

**Peer Team Report
for Assessment and Re-Accreditation of**

***Maris Stella College (Autonomous)
Opp. Govt. Polytechnic, Ring Road
Dist. Krishna, Vijaywada-520008
Andhra Pradesh***

August 5th -7th, 2013



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
An Autonomous Institution of the University Grants Commission
PO Box No. 1075, Nagarbhavi, Bangalore – 560072, India**

**PEER TEAM REPORT ON
ASSESSMENT AND RE-ACCREDITATION OF
Maris Stella College (Autonomous)
Opp. Govt. Polytechnic, Ring Road, Dist. Krishna, Vijaywada-520008 Andhra Pradesh**

Section 1 : GENERAL	INFORMATION
1.1 Name & Address of the Institution	Maris Stella College (Autonomous) Opp. Govt. Polytechnic, Ring Road Dist. Krishna, Vijaywada-520008 Andhra Pradesh
1.2 Year of Establishment	16-07-1962
1.3. Current Academic Activities of the Institution (Numbers)	
• Faculties/Schools	03
• Departments/Centres	19 Departments
• Permanent Faculty Members	PG: 07 UG: 14 Research: Others 01
• Permanent Support Staff	22 Temporary: 57
• Permanent Support Staff	37
• Students	1207
1.4. Three major features in the institutional context (as perceived by the Peer Team)	<ul style="list-style-type: none"> • An autonomous Minority (Christian) Institution for Higher Education for Women • Identified as college with Potential for Excellence. • Catering to students from weaker sections of society
1.5. Dates of visit of the Peer Team (A detailed visit schedule is included)	Aug 5 – 7, 2013
1.6. Composition of the Peer Team which undertook the on-site visit	
Chairperson	Dr Sudhamahi Regunathan (Former Vice-Chancellor, Jain Vishva Bharati Institute), New Delhi
Member-Co-ordinator	Prof. Sruti Bandopadhyay Professor, Rabindra Bharati University Kolkata.
Member	Sr. Juanita Principal, Mount Carmel College Bangalore.
NAAC Officer	Dr M.S. Shyamsundar, Deputy Advisor , NAAC, Bangalore

Sudhamahi Regunathan

Section II: CRITERION-WISE ANALYSIS	
2.1. Curricular Aspects	
2.1.1. Curricular Design & Development:	<ul style="list-style-type: none"> • Clear Vision and Mission implemented through proper channel like Feedback systems, BOS and Academic Council under guidance of Curriculum Development Cell (IQAC). • Curriculum is revised every three years. • Attempts to model Curriculum to suit local needs, requirements of industry and women students
2.1.2. Academic Flexibility	<ul style="list-style-type: none"> • CBCS and Semester system followed. • 14 UG, 7 PG and Interdisciplinary Certificate, Diploma and Enrichment courses offered. • More combinations and electives may be offered.
2.1.3. Curriculum Enrichment	<ul style="list-style-type: none"> • Computer literacy and English communication made compulsory. • Curriculum contextualized through Research Projects. • Extension activities compliment curriculum and included in CA.
2.1.4. Feedback on Curriculum:	<ul style="list-style-type: none"> • Informal Feedback systems from all stakeholders collected. • Feedbacks analysed and implemented through OQAC and IQAC
2.2. Teaching-Learning & Evaluation	
2.2.1. Admission Process and Student Profile	<ul style="list-style-type: none"> • All admissions are centralized except for Management quota. • Reservation for outstanding achievers in sports and other activities. • High percentage of SC,OBC and ST and international students from Nepal, Bhutan and Tibet
2.2.2. Catering to the diverse needs	<ul style="list-style-type: none"> • Orientation programmes, bridge courses, remedial courses, schemes for advanced learners and differently-abled in place. • Student assessment made at entry level.

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	<ul style="list-style-type: none"> • Informal support for encouraging inclusiveness.
2.2.3. Teaching-Learning Process	<ul style="list-style-type: none"> • Interactive methods of teaching followed. • Interdisciplinary project work and ICT integrated into teaching. • Guest lectures from eminent people in the field, group discussions, field trips, mentoring and counselling are in practice.
2.2.4. Teacher Quality	<ul style="list-style-type: none"> • 10 Ph.D, 8 M.Phil as highest qualification, 3 NET, SLET qualified • Faculty development programmes are conducted regularly, • Only 28% of teachers are aided.
2.2.5. Evaluation Process and Reforms	<ul style="list-style-type: none"> • Centralized double evaluation system and both relative grading and absolute grading done. • Innovative methods used for broadening the area for Continuous Evaluation. • Formal academic and administrative audit need to be introduced.
2.2.6. Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Student Performance enhanced after entry level. • 7 University gold medals for academic performances, PG 100% pass, UG pass percentage poor. • Value education is an important component of curriculum.
2.3. Research, Consultancy & Extension	
2.3.1. Promotion of Research	<ul style="list-style-type: none"> • A Research Committee to facilitate research established. • Two approved Research guides • 8 Minor researches completed and one Major Research Project ongoing.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Research Funded by UGC-CPE, CSIR.DAE, DST, APCOST and financial assistance provided under XI plan for Kolleru Lake Project. • Large number of books and equipments(worth 18.5 lakhs) provided in

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	<p>departments to facilitate research.</p> <ul style="list-style-type: none"> • Scope to generate more funds from external sources and Management.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Residential facilities, computer and internet facilities offered to scholars. • Specialised Research Centres for English and Economics recognized by Acharya Nagarjuna University.
2.3.4. Research Publications and Awards	<ul style="list-style-type: none"> • 18 research papers at international level, 260 at National level, 30 at regional level presented and 5 books published. • Teachers of some departments engaged in preparing course materials.
2.3.5. Consultancy	<ul style="list-style-type: none"> • The College has an Industry Contact Cell. • Some departments and faculties have rendered consultancy and generated modest revenues. • Some formal MoUs with Industry, NGOs, Governments and Academic Institutions.
2.3.6. Extension Activities and institutional social responsibilities	<ul style="list-style-type: none"> • Outreach programmes carried out through NSS, NCC, STARS and DSW • Awareness creation of socially relevant issues through conventions, exhibitions and community services. • Strong Management network provides opportunity for extension activities.
2.3.7. Collaborations	<ul style="list-style-type: none"> • Has a number of collaborative engagements for curricular development, course design and course introduction • Guidance from senior personnel regarding Curriculum designs. MoUs with local organizations • Internships for students may be introduced.
2.4. Infrastructure & Learning Resources	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> • Excellent Campus ambience with adequate physical facilities for classrooms, auditorium (indoor and outdoor), playground, Gym, Indoor games, Hostel, Canteen, Library and others. • 2 Language Labs, 6 Digital classrooms, 1 AV

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	<p>room and well equipped science labs.</p> <ul style="list-style-type: none"> • Campus yet to be made friendly to differently abled.
2.4.2. Library as a learning Resource	<ul style="list-style-type: none"> • A well structured Library (15508 sq mts) with seating capacity of 178 and 76500 book titles, 90 National and International journals, 500 CDs, Book Bank and Competitive exam cell. • N-list of INFLIBNET subscribed and ICT deployed widely. • Access through OPAC available and books bar-coded. • Motivated and qualified librarian preparing web tutorials for library usage.
2.4.3. IT Infrastructure	<ul style="list-style-type: none"> • IT software's adequate in all departments with a computer student ratio of 1:3. • 133 computers with internet (Wi-Fi and LAN) facility and 6 ICT enabled classrooms. • Computer aided T-L material
2.4.4. Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Well maintained campus under Campus Maintenance Department. • AMC for maintaining the Computer facilities. • Management involved in maintenance of campus
2.5. Student Support and Progression	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> • Fee concession, Stipend, Free ships, Government scholarships, Mid-day meal and free coaching for competitive examinations available. • Grievance Cell, Career guidance cell and Placement cell function along with student mentoring and counselling. • Updated prospectus, handbook and website provide full information.
2.5.2. Student Progression	<ul style="list-style-type: none"> • UG to PG progression is 22%, PG to MPhil 0.5%, MPhil to PhD 0.3% Campus selection 12% other than campus recruitment 13%.. • 50% students are homemakers. • Some well placed alumni.
2.5.3. Student Participation and Activities	<ul style="list-style-type: none"> • Extra-curricular, co-curricular, cultural and sports activities in place.

	<ul style="list-style-type: none"> • Alumni association exists. • Departmental Magazines and Newsletters may be brought out.
2.6. Governance and Leadership	
2.6.1. Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision inspired by spiritual inclinations of Management. • Pro-active management and committed leadership. • College uses computerised EMIS
2.6.2. Strategy Development and deployment	<ul style="list-style-type: none"> • Perspective planning in place. • De-centralised administration through various Committees and Statutory Bodies. • Formalised welfare scheme for non teaching staff yet to be structured.
2.6.3. Faculty Employment Strategies	<ul style="list-style-type: none"> • Orientation, training, professional development programs and large number of guest lecturers organised. • Faculty encouraged participating in and organising seminars. • Self appraisals and performance appraisals carried out.
2.6.4. Financial Management and resource Mobilization	<ul style="list-style-type: none"> • Accounts audited regularly. • Funds may be mobilised through optimum usage of Infrastructure with philanthropists, sponsors and Alumni. • Professional training programmes for administrative and technical staff need to be strengthened.
2.6.5. Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC functions effectively through sub committees. • With fair representation of external members it monitors academic quality. • Generates semester-wise result analysis.
2.7. Innovative Practices	
2.7.2. Innovations	<ul style="list-style-type: none"> • .Web tutorials for library usage • .Most student activities complement academic curriculum
2.7.3. Best Practices	<ul style="list-style-type: none"> • Renewable energy in campus and Organic Farming

Srikanth Raghavula

Section-III: OVERALL ANALYSIS	
3.1. Institutional Strengths	<ul style="list-style-type: none">• Committed management and adequate staff.• Institutional Autonomy• Integrated Curriculum development.• Good infrastructure
3.2. Institutional Weaknesses	<ul style="list-style-type: none">• High attrition rate of faculty (Temporary)• First and second generation learner's majority from weaker sections of society.• Some departments have only temporary and inexperienced teachers• Fee paying capacity of the students poor
3.3. Institutional Opportunities	<ul style="list-style-type: none">• To become a gender resource centre and offer innovative combinations and electives• To add new courses tapping the potential of the commercial city of Vijayawada• To introduce skill oriented and professional courses• Opportunity for 100% campus recruitment
3.4 Institutional Challenges	<ul style="list-style-type: none">• Decreased trend in admissions• Catering to students from diverse background• Student Progression inhibited since 50% students become homemakers• Providing adequate exposure particularly to professional courses

Sushama Regunatha

Section IV: Recommendations For Quality Enhancement of the Institution

Please limit ten major one and use telegraphic language
(it is not necessary to indicate all the ten bullets)

- Vocational Courses like Home Science, B.Ed may be introduced.
- Entrepreneurial Development Programs (EDP) may be set up.
- The range of electives and combinations may be increased.
- Disparity between aided ad unaided staff be narrowed down.
- Transport facility to students may be introduced.
- Welfare measures for non-teaching staff may be formalized.
- Use of infrastructure may be optimized to generate revenue.
- Crèche to help students and teachers with young children may be setup
- Alumni may be motivated towards greater participations
- College could become a gender resource centre.

I have read the report

H. Kekla 04/08/13
Signature of the head of the institution

Seal of the institution



Signature of the Peer Team Members

Name	Designations	Signature
Dr. Sudhamahi Regunathan	Chairman	<i>Sudhamahi Regunathan</i> 7th Aug '13
Prof. Sruti Bandopadhyay	Member Co-ordinator	<i>Sruti Bandopadhyay</i> 04/08/13
Sr.Juanita	Member	<i>L. Juanita</i> 04/08/13
Dr.M.S. Shyamsundar	Deputy Advisor	

Place: *VijayaLada*

Date: *04/08/13*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Maris Stella College (Autonomous)
Vijayawada, Dist. Krishna, affiliated to Krishna University, Andhra Pradesh as
Accredited
with CSPA of 3.24 on four point scale
at A grade
valid up to October 24, 2018*

Date : October 25, 2013



Amarnath
Director

[Signature]
PRINCIPAL
MARIS STELLA COLLEGE
VIJAYAWADA-520 008
EC/65/RAR/63