. of participants/beneficiaries: 33. (b) Community Service & Service-Learning Projects: (i) All the 1st year UG students successfully completed 180-hour community service project and were given 4 credits on submitting the project report in the prescribed format upon attending a viva-voce. (ii) The 2nd year UG students successfully completed 30-hour service-learning project and were given 1 credit on submitting the project report. Nineteen out of twenty offered certificate courses in service-learning were put into practice. (c) NSS: The NSS unit organized (i) 'Campus Clean & Green Drive' from 11 to 17 July 2022 highlighting environmental sustainability (ii) '2K walk for Women's Equality' on 15 July 2022, advocating for social causes and empowering students. (iii) a vaccination drive on 20 July 2022, promoting public health by administering corona booster doses. (iv) patriotic activities during the 75 years Independence Day celebrations on 13, 14, and 15 Aug. 2022, fostering national unity. (v) the distribution of organic Vinayaka Idols on 30 Aug. 2022

demonstrating social responsibility. (vi) activities focused on character building and values on NSS Day celebrated on 24 Sept. 2022. (vii) a 'Walk for Freedom' on 15 Oct. 2022 raising awareness about human trafficking and advocating for victims' rights. (viii) 'Communal Harmony Campaign Week' from 19 - 25 Nov. 2022 promoting peace, harmony, and national integration. (d) NCC: (i) NCC Naval wing organised the 'Punit Sagar Abhiyan' on 25 Sept. 2022 at Punnami Ghat as part of Swachcha Bharat to create an awareness on keeping water and river bodies clean in the community. (ii) In observance of World AIDS Day, a rally was organized by the 8(A) Air Squadron NCC, Vijayawada. The rally took place on 1 Dec. 2022 from Gandhi Nagar to Thummalapalli Kalakshetram, Vijayawada. Ten cadets from the NCC Army wing actively participated in this event and were honored with a memento and a certificate for their involvement. (iii) As part of the Navy Day celebrations, the NCC Naval Wing of Maris Stella College and PBS College organized an exhibition on 3 Dec. 2022. The exhibition was inaugurated by the chief guest, Mr. Kasi Viswanadh, who also addressed the students, encouraging them to actively participate in nation-building and community development. (iv) The NCC Naval Wing arranged a rally and made a substantial

donation to the families of the martyrs on 27 Dec. 2022, to honor Armed Forces Flag Day. (e) Outreach Activities: (i) The Department of Chemistry organised an outreach programme on 'Food Adulteration in Common Foods' in Christ the King School, Christurajapuram, on 2 Mar. 2023 for 9th and 10th class students by the II B.Sc. Chemistry students. (ii) II year UG students undertook diverse Service-Learning projects in collaboration with community organizations, addressing pressing social issues and fostering community development: Students (a) partnered with NGO Navajeevan Bal Bhavan, Vijayawada, raising awareness about challenges faced by female migrant workers and government schemes to assist them (b) conducted a survey on communicable diseases in Christurajapuram, addressing issues of poor sanitation and hygiene practices (c) focused on 'Health and Nutrition', highlighting issues among sedentary workers in Vijayawada and emphasizing the importance of proper nutrition and hygiene (d) collaborated with 'Jan Shikshan Sansthan' for vocational education, empowering financially weak women with tailoring and embroidery skills (e) conducted a project on 'Energy Conservation and Sustainability', promoting energy-efficient lighting in Patamata, Gunadala, and Ramalingeswara Nagar,

	Vijayawada (f) conducted awareness programmes on contagious diseases and e-Literacy which underscored the students' commitment to community well-being and digital literacy (g) addressed UPI transaction problems and fraud awareness among unorganized retailers, offering solutions and legal tips (h) conducted surveys on human rights awareness, legal processes, and community engagement, enhancing human rights literacy and fostering dialogue in PNT colony, Teacher's colony, and Gurunanak colony. No. of beneficiaries: 700.
IV Infrastructure and Learning Resources • Infrastructure for e-content development • To establish Polyhouse • Optimal utilization of infrastructure • Face Recognition System (FRS) • Terrace Gardening and Green Zone • Upgradation of ERP	(i) A 'Polyhouse' has been set up by the college, providing the Agriculture and Rural Development students with practical training in growing fruits, vegetables, and cut-flowers. (ii) Constructed a larger vermicomposting facility to manage solid waste and to produce organic fertilizers. During their practical hours, the students studying Agriculture and Rural Development programme worked diligently to produce the compost. (iii) Created a new 'Mushroom Cultivation Unit' to impart students with entrepreneurial skills and improve their employability. (iv) For the purpose of providing staff and students with transportation for outreach, extension and service-learning programmes as well as

community service projects, the college has bought a bus. The bus facility was utilized by students and teachers who were in charge of outreach, extension, service-learning, and community service initiatives to attend and finish their fieldwork. (v) Signed an MoU with the Edu-Tech company, ReferenceGlobe in order to offer staff and students a single step integrated digital platform with ERP, CRT and LMS as part of e- Governance on 27 March 2023. The IQAC conducted workshops on the modules of the ReferenceGlobe and use of LMS in two phases both for staff and students: 9 - 11 May 2023 in phase-1, and 21- 26 Aug. 2023 in phase-2. (vi) The auditorium was renovated and a centralized air conditioning system was installed; the terrace of the Main Block was waterproofed; CCTV cameras were installed where they were required; the necessary furnishings for the new administrative building was acquired; and the required hardware and software were bought. (vii) Relayed and levelled the campus roadways and developed garden with variety of flowering plants, crotons, shrubs, fruit trees, and new pathways. (viii) Employee attendance is managed through three distinct systems each serving a specific purpose. In all three systems, employees are required to mark the in-time and out-time. These

	systems include (a) AP FRS (Andhra Pradesh Facial Recognition System) which has been in use since 16 Jan. 2023. Fifteen aided employees (both teaching and non-teaching) have registered themselves on this app and are marking their attendance (b) Jnanabhumi FRS- RNIT (Jnanabhumi Facial Recognition System) was in use since Nov. 2022. Seventy staff registered on this portal and 54 staff are enrolled in this attendance system. (c) HIKVISION Value Series Face Access Terminal which is an initiative of Maris Stella. All teaching, non-teaching, and support staff are mandated to mark their attendance using this device. A total of 148 staff members have been enrolled and are using this device for attendance marking. This system has been operational since June 2023. Before its implementation, a fingerprint-based attendance system was utilized.
V Student Support and Progression • To set up a fund for scholarships for needy students • US funded Access Microscholarship Programme	(A) Scholarships: (i) The institution had created sixteen 'Diamond Jubilee Scholarships' to aid financially disadvantaged students by raising money from sixteen generous individuals. The college website lists the specifics of these scholarships. (ii) Launched the 'English Access Microscholarship Programme' on 13 Oct. 2022 by Ms. Jennifer Larson, U.S. Consul General, U.S. Consulate, Hyderabad for

English language proficiency among students. The commencement of classes took place on 29 Aug. 2022. (iii) For the 229 deserved students, scholarships of Rs.25,82,280 were awarded to assist their academic pursuits. (B) Internships: (i) All the 3rd year UG students successfully completed their 540-hour semester-long internship project and were given 12 credits on submitting the project report in the prescribed format upon attending a viva-voce. (ii) All the 2nd year UG students successfully completed their 180-hour summer-internship project and were given 4 credits on submitting the project report in the prescribed format upon attending a viva-voce. (C) Industrial Tours & Field Trips: (i) On 21 July 2022, the Department of Agriculture and Rural Development organized a 'Field Day cum Awareness Programme' on 'Black Rice' for farmers in Thotlavalluru, Krishna district. Third-year Agriculture and Rural Development students actively participated in the programme, sharing their knowledge and expertise. (ii) On 5 July 2022, the students of Zoology gained experiential knowledge through a visit to the local Fish Market, Besant Road, Vijayawada. (iii) The 2nd year Tourism students went for a two-day study tour to Hyderabad on 18 and 19 Oct. 2022 and visited

Charminar, Salarjung Museum, Choumuhalla Palace, Lumbini gardens and Ramoji Film City. (iv) The Life Science Departments arranged an industrial visit on 21 Oct. 2022, for Botany students. The visit took place at the Indian Institute of Oil Palm Research in Pedavegi, West Godavari District. (v) On 16 Nov. 2022, 45 Journalism students visited the Radio Mirchi studio to celebrate National Press Day. RJ Kavya warmly welcomed the students and engaged in a friendly conversation, showing interest in their future plans. She patiently answered their questions and explained the importance of voice modulation and script writing in becoming a successful RJ. (vi) On 9 Dec. 2022, the departments of Physics and Electronics organized an industrial visit to Efftronics Systems Private Ltd. in Mangalagiri. Forty students were accompanied by two staff members. The visit aimed to bridge the gap between theoretical training and practical learning by providing students with an opportunity to interact with technical professionals and gain additional knowledge in a real-life industrial environment. (vii) The 2nd year Tourism students went on a one-day History study tour to Warangal on 10 Dec. 2022 enhancing their knowledge of Andhra History. (viii) The Department of Chemistry organized an industrial visit to CIPET-

Surampalli on 25 Jan. 2023, for UG third-year Chemistry students. Two lecturers and 45 students participated in the visit and benefitted from live demonstrations on petrochemicals by industry experts. (ix) The Department of Botany organized a botanical tour to Kondapalli Forest on 3 March 2023, for I year CBZ students for collection of medicinal plants to prepare herbarium. (x) The Departments of Biotechnology & Microbiology have organized an industrial tour to the 4 Kids Food factory on 29 March 2023, to enhance students' knowledge on the subject. (xi) The 1st year Agriculture & Rural Development students visited Polavaram Major Irrigation Project & Pattiseema Lift Irrigation Project on 13 May 2023. (D) Training Programmes: (i) One-day training programme on 'Farm Machinery and Farm Implements' was organized by the Department of Agriculture and Rural Development on 21 July 2022. Resource Person: Sri. Ravi Kumar, Technical Person. Number of beneficiaries/participants: 48. (ii) The Department of Economics in collaboration with MR Pai Foundation Mumbai organized a Two-day 'Leadership Training Camp' on 22-23 August, 2022 for BA students to train them on various smart goals, such as setting & achieving goals, sharpening vital skills, the power of habits, effective communication, coming together- a beginning, understanding self

& others etc. The Resource Persons: Mr. Vivek Patki and Mr. Rajiv Luv from MR Pai Foundation. No. of beneficiaries/participants: 123. (iii) The Department of Agriculture and Rural Development organised one-day training programme on 'ZBNF and Organic Farming in Rythu Nestam Foundation', Guntur for all second year Agriculture and Rural Development students on 29 Aug. 2022. Number of Beneficiaries/participants: 52. (iv) The Department of Computer Science organized a webinar on 'Designing of Cloud' on 5 Dec. 2022. Resource Person: Samule Kaluvuri, Ph.D., CEO, Apyhub, Ireland. Number of beneficiaries/participants: 109. (v) An Interactive Session on 'Core Values and Ethics in Journalism & Study and Work Opportunities Abroad' jointly organised by Andhra Pradesh Press Academy and Department of Journalism on 19 Jan. 2023. Resource Person: K. Srinivasa Rao, A.P. Press Academy Chairman and Venkat S. Medapati, APNRTS President. Number of beneficiaries/participants: 100. (vi) The Departments of Physics and Life Sciences have arranged a guest lecture on the topic 'Biophysics: Research Trends, Job Opportunities, and Global Education' on 2 Feb. 2023. Dr. Raj Kumar presented a comprehensive overview of the latest research trends, principles of Physics involved, advancements in the

understanding of biological systems and the development of new technologies for studying these systems. He also highlighted the various job opportunities available for professionals in the field, including roles in academia, industry, and government. Resource persons: Dr. Rajkumar Vutukuri, Research Assistant, University of Marburg, Germany and a Guest Scientist Ph.D. Training, University of Saarland, Germany. Number of beneficiaries/participants: 400. (vii) Three-day hands-on training in 'Immunological Techniques and Mushroom Cultivation' was organised by the Departments of Botany, Microbiology, Biochemistry, Food Science & Technology from 15 to 17 Feb. 2023 to provide students with practical knowledge of various immunological techniques, such as PCR, different types of Eelectrophoresis, ELISA, Vidal, Hepatitis B antigen, estimation of blood parameters and cultivation of mushrooms. Resource Persons: (a) Dr. M. Guravaiah, Director, PEARL Research laboratory, Guntur. (b) Sri. T. Jaychand, Director, Thanusri Mushroom Cultivation. No. of participants/beneficiaries: 68. (viii) The Computer Science Department organized State-Level webinar on 'Revolutionizing Connectivity: An Introduction to the Capabilities of 5G Technology' on 25 Feb. 2023. Resource

Person: Ms. Neeraja Danthuri, Program Manager, Intel Corporation, Hyderabad. Number of beneficiaries/participants: 445. (ix) Workshop on E-filing of Returns organised by the Department of Commerce and Management Studies on 17 Mar. 2023. Resource Person: Ms. Lakshmi Vastalya, CA. Number of beneficiaries/participants: 66. (E) Certification: (a) No. of certificate courses conducted: 10 & No. of students certified: 371. No. of Service-Learning certificate courses conducted: 19 & No. of students certified: 310. (b) No. of students certified for CPBFI: 79 (c) No. of students trained in ELF/VELF: 292. (d) English Language Programme by Ms Shanon Smith for 'English Proficiency': 663. (e) No. of students benefitted of Micro-Scholarship Access Programme: 55. (f) No. of students certified for NPTEL courses: 8 (F) Career Guidance & Placements: (i) The Career Guidance & Placement Cell organized on-line, on-campus and off-campus placement drives for UG and PG students. Wipro, TCS, Deloitte, Bright Star Educational Institution, QSpiders organized on-line campus placement drives. ADP, Nobel Institute of Communicative English, Speaking Tree, ULearn conducted on-campus placement drives. (ii) The Career Guidance and Placement Cell in association with IQAC organized • Two-day training programme on 'Soft

	Skills and Resume Building' for the final year UG students on 25-26 July 2022. Resource Persons: Mr. Lingeswara Prasad, Chief Executive, Lingeswar Informatrix; Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy. No. of beneficiaries/participants: 441. • Ten-hours training programme on 'Financial Education for Young Citizens' as part of the KONA KONA SIKHA, a CSR initiative of Kotak Securities in collaboration with NISM for the final year Commerce and Agriculture B.Sc. students from 21 Nov. 2022 to 2 Dec. 2022 in two batches. Resource Person: Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy. No. of beneficiaries/participants: 90. • A guest lecture on 'Career Opportunities after Graduation' for all the second year UG students on 6 March 2023. Resource Person: Sanga N L N Sarma, IIM Indore. No. of beneficiaries/participants: 342. (a) No. of students trained: UG - 390; PG - 32. (b) No. of students placed through on/off campus drives: 213.
VI Governance, Leadership and Management • Training programmes, workshops, awareness programmes and seminars for students • FDPs, PDPs, Workshops and Training programmes for faculty • Awareness programmes and training programmes for administrative and non-teaching staff • IQAC to take up	(A) The IQAC organised training programmes / workshops / FDP / PDP: (a) Programmes organised for faculty: (i) FDP: One-week workshop on 'Measurement of Attainment of Course Outcomes' from 5 - 12 July 2022. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of participants/beneficiaries: 55. (ii) United Board sponsored

| collaborative quality initiatives with other institutions | workshop for faculty & students on 'Towards a Meaningful Service-Learning: Tips & Strategies' on 25 & 26 July 2022. Resource Persons: Dr.A.S.Priscilla, Asst. Prof of Zoology, Dean, Academic Affairs, Lady Doak College, Madurai; Dr.G.Jayanthi Kalaivani, Asst. Prof of Chemistry & Coordinator, Center for Life Frontier Engagement (LiFE), Lady Doak College, Madurai. No. of participants/beneficiaries: 60. (iii) FDP: Three-day workshop on 'Learning through Language Supportive Interactive and Inclusive Pedagogy' from 12-14 Sept. 2022 in collaboration with US Consulate, Hyderabad. Resource Persons: Shannon Smith & Thomas Kral, English Language Fellow No. of participants/beneficiaries: 52. (iv) One-day National webinar on 'Effective Implementation of NEP 2020: Role of Teachers & Institutions' on 8 Oct. 2022. Resource Persons: Prof. K. Rama Mohan Rao, Vice-Chairman, APSCHE; Prof. G. Soral, Former President, Indian Accounting Association, Formerly at Mohanlal Sukhadia University, Udaipur & Mizoram University, Aizwal; Prof. Lalhmasai, Chairperson, Dean, School of Education, Mizoram University; No. of participants/beneficiaries: 269. (v) PDP on 'Professionalism, Work Ethics & Ethos for Professional Growth' on 11 & 12 Nov. 2022. Resource Persons: Dr.Sr.Leena Quadras, |

Administrative Officer; Dr.D.Ramakrishna, Head, Dept. of Sanskrit; Mr.Ch.Vijay Kumar, Founder & Managing Director, MUVES Consultancy Services. No. of participants/beneficiaries: 70. (vi) Seminar on 'Gender Audit in HEI' 1 Dec. 2022. Resource Person: Prof. Meenakshi Gopinath, Chair, Centre for Policy Research (CPR) & Director of Women in Security, Conflict Management and Peace (WISCOMP), Padmashri Awardee. No. of participants/beneficiaries: 70. (vii) United Board sponsored FDP: Phase I: Five-day Virtual Capacity-Building workshop on 'Research & Publications in Service- Learning Programmes' United Board. From 9-13 Jan. 2023. Resource Persons: Dr. R. Vijay Solomon, Coordinator, MCC Research Colloquium; Dr. Tabitha Durai, Dean Research & Development, MCC; Dr. Paul Wilson, Principal and Secretary, MCC; Dr. Nirmal Thyagu, Assistant professor of Physics, MCC; Dr. B. Chinna Muthu, Assistant Professor of Commerce, MCC; No. of participants/beneficiaries: 51. (viii) United Board sponsored FDP: Phase II: Two-day Capacity-Building Workshop on 'Research Methodology & Manuscript Writing on Service-Learning Programmes' on 25 & 26 April, 2023. Resource Persons: Dr.N.Nirmal Thyagu, Assistant Professor of Physics, MCC; Dr.Feminna Sheeba, Assistant Professor of Computer Applications, MCC;

Dr.Vasupradha, Assistant Professor, Head, Dept. of Communication, MCC; Dr.Tabitha Durai, Dean Research & Development, MCC; Dr.Jabarali, Assistant Professor of Statistics; Dr.R.Vijay Solomon, Coordinator, MCC Research Colloquium; Dr.U.Senthil Kumar, Assistant Professor of Botany, MCC; No. of participants/beneficiaries: 52. (ix) Comprehensive orientation classes and workshop for both staff and students in collaboration with ReferenceGlobe, an Edu-tech platform on 9 – 11 May 2023. Resource Persons: Mr. Vinay and Mr. Keshava Rao, Business Development Executive at ReferenceGlobe. No. of participants/beneficiaries: 60 Staff & 500 Students. (b) Programme organised for administrative staff: Workshop on 'Web Designing' on 8 Oct. 2022. Resource Persons: Mr.Ranadheer Kumar Pallisetti, Managing Director, E-Digital Technologies, Vijayawada; Mr.Abdul Kareem, Web Designer, E-Digital Technologies, Vijayawada. No. of participants/beneficiaries: 9. (c) Programme organised for support staff: Workshop on 'Time and Stress Management' on 12 Nov. 2022. Resource Persons: Rev. Sr. Sleeva Thumma, Correspondent, Maris Stella College and Dr. V. N. Manga Devi, Head, Department of Telugu, Maris Stella College No. of participants/beneficiaries: 30

(d) Programmes organized for students: (i) Workshop on 'Mind Management and Leadership' on 20 Sept. 2022, specifically designed for all class representatives. Resource Person: Mr. Siva Sankar, Freelance Mind Management Trainer, Hyderabad. No. of beneficiaries/participants: 113. (ii) Student Induction Programme for I UG students from 26 Sept. to 1 Oct. 2022 featuring a diverse range of sessions covering academics, campus facilities, extracurricular activities, and personality development. Resource Persons: Fr. Dhan Paul, Andhra Loyola College, Vijayawada, Dr. Manasa, Director, Psychiatric Nursing Home, Vijayawada, Mr. Ashok Kumar, Retd. Bank Manager, SBI, Ahmedabad. Ms. Shanon Smith, English Language Fellow, USA. The Correspondent, Principal, Vice-Principals, Librarian, Academic Deans, Students Deans, Director MBA, Head, Dept. of Social Work, and Head, Dept. of Telugu of Maris Stella. Number of beneficiaries/participants: 250. (iii) Workshop on 'Role of Adolescents in Disaster Risk Management and Climate Change Adaptation' in collaboration with NIDM on 9 Nov. 2022. Resource Persons: Dr.Balu.I, Programme Associate and Mr.Ranjan Kumar, Programme Associate, CCDRR Centre, NIDM. Number of beneficiaries/participants: 452 (iv) Student Induction Programme for newly admitted I

MBA students from 9 to 10 Dec.2022. Resource Persons: (a) Dr. Sr. Leena Quadras, Administrative Officer, Maris Stella College. (b) Mr. Ashok Kumar, Retd. Bank Manager, SBI, Ahmedabad. (c) Mr. Sunil Rockey, Freelance Soft Skills Trainer, Vijayawada. (d) Rev. Fr. Bollineni, Counselling Psychologist, Andhra Loyola College, Vijayawada. (e) Sr. Sahaya Mary, Head, Dept. of Social Work. (f) Dr. D. Ramakrishna, Head, Dept. of Sanskrit. Number of beneficiaries/participants: 24 (v) Workshop on 'Emotional Well-being and Social Harmony' on 21 Feb. 2023. Resource Person: Dr. Jaya Mohan, a renowned psychologist, Delhi University. Number of beneficiaries/participants: 415. (vi) Integrated workshop on 'Emotional Intelligence, Academic Excellence, and Essential Life Skills' on 25 April 2023. Resource Person: Mr. Ranzith Kumar Nukathoti, a Psychologist, Sriharikota. Number of beneficiaries/participants: 300. (vii) Workshop on 'Memory Enhancement Training for Academic Success' on 26 April 2023. Resource Person: Mr. Ranzith Kumar Nukathoti, a Psychologist, Sriharikota. Number of beneficiaries/participants: 300. (B) Alumnae Support: Through their expertise, donations, scholarships, collaborations, and mentorship, alumnae have impacted various

aspects of the college. Their involvement has fostered a strong sense of community, inspired students, and enhanced the overall educational experience. Alumnae served as members of the BoS, Academic Council, resource persons and chief guests at different events hosted by the college. Instituted scholarships and provided internships. Their contribution of Rs. 20,91,502 for the growth of the institution is invaluable. (C) Awards & Recognition and Membership: (i) The College received an 'Award of Appreciation' for imparting knowledge, education and women empowerment from Rotary Midtown, Vijayawada on 25.04.2023. (ii) In the Education World Rankings 2022, Maris Stella College is ranked 86 at the national level and 11 at the state level. (iii) Maris Stella was placed 51, 54, and 89 respectively among Arts, Science, and Commerce Colleges in AP and Telangana in The Week Hansa Survey 2023. (iv) Among Indian colleges of arts, science, commerce, and business administration, the college was ranked 87, 97, 129, and 47 in the year 2023 India Today Rankings. (v) Participated in India Today rankings and NIRF. (vi) The college received a membership certificate from DELNET on May 17, 2021, and it was renewed again on June 17, 2022, and June 17, 2023. (vii) College had acquired NDLI club membership for a period of two

	years: 04.08.2021 – 04.08.2023.
VII Institutional Values and Best Practices • Green, Gender and Energy audits	(A) Celebration of Days of National/International Significance: The IQAC and departments in association with the IQAC celebrated days of National and International significance, commemorative and national festivals in order to assist students, learn and develop a strong sense of cultural identity and to prepare them for life as responsible citizens. (B) Gender Equity: (i) The NSS unit organized a 2K walk for 'Women's Equality' on 15 July 2022, advocating for social causes and empowering students. (ii) Guest Lectures on 'Girls' Safety and Security and Legal Perspectives' were organized by the Department of Social Work & IQAC in collaboration with MAARPU TRUST on 25 July 2022. Resource Persons: Smt. R. Suez, Director MAARPU TRUST & Former Director of AP Mahila Commission, Smt. Koteswaramma, Legal Counsellor, DV Cell, Smt. D. Kalyani, Counselling Psychologist and Smt. L. Sudha, Social Counsellor. Number of beneficiaries/participants: 342. (iii)The IQAC organized a seminar on 'Gender Audit in HEI' on 1 Dec. 2022 to give faculty members a deeper understanding of the concept, the method, the components, and the tools associated with gender auditing. Prof. Meenakshi Gopinath, a Padmashree Awardee and former Principal of Lady Shri Ram

College, New Delhi, was the resource person. Number of beneficiaries/participants: 70. (iv) The Dept. of Journalism in association with the IQAC organized interactive sessions for students and staff with prominent social activist P. Andal Devi, Hyderabad on 28 Feb. 2023. The sessions focused on 'Promoting Gender Equity in Classrooms' and 'Gender Audit to Ensure Justice in HEIs.' Number of beneficiaries/participants: 250. (v) Constituted a committee for taking up 'Gender Audit'. Composition: Principal – Chairperson IQAC Coordinator Three faculty members (One each from Sciences, Arts and Commerce & Management Studies) Three student representatives (One each from Sciences, Arts and Commerce & Management Studies) (C) Green Initiatives: (i) A faculty member and 14 Eco-Ambassadors of the Green Club of Maris Stella in collaboration with the Academy of Gandhian Studies, Vijayawada took active part in a 'Greening and Plantation Drive' at the Municipal Park in Gurunank Colony, Vijayawada on 1 Oct. 2022 organized by the 'WOW (Wellness out of Waste) Department of the Academy'. (ii) Energy efficiency is another focus area of the college's green initiatives. To reduce electricity consumption, energy-efficient LED bulbs have been installed in common areas. (iii) To raise awareness about climate change and other

environmental issues, the Eco-Ambassadors of the Green Club had interaction with renowned individuals Frederick De Gryse and Patrizia Civetta, founders of the Social Ecology Education Fund, Brussels gaining valuable insights and knowledge about the importance of addressing climate change. (iv) On Independence Day and Gandhi Jayanthi, the Department of Botany organized mega plantation drive highlighting the importance of tree planting and its positive impact on the environment. (v) Addressing the issue of e-waste, the IQAC conducted a virtual workshop on 'Sustainable Electronic Waste Management'. The workshop featured resource persons from the Future Recyclers Foundation in Mumbai, who provided valuable insights on managing electronic waste in a sustainable manner. This workshop aimed to raise awareness among students and faculty about the growing problem of e-waste and its impact on the environment and human health. Ms. Shriya Pitre, Manager of Re Teck, Mumbai was the resource person. (D) Other Quality Initiatives: (i) Internal Academic and Administrative Audit: The IQAC of the college conducted an Internal Academic and Administrative Audit for the academic year 2022-23 to assess the effectiveness of the institution's various departments and to make recommendations for future

	quality enhancements in curriculum, teaching-learning, evaluation, research, innovation, extension, and administration from 02.05.2023 to 04.05.2023. A report was prepared with observations and suggestions and was displayed on the College website. (ii) Feedback: The feedback on curriculum and infrastructure facilities which was collected from students, faculty, alumna and employers was analysed and prepared ATR. Also, SSS was done. (iii) IQAC External Peer Team Visit: The IQAC External three-member Peer Team comprising of Dr. Fr. Francis Xavier. S.J, Director, Andhra Loyola Institute of Engineering & Technology, Dr. Saraswathi Raju Iyer, Head, Department of Sociology and Social Work, Acharya Nagarjuna University and Dr. S. Kalpana, Principal, SDMS Mahila Kalasala, Vijayawada conducted a comprehensive evaluation visit to Maris Stella College on 13 April 2023. During their visit, the team interacted with the college management and faculty members, checked the documentation of the various bodies, cells and processes, while thoroughly reviewing the functioning of both statutory and non-statutory bodies of the institution.
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	14/07/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

The institution's primary objective is to become a holistic, multidisciplinary institution that offers programmes with diverse course combinations that are aligned with the needs of the job market.

The institution has developed a curriculum that focuses on both theoretical and practical learning. Students are encouraged to engage in experiential learning opportunities such as internships and projects, that allow them to apply the skills and knowledge they acquire in the classroom to real-world situations.

Institution provides an inventive curriculum that incorporates a variety of credit-based life skills, skill development, skill enhancement, value-added courses, internships, community service and service-learning projects, environmental education, extra-curricular activities, and values-based learning. These courses aim to offer a comprehensive and multidisciplinary education that prepares students for real-world challenges.

The 4-year UG Degree Programmes are multidisciplinary with the choice of three subjects in the first three years, and the flexibility to choose any one of the three subjects in the 4th year of study as a major.

The institution is committed to providing its students with a holistic education that not only prepares them for their future careers, but also equips them with skills like critical thinking, problem-solving, communication, creativity, and collaboration to succeed in their chosen careers.

16. Academic bank of credits (ABC):

The institution has been registered under ABC to provide its learners with the opportunity to enter and exit multiple times during the chosen programme. To fully implement this system, the institution awaiting guidelines from APSCHE regarding the maximum number of credits that can be earned through credit transfer and the process for doing so. Additionally, universities across the state are encouraged to discuss and develop a uniform system for credit transfer to streamline the process and make it more efficient.

The faculty are encouraged to design their own curricular and pedagogical approaches within the APSCHE-approved framework. This includes framing syllabi, choosing textbooks, reading materials, e-resources, developing and designing assessments, and other components of teaching-learning and evaluation to enhance the learning experience for students.

Faculty design courses that cater to the specific needs and requirements of the students while adhering to the APSCHE framework. The measurable pedagogical co-curricular activities embedded in the syllabus of each course play an important role in promoting experiential and participative learning. ICT tools are used widely in teaching-learning and assessment to promote self-directed learning.

With this strategy, the institution is aiming to offer a dynamic, unique, enriching, and effective learning environment for the students.

17. Skill development:

The college offers a wide range of courses that focus on skill development. Life Skills Courses to inculcate required simple life-long skills and Skill Development Courses to train students in broad-based multiple career-oriented general skills are being offered as electives for 2 credits. Skill Enhancement Courses (SEC) are offered with a minimum of 30% skill part for 4 credits for a broader basic and practical experience and impart field-related skills. Included a 'Mini-Project' in each SEC as a part of CIA to inculcate skills, impart practical training, and integrate theory and practice. It equips students for higher learning and research.

To instill social responsibility in students, included 180-hour community service project, and eight-week internship were

undertaken to make students employable each for four credits. Students are required to undergo 540-hour internship for twelve credits to develop hands-on technical skills that are essential for success in the professional world.

The institution also provides value-based education to promote positivity and encourage humanistic, ethical, constitutional, environmental consciousness, and universal human values among learners. Moreover, extra-curricular activities, certificate courses, awareness programmes, leadership training programmes, workshops, and communication skills initiatives build a strong foundation for student success and help them enhance their creativity and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Telugu, Hindi, and Sanskrit as foundational courses. As many have limited proficiency in English which is the medium of instruction, faculty provide them bilingual delivery and enhance the learning experience during revision classes. Teachers instruct in 'Telugu' while taking extra classes for students to understand the complexities of the subject matter and appreciate its cultural context. In remedial classes, advanced students assist them by explaining the material in 'Telugu'.

The institution plays a significant role in preserving and promoting ancient Indian traditional knowledge, languages, arts, culture, and traditions by incorporating them into the curriculum and holding events and celebrations that showcase Indian traditions and culture. Included skill-building courses, 'Indian Culture and Science' and 'Performing Arts' and other courses in the curriculum to help preserve and promote literature, and cultural practices.

To provide a more inclusive and culturally diverse educational experience, certificate courses in 'Painting and Maggam Work', 'Making Jute Products', 'Herbal Medicine', 'Telugu DTP', 'Vocal Music', 'Spoken Hindi', and extra-curricular activities like Dance, Singing, and Yoga are being offered. This approach helps students gain a deeper understanding of Indian culture and traditions and instills a sense of pride and respect for their heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution adopted OBE that focus on identifying the intended

learning outcomes and aligning teaching-learning and assessment activities to achieve these outcomes to enhance the quality of education and promote holistic development of students.

By focusing on course outcomes and aligning the curriculum with them the institution aims to provide a more meaningful student-centric learning environment and relevant education to the students.

Teachers design assessments aligned with the course objectives to measure student's progress towards the intended course outcomes. Assessments include formative assessments, such as quizzes and assignments, and summative assessments, such as exams and projects. Faculty use rubrics to assess student's work against specific learning outcomes. Management, Students, and the committee in-charge provide regular feedback to faculty to improve teaching and learning practices that are aligned with the intended course outcomes and that students are attaining them.

A systematic method of measurement of attainment of COs constituting both direct and indirect methods is followed. By defining learning outcomes, aligning assessment with learning outcomes, incorporating active learning strategies, providing timely feedback, and implementing a continuous improvement process, institution ensures that students are well prepared for their future careers and have the skills and knowledge necessary to succeed in their chosen fields.

20.Distance education/online education:

The institution has adopted a blended mode of teaching-learning that aims to provide students with a more holistic educational experience. This approach combines online and face-to-face instruction to improve the quality of education and enhance student engagement.

Students participate in online activities, such as completing readings, watching instructional videos, and submitting assignments through Google Classroom outside of class time. This allows for greater flexibility in scheduling and enables students to work at their own pace. The Google Meet is used to conduct live classes and facilitate discussions with students. During face-to-face class sessions, faculty members use the pre-work to facilitate discussions, hands-on activities, and other interactive learning experiences.

In addition to these tools, staff and students have access to digital resources, such as e-books, e-Articles, e-lectures, and other digital content from DELNET, NList etc., and podcasts and interactive simulations to enhance online learning experience.

To further enhance online learning capabilities, the institution established a Learning Management System to deliver online courses. The institution uses MOODLE to deliver course content, engage students, and provide them with a more structured and personalized online learning experience. The institution intends to offer vocational courses focusing on practical training to improve employability of the learners/students.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**20**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**1180**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**416**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1168**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**725**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**66**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**72**
Number of sanctioned posts for the year:	

4.Institution

4.1	**0**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**84**
Total number of Classrooms and Seminar halls	

4.3	**565**
Total number of computers on campus for academic purposes	

4.4	**78789569**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The revised curriculum which is in align with evolving educational needs and global trends is implemented to provide students with a whole-person education, balancing domain knowledge, skills, and latest advancements in various disciplines while also addressing local, national, regional, and global developmental needs that are reflected in PSOs and POs of all programmes.

Institution adopted OBE that focuses on identifying the intended learning outcomes and aligning teaching-learning activities to achieve these outcomes to enhance the quality of education and promote holistic development of students.

The curriculum includes Languages, Core Courses, Skill Enhancement Courses, Life Skills and Skill Development Courses, 180-hours of Community Service Project and Short-term Internship and 540-hours of Semester-long Internship, Extra-curricular Activities and Certificate Courses.

A course on 'Environmental Education' to promote environmental consciousness, as well as extra-curricular activity in 'Yoga' is made mandatory for overall development of students. The College offers Service-Learning courses to stimulate 'Learning through Community Engagement' and 'Community Service through Learning'.

Every course has its objectives and outcomes. For the accomplishment of the PSOs and POs, it is ensured that the COs are in sync with them. The overall CO attainment for each course and the attainment of PSOs and POs has been measured.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1JUHATS-p-BfMTYtlXpNwiRzM7vVGsFnO/edit?usp=sharing&ouid=110413762660486884029&rtpof=true&sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

725

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

290

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College is committed to nurturing students holistically, focusing on character development, soft skills, ethical values, and green initiatives reflecting environmental responsibility by incorporating topics related to professional ethics, gender, human values, environment, and sustainability into the curriculum.

To educate students and command their attention to the importance of understanding and active involvement in such environments, many departments offered courses pertinent to the issues stated. Most of the modules in the language courses address interconnecting topics related to professional ethics, gender, human values, the environment, and sustainability, both explicitly and implicitly.

Courses such as 'Environmental Education', 'Gender Studies', 'Human Values & Professional Ethics', 'Environment Audit', 'Personality Development', 'Public Relations', and 'Food Adulteration' offered as part of the curriculum also deal with these issues.

Certificate courses, guest lectures, workshops, seminars, gender sensitization programmes, extension activities, and celebration of days of significance dedicated to these fields, such as World Environment Day, Human Rights Day, International Women's Day, World Earth Day, World Water Day, World Ozone day and World Soil Day help to keep the student focused on these issues, to understand and work towards taking the right stand and to develop a proactive attitude towards resolution of issues in these areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

61

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

768

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

755

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Feedback-on-Curriculum-2022-23.xlsx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Feedback-on-Curriculum-2022-23.xlsx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

325

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

259

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In the first semester, every department provides a bridge course to mainstream slow learners by assisting them in achieving a standard level in the subject. Based on performance in the continuous assessment tests, learning levels are evaluated. Some departments also offer bridge courses in later semesters to bridge the gap between different learning levels of students.

As part of internal assessment, advanced students are given challenging assignments and activities. With organisational and anchoring roles during academic and cultural activities, membership in academic and administrative bodies, and training programmes in leadership and skill development, they are encouraged to pursue additional online NPTEL-certificate courses, and competitions both on and off campus. They are permitted to check out more books from the library.

Remedial coaching and peer teaching initiatives provide additional academic support to slow learners. They receive more individualised attention and care from their mentors through counselling for both academic and non-academic issues, ensuring their mental and physical well-being. Faculty and peers employ 'Group Projects', 'Pair Work', 'Each One Teach One', 'Group Discussions', and 'Quizzes' to help the slow learners. To assist

them in completing projects, assignments, tasks, and homework, two
or three slow learners are paired with an advanced student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1MX XdpRWDWnxJOG07ROMo_ev5YkNAJjp8?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	1180	66

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to the lecture method, the college emphasizes
participative learning, offering experiential opportunities that
bridge the gap between theory and practice. Teachers design course
schedules and assessment methodologies to achieve certain learning
objectives and use experiential, participatory, and problem-
solving methods as part of extension activities, as well as in the
classroom.

To encourage experiential learning, several methods are employed,
including projects, internships, educational tours, field and
industry visits to gain practical insights into real-world
applications of their studies, audio-visual learning in language
labs, demonstration and practical work for conceptual clarity,
poster presentations, creating and including video clips, models
and exhibits, and a variety of co-curricular, extracurricular and
club activities to foster creativity, book reviews, exhibitions,
and documentary-making for hands-on experience.

Role-plays for conceptual clarity, facilitated group discussions to foster communication and interpersonal skills and to generate ideas, seminars to strengthen the art of listening and responding, mock interviews, panel discussions to present ideas, puzzles, drama, debates, and games are some of the teaching methods hired to encourage student participative learning.

These kinds of learning activities are covered by continuous internal assessment, in which students' learning levels are evaluated following their active involvement and turn-in of assignments and reports.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	https://www.marisstella.ac.in/lms-lcp/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In addition to traditional approaches, teachers use ICT-enabled technologies and e-resources to improve teaching-learning, and evaluation while encouraging students' creativity, self-learning, and digital literacy.

The College website displays web links to e-resources and ICT-enabled teaching-learning, and assessment tools to make them easier for staff and students to browse and use. The NList and Calibre e-books are made available for reading and downloading on the library blog.

Good internet and Wi-Fi facilities are available both to staff and students on the campus to facilitate a blended mode of teaching and encourage self-learning. Google Education is used for online classes, and to conduct webinars, workshops, training programmes, conferences, etc.

WhatsApp is used for disseminating information, communication, and sharing of knowledge. Tools such as PPTs, Whiteboard, Digital Podium, Videos, Audios, Virtual and Digital Classrooms, LCD

Projectors, Visualizers, Presentation Clickers, smartphones, Laptops, Desktops, Multi-functional Printers, and Licensed Software are widely used for greater learning experience.

Google Apps such as Drive, Classroom, Sheets, Forms, Docs, Slides, Blogger, Jamboard, YouTube, and Meet are used for effective teaching-learning and evaluation, feedback analysis, and storing data. Assessment tools such as Form Limiter, Mentimeter, Slido, Socrative, and Quizizz are used effectively for computer-based testing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.marisstella.ac.in/ict-tools-resources/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

After taking into account the list of activities planned by the various departments, cells, committees, and clubs as well as the schedule for continuous assessment tests and semester-end examinations set for the upcoming academic year by the Examination Section, the IQAC prepares the academic calendar.

Following the Principal's approval for publishing in the college handbook, the finished copy is delivered to the Handbook Committee. At the beginning of the academic year, copies of the

handbook are given to faculty and students and are displayed on the college website.

The workload for the upcoming year is finalized, at the end of the previous academic year, and faculty members are given access to their timetables. Accordingly, course schedules are prepared well in advance. Every faculty member maintains a teaching plan in a soft copy that is checked by the HoD and attested by the Principal. Adherence to the teaching plans and academic schedule is monitored by the HoDs, CoE, and the Principal.

The teachers provide the students with the syllabus, model question paper with the blueprint, and course schedule for each course at the beginning of each semester. The same information is displayed on the departmental blogs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

66

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

717

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

An advanced examination management system has been implemented, supporting various examination initiatives and reforms that facilitate online registration and payment of examination fees by students, streamlining the administrative process.

Adoption of barcoding, scanning of marks, and tasks that require the use of ICT tools have been carried out. Examiners submit question papers electronically for both internal and external assessments, ensuring streamlined and efficient assessment processes.

Faculty members can conveniently enter attendance and internal marks information in a user-friendly portal. Students, using their login credentials, can access this portal to view their attendance records and internal marks, promoting transparency and easy access to academic information. This portal enables student to download their hall tickets and view their examination results providing them with quick and convenient access to these essential documents.

The introduction of digital cameras has enabled the monitoring of confidential work, ensuring the secure handling of sensitive information. A dedicated WhatsApp group has been established to facilitate seamless information sharing between faculty and students regarding examinations, ensuring timely updates and notifications.

The integration of these ICT tools has significantly improved the overall governance and management of the examination section,

enhancing efficiency, transparency, and accessibility for both faculty and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.marisstella.ac.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are based on the RBT and prepared keeping in view the vision and mission of the college and displayed in ' The Programme Register' by each department. The templates for POs, PSOs, and COs as well as the guidelines for mapping them are developed by the IQAC.

POs are prepared by the IQAC and PSOs by the Heads of the departments offering that particular programme in specific.

For each course, COs that include knowledge, skill, and attitude are created at the departmental level, reviewed and approved by subject experts, and passed in the Boards of Studies. Once they have been verified to be in alignment, COs are mapped with PSOs and POs. The POs, PSOs, and COs are displayed on the college website and made available to staff and students. Students are given syllabi of courses with COs stated and are also explained to them to get feedback after the completion of the courses.

Course schedules, instructional methodologies, and question papers are prepared as perthe expected course outcomes. The syllabus with COs and model question paper with blueprint is sent to the external examiners to set question papers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2022/05/POs-PSOs-COs_2020-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The COs are mapped with the PSOs and POs. A correlation is established between COs and POs/PSOs on a 1 to 3 scale based on the number of classroom sessions addressed by COs and the weighted average value of each PO/PSO is found.

A threshold for each CO is set, the percentage of students who achieved it in the internal and external assessments, with equal weightage for both, is calculated and the average is taken for the CO direct attainment.

CO indirect attainment level based on course exit survey is computed by taking a weighted average of students' responses. The overall CO attainment value is obtained by adding direct and indirect values of each CO in the proportion of 80:20 respectively.

The PO/PSO direct attainment is calculated using the weighted average value of PO/PSO and overall CO attainment value. The PO/PSO indirect attainment is computed by taking a weighted average of students' responses to the programme exit survey. The overall PO/PSO attainment values are computed by adding direct and indirect PO/PSO attainment values in the proportion 80:20 respectively.

The computed values are compared with the set target values of COs/PSOs/POs and obtained the CO/PSO/PO attainment gap.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1YeEOjKHDVvp3XqA8lKopsxbl96t-IDDI?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

370

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Principals-Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.marisstella.ac.in/wp-content/uploads/2024/04/SSS-Analysis-ATR-2022-23.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The policy for promoting research is displayed on the institutional website and implemented. The Research and Ethics Committee keeps track of research activities, conducts seminars and workshops on research methodology and related topics in association with the IQAC.

Numerous research articles in reputable journals and books attest to the college's concentration on research. 42 research articles were published in journals, 28 as books/book chapters, and 12 in conference proceedings during the academic year. ISBN has been earmarked for our application to Raja Ramamohun Roy National Agency.

To publish their research works in Scopus, Web of Science, and the UGC CARE list, faculty members received publication charges support from the college management. The sum of Rs. 92,900 was disbursed in this context.

Nine faculty are working on their doctorates. The PG Department of Business Administration achieved recognition as a 'Research Centre' by Krishna University, with three faculty members gaining recognition as research supervisors. This recognition speaks to the college's commitment to promoting research and contributing to academic advancements.

The IQAC organized UB sponsored Five-day Capacity-Building Workshop on 'Research & Publications in Service-Learning Programmes' and Two-day Capacity-Building Workshop on 'Research Methodology & Manuscript Writing on Service-Learning Programmes' during Jan and April 2023.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File]()
Provide URL of policy document on promotion of research uploaded on the website	https://www.marisstella.ac.in/research-policy/
Any additional information	[View File]()

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/research-ethics-committee/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

4

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.marisstella.ac.in/research-ethics-committee/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Ethics Committee in association with IQAC organizes workshops and seminars on research-related subjects, besides monitoring research. The Agriculture and Rural Development students cultivated 'black rice' and educated local farmers about its cultivation and importance.

Fully Wi-Fi-enabled campus provides students and faculty with seamless access to online resources and learning platforms. The fully automated library and resources such as e-learning and skill development centers contribute to a conducive learning environment for research. A facility for browsing e-resources has been established in e-learning center to empower students and faculty to conduct research and access a wide range of academic resources of N-List and DELNET.

Entrepreneurship Development Cell in collaboration with the (i) SRM University organized a 'Boot Camp' for entrepreneurial development (ii) ALEAP and HL Human Foundation organized one-month 'Income-generating Training Programme' for women (iii) Inner Wheel Club Midtown organized a 'Sankranthi Mela' to provide a platform for small and medium enterprises, encouraging women entrepreneurship (iv) ALEAPorganized five-day training programme on 'Food Processing and Marketing' for 33 DWACRA women in Vijayawada.

The college promotes community service, service-learning, and outreach programmes via STARS, and green initiatives reflecting environmental responsibility instilling a sense of social responsibility and civic engagement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1mrf_532AdjaaoSUBIawCPxUYmahc5RjV?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.marisstella.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

55

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1jyqpuKgPH6cD2ie1SqeD6VIZCcur6uFr?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

304

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college implemented 'Community Service' and 'Service-Learning' Projects fostering meaningful connections between students and the community.

Students from different disciplines engaged in a variety of projects based on their subject areas, such as 'Health & Wellness', 'Education', 'Environmental Protection', and 'Community Development'. Students specializing in 'Health & Wellness' organized health camps and provided education on hygiene and preventive healthcare. Those in the 'Education' field conducted

classes and workshops, contributing to the improvement of literacy and numeracy skills among local children. 'Environmental Protection' enthusiasts initiated clean-up drives and tree-planting activities to enhance the local environment. 'Community Development' focused students coordinated events promoting social cohesion and unity.

These experiential learning initiatives not only equipped students with practical skills but also deepened their comprehension of the challenges communities face. By applying classroom theories to real-life situations, students cultivated empathy and a sense of responsibility towards society. This facilitated personal growth and empowered them to make significantcontributions to the betterment of their communities.

The activities such as 'Cybercrime Awareness', 'Health Fairs', 'Career Counseling', 'Tutoring Program for Underprivileged Children', 'Each One Plant One' and 'Distribution of Eco-friendly Paper Bags' for the promotion of environmental consciousness served to enhance the community's well-being and awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/11g sZLuiMBBwZo2ByXGDLRpr0sbn1OgAX?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

67

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2505

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

49

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has 76 well-ventilated classrooms with modern teaching aids and Wi-Fi connectivity, well-equipped tencomputer labs, two language labs, various science labs, and two museums to offer students hands-on experience, four seminar halls, two multi-purpose halls and an audio-visual room for greater learning experience. Agriculture practices are carried out on one acre of campus land.

Out of 565 computers on campus, 442 are made accessible to students. A digital lab equipped with 30 desktops, a laptop, and a whiteboard, three classrooms having virtual classroom technology and a classroom with digital-cum-virtual classroom equipment are available for effective teaching-learning. Cloud platform: G Education, Google Apps and web tools for teaching-learning and testing are used extensively.

The digital library with internet access empowers students to pursue research and access a wide range of academic resources. It subscribes to 13 newspapers, has three spacious reading rooms, three stack rooms, collection of 110553 books, 16 journals, 45 magazines, 1500 course-related audio/video CDs. To assist financially challenged students, there is a book bank.

E-Learning Center with twenty desktops and Skill Development Center with 30 laptops enable students to enhance their technical/vocational skills. Licensed software, multifunctional printers, and other computing equipment are used for administrative/academic functions.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The lush green campus serves as a serene backdrop for intellectual growth and personal development. The college promotes physical fitness and well-being through sports, games, martial arts, and yoga, enhancing students' overall health.

The playground covers 119235 sqft. over nine acres of the campus. Sports facilities, including a sports ground, indoor stadium, and gymnasium, promote physical well-being and sportsmanship. There are amenities for both indoor and outdoor games, as well as running tracks, volleyball, basketball, throwball, netball, ball badminton, kho-kho, shuttle, cricket, hockey, football, softball, kabaddi, and handball courts.

There are two Table Tennis Boards, Chess and Carom Boards in the Department of Physical Education. Gymnasium is equipped with Mini-Gym, two Treadmills, two Gym-cycles, two Body Vibrators, Weights, Dumbbells, and one Abdominal Table for fitness improvement. A basketball court, four athlete changing rooms and four guest rooms are available in the indoor stadium.

The college hosts cultural and literary activities, celebrating diversity and nurturing creativity. For cultural events, there is an open-air stage and a stage each in the auditorium and indoor stadium with curtains, props, green rooms, a cabinet for costumes, and make-up equipment. Two multi-purpose halls, indoor stadium, and auditorium are utilized for yoga practice and cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

44698352

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation was begun in the year 2000 with CDS/ISIS and was upgraded to 'NewGenlib Library Management Software' in 2008. All the library operations are automated. Barcoding of the library collection was initiated in 2005. All circulation counters are equipped with barcode scanners. Housekeeping operations like acquisition, accession register, generating different reports are also Automated.

Digitized semester-end question papers are available to staff and students in OPAC through LAN under institutional repository. Library connection under the UGC INFONET project, given in 2010, is regularly renewed. The library blog provides complete information to users.

Awareness programmes are organized on e-resources and online courses. NPTEL local chapter has been established in the year 2014. Stella Virtual Library provides information on all open-access resources and databases and provides links for free e-resources.

The library has about 1,10,553 books, including reference books, back volumes of journals, and project reports. The library and e-learning center located in the library have56 systems with 4 GB RAM for the use of students who can avail internet free of cost for undertaking project work, assignments, presentations, and e-learning. The ILMS software in use is NewGenlib-Open Source Library Management, fully automated with barcode technology, version: 3.2.1(Helium).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://192.168.1.200:8080/newgenlibctxt/](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

552149

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

173

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution provides integrated and comprehensive technology to support internal and external communication and collaboration, teaching-learning, and administration.

Access to a range of computing tools, digital data, and communication networks essential for academic, research, and administrative activities is made available for faculty, students, and staff. Throughout the first decade of the new millennium, the college shaped a basic network infrastructure and has budgeted for regular updates to its IT facilities.

The IT infrastructure on campus is protected and preserved, and its appropriate and legal use is ensured by the college IT policy. It lays forth requirements and regulations that apply to the entire college for preserving the accessibility, privacy, and integrity of the information assets that the institution creates, manages, and has access to. The IT policy covering Wi-Fi and cyber security is revised periodically due to dynamic nature of the IT industry.

The latest OS security updates are installed on all computers connected to the institution's network, and all of them are protected by up-to-date anti-virus software. The IT Department maintains the computers and communication technologies used by the faculty, staff, and students, operates all college-owned computers remotely from a centralised management console, and monitors compliance with applicable policies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.marisstella.ac.in/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1180	**442**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**B. Any three of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.marisstella.ac.in/lms-lcp/
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

23007256

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Campus Maintenance Committee (CMC) administers the use and maintenance of the physical, academic, and support facilities of the campus adhering to college policy. The committee meets regularly to discuss the need for assets and how to maintain them. The committee advises management on technology developments, infrastructure such as laboratories, library, furniture, and other facilities, based on market advancements that help offer professional education and input from the HoDs and others.

The CMC oversees the acquisition of all equipment and maintains stock registers and logbooks for all facilities available. For equipment maintenance, departments establish annual maintenance agreements with vendors and companies. The record assistants and service technicians from the suppliers maintain the lab equipment.

The Library Committee ensures that the automated library is regularly maintained and operates effectively. The IT department looks after the computer systems and other related facilities that are available in each department, the administrative office, and the Examination Section. The CMC reviews and makes recommendations on the needs of the Physical Education Department.

The institution has made cleanliness and greenery the hallmarks of the campus. The support staff are in-charge of performing the regular cleaning of the campus and keep-up of the support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.marisstella.ac.in/maintenance-utilization-of-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

124

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

229

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.marisstella.ac.in/capacity-development-skill-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1238

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

79

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Encouraging student involvement in various academic and administrative bodies as well as other activities is a policy of the institution.

The Student Representative Council (SRC), which is presided over by the Student Coordinator and two Assistant Student Coordinators, is comprised of two elected representatives from each class. In addition to planning literary and cultural events with academic assistance, they are in charge of overseeing student activities on campus.

Students represent in various committees and cells of the institution such as the IQAC, Anti-Ragging Cell, Women Empowerment Cell, Internal Complaints Committee, Discipline Committee, Library Committee, Training & Placement Cell, ICT Committee, Cultural Committee, Press Committee, Grievance Redressal Cell, SC/ST Cell, Minority Cell, Committee for Outside Competitions, Student Welfare Committee, Research & Ethics Committee, Extra Curricular Activities Committee, Green Club, RRC, Electoral Literacy Club, Website Committee and Entrepreneur Development Cell. They play a significant role in coordinating and executing student club activities.

In the regular class activities, the class representatives assume a leadership position. Students communicate their opinions to their representatives, who then present them in the SRC regarding the curriculum, teaching-learning, student support, rules, and regulations. The proper authorities are then presented with issues that need to be escalated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Fv zAGii_ys7185Jo3QxaWUgOnY1enDY0?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Through their expertise, donations, scholarships, and collaborations alumnae have fostered a strong sense of community, inspired students, and enhanced the overall educational experience. Their contribution of Rs. 20,91,502 for the growth of the institution is invaluable.

Alumnae served as members of the BoS, Academic Council, resource persons, and chief guests at different events hosted by the college. Ms.Vani Jayaram and Ms.Anuradha graced the college as guests of honor during the Diamond Jubilee celebrations. Prof.L.Jayaprada, Ms.N.Kanaka Mahalakshmi, Dr.S.Subbalakshmi, Dr.Keerthi, Ms.Uma, Dr.Raavi Sarada, Ms.Suez were a few such alumnae who visited the institution and gave their valuable inputs.

Four alumnae provided valuable tips to the sports students. Ms.Devi, Ms.Kumari, Ms.Amitha Ganesh, and one of their batch mates provided scholarships to three deserving students. On the occasion

of the Diamond Jubilee celebrations, Ms.Indira Kumari, Ms.Laila, Ms.Vani Sriram, and Dr.Sajja Pushpasree instituted scholarships.

Dr. Lalitha Govardhan made a significant donation of 47 books related to various scientific fields. Ms.Chukkapapalli Sudha, owner ofNOFA, provided an eight-week internship for students. Mahitha, who settled in the USA, shared with students her journey of aiming high and achieving her dream job. Ms.Aparna, an entrepreneur, was instrumental in facilitating an exhibition organized by the CoWE on 'Business Idea'.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stellasparks.blogspot.com/

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The effective governance model, marked by decentralisation, accountability, efficiency, transparency, and effective leadership, focusing on the vision and mission of the institution plays a pivotal role in maintaining a trajectory of growth.

The vision and mission of the college include the contribution of high-quality education for women's empowerment. Inclusivity and excellence are guiding principles of the institution for governance that promote decentralisation and participatory management.

The institution's perspective plans outline strategies for quality

improvement through curriculum revision, the adoption of innovative teaching-learning and evaluation techniques, the promotion of research and innovation, the strengthening of extension activities, infrastructure, student support, e-governance, and the adoption of environment-friendly practices.

Faculty active participation in the statutory, and non-statutory bodies, and committees/cells established for good governance is commendable. The Correspondent, Principal, Vice-Principals, CoE, Deans, Bursar, and Department Heads play vital administrative roles in decision-making. They communicate with parents, industry, and alumnae while serving as mentors, and they play a major role in maintaining and preserving the college's culture. With their participation in the institution's various decision-making bodies, they play a significant role in determining the rules for all aspects of campus life, including academics, extracurricular activities, extension,outreach programmes, and student capacity-building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

'Talent Fiesta Week' is a week-long event organized by the institution to provide a platform for students to showcase their creativity, potential, and talents through a series of competitions, demonstrating participative management. The event helps to foster a sense of community and team spirit, as students come together to celebrate and support each other.

The literary competitions focus on enhancing students' communication skills which provide students with an opportunity to express their opinions on various topics, enhance language proficiency, and improve their public speaking abilities. The cultural competitions enable students to explore their artistic abilities, develop their talents, and learn new skills.

The competitions are judged based on their creativity and overall performance by faculty nominated by the Vice-Principals. Students compete with their peers, and the winners are given prizes and certificates of appreciation.

The IQAC and the Dean of Planning and Communication plan and design a schedule for the event. The event is organized and managed by the Deans of Students' Affairs and the 'Literary and Cultural Committee'. They ensure that the competitions are conducted in fairly and transparently and the participants have equal opportunities to showcase their talents. The support services are carried out by the administrative personnel.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One of the strategic plans is 'Strengthening Research, Consultancy, Collaboration, and Extension Activities'. By investing in faculty development, infrastructure, partnerships, and community engagement, the college aims to enhance its academic reputation, promote a sense of social responsibility, and prepare students for real-world challenges.

Established research centers, provided incentives and opportunities for professional development to enhance research capabilities of faculty. Created a conducive environment that fosters collaboration and innovation by providing well-equipped laboratories to facilitate high-quality research. Ensured the availability of a comprehensive collection of academic resources, both physical and digital, to support research endeavors. Encouraged faculty to apply for grants and publish their research findings in high-impact journals and present at conferences.

Planning for industry tie-ups to understand their needs and trends and form advisory boards comprising industry professionals who can guide the institution on relevant consultancy services.

Signed MoUs with other institutions to facilitate student and faculty exchange programmes, training, research, and collaborative activities.

Actively engaged with the local community to address societal needs through STARS, NSS, NCC, Community-Service and Service-Learning projects. Conducted workshops, outreach, and awareness programmes that contribute to community development. Organized events that bring together experts, professionals, and public to discuss contemporary issues and share knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.marisstella.ac.in/research/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee of the Franciscan Missionaries of Mary established the FMM Governing Body, which sits at the top. The Governing Body of the College is constituted according to UGC guidelines. The Correspondent and the Principal, both appointed by the FMM Governing Body, are jointly in charge of overseeing college administration.

The Academic Council and Staff Council are led by the Principal. She has direct control over the Vice-Principals, Controller of Examinations, Deans, IQAC Coordinator, and Director of MBA programme. The Vice-Principals oversee the activities of the HoDs, the Librarian, and the Physical Director, respectively, under whom the faculty, assistant librarians, and coaches function.

All academic activities and student affairs are under the supervision of the Deans of Academic Affairs and the Deans of Student Affairs, respectively. With the assistance of additional controllers and administrative personnel, the Controller of Examinations administers the Examination Section.

The Finance Committee is led by the Correspondent and the Principal, who manage all financial concerns. The Dean of Administration and the Bursar assist them. The latter group includes the office superintendent as well as the administrative, support, and technical staff. The coordinators in chargemake sure the cells/committees operate according to procedures and effectively.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.marisstella.ac.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/statutory-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Each employee is provided with a PF account following PF regulations, paid maternity leave, a fee waiver for their wards who are in need, and prompt payments. PF loans and ESI protection options are made available. Along with interest-free loans, emergency medical attention, and on-site first-aid services, the management provides needy employees with the assistance of Vasavya Hospital. In case of an accident on campus, the management bears the entire financial responsibility for the medical care.

The college pays the faculty registration fees for workshops, conferences, seminars, and faculty development programmes. Regular faculty development and training programmes are held in addition to financial assistance for travel to participate in professional development and faculty improvement programmes provided by other institutions. Institution encourages and supports faculty organizing, attending, and presenting papers at national and international conferences and publishing articles in reputed journals. Support and administrative employees have access to free training programmes.

Other welfare programmes for non-teaching staff members include gratuity, pension, and annual vacation. Every year, they are given a pair of uniforms and taken on outings/tours. Free Wi-Fi, laptop, library access, banking services, and use of the fitness centre are just a few of the amenities offered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2021/04/Educational-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

66

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Every year, the institution submits its financial records for an external audit to uphold transparency. Payments and receipts are recorded and audited. Effective management of financial resources is done through careful planning, prudent distribution of available cash through budgeting, and monitoring of expenditure through internal and external auditing.

The annual budget of the college is prepared and approved by the Management Committee. The Finance Committee is then presented with it and gives its approval. The utilization is reviewed once every six months. Every financial year, during January and June, two certified chartered accountants, M/S Brahmaiah and Co., and Narasimha Rao & Co., undertake internal financial audits.

The auditors designated by the Commissionerate of Collegiate Education and on occasion by the Office of Audit and Accounts General carry out external audits. However, these audits are not routinely conducted every year; the most recent was in 2013-14.

The audit entails a close study of the balance sheets, expense vouchers, and bank accounts. Serious audit complaints have not yet been raised because it has generally been determined that the use and accounting of government funds are accurate. Maintaining and updating the records is overseen and monitored by the bursar.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3395000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The 'Resource Mobilisation Policy' seeks to advance an environment that is learner-centric while accomplishing the institution's

objectives. Implementation of effective financial strategies andresource utilization contribute to the institution's sustainability and growth to provide quality education.

To create a sustainable financial foundation and quality education, the college ensures the optimal use of resources to meet the evolving needs of students and the community.

Mobilisation of Resources:

1. Annual Autonomy Grant from the UGC.
2. Grant-in-aid from the state government.
3. Fees from self-financing courses.
4. Financial assistance from Management for infrastructure augmentation.
5. Fundraising Activities: Christmas fete', Sponsorship of academic activities, etc.
6. Optimum use of infrastructure: Renting of indoor stadium, auditorium, renting facilities for banking services, stationery, and canteen.
7. Grants from Governmental, Quasi-Governmental, and Private Agencies.
8. Endowments, scholarships, and mentorship from philanthropists, retired staff, alumnae, and corporates.
9. Collaborations with industry/organisations / NGOs.

Strategies for Optimal Utilization of Resources:

1. Review and adjust resource distribution based on evolving needs and goals.
2. Digital infrastructure and technology integration: ERP and LMS.
3. Faculty / Staff Development programmes.
4. Workforce Planning to ensure optimal utilisation of personnel resources.
5. Facilities Management.
6. Energy-saving Initiatives.
7. Student-support Services.
8. Collaborative Activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.marisstella.ac.in/policies/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC in collaboration with the U.S. Consulate initiated the Study of United States Institute (SUSI), English Language Fellow (ELF), and English Access Microscholarship (EAM) Programmes. The objectives of these programmes are to equip students with English language proficiency, critical thinking, and real-life applications for achieving various personal and professional goals. Three students had the honour of participating in the prestigious SUSI Programme, through full funding provided by the U.S. Government's Department of State which took place at the University of Washington, Seattle. 405 students completed the ELF programme. Student-centered EAM programme provided English language skills to 55 deserving students. This programme offered participants a foundation in English language, leadership, professional skills, and exposure to U.S. culture and democratic values, potentially enhancing their job and educational prospects.

2. The UB-sponsored Service-Learning (S-L) Project has been institutionalized to incorporate the element of study/research into community service. Twenty certificate courses in S-L are being offered by various departments to inculcate among students learning through service, integrate theory and practice, and promote collaborative, experiential and engaged learning. This initiative enriched students' awareness of issues in community and empowered them to contribute to society. Faculty published articles in S-L programmes in reputed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2024/04/Service-Learning-Project-Report-2022-2023.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. To promote creativity, originality, problem-solving, digital, and research skills, among students, equal weightage is given for both Continuous Assessment (CA) and Semester End Examination (SEE). The IQAC designed an evaluation system to promote a holistic development approach, emphasizing not only theoretical knowledge but also practical experience and accomplished education that goes beyond rote memorization.

This balanced assessment strategy fosters a conducive environment for the development of various skills. Hands-on activities, projects, and case studies are integrated into CA for practical experience. Field visits and internships promote experiential learning. Assignments, and presentations included in CA encourage students to think creatively and innovatively.

2. Life Skills Courses to inculcate the required simple life-long skills and Skill Development Courses to train students in broad-based multiple career-oriented general skills are being offered as electives for 2 credits. Skill Enhancement Courses (SEC) are offered with a minimum of 30% skill part for 4 credits for a broader basic and practical experience and impart field-related skills. Included a 'Mini-Project' in each SEC as a part of CA to inculcate skills, impart practical training, and integrate theory and practice. It equips students for higher learning and research and contributes significantly to enhancing their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1HEoZ2jVgue5fgugRqB1_8ZLRfcti1oJq?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.marisstella.ac.in/wp-content/uploads/2024/04/IQAC-Reports-2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures equal opportunities, representation, training, and treatment for all. Implemented confidential and accessible reporting mechanisms for harassment, discrimination, or any form of bias, ensuring that individuals feel safe coming forward with their concerns. Organized awareness programmes to educate students and employees on gender-related issues.

A life skills course on 'Gender Studies' is being offered for two credits. Curriculum includes gender-related substance. The IQAC organized a seminar on 'Gender Audit in HEI' to provide faculty with a comprehensive understanding of gender audit and interactive sessions focused on 'Promoting Gender Equity in Classrooms' and 'Gender Audit to Ensure Justice in HEI'. A committee is constituted to conduct a 'Gender Audit'.

By positioning CCTV cameras, security staff at college gates, monitoring attendance, communicating with parents, and permits to

leave the campus during college hours, a safe and secure atmosphere is ensured.

There are amenities including common rooms, reading rooms, restrooms, and provisions to dispose of sanitary napkins. Infirmary, mentoring, and counseling services are offered. The college has ensured that all students download the Disha App. The discipline committee oversees the students' safety and security as well as the operations of staff and students. Renewed the certification received, for offering special facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2024/03/Gender-Sensitization-Action-Plan-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is concerned about the environment, and its 'Green Policy' is framed on the ideas of reduce, reuse, recycle, and recover.

The institution has implemented a solidwaste management system that segregates solid waste into biodegradable and non-biodegradable categories using colour-coded bins. Waste that degrades naturally is disposed of in composting pits, where it is converted into bio-manure for the campus garden and the non-biodegradable waste is put into municipal corporation bins. A biogas plant is used in the hostel kitchen to produce renewable

energy and cut down on waste produced on campus. Dry leaves, vegetable waste, and buffalo dung collected from the campus and hostel are used in the vermicomposting. To promote sustainability, the campus community is urged to reduce paper usage by utilizing electronic media.

The management of liquid waste involves directing used water from kitchens and bathrooms to the garden, while waste water from RO plants is redirected towards plants. Additionally, there are rainwater harvesting pits established to channel rainwater into the ground.

The IQAC conducted a workshop on 'Sustainable Electronic Waste Management' to raise awareness among students and faculty about the growing problem of e-waste, and its impact on the environment and human health.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	A. Any 4 or All of the above

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

One of the institution's core values, 'inclusiveness', ensures fair recruitment, admission, and retention practices that do not discriminate against individuals based on their diversity. The

The institution is committed to embracing all forms of diversity, including cultural, regional, linguistic, communal, and socio-economic diversities.

The 'Disabled Friendly and Barrier Free' policy endorses that people with disabilities are treated with due respect and that they have access to the necessary facilities, accommodating diverse needs to take part in all college events. An MoU with 'Higher Education for People with Special Needs' (HEPSN) encourages collaborative activities to support students with different abilities.

The curriculum includes topics such as human rights, peace, tolerance, compassion, harmony, promotion of social values, environmental protection, etc. that contribute to building an inclusive environment. The institution organises events, and awareness programmes and provides holidays to celebrate cultural diversity and educate individuals about different traditions,

customs, and practices.

To address the potential deficiencies that students from socio-economically diverse backgrounds may feel, a week-long induction programme for freshers, leadership training programmes, mentorship, counseling, remedial coaching, and career guidance are held. Established support programmes like midday meals, book-bank, and scholarships to assist individuals from socio-economically diverse backgrounds in accessing education and career opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the objectives of the college is to prepare students to be responsible citizens. Organized guest lectures, awareness programmes, and observed days of significance to sensitize students to constitutional obligations which help them to create a culture of respect for the rule of law, democratic principles, and social justice for the development of the nation.

Courses such as Human Values & Professional Ethics, Indian Culture & Science, Environmental Education, Public Relations, Personality Development, etc. educate students about the rights and responsibilities to uphold democratic values.

Independence Day, Republic Day, Constitution Day, and Voter's Day are celebrated to highlight the obligations highlighted in the Indian constitution. Students participated in quizzes, elocution, and debating competitions on subjects related to constitutional values and fundamental duties and rights.

NCC Naval Wing commemorated 'Constitution Day' with a special event aimed at teaching the cadets about their rights and duties as Indian citizens. The cadets vowed to uphold the principles of the Indian Constitution and contribute towards the development and progress of the nation through their dedication in various constitution-related fields.

NSS unit organized activities focused on character-building and values on 'NSS Day' and 'Communal Harmony Campaign Week' promoting peace, harmony, and national integration.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To assist students, learn and develop a strong sense of cultural identity and to prepare them for life as responsible citizens, the institution celebrates commemorative days, and festivals.

National festivals are observed to enable students to learn about the history and cultural heritage of the nation as well as to promote and uphold social peace. Celebrated Gandhi Jayanthi,

Republic, and Independence Days to teach students about the significant accomplishments made by freedom fighters and their difficult journey towards an independent India.

Teachers Day, National Mathematics, Statistics and Science Days, Constitution Day, Telugu Bhasha Dinotsavam, Hindi Diwas, National Farmers and Youth Days are observed to help students reflect on the past, draw inspiration from the lives of great people, and share their ideas about how to make their country proud.

World Water, AIDS, Diabetic, and Ozone Days, and International Yoga Day are marked to bring attention to health-related issues.

To enhance awareness of the significance of these days, commemoration of World Tourism, Photography, Population, Literacy, Computer Literacy, and Soil Days, World Day against Human Trafficking, National Forensic Week, National Tourism, Press, Security, and Consumer Days, International Education Week, International Women's and Education Days, and Sanskrit Day were held.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Inclusive and Equitable Admissions:

Inclusivity, diversity, and providing equal opportunities are reflected in the institution's 'Admission Policy' which adheres to the norms applicable to minority institutions. While the general criterion for admission is based on merit, the institution attracts and nurtures talented individuals.

In alignment with college's vision and mission, special consideration is given to Catholic applicants. For the upliftment

of the socio-economically challenged and differently-abled individuals, the admission policy includes allowances to ensure fair and inclusive access to quality education. Dedicated support services for such students include counseling, accessibility, and financial-aid programmes to facilitate their successful academic journey.

2. Student Placements:

'Student Placements Programme' is designed to empower students with the skills and opportunities they need to embark on successful careers. A dedicated 'Placement Cell' functions to provide personalized guidance and support to students throughout their placement journey. It organizes workshops and specialized training sessions such as resume-building, interview skills, and soft skills.

'Placement Drives' brings together reputed companies and students, creating a platform for meaningful interactions, interviews, and employment offers. College prioritize the development of industry-relevant skills, ensuring that students are not only academically proficient but also equipped with the practical skills demanded by the job market.

File Description	Documents
Best practices in the Institutional website	https://www.marisstella.ac.in/wp-content/uploads/2024/03/BP-for-Website-2022-23.pdf
Any other relevant information	https://drive.google.com/drive/folders/1vvExBnmY48IH08TBGsvM3YpM55ZmQQR_?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The IQAC diligently prepares a comprehensive plan of action by accommodating diverse events, for a well-structured academic year that aligns with departmental activities and examination schedules well in advance.

Faculty members actively contribute to the learning environment by preparing detailed course schedules. Co-curricular activities embedded in the syllabus foster experiential and participative

learning, promoting problem-solving methodologies and self-directed study.

Institution embraces ICT-enabled tools and e-resources, creating a blended learning environment.

Utilizing 'Google Education' and various Google Apps, faculty members employ a range of tools for effective teaching, evaluation, and feedback analysis.

The institution's examination management system ensures efficiency and effectiveness in evaluation processes. Result analysis is conducted at multiple levels, driving strategic steps for improvement. A robust feedback system allows students to evaluate faculty performance, enabling continuous improvement.

Systematic feedback mechanisms from all stakeholders contribute to an ongoing process of refinement and enhancement. The collected feedback is analyzed by the IQAC, forming the basis for continuous quality enhancement in areas such as curriculum enrichment, infrastructural development, and research augmentation.

This holistic approach to academic excellence positions college as a 'College with Potential for Excellence,' where every element of the educational framework is meticulously designed to foster a thriving learning community.

File Description	Documents
Appropriate link in the institutional website	https://www.marisstella.ac.in/wp-content/uploads/2024/03/Distinctiveness-for-Website-2022-23.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curricular Aspects:

- Curriculum revision.
- New Courses and Programmes.

Teaching-Learning and Evaluation:

- Introduce a new pattern of question paper for internal & external assessment.

Research, Innovations, and Extension:

- Emphasizeresearch and publication.
- Submit proposals for research projects/seminars/conferences to funding agencies.
- Establish Instrumentation Center.
- Design 'Automatic Robotic Sprayer'- an innovative agricultural technology.
- Apply for Patents.

Infrastructure and Learning Resources:

- Establish a Multi-Purpose Activities Center.
- Upgradation of Computer and other labs.
- Establish a Media Center.
- Build a Conference Hall above the RUSA building.
- Establish a 'Poultry Form' for agricultural experiential learning.

Student Support and Progression:

- Open an Alumnae Chapter in Telangana State.
- Skill and Capacity Development Programmes:Offer Business English Course and Course for English Communication Skills for English proficiency; IBM Certified Courses;Power Skills Programme for 3rd year UG students.

Governance, Leadership and Management:

- Conduct training/awareness programmes and workshops for students.
- Organise FDPs, PDPs, conferences, seminars, and training programmes for faculty.
- Organise awareness/training programmes for administrative and non-teaching staff.
- More collaborative activities.
- Prepare IDP/Strategic Plan for the next 5 years.
- ISO certification.
- Conduct Gender and Disabled-friendly Audits.

Institutional Values and Best Practices:

- Conduct Green, Energy, and Environment Audits.