# MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA <br> A College with Potential for Excellence <br> NAAC Accredited \& ISO 9001: 2015 Certified 



PROGRAMME REGISTER
2020-23
UG DEPARTMENT OF MATHEMATICS

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UG PROGRAMMES OFFERED

| S.No. | Programme | Combination offered | Programme <br> Code |
| :---: | :---: | :---: | :---: |
| 1 |  | Mathematics, Physics, Chemistry (MPC) | 301 |
| 2 |  | Mathematics, Physics, Computer Science (MPCs) | 303 |
| 3 |  | Mathematics, Statistics, Computer Science (MSCs) | 304 |
| 4 |  | Mathematics, Electronics, Computer Science (MECs) | 306 |
| 5 |  | Mathematics, Chemistry, Computer Science (MCCs) | 309 |

## PROGRAMME OUTCOMES (POs)

2020-23

At the end of the programme students will:

## PO1: Essential Knowledge:

Have comprehensive discipline knowledge and understanding, the ability to engage with different schools of thought and to apply their knowledge in practice including in multi-disciplinary or multiprofessional contexts.

## PO2: Creative and critical thinking and problem solving abilities:

Be effective problem solvers, able to apply critical and evidence-based thinking to conceive innovative responses to future challenges.

PO3: Teamwork and communication skills:
Be able to convey ideas and information effectively to a range of audiences for a variety of purposes and contribute in a positive and collaborative manner to achieving common goals.

## PO4: Motivation and preparation in life-long learning:

Exhibit life-long skills; broad based multiple career oriented general skills; self and field based learning skills; digital skills; social responsibility and compassionate commitment; preparedness for living, learning and working in any environment

## PO5: Professionalism and leadership readiness:

Be able to engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations and communities.

PO6: Intercultural and ethical competency:
Be responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

PO7: Self-awareness and emotional intelligence:
Be self-aware and reflective, flexible and resilient and act with integrity and take responsibility for their actions as empowered women.

## PO8: Social responsibility:

Be sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

## PROGRAMME SPECIFIC OUTCOMES (PSOs)

2020-23

At the end of the programme students will be able to:
PSO1: Interpret principles, classifications, concepts, theories and mechanisms.
PSO2: Analyse hypothesis, procedures, properties, experimental facts and draw conclusions.
PSO3: Apply techniques in solving problems, results, sample analysis and production.
PSO4: Develop communicative competence, creative and critical thinking, practical, technical and employability skills, social sensibility and responsibility.

## Course Outcomes (COs)

2020-23

| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
| :---: | :---: | :---: | :--- | :--- |
| 1 | I |  |  |  |
|  |  |  |  |  |


| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
| :---: | :---: | :---: | :---: | :---: |
| 4 | III | 20MTCCAA35 | Abstract Algebra | C01: Describe structure of group, substructures, cyclic group and their properties. |
|  |  |  |  | CO2: Analyse a group by the notion of a coset and apply Lagrange's theorem for finite groups. |
|  |  |  |  | CO3: Analyse properties of group isomorphism to describe the isomorphic groups and its generalization, group homomorphism. |
|  |  |  |  | CO4: Classify non abelian group of functions (permutations) and illustrate its characteristics. |
|  |  |  |  | CO5: Classify algebraic systems equipped with one and two binary operations and describe different types of rings and substructures. |
| 5 | IV | 20MTCCRA45 | Real Analysis | CO1: Identify the nature of a sequence whether bounded, monotonic and convergent by employing relevant results. |
|  |  |  |  | CO2: Describe the nature of a series by applying a suitable test of convergence. |
|  |  |  |  | CO3: Illustrate the significance of real number system, real valued and real variable functions, mean value theorems, fundamental theorem and applications |
|  |  |  |  | CO4: Identify continuity of a function and type of discontinuity. |
|  |  |  |  | CO5: Categorize real valued and real variable functions as continuous, differentiable and integrable functions by applying learned principles and results. |
| 6 | IV | 20MTCCLA45 | Linear Algebra | CO1: Describe algebraic systems vector space, subspace and inner product space and their properties. |
|  |  |  |  | CO2: Identify a basis for a finite dimensional vector space and an orthonormal basis for a finite dimensional inner product space. |
|  |  |  |  | CO3: Analyse a linear transformation on a finite dimensional vector space and determine the dimension of range space and null space. |
|  |  |  |  | CO4: Apply a suitable technique to find the rank of a matrix and solve a system of linear equations. |


|  |  |  |  | CO5: Determine the eigen values and eigen vectors for a square matrix and apply a suitable method to find the inverse of it. |
| :---: | :---: | :---: | :---: | :---: |
| S.No. | Sem | Course Code | Course Title | Course Outcomes (COs) |
| 7 | V/VI <br> Set 1 | 20MTSEC11 <br> NM5 | Numerical Methods | CO1: Employ calculus of finite differences and interpolation techniques. |
|  |  |  |  | CO2: Apply numerical methods to obtain approximate solutions whenever analytical methods are not applicable. |
|  |  |  |  | CO3: Identify the significance of numerical methods and analyze the accuracy of employing them. |
|  |  |  |  | CO4: Evaluate derivative and integral of a tabulated function using suitable numerical method and compute error. |
|  |  |  |  | CO5: Solve $1^{\text {st }}$ order and $1^{\text {st }}$ degree initial value problems applying appropriate numerical method and compute errors. |
| 8 | V/VI <br> Set 1 | 20MTSEC12 <br> SF5 | Special <br> Functions | CO1: Apply Beta and Gamma functions to evaluate certain definite integrals. |
|  |  |  |  | CO2: Describe Legendre polynomials and their properties. |
|  |  |  |  | CO3: Express Bessel functions and their properties. |
|  |  |  |  | CO4: Discuss Hermite polynomials and their properties. |
|  |  |  |  | CO5: Explain Laguerre polynomials and their properties. |
| 9 | V/VI <br> Set 2 | $\begin{aligned} & \text { 20MTSEC21 } \\ & \text { MV5 } \end{aligned}$ | Multiple <br>  <br> Vector <br> Calculus | CO1: Evaluate double and triple integrals of different functions over different regions. |
|  |  |  |  | CO2: Apply double integral to determine plane and surface area, as well as double and triple integral to determine volume. |
|  |  |  |  | CO3: Determine gradient of a scalar function, divergence and curl of a vector function and explain their properties. |
|  |  |  |  | CO4: Evaluate line, circulation, surface \& volume integrals of scalar and vector functions. |
|  |  |  |  | CO5: Explain the significance of Gauss, Green and Stoke theorems and apply them to evaluate certain integrals. |


| 10 | $\begin{aligned} & \text { V/VI } \\ & \text { Set } 2 \end{aligned}$ | $\begin{aligned} & \text { 20MTSEC22 } \\ & \text { IT5 } \end{aligned}$ | Integral <br> Transforms | CO1: Evaluate Laplace and inverse Laplace transforms of certain functions, derivatives and integrals. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | CO2: Apply Laplace transforms to solve ordinary differential equations with constant and variable coefficients. |
|  |  |  |  | CO3: Solve simultaneous and partial differential equations with boundary conditions using Laplace transforms. |
|  |  |  |  | CO4: Employ Laplace transforms to solve integral equations, convert differential equations into integral equations and vice versa. |
|  |  |  |  | CO5: Explain properties and significance of Fourier transforms and determine finite Fourier transforms of functions. |
| 11 | $\begin{aligned} & \text { V/VI } \\ & \text { Set } 3 \end{aligned}$ | $\begin{aligned} & \text { 20MTSEC31 } \\ & \text { PF5 } \end{aligned}$ | PDE \& Fourier Series | CO1: Classify partial differential equations of order one, describe their formation and solve them using appropriate method. |
|  |  |  |  | CO2: Solve Cauchy's problem for first order equations and Lagrange's equations of different types using suitable rule. |
|  |  |  |  | CO3: Determine integral surface passing through a given curve and surfaces orthogonal to a given system of surfaces. |
|  |  |  |  | CO4: Solve non-linear partial differential equations of order one by Charpit's, Clairaut's and Jacobi's methods. |
|  |  |  |  | CO5: Identify Fourier series expansions of some functions and applications of Parseval's theorem and draw conclusions. |
| 12 | $\begin{aligned} & \text { V/VI } \\ & \text { Set } 3 \end{aligned}$ | $\begin{aligned} & \text { 20MTSEC32 } \\ & \text { NT5 } \end{aligned}$ | Number <br> Theory | CO1: Describe properties of integers, elements of number theory and their significance. |
|  |  |  |  | CO2: Solve linear congruences and identify applications of Fermat, Wilson, Euler and Chinese remainder theorems. |
|  |  |  |  | CO3: Discuss properties and applications of number theoretic and multiplicative functions. |
|  |  |  |  | CO4: Solve quadratic congruences and determine quadratic residues using Euler's criterion. |
|  |  |  |  | CO5: Evaluate Legendre symbols using Gauss lemma and quadratic reciprocity law. |

Mapping of COs with PSOs \& POs

| S.No. | Sem | Course Code | Course Title | COs | PSOs | POs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | $\begin{gathered} \text { 20MTCC } \\ \text { DE15 } \end{gathered}$ | Differential Equations | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 2 | II | 20MTCC <br> AG25 | Analytical Solid Geometry | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \\ & \hline \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 3 | III | 20MTCC <br> AA35 | Abstract Algebra | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 4 | IV | $\begin{aligned} & \text { 20MTCC } \\ & \text { RA45 } \end{aligned}$ | Real Analysis | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 5 | IV | $\begin{aligned} & \text { 20MTCC } \\ & \text { LA45 } \end{aligned}$ | Linear Algebra | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO 2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |


|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | $\begin{aligned} & \text { V/VI } \\ & \text { Set } 1 \end{aligned}$ | $\begin{aligned} & \text { 20MTSE } \\ & \text { C11NM5 } \end{aligned}$ | Numerical Methods | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 7 | $\begin{aligned} & \hline \text { V/VI } \\ & \text { Set } 1 \end{aligned}$ | $\begin{aligned} & \text { 20MTSE } \\ & \text { C12SF5 } \end{aligned}$ | Special <br> Functions | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 8 | $\begin{aligned} & \hline \text { V/VI } \\ & \text { Set } 2 \end{aligned}$ | $\begin{aligned} & \text { 20MTSE } \\ & \text { C21MV5 } \end{aligned}$ | Multiple <br> Integrals \& Vector Calculus | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 9 | $\begin{aligned} & \hline \text { V/VI } \\ & \text { Set } 2 \end{aligned}$ | $\begin{aligned} & \text { 20MTSE } \\ & \text { C22IT5 } \end{aligned}$ | Integral Transforms | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 10 | $\begin{aligned} & \hline \text { V/VI } \\ & \text { Set } 3 \end{aligned}$ | 20MTSE C31PF5 | PDE \& Fourier Series | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |


| 11 | $\begin{aligned} & \text { V/V } \\ & \text { Set } \end{aligned}$ | $\begin{aligned} & \text { 20MTSE } \\ & \text { C32NT5 } \end{aligned}$ | Number Theory | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO4 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO5 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
| 12 | II/III | $\begin{array}{\|l} \text { 20LSC } \\ \text { AS2 } \end{array}$ | Analytical <br> Skills | CO1 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO2 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |
|  |  |  |  | CO3 | $\begin{aligned} & \text { PSO1, PSO2, PSO3, } \\ & \text { PSO4 } \end{aligned}$ | PO1, PO2, PO3, PO4 |

Mapping of Courses with PSOs

| Course Title | PSO1 | PSO2 | PSO3 | PSO4 |
| :---: | :---: | :---: | :---: | :---: |
| Differential Equations (DE) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Analytical Solid Geometry (AG) | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Abstract Algebra (AA) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Real Analysis (RA) | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Linear Algebra (LA) | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ |
| Numerical Methods (NM) | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ |
| Special Functions (SF) | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Multiple Integrals \& Vector Calculus (MV) | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Integral Transforms (IT) | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |
| PDE \& Fourier Series (PF) | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |
| Number Theory (NT) | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ | $\checkmark$ |
| Analytical Skills (AS) | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

Mapping of Courses with POs

| Course | PO1 <br> Essential <br> Knowledge | PO2 <br> Creative and critical thinking and problem solving abilities | PO3 <br> Teamwork and communication skills | PO4 <br> Motivation and <br> preparation in life-long learning | PO5 <br> Professionalism and leadership readiness | PO6 <br> Intercultural and ethical competency | $\begin{aligned} & \quad \text { PO7 } \\ & \text { Self- } \\ & \text { awareness } \\ & \text { and } \\ & \text { emotional } \\ & \text { intelligence } \end{aligned}$ | $\begin{aligned} & \quad \text { PO8 } \\ & \text { Social } \\ & \text { Responsibility } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DE | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| AG | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| AA | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| RA | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| LA | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| NM | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| SF | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| MV | $\sqrt{ }$ | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ |  |  |  |  |
| IT | $\checkmark$ | $\sqrt{ }$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |
| PF | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |
| NT | $\checkmark$ | $\checkmark$ | $\sqrt{ }$ | $\checkmark$ |  |  |  |  |
| AS | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |

