

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)
SYLLABUS

Subject: Social Work

Semester: I

Course Title: Foundations of Social Work

Course Code: 20SWCCFS13

No. of Hours: 50

Credits: 3

LTP -300

COURSE OBJECTIVES:

- To understand history and evaluation of social work profession both in India and in the west.
- To gain insights into the origin and the development of ideologies and approach to social change
- To develop skills to understand contemporary reality in its historical context.

COURSE OUTCOMES:

CO1: Apply Social work principles to guide professional practice.

CO2: Recognize and manage personal values and biases and allow values to guide practice

CO3: Recognizes and tolerates ambiguity in resolving ethical conflicts

CO4: Applies strategies of ethical reasoning to arrive at principled decisions

CO5: Know the roots of charity, philanthropy and contributions of social reformers

Unit-I An Introduction to Social work

(10Hrs.)

Social work Concept: Meaning, Definition and Objectives, Nature, Scope and Functions.
History of social work in UK, USA, India and social movements in India

Unit -II Social Work

(10 Hrs.)

Major social Problems ,Fields of Social work , Methods of social work and its Relation to Sociology, Psychology and Counseling, Goals of social work - Developmental, Preventive, Curative and Radical

Unit –III Values and Ethics in Social Work Practice

(10Hrs.)

Values and ethics of the Social Work, Code of conduct for Social workers, Principles and Philosophy and Social work

Unit-IV Social Work Profession**(10Hrs.)**

Meaning and Definition of Social Work Profession. Professionalization of Social work in India, Issues and Challenges in social work profession, Status of Social Work Profession in India.

Unit –V Concept of Service**(10Hrs.)**

Social Welfare, Social Service, Social Development, Social Policy and programmes methods and fields of social work

REFERENCES

1. P.D. Mishra. (2010) Social Work Profession in India , New Royal Book & Co.
2. Frederic G. (2005) social Work Values and Ethics, Reamer publications.
3. Annie Pullen-Sansfaçon (2013), The Ethical Foundations of Social Work, Stephen Cowden Routledge,
4. Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
5. National Association of Social Workers.(2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press

Skill/ Hands – on:

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Dramatics Skill
9. Application of Theory in Field
10. Video Demonstration

Co-curricular Activities:

1. Quiz by students
2. Group discussion
3. Interactive learning
4. Audio and Video recordings
5. Seminars
6. Power point Presentations
7. Peer Teaching

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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Subject : Social Work
Course Title : Field Practicum -1
No of hours: 25

Semester : I
Course Code : 20SWFP111
Credit: 1

LTP: 002

Course Objectives

- To practice the methods in working with individuals and groups.
- To explore the possibility of helping people in different settings.
- To develop and understand the role of social workers

Course Outcome:

CO1: Develop skill in observation, listening and analyzing
CO2: Understand the nature of the agency and its functions
CO3: Learn to apply the social work methods in the field

Syllabus:

Field Practical:

1. To explore NGOs working in the field of helping people **(5 hours)**
2. Practice the methods social work in working with individuals and groups in the agency **(5 hours)**
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing. **(5hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Educating students to better understand of intervention of NGOs in various settings. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of semester -I

Practical Marks - 30 marks
Viva Voce - 10 marks
Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work

Semester: II

Course Title: Psycho – Social concepts

Course Code: 20SWCCPS23

No. of Hours: 50

Credits: 3

LTP - 300

COURSE OBJECTIVES:

- To understand the basic sociological concepts and notions of society
- To know basic concepts of human behavior
- To develop a frame work on psycho – social concepts

COURSE OUTCOMES:

- CO1:** Demonstrates ability to synthesize and differentially apply theories of human behavior.
- CO2:** Understand the social environment to guide clinical practice
- CO3:** Formulation of comprehensive assessments to know the human behavior
- CO4:** Demonstrate the values of learning, motivation and other social process
- CO5:** Develop skills in counseling and problem solving

Unit-I Introduction to sociological concepts (10Hrs.)

Society, man and society and its relationship. Caste, Class, power and Authority. Social Values, Norms, Customs, Mores and Culture Social Institutions: Family, Marriage and Religion.

Unit –II Notions of Society (10Hrs.)

Social process: concepts, importance and types, Social Change: concept, characteristics and factors. Social control: concept and characteristics, Socialization: Concept, process and characteristic

Unit –III Understanding Human Behavior (10Hrs.)

Role of Hereditary and Environment in Personality Development, Defense Mechanism in Human Behaviour. Personality: Meaning, Definition of Personality, Types of Personality, Freud's Theory of Sub-conscious Mind, Coolies Theory of Looking GlassSelf.

Unit-IV Stages of Human Growth and Development (10Hrs.)

Infancy, Early Childhood, Late Childhood, Adolescence, Early adulthood, Middle adulthood and old age.

Attitude: Meaning, Definitions Characteristics, Factors and Scales in Attitude.
Stereotype: Meaning, Definition, Characteristics and Influence of Stereotype in Personal life, Social adjustment: Meaning, Definitions, Characteristics and Problems of Adjustment.

Unit-V Counseling

(10Hrs.)

Counseling: Meaning, Definitions, Counseling Process and Steps in the Counseling Process, Skills in Counseling. Types of counseling: Family and Marriage Counseling, Educational Counseling, Vocational and Career Counseling

REFERENCES:

1. Ahuja ,Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
2. B.Vaikuntan (2005) Personality Development , Purushanva Publications
3. M.S.A. Rao (2004) Social work Movement in India ,Manohar publication.
4. Nadeem Hasnain (2011) Indian Society, Themes and Social issues
5. Srinivas, M.N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House.

Skill/ Hands – on:

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Dramatics Skill
9. Application of Theory in Field
10. Video Demonstration

Co-curricular Activities:

1. Quiz by students
2. Group discussion
3. Interactive learning
4. Audio and Video recordings
5. Seminars
6. Power point Presentations
7. Peer Teaching

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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Subject : Social Work
Course Title : Field Practicum - 2
No of hours: 25

Semester : II
Course Code: 20SWFP221
Credit : 1

Course Outcome:

CO1: Develop skill in observation, listening and analyzing
CO2: Understand the nature of the agency and its functions
CO3: Learn to apply the social work methods in the field

Syllabus:

Field Practical:

1. To explore NGOs working in the field of counseling **(5 hours)**
2. Practice the methods of social work to learn the human behavior **(5 hours)**
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing. **(5hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Educating students to better understand of intervention of NGOs in various settings. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of semester - II

Practical Marks - 30 marks
Viva Voce - 10 marks
Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work

Semester: III

Course Title: Social Work Methods and applications

Course Code: 20SWCCSA33

No. of Hours: 50

Credit: 3

LTP- 300

COURSE OBJECTIVES

- To understand the social work methods and applications
- To gain insights into the origin and the types of social work
- To develop skills to understand on the applications of social work in different settings

Course Outcome

CO1: Understand the methods of social work .

CO2: Develop mutually agreed upon intervention goals, objectives and interventions

CO3: Apply the social work in different settings

CO4: Creating awareness on human rights.

CO5: Develop skills in social work

Unit -1 Primary Social work Methods

(10Hrs)

Case work, Group Work and Community Organization: Definitions, Historical Development, Principles. Process. Techniques: Skills and Recording

Unit -II: Secondary Social work Methods

(10Hrs)

Social Action, Social Research and Social welfare administration: Definition, Historical Development of Community Organization., Principles and Skills

Unit – III Types of Social work

(10Hrs)

Administration and Management, Advocacy and Community Organization
Developmental Disabilities, Health Care, International Social Work, Policy and Planning.
Public Welfare, School Social Work, Justice and Corrections

Unit –IV Applications of social work in different settings

(10Hrs)

Correctional settings, educational settings, psychiatric setting, Mental and Health care settings, substance abuse, other Settings- Rural, Urban, Tribal .

Unit – V Human Rights

(10Hrs)

Human Rights: Concept and Origin, Understanding the Concept of Human Rights
Human Rights and Indian Constitution, Concept of Social Justice, Human Rights and
Indian Constitution, Concept of Social Justice

References

1. Fried Lander, W- 1978 Concepts and methods of social work. Englewood, cliffs
Prentice Hall
2. Gangrade, K.D- 1971 Community organization in India, Bombay
3. Ross, M.G 1955 – Community organization theory in India.
4. Rameshwari Devi& Ravi Prakash 2004, Social Work Methods, Practices and
perspectives, Mangal deep publications, Jaipur

Skill/ Hands – on:

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new
ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Dramatics Skill
9. Application of Theory in Field
10. Video Demonstration

Co-curricular Activities:

1. Quiz by students
2. Group discussion
3. Interactive learning
4. Audio and Video recordings
5. Seminars
6. Power point Presentations
7. Peer Teaching

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
Affiliated to Krishna University, Machilipatnam

Subject : Social Work
Course Title : Field Practicum -3
No of hours: 25

Semester : III
Course Code : 20SWFP331
Credit : 1

LTP: 002

COURSE OBJECTIVES

- To practice the methods in working with individuals and groups.
- To explore the possibility of helping people in different settings.
- To develop and understand the role of social workers

Course Outcome:

CO1: Develop skill in observation, listening and analyzing
CO2: Understand the nature of the agency and its functions
CO3: Learn to apply the social work methods in the field

Syllabus:

Field Practical:

1. Understand the methods of social work practiced by NGOs **(5 hours)**
2. Practice the methods social work in working with individuals and groups in the agency **(5 hours)**
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing. **(5hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Students will develop skills in social work **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of semester - III

Practical Marks - 30 marks
Viva Voce - 10 marks
Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS) VIJAYAWADA
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work

Semester: IV

Course Title: Human Rights & Social Justice

Code: 20SWCCHS43

No. of Hours: 50 Hrs.

LTP: 300

Credits: 3

COURSE OBJECTIVES:

- To help students understand the concept of human rights and its significance to the Social Work Profession.
- To sensitize students for the application of human rights and social justice to various practice domains of the profession.
- To develop Understanding on human rights based social justice intervention social work.

COURSE OUTCOMES:

CO1: Demonstrate ability to apply human rights to various practice domains of profession.

CO2: Understand the social environment to practice social justice.

CO3: Formulate comprehensive assessments to know the social work based interventions.

CO4: Demonstrate the values of learning, motivation and other social process.

CO5: Develop skills in problem solving.

Unit I: Human Rights: Concept and Origin

(10Hrs)

1. Concept of Rights and its Origin.
2. Understanding the Concept of Human Rights.
3. Understanding the Principles of Human Rights.
4. Classification of Human Rights.

Unit II: Human Rights and Indian Constitution (10Hrs)

1. Human Rights and Indian Constitution.
2. International Comments, Declarations, Various Commissions, Organizations.
3. Situations of Human Rights: Indian and International Perspectives.
4. Understanding Human Right Based Social Work Interventions in Various Fields.

Unit III: Concept of Social Justice (10Hrs)

1. Social Justice: Concept, Definitions and Scope.
2. Relationship of Social Justice with Social Legislation; Civil Rights and Human Rights.
3. Social Injustice: Concept of and Causes.
4. Issues of Social Justice in India.

Unit IV: Legislations to Promote Social Justice (10Hrs)

1. Legislations Pertaining to Women and Children.
2. Legislations Pertaining to Social Defense, Social Security and Social Assistance.
3. Legislations Pertaining to People with Disability, the Underprivileged and Health Related Legislations.
4. Role of Social Worker in Promoting Social Legislation and Social Justice.

Unit V: Human Rights and Duties in India (10Hrs)

1. Human Rights Movements in India: National Freedom Movement,
2. Societal and Political Problems of Human Rights in India: Violence against Women and Children, Terrorism and Regionalism
3. Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs) – Evolution, Composition and their Roles

4. Statutory Mechanism for Enforcement of Human Rights in India:
National Commission and Committees for SCs/STs, Minorities'
Commission, Women' Commission – Consumer Rights and Courts

Reference Books:

1. Alston, Philip, and Frederic Megret, eds. (2014), The United Nations and Human Rights: A Critical Appraisal. Second Edition. Oxford University Press.
2. Annan, Kofi.(2007), The Circle of Empowerment: Twenty-five Years of the UN Committee on the Elimination of Discrimination Against Women. Edited by Hanna Schopp-Schilling and CeesFlinterman.The Feminist Press at CUNY.
3. Bassiouni, M. Cherif, and William A. Schabas, eds. (2011), New Challenges for the UN Human Rights Machinery: What Future for the UN Treaty Body System and the Human Rights Council Procedures? Intersentia.

Skill/ Hands – on:

- 1 .Mind mapping (a process which works well for brainstorming new ideas and working through problems)
2. Critical thinking
3. Academic skill - reading and writing skills,
4. Case study
5. Newspaper reading
6. Composing songs or poems
7. Dramatics skill
8. Application of theory in field
9. Video demonstration

Co-curricular Activities:

1. PPT, Film presentations
2. Quiz by students
3. Group discussion
4. Interactive learning
5. Audio and video recordings

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA – 8
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work

Semester: IV

Course Title: Field Practicum- 4

Course Code: 20SWFP441

No. of Hours: 25 Hrs.

LTP: 002

Credits: 1

COURSE OBJECTIVES:

- To practice the methods of working with individuals and groups in human rights .
- To explore the role of social workers' in different settings.
- To develop and understand the role of social workers in working to promote human rights .

COURSE OUTCOMES:

CO1: Understand the functions of NGOS, GOS in regard to human rights

CO2: Apply skill in field work like rapport building, report writing, observation and analysis.

CO3: Experience and exposure to practice of social work methods at micro and macro level.

Field Practical:

1. Familiarization with agency and develop an agency profile with focus on: Observe agency functioning in regard to human rights **(5 hours)**
2. Practice the methods of working with individuals and groups in the agency regard to human rights and Indian constitutions **(5 hours)**
3. Practice the Skills in observation, listening, group discussion and report writing in regard to human rights. **(5 hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services in social justice . **(5 hours)**
5. Educating students to better understand social work philosophy, gain self-awareness, and refine knowledge and skills in legislation to promote social justice and duties. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of semester -IV

Practical Marks	- 30 marks
Viva Voce	- 10 marks
Assessment of Record	- 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

Unit-V Rural Development Programmes

(10Hrs)

MGNREGA, SGSY, Indira Awas Yojana, Livelihood Mission, National Rural Health Mission

References :

1. Desai A.R. 1997 : Rural Sociology in India – Bombay Popular Prakasan.
Dhanagare D.N. 1988: Peasant movements in India, New Delhi, Oxford.
2. Gupta D.N. 2001: Rural Development System. New Delhi Books India
3. Dube, S.C. 1988 : India's changing Village: Human Factor in Community
Development Himalayan Publishing House, Bombay.
4. Maheshwari, S.R. 1985 : Rural Development In India, Sage Publication, New Delhi. Jain, Gopal Lal, 1985.

Skill/ Hands – on:

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Dramatics Skill
9. Application of Theory in Field
10. Video Demonstration

Co- curricular Activities:

1. Quiz by students
2. Group discussion
3. Interactive learning
4. Audio and Video recordings
5. Seminars
6. Power point Presentations
7. Peer Teaching

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWAD A – 8
(Affiliated to Krishna University, Machilipatnam)

Subject: Social Work

Course Title: Field Practicum- 5

No. of Hours: 25 Hrs.

Semester: IV

Course Code: 20SWFP541

Credits: 1

LTP: 002

OBJECTIVES:

- To practice the methods of working with individuals and groups.
- To explore the role of social workers' in different settings.
- To develop and understand the role of social workers.

COURSE OUTCOME:

CO1: Understand the functions of NGOS, GOS.

CO2: Apply skill in field work like rapport building, report writing, observation and analysis.

CO3: Experience and exposure to practice of social work methods at micro and macro level.

Field Practical:

1. Provide students with sociological understanding of rural and urban society in India **(5 hours)**
2. Practice the methods of working with individuals and groups in the agency **(5 hours)**
3. Practice the Skills in observation, listening, group discussion and report writing. **(5 hours)**
4. Students will understand the linkages between urban and rural reality **(5 hours)**
5. Educating students to better understand social work philosophy, gain self-awareness, and refine knowledge and skills. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of semester -IV

Practical Marks - 30 marks

Viva Voce - 10 marks

Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work

Course Title: Counseling Skills in Social Work

No. of Hours: 50 Hrs. LTP: 300

Semester: V/VI

Course Code: 20SWSEC11CS3

Credits: 3

COURSE OBJECTIVES

- To provide understanding of the need, scope and concepts of counseling in social work.
- To acquaint students with Practice of counseling in different settings and approaches for social work.

COURSE OUTCOMES

CO1: Understanding the need, scope and concepts of counseling in social work.

CO2: Various sources of counseling skills in social work to be identified.

CO3: Comprehend various factors of social work.

CO4: Learning counseling skills effectively.

CO5: At deeper level of learning, one can understand the techniques and approaches for counseling and practice.

UNIT-I: Introduction to Counseling Skills in Social Work (8 Hrs.)

Meaning, definition, principles and goals of counseling. Preventive, crisis, facilitative and developmental concepts of counseling.

UNIT-II: Counseling Process in Social Work (8 Hrs.)

Problem exploration and classification, dynamic self –understanding, developing a new perspective, values and ethics in counseling.

UNIT-III: Practice of Counseling in Different Settings (8 Hrs.)

Practice of counseling in family counseling centers, family courts, counseling bureau.

UNIT-IV: Counseling Techniques in Social Work (8 Hrs.)

Initiating contact, intake, establishing, structure, behaviour, interaction, observation, responding, rating and interpretation.

UNIT-V: Approaches for Counseling in Social Work (8 Hrs.)

Psycho-analytical theory, rational-emotive therapy, help and self-help, marital and family therapy.

Skill/ Hands-on: Mini Project (10 Hrs.)

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Dramatics Skill
9. Application of Theory in Field
10. Video Demonstration

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

Prescribed Text Books

1. Janet sedan, counseling skills in social work practice, 2005.
2. Argyle. M social interaction london (Methuen), 1969.
3. Miller lise, counseling skills for social work, 2nd edition.

References

1. Richard Nelson-jones, basic counseling skills, 2003.
2. Priyanka senguptaaswani rai, modern techniques of counseling skills, 2013.

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)

Subject: Social Work

Semester: V /VI

Course Title : Field Practicum - 6

Course Code: 20SWFP6111

No of hours: 25

Credit : 1

LTP: 002

COURSE OBJECTIVES

- To practice the methods of counseling in working with individuals and groups.
- To explore the role of counselor in different settings.
- To develop and understand the role of social workers.

COURSE OUTCOMES:

CO1: Understanding the concepts of counseling in social field work

CO2: Learning about the counseling in various setting

CO3: Acquiring the techniques and approaches for counseling and practice.

Field Practical:

1. To explore NGOs working in the field of counseling **(5 hours)**
2. Practice the methods of counseling in working with individuals and groups in the agency **(5 hours)**
3. Practice the techniques of counseling and develop the skills in observation, listening, group discussion and report writing.**(5hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Educating students to better understand of counseling in various settings. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks	- 30 marks
Viva Voce	-10 marks
Assessment of Record	-10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work	Semester: V/VI
Course Title: Social Work Practice with Differently-Abled Persons	Course Code: 20SWSEC12SD3
No. of Hours: 50 Hrs.	Credits: 3
LTP: 300	

COURSE OBJECTIVES

- To gain an understanding of the social work practice is conducted with people with disabilities.
- To gain knowledge on opportunities to differently abled, Cure and treatment.

COURSE OUTCOMES

CO1: Understanding how social work practice is conducted with people with disabilities.

CO2: Awareness on disability.

CO3: Develop the ability to observe and analyze social realities among differently-abled.

CO4: To understand and promote opportunities to differently abled.

CO5: To provide education and train differently abled in social work.

UNIT-I : Social work with differently abled persons (8 Hrs.)

Introduction, definition of disability, discrimination over differently-abled.

UNIT-II : Types and causes for disability (8 Hrs.)

Types of disability, causes, magnitude, assessment, impairment and the final impact.

UNIT-III : Needs and problems of differently abled (8 Hrs.)

Physical, mental, reproductive and sexual disability dependence and flattering self esteem.

UNIT-IV : Psychological disability (8 Hrs.)

Self-thinking, decision making, unconditional thoughts and unparalleled behaviour.

UNIT-V : Cure and treatment (8 Hrs.)

Therapy, animal therapy, drama therapy, dance, music and role of a social worker in curing the differently abled.

Skill/ Hands-on: Mini Project (10 Hrs.)

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Application of Theory in Field
9. Video Demonstration

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

Prescribed Text Books

1. Peter sim cock and Rhada castle, social work and disability.
2. Graeme oxfordjane Bissell, differently abled taking a stand making a difference, 2021.
3. Rich donovan, unleash different, achieving success through disability, 2018.

References

1. Ai etmanski, the power of disability, 2020.
2. Michael Oliver, social work with disabled people.

**MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)**

SYLLABUS

Subject: Social Work

Course Title : Field Practicum -7

No of hours: 25

Semester: V /VI

Course Code: 20SWFP7121

Credit : 1

LTP: 002

COURSE OBJECTIVES :

- To understand the social work with differently abled persons
- To explore the role of social workers in helping the differently abled persons
- To develop and understand the role of social workers in the social work practice with differently abled persons

COURSE OUTCOME:

CO1: Understanding the concepts of differently abled persons in social field work

CO2: Learning about the needs and problems of differently abled persons

CO3: Acquiring the techniques and approaches for social work practice.

Field Practical:

1. To explore NGOs working in the field of disability (5 hours)
2. Practice the methods of working with individuals and groups in the agency (5 hours)
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing.(5hours)
4. Students equip with the necessary skills to deliver competent and ethical social work services. (5 hours)
5. Equipping students with the practical knowledge on cure and treatment (5 hours)

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks - 30 marks

Viva Voce -10 marks

Assessment of Record -10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work

Semester: V/VI

**Course Title: Rehabilitation Services &
Skills in Social Work**

Course Code: 20SWSEC21RS3

No. of Hours: 50 Hrs.

LTP: 300

Credits: 3

COURSE OBJECTIVES

- To know about the rehabilitation services for the people with disabilities.
- To analyze the role of social worker in rehabilitation of person with disability.

COURSE OUTCOMES

CO1:Understanding how social work practice is conducted with people with disabilities.

CO2:To understand psychosocial influences, beliefs and values.

CO3:Students will learn managing and administering rehabilitation units.

CO4:Effectively discuss the various aspects of rehabilitation process.

CO5:To demonstrate a strong foundation in rehabilitation.

UNIT-I : Physical rehabilitation in social work (8 Hrs.)

Aim, purpose, psycho social functioning, process, increased confidence, hope and autonomy.

UNIT-II : Rehabilitation services by a social worker (8 Hrs.)

Occupational services, physical services and speech services.

UNIT- III : Principles of a social worker in rehabilitation (8 Hrs.)

Promote adaptation, treat the whole person mentally and physically, time, educate, people centered care.

UNIT-IV : Involving rehabilitation schools in social work (8 Hrs.)

Introduction, goals of rehabilitation schools, involving social worker in rehabilitation schools, as a disciplinary team.

UNIT-V : Rehabilitation**(8 Hrs.)**

Role of social worker in rehabilitation of person with disability, theoretical perspectives regarding PWDs, constitutional provisions. UN convention rights of persons with disability and on human rights, PWD Act.

Skill/ Hands-on: Mini Project (10 Hrs.)

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Application of Theory in Field
9. Video Demonstration

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

Prescribed Text Books

1. Ajit k dallal, disability rehabilitation and social work the Indian scenario, 2020.
2. Margaret a.Turk, Nancy R.Mudrick, rehabilitation interventions, 2012.
3. Rich hood, complexity in social work, 2018.

References

1. Lois Metzger, a trick of the light, 2013.
2. Liz murray, breaking night, 2010.

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work
Course Title : Field Practicum -6
No of hours: 25

Semester: V /VI
Course Code: 20SWFP6211
Credit : 1

LTP: 002

COURSE OBJECTIVES :

- To understand the rehabilitation services and skills in social work
- To explore the role of social workers in rehabilitation services
- To develop and understand the role of social workers in the social work practice in rehabilitation services

COURSE OUTCOMES:

- CO1:** Understanding. how social work practice is conducted rehabilitation services
CO2: Awareness on disability. and the rehabilitation services
CO3: Develop the ability to observe and analyze social realities in rehabilitation services

Field Practical:

1. To explore NGOs working in the field of physical rehabilitation in social work
(5 hours)
2. Practice the methods of working with individuals and groups in the agency (5 hours)
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing.(5hours)
4. Students equip with the necessary skills to deliver competent and ethical social work services. (5 hours)
5. Equipping students with the practical knowledge on rehabilitation services (5 hours)

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks - 30 marks
Viva Voce - 10 marks
Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (Autonomous), VIJAYAWADA-8.
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work	Semester: V/VI	
Course Title: Professional Competence for Social Work Practice	Course Code: 20SWSEC22PC3	
No. of Hours: 50 Hrs.	LTP: 300	Credits: 3

COURSE OBJECTIVES:

- To understand competence and its types of competencies in social work
- To acquaint students with professionalism in social work and components of professional competence.

COURSE OUTCOMES:

- CO1:** Understanding how social work practice is conducted with people with disabilities.
- CO2:** Contextualization of knowledge, praxis and technique.
- CO3:** Enables student retention and allows for success.
- CO4:** Describes a wider range of competency, behaviour, knowledge and skill.
- CO5:** Apply competitive, intellectual skills and cognitive strategies.

UNIT-I : Elevating competence in social workers (8 Hrs.)

Definition, introduction, including skill knowledge, effective work habits and empowering positive attitude.

UNIT- II : Professionalism in social work (8 Hrs.)

Identification, commitment, demonstration, ethical decisional and accountability.

UNIT- III : Evaluating and monitoring (8 Hrs.)

Integrated social work values, acquired and applied knowledge, transferred knowledge, skills and values in practice.

UNIT- IV : Types of competencies in social work (8 Hrs.)

Communicative competence, organizational competence, analytical competence, reflexive competence and social competence.

UNIT- V : Components of professional competence (8 Hrs.)

Integrative social education, behaviour in the society, development and presence of professional competence.

Skill/ Hands-on: Mini Project**(10 Hrs.)**

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Application of Theory in Field
9. Video Demonstration

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and case studies.

Prescribed Text Books

1. P.D.Misra, Bina misra social work profession in india.
2. Frank cooper professional boundaries in social work and social care.
3. Amanda M. Nickson, Margaret anne carter, Abraham p. francis, supervision and professional development in social work practice.

References

1. Michael E.Sherr, Johnky M. Jones competence based social work.
2. Neil Thompson, the professional social worker meeting the challenge.

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work

Course Title : Field Practicum - 7

No of hours: 25

Semester: V /VI

Course Code: 20SWFP7221

Credit : 1

LTP: 002

COURSE OBJECTIVES

- To understand the professional competence for social work practice
- To explore the role of social workers in helping persons
- To develop knowledge of professional competence for social work practice

COURSE OUTCOMES:

CO1: Understanding the concepts of professional competence in social field work

CO2: Learning about the needs and problems of persons

CO3: Acquiring the techniques and approaches for social work practice.

Field Practical:

1. To explore NGOs working in professional competence in social workers
(5 hours)
2. Practice the methods of working with individuals and groups in the agency
(5 hours)
3. Practice the techniques and develop the skills in observation, listening, group discussion and report writing **(5hours)**
4. Students equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Equipping students with the practical knowledge on types of competencies in social work cure and treatment **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks - 30 marks

Viva Voce - 10 marks

Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
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SYLLABUS

Subject: Social Work	Semester: V/VI
Course Title: Skills in Group Work & Community Work	Course Code: 20SWSEC31SC3
No. of Hours: 50 Hrs.	LTP: 300 Credits: 3

COURSE OBJECTIVES:

- To understand the basic of group and community work.
- To gain knowledge on Community occupational structure and Panchayat raj Institution.

COURSE OUTCOMES

CO1: Explain the sociological concepts underlying society.

CO2: Break complex tasks into parts and steps.

CO3: To develop stronger working skills together.

CO4: To reinforce skills that are relevant to both group and community work.

CO5: To help students to develop their skills in collaboration.

UNIT-I: Group and Community Work (8 Hrs.)

Meaning, definition of rural society, ecological, social, economic and political structure.

UNIT-II: Community Occupational Structure (8 Hrs.)

Nature of group occupational distribution and the concept of work participation rates in social work.

UNIT-III: Panchayat Raj Institution on Groups (8 Hrs.)

Origin and development of this system panchayat raj organization and functioning in Andhra Pradesh.

UNIT-IV: Development of Groups and Communities (8 Hrs.)

Experimental projects with groups, finding and rectifying their problems and issues.

UNIT-V: Indian Co-operative Movement**(8 Hrs.)**

Concept and history of Indian co-operative movement role of co-operative movement in group's development, current community development programmes.

Skill/ Hands-on: Mini Project (10 Hrs.)

1. Focused Group Discussion.
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems).
3. Critical Thinking.
4. Academic Skill - Reading and Writing Skills.
5. Case Study.
6. News Paper Reading.
7. Composing Songs or Poems.
8. Application of Theory In Field.
9. Video Demonstration.

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case work and study.

Prescribed Text Books

1. H.V.Siddiqui group work theories and properties.
2. Harleigh B.Trecker, social group work principle and practice, 1972.
3. Joan Benjamin, Judith Bessant and rob watts, making group work, 1992.

References

1. Mark J.Macgowan, group work, 2009.
2. Batten .T.R and Batten.M, the non-directive approach in community and group work, 1967.

**MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)**

SYLLABUS

Subject: Social Work

Semester: : V/VI

Course Title : Field Practicum -6

Course Code: 20SWFP6311

No of hours: 25

Credit : 1

LTP: 002

COURSE OBJECTIVES :

- To practice the methods of skills in group work and community work
- To explore the role of social workers in different settings.
- To develop deeper understanding on community work

COURSE OUTCOME:

CO1: Understanding the concepts of skills in group work and community work

CO2: Learning about the development of groups and communities

CO3: Acquiring the techniques and approaches for working with communities

Field Practical:

1. To explore NGOs working in group work and community work **(5 hours)**
2. Practice the methods of in group work and community in the agency **(5 hours)**
3. Practice the techniques of community occupational structure **(5hours)**
4. Students equip with the necessary skills to deliver competent in group work and community work **(5 hours)**
5. Educating students to better understand of group work and community work. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks - 30 marks

Viva Voce - 10 marks

Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)

SYLLABUS

Subject: Social Work

Semester: V/VI

Course Title: Social Welfare Administration Skills

Course Code: 20SWSEC32WA3

No. of Hours: 50 Hrs.

LTP: 300

Credits: 3

COURSE OBJECTIVES

- Gain an understanding on Concepts of social administration
- To acquaint students with administration skills of social work and principles of social administration

COURSE OUTCOMES

CO1: Students will demonstrate the ability to administrate.

CO2: Students will learn about the human welfare system.

CO3: To understand and gain knowledge about social welfare administration.

CO4: This includes taking responsibility and proactive action.

CO5: To understand the theories and mechanisms of social welfare administration skills.

UNIT-I : Administration skills of social work (8 Hrs.)

Planning, organizing, staffing, directing, coordinating reporting, budgeting, evaluation and feedback.

UNIT-II : Principles of social administration (8 Hrs.)

Principle of dual approach, principle of manifold programmes, relational, analytical and research principles.

UNIT- III : Concepts of social administration (8 Hrs.)

Historical evaluation of social administration meaning, definition and characteristics of social administration.

UNIT- IV : Social service organization (8 Hrs.)

Society's registration act 1860, registration and management.

UNIT-V: Fundamental aspects of social administration (8 Hrs.)

Social administration enhancement is to show interest toward field skills, social work field skills embedded in the volunteers, social advocacy as a tool for social change.

Skill/ Hands-on: Mini Project (10 Hrs.)

1. Focused Group Discussion
2. Mind mapping (a process which works well for brainstorming new ideas and working through problems)
3. Critical Thinking
4. Academic Skill - Reading and Writing Skills
5. Case Study
6. News Paper Reading
7. Composing Songs or Poems
8. Application of Theory in Field
9. Video Demonstration

Co-Curricular Activities

1. Seminars, group discussion, quiz, debates etc.
2. Preparation of videos on social work programmes.
3. Assignments.
4. Training of students by a related field expert.
5. Collection of material, figures, photos related to social work program them in a systematic way in a file.
6. Case works and studies.

Prescribed Text Books

1. M.K.Singh, social welfare administration and social policy.
2. Dr.Birenderprasadverma, welfare administration and social development.
3. Ravindradasingh, social welfare and administration.

References

1. P.N.Sharma, new horizon in social welfare administration.
2. DobabrataMohanty, Sushant Kumar Kar, welfare administration and development in urban india.

MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8
(Affiliated to Krishna University, Machilipatnam)

Subject: Social Work

Semester: V /VI

Course Title : Field Practicum - 7

Course Code: 20SWFP7321

No of hours: 25

Credit : 1

LTP: 002

COURSE OBJECTIVES

- To practice the methods of social welfare
- To explore the role of counselor in social welfare administration
- To acquaint students with administration skills of social work and principles of social administration

COURSE OUTCOMES:

CO1: Understanding the concepts of social welfare administration

CO2: Learning about the Principles of social administration

CO3: Acquiring knowledge about the social service organization

Field Practical:

1. To explore NGOs working in the field of social service organization **(5 hours)**
2. Understand the fundamental aspects of social administration **(5 hours)**
3. Practice the Principles of social administration and develop the skills in observation, listening, group discussion and report writing **(5hours)**
4. Equip with the necessary skills to deliver competent and ethical social work services. **(5 hours)**
5. Educating students on Social service organization better understand of social work practice. **(5 hours)**

Viva Voce at the end of the semester

Method of assessment at the end of V semester

Practical Marks - 30 marks

Viva Voce - 10 marks

Assessment of Record - 10 marks

Total 50 marks

Viva voce will be conducted by both the external examiner and field work supervisor