# MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA
Feedback on Curriculum by all Stakeholders
## Analysis and Action Taken Report
2022-23

Students Feedback on Curriculum

Based on the feedback collected from students across all four streams (i.e., Arts, Science, Commerce, BMS, and BBA), a total of 357 responses were received, analyzed, and used to inform necessary actions regarding the curriculum.
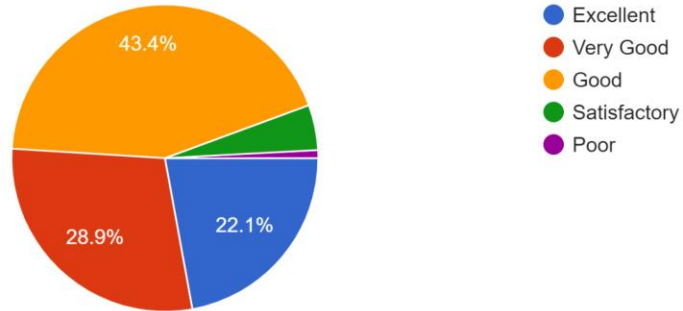
Programme
357 responses

- B.A
- B.Sc.
- B.Com
- BMS
- BBA
- A & R
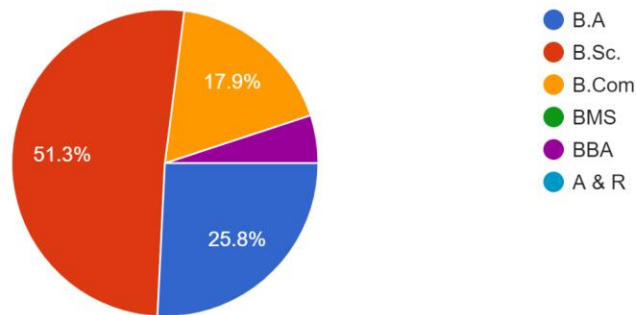
SEMESTER
357 responses

- II
- IV
- VI
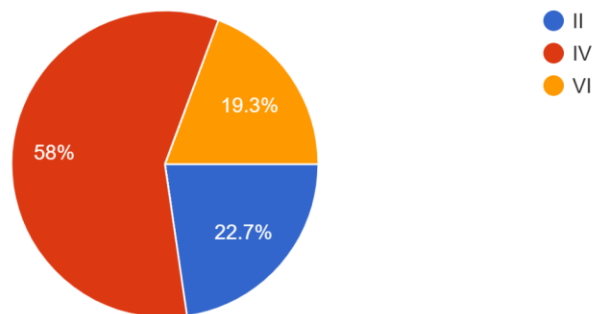
Curriculum and Syllabus:

1. The course content in CBCS (Choice Based Credit System)
357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

43.4%
28.9%
22.1%

Are the objectives and outcomes stated for the Programme helping you
357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

42%
31.1%
18.8%
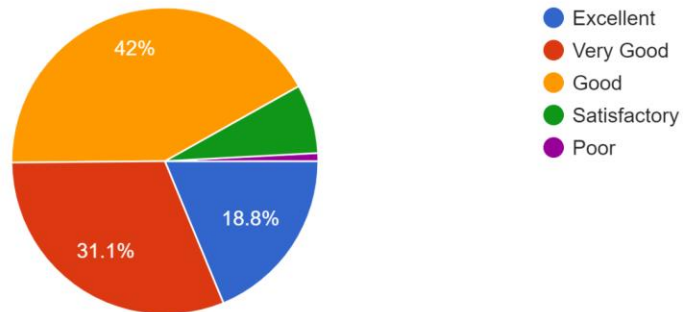
2. The depth of knowledge and intellectual enrichment acquired through the course content
357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Option 5
- Poor

40.1%
31.4%
19.3%
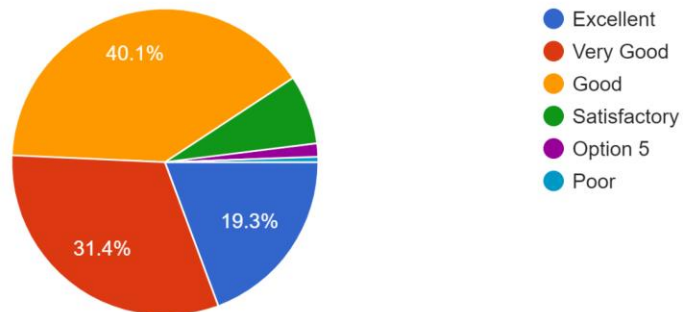
3. The syllabus, design and components of each course pattern

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

37.5%
7%
30.5%
23.5%
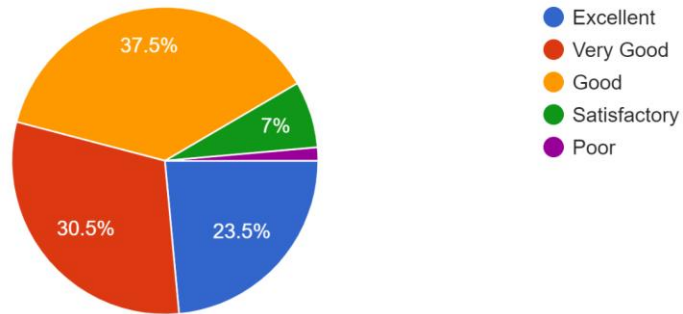
4. The content of the course is job oriented

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

37.8%
8.4%
29.4%
20.7%
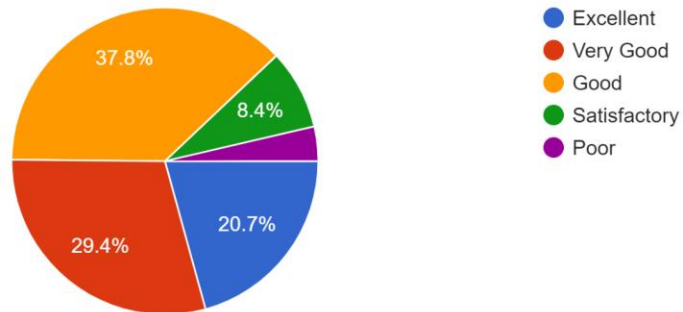
5. Teaching hours per week and credits allotted for each course

357 responses
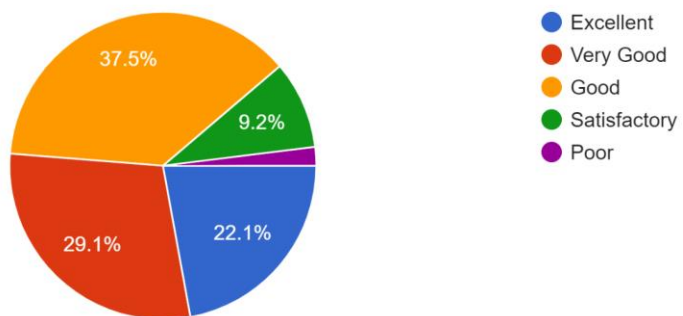

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

39.2%
28.9%
23.8%
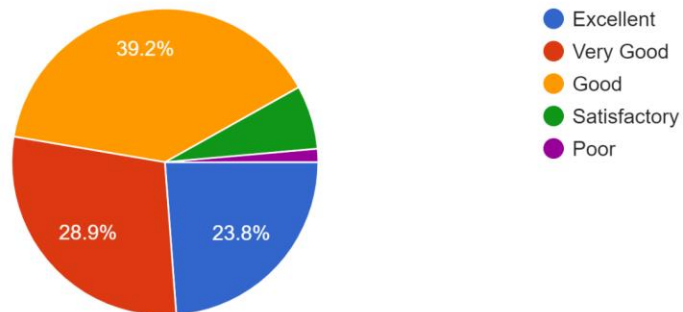
6. Inclusion of Community Service, Summer Internship and Long Term Internship in V/VI Semester

352 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

39.8%
8.5%
26.4%
23.9%
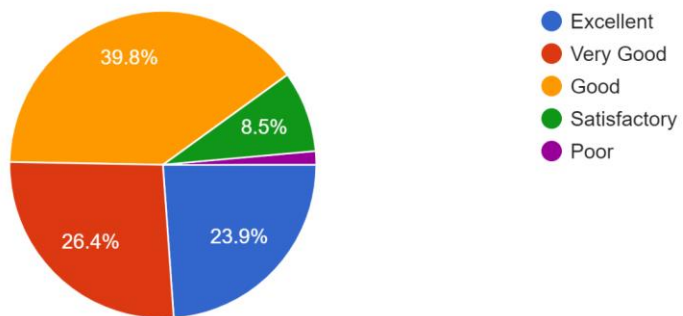
7. Is the Curriculum Contributing towards projects and research

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
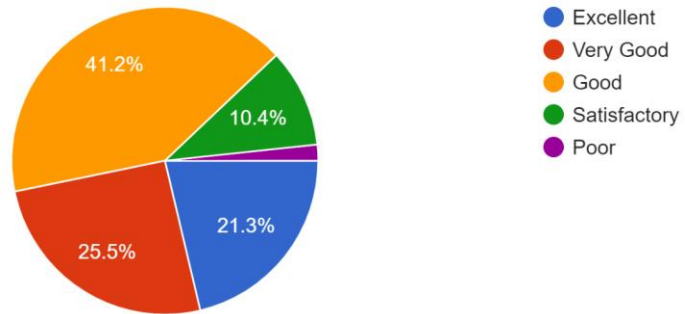- Poor

37.5%
9.2%
29.1%
22.1%

8. Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available for smooth academic progress
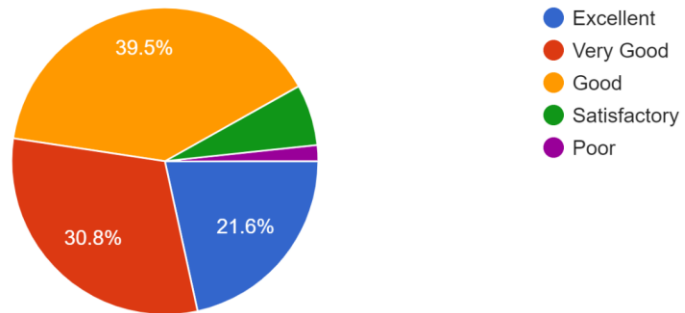
357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

39.2%
10.9%
27.2%
20.2%
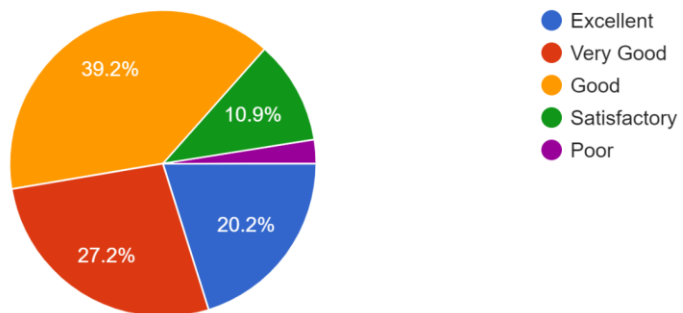
9. Ability of the curriculum to foster entrepreneurial skills

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

41.2%
10.4%
21.3%
25.5%

14. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

357 responses

- Excellent
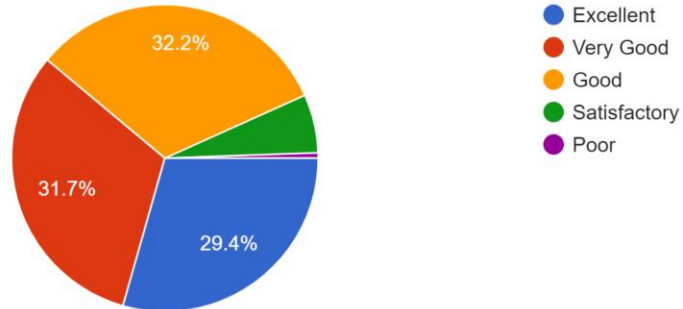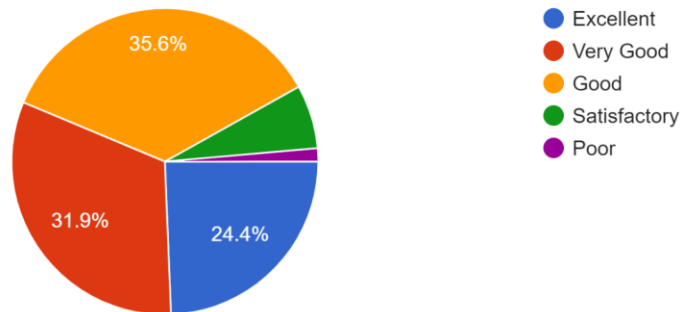- Very Good
- Good
- Satisfactory
- Poor

39.5%
30.8%
21.6%

Teaching and Evaluation:

1. Teaching methods followed by teachers
357 responses

Excellent
Very Good
Good
Satisfactory
Poor

32.2%
31.7%
29.4%
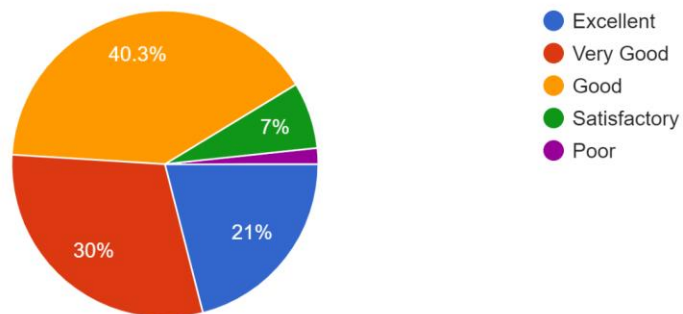
2. Part of content for each course given for self-study and learning in the form of assignments, seminars, quiz, etc.
357 responses

Excellent
Very Good
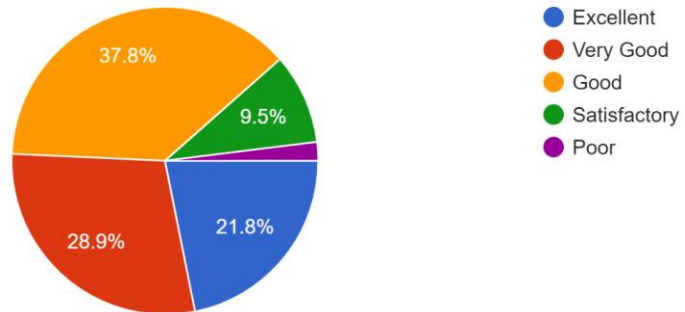Good
Satisfactory
Poor

35.6%
31.9%
24.4%

3. Weightage given to different components of CA and the way in which they are implemented
357 responses

Excellent
Very Good
Good
Satisfactory
Poor

40.3%
7%
30%
21%

4. Fairness of evaluation method followed for CA and Semester End exam

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

37.8%
9.5%
28.9%
21.8%

5. Mechanisms available to redress academic grievances

357 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

40.3%
9.5%
28.3%
19.3%
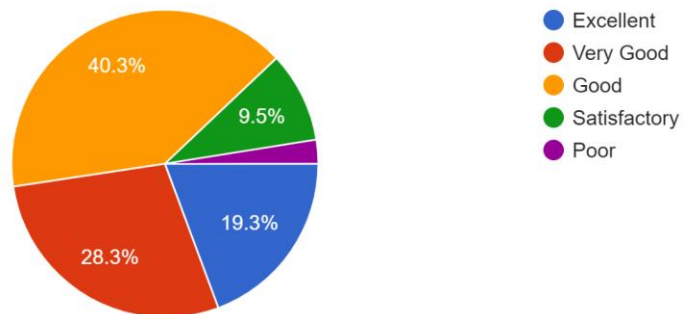
6. Lecturer provides feedback on your performance

357 responses

- regularly/ in time
- with helpful comments
- irregularly /late
- without comments

42.9%
47.3%
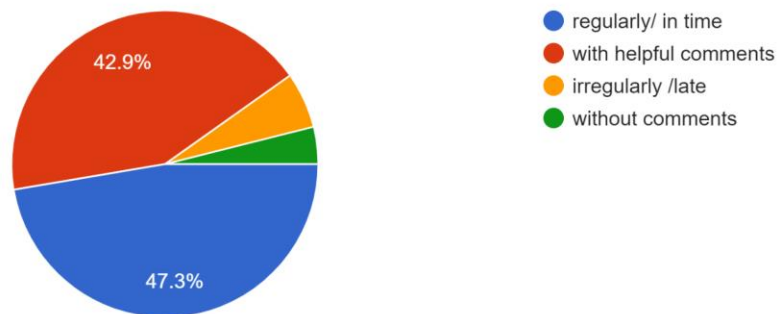
7. Fairness of the internal evaluation process by the lecturer
357 responses

- ● Always fair
- ● Usually fair
- ● Sometimes unfair
- ● Usually unfair

40.6%

8.1%

50.1%

Suggestions and Action Taken Report:

S.No.	Suggestions	Action Taken
1	The students desired a curriculum that would undergo refinement to effectively equip them with essential skills and knowledge, ensuring they are well-prepared for the job market upon graduation. Additionally, they sought exposure to real-world experiences to enhance their employability.	The departments were assigned the responsibility of enhancing the curriculum by integrating skill-based components. Their aim was to equip students with the necessary knowledge and abilities that align with the requirements of the job market. The faculty members also proactively organize industry/field visits and internships whenever necessary, aiming to provide exposure and encourage experiential learning among the students. These visits serve as a means for students to gain practical knowledge and insights into their respective fields of study.
2	To address the demands of an ever more competitive world, it is crucial to significantly expand digital learning facilities.	There is an initiative underway to enhance the educational environment by expanding the number of digital classrooms and equipping each of them with an LCD projector. This plan aims to improve the teaching and learning experience for students and educators alike.
3	The students suggested the incorporation of sports into the curriculum.	Sports is not only offered as an extracurricular activity but also as an opportunity for students to engage in physical activity and enhance their overall well-being according to their own schedules and

|		preferences, irrespective of their participation in organized sports programs.
4	To enhance and expand opportunities for acquiring computer knowledge.	Non-computer students are strongly encouraged to consider enrolling in computer skills-based courses to gain a foundational understanding of computers and their applications. These courses provide essential knowledge and skills in computing, which can be beneficial in various fields.
5	The syllabus should be designed to effectively prepare students for entrance exams.	Periodic revision of the syllabus are being undertaken to incorporate additional skills and facilitate students in successfully tackling competitive exams. This process involves the active participation of industry professionals in the development of the syllabus.
6	To extend the operating hours of the library.	Plans are underway to increase the working hours of a library taking into account the resource allocation, balance the demand for extended hours with the available resources to ensure sustainable operations and a positive impact on library users.
7	Offer internships accompanied by competitive stipend from partnering companies.	The management is eager to establish partnerships with companies and industries that provide competitive stipends for students undertaking internships.
8	Students in specific fields voiced their aspiration for increased career and placement prospects.	The Career Guidance and Placement Cell has been proactive in meeting the placement requirements of students across various disciplines, and as a result, it has successfully facilitated the placement of numerous students. In its ongoing efforts to enhance career prospects for students, the cell is also devising plans to organize programs focused on providing valuable insights into diverse career opportunities.

Faculty Feedback on Curriculum

A four-point scale feedback form on the curriculum was developed to collect online feedback from the faculty.
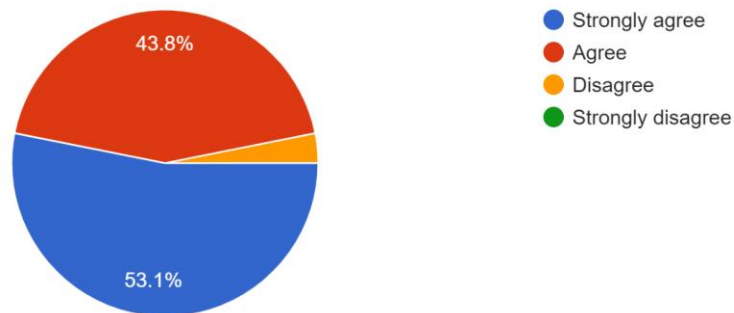
Curriculum Design and Development:

## 1. Board of studies is taking care to ensure the relevance of the programmes offered.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%

53.1%
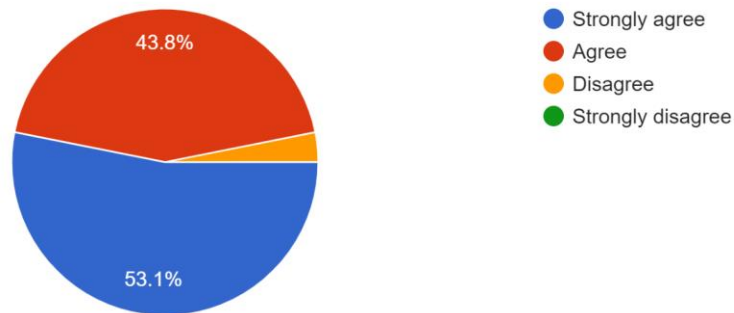
2. Employability is given weightage in curriculum design and development.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%

53.1%

3. I am given enough freedom to contribute my ideas on curriculum design and development
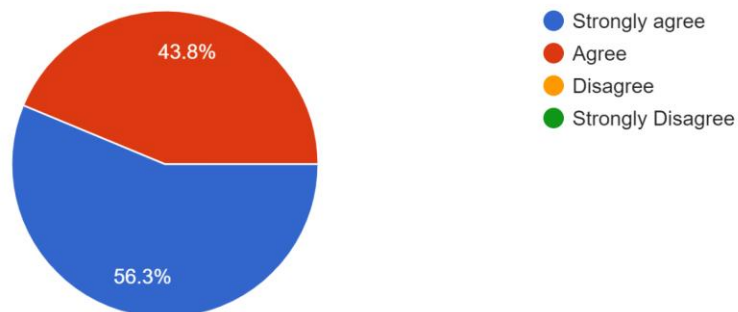32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%

46.9%
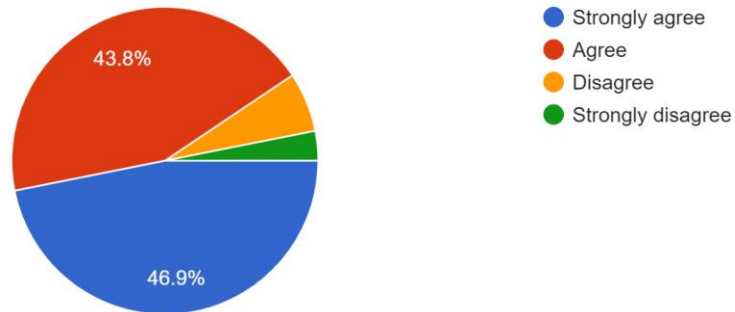
4. The system followed by the college for the design and development of curriculum is effective.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

40.6%

12.5%

46.9%
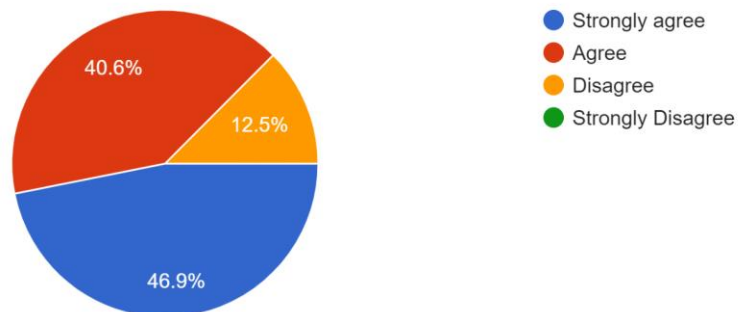
5. The curriculum has been updated from time to time
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

43.8%

56.3%

Teaching, Learning, Evaluation and Research:

1. The admission process adopted by the College is effective.
32 responses

- Strongly agree — 18.8%
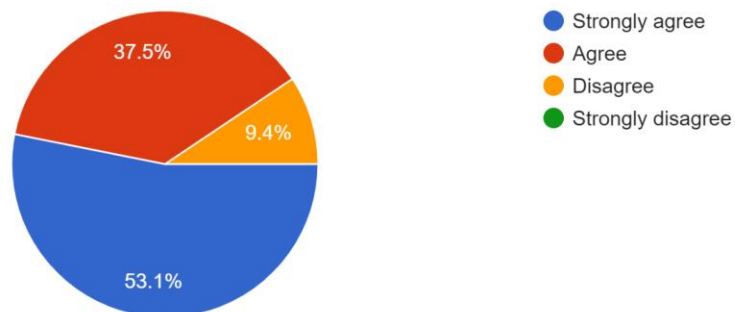- Agree — 50%
- Disagree — 28.1%
- Strongly disagree
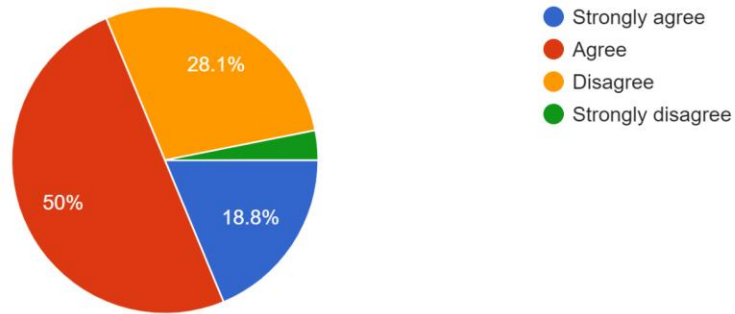
2.The College is able to attract meritorious students
32 responses

- Strongly agree — 21.9%
- Agree — 43.8%
- Disagree — 15.6%
- Strongly disagree — 18.8%
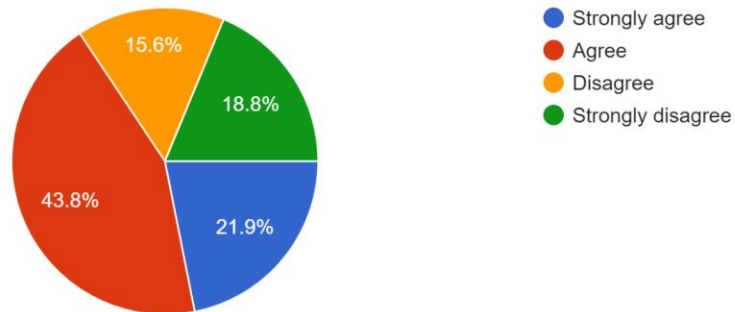
3.Student centered learning resources are available in the College
32 responses

- Strongly agree — 53.1%
- Agree — 37.5%
- Disagree — 9.4%
- Strongly disagree

4. The faculty is updating their knowledge and skills.
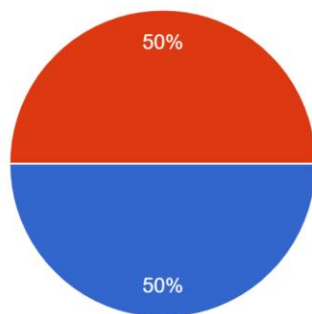
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

50%

43.8%
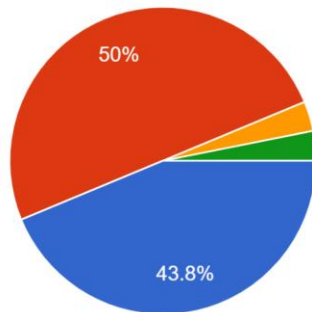
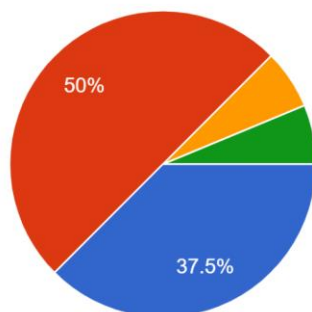## 5. The class work is taking place as per schedule.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

50%

50%

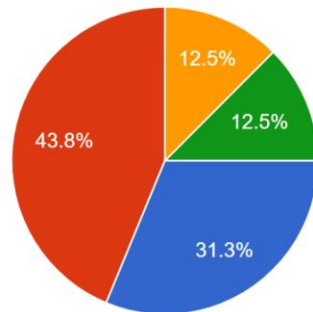## 6. Availability of ICT facilities for teaching is good.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree
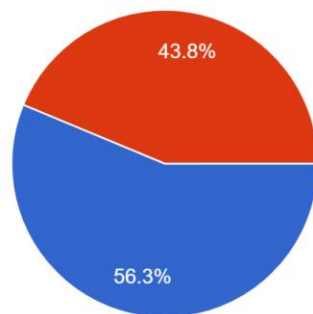
50%

37.5%

7. The library is utilized optimally by the faculty.
32 responses

- strongly agree
- Agree
- Disagree
- Strongly disagree

12.5%
43.8%
12.5%
31.3%

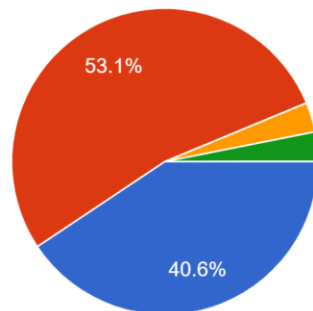### 8. The library is managed effectively.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%
56.3%

9. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.
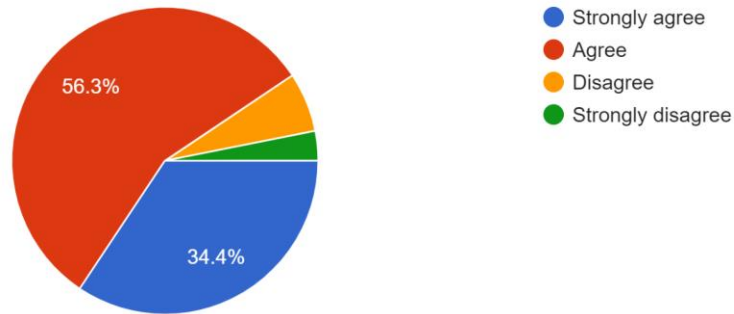32 responses

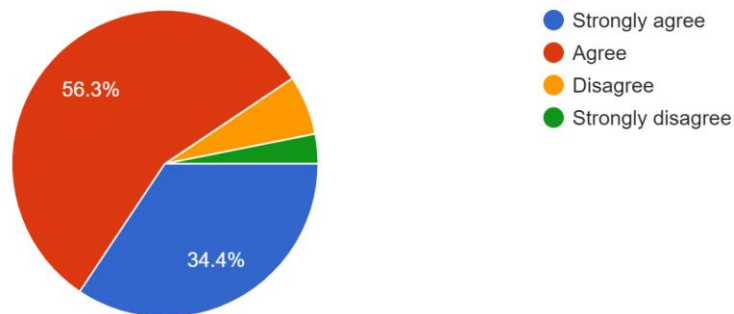- Strongly agree
- Agree
- Disagree
- Strongly Disagree

53.1%
40.6%

## 10. The teaching aids in the department are sufficient and up to date.

32 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

56.3%

34.4%

11. The teachers are encouraged to carry out research.

32 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

56.3%

34.4%

12. The teachers are encouraged to undertake extension service programmes.

32 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

56.3%

37.5%
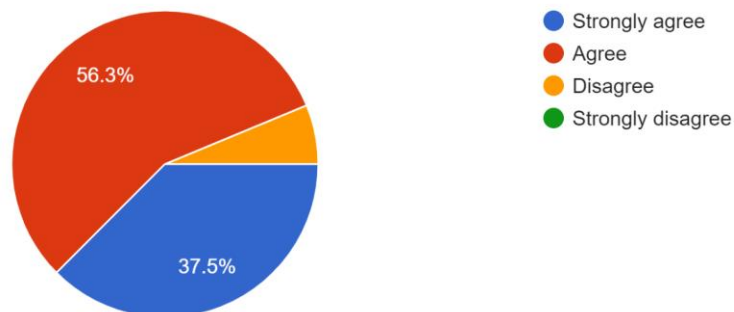
13. The merit of the teachers is recognized.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

9.4%
15.6%
53.1%
21.9%
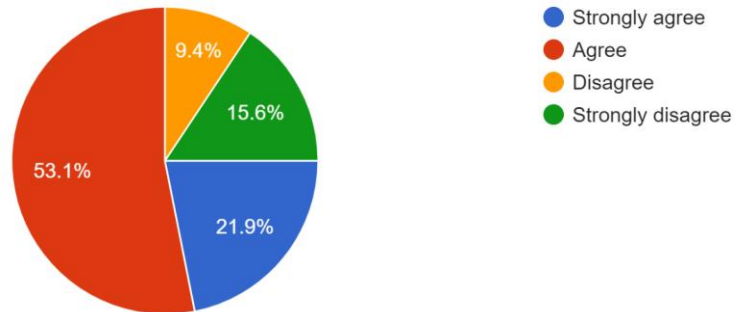
14. The examination system followed by the college is effective.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

56.3%
43.8%
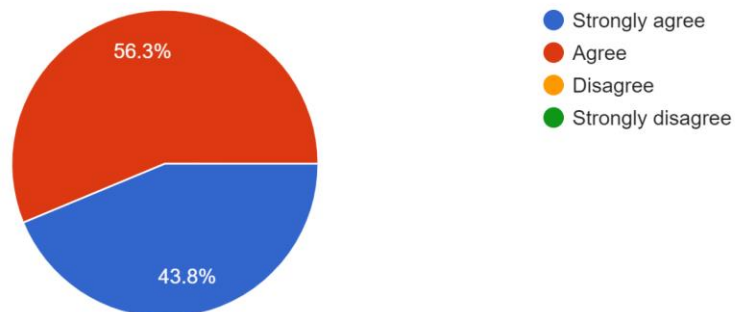
1.4. Employer Feedback 2022-23 (Batch 2023)

Employers' feedback was obtained from 11 companies on Google form which is analyzed. The observations were taken into account to discuss and prepare a plan of action.

Observations and ATR:

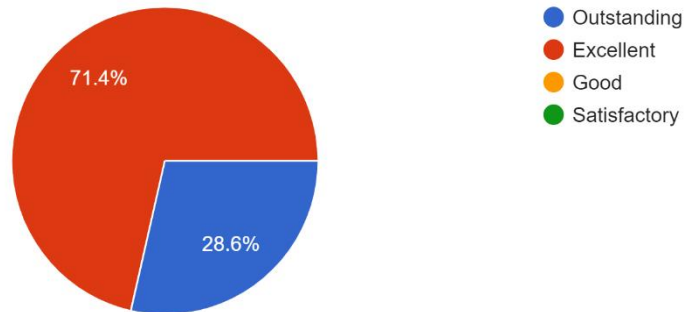| S.No	Observations	Action Taken
1	Less than 5% of the students were lacking communication skills in English.	Though it is a negligible percentage, the committee encouraged special crash course to improve their communication skills in English.
2	10% of the students were lacking skills to work in teams.	The committee organized activities that enhance the right attitude and behavior to be ready to work in teams. All the students were encouraged to participate in extra-curricular activities.
3	5% of the students were reluctant to take initiative at work place.	The committee felt that resource persons from the corporate to be invited to enhance the leadership skills as part of the CRT Programme.
4	Employers expressed that 5% of the students were not focused on organizational goals as they stepped into their careers for the first time and they are inexperienced graduates.	The institution has implemented mandatory long and short internship programme, where in it helped the students to gain work experience and focus on their career as well as meeting the requirements of the organization.

Employer Feed Back Analysis

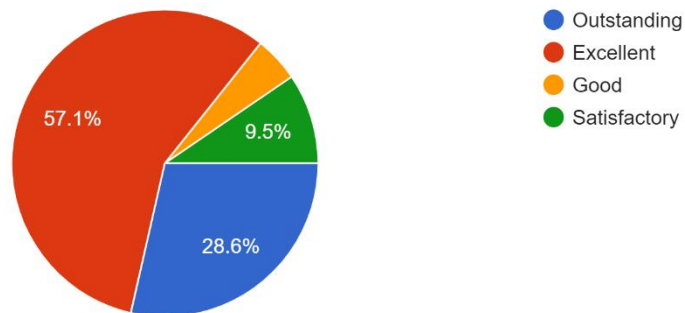1. General communication skills

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory
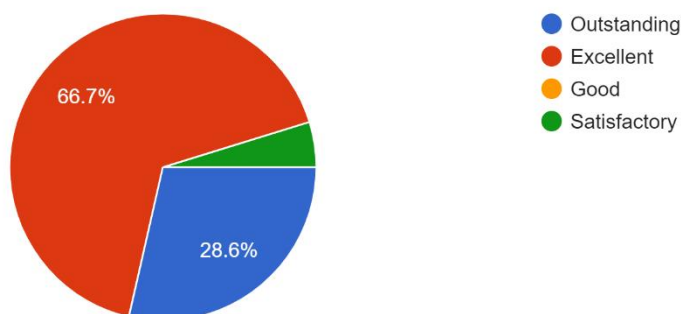
2. Developing practical solutions to work place problems

21 responses

- ● Outstanding
- ● Excellent
- ● Good
- ● Satisfactory

71.4%

28.6%

3. Working as part of a team

21 responses

- ● Outstanding
- ● Excellent
- ● Good
- ● Satisfactory

57.1%

9.5%

28.6%

4. Creative in response to workplace challenges

21 responses

- ● Outstanding
- ● Excellent
- ● Good
- ● Satisfactory

61.9%

38.1%
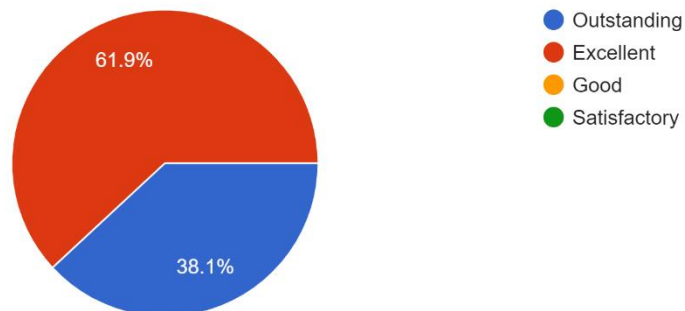
5. Their planning and organization skills

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

66.7%
28.6%
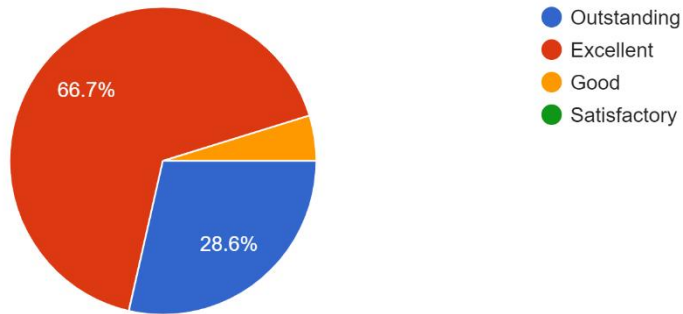
6. Self-motivated and taking on appropriate level of responsibility

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

61.9%
33.3%
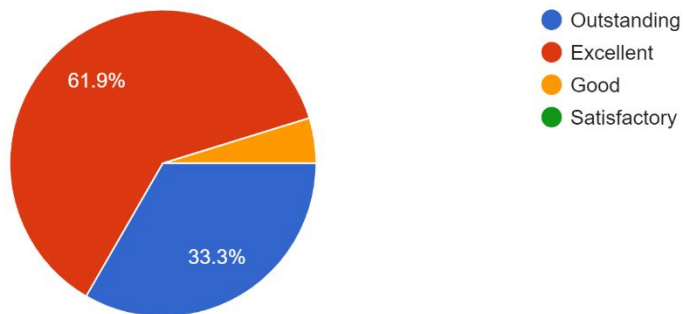
7. Open to new ideas and learning new techniques

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

47.6%
52.4%
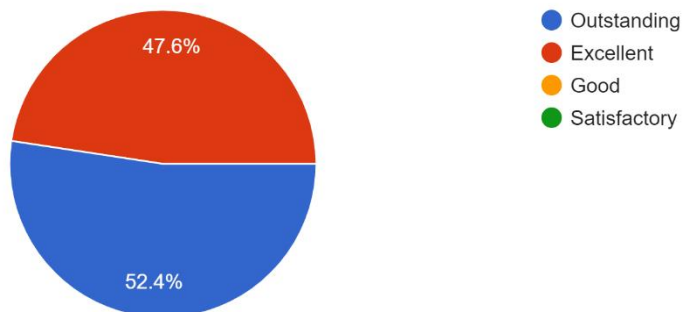
8. Using technology and workplace equipment

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

52.4%

47.6%
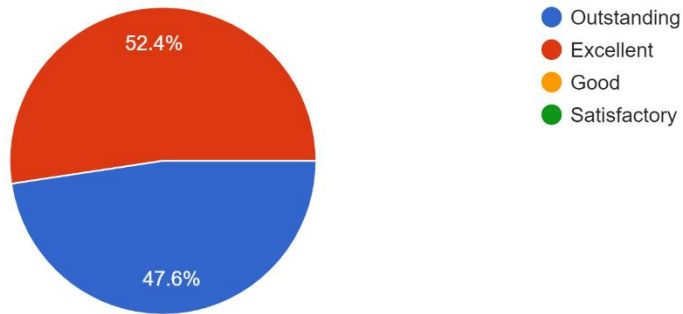
9. Ability to contribute to the goal of the organization

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

57.1%

38.1%
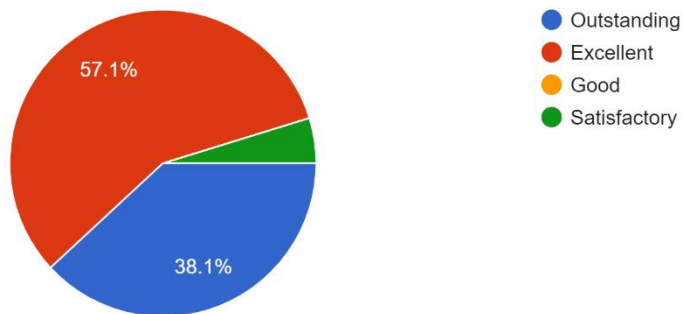
10. Technical knowledge/skill

21 responses

- 🔵 Outstanding
- 🔴 Excellent
- 🟠 Good
- 🟢 Satisfactory

71.4%

28.6%
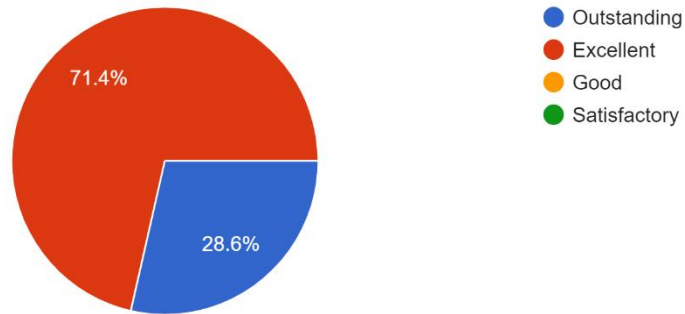
11. Ability to manage/leadership qualities

21 responses

- 🔵 Outstanding
- 🔴 Excellent
- 🟠 Good
- 🟢 Satisfactory

71.4%

28.6%
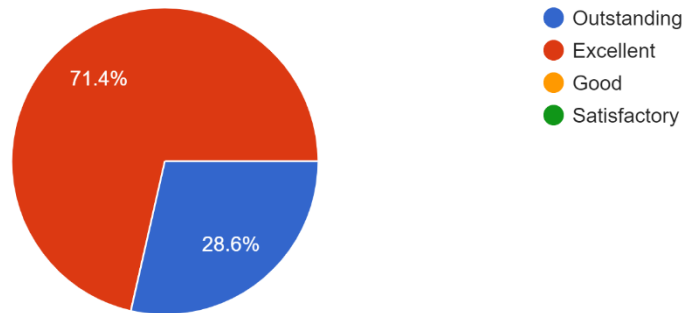
12. Innovativeness and creativity

21 responses

- 🔵 Outstanding
- 🔴 Excellent
- 🟠 Good
- 🟢 Satisfactory

52.4%

47.6%
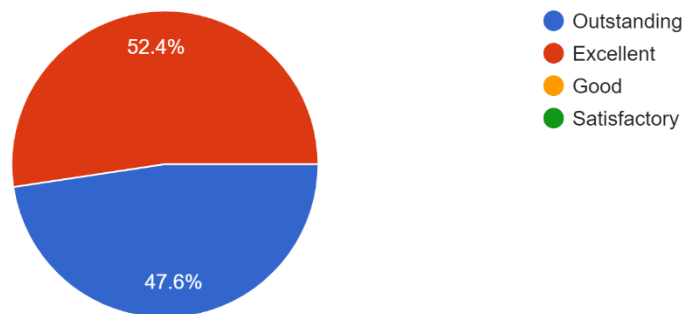
13. Relationship with seniors/peers/subordinates

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

66.7%

33.3%
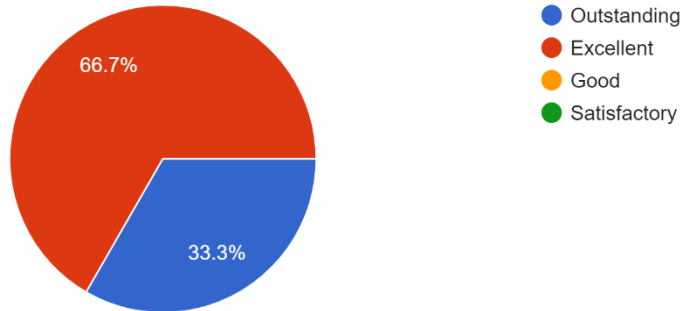
14. Involvement in social activities

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

52.4%

47.6%
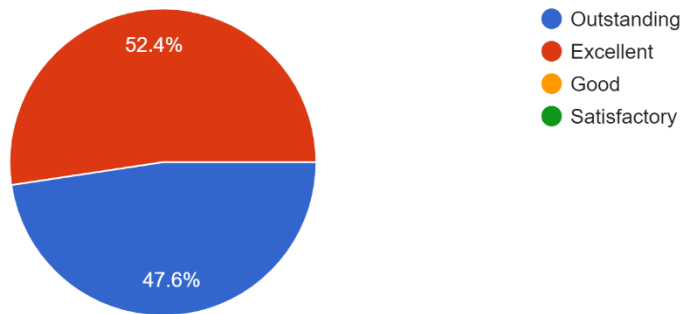
15. Ability to take up extra responsibility

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

52.4%

42.9%
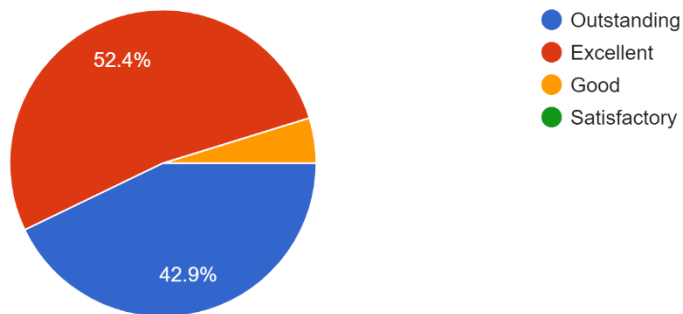
16.   Obligation to work beyond schedule if require

21 responses

- Outstanding
- Excellent
- Good
- Satisfactory

61.9%

33.3%
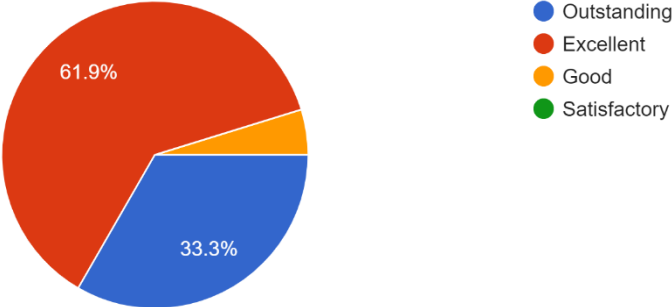
Infrastructure:

1. The class rooms and furniture available are adequate.
32 responses
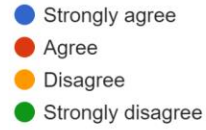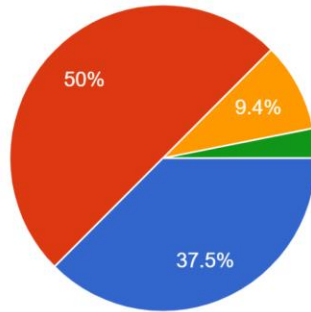
●	Strongly agree
●	Agree
●	Disagree
●	Strongly disagree

50%
9.4%
37.5%

2. The toilets are sufficient for faculty.
32 responses

●	Strongly agree
●	Agree
●	Disagree
●	Strongly disagree

12.5%
18.8%
43.8%
25%
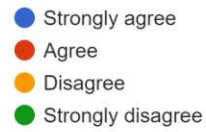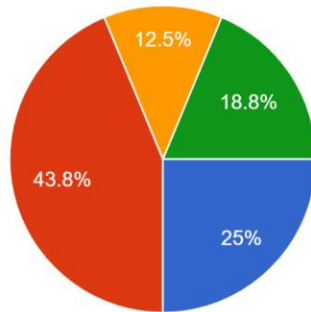
3. The buildings and furniture are well maintained.
32 responses

●	Strongly agree
●	Agree
●	Disagree
●	Strongly disagree

46.9%
9.4%
43.8%
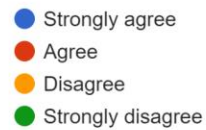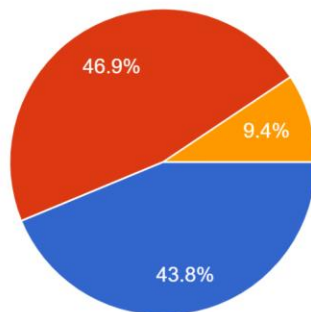
4. The labs are adequately equipped (wherever applicable).

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

43.8%

43.8%
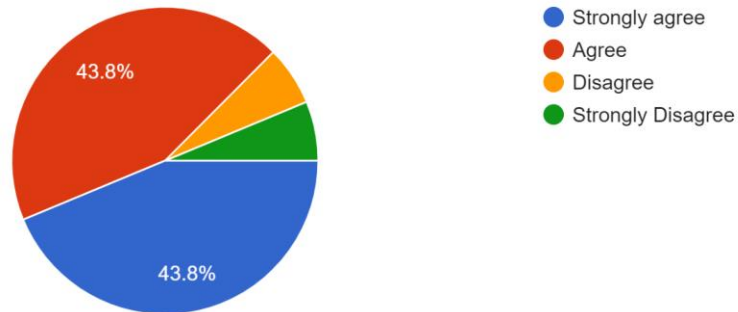
5. The infrastructure available in the department is optimally used.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

43.8%

9.4%

46.9%
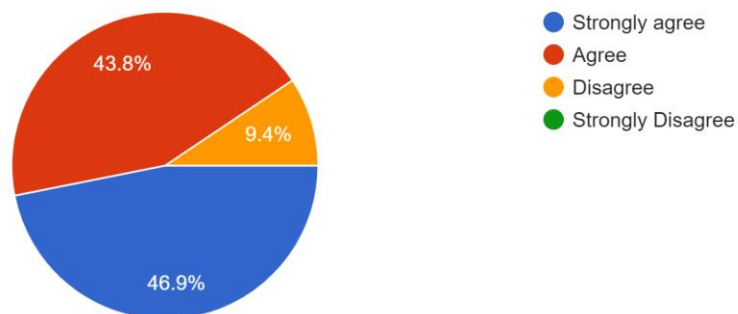
6. Parking facilities are available adequately.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

43.8%

46.9%
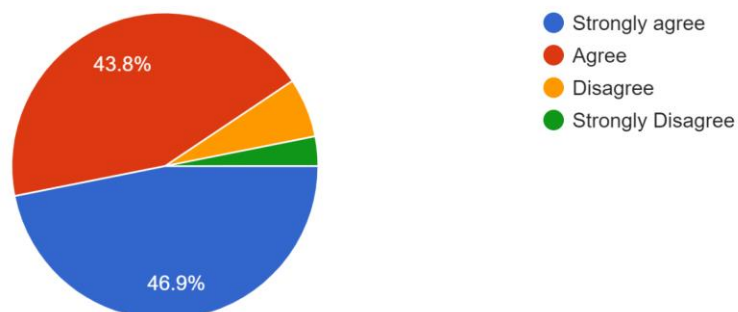
7. Water resources are adequately provided.

32 responses

- strongly agree
- Agree
- Disagree
- Strongly disagree

46.9%
9.4%
9.4%
34.4%
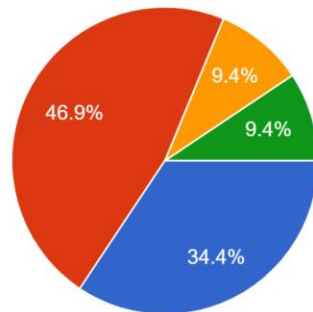
8. Safe drinking water is available.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%
9.4%
40.6%
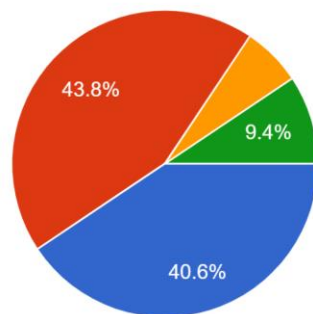
9. Sports infrastructure is adequate.

32 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

43.8%
9.4%
43.8%
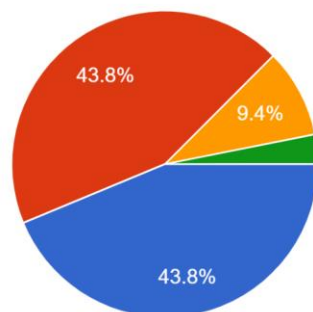
10. Canteen facilities are good.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

9.4%
15.6%
56.3%
18.8%
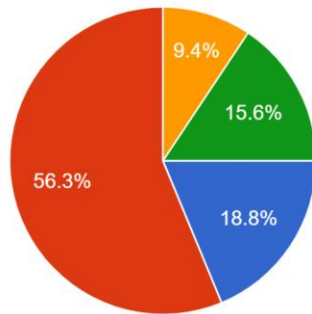
11. Bank facilities are adequately provided.
32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

46.9%
46.9%
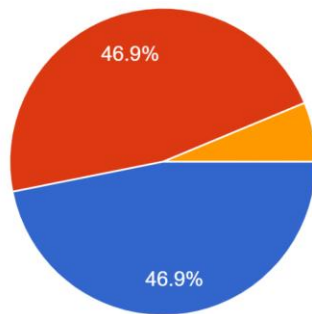
12. Availability of internet is sufficient.
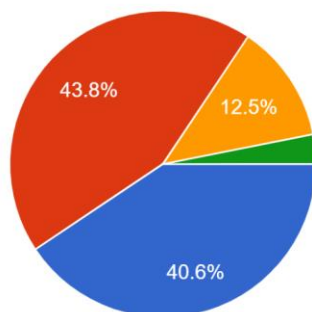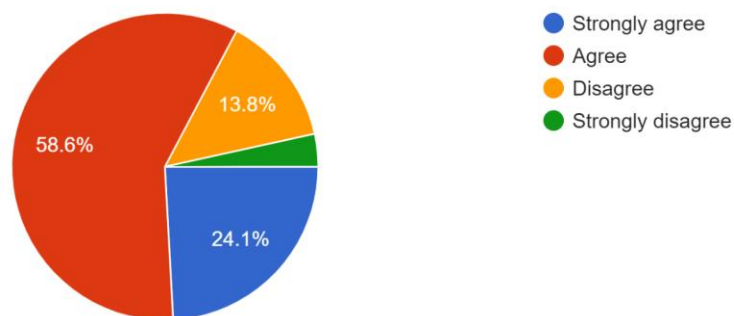32 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%
12.5%
40.6%

13. Availability of hostel for staff is good.

29 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

58.6%

13.8%

24.1%

Suggestions and Action Taken Report:

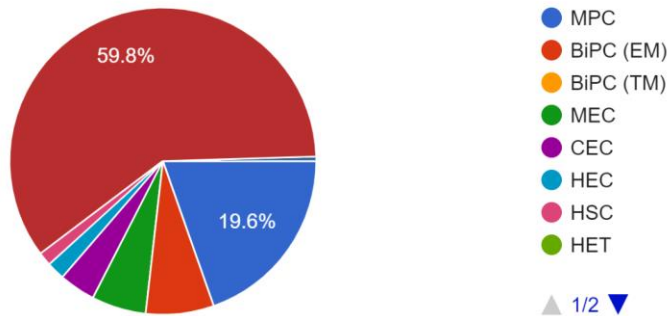| S.No.	Suggestions	Action taken
1	There is a requirement to ensure the provision of LCD projectors in every classroom while simultaneously enhancing the facilities for digital teaching.	There is an initiative underway to enhance the educational environment by expanding the number of digital classrooms and equipping each of them with an LCD projector. This plan aims to improve the teaching and learning experience for students and educators alike.
2	The current situation is that faculty members are facing a lack of sufficient time to devote to research endeavors. Therefore, it becomes imperative to provide training to the faculty in order to enhance their research capabilities.	The faculty members were strongly encouraged to allocate a specific number of hours each week exclusively to engage in research activities. Additionally, Faculty Development programs were organized to educate the faculty about the significance and importance of research. Moreover, incentives were provided to faculty members who actively pursued research endeavors.
3	There is a need to enhance the book collection in the library and ensure books are available for issuance whenever needed.	The Heads of the Departments shall notify the librarian about the books they require and specify the desired number of copies in a timely manner.

4	It is necessary to install essential software such as Tally and update the current software to the most recent version. Additionally, all the systems in the labs require maintenance and servicing.	The departments should develop a comprehensive proposal outlining the software requirements. Furthermore, it is crucial to establish and adhere to an annual maintenance plan for the systems.
5	There is a need for a more organized approach to planning and executing the calendar, as frequent changes are made to the current calendar.	Typically, the calendar is planned at the beginning of the academic year, with only minor adjustments made as necessary, depending on the intensity of the situation.
6	As the amount of research being conducted on campus has been increasing, there is a pressing need to establish a central research laboratory that can provide the necessary equipment and facilities to support the research activities of faculty and students.	After careful consideration of the requirements for a central research laboratory, a plan was developed to allot a suitable location on campus for its establishment.
7	Strategies are needed to attract meritorious students and improve the student strength on campus.	The management has planned to introduce various strategies to attract meritorious students and increase student strength. This includes offering incentives for topping in the class, providing management scholarships to deserving students, and introducing new courses that are job-ready. These measures are expected to help the institution improve its reputation and attract more talented students.

Alumna Feedback on Curriculum:

Maris Stella Alumni Association (MSAA) collected online feedback to gather input from former students of the college. The survey consisted of 20 questions on topics such as academics, extracurricular activities, placements, career guidance, and the relevance of subjects studied. The feedback will be used to inform improvements to the college's programmes and services.

Intermediate Combination / Group
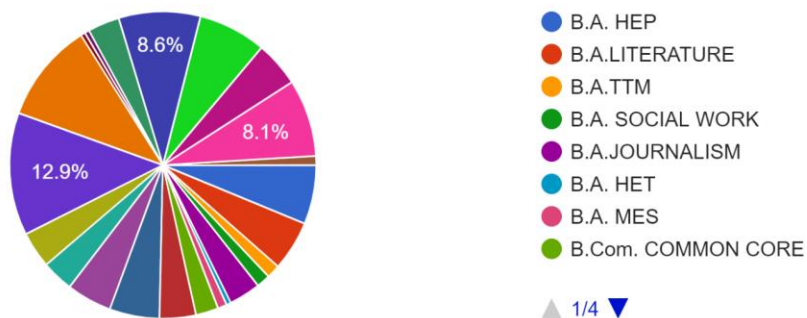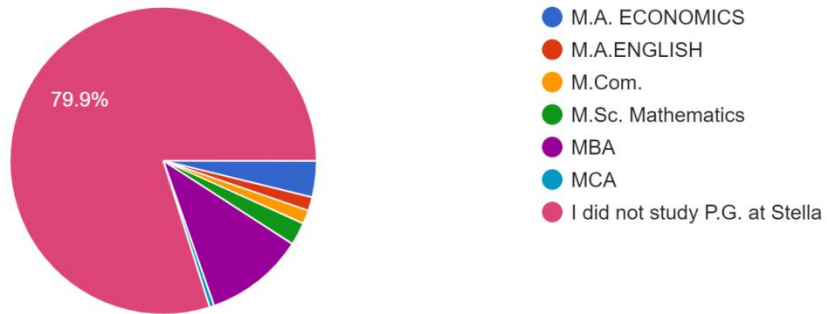209 responses

- MPC
- BiPC (EM)
- BiPC (TM)
- MEC
- CEC
- HEC
- HSC
- HET

△ 1/2 ▼

UG Combination / Group
209 responses

- B.A. HEP
- B.A.LITERATURE
- B.A.TTM
- B.A. SOCIAL WORK
- B.A.JOURNALISM
- B.A. HET
- B.A. MES
- B.Com. COMMON CORE

△ 1/4 ▼

P.G. Combination / Group

209 responses

- ● M.A. ECONOMICS
- ● M.A.ENGLISH
- ● M.Com.
- ● M.Sc. Mathematics
- ● MBA
- ● MCA
- ● I did not study P.G. at Stella

79.9%

On Campus Training & Placement Opportunities provided to you

209 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average

25.4%

31.1%

16.3%

27.3%
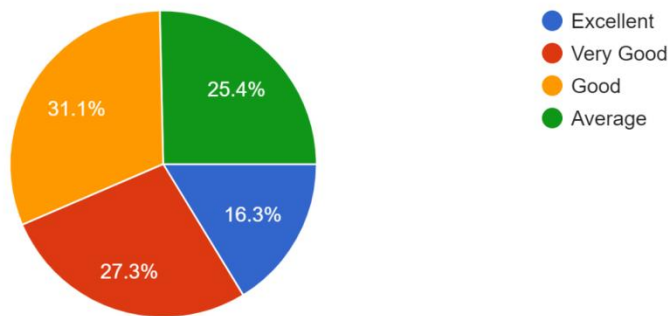
Courses learnt in relation to your current job?

209 responses

- Excellent
- Very Good
- Good
- Average

41.1% · 21.5% · 17.2% · 20.1%
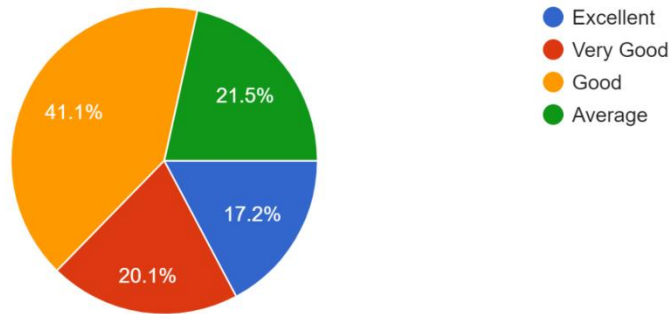
Alumni association/network of old friends

209 responses

- Excellent
- Very Good
- Good
- Average

44% · 18.2% · 15.3% · 22.5%
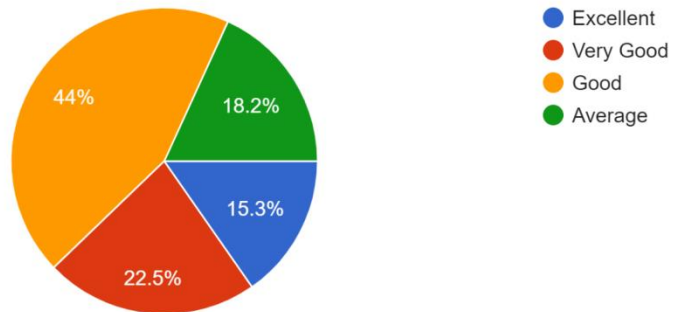
Career counseling and guidance for higher studies

209 responses

- Excellent
- Very Good
- Good
- Average

13.4% — Excellent
26.3% — Very Good
36.8% — Good
23.4% — Average
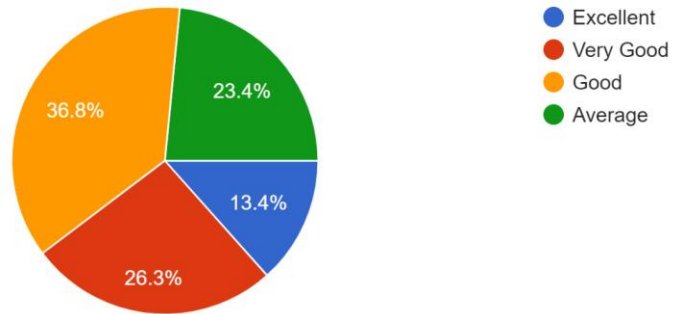
Industry Oriented projects (If applicable)

209 responses

- Excellent
- Very Good
- Good
- Average

12% — Excellent
16.3% — Very Good
38.8% — Good
33% — Average
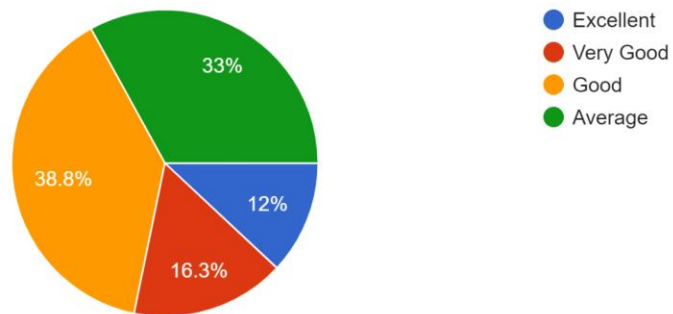
Seminars/Webinars & Workshops

209 responses

- Excellent
- Very Good
- Good
- Average

20.1% — Excellent
24.4% — Very Good
40.2% — Good
15.3% — Average
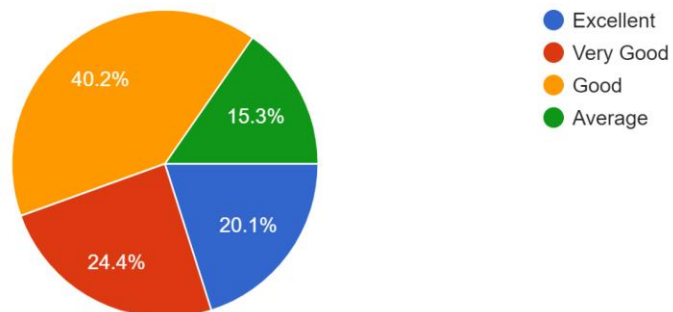
Guest Lectures

209 responses

- 🔵 Excellent
- 🔴 Very Good
- 🟠 Good
- 🟢 Average

34%
16.3%
27.3%
22.5%
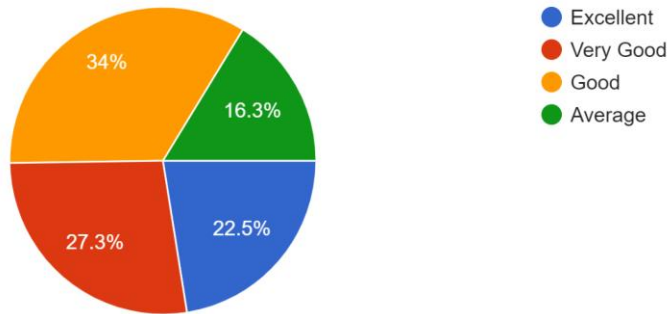
Special Training Classes for bridging academic gap/Job

209 responses

- 🔵 Excellent
- 🔴 Very Good
- 🟠 Good
- 🟢 Average

31.1%
36.8%
12%
20.1%
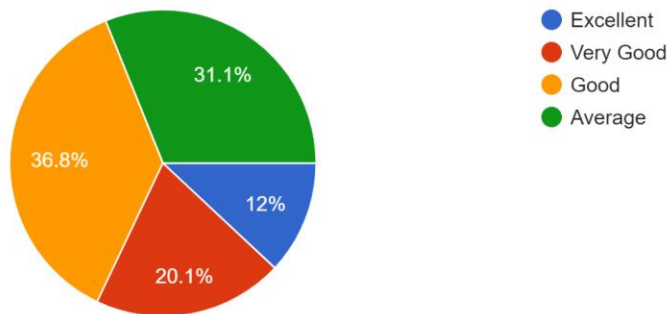
Study Tours

209 responses

- 🔵 Excellent
- 🔴 Very Good
- 🟠 Good
- 🟢 Average

51.2%
10.5%
24.9%
13.4%
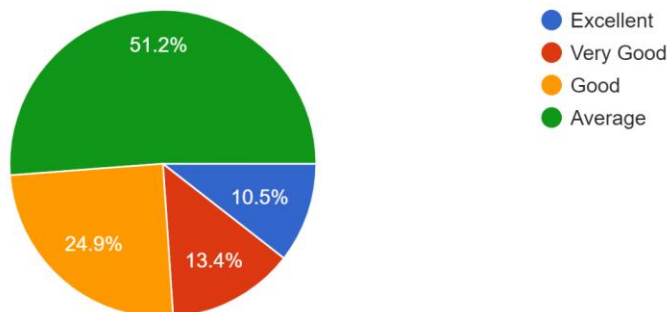
Do you think there is a need to improve the teaching and learning process?

209 responses

- Yes
- No

33%

67%

Is any change needed in the curriculum and syllabi?

209 responses

- Yes
- No

49.8%

50.2%

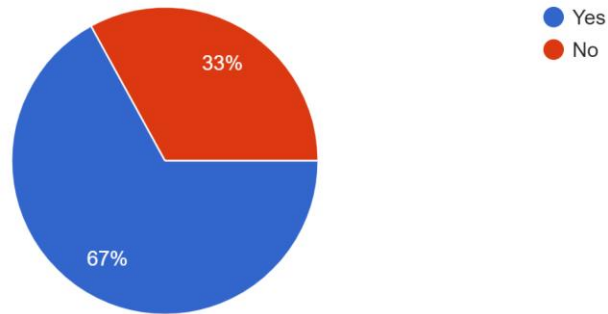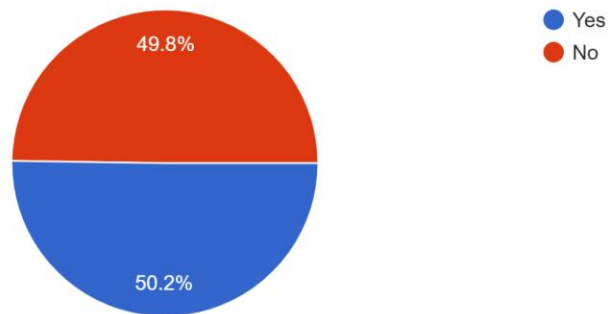## Have you participated in any Alumni meets?

209 responses

- Yes
- No

74.6%

25.4%
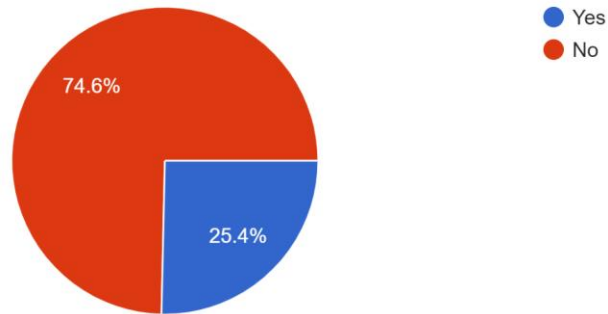
If yes, specify

209 responses

- Academically
- Financially
- Extension Activities

44.5%

51.2%
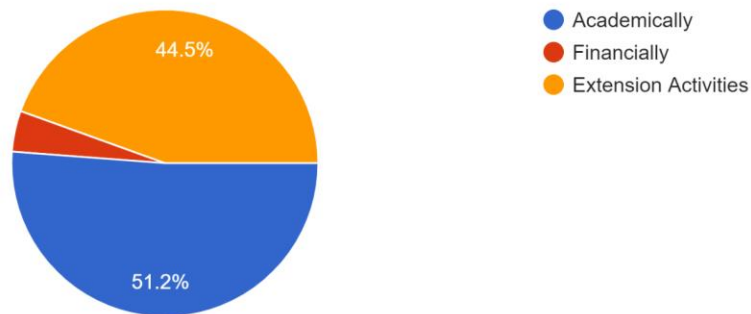
Do you receive communication from the college through Mails/Calls/SMS etc?

208 responses

- Yes
- No
- Sometimes
- Quite Often

29.8%

31.7%

33.2%
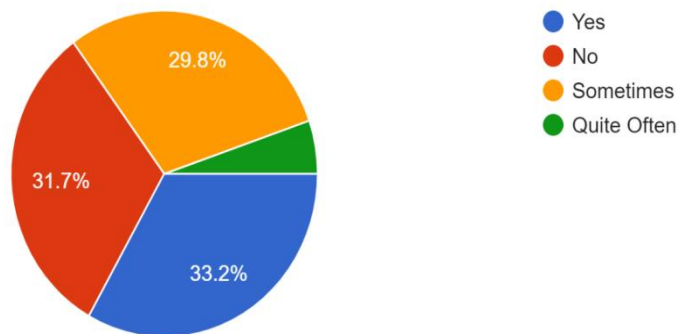
Do you feel proud to be an alumna of Maris Stella College?

209 responses

Legend: ● Yes ● No

93.3%
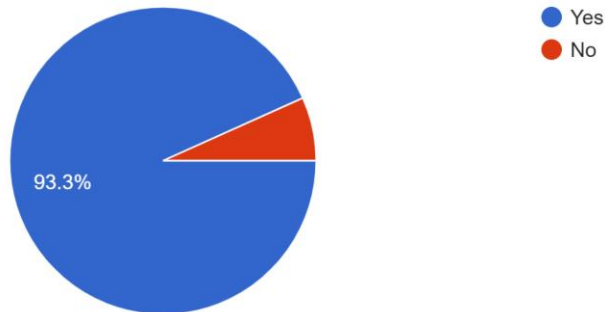
Suggestions and Action Taken Report:

Are you willing to contribute to the development of the College?

209 responses

Legend: ● Yes ● No

30.1%

69.9%

S.No.	Suggestions	Action taken
1	The college has to make alumni engagement active.	To make alumni engagement active, colleges is aiming to implement various strategies and initiatives like establishing a dedicated alumni relations office, strengthen communication channels, host alumni events, recognize and celebrate alumni achievements, create mentorship and career development programs, engage

		alumni in volunteering and fundraising, utilize technology and social media and conduct alumnae chapters.
2	Provide more information on Career Guidance and Enhancing Placement Opportunities by Engaging Multinational Companies	In order to enhance career guidance and improve placement opportunities, the Placement Cell is planning to reframe the approach by actively involving multinational companies (MNCs) in the process. While local companies in the city may provide valuable opportunities, collaborating with MNCs can offer broader perspectives, diverse career paths, and exposure to global work environments. Plans to arrange sessions on career guidance by actively involving MNCs will provide students with a broader understanding of career opportunities and be better prepared to secure placements in both local and multinational companies.
3	Need to arrange industrial visits or workshops or tours which help students to gain more practical knowledge.	It's essential to coordinate with industry partners and relevant stakeholders to plan and execute these visits or workshops effectively. By incorporating these, one can optimize the learning outcomes and enhance students' understanding of real-world applications.
4	We require courteous individuals in the college office who can respond respectfully to the inquiries and requirements of the stakeholders.	A front office assistant is assigned the responsibility of providing assistance and guidance to stakeholders, directing them to the appropriate offices or personnel, and addressing their inquiries and requirements.
5	Appoint well-qualified faculty members and also arrange workshops and seminars to provide exposure. Additionally, it would be beneficial to encourage students	Each year, the management ensures the appointment of faculty members holding doctorate degrees for all departments where feasible. Furthermore, every faculty member is

	to give presentations on various topics.	directed to assign student presentations as a means to enhance their skills in presentation, communication, and technical proficiency.
6	It is important to show respect to parents when they visit the office, although the receptionist's behavior towards them leaves much to be desired. While the faculty is good, it falls short compared to other colleges. Therefore, there is still a need for improvement in terms of faculty and management.	The college office management should implement appropriate measures to enhance the overall experience of parents during their visits.