MARIS STELLA COLLEGE
(AUTONOMOUS)
A College with Potential for Excellence

**Feedback on Curriculum by all Stakeholders**

Students Feedback on Curriculum
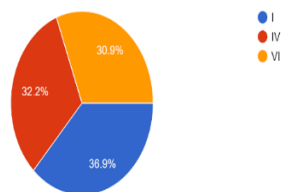
Analysis and Action Taken Report

2020-21

A feedback was collected from the students of all four streams (i.e. Arts, Science, Commerce, BMS and BBA) regarding curriculum and total 512 responses were received, analysed and action was taken.
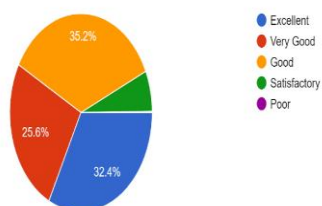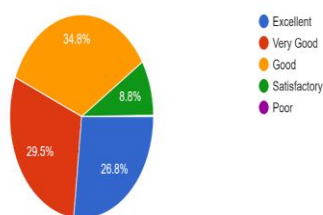

Programme — 512 responses

- B.A — 21.5%
- B.Sc. — 33.8%
- B.Com — 24.4%
- BMS
- BBA
- A & R — 17.2%
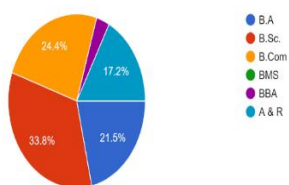
SEMESTER — 512 responses

- I — 36.9%
- IV — 32.2%
- VI — 30.9%

Curriculum and Syllabus:

1. The course content in CBCS (Choice Based Credit System) — 512 responses

- Excellent — 32.4%
- Very Good — 25.6%
- Good — 35.2%
- Satisfactory
- Poor

Are the objectives and outcomes stated for the Programme helping you — 512 responses

- Excellent — 26.8%
- Very Good — 29.5%
- Good — 34.8%
- Satisfactory — 8.8%
- Poor

2. The depth of knowledge and intellectual enrichment acquired through the course content — 512 responses

- Excellent — 29.9%
- Very Good — 26%
- Good — 35.2%
- Satisfactory — 8.6%
- Option 5
- Poor
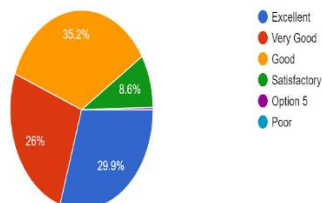
3. The syllabus, design and components of each course pattern — 512 responses

- Excellent — 28.1%
- Very Good — 26.8%
- Good — 35.4%
- Satisfactory — 9.8%
- Poor
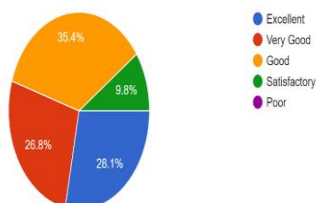
4. The content of the course is job oriented
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

34.4%
12.1%
25.2%
28.3%
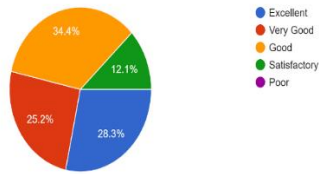
5. Teaching hours per week and credits allotted for each course
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

34%
9.6%
26.6%
29.9%
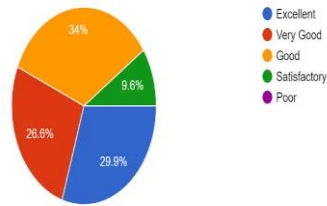
6. Inclusion of Community Service, Summer Internship and Long Term Internship in V/VI Semester
497 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor
- No
- Not included
- Very uncomfortable

1/2

32.4%
15.3%
22.1%
28.2%
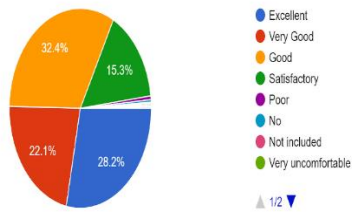
7. Is the Curriculum Contributing towards projects and research
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

34.4%
11.7%
25.8%
28.1%
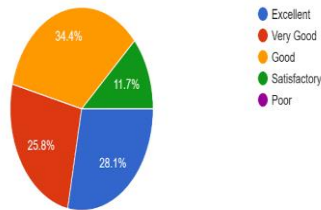
8. Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available for smooth academic progress
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor
- Need best lab , best smart classrooms…
- Some of the systems in labs are not w…
- We have classes from block to anothe…

1/2

32%
13.9%
25.2%
27.1%

9. Ability of the curriculum to foster entrepreneurial skills
58 responses
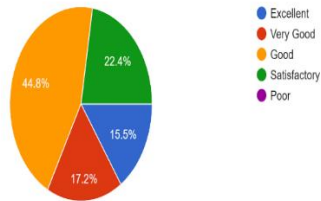
- Excellent
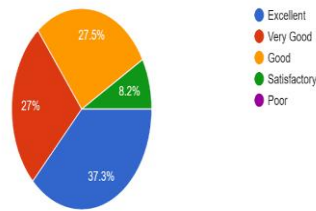- Very Good
- Good
- Satisfactory
- Poor

44.8%
22.4%
15.5%
17.2%

14. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
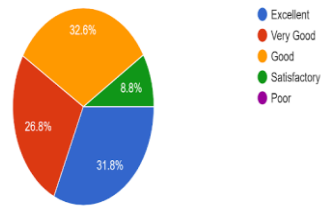58 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

41.4%
17.2%
19%
22.4%
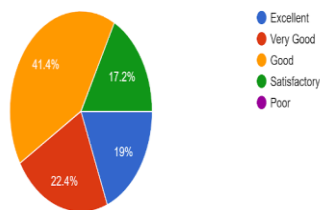
Teaching and Evaluation:

1. Teaching methods followed by teachers
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

27.5%
8.2%
27%
37.3%

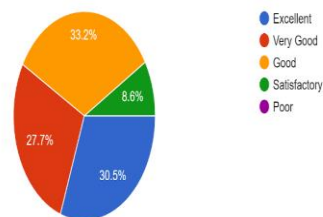## 2. Part of content for each course given for self-study and learning in the form of assignments, seminars, quiz, etc.
512 responses

- Excellent
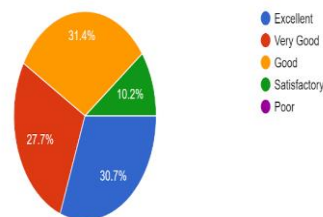- Very Good
- Good
- Satisfactory
- Poor

32.6%
8.8%
26.8%
31.8%

3. Weightage given to different components of CA and the way in which they are implemented
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

33.2%
8.6%
27.7%
30.5%

4. Fairness of evaluation method followed for CA and Semester End exam
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

31.4%
10.2%
27.7%
30.7%

5. Mechanisms available to redress academic grievances
512 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

38.3%
10.5%
24%
26.8%
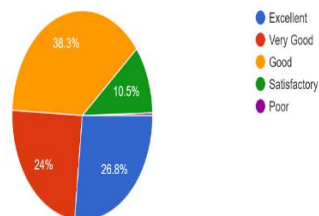
6. Lecturer provides feedback on your performance
512 responses

- regularly/ in time
- with helpful comments
- irregularly /late
- without comments

35.9%
53.7%
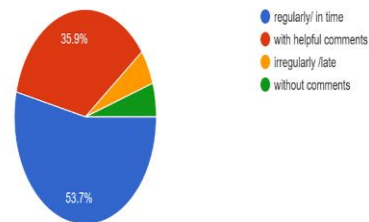
7. Fairness of the internal evaluation process by the lecturer
512 responses

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair

37.9%
9.6%
49.6%
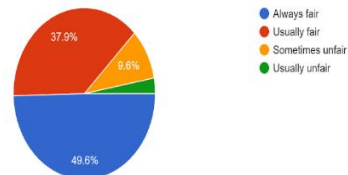
Suggestions and Action Taken Report:

| S. No.	Suggestions	Action Taken
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based. Alldepartments were asked to design their knowledge imparting method in such away that its imparting method goes beyond lecture method.
2	Students suggested that they shouldbe imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Mock Interview Sessions were conducted by the Placement Cell and regular training was given to face the interviews
3	Exposure to latest developments and advances should be knownto the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More field trips/industrial visits to get the practical knowledge	The students were taken for educational tours department-wise. But they were restricted to reduce the trips due to pandemic.
5	Syllabus should be updated periodically to keep the students abreast with the latest trends in the industry	Departments were asked to add more specialization courses which were future of industry.
6	More activities like hands-on workshops or training courses (certificate) of short duration to increase	Departments were conducting various activities/ training programs/certificate courses on regular basis to enhance the skills of the students.
	Latest Computer courses should be introduced as add on optional courses.	Department of Computer science was instructed to take suitable measures to run value added courses.
	More books, journals and readingmaterial are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified.

- Topics of contemporary relevance need to be incorporated in the various subjects of arts, sciences and commerce. These suggestions were discussed with teachers who are members Board of Studies and changes were made in the curriculum.
- As per the feedback received from the students remedial classes were started for slow learners to improve performance of the students.
- As per recommendation, educational trips and field trips were planned once a year. It was not arranged in the past tow two years due to pandemic.
- Tutorials aiming at Personality Development and Stress Management for students were planned as per the suggestion of the students.
- Faculty were asked to elaborate the topics in syllabus where needed.
- Faculty were asked to review the syllabus where needed to reduce the gap between current global scenario and Academics.
- Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.
- Faculty were asked to add more value added courses in the syllabus after taking approval from board of studies.
- Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc. was made effective by use of ICT.
- Case study assignments were given to the students. This helped them to acquire problem solving skills.
- Apart from regular teaching, Social awareness and human values to be imparted to students.

Faculty Feedback on Curriculum
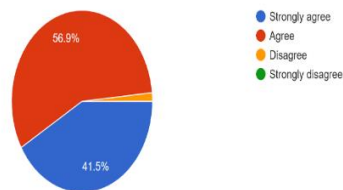# Analysis and Action Taken Report
2020-2021

Online Feedback was collected from the faculty on Curriculum. A four-point scale feedback form on curriculum was developed for the same.

**Feedback by faculty on Curriculum Design and Development:**

1. Board of studies is taking care to ensure the relevance of the programmes offered.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

47.7%
52.3%
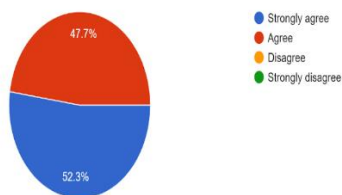
2. Employability is given weightage in curriculum design and development.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

56.9%
41.5%

3. I am given enough freedom to contribute my ideas on curriculum design and development
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

50.8%
43.1%
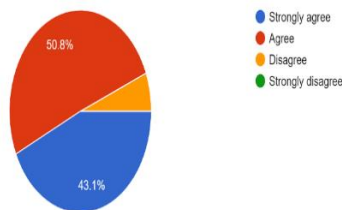
4. The system followed by the college for the design and development of curriculum is effective.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

53.8%
43.1%
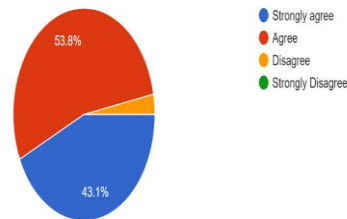
5. The curriculum has been updated from time to time
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

52.3%
47.7%
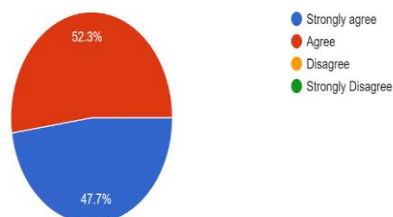
Teaching, Learning, Evaluation and Research:

1. The admission process adopted by the College is effective.
65 responses

Strongly agree
Agree
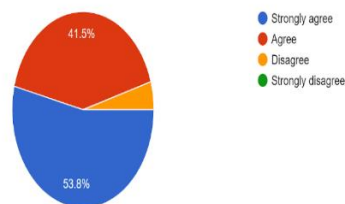Disagree
Strongly disagree

55.4%
16.9%
26.2%
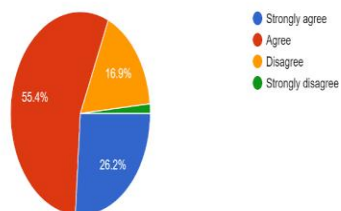
2.The College is able to attract meritorious students
65 responses

Strongly agree
Agree
Disagree
Strongly disagree

26.2%
47.7%
21.5%
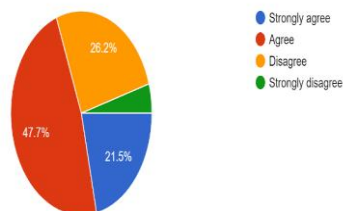
3.Student centered learning resources are available in the College
65 responses

Strongly agree
Agree
Disagree
Strongly disagree

41.5%
53.8%

4. The faculty is updating their knowledge and skills.
65 responses

Strongly agree
Agree
Disagree
Strongly Disagree

55.4%
41.5%
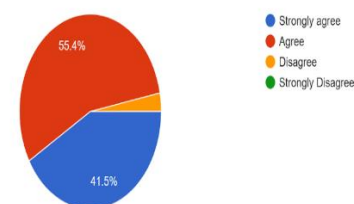
5. The class work is taking place as per schedule.
65 responses

Strongly agree
Agree
Disagree
Strongly Disagree

41.5%
9.2%
49.2%
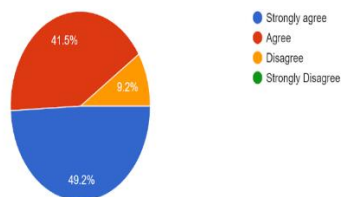
6. Availability of ICT facilities for teaching is good.
65 responses

Strongly agree
Agree
Disagree
Strongly Disagree

60%
36.9%
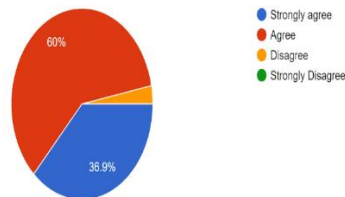
7. The library is utilized optimally by the faculty.
65 responses

strongly agree
Agree
Disagree
Strongly disagree

56.9%
32.3%
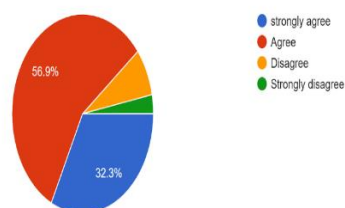
8. The library is managed effectively.
65 responses

Strongly agree
Agree
Disagree
Strongly disagree

46.2%
50.8%
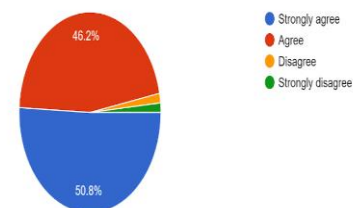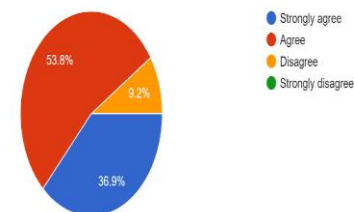
9. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.
65 responses

Strongly agree
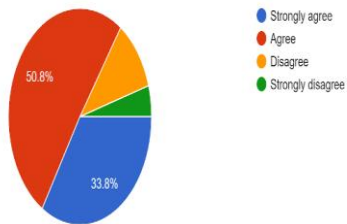Agree
Disagree
Strongly Disagree

44.6%
50.8%
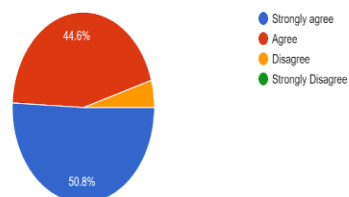
10. The teaching aids in the department are sufficient and up to date.
65 responses

Strongly agree
Agree
Disagree
Strongly disagree

53.8%
9.2%
36.9%

11. The teachers are encouraged to carry out research.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

50.8%
33.8%

12. The teachers are encouraged to undertake extension service programmes.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

55.4%
38.5%
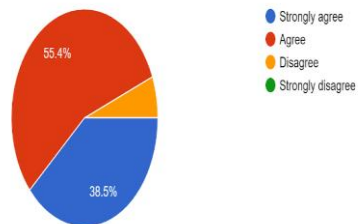
13. The merit of the teachers is recognized.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18.5%
43.1%
7.7%
30.8%
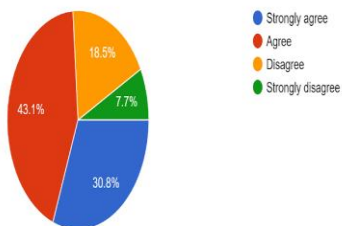
14. The examination system followed by the college is effective.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.1%
10.8%
44.6%
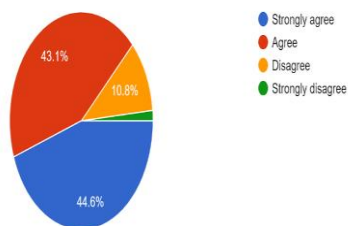
Infrastructure:

2. The toilets are sufficient for faculty.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

21.5%
15.4%
40%
23.1%
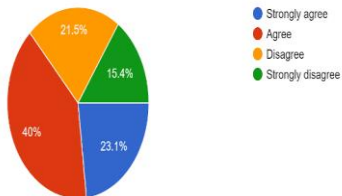
3. The buildings and furniture are well maintained.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

60%
33.8%
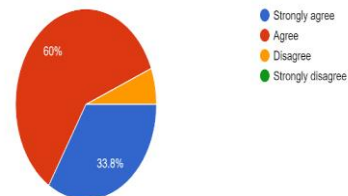
4. The labs are adequately equipped (wherever applicable).
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

55.4%
43.1%
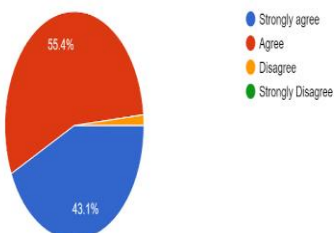
5. The infrastructure available in the department is optimally used.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

52.3%
44.6%
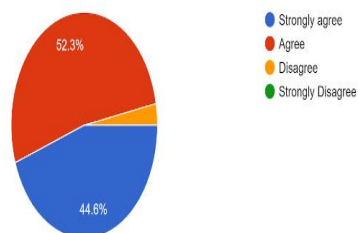
6. Parking facilities are available adequately.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

18.5%
47.7%
27.7%
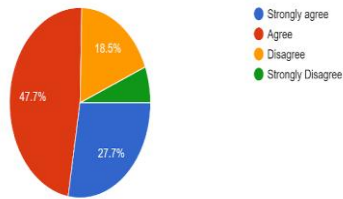
7. Water resources are adequately provided.
65 responses

- strongly agree
- Agree
- Disagree
- Strongly disagree

52.3%
9.2%
36.9%
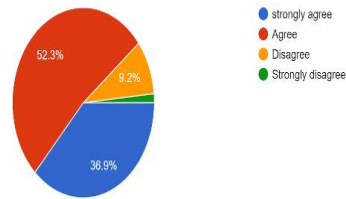
8. Safe drinking water is available.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

50.8%
49.2%
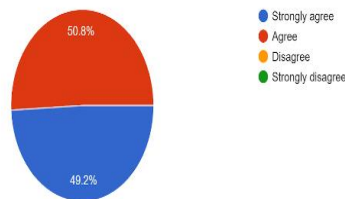
9. Sports infrastructure is adequate.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly Disagree

60%
35.4%
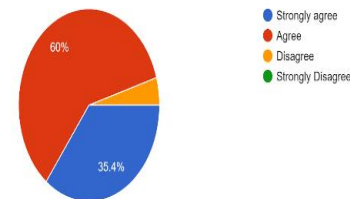
10. Canteen facilities are good.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

33.8%
7.7%
13.8%
44.6%
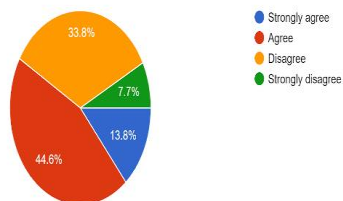
11. Bank facilities are adequately provided.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

66.2%
27.7%
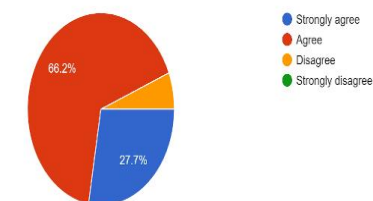
12. Availability of internet is sufficient.
65 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

53.8%
29.2%
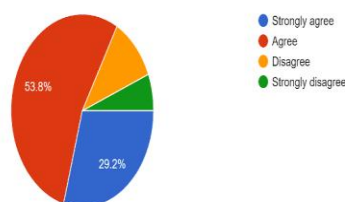
13. Availability of hostel for staff is good.
56 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

82.1%
14.3%
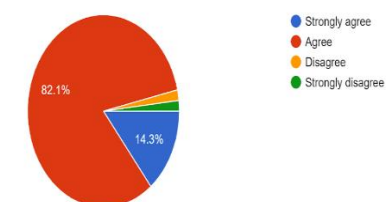
Suggestions and Action Taken Report of the Faculty:

Suggestions:

- Conduct orientation on how to publish research papers and develop research facilities and incentives.
- Required to attract meritorious students. Student strength has to be improved. Students should be tested during the admission time as many of them are not able to understand and write simple English. Fee payment must be allowed in instalments.

- Any format related to mentoring or attendance etc. should be fixed once instead of changing it again and again.
- Need to develop staff friendly atmosphere in the college. Staff should have the freedom to express their opinions as well as their difficulties in implementation of things related to college.
- Remedial classes should be conducted only to those students who get below 60% of marks.
- Need to delegate work depending on the capability of the individual.
- Basic cleanliness and hygiene are required in toilets, canteen and classrooms. Toilet facilities for faculty need to be improved. Drinking water facility has to be created separately for staff.
- Gardeners should be appointed to improve the eco-friendly environment and beautification of the campus.
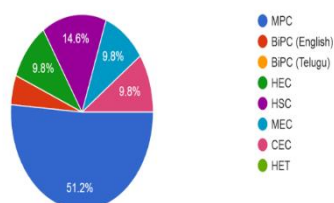
Action taken Report

- Faculty development programmes are organised at regular intervals to develop research and quality in teaching/learning and mentoring.
- Students are tested before admitting them into various groups. Every faculty member needs to work hard to improve the strength.
- Formats for mentoring are finalized before sending them to faculty. Minor changes are made when necessary.
- Staff are allowed to express their views for the betterment of the college as and when required.
- Cleanliness and hygiene are taken care of in the classrooms, at canteen and washrooms.
- Gardner is appointed to improve eco-friendly environment and beautification of the garden.

Alumna Feedback on Curriculum
Anlysis and Action Taken Report
2020-2021

Feedback of Alumni

Maris Stella Alumni Association (MSAA) took online feedback from the old students of the college in March, 2021 during the Star Meet. The alumni were asked 20 questions on the academics, extra-curricular activities, placements, career guidance, relevance of the subjects learnt, etc.

Intermediate Combination/Group
41 responses

MPC — 51.2%
BiPC (English)
BiPC (Telugu)
HEC — 9.8%
HSC — 14.6%
MEC — 9.8%
CEC — 9.8%
HET

UG Combination/ Group
52 responses

B. A. HEP
B. A. LIT — 23.1%
B. A. TTM
B. A. Social Work
B. A. Journalism
B. A. HET — 11.5%
B. A. MES
B. Com Common Core — 13.5%, 11.5%
1/3
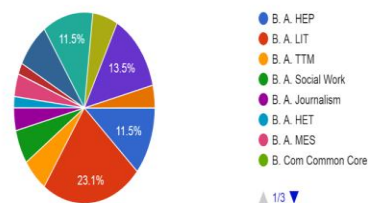
PG Combination/ Group
30 responses

- M. A. English
- M. A. Economics
- M. Com
- M. Sc. Mathematics
- MBA
- MCA

30%
26.7%
23.3%
16.7%
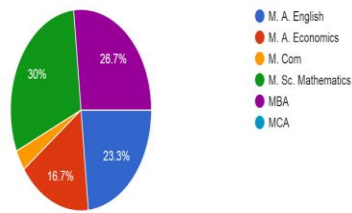
Feedback form:

1. On Campus Training & Placement Opportunities provided to you
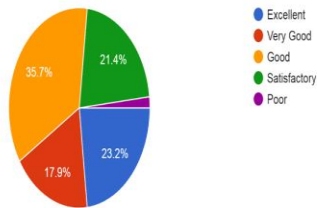56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

35.7%
21.4%
23.2%
17.9%

2. Courses learnt in relation to your current job?
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

33.9%
8.9%
30.4%
26.8%
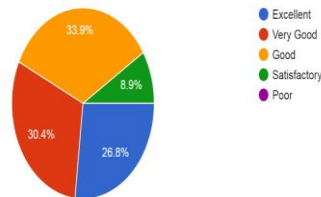
3. Alumni association/network of old friends
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

30.4%
8.9%
37.5%
19.6%
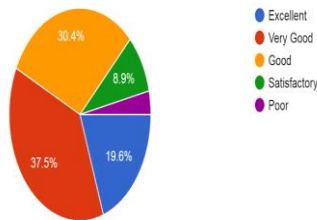
4. Career counseling and guidance for higher studies
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

32.1%
17.9%
21.4%
28.6%
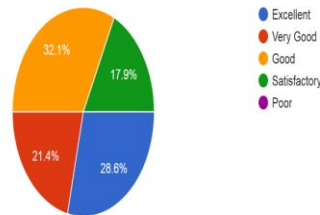
5. Industry Oriented projects (If applicable)
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

35.7%
25%
16.1%
21.4%
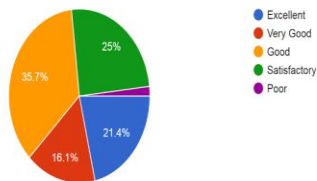
6. Seminars & Workshops
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

28.8%
7.1%
35.7%
30.4%
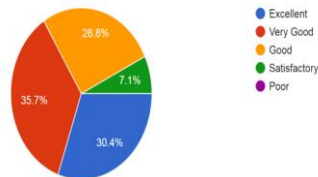
7. Guest Lectures
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

32.1%
32.1%
30.4%
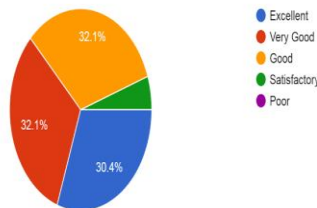
8. Special Training Classes for bridging academic gap/Job
56 responses

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

35.7%
17.9%
19.6%
26.8%
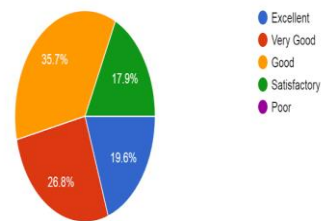
9. Study/ Industrial Tours
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

25%
28.6%
23.2%
21.4%
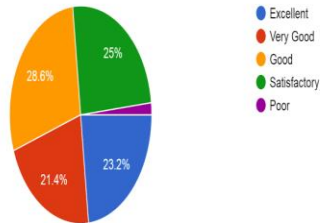
10. Do you think there is a need to improve the teaching and learning process?
56 responses

Legend	
●	Yes
●	No

42.9%
57.1%
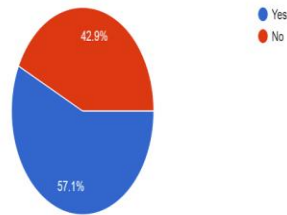
11. Employment orientation in the curriculum
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

41.1%
10.7%
17.9%
28.6%
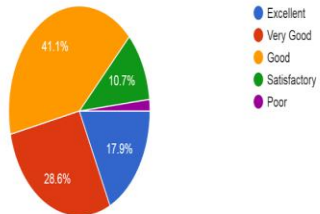
12. Is any change needed in the curriculum and syllabi?
56 responses

Legend	
●	Yes
●	No

62.5%
37.5%
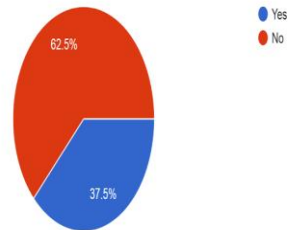
13. Applicability/relevance to real life situation
56 responses
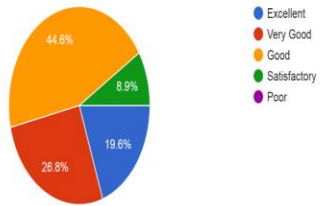
Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

44.6%
8.9%
19.6%
26.8%

14. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

25%
8.9%
35.7%
30.4%
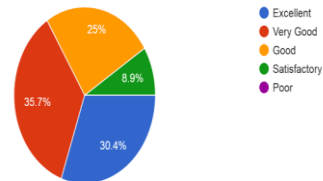
15. Institutional efforts to orient on its vision and mission
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

32.1%
8.9%
33.9%
23.2%
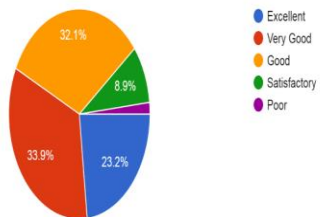
16. Extent of participatory learning and student involvement
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

26.8%
44.6%
21.4%
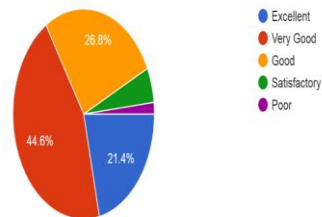
17. Research orientation obtained during the programme
56 responses

Legend	
●	Excellent
●	Very Good
●	Good
●	Satisfactory
●	Poor

41.1%
8.9%
14.3%
33.9%
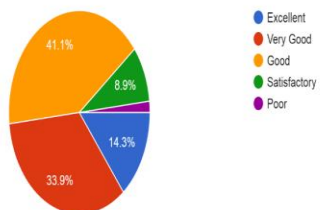
18. Are you willing to contribute to the development of the College?
56 responses

Legend	
●	Yes
●	No

19.6%
80.4%

If yes
56 responses

- Financially
- Academically
- Extension Activities

28.6%
67.9%
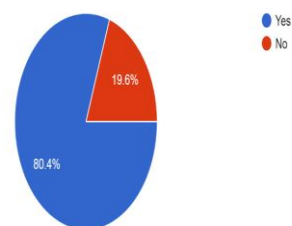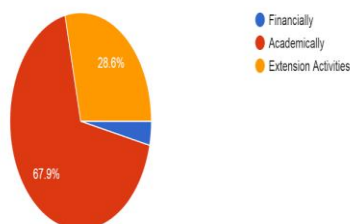
19. Will you be available to extend expertise in Curriculum Designing
56 responses

- Yes
- No

41.1%
58.9%
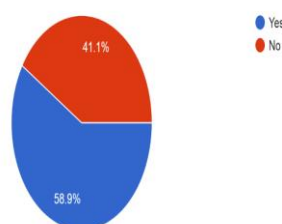
Suggestions:

- The following suggestions can be inferred from the analysis of alumni feedback:
- Involvement of alumni in college events to be improved
- Suggested to introduce relevant and skill oriented certificate courses
- Need to improve the rapport with the faculty
- One more RO water plant is needed.
- Online classes can be more effective
- More books and journals on current topics in the library to be available
- Coaching for various competitive exams is needed
- Skill oriented courses to be started to meet the needs of jobs.

Action Taken Report

The feedback analysis and suggestions given by the alumnae were brought to the notice of the faculty members in the IQAC meeting. The matter was discussed and the following actions were to be implemented:

- Placement Cell to increase the number of organisations that comes for Campus Recruitment.
- Alumni Association to conduct regular meetings and activities for the alumni.
- The college invites alumni to participate in the activities and events as and when possible, calls them as resource persons especially during the time of induction program for I UG students.
- Introduced the Skill development courses and Life skill courses as part of curriculum apart from skill based certificate courses.
- The college tries to avail assistance of alumni in annual gathering.
- The college has installed the second RO water plant next to Admin block.
- The college provides WI-FI connectivity in the campus for all the academic activities.
- College library updates by purchasing new books and journals every year.

Employers Feedback on Curriculum
Analysis and Action Taken Report
2020-2021

Employers' feedback was obtained from 8 companies with the help of Google Form for the statements like: General communication skills, practical solutions to workplace problems, working as part of team, creative in response to workforce challenges, planning and organizing skills, self-motivated and taking appropriate level of responsibility, open to new ideas and learning new techniques, using technology and work-force equipment, ability to contribute to the goal of the organization, technical knowledge or skills, ability to manage/ leadership qualities, being innovative and creative, relationship with seniors/ peers/ subordinates, involvement in social activities, ability to take up extra responsibility and obligation to work beyond schedule if required.

Place / Location:
20 responses
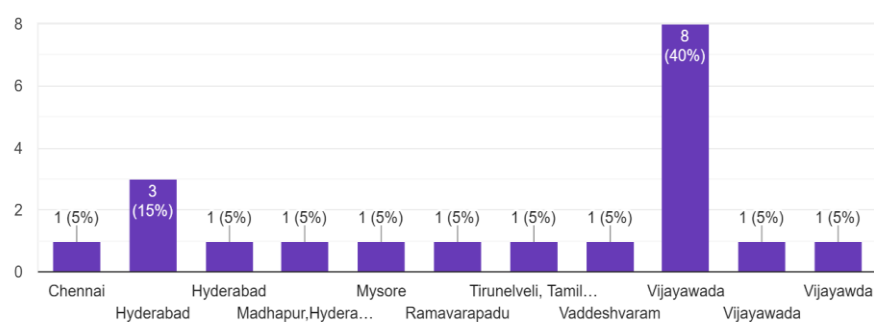
Designation:
20 responses
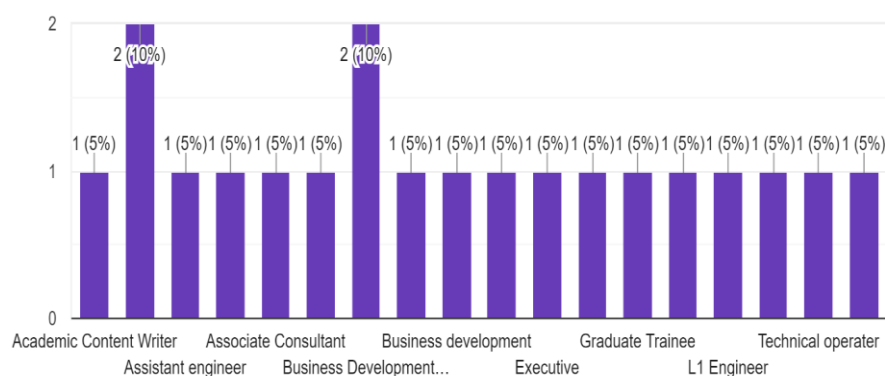
1. Communication skills are
20 responses

- Excellent
- Good
- Satisfactory

45%
50%
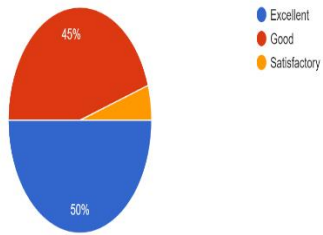
2. Ability to develop solutions to problems at work place.
20 responses

- Yes
- No

95%
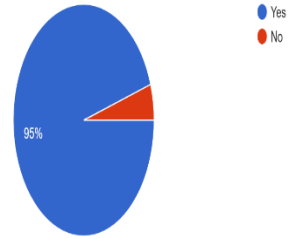
3. Are they good team players?
20 responses

- Yes
- No

10%
90%
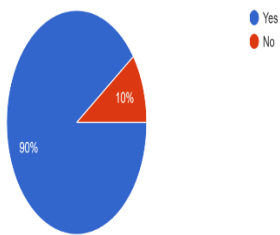
4. Their planning and organizing skills are
20 responses

- Excellent
- Good
- Satisfactory

40%
10%
50%
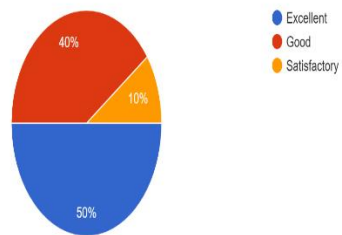
5. Are they self-motivated and responsible?
20 responses

- Yes
- No

95%
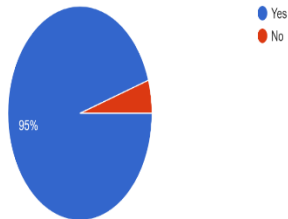
6. Are they open to new ideas and learning new techniques
20 responses

- Yes
- No

95%
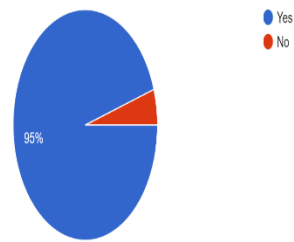
7. Are they ready to update themselves?
20 responses

- Yes
- No

100%
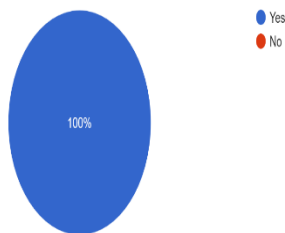
8. Do they work towards achievement of the organizational goals?
20 responses

- Yes
- No

95%
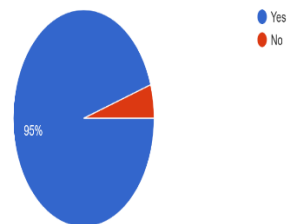
9. Do they exhibit leadership skills?
20 responses

- Always
- Often
- Rarely

35%
60%
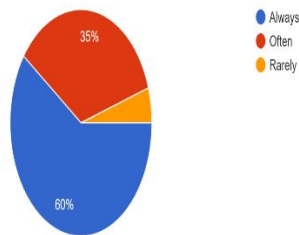
10. Their relationship with seniors/peers/subordinates is
20 responses

- Excellent
- Good
- Satisfactory

35%
65%
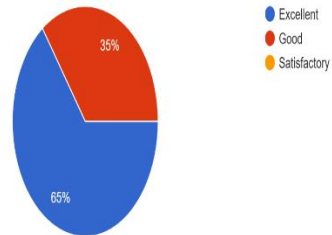
11. Do they involve in social activities conducted by the organization?
20 responses

- Always
- Sometimes
- Rarely

30%
70%
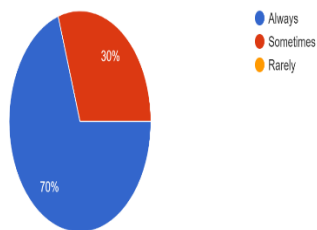
12. Able to take up additional responsibilities
20 responses

- Yes
- No

100%
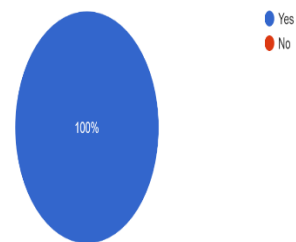
13. Are they willing to work beyond the work schedule when required?
20 responses

Always — 15 (75%)
Sometimes — 4 (20%)
Rarely — 1 (5%)
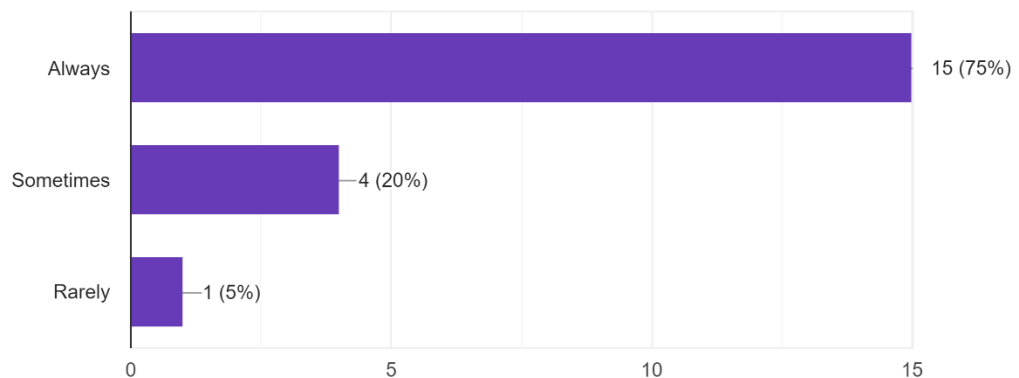
Action Taken Report

Activities were organised according to the suggestions made by different companies. The following are some of the activities taken immediately:

- Introduced certificate courses like Certificate Program in Banking, Finance and Insurance, English for Employability, Computer Skills, etc. for students to equip them for their profession.
- Seminars and workshops were organized to familiarize the students with the latest developments.
- Professionals from the field were brought to the campus for wider exposure.

- Career guidance sessions were held for the final year UG students.
- Explored the possibilities for more campus recruitment opportunities with leading companies like WIPRO, TCS, ADP and news media firms.
- Widened the scope of Placement Cell, asking students to submit the official registration form.
- Industrial visits/ field trips were not able to organise due to pandemic.

MARIS STELLA COLLEGE
(AUTONOMOUS)
A College with Potential for Excellence

Student Satisfaction Survey and Action Taken Report

2020-2021

Student Satisfactory Survey (SSS) enables a platform to record the observations of the stakeholders and the lapses are also brought to the limelight. Hence it serves as a launch pad to move towards quality by setting right the flaws.

At the end of the academic year, the IQAC of the college frame a questionnaire by considering all the aspects of the program of study and it is uploaded in the college website. A time period is allotted and the same will be informed to the students. The data collected is analysed and interpreted to draw action for further enhancement of the quality.

The survey explored five main areas including Curriculum, Teaching and Learning, Infrastructure, Skills and support systems. Findings are listed under the above headings.

1: How much of the syllabus was covered in the class?

Programme	30 to 54%	55 to 69%	70 to 84%	85 to 100%
BA HEP	0	2	2	7
BA LIT	2	5	3	10
BA TTM	1	2	4	1
BA SW	0	0	5	6
BA JOUR	1	1	4	2
BSc MPC	0	0	3	4
BSc MPCs	0	2	7	5
BSc MSCs	0	2	3	8
BSc MECs	0	1	1	4
BSC FMC	0	9	14	2
BSc FMB	2	2	13	1
BSc CBZ	0	0	5	3
BCOM GEN	0	1	3	0
BCAP	0	0	4	6
B COM TPP	0	0	7	3
BMS	1	0	1	1
BBA	0	1	1	8
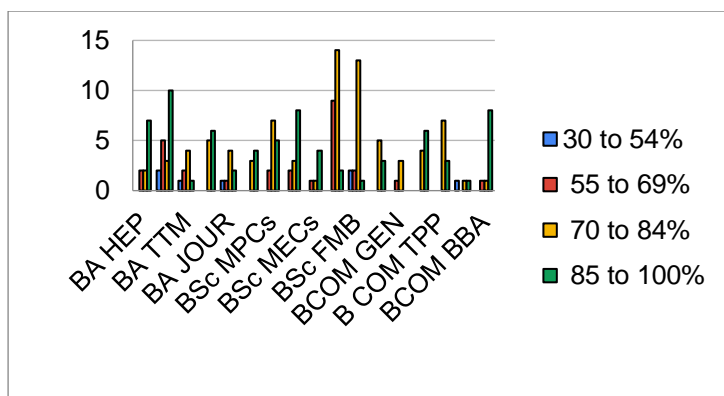
2. How well did the teachers prepare for the classes?

Programme	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
BA HEP	0	0	2	4	5
BA LIT	0	1	2	11	6
BA TTM	0	0	2	2	4
BA SW	0	0	1	5	5
BA JOUR	0	1	1	4	2
BSc MPC	0	0	0	1	6
BSc MPCs	0	0	1	7	6
BSc MSCs	0	0	1	7	6
BSc MECs	0	0	0	4	2
BSc FMC	3	0	1	13	8
BSc FMB	0	0	1	13	4
BSc CBZ	0	0	2	2	4
BCOM GEN	0	0	1	2	1
BCAP	0	0	0	5	5
B COM TPP	0	0	0	3	7
BMS	0	0	1	1	1
BBA	0	0	0	6	4
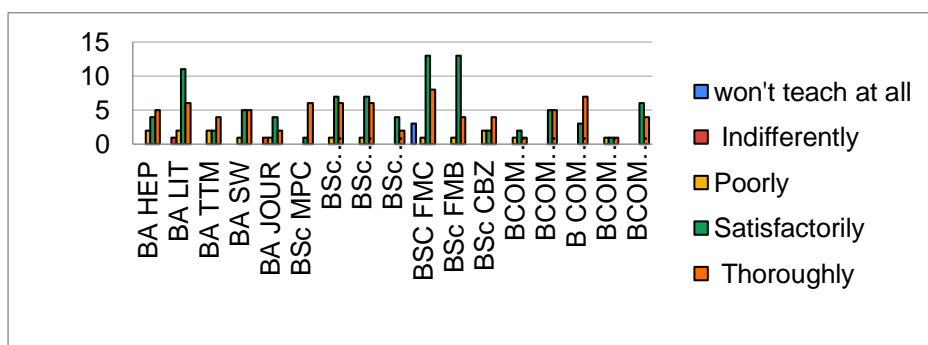
3: How well were teachers able to communicate?

Programme	very poor communication	Generally ineffective	just satisfactory	Sometimes effective	always Effective
BA HEP	0	1	1	0	9
BA LIT	0	2	4	6	8
BA TTM	1	0	2	3	2
BA SW	0	0	0	4	7
BA JOUR	1	0	1	3	3
BSc MPC	0	0	0	1	6
BSc MPCs	0	1	1	5	7
BSc MSCs	0	0	3	3	8
BSc MECs	0	0	2	0	4
BSC FMC	0	0	7	10	8
BSc FMB	0	0	4	7	7
BSc CBZ	1	0	0	4	3
BCOM GEN	0	0	1	3	0
BCAP	0	0	0	2	8
B COM TPP	0	0	0	2	8
BMS	0	0	0	3	0
BBA	0	0	0	3	7
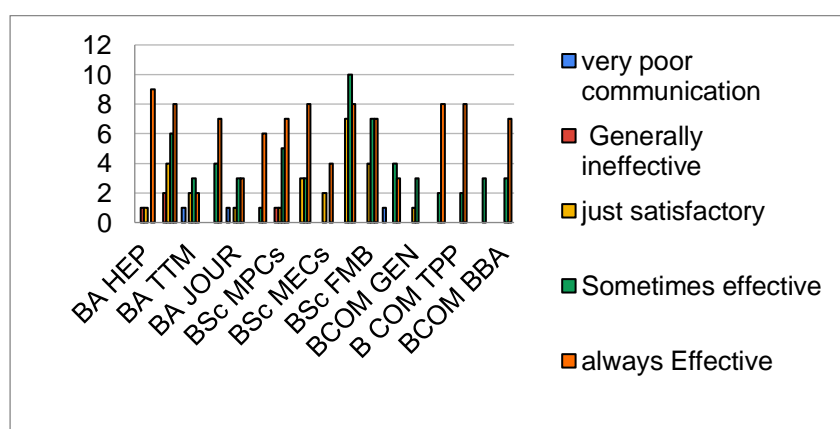
4: The teacher's approach to the teaching can be best described as

Programme	Poor	Fair	Good	Very good	Excellent
BA HEP	0	2	1	2	6
BA LIT	0	1	9	7	3
BA TTM	0	2	2	3	1
BA SW	0	0	0	7	4
BA JOUR	1	9	4	3	0
BSc MPC	0	0	1	2	4
BSc MPCs	0	1	3	8	2
BSc MSCs	1	1	3	3	6
BSc MECs	0	0	2	3	1
BSC FMC	0	2	8	10	5

BSc FMB	0	1	9	5	3
BSc CBZ	0	0	2	5	1
BCOM GEN	0	0	1	2	1
BCOM COMP	0	0	0	4	6
B COM TPP	0	0	2	7	1
BCOM BMS	0	0	2	1	0
BCOM BBA	0	0	2	1	0
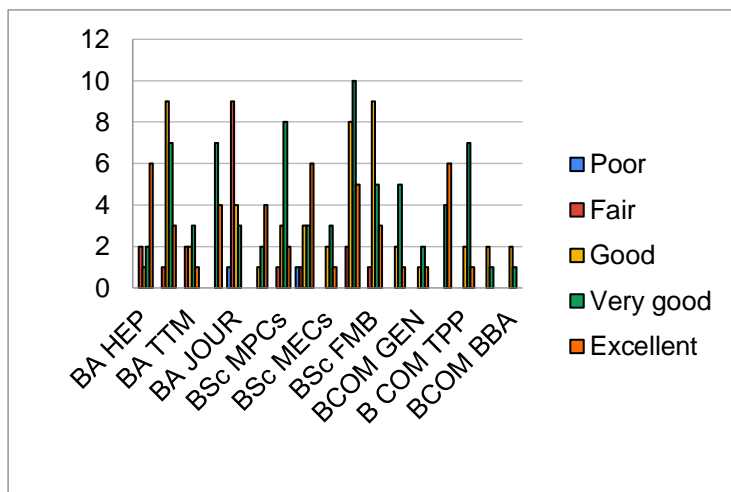
5: Fairness of the internal evaluation process by teachers

Programme	Unfair	Usually unfair	Sometimes unfair	Usually fair	Always fair
BA HEP	0	0	1	2	8
BA LIT	0	0	5	10	5
BA TTM	0	1	1	3	3
BA SW	0	0	1	5	5
BA JOUR	0	0	2	4	2
BSc MPC	0	0	0	3	4
BSc MPCs	0	1	1	8	4
BSc MSCs	0	0	0	3	11
BSc MECs	0	0	0	4	2
BSC FMC	0	0	4	12	9
BSc FMB	0	0	2	9	7
BSc CBZ	1	0	1	1	5
BCOM GEN	0	0	0	3	1
BCOM COMP	0	0	1	0	9
B COM TPP	0	0	1	5	4
BCOM BMS	0	0	0	3	0
BCOM BBA	0	0	0	2	8
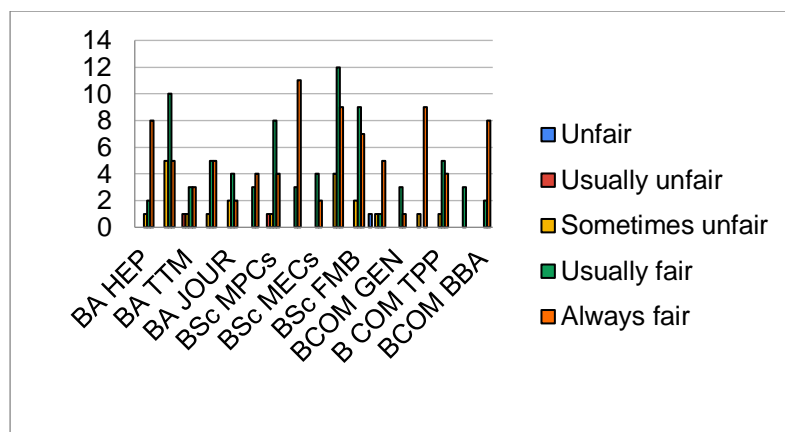
6: Was your performance in assignments discussed with you?

Programme	Never	Rarely	Occasionally/ Sometimes	Usually	Every time
BA HEP	1	0	1	0	9
BA LIT	2	3	5	7	3
BA TTM	0	2	0	2	4
BA SW	0	0	4	3	4
BA JOUR	0	2	3	1	2
BSc MPC	0	0	1	4	2
BSc MPCs	0	1	2	6	5
BSc MSCs	1	1	1	5	6
BSc MECs	0	0	1	3	2
BSC FMC	2	3	5	7	8
BSc FMB	0	3	6	3	6
BSc CBZ	1	1	1	4	1
BCOM GEN	0	0	0	3	1
BCOM COMP	0	0	0	3	7
B COM TPP	0	0	0	3	7
BCOM BMS	0	1	2	0	0
BCOM BBA	0	0	2	5	3
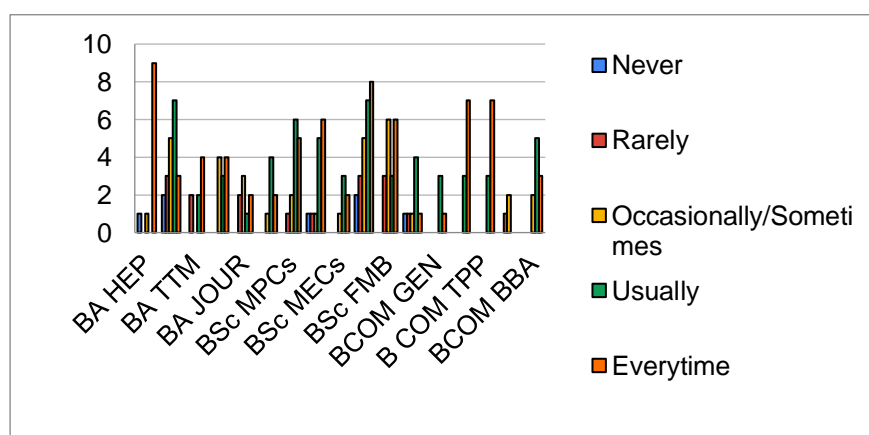
7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Programme	Never	Rarely	Sometimes	Often	Regularly
BA HEP	1	0	1	2	7
BA LIT	3	1	5	7	4
BA TTM	2	1	2	1	2
BA SW	0	0	2	6	3
BA JOUR	1	3	0	2	2
BSc MPC	0	0	4	0	3
BSc MPCs	1	1	2	3	7
BSc MSCs	4	1	3	1	5
BSc MECs	1	1	1	1	2
BSC FMC	9	3	2	7	4
BSc FMB	7	2	4	1	4
BSc CBZ	3	1	1	1	2
BCOM GEN	0	0	2	2	0
BCOM COMP	2	0	1	6	1
B COM TPP	1	0	1	4	4
BCOM BMS	0	0	1	2	0
BCOM BBA	2	1	1	5	1
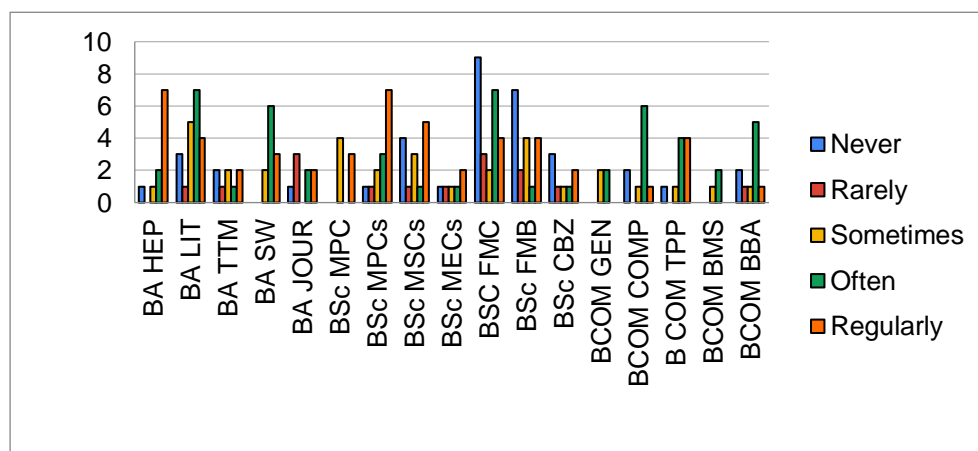
8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Programme	Not at all	Marginally	Moderately	Very well	Significantly
BA HEP	1	1	0	4	5
BA LIT	0	4	5	9	2
BA TTM	0	2	1	3	2
BA SW	0	0	0	5	6
BA JOUR	0	1	1	4	2
BSc MPC	0	0	0	6	1
BSc MPCs	1	0	5	5	3
BSc MSCs	1	2	0	5	6

BSc MECs	0	1	1	4	0
BSC FMC	5	1	7	9	3
BSc FMB	2	0	5	8	3
BSc CBZ	0	0	0	3	5
BCOM GEN	0	0	1	3	0
BCOM COMP	1	0	0	7	2
B COM TPP	0	0	1	5	4
BCOM BMS	0	0	1	1	1
BCOM BBA	0	0	1	5	4
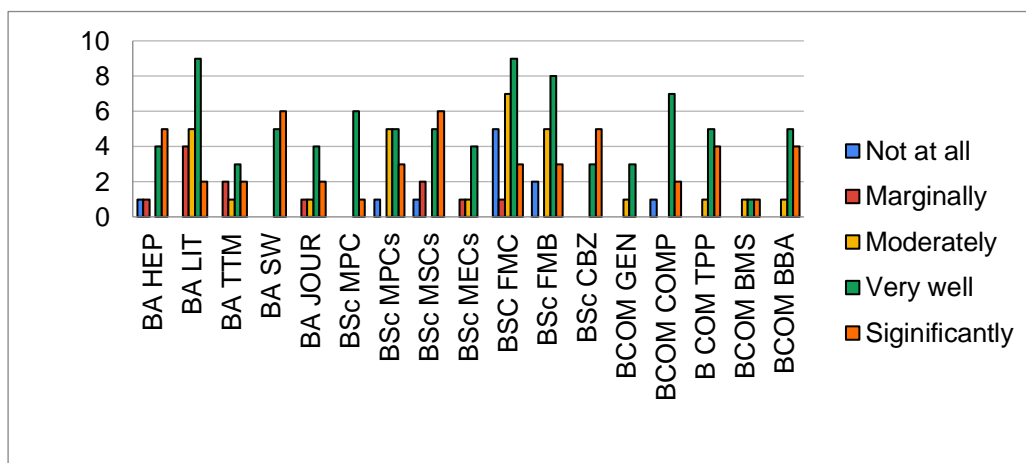
9: The institution provides multiple opportunities to learn and grow.

Programme	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
BA HEP	1	0	0	4	6
BA LIT	1	1	2	9	7
BA TTM	0	2	1	4	1
BA SW	0	0	0	4	7
BA JOUR	0	0	3	3	2
BSc MPC	0	0	0	2	5
BSc MPCs	0	1	1	7	5
BSc MSCs	0	0	2	1	11
BSc MECs	0	0	1	3	2
BSC FMC	1	2	6	11	5
BSc FMB	0	0	4	8	6
BSc CBZ	1	0	1	3	3
BCOM GEN	0	0	0	4	0
BCOM COMP	0	0	1	6	3
B COM TPP	0	0	0	6	4
BCOM BMS	0	0	0	3	0
BCOM BBA	0	0	1	6	3
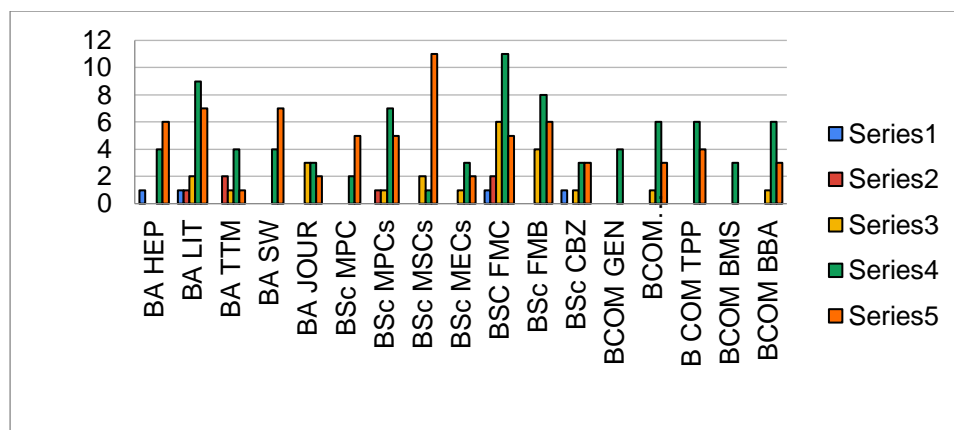
10: Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Programme	Never	Rarely	Sometimes	Usually	Every time
BA HEP	1	0	1	4	5
BA LIT	0	3	4	6	7
BA TTM	0	1	3	1	3
BA SW	0	0	2	4	5
BA JOUR	0	0	2	4	2
BSc MPC	0	0	0	0	7
BSc MPCs	0	1	0	4	9
BSc MSCs	0	1	2	3	8
BSc MECs	0	1	0	2	3
BSC FMC	3	1	5	8	10
BSc FMB	0	0	4	8	6
BSc CBZ	0	0	3	1	4
BCOM GEN	0	0	0	4	0
BCOM COMP	0	0	1	3	6
B COM TPP	0	1	0	3	6
BCOM BMS	0	0	0	3	0
BCOM BBA	1	0	1	8	0
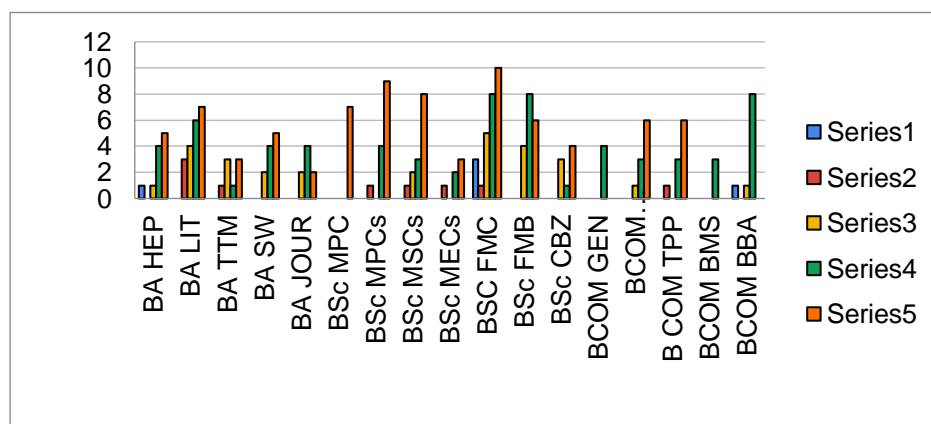
11: Your mentor does a necessary follow-up with an assigned task to you.

Programme	Never	Rarely	Sometimes	Usually	Every time
BA HEP	0	1	0	0	10
BA LIT	0	4	0	7	9
BA TTM	0	2	1	2	3
BA SW	0	0	3	4	4
BA JOUR	0	0	1	2	5
BSc MPC	0	0	0	3	4
BSc MPCs	0	1	1	8	4
BSc MSCs	0	0	2	2	10
BSc MECs	0	1	0	4	1
BSC FMC	0	6	7	2	10
BSc FMB	0	0	4	7	7
BSc CBZ	0	0	2	1	5
BCOM GEN	0	1	0	2	1
BCOM COMP	0	0	1	5	4
B COM TPP	0	1	0	2	7
BCOM BMS	0	0	0	2	1
BCOM BBA	0	0	2	3	5
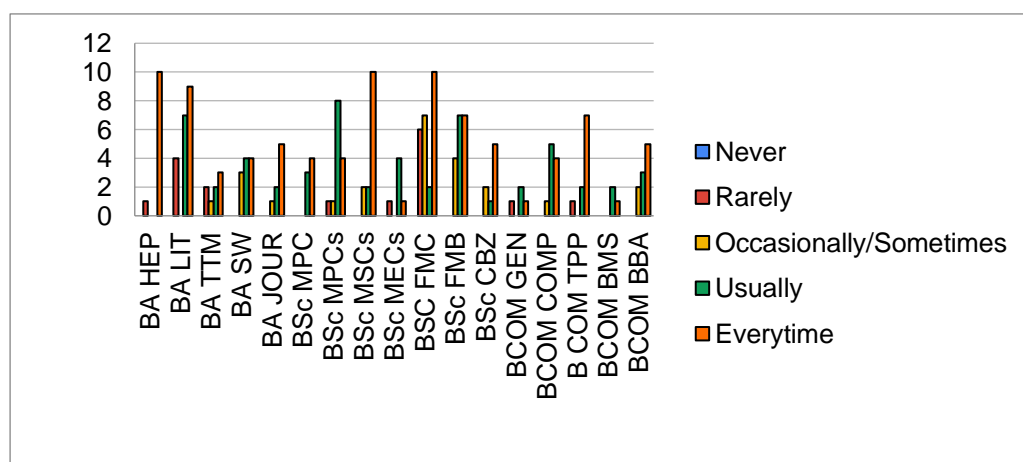
12: The teachers illustrate the concepts through examples and applications.

Programme	Never	Rarely	Sometimes	Usually	Every time
BA HEP	0	2	1	3	5
BA LIT	0	2	4	7	6
BA TTM	0	0	2	3	3
BA SW	0	0	1	3	7
BA JOUR	0	1	1	4	2
BSc MPC	0	0	0	5	2
BSc MPCs	0	1	1	4	8
BSc MSCs	0	0	2	3	9
BSc MECs	0	1	0	5	0
BSC FMC	0	2	2	10	11
BSc FMB	0	0	1	11	6
BSc CBZ	0	0	2	2	4
BCOM GEN	0	1	0	1	2

BCOM COMP	0	0	0	4	6
B COM TPP	0	1	1	3	5
BCOM BMS	0	0	0	1	2
BCOM BBA	0	0	0	5	5
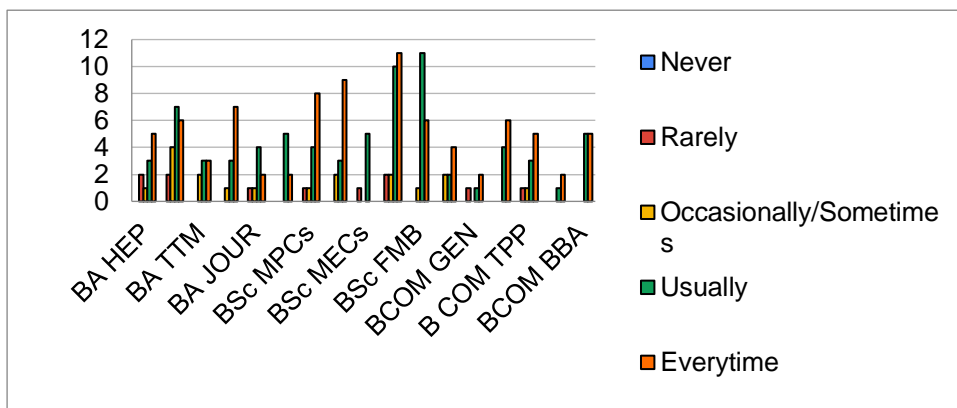
13: The teachers identify your strengths and encourage you with providing right level of challenges.

Programme	Unable to	Slightly	Partially	Reasonably	Fully
BA HEP	1	1	0	4	5
BA LIT	0	1	7	7	5
BA TTM	1	2	1	4	0
BA SW	0	0	3	2	6
BA JOUR	1	2	1	1	3
BSc MPC	0	0	2	3	2
BSc MPCs	0	1	2	6	5
BSc MSCs	2	1	1	3	7
BSc MECs	0	0	0	4	2
BSC FMC	4	2	5	11	3
BSc FMB	0	3	4	7	4
BSc CBZ	1	0	0	4	3
BCOM GEN	0	0	1	3	0
BCOM COMP	0	1	0	7	2
B COM TPP	0	1	0	6	3
BCOM BMS	0	0	2	0	1
BCOM BBA	0	1	0	4	5
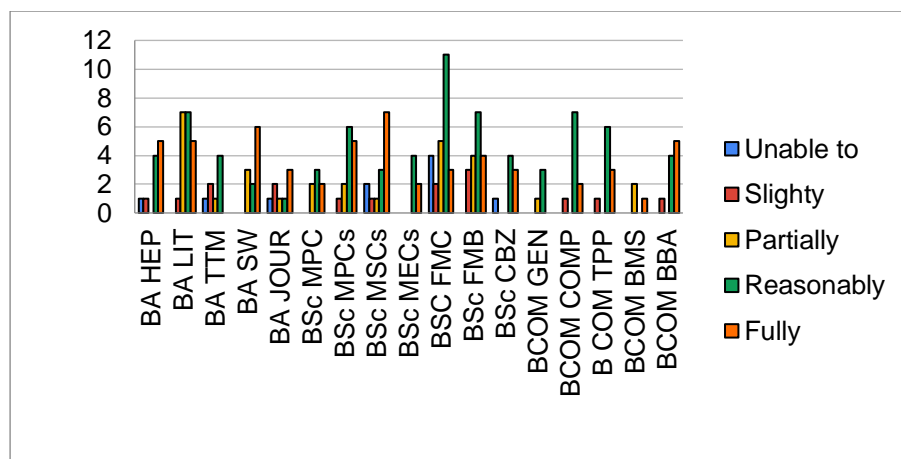
14: Teachers are able to identify your weaknesses and help you to overcome them.

Programme	Never	Rarely	Sometimes	Usually	Every time
BA HEP	1	0	0	3	7
BA LIT	2	3	5	4	6
BA TTM	1	2	2	1	2
BA SW	0	0	5	2	4
BA JOUR	2	1	0	3	2
BSc MPC	0	0	0	5	2
BSc MPCs	1	2	0	6	5
BSc MSCs	2	2	1	2	7
BSc MECs	0	1	1	2	2
BSC FMC	2	6	6	7	4
BSc FMB	0	0	5	9	4
BSc CBZ	1	1	1	4	1
BCOM GEN	0	2	0	2	0
BCOM COMP	1	0	1	5	3
B COM TPP	0	2	2	3	3
BCOM BMS	0	0	1	1	1
BCOM BBA	1	0	1	2	6
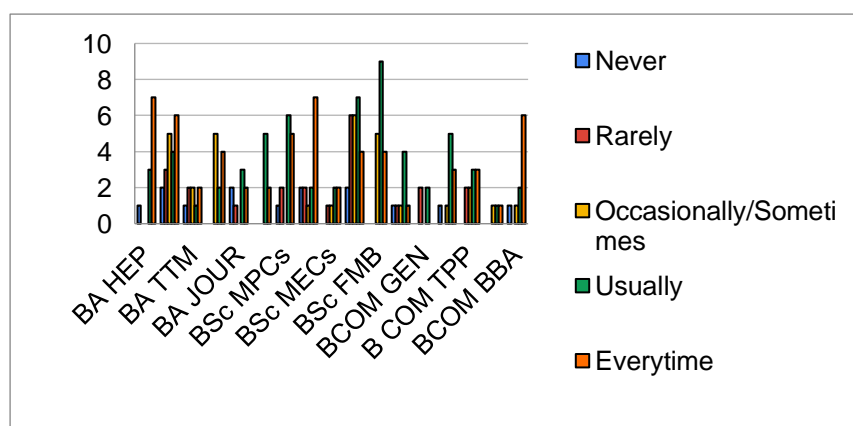
15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

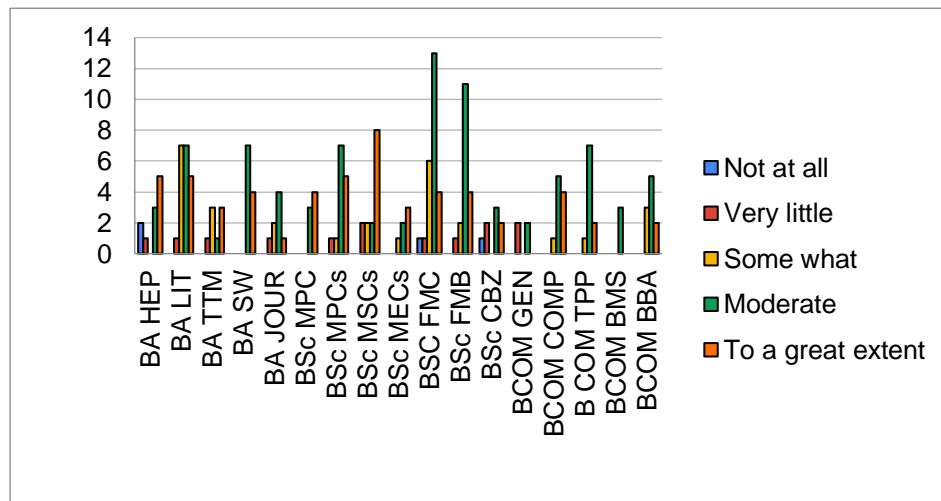| Programme	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
BA HEP	1	0	0	4	6
BA LIT	0	0	6	9	5
BA TTM	0	1	4	3	0
BA SW	0	0	1	5	5
BA JOUR	0	1	2	3	2
BSc MPC	0	0	0	4	3
BSc MPCs	0	1	1	8	4
BSc MSCs	0	1	2	4	7
BSc MECs	0	0	1	4	1
BSC FMC	1	1	7	12	4
BSc FMB	0	1	3	11	3
BSc CBZ	1	0	0	1	6
BCOM GEN	0	0	2	2	0
BCOM COMP	0	0	2	5	3
B COM TPP	0	0	2	6	2
BCOM BMS	0	0	1	2	0
BCOM BBA	0	0	0	6	4
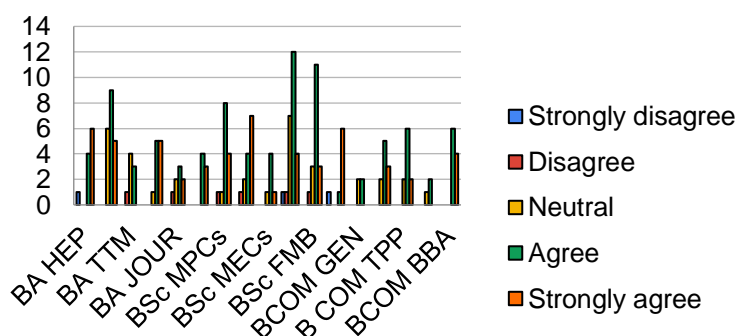
16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Programme	Not at all	Very little	Some what	Moderate	To a great extent
BA HEP	2	1	0	3	5
BA LIT	0	1	7	7	5
BA TTM	0	1	3	1	3
BA SW	0	0	0	7	4
BA JOUR	0	1	2	4	1
BSc MPC	0	0	0	3	4
BSc MPCs	0	1	1	7	5
BSc MSCs	0	2	2	2	8
BSc MECs	0	0	1	2	3
BSC FMC	1	1	6	13	4

BSc FMB	0	1	2	11	4
BSc CBZ	1	2	0	3	2
BCOM GEN	0	2	0	2	0
BCOM COMP	0	0	1	5	4
B COM TPP	0	0	1	7	2
BCOM BMS	0	0	0	3	0
BCOM BBA	0	0	3	5	2

17: Teachers encourage you to participate in extracurricular activities.

Programme	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
BA HEP	1	0	0	1	9
BA LIT	0	1	3	6	10
BA TTM	0	2	1	3	2
BA SW	0	0	1	4	6
BA JOUR	0	1	1	3	3
BSc MPC	0	0	0	4	3
BSc MPCs	0	0	2	7	5
BSc MSCs	1	1	1	2	9
BSc MECs	0	0	1	1	4
BSC FMC	0	1	5	13	6
BSc FMB	0	1	2	8	7
BSc CBZ	0	0	1	2	5
BCOM GEN	0	0	2	2	0
BCOM COMP	0	0	0	5	5
B COM TPP	0	0	2	4	4
BCOM BMS	1	0	2	4	3
BCOM BBA	0	0	1	2	0
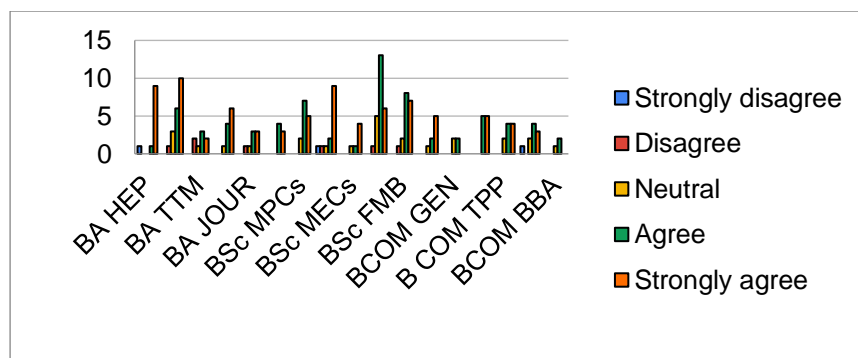
18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. ?

Programme	Not at all	Very little	Some what	Moderate	To a great extent
BA HEP	0	1	0	0	9
BA LIT	1	1	3	7	8
BA TTM	0	0	2	4	2
BA SW	0	0	0	5	6
BA JOUR	0	1	2	2	3
BSc MPC	0	0	0	5	2
BSc MPCs	0	0	2	7	5
BSc MSCs	0	0	1	4	9
BSc MECs	0	0	1	4	1
BSC FMC	2	0	3	11	9
BSc FMB	0	0	2	9	7
BSc CBZ	1	0	0	3	4
BCOM GEN	0	0	2	2	0
BCOM COMP	0	0	0	4	6
B COM TPP	0	0	0	5	5
BCOM BMS	0	0	1	2	0
BCOM BBA	0	0	3	3	4
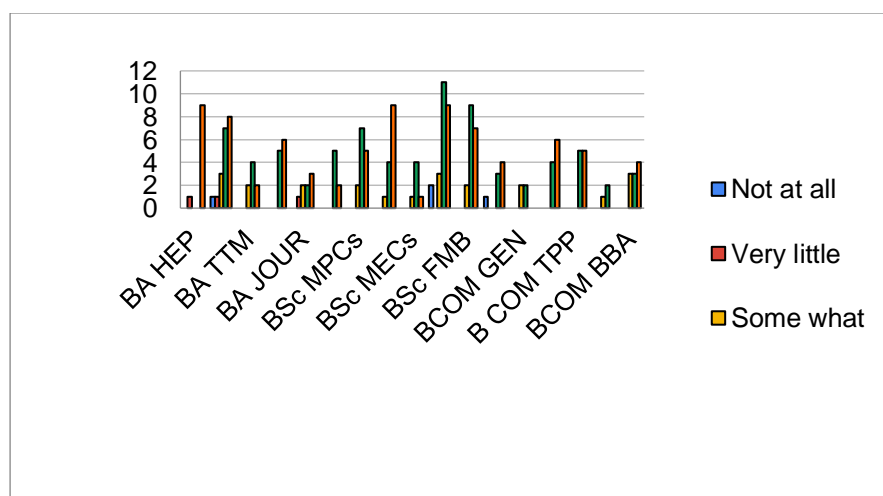
19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Programme	Below 29%	30-49%	50-69%	70-89%	Above 90%
BA HEP	2	0	0	5	4
BA LIT	3	2	3	11	1
BA TTM	1	2	3	2	0
BA SW	0	0	2	5	4
BA JOUR	2	1	2	2	1
BSc MPC	0	0	0	5	2
BSc MPCs	0	1	2	5	6
BSc MSCs	0	0	4	4	6
BSc MECs	0	0	1	4	1
BSC FMC	6	2	7	8	2
BSc FMB	3	2	5	2	6
BSc CBZ	1	0	1	5	1
BCOM GEN	0	1	1	2	0
BCOM COMP	0	0	1	7	2
B COM TPP	1	3	0	4	2
BCOM BMS	1	1	0	1	0
BCOM BBA	3	0	3	3	1
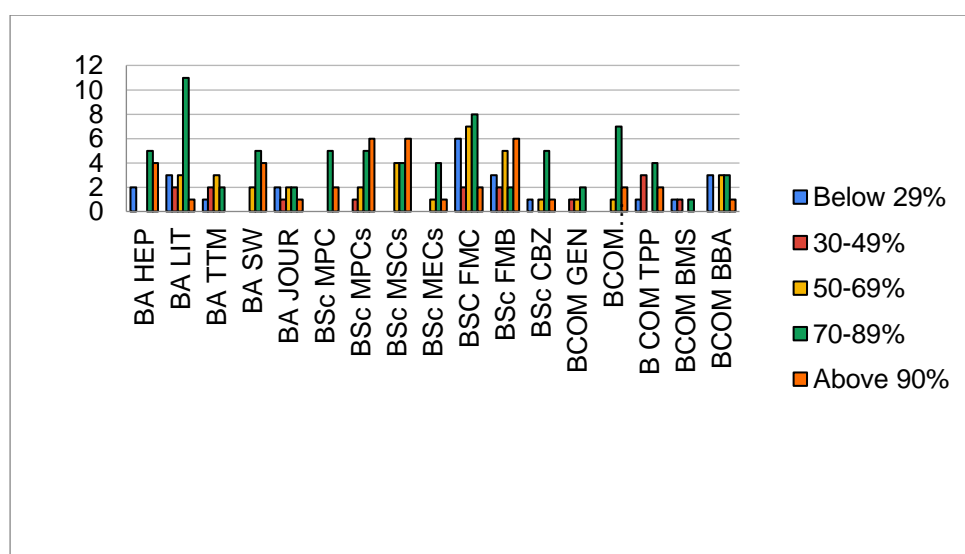
**20: The overall quality of teaching-learning process in your institute is very good.**

Programme	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
BA HEP	0	1	1	3	6
BA LIT	1	0	6	8	5
BA TTM	0	1	2	5	0
BA SW	0	0	0	7	4
BA JOUR	0	1	3	2	2
BSc MPC	0	0	0	5	2
BSc MPCs	0	1	3	5	5

BSc MSCs	0	1	2	2	9
BSc MECs	0	0	1	3	2
BSC FMC	0	2	5	15	3
BSc FMB	1	0	8	4	5
BSc CBZ	0	1	0	3	4
BCOM GEN	0	0	3	1	0
BCOM COMP	0	0	0	8	2
B COM TPP	0	0	1	5	4
BCOM BMS	0	0	2	1	0
BCOM BBA	0	0	1	7	2
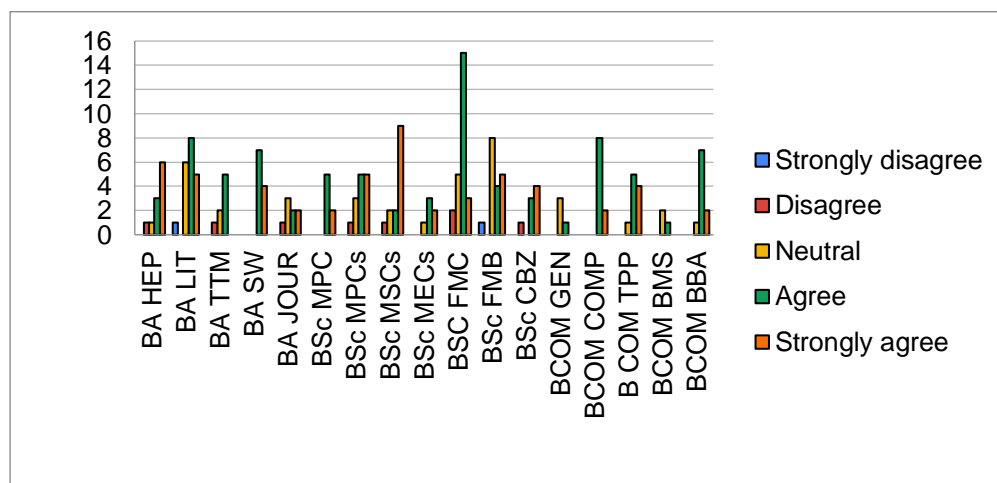
Student's satisfaction survey has been conducted by IQAC. The survey was based on the syllabus coverage, teachers preparation for classes, teachers ability to communication, teachers approach to teachings, internal evaluation fairness, teachers discussion about performance of the student, teachers mentoring for growth of the student and opportunities available in the institution for learning, teachers information about course and programme outcomes, method of illustration by the teachers, about concept, identification of student weakness and suggestion given by the teacher to overcome, teachers encouragement to participate in extra curriculum activities, effort made to inculcation of soft skill, life skills by the institution and teacher. ICT tools used by the teacher, and overall quality of teaching and learning process.

Higher education has become an increasingly competitive market, college student satisfaction has become an important component of quality. High student satisfaction helps in attracting and retaining high achievers who in turn increases the reputation of the department and the college.

Feedback Analysis and Action Taken Report:

Strengths:

- Students are satisfied with the updated syllabus.
- Students expressed that the teachers prepare the lessons and disseminated to the students through the classroom lecture and online mode.
- The approach of the teaching and learning process are highly appreciated by the students.
- CA papers are valued on time and distributed to the students in the classroom for further improvement.
- Students opined that the teachers are willing to support them for the extracurricular activities.
- Students appreciated the exclusive seminar for inter-collegiate students' community.

- Students praised the teachers for having given the opportunity to take seminars by using PPT Slides.
- The cultural events provided a platform for the students to exhibit their talents.
- Students said that the staff members are encouraging them to participate in the seminars, workshops and other events organized by other colleges and universities.
- Mentoring by the faculty given to the students on a periodical basis are appreciated well.

Weakness

- Field trip has not been arranged due to pandemic.
- Periodical educational tour has not been organized due to pandemic.
- Every classroom should have the projector for better learning.
- The library needs to keep enough subject books.
- Staff members need to use ICT enabled tools for the purpose of teaching and learning.

Action Taken Report:

- Based on the student satisfaction survey through statistical tools the following action has been initiated by the departments.
- In the respect of syllabus coverage, it was informed to the teachers to complete the syllabus and give revision before the semester end exams.
- With regard to the teacher's preparation for the classes, teachers are asked to prepare thoroughly for their subjects before going to the class.
- In connection with teacher's ability to communicate, teachers are requested to encode the message with appropriate words in simple language.
- Regarding the teachers approach to teaching, teachers are given 'Faculty Development Programs to enhance their teaching skills.
- Teachers were advised to be fair in internal evaluation and not to show any partiality.
- Teachers are requested to take care of the students in cognitive, social, and emotional growth by mentoring them closely.
- Most of the students have strongly agreed about the opportunities provided by the institution to learn and grow in every aspect to face the future courageously.
- The efforts are made by the teachers to inculcate soft skill, life skill and employability skill are very little. Hence it was decided to inculcate all the skills and prepare the students for the placements.