MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA -8 (Affiliated to Krishna University, Machilipatnam) SYLLABUS

Subject: Computer Science Semester: VI

Course Title: Android Programming

Course Code: COMPC081

No of Hours: 45 Credits: 3

Objectives

• To setup the Android Eclipse-based development tools.

• To design and develop useful Android applications with compelling user interfaces.

Course Outcomes

CO1: Use the development tools in the Android development environment.

CO2: Use the major components of Android API set to develop their own apps.

CO3: Describe the life cycles of Activities, Applications and Fragments.

CO4: Use the Java programming language to build Android apps.

CO5: Make UI-rich apps using all the major UI components.

UNIT – I (9 Hrs.)

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.

UNIT – II (9 Hrs.)

Development Tools: Installing and using Eclipse with ADT plugin, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project — Hello Word, run on emulator, Deploy it on USB-connected Android device.

UNIT - III (9 Hrs.)

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen sizes.

UNIT- IV (9 Hrs.)

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners (Combo boxes), Images, Menu, and Dialog.

UNIT - V (9 Hrs.)

Database: Understanding of SQLite database, connecting with the database.

Prescribed Text Book:

N.P Gopalan, J.Akilandesari, "Web Technology – A Developer's perspective", PHI (2008).

Reference Books:

- 1. Robert W.Sebesta, "programming the world wide web" 3rd edition, Pearson Education (2007)
- 2. Ander Moller and Michel Schwartz Bach, "An introduction to XML and web technologies" Addision Wesley (2006)
- 3. Chris Bates,"Web programming- building internet Application". Second Edition, Wiley(2007)
- 4. Jeffrey C. Jackson, "web technologies A Computer science perspective". Pearson Education (2008).