



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Maris Stella College (Autonomous)
• Name of the Head of the institution	Dr. Sr. Jasintha Quadras
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9444539816
• Alternate phone No.	08662472332
• Mobile No. (Principal)	9440578007
• Registered e-mail ID (Principal)	principal@marisstella.ac.in
• Address	59A-1-5, Maris Stella College, NH 16 Service Rd, Benz Circle, Vijayawada-520008, Andhra Pradesh, India
• City/Town	Vijayawada
• State/UT	Andhra Pradesh
• Pin Code	520008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/05/2003
• Type of Institution	Women
• Location	Urban

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. C. Krishnaveni**
- Phone No. **08662472332**
- Mobile No: **9949843283**
- IQAC e-mail ID **iqac@marisstella.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.marisstella.ac.in/wp-content/uploads/2023/01/Accepted-AQAR-2020-21-29122022.pdf>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.marisstella.ac.in/wp-content/uploads/2023/04/Academic-Calendar-2021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70	1999	09/10/1999	08/10/2004
Cycle 2	A	86	2006	21/05/2006	20/05/2011
Cycle 3	A	3.24	2013	25/10/2013	24/10/2018
Cycle 4	B++	2.79	2019	09/08/2019	08/08/2024

6.Date of Establishment of IQAC

03/04/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Maris Stella College	CPE	UGC	06/01/2015	14000000
Maris Stella College	Autonomous	UGC	24/11/2016	2000000
Dr. Sr. Jasintha Quadras	Fund for Science and Engineering Research	Science and Engineering Research Board (SERB), A Statutory body of the Department of Science & Technology	30/05/2018	660000
Maris Stella College	RUSA	MHRD, Department of Higher Education, Government of India	13/09/2018	20000000
Maris Stella College	Faculty Development Programmes	United Board	14/08/2019	349847
Maris Stella College	Service Learning Certificate Course for Whole Person Education	United Board	13/12/2021	750586

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and Yes

compliance to the decisions taken
uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 750586

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Curriculum has been revised for semesters III & IV across all programmes in alignment with the curriculum prescribed by the UGC and APSCHE. Introduced a mandatory two-month community service project and summer internship project for all UG programmes and implemented. Measurement of attainment of COs is done to focus on OBE. Applied for Service-Learning Project for funding to the United Board towards whole-person education and received 10000 USD.

2. Organized faculty development programmes, professional development programmes, seminars, workshops and training programmes for faculty and encouraged and deputed faculty to attend such programmes organized by the other institutions. Organised workshops and training programmes for administrative and non-teaching staff.

3. Conducted an Internal Academic and Administrative Audit for the academic year 2021-22 to review the quality of the academic process in the college and to evaluate effectiveness of the administrative procedures. Feedback on curriculum, infrastructure facilities was collected from all stake holders and SSS was done, analysed and a plan of action was chalked out and implemented.

4. Conducted Student Induction Programme for I year UG and MBA students and organized training programmes and workshops for students in leadership, trends in technology, gender equity, career guidance and counselling and skill development. Launched Virtual English Language Fellow (VELF) and English Language Fellow (ELF) programmes funded by the US Federal Government and applied for Study of the United States Institutes (SUSI) programme sponsored by the US State Department. Ten new MoUs have been signed during the year with institutions/industries both within and outside of the state for collaborative initiatives in skill development, internships,

training, and extension activities.

5.Up-gradation of the 'online admissions portal' for full-fledged online admissions is done. Established (i) 2nd RO water plant (ii) a vermicomposting unit for solid waste management, to produce organic manure of exceptional quality and to impart hands-on training on entrepreneurship development in Oyster mushroom cultivation and (iii) a 'Green Agro Shade Net of 75% Shade' in order to provide a standardized environment to measure temperature, humidity, dew point and atmospheric pressure, to provide hands-on experience and to raise the production and supply of quality vegetables to the community and there by generate income. Landscaped the garden by transplanting, spraying for weeds, and managing flower beds and lawns.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Criterion I: Curricular Aspects ? Revise syllabi for courses in semesters III and IV of all programmes ? Adopt SWAYAM-NPTEL courses for advanced learners ? Community Service Project ? Eight-week student summer-internship project ? Skill enhancement courses ? Service-learning courses</p>	<p>I. Curricular Aspects: (i) Revised syllabi for courses offered in semesters III and IV of all programmes. (ii) Prepared College Handbook with the Academic Calendar inserted for the year 2021-22 and displayed it on the College website. (iii) Skill Enhancement Courses (SEC): Designed syllabus for the Skill Enhancement Courses with a minimum of 30% skill part which are to be offered during semester V/VI and ratified them in the Academic Council. Resolved to offer for the 2020 batch students minimum of three pairs of SEC by the Science & Arts departments and nine pairs by the Department of Commerce and Management Studies and UG Department of Business Administration for the students to choose any one pair and 3 pairs respectively. (iv) Designed 20 service-learning certificate courses and ratified them in the Academic Council. (v) Implemented Community Service Project through a tie-up with Youth For Seva (YFS) in the areas of Education, Health, Environment and Content Writing for the 2020 and 2021 batch students. (vi) Implemented mandatory Summer Internship Project from 18.04.2022 for the 2020 batch students. (vii) Offered the mandatory eight-week 'Corporate Internship Project' for the 2020 batch Tourism students at the end of semester IV from 18.04.2022. (viii) Adopted Swayam-NPTEL courses to</p>

	<p>a maximum of 40% wherever they are in alignment with the courses offered in various programmes w.e.f the academic year 2021-22. Passed the same in the BoS and ratified it in the Academic Council meeting. Constituted a committee for MOOCs and appointed a coordinator. MOOCs Committee Composition: Principal, Chairperson; Dean, Planning & Communication; Librarian, SPOC & Coordinator; 3 faculty members (one from Sciences, one from Arts, One from Commerce) 3 student representatives (one from Sciences, one from Arts and one from Commerce)</p>
<p>Criterion II: Teaching-Learning and Evaluation ? Offer research projects / study projects to advanced learners as an additional component to promote academic research ? Incorporate community service project into the curriculum in the areas of Education, Health, Environment and Content Writing and explore the possibility of MoUs with suitable organizations ? Plan for Student summer internships in offline and online mode and explore the possibility of MoUs with suitable organizations. ? Measurement of attainment of COs by direct and indirect methods</p>	<p>II. Teaching-Learning and Evaluation: (i) Designed guidelines and assessment methodology for Student Research / Study Project for advanced learners, Community Service Project and Summer Internship Project. (ii) Conducted online proctored SEE for Sem II and Sem IV. Also conducted SEE online for all life skills and skill development courses. (iii) Orientation on new curriculum framework: An orientation on the new curriculum framework and the modalities for the new courses, Community Service Project and Summer Internship was given to the students by Dr. C. Krishnaveni, Coordinator, IQAC on 23rd Oct. 2021. (iv) Introduced 'Zumba Dance' as one of the extra-curricular activities. (v) The faculty prepared course schedules for each course offered in each</p>

semester and shared them with the students. (vi) Question banks for all courses in semesters III and IV are prepared by the concerned course teachers in which questions are mapped with the course outcomes and RBT levels. (vii) A three-day workshop was conducted by the IQAC on 'Map Strength & Measurement of Attainment of COs - Indirect Method' for the faculty from 7-9 March 2022. Dr. C. Krishnaveni, IQAC Coordinator was the resource person. (viii) COs are prepared for each course offered in the first four semesters of the newly introduced courses in 2020 and mapped them with PSOs and POs. Measured the attainment of COs by both direct and indirect methods for the courses offered for the 2021 batch.

Criterion III: Research, Innovations and Extension ?
 Apply for Service Learning Project for funding to the United Board. ? Submit fresh proposals for research projects, endowments, seminars, conferences etc. to funding agencies like DST, FIST, ICSSR, UGC etc. ? Apply for patents ?
 Make wider use of opportunities presented by the MoU with the ICT Academy for training in new areas of Information and Communication Technology ?
 Utilize authenticated software for plagiarism check ?
 Collaborate with industry, community and NGOs for research, faculty exchange, student exchange, extension and outreach

III. Research, Innovations and Extension: (A) MoUs: Ten new Memorandums of Understanding (MoUs) were signed with institutions and industries both within and outside of the state for collaborative initiatives in skill development, internships, training, research and extension activities. Two existing MoUs were renewed. Signed an MoU with the (i) St. Teresa's College (A), Ernakulam on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (ii) Loyola

programmes ? Sign MoUs / Agreements / Linkages with industries, institutions, government and non-government agencies for student internships, on-the-job training, apprenticeship project work, sharing of research facilities, collaborative activities

Academy, Secunderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (iii) Little Flower Degree & PG College, Hyderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars, community service, exchange of information relating to teaching and research activities etc. (iv) St.Pious X Degree & PG College, Hyderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (v) Ch.S.D.St.Theresas' College for Women, Eluru on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (vi) St.Ann's College for Education, Secunderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion

of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (vii) St.Xavier's College (A), Ahmedabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (viii) St.Francis College for Women, Hyderabad on 15.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (ix) Anoor Test Labs & Engineering Services on 14.09.2022 to establish specific skill development programmes, to extend lab and infrastructure facility in the area of agriculture and rural development, to serve as guest faculty, to provide summer internship, arrangement of visits to the Labs (x) College of Social Work, Nirmala Niketan, Mumbai on 24.10.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. Renewed the existing MoUs with the (i) ICT Academy on 26.05.2022 to offer

services to the faculty members in the areas of Information and Communication Technology and to provide industry related and domain specific training programmes for faculty and students (Industry & Academia innovative practices). (ii) DELNET on 17.06.2022 to use DELNET's Archives and Services, Union Catalogues and other database online resources. (B) Research Activities: (i) The IPR Cell, the PG department of Business Administration and the department of Economics in collaboration with KLU-KL Intellectual Property Facilitation Center organized a webinar on 'Innovation and Intellectual Property Rights for Academic Community Growth and Institutional Benefit' on 23.06.2021. Resource person: Prof. K. Raghava Rao No. of beneficiaries: 58 (ii) The Dept. of Zoology organized National webinar on 'How to Read Scientific Literature & Introduction to MANAV - The Human Atlas Initiative' on 23.08.2021 Resource person: Dr. Anupama Harshal W. from IISER, Pune No. of beneficiaries: 200 (iii) The PG Department of Business Administration in association with the Krishna University, Machilipatnam organized one-day National webinar on "Sustainable Entrepreneurship Development and Institutional Support for MSMEs" on 28.08.2021. Resource persons: Prof. Partha Pratim Sahu, NIRDPR Mr. Manjunath Hebbar, CEO, BUOYANCI, Bengaluru No. of

beneficiaries: 130 (iv) Library and Information Science and the IQAC, in Collaboration with DELNET organized a National Webinar on "DELNET Resources & Services" on 31.08.2021.

Resource person: Dr. Sangeeta Kaul, Network Manager at DELNET-Developing Library Network, New Delhi. No. of beneficiaries: 353

(v) The Dept. of Statistics in association with the IQAC organized a National online workshop on 'Statistical Analysis in Research Using SPSS' from 3 - 5 Sept. 2021 Resource person: Dr. R. Ravanan, Joint Director of Collegiate Education, Chennai Region, Chennai No. of beneficiaries:125

(vi) Library and Information Science & the IQAC organized a National webinar on "Utilization of Resources and Services of NDLI" on 29.09.2021. Resource person: Dr. Vignesh Sornamohan, Chief Strategic and Outreach Officer, NDLI No. of

beneficiaries: 106 (vii) The Dept. of Economics organized ICSSR supported three-day National Conference: "Towards Aatmanirbhar Bharath: Realization of a Five Trillion Dollar Economy" during 24 - 26 May 2022. Resource persons:

Prof. K. Nageshwar, Indian Professor, Politician and Political Analyst; Prof. C. S.N. Raju, Retired Emeritus Professor, Dept. of Economics & Applied Economics, Vice-Principal, Dean of Social Sciences and Research Coordinator, ANU; P.S.N. Murthy, Consulting Expert Microfinance,

Financial Inclusion,
Financial/Business/Digital
Literacy, Skill/Entrepreneurship
Development, MSME, NGO
Management, CSR Deputy General
Manager, Small Industries
Development Bank of India
(SIDBI), Founding team member in
Micro Units Development &
Refinance Agency (Mudra),
Empanelled Professional with
National Institute of Rural
Development (NIRD), and faculty
at NIRD, Hyderabad; Dr. K. Naga
Sundari, Head, PG Department of
Business Administration, Maris
Stella College, Vijayawada; Dr.
Rohit Rajwanshi, Asst. Prof,
Dept. of Management, Dayalbagh
Educational Institute (Deemed to
be University), Agra; Prof. A.
Chandra Mohan, Professor & Head,
Dept. of Management and Dean,
School of Commerce and Business
Management, Central University,
Tamilnadu, Thiruvarur; Sanjay
Banka, Executive Chairman, Banka
BioLoo Ltd.; Dr. I. Satya
Sundaram; Battala Munaswamy
Balakrishna, Founder, Aquapot RO
Technologies; Sri. Amit S
Padgilwar, President General
Engineering and Agro Impliment
Cluster, Maharastra; Dr. Kovvali
Bhanu Prakash, Professor,
Raffles University, Alabbar
School of Management Sciences;
Dr. Bhavani Akkapeddi, Financial
Inclusion and Social Change
Enthusiast), Associate
Professor, Loyola Academy,
Secunderabad; No. of
beneficiaries: 105 Research
Publications: (a) No. of papers
published in Journals: 54; (b)
No. of papers published in

Conference Proceedings: 9; (c) No. of Chapters in books published: 16 ; (C) Innovation (i) The IQAC organized five-day Faculty Training Programme on "Design, Develop, and Publish H5P Interactive Content as OER" 26 - 30 July. 2021. Resource person: Sushumnarao Tadinada, Moodle Certified Educator, Interactive Course Designer and Developer, Hyderabad, Telangana, India. No. of beneficiaries: 85 (ii) E-content development: Launched H5P interactive content as OER on August 3, 2021, making it the first of its kind in the state. Some faculty contributed e-content to the APSCHE LMS portal. (D) Extension: (a) Community Service Project: (i) The IQAC organized an orientation programme in collaboration with 'Youth for Seva' organisation both for students and staff for Community Service Project on 'Community Service' on 06.07.2021. (ii) Implemented a mandatory two-month community service project through a tie-up with Youth For Seva (YFS) in the areas of Education, Health, Environment and Content Writing for the 2020 and 2021 batch students. (iii) Students in the first and second years concluded a mandatory 180-hour community service project successfully and earned 4 credits. (b) Departmental Community Service Activities: (i) The college launched a community service programme for all II year students in association with Youth for Seva (YFS). The first activity was

undertaken on 16th July 2021: Tree plantation with the slogan "Each One Plant One". The second activity was the celebration of Kargil Vijay Divas on 26th July 2021. The third activity, Paper Bag Making was launched on 5th Aug. 2021. On 31st Aug. provisions were supplied to the Vijaya Mary Integrated School for the Blind at Gunadala. (ii) Training on National Means cum Merit Scholarship Scheme (NMMS Training Programme) for Govt. school children was conducted by YSF on 7th Oct. 2021. (iii) 1000 masks were distributed to the needy and homeless on 12th Nov. 2021 by I year UG students as part of community service activity. They also visited an Old Age Home in Kanuru, interacted with the inmates and held a cultural programme for them. (iv) The Depts. of Physics and Chemistry organized an outreach programme as part of their activities to mark National Pollution Control Day. They visited 3 schools on 2nd Dec. 2021 to promote awareness of the Swachh Bharat initiative through skits and mime. (v) As part of semi-Christmas activities, gifts distributed to 100 extremely needy people on 20th Dec. 2021. (vi) The II year students of Agriculture visited the School for Blind at Gunadala on 12th Feb. 2022 as part of their community service activity while other students were given an orientation on service to the poor by the NGO Navajeevan. (c) Service-Learning project: (i) A proposal on 'Service-Learning

Project' was submitted to United Board for funding and the United Board has approved funding of 10,000 USD for a project on Service-Learning to be completed in a period of 2 years starting Jan.2022. (ii) Resolved to offer the Service-Learning programme from the academic year 2022-23 and organize scheduled FDPs and training programmes as mentioned in the project proposal. (iii) Designed 20 Service-Learning certificate courses and ratified them in the Academic Council meeting. (d) Awareness programmes on safety & security:

(i) The IQAC organized a National webinar on "Helpline for Protection of Children during COVID-19 Pandemic" on 20.07.2021 in collaboration with NIDM and Childline India Foundation Resource persons: (a) Ms. Harleen Walia, Deputy Director, CHILDLINE India Foundation. (b) Mr. Denis Rodrigues, Head, CHILDLINE Contact Centre, Childline India Foundation No. of beneficiaries: 394 . (ii) The Dept. of Economics in collaboration with GNOSIS organized National webinar on 'Religion and Peace', BODHI on 20.07.2021. Chief guest & Speaker: Ashima Kaul, Founder & MD, YRDN, Kashmir. No. of Participants: 65. Two students of the college, Nandakshi Suryawanshi and K. Gladis were speakers and also presented papers. (iii) The Dept. of Economics in collaboration with GNOSIS organized International webinar on 'Equality - Reducing Inequalities, Advancing Human

Rights' on 10.12.2021. Resource Person: Mr. Alaeddine Touhami, Co-Founder, Public Primary School for Peace, Amsterdam, Netherlands. No. of beneficiaries: 273. (iv) The IQAC organized a webinar on "Digital Privacy and Social Media Safety" in collaboration with Cyber Peace Foundation on 30.07.2021. Resource person: Ms Janice Verghese, Cyber Lawyer. No. of beneficiaries: 470 (v) The Anti-Human Trafficking Club, the Dept. of Social Work organized three-day International webinar on "Online Safety of Women from Sexual Exploitation and Human Trafficking" in collaboration with the IQAC from 17 - 19 Aug. 2021. Resource persons: (a) Prof. Partha Pratim Sahu, NIRDP (b) Mr. Manjunath Hebbar, CEO of Buoyanci No. of beneficiaries: 417 (vi) The Dept. of Zoology and Economics organised webinar on "Impact of COVID-19 on Environment, Sustainability and Ozone Layer" on 16.09.2021. Resource persons: (a) Dr. S. Subbalakshmi, The Chair of Economics & Business, Forbes School of Business (b) Prof. P. Brahmaji, Assoc. Prof. & Head, Dept. of Environmental Science ANU No. of beneficiaries: 350

Criterion IV: Infrastructure and Learning Resources ? Design, develop, and publish H5P interactive content as OER ? Upgradation of online admission portal ? Establish vermicomposting unit ? Hands-on training on entrepreneurship

IV. Infrastructure and Learning Resources: (i) Each faculty member had designed, developed, and published H5P interactive content as OER on the College website. (ii) Up-graded the online admissions portal for full-fledged online admissions

development in Oyster Mushroom Cultivation ? Establish 2nd RO water plant ? Establish a 'Green Agro Shade Net of 75% Shade' ? Landscaping ? Proposal for funding under the Star College Scheme

(iii) Developed vermicomposting unit towards solid waste management. Maintained a vermicomposting unit to produce organic manure of exceptional quality and to impart hands on training on entrepreneurship development in Oyster mushroom cultivation. (iv) Mushroom cultivation unit established (v) A second Reverse Osmosis Plant was inaugurated on 31st Jan. 2022. Smt. Nikhila Koneru, alumna, has extended funding to the tune of Rs.10 lakhs for the plant and for a rainwater harvesting pit to mitigate the problem of water stagnation on the campus during the monsoons. (vi) The Instagram and Facebook official handles of the college have been made fully active to increase the reach of information on college activities. (vii) The Department of Agriculture & Rural Development established a 'Green Agro Shade Net of 75% Shade' in the main campus in order to provide a standardized environment to measure temperature, humidity, dew point and atmospheric pressure. The main objectives of establishing 'Shade Net' are to provide hands-on experience and to raise the production and supply of quality vegetable to the community and there by generate income. (viii) Landscaped the garden by transplanting, spraying for weeds, cutting the branches of old trees, managing flower beds and lawns. (ix) Submitted a proposal for funding under the Star College Scheme on June 1st,

	<p>2022 to DBT in order to strengthen undergraduate science education and training. (x) Bought two photo copiers, one for the IQAC and one for the College office.</p>
<p>Criterion V: Student Support and Progression ? Launch U.S. sponsored programmes ? Set up a fund for scholarships for needy students ? Organise training programmes, workshops, awareness programmes and seminars on industry-academia innovative practices for students ? Internships & Certificate Courses ? Talent Fiesta Week & Sports & Games; NCC & NSS ? Industrial Tours & Field Trips ? Career Guidance & Placements</p>	<p>V. Student Support and Progression: (A) U. S. Sponsored Programmes: (i) Applied for Study of United States Institute (SUSI) for Student Leaders and reading programmes by the Regional English Language Office in the U.S. Embassy this academic year also. Three students, B. Asima Paul, II B.A. (HELP), M. Reshma Revathi, II B.A. (HEP) and P. Sunaina, I B.Com. (CC) were shortlisted for an interview on Zoom on 10th Jan. 2022. Asima and Reshma were selected to participate in the programme from 18th June to 20th July 2022, in the United States. (ii) A Virtual English Language Programme (VELF) funded by the U.S. Federal Govt. was launched on 30th Aug. 2021. The programme was completed on 18th Dec.2021. Three batches of students, totalling 187 have been certified. A virtual certificate ceremony was held on 17th Feb 2022. (iii) Another term of Virtual Fellowship has been approved from 3rd Jan. to 2nd April, 2022. A 10-month in-person programme (ELF) began on 27th Jan. 2022 with Shannon Smith as the Fellow. It was completed in Nov. 2022. Shannon Smith arrived on campus and began her in- person classes on 7th March 2022 after an orientation session. (iv) The</p>

college has been chosen for the prestigious Access Micro scholarship Programme funded by the U.S. Federal Govt. This programme will benefit 50 economically challenged students, who will be trained in English Language Skills, Community Service and other skills over a period of two years in 360 clock hours, entirely at U.S. Govt. expense.

(v) Regional English Language Office at U.S. Embassy, New Delhi offered Online Professional English Network (OPEN) courses to teachers of the English department. The four teachers from the Dept. of English received certificates of completion from the American universities. (vi) Appointed Ms. Anuhya as the coordinator for the VELF & ELF programmes, Dr. Sr. Ramana for the SUSI programme and Dr. K. Naga Sundari for the Access Programme. (B) Internships: (i) Implemented a mandatory two-month summer internship project at the end of semester IV from 18.04.2022 for the 2020 batch students. Students in the second year finished a two-month summer internship project and earned 4 credits. The IQAC prepared guidelines and assessment methodology for the summer internship. (ii) Offered the mandatory eight-week 'Corporate Internship Project' for the 2020 batch Tourism students at the end of semester IV from 18.04.2022 and II TTM students successfully finished two-month internship and earned

4 credits. (iii) Resolved to implement semester-long internship project during Semester VI for 2020 batch students and prepare guidelines and assessment methodology for the semester-long internship.

(iv) An orientation on Internships was organized for I & II MBA students on 03.02.2022. The resource person was Mr. B. Naresh, HR manager of Suraksha Trading Company Ltd, Vijayawada.

(C) Industrial Tours & Field Trips: 33 students of 3rd year B.Sc. Physics students visited AP Pollution Control Board to gain knowledge of instrumentation and techniques used in the assessment of pollution levels on 15th Dec. 2021. 27 students of 2nd year TTM were taken on a study tour to Hyderabad and Ramoji Film city for duration of 4 days from 16-19 October, 2022. The students learnt about the scope of tourism in various touristic and historic sites in Hyderabad and Ramoji Film city and they have understood employment generation through tourism. (D)

Talent Fiesta Week: Talent Fiesta Week was organized on campus from 29th Nov. to 4th Dec. 2021. A whole range of literary and cultural competitions were held: Essay Writing, Elocution, Drama, Singing, Dance, Flower Arrangement, Vegetable/Fruit Carving, and Best out of Waste, Drawing & Painting and Rangoli. Food stalls were set up on the campus by the students, movies were screened and shows

organized from 29th Nov. to 10th Dec. 2021. (E) Training Programmes: The ICT Academy awarded 780 students certificates for their active participation in three skill development programmes. 99 students successfully completed the certificate programme in Banking, Finance, and Insurance (CPBFI). 414 students were certified in eight other offline certificate courses (Computer Animations, Programming in C, Beauty Management, English for Empowerment, English for Competitive Exams, Home Crafts, Bakery & Confectionery, Epidemiology of Infectious Diseases) offered by the institution. 364 students have completed the 50-hour certificate course in Proficiency in English in collaboration with the STEP project of "The Hindu" group.

(i) The IQAC organized an orientation programme in collaboration with 'Youth for Seva' organisation both for students and staff for Community Service Project, on 'Community Service' on 06.07.2021. Resource person: Arunmayee Jandyam, Regional Education Coordinator, Youth for Seva. No. of beneficiaries: 460. (ii) The Placement Cell organized a webinar on 'Career Planning' in collaboration with the ICT Academy on 10.07.2021. Resource person: Satish Veliveti, CEO of ASPIRING MINDS, Corporate Trainer. No. of beneficiaries: 500. (iii) The IQAC launched the Virtual English Language

Programme (VELF) sponsored by the U.S. Federal Govt. on 30.08.2021. to offer for 2nd and 3rd year students. Resource person: Mr. David Moyer, Public Affairs Officer, U.S. Consulate, Hyderabad. No. of participants: Students: 154 & Staff: 82. (iv)

The IQAC organized a guest lecture on 'Career Guidance: Exclusive Career Opportunities for Graduates' for the final year degree and PG students on 17.09.2021. Resource person: Mr.

Sridhar, Director, Sridhar's CCE, Vijayawada. No. of beneficiaries: 430. (v) The Minority Cell organized an Orientation Programme on "Government Minority Scholarships" for the UG Minority students on 18.09.2021. Number of beneficiaries: 60.

(vi) The Minority Cell organized an Orientation Programme on "Government Minority Scholarships and Merit cum Means Scholarship" for the II UG students on 30.09.2021. Resource person: Dr.A.Samuel Dayakar, Head, Department of Political Science, In-charge of Minority cell, Andhra Loyola College, Vijayawada. No. of

beneficiaries: 150. (vii) The IQAC organized Student Induction Programme for I year students from 18 - 23 October, 2021. Resource persons: Dr. Girija Nambiar, Dean, Planning & Communication, Dr. C. Krishnaveni, IQAC Coordinator, Dr. G. Little Flower, Dean, Student Affairs, Dr. Ayodhya, Psychiatrist, Dr. Anila, Anu Hospitals, Ms. Vineela, Physical

Director, Mr. Siva Sankar, Lawyer, Dr. Vanilatha, Dean, Academic Affairs, Ms. Radhika, CID Department, Fr. Bala, ALC, Sr. Sahaya, Head, Dept. of Social Work, Ms. A Jyothsna, Dean, Academic Affairs. No. of beneficiaries: 210. (viii) The IQAC organized a workshop on "Leadership" for class representatives on 25.11.2021. Resource person: Rev. Fr. Bala Bollineni, S.J. Founder, Director, Yes-J & Counselling Psychologist. No. of beneficiaries: 115. (ix) The Dept. of Economics in collaboration with M. R. Pai Foundation, Mumbai organized a virtual Leadership Training Camp for students during 8 - 9 July 2021. Resource persons: Mr. Rajiv Luv and Mr. Vivek Patki. No. of beneficiaries: 50 students and 4 faculty members. (x) The IQAC conducted a 10-month in-person programme (ELF) from 27.01.2022 to 30.11.2022 with Shannon Smith as the Fellow. Shannon Smith arrived on campus and began her in-person classes on 7th March 2022 after an orientation session. No. of beneficiaries: 304 (xi) The IQAC in collaboration with ICT Academy organised a virtual Power Seminar on "Awareness of Trends in Technology" on 08-01-2022 for all UG students. Resource person: Mr. Anand Shankar, Sales Head Honeywell Technology Solutions Lab Pvt. Ltd. Number of beneficiaries: 400. Training programmes / Literary / Cultural events organized for students:

(a) No. of training programmes for students held: 7 ; (b) No. of Literary & Cultural events held: 8 ; (c) No. of programmes on Gender Equity: 6; (d) No. of programmes on Entrepreneurship: 2. Certificate / Value added courses: (a) No. of certificate courses run: 14. (b) No. of students certified for CPBFI: 99. (c) No. of students certified in STEP, by HINDU: 364. (d) No. of students trained in VELF & ELF: 491 (F) Career Guidance & Placement: (i) The Career Guidance & Placement Cell in association with the IQAC organised a guest lecture on "Placement Opportunities and Avenues for Higher Education Pan India and Overseas" on 7th Jan. 2022. Resource person: Ms. Punam Aswani, Asst. Professor, Indian School of Business, Hyderabad. No. of beneficiaries: 408. (ii) The Career Guidance & Placement Cell in association with the IQAC organized a training programme on "Financial Education for Young Citizens? as part of the Kona Kona Sikha, a CSR initiative of Kotak Securities in collaboration with National Institute of Securities Markets (NISM) for all the final year UG and MBA students from 16th Feb. to 11th March 2022. Resource person: Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy and Resource Person of National Institute of Securities Market. No. of beneficiaries: 435. (iii) The Career Guidance & Placement Cell organized a placement drive on 2nd March for the final year UG

students. The recruiting company was ADP, a Forbes Fortune 500 company. 4 students were offered placements. (iv) Astrogen and HDFC Bank conducted placement drives on the campus on 14th March 2022. 13 students of MBA and 23 from UG programmes were offered placements by HDFC Bank. (v) Another on-campus drive was organized for GFACTORS, Bangalore, on 18th March 2022 in which 5 students were offered placement. (vi) 59 students were offered placement in Business Process Management by Infosys on 7th April 2022. (vii) Coaching is being taking place through IAS integrated programme and training programmes by the ICT academy. (a) No. of Career Counselling activities conducted: 19 ; (b) No. of Students trained: UG - 408 ; PG - 27 ; (c) No. of Students placed through on/off Campus drives: 231; (d) No. of students trained through ICT academy: 780; (e) No. of faculty trained through ICT academy: 8 . (G) Sports / Games: (i) The Krishna University Intercollegiate Basketball Tournament for Women was hosted by the college on 18th Dec. 2021, Maris Stella emerged winners. Five players from the college team were selected to represent Krishna University at the South Zone Inter-University Tournament held at Kottayam from 27 - 31 Dec. 2021. (ii) The college team emerged winners at the NTR Memorial Krishna District Basketball Tournament held at the NTR Stadium, Gudivada on

20th & 21st Dec. 2021. (iii) In the State-level Intercollegiate Netball Tournament held on the college campus on 18th Feb. 2022, Maris Stella emerged champions. (iv) In the SAAP organized District-level CM Cup Basketball Tournament cum Selections held on 6th March, 2022, at VTH Club, Nuzvid, the following students were selected to represent Andhra Pradesh: N. Durga, A. Jasmine & P. Haritha, all from I B.A. and B. Mounika III B.Com. (v) In the Intercollegiate Chess Tournament organized by Krishna University at Siddharta Law College, on 23rd March 2022, the Maris Stella team of 5 students won the first place. G. Hemalatha & J. Navya of UG Final year were selected to represent Krishna University at the Inter-University Tournament held at SRM University, Chennai on 1st April 2022. (vi) Maris Stella hosted the 39th Seniors Men & Women National Netball Championship on 26th March 2022. (H) NCC: (i) Ms. Sailaja was detailed as Nodal NCC ANO to conduct EBSB from Kakinada group, 4(A) Girls Bn NCC. (ii) 43 cadets and the ANO of the Army Wing, Lt. K. Sailaja, and 14 cadets from the Naval Wing participated in "Rastragaan" an initiative by the Ministry of Culture to mark Azad Ka Amrit Mahotsav - 75 years of independence. (iii) 57 cadets of the Army Wing participated in another programme of Azad Ka Amrit Mahotsav: Fit India Freedom Run 2.0 on the eve of

Independence Day. (iv) 25 cadets, 1 GCI, 1 PI staff and the ANO of the army the Army Wing took part in the "Ganga Utsav - A River Festival", a part of the Azad Ka Amrit Mahotsav on 3rd Nov. 2021. (v) As part of Communal Harmony Campaign Week, 14 - 20 Nov. 2021, the two wings of the NCC organized a programme in the indoor stadium of the college on 19th Nov. 2021. The cadets also sold Communal Harmony stickers on the campus. (vi) A vaccination drive was organized on the campus on 24th Nov. 2021. 245 persons were vaccinated. (vii) The Army Wing participated in the reading of the Preamble on Constitution Day on 26th Nov. 2021. They were awarded certificates by the Ministry of Parliamentary Affairs, Govt. of India. (viii) On Armed Forces Flag Day, 7th Dec. 2021, the army and naval wings of the NCC organized a guest lecture on 'Role of Youth in Nation Building' by Moka Satti Babu, Addl. Superintendent of Police, SEB, Vijayawada. (ix) An Army Wing Cadre Camp was held on the campus from 13 - 19 Dec. 2021, in which NCC cadets from 5 colleges participated. (x) The army and naval wings organized a guest lecture on 'You Are the Creator of Your Destiny?' on 12th Jan. 2022 in celebration of National Youth Festival. There were also presentations by cadets on the topic 'If You Think Yourself Strong, Strong You Will Be'. (I) NSS: (i) The NSS unit in association with NSS

	<p>Cell, KRU organised Art of Living's Online Covid Care Programme, during 12 -14 July 2021. (ii) The two units of NSS took up a plantation programme on 21st Dec. 2021. The two NSS units of the college conducted a Special Camp from 16 - 22 March 2022 at Godavarru, Kankipadu Mandal on the theme "Youth for Sustainable Development" with special focus on health and hygiene.</p>
<p>Criterion VI: Governance, Leadership and Management ? Strategies to improve student admissions ? Up-gradation of the online admissions portal for full-fledged online admissions ? IT policy covering WiFi and cyber security, Green policy, Resource Mobilization Policy and Grievance Redressal Policy ? Organize awareness programmes on Protection of children, Safety for women such as Digital privacy & Social Media Safety etc. ? Organise FDPs, PDPs, Workshops and Training programmes for faculty ? Conduct awareness programmes and training programmes for non-teaching staff ? IQAC to take up collaborative quality initiatives with other institutions</p>	<p>VI. Governance, Leadership and Management: (A) The IQAC organised training programmes / workshops / FDP / PDP for teaching, administrative and support staff for their professional growth. Programmes for teaching staff: (i) The IQAC organised one-day Professional Development Programme (PDP) for New Faculty: on "Integrating with the Institutional Culture" on 17.11.2021. Resource persons: Sr. Sreeva Thumma, Correspondent, Dr. Sr. Jasinthra Quadras, Principal, Dr. Girija Nambiar, Dean, Planning & Communication, Dr. Sr. Innyasamma & K. Hannah Anuhya, Vice Principals, Dr. C. Krishnaveni, IQAC Coordinator, Dr. S. Vanilatha and A. Jyothsna, Deans, Academic Affairs. Number of beneficiaries: 35. (ii) The IQAC organised three-day virtual Professional Development Programme (PDP) on "Motivating Motivators: Practical Tips, Strategies & Skills" from 18.11.2021 - 20.11.2021. Resource person: Ms. Jaya</p>

Abraham, Thunderbolt Management Consultancies, UAE. Number of beneficiaries: 80. (iii) Five-day faculty virtual training programme sponsored by United Board was organised by the IQAC on 'Concepts and Service-Learning Models' from 7 - 11 Feb. 2022. Resource persons: (a) Dr. A. S. Priscilla, Asst. Professor of Zoology & Dean of Academic Affairs, Lady Doak College, Madurai. (b) Dr. Jayanthi Kalavani, Asst. Professor of Chemistry & Coordinator, Centre for Life Frontier Engagement (LiFE), Lady Doak College, Madurai. No. of beneficiaries: 63. (iv) Dr. C. Krishnaveni, IQAC Coordinator took sessions to the faculty on the 'Documentation for AQAR & SSR' from Nov. 14 to Dec. 14, 2021 and Jan.27 to Feb.15, 2022 from 2 to 4 pm. in order to prepare the AQAR 2020-21. The templates, formats, sample supporting documents and guidelines required were prepared by Dr. C. Krishnaveni and shared them with the faculty and HoDs. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of beneficiaries: 64. (v) The IQAC organised three-day workshop on 'Map Strength & Measurement of Attainment of COs: Indirect Method' for the faculty from 7-9 March 2022. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of beneficiaries: 55. Programmes for administrative staff: The IQAC organized one-day workshop on 'Google Apps' on 05.08.2021.

Resource persons: Dr. C. Krishnaveni, IQAC Coordinator. Ms. Grace Lydia, Head, Dept. of Computer Science. No. of beneficiaries: 11. Programmes for support staff: The IQAC organised one-day workshop for Support Staff on 'Health, Hygiene and Cleanliness' on the 5th April 2022. Resource person: Dr. Anila.J, Counsellor, Sai Madhavi Hospital, Vijayawada. No. of beneficiaries: 31. FDPs/Seminars/Webinars/Workshops/Training Programmes/Conferences/Guest Lectures held: (a) National Conferences: 2 (b) International Webinars / Seminars: 1 (c) National Webinars / Workshops: 9 (d) State-level Webinars / Workshops: 10 (e) FDPs: 2 (f) Training Programmes: 2 (g) Guest Lectures: 15 (h) For non-teaching staff: 1-Workshop & 1-Training programme. (B) Alumna Support: (i) Alumnae Association provides financial and non-financial support for the development of the institution from time to time. This year Rs. 5,62,100 worth amount has been generated from the Alumnae Association. (ii) 10 students were sponsored by alumnae. Alumnae are frequently able to provide staff and students with helpful advice. During the year 2021-22, alumnae served as resource persons, subject experts, chief guests, and members of the BoS at different events hosted by the College. (iii) MSAA in collaboration with the Inner Wheel Club of Vijayawada, organized an Eye and Dental Check-up at Nidamanuru ZP

High School on 6th April 2022.

(iv) MSAA in collaboration with Top Stars Hospitals, Vijayawada, organized a free health check-up for the college staff on 23rd April 2022 on the college premises. (C) Certification, Ranking & Membership: (i) The college was awarded a Certificate for Good Hygiene Practices on 5th Aug. 2021 and a Certificate for Providing Quality Education on 21st Dec. 2021, by HYM International Certifications Pvt. Ltd. (ii) Week Magazine Overall Ranking 2021: 66. (a) Rank for Arts programmes: 16. (b) Rank for Commerce programmes: 32 (c) Rank for Science programmes: 27 (iii) Education World Rankings 2022: Maris Stella was placed at the 11th and 86th spots at the state and national levels, respectively. (iv) Participated in India Today rankings and NIRF. (v) College had obtained a membership certificate from the DELNET: 17.05.2021 and renewed it on 17.06.2022. (vi) College had acquired NDLI club membership for a period of two years: 04.08.2021 - 04.08.2023.

(D) Policies: Prepared IT policy, Grievance Redressal Policy, Resource Mobilization Policy and the Green Policy and ratified them in the Governing Body meeting and displayed them on the College website. (E) Resource Mobilisation: A Resource Mobilization Committee is set up to develop a resource mobilization plan for activities involved in securing new and additional resources both human

and material and raising funds. The composition: Principal - Chairperson; Dean, Planning & Communication; Three Senior Faculty (One each from Science, Arts, Commerce & Management Streams); One Retired Faculty; One Alumna; Bursar. Maris Stella College is able to raise resources and funds through various means spreading flyers and holding community meetings and preparing appeal letters. Through philanthropists, CSR, alumnae, retired personnel, and local NGOs, the College is able to support scholarships. 24 students have received three years of support from Centena Foundation in Chennai. 10 students were sponsored by alumni, while 7 were supported by retired faculty. The Murali Krishna Trust in Vijayawada has sponsored 10 single-parent students this academic year. Ten students' half-fee support comes from the Inner Wheel Women's Club of Vijayawada.

Criterion VII: Institutional Values and Best Practices ?
 Celebration of days of significance ? Gender equity programmes ? Take-up solid waste management ? Green Initiatives ?
 Offer the Eco Ambassador Certification for a longer duration ? Internal Academic and Administrative Audit ? Feedback

VII. Institutional Values and Best Practices: (A) Celebration of Days of National/International Significance: The departments in association with the IQAC celebrated days of National and International significance, commemorative and national festivals. (B) Gender Equity: (i) The college has ensured that all students download the Disha App for their safety and security. (ii) The Dept. of Physics & the IQAC organized a Three Day National Virtual

Conference on "Women Empowerment: Gender, Health and Space Science" from 7 - 9 Oct. 2021. Resource persons: (a) Dr. K.V. Sriram, Director, Laboratory for Electro-Optics Systems (LEOS), ISRO, Department of Space, Bengaluru. (b) Mrs. Kalpana Arvind, Scientist, Laboratory for Electro-Optics System (LEOS), ISRO, Department of Space, Bengaluru. (c) Dr. S. Malathi, HOD, ECE, MS Ramaiah University of Applied Sciences, Bengaluru. (d) Mrs. Sabina Esther Kunchelapalli, Sci/Eng-SC at Satish Dhawan Space Centre SDSC SHAR, ISRO, Sriharikota, Andhra Pradesh, India. (e) Prof. Y S Rao, Ph.D. (IIT Bombay-ES), In-charge Principal, R&D, Department of Electronics & Telecommunication, Sardar Patel Institute of Technology, Mumbai. (f) Prof. R.V.L.N. Sridhar, Scientist, Laser Systems and Instrumentation Group, LEOS, ISRO, Bengaluru. (g) Dr. Mona Bajpai, M.D. (Ayu.), Government Medical Officer, SAD Bidhuna (U.P.) No. of beneficiaries: 380 students in offline mode and 150 in online. (iii) The Dept. of Commerce and Management Studies organised a national webinar on "Gender Equality Initiatives to Build an Inclusive Culture and to Promote Women's Empowerment" on 11-09-2021. Resource person: Dr. Malathi Rao Ekka, Physician, Family Health Specialists. No. of beneficiaries: 200. (iv) International Day of the Girl Child, 11th Oct. 2021: A Human Chain was organized by the Anti-Human Trafficking Club, Dept. of

Social Work in collaboration with Child Line to promote awareness of the rights of the girl child. (v) National Girl Child Day, 24th Jan. 2022: The college took a pledge to strengthen commitment to prioritize education and for the girl child and ensure equitable opportunities for her growth. The pledge was posted on the College Instagram official handle. (vi) The Dept. of Social Work, in association with Child Line and District Child Welfare Department organized a programme at Bishop Azariah High School, Labbipet, Vijayawada, with the theme 'Empowering Girls for a Brighter Tomorrow' on 24.01.2022. (C) Green Initiatives: Protection and preservation of the environment are core values of the institution. As part of the Green Campus Programme of the Climate Reality Project, India, action has been initiated in the five thrust areas of the programme: Air Quality, Biodiversity, Water Conservation, Energy Conservation and Waste Management. (i) On International Mother Earth Day, 22nd April, Shannon Smith, English Language Fellow, U.S. Dept. of State, initiated a Campus Clean Drive from 11- 21 April 2022. (ii) The U.S. Department of State, under English Language Programmes, in collaboration with Spark Lit Club, Dept. of English, organized a Haiku competition on the theme "Climate Change." (iii) The Eco Ambassadors of the

Green Club also organized activities on the occasion. The hands-on and practice-oriented certificate programme of Eco Ambassadors to capacitate student participants, to become young women Eco Ambassadors was conducted from 14th Mar. to 22nd April 2022. 343 students registered for the certificate programme and 235 of them completed the programme successfully and received certificates. (v) The Eco Ambassadors Club in association with the IQAC organized a Peace March on the 4th March 2022 with the objective of creating awareness of the war between Ukraine and Russia, to voice concern for and solidarity with victims and to register hope for peace and harmony. (D) Fight against COVID-19: (i) The Dept. of English organized a Poster with Slogan Competition on "The Importance of Vaccination in the Prevention of Corona Virus" in July-Aug.2021. (ii) The college undertook an alumna-sponsored vaccination drive on 25 - 26 July, 2021. A second vaccination drive offering free vaccination was organized by the Dept. of Biochemistry on 31st Aug. 2021 on campus. This was followed by another drive on 5th Sept. 2021 by the Naval Unit of NCC. Yet another vaccination drive was organized on the campus on 24th Nov. 2021 by the NCC. 245 persons were vaccinated. One more was held on 31st Dec. 2021 in collaboration with the Vijayawada Municipal Corporation on 11th Feb. 2022 and booster

doses for those eligible were also made available on the college campus on 12th February. 2022. (E) Other Quality Initiatives: (i) Internal Academic and Administrative Audit: The IQAC of the college conducted an Internal Academic and Administrative Audit for the academic year 2021-22 to review the quality of the academic process in the college and to evaluate effectiveness of the administrative procedures from 09.05.2022 to 11.05.2022. A report was prepared with observations and suggestions and was displayed on the College website. (ii) Feedback: The feedback on curriculum and infrastructure facilities which was collected from students, faculty, alumna and employers was analysed and prepared ATR. SSS was done. (iii) IQAC External Peer Team Visit: The IQAC External three-member Peer Team consisting of Dr. Fr. Francis Xavier. S.J, Director, Institute of Engineering & Technology, Andhra Loyola College, Dr. Saraswathi Raju Iyer, Head, Department of Sociology and Social Work, and IQAC Coordinator, Acharya Nagarjuna University and Dr. S. Kalpana, Principal, SDMS Mahila Kalasala, Vijayawada visited the college on 17.04.2022 to review the functioning of the statutory bodies of the college, check the documentation of the various bodies and processes and interact with the management and faculty.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	01/12/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	Maris Stella College (Autonomous)
• Name of the Head of the institution	Dr. Sr. Jasintha Quadras
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9444539816
• Alternate phone No.	08662472332
• Mobile No. (Principal)	9440578007
• Registered e-mail ID (Principal)	principal@marisstella.ac.in
• Address	59A-1-5, Maris Stella College, NH 16 Service Rd, Benz Circle, Vijayawada-520008, Andhra Pradesh, India
• City/Town	Vijayawada
• State/UT	Andhra Pradesh
• Pin Code	520008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	06/05/2003
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the IQAC Co-ordinator/Director	Dr. C. Krishnaveni				
• Phone No.	08662472332				
• Mobile No:	9949843283				
• IQAC e-mail ID	iqac@marisstella.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.marisstella.ac.in/wp-content/uploads/2023/01/Accepted-AQAR-2020-21-29122022.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.marisstella.ac.in/wp-content/uploads/2023/04/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70	1999	09/10/1999	08/10/2004
Cycle 2	A	86	2006	21/05/2006	20/05/2011
Cycle 3	A	3.24	2013	25/10/2013	24/10/2018
Cycle 4	B++	2.79	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			03/04/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Maris Stella College	CPE	UGC	06/01/2015	14000000
Maris Stella College	Autonomous	UGC	24/11/2016	2000000
Dr. Sr. Jasintha Quadras	Fund for Science and Engineering Research	Science and Engineering Research Board (SERB), A Statutory body of the Department of Science & Technology	30/05/2018	660000
Maris Stella College	RUSA	MHRD, Department of Higher Education, Government of India	13/09/2018	20000000
Maris Stella College	Faculty Development Programmes	United Board	14/08/2019	349847
Maris Stella College	Service Learning Certificate Course for Whole Person Education	United Board	13/12/2021	750586

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	750586	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Curriculum has been revised for semesters III & IV across all programmes in alignment with the curriculum prescribed by the UGC and APSCHE. Introduced a mandatory two-month community service project and summer internship project for all UG programmes and implemented. Measurement of attainment of COs is done to focus on OBE. Applied for Service-Learning Project for funding to the United Board towards whole-person education and received 10000 USD.</p>		
<p>2. Organized faculty development programmes, professional development programmes, seminars, workshops and training programmes for faculty and encouraged and deputed faculty to attend such programmes organized by the other institutions. Organised workshops and training programmes for administrative and non-teaching staff.</p>		
<p>3. Conducted an Internal Academic and Administrative Audit for the academic year 2021-22 to review the quality of the academic process in the college and to evaluate effectiveness of the administrative procedures. Feedback on curriculum, infrastructure facilities was collected from all stake holders and SSS was done, analysed and a plan of action was chalked out and implemented.</p>		
<p>4. Conducted Student Induction Programme for I year UG and MBA students and organized training programmes and workshops for students in leadership, trends in technology, gender equity, career guidance and counselling and skill development. Launched Virtual English Language Fellow (VELF) and English Language</p>		

Fellow (ELF) programmes funded by the US Federal Government and applied for Study of the United States Institutes (SUSI) programme sponsored by the US State Department. Ten new MoUs have been signed during the year with institutions/industries both within and outside of the state for collaborative initiatives in skill development, internships, training, and extension activities.

5.Up-gradation of the 'online admissions portal' for full-fledged online admissions is done. Established (i) 2nd RO water plant (ii) a vermicomposting unit for solid waste management, to produce organic manure of exceptional quality and to impart hands-on training on entrepreneurship development in Oyster mushroom cultivation and (iii) a 'Green Agro Shade Net of 75% Shade' in order to provide a standardized environment to measure temperature, humidity, dew point and atmospheric pressure, to provide hands-on experience and to raise the production and supply of quality vegetables to the community and there by generate income. Landscaped the garden by transplanting, spraying for weeds, and managing flower beds and lawns.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Criterion I: Curricular Aspects ? Revise syllabi for courses in semesters III and IV of all programmes ? Adopt SWAYAM-NPTEL courses for advanced learners ? Community Service Project ? Eight-week student summer-internship project ? Skill enhancement courses ? Service-learning courses</p>	<p>I. Curricular Aspects: (i) Revised syllabi for courses offered in semesters III and IV of all programmes. (ii) Prepared College Handbook with the Academic Calendar inserted for the year 2021-22 and displayed it on the College website. (iii) Skill Enhancement Courses (SEC): Designed syllabus for the Skill Enhancement Courses with a minimum of 30% skill part which are to be offered during semester V/VI and ratified them in the Academic Council. Resolved to offer for the 2020 batch students minimum of three pairs of SEC by the Science & Arts departments and nine pairs by the Department of Commerce and Management Studies and UG Department of Business Administration for the students to choose any one pair and 3 pairs respectively. (iv) Designed 20 service-learning certificate courses and ratified them in the Academic Council. (v) Implemented Community Service Project through a tie-up with Youth For Seva (YFS) in the areas of Education, Health, Environment and Content Writing for the 2020 and 2021 batch students. (vi) Implemented mandatory Summer Internship Project from 18.04.2022 for the 2020 batch students. (vii) Offered the mandatory eight-week 'Corporate Internship Project' for the 2020 batch Tourism students at the end of semester IV from</p>

	<p>18.04.2022. (viii) Adopted Swayam-NPTEL courses to a maximum of 40% wherever they are in alignment with the courses offered in various programmes w.e.f the academic year 2021-22. Passed the same in the BoS and ratified it in the Academic Council meeting. Constituted a committee for MOOCs and appointed a coordinator. MOOCs Committee Composition: Principal, Chairperson; Dean, Planning & Communication; Librarian, SPOC & Coordinator; 3 faculty members (one from Sciences, one from Arts, One from Commerce) 3 student representatives (one from Sciences, one from Arts and one from Commerce)</p>
<p>Criterion II: Teaching-Learning and Evaluation ? Offer research projects / study projects to advanced learners as an additional component to promote academic research ? Incorporate community service project into the curriculum in the areas of Education, Health, Environment and Content Writing and explore the possibility of MoUs with suitable organizations ? Plan for Student summer internships in offline and online mode and explore the possibility of MoUs with suitable organizations. ? Measurement of attainment of COs by direct and indirect methods</p>	<p>II. Teaching-Learning and Evaluation: (i) Designed guidelines and assessment methodology for Student Research / Study Project for advanced learners, Community Service Project and Summer Internship Project. (ii) Conducted online proctored SEE for Sem II and Sem IV. Also conducted SEE online for all life skills and skill development courses. (iii) Orientation on new curriculum framework: An orientation on the new curriculum framework and the modalities for the new courses, Community Service Project and Summer Internship was given to the students by Dr. C. Krishnaveni, Coordinator, IQAC on 23rd Oct. 2021. (iv) Introduced 'Zumba Dance' as one of the extra-</p>

curricular activities. (v) The faculty prepared course schedules for each course offered in each semester and shared them with the students. (vi) Question banks for all courses in semesters III and IV are prepared by the concerned course teachers in which questions are mapped with the course outcomes and RBT levels. (vii) A three-day workshop was conducted by the IQAC on 'Map Strength & Measurement of Attainment of COs - Indirect Method' for the faculty from 7-9 March 2022. Dr. C. Krishnaveni, IQAC Coordinator was the resource person. (viii) COs are prepared for each course offered in the first four semesters of the newly introduced courses in 2020 and mapped them with PSOs and POs. Measured the attainment of COs by both direct and indirect methods for the courses offered for the 2021 batch.

Criterion III: Research, Innovations and Extension ?
Apply for Service Learning Project for funding to the United Board. ? Submit fresh proposals for research projects, endowments, seminars, conferences etc. to funding agencies like DST, FIST, ICSSR, UGC etc. ? Apply for patents ? Make wider use of opportunities presented by the MoU with the ICT Academy for training in new areas of Information and Communication Technology ? Utilize authenticated software for plagiarism check ?

III. Research, Innovations and Extension: (A) MoUs: Ten new Memorandums of Understanding (MoUs) were signed with institutions and industries both within and outside of the state for collaborative initiatives in skill development, internships, training, research and extension activities. Two existing MoUs were renewed. Signed an MoU with the (i) St. Teresa's College (A), Ernakulam on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange

Collaborate with industry, community and NGOs for research, faculty exchange, student exchange, extension and outreach programmes ? Sign MoUs / Agreements / Linkages with industries, institutions, government and non-government agencies for student internships, on-the-job training, apprenticeship project work, sharing of research facilities, collaborative activities

programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc.

(ii) Loyola Academy, Secunderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (iii) Little Flower Degree & PG College, Hyderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars, community service, exchange of information relating to teaching and research activities etc. (iv) St.Pious X Degree & PG College, Hyderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (v) Ch.S.D.St.Theresas' College for Women, Eluru on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours,

conduct of workshops and seminars etc. (vi) St. Ann's College for Education, Secunderabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (vii) St. Xavier's College (A), Ahmedabad on 14.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (viii) St. Francis College for Women, Hyderabad on 15.05.2022 for research collaboration, faculty exchange programmes, student exchange programmes, promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. (ix) Anoor Test Labs & Engineering Services on 14.09.2022 to establish specific skill development programmes, to extend lab and infrastructure facility in the area of agriculture and rural development, to serve as guest faculty, to provide summer internship, arrangement of visits to the Labs (x) College of Social Work, Nirmala Niketan, Mumbai on 24.10.2022 for research collaboration, faculty exchange programmes, student exchange programmes,

promotion of integrated studies for related studies, conduct of cultural projects, study tours, conduct of workshops and seminars etc. Renewed the existing MoUs with the (i) ICT Academy on 26.05.2022 to offer services to the faculty members in the areas of Information and Communication Technology and to provide industry related and domain specific training programmes for faculty and students (Industry & Academia innovative practices). (ii) DELNET on 17.06.2022 to use DELNET's Archives and Services, Union Catalogues and other database online resources. (B) Research Activities: (i) The IPR Cell, the PG department of Business Administration and the department of Economics in collaboration with KLU-KL Intellectual Property Facilitation Center organized a webinar on 'Innovation and Intellectual Property Rights for Academic Community Growth and Institutional Benefit' on 23.06.2021. Resource person: Prof. K. Raghava Rao No. of beneficiaries: 58 (ii) The Dept. of Zoology organized National webinar on 'How to Read Scientific Literature & Introduction to MANAV - The Human Atlas Initiative' on 23.08.2021 Resource person: Dr. Anupama Harshal W. from IISER, Pune No. of beneficiaries: 200 (iii) The PG Department of Business Administration in association with the Krishna University, Machilipatnam organized one-day National

webinar on "Sustainable Entrepreneurship Development and Institutional Support for MSMEs" on 28.08.2021. Resource persons: Prof. Partha Pratim Sahu, NIRDPR Mr. Manjunath Hebbar, CEO, BUOYANCI, Bengaluru No. of beneficiaries: 130 (iv) Library and Information Science and the IQAC, in Collaboration with DELNET organized a National Webinar on "DELNET Resources & Services" on 31.08.2021.

Resource person: Dr. Sangeeta Kaul, Network Manager at DELNET-Developing Library Network, New Delhi. No. of beneficiaries: 353 (v) The Dept. of Statistics in association with the IQAC organized a National online workshop on 'Statistical Analysis in Research Using SPSS' from 3 - 5 Sept. 2021

Resource person: Dr. R. Ramanan, Joint Director of Collegiate Education, Chennai Region, Chennai No. of beneficiaries:125 (vi) Library and Information Science & the IQAC organized a National webinar on "Utilization of Resources and Services of NDLI" on 29.09.2021. Resource person: Dr. Vignesh Sornamohan, Chief Strategic and Outreach Officer, NDLI No. of beneficiaries: 106

(vii) The Dept. of Economics organized ICSSR supported three-day National Conference: "Towards Aatmanirbhar Bharath: Realization of a Five Trillion Dollar Economy" during 24 - 26 May 2022. Resource persons: Prof. K. Nageshwar, Indian Professor, Politician and

Political Analyst; Prof. C. S.N. Raju, Retired Emeritus Professor, Dept. of Economics & Applied Economics, Vice-Principal, Dean of Social Sciences and Research Coordinator, ANU; P.S.N. Murthy, Consulting Expert Microfinance, Financial Inclusion, Financial/Business/Digital Literacy, Skill/Entrepreneurship Development, MSME, NGO Management, CSR Deputy General Manager, Small Industries Development Bank of India (SIDBI), Founding team member in Micro Units Development & Refinance Agency (Mudra), Empanelled Professional with National Institute of Rural Development (NIRD), and faculty at NIRD, Hyderabad; Dr. K. Naga Sundari, Head, PG Department of Business Administration, Maris Stella College, Vijayawada; Dr. Rohit Rajwanshi, Asst. Prof, Dept. of Management, Dayalbagh Educational Institute (Deemed to be University), Agra; Prof. A. Chandra Mohan, Professor & Head, Dept. of Management and Dean, School of Commerce and Business Management, Central University, Tamilnadu, Thiruvarur; Sanjay Banka, Executive Chairman, Banka BioLoo Ltd.; Dr. I. Satya Sundaram; Battala Munaswamy Balakrishna, Founder, Aquapot RO Technologies; Sri. Amit S Padgilwar, President General Engineering and Agro Impliment Cluster, Maharastra; Dr. Kovvali Bhanu Prakash,

Professor, Raffles University, Alabbar School of Management Sciences; Dr. Bhavani Akkapeddi, Financial Inclusion and Social Change Enthusiast), Associate Professor, Loyola Academy, Secunderabad; No. of beneficiaries: 105 Research Publications: (a) No. of papers published in Journals: 54; (b) No. of papers published in Conference Proceedings: 9; (c) No. of Chapters in books published: 16 ; (C) Innovation (i) The IQAC organized five-day Faculty Training Programme on "Design, Develop, and Publish H5P Interactive Content as OER" 26 - 30 July. 2021. Resource person: Sushumnarao Tadinada, Moodle Certified Educator, Interactive Course Designer and Developer, Hyderabad, Telangana, India. No. of beneficiaries: 85 (ii) E-content development: Launched H5P interactive content as OER on August 3, 2021, making it the first of its kind in the state. Some faculty contributed e-content to the APSCHE LMS portal. (D) Extension: (a) Community Service Project: (i) The IQAC organized an orientation programme in collaboration with 'Youth for Seva' organisation both for students and staff for Community Service Project on 'Community Service' on 06.07.2021. (ii) Implemented a mandatory two-month community service project through a tie-up with Youth For Seva (YFS) in the areas of Education, Health, Environment and Content Writing

for the 2020 and 2021 batch students. (iii) Students in the first and second years concluded a mandatory 180-hour community service project successfully and earned 4 credits. (b) Departmental Community Service Activities:

(i) The college launched a community service programme for all II year students in association with Youth for Seva (YFS). The first activity was undertaken on 16th July 2021: Tree plantation with the slogan "Each One Plant One". The second activity was the celebration of Kargil Vijay Divas on 26th July 2021. The third activity, Paper Bag Making was launched on 5th Aug. 2021. On 31st Aug. provisions were supplied to the Vijaya Mary Integrated School for the Blind at Gunadala. (ii) Training on National Means cum Merit Scholarship Scheme (NMMS Training Programme) for Govt. school children was conducted by YSF on 7th Oct. 2021. (iii) 1000 masks were distributed to the needy and homeless on 12th Nov. 2021 by I year UG students as part of community service activity. They also visited an Old Age Home in Kanuru, interacted with the inmates and held a cultural programme for them. (iv) The Depts. of Physics and Chemistry organized an outreach programme as part of their activities to mark National Pollution Control Day. They visited 3 schools on 2nd Dec. 2021 to promote awareness of the Swachh Bharat

initiative through skits and mime. (v) As part of semi-Christmas activities, gifts distributed to 100 extremely needy people on 20th Dec. 2021.

(vi) The II year students of Agriculture visited the School for Blind at Gunadala on 12th Feb. 2022 as part of their community service activity while other students were given an orientation on service to the poor by the NGO Navajeevan.

(c) Service-Learning project:

(i) A proposal on 'Service-Learning Project' was submitted to United Board for funding and the United Board has approved funding of 10,000 USD for a project on Service-Learning to be completed in a period of 2 years starting Jan.2022. (ii) Resolved to offer the Service-Learning programme from the academic year 2022-23 and organize scheduled FDPs and training programmes as mentioned in the project proposal. (iii) Designed 20 Service-Learning certificate courses and ratified them in the Academic Council meeting.

(d) Awareness programmes on safety & security: (i) The IQAC organized a National webinar on "Helpline for Protection of Children during COVID-19 Pandemic" on 20.07.2021 in collaboration with NIDM and Childline India Foundation
Resource persons: (a) Ms. Harleen Walia, Deputy Director, CHILDLINE India Foundation. (b) Mr. Denis Rodrigues, Head, CHILDLINE Contact Centre, Childline India Foundation No.

of beneficiaries: 394 . (ii) The Dept. of Economics in collaboration with GNOSIS organized National webinar on 'Religion and Peace', BODHI on 20.07.2021. Chief guest & Speaker: Ashima Kaul, Founder & MD, YRDN, Kashmir. No. of Participants: 65. Two students of the college, Nandakshi Suryawanshi and K. Gladis were speakers and also presented papers. (iii) The Dept. of Economics in collaboration with GNOSIS organized International webinar on 'Equality - Reducing Inequalities, Advancing Human Rights' on 10.12.2021. Resource Person: Mr. Alaeddine Touhami, Co-Founder, Public Primary School for Peace, Amsterdam, Netherlands. No. of beneficiaries: 273. (iv) The IQAC organized a webinar on "Digital Privacy and Social Media Safety" in collaboration with Cyber Peace Foundation on 30.07.2021. Resource person: Ms Janice Verghese, Cyber Lawyer. No. of beneficiaries: 470 (v) The Anti-Human Trafficking Club, the Dept. of Social Work organized three-day International webinar on "Online Safety of Women from Sexual Exploitation and Human Trafficking" in collaboration with the IQAC from 17 - 19 Aug. 2021. Resource persons: (a) Prof. Partha Pratim Sahu, NIRDPR (b) Mr. Manjunath Hebbar, CEO of Buoyanci No. of beneficiaries: 417 (vi) The Dept. of Zoology and Economics organised webinar on "Impact of COVID-19 on Environment,

	<p>Sustainability and Ozone Layer” on 16.09.2021. Resource persons: (a) Dr. S. Subbalakshmi, The Chair of Economics & Business, Forbes School of Business (b) Prof. P. Brahmaji, Assoc. Prof. & Head, Dept. of Environmental Science ANU No. of beneficiaries: 350</p>
<p>Criterion IV: Infrastructure and Learning Resources ? Design, develop, and publish H5P interactive content as OER ? Upgradation of online admission portal ? Establish vermicomposting unit ? Hands-on training on entrepreneurship development in Oyster Mushroom Cultivation ? Establish 2nd RO water plant ? Establish a ‘Green Agro Shade Net of 75% Shade’ ? Landscaping ? Proposal for funding under the Star College Scheme</p>	<p>IV. Infrastructure and Learning Resources: (i) Each faculty member had designed, developed, and published H5P interactive content as OER on the College website. (ii) Up-graded the online admissions portal for full-fledged online admissions (iii) Developed vermicomposting unit towards solid waste management. Maintained a vermicomposting unit to produce organic manure of exceptional quality and to impart hands on training on entrepreneurship development in Oyster mushroom cultivation. (iv) Mushroom cultivation unit established (v) A second Reverse Osmosis Plant was inaugurated on 31st Jan. 2022. Smt. Nikhila Koneru, alumna, has extended funding to the tune of Rs.10 lakhs for the plant and for a rainwater harvesting pit to mitigate the problem of water stagnation on the campus during the monsoons. (vi) The Instagram and Facebook official handles of the college have been made fully active to increase the reach of information on college activities. (vii) The Department of Agriculture & Rural Development established a ‘Green Agro Shade Net of 75%</p>

	<p>Shade' in the main campus in order to provide a standardized environment to measure temperature, humidity, dew point and atmospheric pressure.</p> <p>The main objectives of establishing 'Shade Net' are to provide hands-on experience and to raise the production and supply of quality vegetable to the community and there by generate income. (viii)</p> <p>Landscaped the garden by transplanting, spraying for weeds, cutting the branches of old trees, managing flower beds and lawns. (ix) Submitted a proposal for funding under the Star College Scheme on June 1st, 2022 to DBT in order to strengthen undergraduate science education and training. (x) Bought two photo copiers, one for the IQAC and one for the College office.</p>
<p>Criterion V: Student Support and Progression ? Launch U.S. sponsored programmes ? Set up a fund for scholarships for needy students ? Organise training programmes, workshops, awareness programmes and seminars on industry-academia innovative practices for students ? Internships & Certificate Courses ? Talent Fiesta Week & Sports & Games; NCC & NSS ? Industrial Tours & Field Trips ? Career Guidance & Placements</p>	<p>V. Student Support and Progression: (A) U. S. Sponsored Programmes: (i) Applied for Study of United States Institute (SUSI) for Student Leaders and reading programmes by the Regional English Language Office in the U.S. Embassy this academic year also. Three students, B. Asima Paul, II B.A. (HELP), M. Reshma Revathi, II B.A. (HEP) and P. Sunaina, I B.Com. (CC) were shortlisted for an interview on Zoom on 10th Jan. 2022. Asima and Reshma were selected to participate in the programme from 18th June to 20th July 2022, in the United States. (ii) A Virtual English Language</p>

Programme (VELF) funded by the U.S. Federal Govt. was launched on 30th Aug. 2021. The programme was completed on 18th Dec.2021. Three batches of students, totalling 187 have been certified. A virtual certificate ceremony was held on 17th Feb 2022. (iii) Another term of Virtual Fellowship has been approved from 3rd Jan. to 2nd April, 2022. A 10-month in-person programme (ELF) began on 27th Jan. 2022 with Shannon Smith as the Fellow. It was completed in Nov. 2022. Shannon Smith arrived on campus and began her in- person classes on 7th March 2022 after an orientation session. (iv) The college has been chosen for the prestigious Access Micro scholarship Programme funded by the U.S. Federal Govt. This programme will benefit 50 economically challenged students, who will be trained in English Language Skills, Community Service and other skills over a period of two years in 360 clock hours, entirely at U.S. Govt. expense. (v) Regional English Language Office at U.S. Embassy, New Delhi offered Online Professional English Network (OPEN) courses to teachers of the English department. The four teachers from the Dept. of English received certificates of completion from the American universities. (vi) Appointed Ms. Anuhya as the coordinator for the VELF & ELF programmes, Dr. Sr. Ramana for the SUSI programme and Dr. K. Naga

Sundari for the Access Programme. (B) Internships: (i) Implemented a mandatory two-month summer internship project at the end of semester IV from 18.04.2022 for the 2020 batch students. Students in the second year finished a two-month summer internship project and earned 4 credits. The IQAC prepared guidelines and assessment methodology for the summer internship. (ii) Offered the mandatory eight-week 'Corporate Internship Project' for the 2020 batch Tourism students at the end of semester IV from 18.04.2022 and II TTM students successfully finished two-month internship and earned 4 credits. (iii) Resolved to implement semester-long internship project during Semester VI for 2020 batch students and prepare guidelines and assessment methodology for the semester-long internship. (iv) An orientation on Internships was organized for I & II MBA students on 03.02.2022. The resource person was Mr. B. Naresh, HR manager of Suraksha Trading Company Ltd, Vijayawada. (C) Industrial Tours & Field Trips: 33 students of 3rd year B.Sc. Physics students visited AP Pollution Control Board to gain knowledge of instrumentation and techniques used in the assessment of pollution levels on 15th Dec. 2021. 27 students of 2nd year TTM were taken on a study tour to Hyderabad and Ramoji Film city for duration of 4 days from 16-19 October,

2022. The students learnt about the scope of tourism in various touristic and historic sites in Hyderabad and Ramoji Film city and they have understood employment generation through tourism. (D) Talent Fiesta Week: Talent Fiesta Week was organized on campus from 29th Nov. to 4th Dec. 2021. A whole range of literary and cultural competitions were held: Essay Writing, Elocution, Drama, Singing, Dance, Flower Arrangement, Vegetable/Fruit Carving, and Best out of Waste, Drawing & Painting and Rangoli. Food stalls were set up on the campus by the students, movies were screened and shows organized from 29th Nov. to 10th Dec. 2021. (E) Training Programmes: The ICT Academy awarded 780 students certificates for their active participation in three skill development programmes. 99 students successfully completed the certificate programme in Banking, Finance, and Insurance (CPBFI). 414 students were certified in eight other offline certificate courses (Computer Animations, Programming in C, Beauty Management, English for Empowerment, English for Competitive Exams, Home Crafts, Bakery & Confectionery, Epidemiology of Infectious Diseases) offered by the institution. 364 students have completed the 50-hour certificate course in Proficiency in English in collaboration with the STEP

project of "The Hindu" group.

- (i) The IQAC organized an orientation programme in collaboration with 'Youth for Seva' organisation both for students and staff for Community Service Project, on 'Community Service' on 06.07.2021. Resource person: Arunmayee Jandyam, Regional Education Coordinator, Youth for Seva. No. of beneficiaries: 460. (ii) The Placement Cell organized a webinar on 'Career Planning' in collaboration with the ICT Academy on 10.07.2021. Resource person: Satish Veliveti, CEO of ASPIRING MINDS, Corporate Trainer. No. of beneficiaries: 500. (iii) The IQAC launched the Virtual English Language Programme (VELF) sponsored by the U.S. Federal Govt. on 30.08.2021. to offer for 2nd and 3rd year students. Resource person: Mr. David Moyer, Public Affairs Officer, U.S. Consulate, Hyderabad. No. of participants: Students: 154 & Staff: 82. (iv) The IQAC organized a guest lecture on 'Career Guidance: Exclusive Career Opportunities for Graduates' for the final year degree and PG students on 17.09.2021. Resource person: Mr. Sridhar, Director, Sridhar's CCE, Vijayawada. No. of beneficiaries: 430. (v) The Minority Cell organized an Orientation Programme on "Government Minority Scholarships" for the UG Minority students on 18.09.2021. Number of beneficiaries: 60. (vi) The

Minority Cell organized an Orientation Programme on "Government Minority Scholarships and Merit cum Means Scholarship" for the II UG students on 30.09.2021. Resource person: Dr.A.Samuel Dayakar, Head, Department of Political Science, In-charge of Minority cell, Andhra Loyola College, Vijayawada. No. of beneficiaries: 150. (vii) The IQAC organized Student Induction Programme for I year students from 18 - 23 October, 2021. Resource persons: Dr. Girija Nambiar, Dean, Planning & Communication, Dr. C. Krishnaveni, IQAC Coordinator, Dr. G. Little Flower, Dean, Student Affairs, Dr. Ayodhya, Psychiatrist, Dr. Anila, Anu Hospitals, Ms. Vineela, Physical Director, Mr. Siva Sankar, Lawyer, Dr. Vanilatha, Dean, Academic Affairs, Ms. Radhika, CID Department, Fr. Bala, ALC, Sr. Sahaya, Head, Dept. of Social Work, Ms. A Jyothsna, Dean, Academic Affairs. No. of beneficiaries: 210. (viii) The IQAC organized a workshop on "Leadership" for class representatives on 25.11.2021. Resource person: Rev. Fr. Bala Bollineni, S.J. Founder, Director, Yes-J & Counselling Psychologist. No. of beneficiaries:115. (ix) The Dept. of Economics in collaboration with M. R. Pai Foundation, Mumbai organized a virtual Leadership Training Camp for students during 8 - 9 July 2021. Resource persons: Mr. Rajiv Luv and Mr.Vivek

Patki. No. of beneficiaries: 50 students and 4 faculty members.

(x) The IQAC conducted a 10-month in-person programme (ELF) from 27.01.2022 to 30.11.2022 with Shannon Smith as the Fellow. Shannon Smith arrived on campus and began her in-person classes on 7th March 2022 after an orientation session. No. of beneficiaries:

304 (xi) The IQAC in collaboration with ICT Academy organised a virtual Power Seminar on "Awareness of Trends in Technology" on 08-01-2022 for all UG students. Resource person: Mr. Anand Shankar, Sales Head Honeywell Technology Solutions Lab Pvt. Ltd. Number of beneficiaries: 400. Training programmes / Literary / Cultural events organized for students: (a) No. of training programmes for students held: 7

; (b) No. of Literary & Cultural events held: 8 ; (c) No. of programmes on Gender Equity: 6; (d) No. of programmes on Entrepreneurship: 2. Certificate / Value added courses: (a) No. of certificate courses run: 14. (b) No. of students certified for CPBFI: 99. (c) No. of students certified in STEP, by HINDU: 364. (d) No. of students trained in VELF & ELF: 491 (F) Career Guidance & Placement:

(i) The Career Guidance & Placement Cell in association with the IQAC organised a guest lecture on "Placement Opportunities and Avenues for Higher Education Pan India and Overseas" on 7th Jan. 2022.

Resource person: Ms. Punam Aswani, Asst. Professor, Indian School of Business, Hyderabad.

No. of beneficiaries: 408. (ii) The Career Guidance & Placement Cell in association with the IQAC organized a training programme on "Financial Education for Young Citizens?" as part of the Kona Kona Sikha, a CSR initiative of Kotak Securities in collaboration with National Institute of Securities Markets (NISM) for all the final year UG and MBA students from 16th Feb. to 11th March 2022. Resource person: Mr. Vijay Kumar Chilukuri, Director, Muves Consultancy and Resource Person of National Institute of Securities Market.

No. of beneficiaries: 435. (iii) The Career Guidance & Placement Cell organized a placement drive on 2nd March for the final year UG students. The recruiting company was ADP, a Forbes Fortune 500 company. 4 students were offered placements. (iv) Astrogen and HDFC Bank conducted placement drives on the campus on 14th March 2022. 13 students of MBA and 23 from UG programmes were offered placements by HDFC Bank. (v) Another on-campus drive was organized for GFACTORS, Bangalore, on 18th March 2022 in which 5 students were offered placement. (vi) 59 students were offered placement in Business Process Management by Infosys on 7th April 2022. (vii) Coaching is being taking place through IAS integrated programme and training

programmes by the ICT academy.
(a) No. of Career Counselling activities conducted: 19 ; (b) No. of Students trained: UG - 408 ; PG - 27 ; (c) No. of Students placed through on/off Campus drives: 231; (d) No. of students trained through ICT academy: 780; (e) No. of faculty trained through ICT academy: 8 . (G) Sports / Games: (i) The Krishna University Intercollegiate Basketball Tournament for Women was hosted by the college on 18th Dec. 2021, Maris Stella emerged winners. Five players from the college team were selected to represent Krishna University at the South Zone Inter-University Tournament held at Kottayam from 27 - 31 Dec. 2021. (ii) The college team emerged winners at the NTR Memorial Krishna District Basketball Tournament held at the NTR Stadium, Gudivada on 20th & 21st Dec. 2021. (iii) In the State-level Intercollegiate Netball Tournament held on the college campus on 18th Feb. 2022, Maris Stella emerged champions. (iv) In the SAAP organized District-level CM Cup Basketball Tournament cum Selections held on 6th March, 2022, at VTH Club, Nuzvid, the following students were selected to represent Andhra Pradesh: N. Durga, A. Jasmine & P. Haritha, all from I B.A. and B. Mounika III B.Com. (v) In the Intercollegiate Chess Tournament organized by Krishna University at Siddharta Law College, on 23rd March 2022,

the Maris Stella team of 5 students won the first place. G. Hemalatha & J. Navya of UG Final year were selected to represent Krishna University at the Inter-University Tournament held at SRM University, Chennai on 1st April 2022. (vi) Maris Stella hosted the 39th Seniors Men & Women National Netball Championship on 26th March 2022. (H) NCC: (i) Ms. Sailaja was detailed as Nodal NCC ANO to conduct EBSB from Kakinada group, 4(A) Girls Bn NCC. (ii) 43 cadets and the ANO of the Army Wing, Lt. K. Sailaja, and 14 cadets from the Naval Wing participated in "Rastragaan" an initiative by the Ministry of Culture to mark Azad Ka Amrit Mahotsav - 75 years of independence. (iii) 57 cadets of the Army Wing participated in another programme of Azad Ka Amrit Mahotsav: Fit India Freedom Run 2.0 on the eve of Independence Day. (iv) 25 cadets, 1 GCI, 1 PI staff and the ANO of the army the Army Wing took part in the "Ganga Utsav - A River Festival", a part of the Azad Ka Amrit Mahotsav on 3rd Nov. 2021. (v) As part of Communal Harmony Campaign Week, 14 - 20 Nov. 2021, the two wings of the NCC organized a programme in the indoor stadium of the college on 19th Nov. 2021. The cadets also sold Communal Harmony stickers on the campus. (vi) A vaccination drive was organized on the campus on 24th Nov. 2021. 245 persons were vaccinated. (vii) The Army Wing

participated in the reading of the Preamble on Constitution Day on 26th Nov. 2021. They were awarded certificates by the Ministry of Parliamentary Affairs, Govt. of India. (viii) On Armed Forces Flag Day, 7th Dec. 2021, the army and naval wings of the NCC organized a guest lecture on 'Role of Youth in Nation Building' by Moka Satti Babu, Addl. Superintendent of Police, SEB, Vijayawada. (ix) An Army Wing Cadre Camp was held on the campus from 13 - 19 Dec. 2021, in which NCC cadets from 5 colleges participated. (x) The army and naval wings organized a guest lecture on 'You Are the Creator of Your Destiny?' on 12th Jan.2022 in celebration of National Youth Festival. There were also presentations by cadets on the topic 'If You Think Yourselves Strong, Strong You Will Be'. (I) NSS: (i) The NSS unit in association with NSS Cell, KRU organised Art of Living's Online Covid Care Programme, during 12 -14 July 2021. (ii) The two units of NSS took up a plantation programme on 21st Dec. 2021. The two NSS units of the college conducted a Special Camp from 16 - 22 March 2022 at Godavarru, Kankipadu Mandal on the theme "Youth for Sustainable Development" with special focus on health and hygiene.

Criterion VI: Governance, Leadership and Management ? Strategies to improve student admissions ? Up-gradation of

VI. Governance, Leadership and Management: (A) The IQAC organised training programmes / workshops / FDP / PDP for

the online admissions portal for full-fledged online admissions ? IT policy covering WiFi and cyber security, Green policy, Resource Mobilization Policy and Grievance Redressal Policy ? Organize awareness programmes on Protection of children, Safety for women such as Digital privacy & Social Media Safety etc. ? Organise FDPs, PDPs, Workshops and Training programmes for faculty ? Conduct awareness programmes and training programmes for non-teaching staff ? IQAC to take up collaborative quality initiatives with other institutions

teaching, administrative and support staff for their professional growth. Programmes for teaching staff: (i) The IQAC organised one-day Professional Development Programme (PDP) for New Faculty: on "Integrating with the Institutional Culture" on 17.11.2021. Resource persons: Sr. Sleva Thumma, Correspondent, Dr. Sr. Jasintha Quadras, Principal, Dr. Girija Nambiar, Dean, Planning & Communication, Dr. Sr. Innyasamma & K. Hannah Anuhya, Vice Principals, Dr. C. Krishnaveni, IQAC Coordinator, Dr. S. Vanilatha and A. Jyothsna, Deans, Academic Affairs. Number of beneficiaries: 35. (ii) The IQAC organised three-day virtual Professional Development Programme (PDP) on "Motivating Motivators: Practical Tips, Strategies & Skills" from 18.11.2021 - 20.11.2021. Resource person: Ms. Jaya Abraham, Thunderbolt Management Consultancies, UAE. Number of beneficiaries: 80. (iii) Five-day faculty virtual training programme sponsored by United Board was organised by the IQAC on 'Concepts and Service-Learning Models' from 7 - 11 Feb. 2022. Resource persons: (a) Dr. A. S. Priscilla, Asst. Professor of Zoology & Dean of Academic Affairs, Lady Doak College, Madurai. (b) Dr. Jayanthi Kalavani, Asst. Professor of Chemistry & Coordinator, Centre for Life Frontier Engagement

(LiFE), Lady Doak College, Madurai. No. of beneficiaries: 63. (iv) Dr. C. Krishnaveni, IQAC Coordinator took sessions to the faculty on the 'Documentation for AQAR & SSR' from Nov. 14 to Dec. 14, 2021 and Jan.27 to Feb.15, 2022 from 2 to 4 pm. in order to prepare the AQAR 2020-21. The templates, formats, sample supporting documents and guidelines required were prepared by Dr. C. Krishnaveni and shared them with the faculty and HoDs. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of beneficiaries: 64. (v) The IQAC organised three-day workshop on "Map Strength & Measurement of Attainment of COs: Indirect Method' for the faculty from 7-9 March 2022. Resource Person: Dr. C. Krishnaveni, IQAC Coordinator. No. of beneficiaries: 55. Programmes for administrative staff: The IQAC organized one-day workshop on 'Google Apps' on 05.08.2021. Resource persons: Dr. C. Krishnaveni, IQAC Coordinator. Ms. Grace Lydia, Head, Dept. of Computer Science. No. of beneficiaries: 11. Programmes for support staff: The IQAC organised one-day workshop for Support Staff on 'Health, Hygiene and Cleanliness' on the 5th April 2022. Resource person: Dr. Anila.J, Counsellor, Sai Madhavi Hospital, Vijayawada. No. of beneficiaries: 31. FDPs/Seminars/Webinars/Workshops/Training Programmes/Conferences/Guest

Lectures held: (a) National Conferences: 2 (b) International Webinars / Seminars: 1 (c) National Webinars / Workshops: 9 (d) State-level Webinars / Workshops: 10 (e) FDPs: 2 (f) Training Programmes: 2 (g) Guest Lectures: 15 (h) For non-teaching staff: 1-Workshop & 1-Training programme. (B) Alumna Support: (i) Alumnae Association provides financial and non-financial support for the development of the institution from time to time. This year Rs. 5,62,100 worth amount has been generated from the Alumnae Association. (ii) 10 students were sponsored by alumnae. Alumnae are frequently able to provide staff and students with helpful advice. During the year 2021-22, alumnae served as resource persons, subject experts, chief guests, and members of the BoS at different events hosted by the College. (iii) MSAA in collaboration with the Inner Wheel Club of Vijayawada, organized an Eye and Dental Check-up at Nidamanuru ZP High School on 6th April 2022. (iv) MSAA in collaboration with Top Stars Hospitals, Vijayawada, organized a free health check-up for the college staff on 23rd April 2022 on the college premises. (C) Certification, Ranking & Membership: (i) The college was awarded a Certificate for Good Hygiene Practices on 5th Aug. 2021 and a Certificate for Providing Quality Education on 21st Dec.

2021, by HYM International Certifications Pvt. Ltd. (ii) Week Magazine Overall Ranking 2021: 66. (a) Rank for Arts programmes: 16. (b) Rank for Commerce programmes: 32 (c) Rank for Science programmes: 27 (iii) Education World Rankings 2022: Maris Stella was placed at the 11th and 86th spots at the state and national levels, respectively. (iv) Participated in India Today rankings and NIRF. (v) College had obtained a membership certificate from the DELNET: 17.05.2021 and renewed it on 17.06.2022. (vi) College had acquired NDLI club membership for a period of two years: 04.08.2021 - 04.08.2023.

(D) Policies: Prepared IT policy, Grievance Redressal Policy, Resource Mobilization Policy and the Green Policy and ratified them in the Governing Body meeting and displayed them on the College website. (E)

Resource Mobilisation: A Resource Mobilization Committee is set up to develop a resource mobilization plan for activities involved in securing new and additional resources both human and material and raising funds. The composition: Principal - Chairperson; Dean, Planning & Communication; Three Senior Faculty (One each from Science, Arts, Commerce & Management Streams); One Retired Faculty; One Alumna; Bursar. Maris Stella College is able to raise resources and funds through various means spreading flyers and holding community meetings and

	<p>preparing appeal letters. Through philanthropists, CSR, alumnae, retired personnel, and local NGOs, the College is able to support scholarships. 24 students have received three years of support from Centena Foundation in Chennai. 10 students were sponsored by alumni, while 7 were supported by retired faculty. The Murali Krishna Trust in Vijayawada has sponsored 10 single-parent students this academic year. Ten students' half-fee support comes from the Inner Wheel Women's Club of Vijayawada.</p>
<p>Criterion VII: Institutional Values and Best Practices ? Celebration of days of significance ? Gender equity programmes ? Take-up solid waste management ? Green Initiatives ? Offer the Eco Ambassador Certification for a longer duration ? Internal Academic and Administrative Audit ? Feedback</p>	<p>VII. Institutional Values and Best Practices: (A) Celebration of Days of National/International Significance: The departments in association with the IQAC celebrated days of National and International significance, commemorative and national festivals. (B) Gender Equity: (i) The college has ensured that all students download the Disha App for their safety and security. (ii) The Dept. of Physics & the IQAC organized a Three Day National Virtual Conference on "Women Empowerment: Gender, Health and Space Science" from 7 - 9 Oct. 2021. Resource persons: (a) Dr. K.V. Sriram, Director, Laboratory for Electro-Optics Systems (LEOS), ISRO, Department of Space, Bengaluru. (b) Mrs. Kalpana Arvind, Scientist, Laboratory for Electro-Optics System (LEOS), ISRO, Department of Space,</p>

Bengaluru. (c) Dr. S. Malathi, HOD, ECE, MS Ramaiah University of Applied Sciences, Bengaluru.

(d) Mrs. Sabina Esther

Kunchelapalli, Sci/Eng-SC at Satish Dhawan Space Centre SDSC SHAR, ISRO, Sriharikota, Andhra Pradesh, India. (e) Prof. Y S

Rao, Ph.D. (IIT Bombay-ES), In-charge Principal, R&D,

Department of Electronics & Telecommunication, Sardar Patel Institute of Technology,

Mumbai. (f) Prof. R.V.L.N.

Sridhar, Scientist, Laser Systems and Instrumentation Group, LEOS, ISRO, Bengaluru.

(g) Dr. Mona Bajpai, M.D.

(Ayu.), Government Medical Officer, SAD Bidhuna (U.P.) No. of beneficiaries: 380 students in offline mode and 150 in online. (iii) The Dept. of

Commerce and Management Studies organised a national webinar on "Gender Equality Initiatives to Build an Inclusive Culture and to Promote Women's Empowerment" on 11-09-2021. Resource person:

Dr. Malathi Rao Ekka, Physician, Family Health Specialists. No. of

beneficiaries: 200. (iv)

International Day of the Girl Child, 11th Oct. 2021: A Human Chain was organized by the Anti-Human Trafficking Club, Dept. of Social Work in collaboration with Child Line to promote

awareness of the rights of the girl child. (v) National Girl Child Day, 24th Jan. 2022: The

college took a pledge to strengthen commitment to prioritize education and for the girl child and ensure

equitable opportunities for her growth. The pledge was posted on the College Instagram official handle. (vi) The Dept. of Social Work, in association with Child Line and District Child Welfare Department organized a programme at Bishop Azariah High School, Labbipet, Vijayawada, with the theme 'Empowering Girls for a Brighter Tomorrow' on 24.01.2022. (C) Green Initiatives: Protection and preservation of the environment are core values of the institution. As part of the Green Campus Programme of the Climate Reality Project, India, action has been initiated in the five thrust areas of the programme: Air Quality, Biodiversity, Water Conservation, Energy Conservation and Waste Management. (i) On International Mother Earth Day, 22nd April, Shannon Smith, English Language Fellow, U.S. Dept. of State, initiated a Campus Clean Drive from 11- 21 April 2022. (ii) The U.S. Department of State, under English Language Programmes, in collaboration with Spark Lit Club, Dept. of English, organized a Haiku competition on the theme "Climate Change." (iii) The Eco Ambassadors of the Green Club also organized activities on the occasion. The hands-on and practice-oriented certificate programme of Eco Ambassadors to capacitate student participants, to become young women Eco Ambassadors was

conducted from 14th Mar. to 22nd April 2022. 343 students registered for the certificate programme and 235 of them completed the programme successfully and received certificates. (v) The Eco Ambassadors Club in association with the IQAC organized a Peace March on the 4th March 2022 with the objective of creating awareness of the war between Ukraine and Russia, to voice concern for and solidarity with victims and to register hope for peace and harmony. (D) Fight against COVID-19: (i) The Dept. of English organized a Poster with Slogan Competition on "The Importance of Vaccination in the Prevention of Corona Virus" in July-Aug.2021. (ii) The college undertook an alumna-sponsored vaccination drive on 25 - 26 July, 2021. A second vaccination drive offering free vaccination was organized by the Dept. of Biochemistry on 31st Aug. 2021 on campus. This was followed by another drive on 5th Sept. 2021 by the Naval Unit of NCC. Yet another vaccination drive was organized on the campus on 24th Nov. 2021 by the NCC. 245 persons were vaccinated. One more was held on 31st Dec. 2021 in collaboration with the Vijayawada Municipal Corporation on 11th Feb. 2022 and booster doses for those eligible were also made available on the college campus on 12th February. 2022. (E) Other Quality Initiatives: (i)

Internal Academic and Administrative Audit: The IQAC of the college conducted an Internal Academic and Administrative Audit for the academic year 2021-22 to review the quality of the academic process in the college and to evaluate effectiveness of the administrative procedures from 09.05.2022 to 11.05.2022. A report was prepared with observations and suggestions and was displayed on the College website. (ii) Feedback: The feedback on curriculum and infrastructure facilities which was collected from students, faculty, alumna and employers was analysed and prepared ATR. SSS was done. (iii) IQAC External Peer Team Visit: The IQAC External three-member Peer Team consisting of Dr. Fr. Francis Xavier. S.J, Director, Institute of Engineering & Technology, Andhra Loyola College, Dr. Saraswathi Raju Iyer, Head, Department of Sociology and Social Work, and IQAC Coordinator, Acharya Nagarjuna University and Dr. S. Kalpana, Principal, SDMS Mahila Kalasala, Vijayawada visited the college on 17.04.2022 to review the functioning of the statutory bodies of the college, check the documentation of the various bodies and processes and interact with the management and faculty.

13. Was the AQAR placed before the statutory body?

Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	01/12/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	12/01/2023
15. Multidisciplinary / interdisciplinary	
<p>The institution's primary objective is to become a holistic, multidisciplinary institution that offers programmes with diverse course combinations that are aligned with the needs of the job market. It aims to provide students with a comprehensive education that will equip them with the necessary skills and knowledge to succeed in their chosen careers.</p> <p>To achieve this objective, the institution has developed a curriculum that focuses on both theoretical and practical learning. Students are encouraged to engage in experiential learning opportunities such as internships and projects, that allow them to apply the skills and knowledge they have acquired in the classroom to real-world situations.</p> <p>The institution provides an inventive and adaptive curriculum that incorporates a variety of credit-based life skills, skill development, skill enhancement and value-added courses, extra-curricular activities, internships, community service project, environmental education, and values-based learning. These courses aim to offer a comprehensive and multidisciplinary education that prepares students for real-world challenges.</p> <p>Overall, the institution is committed to providing its students with holistic education that not only prepares them for their future careers, but also equips them with skills like critical thinking, problem-solving, communication, creativity and</p>	

collaboration all of which are essential for success in today's world.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a system that enables students to transfer their acquired academic credits from one institution to another, enabling them to receive better training and education at suitable locations.

The institution intends to register under ABC to provide its learners with the opportunity to enter and exit multiple times during the chosen programme, thereby facilitating a better learning experience. To fully implement this system, the institution awaiting guidelines from APSICHE regarding the maximum number of credits that can be earned through credit transfer and the process for doing so. Additionally, universities across the state are encouraged to discuss and develop a uniform system for credit transfer to streamline the process and make it more efficient.

Institution encouraged faculty to design their own curricular and pedagogical approaches within the APSICHE-approved framework. This includes choosing textbooks, reading materials, developing assignments, designing assessments and other components of teaching-learning to enhance the learning experience for students. Thus faculty are able to design programmes that cater to the specific needs and requirements of their students while adhering to the APSICHE-framework. With this strategy, the institution is aiming to offer a dynamic, unique, enriching and effective learning environment for the students.

17.Skill development:

The college offers a wide range of courses that focus on skill development. There are 32 skill development courses that cover broad-based multiple career-oriented general skills in Arts, Commerce, and Science streams which are open to all students and 12 life skills courses aimed at inculcating simple life-long skills offered as electives. Two skill enhancement courses are linked to each domain subject in the V/VI semester which provide students with a wider basic and practical experience.

To instill social responsibility and compassion in students, the institution has included 180- hour community service project during summer at the end of the first year. In the summer at the end of the second year, an eight-week internship is undertaken to

make students employable. In the sixth semester, students are required to undergo internship to develop hands-on technical skills that are essential for success in the professional world.

The institution also provides value-based education to promote positivity and encourage humanistic, ethical, constitutional, environmental consciousness, and universal human values among learners. Moreover, awareness programmes, extra-curricular activities, certificate courses, leadership training programmes, workshops, and communication skills initiatives build a strong foundation for student success and help them enhance their creativity and employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College offers Telugu, Hindi, and Sanskrit as foundational courses. As many have limited proficiency in English which is the medium of instruction, faculty provide them bilingual delivery and enhance the learning experience during revision classes. They instruct in 'Telugu' while taking extra classes for learners to understand the complexities of the subject matter and appreciate its cultural context. In remedial classes, advanced students assist them by teaching them the material in 'Telugu'.

The institution plays a significant role in preserving and promoting ancient Indian traditional knowledge, languages, arts, culture, and traditions by incorporating them in the curriculum and holding events and celebrations that showcase Indian traditions and culture. Included skill building courses, 'Indian Culture and Science' and 'Performing Arts' and other courses in the curriculum to help preserve and promote literature, and cultural practices.

To provide a more inclusive and culturally diverse educational experience, certificate courses in Painting and Muggam Work, Making Jute Products, Herbal Medicine, Telugu DTP, Vocal Music, Spoken Hindi, and extra-curricular activities like Dance, Singing, and Yoga are being offered. This approach helps students gain a deeper understanding of Indian culture and traditions and instills a sense of pride and respect for their heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution adopted OBE that focuses on identifying the intended learning outcomes and aligning teaching and learning activities to achieve these outcomes to enhance the quality of education and

promote holistic development of students. By focusing on course outcomes and aligning the curriculum with them the institution aims to provide a more meaningful and relevant education to the students.

Faculty design assessments aligned with the course objectives to measure student's progress towards the intended course outcomes. Assessments include formative assessments, such as quizzes and assignments, and summative assessments, such as exams and projects. Faculty use rubrics to assess student's work against specific learning outcomes. Management, Students and the committee in-charge provide regular feedback to faculty to improve teaching and learning practices that are aligned with the intended course outcomes and that students are attaining them.

A systematic method of measurement of attainment of COs constituting both direct and indirect methods is followed. By defining learning outcomes, aligning assessment with learning outcomes, incorporating active learning strategies, providing timely feedback, and implementing a continuous improvement process, institution ensures that students are well prepared for their future careers and have the skills and knowledge necessary to succeed in their chosen fields.

20.Distance education/online education:

The institution has adopted a blended mode of teaching-learning that aims to provide students with a more holistic educational experience. This approach combines online and face-to-face instruction to improve the quality of education and enhance student engagement.

Students participate in online activities, such as completing readings, watching instructional videos, and submitting assignments through Google Classroom outside of class time. This allows for greater flexibility in scheduling and enables students to work at their own pace. The Google Meet is used to conduct live classes and facilitate discussions with students. During face-to-face class sessions, faculty members use the pre-work to facilitate discussions, hands-on activities, and other interactive learning experiences.

In addition to these tools, staff and students have access to digital resources, such as e-Books, e-Articles, e-Lectures, and other digital content from DELNET, NList etc. and podcasts and interactive simulations to enhance online learning experience.

To further enhance online learning capabilities, the institution plans to establish a Learning Management System (LMS) to deliver online courses. The institution intends to use MOODLE to deliver course content, engage students, provide them with a more structured and personalized online learning experience, to help them improve their academic performance and prepare them for future careers.

Extended Profile

1.Programme

1.1

23

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

1330

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

422

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1274

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic	
3.1 Number of courses in all programmes during the year:	702
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	69
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	72
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	425
4.2 Total number of Classrooms and Seminar halls	65
4.3 Total number of computers on campus for academic purposes	565
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	82077426.27
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme	

Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum is designed to provide students with a wholeperson education, balancing domain knowledge, skills, and attitude while also addressing local, national, regional, and global developmental requirements. It is in align with that of AP State Council of Higher Education and the UGC.

The revised curriculum adopted has initiated outcome-based education. The curriculum framework includes Languages, Core Courses, Skill Enhancement Courses (SEC), Life Skills and Skill Development Courses, two- month Community Service Project, two-month summer internship and six-month semester-long internship, Extra-curricular Activities and Certificate Courses. As per UGC direction, Swayam courses, to a maximum of 40% have been adopted wherever they are in alignment with the courses offered.

SEC with at least 30% of the skill component are offered in the V/VI semesters. Every UG programme requires completion of four life skills and skill development courses, one offline and one online certificate course, a course in environment education to raise awareness of local and global threats to Mother Earth, as well as participation in yoga and another extracurricular activity for all-round development.

Every course has its objectives and outcomes. For the fulfilment of the PSOs and POs, it is ensured that the COs are in sync with them.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1gZ8OZN C6HGnWiClNSHfVBklb -DOgSIS/edit?usp=share link&oid=110413762660486884029&rtpof=true &sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

702

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

184

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

With the combined efforts of all the departments, cells, clubs, and committees, the curriculum places a strong emphasis on topics related to professional ethics, gender, human values, environment, and sustainability.

To educate students and draw their attention to the importance of understanding and active involvement in such situations, several Science, Arts, Commerce, and Management departments offer courses pertinent to the issues stated. Several of the modules in the language departments' courses address intersecting topics related to professional ethics, gender, human values, the environment, and sustainability, both explicitly and occasionally implicitly.

Life Skills and Skill Development courses on Environmental Education, Gender Studies, Human Values and Professional Ethics, Environment Audit, Personality Development, Public Relations, and Food Adulteration offered as part of the curriculum also deal with these issues.

Certificate courses, lectures, workshops and seminars, extension activities and celebration of days dedicated to these subjects, such as World Environment Day, Human Rights Day, International Women's Day, World Earth Day, World Water Day, National Pollution Control Day, World Energy Conservation Day help to keep the student focused on these issues, to understand and work towards taking the right stand and to develop a proactive attitude towards resolution of issues in these areas.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

42

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1075

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1102

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2023/05/Responses-Feedback-on-Curriculum-2021-22.xlsx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.marisstella.ac.in/wp-content/uploads/2023/05/Responses-Feedback-on-Curriculum-2021-22.xlsx
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
425	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	

425

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In the first semester, every department provides a bridge course to mainstream slow learners by assisting them in achieving a standard level in the subject. Based on performance in the continuous assessment tests, learning levels are evaluated. For students with different levels of learning, some departments also offer bridge courses in later semesters.

As part of internal assessment, advanced students are given challenging assignments and activities. With organisational and anchoring roles during academic and cultural activities, membership in Academic and Administrative Bodies, and training programmes in leadership and skill development, they are encouraged to enrol in additional online certificate courses, projects, and competitions both on and off campus. They are permitted to check out more books from the library.

To address the potential academic difficulties, they may have, slow learners receive additional coaching and remedial coaching. Slow learners receive more individualised attention and care from their mentors through counselling for both academic and non-academic issues, ensuring their mental and physical well-being. Faculty and peers may employ group projects, pair work, each one teach one, group debates, and quizzes to help the slow academic learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1CP_PzZ0w3QXj8DtcaLd8SAj88gyh3HMpV?usp=share_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2021	1330	69

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

In addition to the lecture technique, faculty members have received training in the use of student-centric methodologies and the adoption of outcome-based learning. To achieve certain learning objectives, teachers create course schedules and methodologies. As part of extension and community service programmes, as well as in the classroom, experiential, participatory, and problem-solving methods are employed.

To encourage experiential learning, various methods are employed, including field projects and internships for hands-on experience, field and industry visits for surveys, audio-visual learning in language labs, demonstration and practical work for conceptual clarity, poster presentations, creating and including video clips, models and exhibits, and a variety of cocurricular, extracurricular and club activities to foster creativity, book reviews, exhibitions, educational tours, and documentary-making.

Role plays for conceptual clarity, facilitated group discussions to foster communication and interpersonal skills and to generate ideas, seminars to strengthen the art of listening and responding, mock interviews, panel discussions to present ideas, puzzles, drama, debates, and games are all examples of teaching methods that encourage student participative learning.

Through case studies, the student is required to identify the issue, look for solutions, and provide implementation suggestions in order to enhance problem-solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/lms-lcp/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In addition to traditional approaches, teachers use ICT-enabled technologies like e-resources to improve teaching, learning, and evaluation while encouraging students' creativity, self-learning, and digital literacy.

The College website offers web links to e-resources, ICT-enabled teaching-learning, and assessment tools to make them easier for staff and students to browse and use. The Calibre e-books are made available for reading and downloading on the library blog.

Good internet and WiFi facility are available both to staff and students on the campus to facilitate blended mode of teaching and encourage self-learning. Google Education is used for online classes, and to conduct webinars, workshops, training programmes, conferences etc.

Whatsapp is used for disseminating information, communication and sharing of knowledge. Tools such as PPTs, Whiteboard, Digital Podium, Videos, Audios, Virtual and Digital Classrooms, LCD Projectors, Visualizers, Presentation Clickers, Smart Phones, Laptops, Computers, Printers, Scanners and Licensed Software are widely used for greater learning experience.

Google Apps such as Drive, Classroom, Sheets, Forms, Docs, Slides, Blogger, Jamboard, YouTube and Meet are used for effective teaching-learning and evaluation, feedback analysis and storing data. Assessment tools such as Form Limiter, Mentimeter, Slido, Socrative and quizizz are used effectively for testing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.marisstella.ac.in/ict-tools-resources/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

After taking into account the list of activities planned by the various departments, cells, committees, and clubs as well as the schedule for continuous assessment tests and semester end examinations set for the upcoming academic year by the Examination Section, the Calendar Committee and the IQAC prepare the academic calendar.

Following the Principal's approval for publishing in the handbook, the finished copy is delivered to the Handbook Committee. At the beginning of the academic year, copies of the handbook are given to faculty and students.

The work load for the upcoming year is finalized, at the end of the previous academic year and faculty members are given access to their individual timetables. So, course schedules are prepared well in advance. Every faculty member maintains a teaching diary in a soft copy that is checked each week by the HoD and each month by the Principal. Adherence to the academic schedule is monitored by the HoDs.

The course teacher provides the students with the syllabus, model

question paper, blueprint of the model question paper and course schedule for each course at the beginning of the semester. The same information is displayed on the department blogs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

69

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

31

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

827

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Adoption of bar coding, scanning of marks, setting up of question banks with questions mapped with COs and RBT levels, multiple choice questions and fill in the blanks both in Continuous Assessment (CA) and Semester End Examinations (SEE) to train students in various competitive examinations and tasks that require the use of ICT tools have been carried out.

The efficient examination management system has implemented the

realised examination initiatives and reforms. Online payment of examination fees is available. Students can check their attendance and internal marks in the portal using their login credentials after faculty post information about attendance and internal marks there. Students can access the portal to download their hall tickets and view the results.

During the pandemic, online exams were established. With little disturbance to the academic schedule, this initiative assisted in finishing the semester and helped students in moving on to the following semester.

Proctored SEE exams were given online for Semesters II and IV. Online CAIT tests were administered by the college using Google Forms. The question papers that the examiners have generated for internal and external assessment are submitted to the exam section online.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/examinations /

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are based on the Revised Bloom's Taxonomy and prepared following numerous meetings at various administrative levels. The templates for POs, PSOs, and COs, as well as the guidelines for mapping are developed by the IQAC.

POs are prepared by a committee comprising of the IQAC, Deans, and HoDs and PSOs by the Heads of the departments offering that particular programme in specific.

For each course, COs that include knowledge, skill, and attitude are created at the departmental level, reviewed and approved by subject experts, and passed in the Board of Studies. Once they have been verified to be in alignment, COs are mapped with PSOs and POs.

The POs, PSOs, and COs are made available to staff and students via being posted on the college website. Students are given copies of the COs and are also given an explanation of them by the course teacher.

Course schedules, instructional methodologies, and question papers are prepared by the teachers in accordance with the expected course outcomes. A copy of the syllabus with COs stated, model question paper and blueprint of the model question paper are sent to the external examiners.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2022/05/POs-PSOs-COs_2020-23.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The COs are first mapped with the PSOs and POs. A correlation is established between COs and POs/PSOs on a 1 to 3 scale based on the number of classroom sessions addressed by COs and the weighted average value of each PO/PSO is found.

The college uses the direct method and indirect methods of measuring attainment. A threshold for each CO is set, the percentage of students who achieved it in the internal and external assessments, with equal weightage for both, is calculated and the average taken.

Indirect measurement of attainment levels of COs is based on course exit surveys through questionnaire and computation by taking weighted average of students' responses. The overall CO attainment value is obtained by adding direct and indirect values of each CO in the proportion of 80:20 respectively and taking their average.

The PO/PSO direct attainment is calculated using the formula:

PO/PSO attainment = (Weighted Average Value of PO/PSO x Overall CO Attainment Value) ÷ 3

The average is then taken. The indirect attainment values are determined by the same procedure used for COs. The overall PO/PSO attainment values are computed by adding direct and indirect PO/PSO attainment values in the proportion 80:20 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/folders/1aUZlVCZUcOKYUwHdOMvJ8r37_jldKMq0?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

383

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.marisstella.ac.in/wp-content/uploads/2023/07/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.marisstella.ac.in/wp-content/uploads/2023/05/SSS-Analysis-ATR-2021-22.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

There is a well laid out policy for promoting research, which is implemented and displayed on the institutional website. The

Research and Ethics Committee keeps track of research activities, advises faculty on pertinent matters to further research, and plans seminars and conferences on research methodology and related topics.

52 research articles were published in journals, 7 as book chapters, 10 in conference proceedings, and 3 papers were presented in conferences / seminars during the year.

Nine faculty are working on their doctorates. To improve undergraduate science instruction and research, submitted a proposal for financing to DBT under the Star College Programme.

The Department of Statistics in association with the IQAC organized a National online workshop on 'Statistical Analysis in Research Using SPSS' from 3-5 Sept. 2021. The IPR Cell in collaboration with KLU-KL Intellectual Property Facilitation Center organized a webinar on 'Innovation and Intellectual Property Rights for Academic Community Growth and Institutional Benefit' on 23.06.2021.

Library and Information Science and the IQAC, in Collaboration with DELNET organized a National Webinar on 'DELNET Resources & Services' on 31.08.2021. Library and Information Science and the IQAC organized a National webinar on 'Utilization of Resources and Services of NDLI' on 29.09.2021.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.marisstella.ac.in/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

660000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/research-ethics-committee/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.marisstella.ac.in/research-ethics-committee/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Ethics Committee keeps track of research activities, advises faculty on pertinent matters to further research, and plans seminars and conferences on topics related to research.

A facility for browsing e-resources, reading e-books and e-periodicals, and taking online courses has been established in e-learning centre. For all e-resources, there is a quick reference in the Stella Virtual Library. Since 2010, the library has been a member of N-List.

The Entrepreneurship Development Cell launched student enterprises such as Beauty Care Services and Creative Crafts. The PG Department of Business Administration in association with the Krishna University organized one-day National webinar on 'Sustainable Entrepreneurship Development and Institutional Support for MSMEs' on 28.08.2021. The PG Department of Business Administration organized orientation programme on 'Start-ups' on 21.11.2021.

The institution has MoUs with organizations such as Vasavya Mahila Mandali and ALEAP for collaboration on community orientation. The Department of Social Work, STARS and the NSS are the chief units through which community orientation is imparted.

The college launched a community service project in association with 'Youth for Seva'. Activities such as Tree plantation, Celebration of Kargil Vijay Divas, Paper Bag making, distribution of masks, and Supply of provisions to the needy were done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1VFN71u2athN2xNwT7pXjxrOKqjTjdg?usp=share_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	https://www.marisstella.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
40	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1ND0477k018rJOCWadxjxxvU6iG2Dx4VI?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

279

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
Implemented a mandatory two-month community service project through a tie-up with Youth For Seva in the areas of Education, Health, Environment and Content Writing for the 2020 and 2021 batch students. Students in the first and second years concluded 180-hour community service project successfully and earned 4	

credits.

Activities such as Tree plantation, Celebration of Kargil Vijay Divas, Paper bag making, Distribution of masks, and Supply of provisions to the Vijaya Mary Integrated School for the Blind were done. Students also visited an Old Age Home in Kanuru, interacted with the inmates and held a cultural programme for them.

The Departments of Physics and Chemistry organized an outreach programme as part of their activities to mark National Pollution Control Day. They visited 3 schools on 2nd Dec. 2021 to promote awareness of the Swachh Bharat initiative through skits and mime.

Gifts were distributed to 100 extremely needy people on 20th Dec. 2021 on the eve of Christmas.

The II year students of Agriculture visited the School for Blind at Gunadala on 12th Feb. 2022 as part of their community service activity while other students were given an orientation on service to the poor by the NGO Navajeevan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1iMvB5f0agLd4z0jYpJhmzAivIv4vxSlD?usp=share_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)**119**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3178**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****49**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**17**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

There are 65 internet-connected, well-ventilated classrooms, nine computer labs, two language labs, separate labs for each science department, two museums, three seminar halls and an AC audio-visual room with accommodation for 100 people.

On the campus, there are 565 computers, 471 of which are made accessible to students in the computer labs and library. A digital lab equipped with 30 desktop computers, a laptop, and a whiteboard is available. Three classrooms have virtual classroom technology. A digital-cum- virtual classroom facility has been created in one of the classrooms.

Google Apps for teaching-learning and web tools for computer-based testing are used extensively.

Study materials developed by the faculty are saved on their drives and shared with the students through Google Classrooms.

The library subscribes to 13 newspapers, has threereading rooms, three stack rooms, and a book bank in addition to its collection of 108000 books, 48 magazines, 78 journals, 1500 course-related audio and video CDs, and 1500 books.

Students have access to resources to browse and learn at the e-Learning Center in the library block. Twenty desktop computers are accessible for students to use when taking online certificate courses, accessing different websites for projects, assignments, and presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The playground covers 119235 square feet over five acres of the campus.

There are amenities for both indoor and outdoor games, as well as running tracks, basketball and netball courts, a gymnasium, and a yoga centre.

For cultural events, there is a stage with curtains, props, green rooms, a cabinet for costumes, make-up equipment, and outdoor seating. The indoor stadium and auditorium both have stages. There are four athlete changing rooms in the indoor stadium.

Facilities:

Stage I: 1962, 1411.94 s.ft.

Green rooms: 1187.76 s.ft.

200 mts 6 lane Track: 1962, 200 mts.

2 Ball Badminton Courts: 1962, Length- 13.4m (64 ft); Width - 6.1m (20 ft)

1 Volleyball Court: 1962, Length - 18m; Width - 9m.

1 Basketball Cement Court: 1986, Length - 28m ; Width - 15m.

1 Netball Court: 1962, Length - 30.5m ; Width - 15.25m.

1 Kho-Kho Court: 1962, Length - 36m ; Width - 18m

1 Shuttle Court: 1962 (Indoor), Length - 36m ; Width - 18m

1 Kabaddi Court: 1962, Length - 13m ; Width - 10m

2 Table Tennis Boards: 1972

1 Handball court; Length - 40m; Width - 20m

Indoor Stadium: 2014, Area - 19970.28 s.ft

Gymnasium: 2013, Area - 1291.68 s.ft

Students participate regularly in sports and cultural activities as part of extracurricular activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

35

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

72744487.86

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

CDS/ISIS was used to start automating libraries in 2000, and NewGenlib Library Management Software was added in 2008.

The library's whole functioning is automated. In 2005, barcoding of the library's collection was started. Barcode scanners are available on all circulation counters. Housekeeping tasks

including acquisition, maintaining an accession registry, and producing various reports are all automated.

Staff and students can access digitised semester end exam papers in OPAC through LAN under Institutional Repository. The library link provided in 2010 as part of the UGC INFONET project is continually renewed.

Users can get detailed information through the library blog. Online courses and e-resources are used to organise awareness campaigns. There is a local chapter of NPTEL. The Stella Virtual Library offers details on all databases and e-resources with open access as well as links to cost-free ones. More than 108000 books, including reference works, past issues of periodicals, and project reports, are housed at the library.

Students can use 32 systems with 4 GB RAM in the library's e-learning centre for projects and free internet access for e-learning.

The ILMS software used is NewGenlib-Open Source Library Management, version 3.2.1, which is completely automated with barcode technology (Helium).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://192.168.1.200:8080/newgenlibctxt/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)**357835**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****217**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

To promote teaching and learning, productivity, and to assist internal and external communication and collaboration, the college offers integrated and comprehensive technology.

It provides instructors, students, and staff with access to a variety of computing tools, digital data, and communication networks essential to the college's academic, research, and administrative operations.

The college built a foundational network infrastructure throughout the first ten years of the millennium and has budgeted for routine IT service upgrades.

The college IT policy aims to safeguard and preserve the campus's information technology infrastructure while also ensuring its proper and lawful use. It provides college-wide policies and obligations for safeguarding the availability, confidentiality,

and integrity of the institution's access to, creation of, and management of information assets. The policies are periodically reviewed because the IT industry is a continually evolving field.

The most recent operating system security updates are installed on all computers connected to the institution's network, and all of them are safeguarded by the latest anti-virus programmes. The IT Department maintains the computers and communication technologies used by the college's instructors, staff, and students, operates all college-owned computers remotely from a centralised management console, and makes sure that college regulations and applicable laws are followed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1330	439

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and

B. Any three of the above

software for editing	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/lms-lcp/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

9332938.41

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Maintenance Committee oversees the use and upkeep of the campus's physical, academic, and support facilities in conformity with college policy. The group meets frequently to discuss the need for assets and how to maintain them. The committee advises management on technology improvements, infrastructure such laboratories, furniture, and other facilities, based on market advancements that are helpful for offering professional education and input from HoDs and others.

The Campus Maintenance Division has made cleanliness and greenery the hallmarks of the campus. The support staff are in-charge of performing the regular cleaning of the campus and upkeep of the support facilities.

The laboratory support staff and service technicians from the suppliers maintain the lab equipment. For equipment maintenance, departments establish annual maintenance agreements with vendors and companies. The Maintenance Committee oversees the acquisition of all equipment.

With technical assistance from the IT Department, the Library Committee makes sure that the automated library is regularly maintained and operates effectively. Also, this team looks after the computer systems and other related facilities that are available in each department, as well as the administrative office and the Examination Section.

The Campus Maintenance Committee reviews and makes recommendations on the needs of Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/maintenance-utilization-of-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

202

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development

A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.marisstella.ac.in/capacity-development-skill-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1956

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

231

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

44

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Maximizing student involvement in various academic and administrative bodies as well as other activities is a policy of the institution.

The Student Representative Council (SRC), which is presided over by the Student Coordinator and two Assistant Student Coordinators, is comprised of the two elected representatives from each class. In addition to planning literary and cultural events with academic assistance, they are in charge of overseeing student activities on campus.

Students are represented in various committees and cells of the institution such as the IQAC, Anti-Ragging Cell, Women Empowerment Cell, Internal Complaints Committee, Discipline Committee, Library Committee, Training and Placement Cell, ICT Committee, Cultural Committee, Press Committee, Grievance Redressal Cell, SC/ST Cell, Minority Cell, Committee for Outside Competitions, Student Welfare Committee, Research and Ethics Committee, Extra Curricular Activities Committee, Eco Club, RRC, Website Committee and EDC. They play a significant role in coordinating and executing student club activities.

In the regular class activities, the Class Representatives assume a leadership position. Students communicate their opinions to

their representatives, who then present them in the SRC regarding the curriculum, teaching-learning, student support, rules, and regulations. The proper authorities are then presented with issues that need to be escalated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1-vFq8WYh44tg5g3MYB47r1tchYgnzqma?usp=share_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

14

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Maris Stella Alumnae Association (MSAA) provides financial and non-financial support for the development of the institution. This year Rs. 5,62,100 has been generated from the Alumnae Association. 10 students were sponsored by alumnae. Alumnae served as members and subject experts of the BoS, Academic Council, resource persons and chief guests at different events hosted by the College.

Retd. Prof. Jayaprada, Department of English, Andhra University, Dr.Keerthi Bollineni, President, Vasavya Mahila Mandali, Dr..S. Subbalakshmi, the Chair of Economics and Business, FORBES School of Business, Vijayawada, Smt. Adusumilli Poornima, Ms.Padmavathi, Retd. Principal, Montessori Mahila Kalasala, Ms.Y.S.Sarada, M.D. of Sarada institutions, Dr.Candida, Dept. of English, Andhra Loyola Institute of Engineering, P.Indira , Rtd. Professor, Dept. of Political Science, Kasturba Mahila Kalasala, Secunderabad and

Dr S.Usha Rani, Ishwarya Maternity Hospital were few such alumna who visited the institution and gave their valuable inputs.

MCAA organized in collaboration with the Inner Wheel Club of Vijayawada, an Eye and Dental Check-up at Nidamanuru ZP High School on 6th April 2022 and in collaboration with Top Stars Hospitals, Vijayawada, a free health check-up for the college staff on 23rd April 2022.

Nikihila Koneru, KLU Vice-President, sponsored a R.O. water plant and water harvesting facility worth Rs.10 lakhs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stellasparks.blogspot.com/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision and mission of the college include the spread of high-quality education for the empowerment of women. The institution's guiding principles for governance are inclusivity and excellence that promote decentralisation and participatory management. The three main components of good governance are accountability, efficiency, and transparency. These elements are mirrored in how the institution operates generally.

The institution's perspective plans outline strategies for quality improvement through curriculum revision, the adoption of cutting-edge teaching-learning and evaluation techniques, the promotion of research and innovation, the strengthening of extension activities, infrastructure, student support, e-governance, and the adoption of environment friendly practices.

There is representation for and participation from teachers on the Governing Body, the Academic Council, the Finance Committee, the IQAC, and all committees and cells established for good governance. Vice Principals, Deans, and Department Heads play vital administrative roles in decision making. They communicate with parents, industry, and alumnae while serving as professors and mentors, and they have major role to play in maintaining and preserving the college's culture. With their participation in the institution's numerous decision-making bodies, they play a significant part in determining the rules for all aspects of campus life, including academics, extracurricular activities, extension activities, and student capacity-building.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/college-administration/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Day-to-day academic activities of the departments are taken care by the HoDs. The Staff Council comprising of the Correspondent, Principal, Vice Principals, Dean, Planning and Communication, Dean, Administration, Deans of Academic and Student affairs, HoDs, Controller of Examinations, IQAC Coordinator and Bursar meets regularly to discuss the progress of the institution and make plans for academic and administrative tasks.

The Principal meets with the HoDs to go over policy implementation methods and schedule developmental activities. The Principal conducts regular departmental meetings where faculty members are invited to share ideas and feedback for raising academic standards.

The institution has established various committees and cells that include both staff and students with the aim of developing participative management. In order to fulfil the institution's vision and mission, the coordinators of these committees are tasked with carrying out academic and extracurricular activities while adhering to policies.

Daily support services for both students and faculty are carried

out by office employees. By participative management, faculty members and students are included in the institution's numerous decision-making bodies. An FDP, Student Induction Program, Talent Fiesta Week, Annual Christmas Fete, etc. were well organised which demonstrate active administration, participative management and competent leadership.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2023/07/IOAC-Reports-2021-22.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One of the strategic plans is the use of contemporary methods and technologies in teaching-learning, assessment and evaluation to improve capabilities of students and faculty members.

ICT is being used in the institution for better access to information, promotion of collaborative teaching-learning, assessing and evaluation. Google Apps such as Drive, Classroom, Sheets, Forms, Docs, Slides, Blogger, Jamboard, YouTube and Meet are widely used for effective teaching-learning and evaluation, feedback analysis and storing data. Mentimeter, Slido, Socrative, quizizz etc. are used effectively for computer-based testing. Course schedules, syllabi and lecture material are shared with the students in the Google Classrooms.

The e-Learning Centre provides students with facilities to browse, learn, take online certificate courses, and visit various websites for their study projects, assignments and make presentations. For a better learning experience, regular classroom activities use infrastructure including laboratories, virtual classrooms, whiteboards, and language labs. Web links to ICT-enabled teaching-learning, and assessment tools, as well as e-resources, are provided on the website to make them easier for staff and students to browse and use.

Staff and students use smartphones to utilize the benefits of modern-day technologies available in the field of higher education. Good internet and WiFi facility are available on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.marisstella.ac.in/capacity-development-skill-enhancement/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee of the Franciscan Missionaries of Mary established the FMM Governing Body, which sits at the top. According to UGC guidelines, the Governing Body of the College is constituted. The Correspondent and the Principal, both appointed by the FMM Governing Body, are jointly in-charge of overseeing college administration.

The Academic Council and Staff Council are led by the Principal. She has direct control over the Vice Principals, Controller of Examinations, Deans, IQAC Coordinator, and Director of MBA programme. The Vice Principals oversee the activities of the HoDs, the Librarian, and the Physical Director, respectively, under whom the faculty, assistant librarians, and coaches function.

All academic activities and student affairs are under the supervision of the Deans of Academic Affairs and the Deans of Student Affairs, respectively. With the assistance of additional controllers and administrative personnel, the Controller of Examinations administers the Examination Section.

The Finance Committee is led by the Correspondent and the Principal, who manage all financial concerns. The Dean of Administration and the Bursar provide assistance to them. The latter group includes the office superintendent as well as the administrative, support, and technical staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.marisstella.ac.in/organogram/
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/statutory-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Each employee is provided with a Provident Fund account in accordance with PF regulations, paid maternity leave, a fee waiver for wards who are in need, and prompt pay deposits into bank accounts. There are PF loans and ESI protection options. Also, the management offers needy employees interest-free loans. Vasavya Hospital offers emergency care and first aid services on the site. The administration is responsible for paying the full cost of medical care in the event of an accident on campus.

For workshops, symposia, seminars, refresher courses, and faculty development programmes, the institution covers the registration fee for the faculty. Along with financial aid for travel to take part in faculty improvement and professional development programmes offered by outside organisations, regular free faculty development programmes are also conducted, as well as opportunities to organise and attend national and international

conferences. Free training programmes are available for support and administrative staff.

Other welfare programmes for non-teaching staff members include gratuities, pensions, and annual vacations. Free Wi-Fi, laptop and desktop use, library and cafeteria access, banking services, and use of the fitness centre are just a few of the amenities offered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/wp-content/uploads/2021/04/Educational-Manual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

69

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Every year, the institution submits its financial records for an external audit. The audit's primary goal is to uphold transparency. Payments and receipts are recorded and audited. The techniques used for good management of financial resources include careful planning, wise distribution of available cash through budgeting, and thorough monitoring of expenditure through internal and external auditing.

The college's annual budget is prepared and approved by the management committee. The Finance Committee is then presented with it and gives its approval. Every six months, the utilisation is reviewed. Every year, the management has M/S Brahmaiah and Co. and Narasimha Rao and Co., two certified chartered accountants, conduct an internal audit.

The auditors selected by the Commissionerate of Collegiate Education and on occasion by the office of Audit and Accounts General carry out external audits. However, these audits are not routinely conducted every year; the most recent was in 2013-14.

The audit entails a close study of the balance sheets, expense vouchers, and bank accounts. Serious audit complaints have not yet been raised because it has generally been determined that the use and accounting of government funds are accurate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**2461808**

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilisation policy seeks to advance an environment that is learner-centric while also accomplishing the institution's objectives. The following areas are the policy's primary concerns:

1. Activities to secure new and additional financial, human and material resources for the achievement of strategic plans, goals and overall growth.
2. Assessment of the resources available for programme needs, policies, research, infrastructure upgradation and maintenance.
3. Analysis of funding landscape and identification of potential resource support.
4. Efficient budget allocation and maximization of internally generated income.

The college mobilizes and secures funding through the following agencies and strategies:

1. Annual Autonomy Grant from the UGC.
2. Grant-in-aid received from the state government towards salary.
3. Fees from self-financing courses.
4. Financial assistance from Management for infrastructure

augmentation.

5. Funds generated from college activities such as Christmas fete and sponsorship of academic activities such as seminars by private agencies
6. Optimum use of infrastructure through renting of auditorium, renting facilities for banking services, stationery shop and canteen.
7. Governmental and quasi- governmental funding to institutions, through schemes such as RUSA and from private agencies such as United Board for specific programmes.
8. Contribution from philanthropists, retired staff and alumnae.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/policies/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. The IQAC has played a significant role in implementing quality assurance strategies by collaborating with institutions and industries within and outside the state through signing of MOUs. These partnerships have facilitated various activities, including skill development, internships, training, research, and extension, aimed at enhancing the practical knowledge of students and professional competency of faculty members. In addition, the IQAC has organized sponsored workshops, training programmes and FDPs for faculty and capacity development programmes to students to promote continuous learning and growth.

2. To address the growing need for skill development and research, the IQAC has made significant strides in upgrading infrastructure

facilities. The IQAC has been at the forefront of integrating modern technology into administrative functioning, using ICT and alternative energy sources like solar power, which has been generating 50 KW over the past three years. The automation of admission, finance, library, and assessment processes, as well as the upgrade of Wifi and LAN infrastructure, has greatly improved the quality of the teaching-learning process. The college also has well-equipped labs, internet-connected classrooms, virtual classroom technology, and e-learning and skill development centres, encouraging students to enrol in online courses and certification programmes to provide an enriched learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marisstella.ac.in/infrastructure/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Introduced MCQs and FIBs: Introduced MCQs and FIB questions in continuous assessment and semester end examinations to help students to develop their reasoning and recall skills and enable them to excel in various competitive examinations. MCQs are effective in assessing the depth of understanding of subject matter and FIBs to test the ability of students to recall and comprehend information accurately where a student's attention to details is essential. Both types of questions provide an objective assessment of a student's knowledge and understanding of a particular subject matter.

2. Promoted Self-learning: A unit or a topic of a course is provided to students for self-study in an online mode in order to encourage students to take charge of their own learning, develop their critical thinking and problem-solving skills and become more independent learners. To enhance students' digital skills and prepare them for competitive exams that are conducted in online mode, computer-based testing is employed for students to become familiar with the latest digital tools and techniques, including online exam platforms which are used in various competitive exams.

This approach helps students become more self-motivated,

confident, and efficient learners, who are better prepared to face the challenges of the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1X0HguR-S0wwsgTlri5BGfWnV6slp-Rzf?usp=share_link

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.marisstella.ac.in/wp-content/uploads/2023/07/IQAC-Reports-2021-22.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are some courses in all programmes that include Gender Equity-related matter. A life skills course on 'Gender Studies' and an extra-curricular activity, 'Martial Arts' for self-defense are being offered for 2 credits each. Departments organised events like national and international webinars, conferences, and

awareness campaigns to raise awareness and engage students in discussions about gender sensitization.

By carefully positioned surveillance cameras, security staff at entry and exit gates, the marking of attendance in the web portal the same day, monitoring and communication with parents, and permits to leave the campus during college hours, a safe and secure atmosphere is ensured. Staff and students are required to wear ID cards.

There are amenities including common rooms, areas for studying and relaxing, restrooms, and provision to dispose of sanitary napkins. Infirmary, mentoring and counselling services are offered. The college has ensured that all students download the Disha App for their safety and security.

The College received a certificate for providing special facilities for women in terms of safety and security, counselling, etc. on March 26, 2021, following a gender sensitization audit conducted by HYM International Certifications Pvt. Ltd. The certificate was renewed for compliance with the gender sensitization of compliance standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.marisstella.ac.in/wp-content/uploads/2023/03/Gender-Sensitization-Action-Plan-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is concerned about the environment, and its green policy is framed on the ideas of reduce, reuse, recycle, and recover.

The institution has implemented solid waste management system that segregates solid waste into biodegradable and non-biodegradable categories using colour-coded bins. Waste that degrades naturally is disposed of in composting pits, where it is converted into bio-manure for the campus garden and the non-biodegradable waste is put into municipal corporation bins. A biogas plant is used in the hostel kitchen to produce renewable energy and cut down on waste produced on campus. Dry leaves, vegetable waste, and buffalo dung collected from the campus and hostel are used in the vermicomposting. To promote sustainability, the campus community is urged to reduce paper usage by utilizing electronic media.

The management of liquid waste involves directing used water from kitchens and bathrooms to the garden, while waste water from RO plants is redirected towards plants. Additionally, there are rainwater harvesting pits established to channel rainwater into the ground.

The college has an agreement with 'Green Waves Environmental Solutions' for proper disposal of e-waste to prevent the negative impact of e-waste on the environment and to promote the responsible use of electronic devices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

One of the institution's core values, inclusiveness, ensures fair recruitment, admission, and retention practices that do not discriminate against individuals based on their diversity in order to foster an inclusive environment that values diversity and promotes tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

The 'Disabled Friendly and Barrier Free' policy makes sure that people with disabilities are treated with respect and that they have access to the necessary facilities, and technology to participate fully in all college activities. An MoU with 'Higher Education for People with Special Needs' (HEPSN) encourages collaborative activities to support students with special needs.

The curriculum includes topics related to human rights, peace, tolerance, compassion, harmony, promotion of social values, environmental protection etc. Awareness on 'Latest Trends in Technology', 'Capacity Development' programmes and 'Value-Added Courses' are offered to strengthen employability skills.

To encourage diversity and raise cultural awareness, the institution has organised cultural events and celebrations. To address the potential deficiencies that students from socioeconomically disadvantaged backgrounds may feel, a week-long induction programme for freshers, leadership training programmes, mentorship, counselling, remedial coaching, and career guidance are conducted. Moreover, schemes like midday meals, book bank, and scholarships are made available.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the goals of the College is to prepare students to be responsible citizens. Guest lectures, awareness programmes and celebrations of days of significance are organised to sensitise students to constitutional obligations which help them to create a culture of respect for the rule of law, democratic principles and social justice for the development of the nation.

Courses such as Human Values and Professional Ethics, Indian Culture and Science, Environmental Education, Public Relations, Personality Development etc. educate students about their rights and obligations to uphold democratic values.

Independence Day, Republic Day, Constitution Day, and Voter's Day are commemorated to highlight the freedom struggle and the

importance of Indian constitution. Students participated in quiz, elocution, and debating competitions on subjects related to constitutional values and fundamental obligations and rights.

Organised an elocution contest to honour B.R. Ambedkar's birthday and a talk on 'Human Rights' on occasion of 'World Human Rights Day'. In order to raise awareness about the responsible and sustainable use of groundwater and to come together to protect water resources, on 'World Water Day,' programmes were organised by the college's Eco Club. To educate students about the rights of women, 'International Women's Day' was observed.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Institution celebrates days which are of social, economic, commemorative, and festive importance as an integral part of learning and building a strong cultural belief in students and help them become responsible citizens.

National festivals are celebrated to teach and remind students about country's cultural heritage and history and help them in fostering and maintaining communal harmony. Observed Independence Day, Republic Day, Quit India Day etc. to educate students about the struggle and journey of freedom fighters in achieving independent India and their significant contributions.

Engineer's Day, Teacher's Day, National Mathematics Day, National Science Day etc. are celebrated for the students to remember, get inspired by the achievements of the great personalities and to spread their ideas about how to make the country proud.

To raise awareness of health issues, a number of significant days are observed, including World AIDS Day, National Pollution Control Day, International Yoga Day, World Breastfeeding Week, and World Ozone Day.

World Population Day, Telugu Bhasha Dinotsavam, World Literacy Day, World Tourism Day, International Day of the Girl Child, National Consumers Day, International Education Day, English Language Day, Mother Earth Day, World Water Day, World Human Rights Day etc. were also celebrated for the student's personality development.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Induction Programme (SIP)

The Student Induction Programme (SIP) is a comprehensive programme designed to help new students transition smoothly into college life as they come from diverse backgrounds. Institution has been following the guidelines set by the UGC to conduct a week-long programme that is both meaningful and resourceful for all first year students. The SIP covers various aspects such as academics, talents and activities, promoting bonding, building relationships, giving a broader view of life, and building character. The programme also provides students with a broader view of life, instilling important values such as stress management, environmental protection, mental health, and social awareness.

2. Mentoring System

The College has a mentoring system in place that complies with the guidelines established by the UGC where each faculty member is assigned with a maximum of 25 mentees to support them in their academic journey. The purpose of this mentoring system is to ensure that each student receives individual attention, encouragement, motivation, emotional support and guidance from a dedicated mentor. Mentor prepares her mentee for life by helping her acquire the life skills which together with her academic degree will ensure her success in her personal as well as professional life.

File Description	Documents
Best practices in the Institutional website	https://www.marisstella.ac.in/wp-content/uploads/2023/04/Best-Practices-2021-22.pdf
Any other relevant information	https://drive.google.com/drive/folders/1cuQ7Mk8dWt7-gvaePRmB2ThRc63G0YiX?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

College celebrates annual Christmas fete every year and brings together people from diverse backgrounds to celebrate the spirit of Christmas. The event is typically organized by the student council, with the active participation of students, faculty, staff

and local community.

A series of competitions and talent shows are organised both for staff and students to showcase their talents and compete with their peers during a week-long event, 'Star Quest Week'.

On fete' day the open stage is set up for musical performances, dance shows, and other entertainment activities. One of the main attractions of the Christmas fete' is the food stalls set up by the students, which offer a wide range of food items, and beverages. The fete' involves a variety of activities, including music, dance performances, and games.

The funds raised during the fete' are distributed to the needy. This is done by inviting them to the campus. The class representatives and mentors play an active role in this process.

Overall, the annual Christmas fete' is an occasion that unites the college community for a good cause. Students have a wonderful chance to learn the value of sharing, give back to the community, and hone leadership and teamwork skills.

File Description	Documents
Appropriate link in the institutional website	https://www.marisstella.ac.in/wp-content/uploads/2023/04/Distinctiveness-2021-22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curricular Aspects

- Semester-long internships
- Skill Enhancement Courses
- Preparedness for the implementation of NEP

Teaching-Learning and Evaluation

- Measurement of attainment of PSOs and POs
- Establishment of LMS

Research, Innovations and Extension

- Research and Publication in Service-Learning programmes
- Proposals for research projects / seminars / conferences to

funding agencies

- Research Centre and Research Guideship in the discipline of Business Management
- Income generation programmes through Entrepreneurship Development Cell

Infrastructure and Learning Resources

- Infrastructure for e-content development
- To establish Polyhouse
- Optimal utilization of infrastructure
- Face Recognition System (FRS)
- Terrace Gardening and Green Zone
- Upgradation of ERP

Student Support and Progression

- To set up a fund for scholarships for needy students
- US funded Access Microscholarship Programme

Governance, Leadership and Management

- Training programmes, workshops, awareness programmes and seminars for students
- FDPs, PDPs, Workshops and Training programmes for faculty
- Awareness programmes and training programmes for administrative and non-teaching staff
- IQAC to take up collaborative quality initiatives with other institutions

Institutional Values and Best Practices

- Green, Gender and Energy audits