

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Maris Stella College

1.2 Address Line 1

59A-1-5, Opp. Govt. Polytechnic College

Address Line 2

Near Benz Circle

City/Town

Vijayawada

State

Andhra Pradesh

Pin Code

520008

Institution e-mail address

mscvja@gmail.com

Contact Nos.

9440578007, 0866-2472332

Name of the Head of the Institution:

Dr. Sr. Kulrekha Mudartha

Tel. No. with STD Code:

0866-2472332

Mobile:

9440578007

Name of the IQAC Co-ordinator:

Dr. G. Little Flower

Mobile:

9912468692

IQAC e-mail address:

iqacmsc@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN14805

OR

1.4 NAAC Executive Committee No. & Date:

EC/65/RAR/63 dated 25.10.2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.marisstella.ac.in

Web-link of the AQAR:

http://www.marisstella.ac.in/AQAR2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A****		1999	6 years
2	2 nd Cycle	A		2006	5 years
3	3 rd Cycle	A	3.24	2013	5 years
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/04/2004

1.8 AQAR for the year (for example 2013-14)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 01/11/2013 (DD/MM/YYYY)
- ii. AQAR 2013-14 submitted to NAAC on 24/09/2014 (DD/MM/YYYY)
- iii. AQAR 2014-15 submitted to NAAC on 12/10/2015 (DD/MM/YYYY)
- iv. AQAR 2015-16 submitted to NAAC on 11/08/2016 (DD/MM/YYYY)
- v. AQAR 2016-17 submitted to NAAC on 27/09/2017 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Krishna University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Central Govt. - UGC		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox" value="√"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="4"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="11"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Sanskrit Epigraphy, Sustaining Cultural Heritage of India, MOOCs and its Impact in Enhancing Quality in Higher Education, IOT- Market Forecast and Opportunities, Global Business- a Paradigm Shift, Moodle Administration, Shape Your Future with Clean and Green Environment, Ecological Data Collection and Analysis, Molecular Techniques, HAM Radio, How to Write Effectively/Creatively, Presentation Skills for Employment, Leadership, Career Guidance, New NAAC Guidelines.

2.14 Significant Activities and contributions made by IQAC

Chalking out Plan of Action for the following:

- Academic activities for the academic year
- Board of Studies department wise
- Academic council
- Orientation programmes for staff and students
- External Academic Audit
- Thrust on quality measures
- Sessions for faculty on updation and upgradation of the newly introduced courses
- Orientation programme for Arts/Science/Commerce students to become aware of various course electives and their importance
- Planning of National/State level Seminars/Workshops

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
I. Faculty enrichment activities	
i) Faculty training at Efftronics Pvt. Ltd industry	<ul style="list-style-type: none"> • Dr. G. Little Flower, Ms. T. Bhagya Lakshmi of dept. of Physics and Mrs. Neeraja of Electronics underwent an industrial training on “C, Embedded C and some experiments with ARM controller” at Efftronics Pvt. Ltd from 15.05.17 to 07.06.17
ii) Orientation for the Faculty	<ul style="list-style-type: none"> • “Teaching Skills for an Effective Teacher” by Dr. T. Swaroopa Rani, Principal, St. Joseph’s College of Education for Women, Guntur and on “Ethics of Teaching” by Dr. Girija Nambiar, former head, Dept. of English, Maris Stella college on 2nd and 3rd June, 2017. • “Academic Leadership and Philosophy of Teaching” on 06.06.2018 and “Seven criteria of NAAC” on 07.06. 2017 by Dr. M. Venkateswara Rao, Former Professor and Head, Dept. of English, EFLU, Hyderabad.
iii) A visit to Stella Maris, Chennai to study Best Practices and Research.	Seven faculty members visited Stella Maris in two spells, August and October, to study the best and innovative practices
iv) Quality Sustenance	A four-member team headed by the Principal, Dr. Jasintha Quadras from Stella Maris College, Chennai visited the institution on 29 th and 30 th August, 2017 to make “A comprehensive analysis of teaching, learning and evaluation in Maris Stella from quality perspective” Measures to enhance the quality and research were suggested.
v) Orientation for staff regarding cluster electives and the mode of implementation	Conducted by the senior faculty of the college on 31.08.2017 and 01.09.2017.
vi) Orientation on “NAAC New Guidelines”	A workshop was conducted on “Awareness on NAAC New Guidelines” by Prof. M. V. Narashimha Sarma on 20.09.2017.
vii) One day workshop	Conducted a training on “Hands on Experience with experiments in Analog and digital Electronics” by Mr. K. Ramakrishna from Alpha Electronics for Physics faculty on 13.10.2017.
viii) One day workshop	Moodle Administration on 28.10.17 , by Dr. Indira Koneru, Faculty member, central IT Dept. IBS, ICFAI, Hyderabad.
ix) Faculty training	Computer department faculty members were trained in Hadoop Programming from 23.8.17 to 18.9.17 and Cloud Computing from 16.8.17 to 21.9.17, the entire Faculty of the college in IOT and messaging on 09.10.17
x) Staff development programme	A two day national level Workshop on “MOOCs and its

	<p>impact in enhancing Quality in Higher Education” on 30.12.17 and 31.12.17, by Indira Koneru, Faculty member, central IT Department IBS, ICFAI, Hyderabad.</p>
<p>National/State level Seminar/ Workshop for Faculty cum students’ enrichment programmes</p>	<ul style="list-style-type: none"> • A Workshop on “Equal Rights and Opportunities for girls and Young women” on 25th & 26th Sept’17 • One-day state level workshop on Ecological Data Collection & Analysis on 24.07.17 in collaboration with IIIT, Hyderabad at Maris Stella College, Vijayawada. • A state level seminar on “Shape your future with clean and green environment” in collaboration with APPCB on 10.08.2017 • National Workshop on “Sanskrit Epigraphy” and Exhibition organised on 23rd & 24th January 2018 in collaboration with Archaeological Survey of India, (Epigraphy), Mysuru & Department of Archaeology & Museums, Govt. of AP • A two-day national seminar cum hands on training on “Internet of Things (IoT)–Market Forecast and opportunities” in collaboration with Efftronics Pvt. Ltd., Vijayawada and Sardar Patel Institute of Technology, Mumbai on 7th and 8th February, 2018 by Department of Electronics • National Seminar on “Sustaining Cultural Heritage of India” by the Department of History & Tourism in collaboration with ICHR, Govt. of AP & UGC, on 26th & 27th Feb, 2018 • A National Seminar on “Global business - A paradigm shift” on 23.02.18, by the department of commerce and management.
<p>II. Students’ enrichment activities</p> <p>i) Health camps</p>	<p>Organized</p> <ul style="list-style-type: none"> • Stress Management sessions from 13.06.18 – 17.06.18 • ‘Benefits of Breast Feeding’ on 05.08.17 • Awareness on HIV/AIDS on 22.08.17 • Dental check up on 22nd & 23rd, August, 2017
<p>ii) Educational Tours</p>	<p>Physics-Sriharikota Higher Altitude Range (SHAR), AP on 17.08.2017 for third year Science students.</p> <p>Commerce-Ramdas Paper Board Pvt. Ltd” Kadiyam, Rajamundry on 20.01.2018.</p> <p>Electronics-Dr. Narla Tata Rao Thermal Power Station, Ibrahimpatnam, Vijayawada on 14.11.17.</p> <p>Bio-Technology- Indian Immunologicals Limited, Rakshapuram, Gachibowli, Hyderabad on 29.1.18.</p> <p>Botany-VSR –Nursery at Tadepally, Seshachalam Forest, Tirupathi, Talakona Forest on 26th & 27th January 2018.</p> <p>Zoology- Hands on Training programme on Biomedical Parameters at Nagarjuna Hospital, Kanuru, Vijayawada on 31st January and 1st February, 2018.</p>

	<p>History and Tourism-</p> <ul style="list-style-type: none"> • Study tour to Bapu Museum, Vijayawada, Rajya Lakshmi Temple at Mangalagiri, Jain Temple at Nambur, Undavalli caves on 18.11.17. • One-day study tour to 1000 pillars temple, Bhadrakali temple, and port, Warangal on 20.01.18. • One day tour to Guttikonda caves and Kotappa Konda in Guntur, A.P on 20.01.18. • A long study tour to Delhi, Mussoorie, Rishikesh, Haridwar, from 8.04.18 to 13.04.18. <p>Journalism- study tour to Advertising club, Advertising agency- Banana brand, Chennai on 8.02.18 and 9.02.18.</p> <p>Politics</p> <ul style="list-style-type: none"> • Visited Telangana State Legislative Assembly on 29.01.18.
iii) Orientation for students of various course electives and their importance	Arts and commerce on 04.09.17 Science on 07.09.17
iv) A Workshop	“Presentation Skills for Employment” on 6.09.17 by Dr. Kanchana Sundaram, Asst. Prof of English, VNRVJIET, Hyderabad organized by English Department.
v) National level students fest to enhance presentation skills	A National level students’ fest “Showcase-2k17” on 15.09.17 organized by the Departments of English and Journalism.
vi) Skill development training programme for students	A five day Skill development training programme for 26 Physics students on “Home Appliances” and 25 Electronics students on “Office Automation” from 30.10.17 to 04.11.17 at MHRD instituted SIEMEN Skill Centre at Andhra Loyola Institute of Engineering and technology, Vijayawada
vii) A one day Workshop	“How to Write Effectively/Creatively” on 10.11.17 with Sri U. Atreya Sarma, Chief Editor, Muse India, organized by the department of English.
viii) Hands on training to impart skills in MATLAB	Twenty students year B.Sc were trained in MATLAB, by the Department of Electronics of Andhra Loyola Institute of Engineering and Technology, Vijayawada on 13 th and 14 th November, 2017.
ix) Providing knowledge to students on Media related topics	A guest lecture on i) The impact of Media on Youth by Mr. K.V.Vijay Babu, co-ordinator, VISCOM, A.L.C on 20.11.17. ii) “Visual Effect and 3D Animation” and “Photography and Visual effects”, by NICON team on 14.12.17.
x) Industry based students’ project	Chemistry students took up projects in collaboration with CIPET at Enikepadu, Vijayawada from 22.01.18 to 10.02.18

* Attach the Academic Calendar of the year as Annexure.

Plan of Action	Achievements
1. Staff enrichment programmes	Conducted the following programmes: Orientation-5 Training -2 Workshop -4 Visit to Stella Maris -2
2. National Seminars for staff cum students	3
3. Workshops	3
4. State level seminar	1
5. Curriculum based Orientation about new electives	Arts/ Commerce faculty - 1 Science faculty - 1
6. Students' enrichment activities	Health camps - 3 Educational tours – 11
7. Curriculum based Orientation for Arts/Science/Commerce students separately to become aware of various course electives and their importance	Arts and Commerce on 04.09.17 Science on 07.09.17
8. Workshop for students	2
9. Training	2
10. Students fest	5
11. Media based guest lecture	1
12. Industry based students' project	1

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Workshops, invited lectures, guest lectures organized related to the curriculum
- Awareness programmes were organized pertaining to health, hygiene, environment, life skills, eco-friendly measures, Swatch Bharat, etc.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	-	-	-	-
PG	5	-	5	-
UG	16	2	11	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	11	4	15	-
Others	-	-	-	-
Total	32	6	31	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS System
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23
Trimester	
Annual	

- 1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)
Oral

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised UGC CBCS syllabus has been adopted with permitted percentage of deviation based on APSCHE frame work

V and VI semester courses of all departments except languages has been revised with 30% deviation.

Semester-wise practicals have been introduced for science departments.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes

- A new B.Sc Course on Food Technology, Microbiology and Chemistry was introduced.
- A new B.A course on Maths, Economics and Statistics was introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
99	20 (Aided)	-	-	79 (Management supported)

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	22	-	22	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

1

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	37	7
Presented papers	23	35	7
Resource Persons	-	2	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Summer Internships
- Use of OER, MOODLE, MOOCs, NPTEL and n-list
- ICT enabled teaching, learning through Videos, PPTs and Smart Classrooms
- Training Programmes, Workshops, Seminars, Role play
- Field Trips, Study Tours and Exposure Programme
- Web tutorials for user education, compiling material for use in the e-classroom, newspaper in education, peer teaching, projects in beyond the syllabus learning, promotion of eco-friendly technologies
- Showcasing traditions and culture of different states
- Cultural week: Organized to enable students to showcase their talents, innovative ideas and inculcate team spirit

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

80

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A						
Literature	36	4	19	10	2	97
TTM	24	6	14	3	1	100
SW	9	2	4	0	0	67
HEP (TM)	16	1	11	3	0	94
HEP (EM)	23	11	4	7	0	96
Journalism	6	0	3	2	1	100

B.Com						
CC	25	5	15	5	0	100
TPP	20	6	13	1	0	100
Computer Applications	41	13	25	3	0	100
BMS	21	10	8	0	0	86
B.Sc						
MPC	20	8	11	0	0	95
MECs	14	6	5	1	0	86
MSCs	42	16	20	1	0	88
MPCs	33	8	17	0	0	76
CBZ	35	14	17	1	0	91
Biotech	21	8	10	0	0	86
PG						
M.A Eng	17	3	14	0	0	100
M.A Eco	6	1	5	0	0	100
M.Com	13	7	6	0	0	100
M.Sc Maths	6	0	4	0	0	67
MBA	54	37	17	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC chalks out the Plan of Action for the academic Year.
- Plans various orientation programmes/ workshops/ enrichment and training programmes for staff and students
- Encourages research activity through Major/Mini students' projects
- Collects Feedback from students and parents

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	-
Others	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2+8(management filled)	7	-	-
Technical Staff	-	-	-	2

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Quality circle as a sub-cell of the IQAC in every department sensitizes faculty and students towards research activity and promote such activities by

- Major/Mini Group projects course wise
- Offering training in accessing e-journals & e-books, on-line material through n-list, INFLIBNET.
- Facilitating the use of college laboratories for doing research.
- A virtual library - www.stellavirlib.org with links to subject-wise research journals for the convenience of users.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	9,50.560	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	1	-	-
Outlay in Rs. Lakhs	6,90,500	2.8	1.75	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	13	-
Non-Peer Review Journals	-	-	-
e-Journals	-	1	-
Conference proceedings	22	30	6

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College		NIL		
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the

Institution

Level	International	National	State	University	College
Number	-	4	2	-	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
4	-	-	-	4	-	

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

7

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted a training programme for 35 women in ‘Tailoring’ in collaboration with the All India Democratic Women Association in India (AIDWA) for 3 months.
- Students extended their services to Child Aid Foundation at Patamata Lanka.
- Stellites to Awake and Reach out to the Society (STARS) visited Nirmal Hriday Bhavan- a home for the aged.
- STARS visited ‘Prem Dan’ a home for the mentally challenged and the aged.
- STARS visited Madonna School for the Deaf & the Dumb at Carmel Nagar.
- STARS offered their services to SKCV Children’s Trust.
- STARS visited ‘Yuvataram Foundation’ near Kolanukonda Railway Station.
- State Level Art and Crafts Exhibition was organized by Dept. of Social Work on 31st August and 1st September, 2017 for the underprivileged from different NGOs to showcase their talents .
- Christmas Fete was organized on 8.12.17 to raise funds to help the needy and the deprived.
- Divya Vani-channel : Our students participated in the Youth programme “YuvaSath” on social issues in the Divyavani Channel on 16.08.17. Their views on friendship, women empowerment and marriage were recorded and telecast by the channel.
- Extended Physics and Chemistry laboratory facilities to Intermediate students of SRR Government College, Vijayawada in January’18.

NSS

- NSS students were involved in DasaraVustavalu, Bhavani Dikshalu, Open Defecation Free Program for 3 weeks, Vanam Manam, Swach Bharath, World Aids Day, Pulse Polio, Green Drive throughout the year.
- They conducted a Special Camp at Penamaluru Grama Panchayath from 8.11.17 to 14.11.17.

Skill enhancement training for students

- 42 students were trained in disaster management and First Aid from 16.8.17 to 18.8.18
- 100 Bharath Scouts and Guides were trained to handle disaster management.
- 26 students were trained in “Office Automation” and 26 more in “Home Appliances” in collaboration with APSSDC at SIEMEN’s Skill Development Centre, at Andhra Loyola Institute of Engineering & Technology, Vijayawada from 30.10.2017 to 3.11.2017.
- 32 B.Sc. students were trained in ‘MATLAB and Applications’ in association with Dr. A.P.J. Abdul Kalam Research Forum, organized by ECE department of Andhra Loyola Institute of Engineering & Technology from 15.11.2017 to 16.11.2017.
- Students of Economics attended Leadership Training Programme in association with M. R. Pai Foundation, Mumbai on 11th and 12th August’17.
- Four students attended Leadership Training programme in Goa from 12.12.17 to 14.12.17 organized by AIACHE, Delhi.
- Students were trained in Tally and DTP in association with AP State Skill Development Council for three months.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20	-		20
Class rooms	60	-		60
Laboratories	18	-		18
Seminar Halls	2	-		2
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	10	2		12
Value of the equipment purchased during the year (Rs. in Lakhs)	4128940	1049573	UGC	5178513
Others	Conference Hall Auditorium Indoor Stadium	-	Partly funded by UGC	-

4.2 Computerization of administration and library

- 23 desktops
- 4 Laptops
- 5 Projectors

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	92456	12906893	4121	625503	96577	13187368
Reference Books	8135	-	77	-	8212	-
e-Books	15352	-	3119800	-	3135000	-
Journals	100	73840	5	109965	105	183805
e-Journals	6500	-	6500	5900	6500	5900
Digital Database	-	-	-	-	-	-
CD & Video	439	6474	-	-	439	6474
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	444	157	40	20	15	18	21	150
Added	27	20	-	-	-	-	3	4
Total	471	177	40	20	15	18	24	154

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet access available to all students and faculty on campus
- Basic computer skills training imparted to all students
- Training in listening and speaking skills in English language through language laboratories
- Automation of library and partial automation of administrative office and examination section
- One day workshop on “Moodle Administration” for faculty was organized on 28.10.17.
- Computer department faculty members were trained in ‘Cloud Computing’ and ‘Hadoop’ in different spells from 16.08.17 to 21.11.17 & 23.08.17 to 18.11.17
- The entire Faculty of the College was trained in IoT and messaging on 9.10.17.
- A two day national level Workshop on “MOOCs and its impact in enhancing Quality in Higher Education” on 30th and 31st December 2017.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10,41,833
ii) Campus Infrastructure and facilities	42,78,423
iii) Equipment	1,87,095
iv) Others	5,27,179
Total :	60,34,530

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC creates awareness such as

Fee concession, mid-day meal, book bank, various certificate courses, courses in communication skills, various choice based elective courses , training on teaching pedagogy, counselling (academic and personal), placement and career guidance , welfare schemes, scholarships, health care, Government supported job oriented courses like ‘Tally’ and DTP etc.

5.2 Efforts made by the institution for tracking the progression

- Principal, Vice-Principals, Deans, Heads and the Mentors keep track of the progression through semester result analysis, personal interaction, Parent-Teacher meet, attendance, various other competitions. The Grievance Cell looks after the grievances.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1432	192	0	0

(b) No. of students outside the state

81

(c) No. of international students

-

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
483	426	41	599	1	1550	498	449	46	630	1	1624
Demand ratio						Dropout % 0%					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching arranged on the campus for bank, railway and other competitive exams.
- Online course on “Enhancing analytical skills in Mathematics for competitive exams” offered by Dept. of Mathematics.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Handling real life situations and personal problems confidently through counselling.
- Placement/Campus Recruitment Training in facing interviews, group discussions, leadership qualities, team building, confidence building and personality development.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	250	132	6

5.8 Details of gender sensitization programmes

- Faculty and students participated in All India Democratic Women Association, (AIDWA) Vijayawada on issues related to women like gender bias, atrocities against women and women's rights.
- Programmes were organized with the police department for women safety and security in their families, institutions, work places and public places and the availability of APP Fourth Lion.
- Training in Martial Arts for self-defence.
- Lectures were organized on combating gender discrimination.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	46	2,85,975
Financial support from government	766	59,88,860
Financial support from other sources	143	6,21,455
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

- Replaced non-performing faculty
- Replaced non-performing supporting staff
- Ensured anonymity of beneficiaries of Mid-day meal scheme
- Three hour practical session was retained

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To empower young women through an integral and personalized education
To form intellectually competent morally upright and spiritually inspired women imbued with the values of humanism.

Mission: To develop in them an intellectual curiosity, an eagerness for lifetime learning and the ability to put their knowledge to creative use.
To form women of character, convinced of moral principles and courageous in action.
To sensitize them to a deeper awareness of the socio-economic reality of the country, enabling them to act responsibly in relation to themselves

6.2 Does the Institution have a management Information System

Yes

- E-governance
- Upgraded Hardware & Software
- Data, design, development and documentation
- Office and examination section automation

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The revised UGC CBCS syllabus has been adopted with permitted percentage of deviation following APSCHE framework for B.A, B.Sc. and B.Com courses.
- Two new programmes – B.Sc. Food Science and Technology, Microbiology and Chemistry and B.A Mathematics, Economics and Computer Science were introduced.

6.3.2 Teaching and Learning

- Curriculum enrichment programmes through MOOCs and Swayam
- Field trips/ study tours were organized
- Summer internships
- Workshops/Seminars/ Guest lectures/students fest were organized.

6.3.3 Examination and Evaluation

- Two Continuous Assessment Tests for 30 marks
- II component for 10 marks to promote autonomous thinking and learning through written/online assignments/ power point presentations/ oral presentations/ quiz/objective type/ multiple choice questions/ charts/models etc.
- Semester End Exams (SEE) for 60 marks

Evaluation

- Two Continuous Assessment Tests and II component by internal course teacher
- SEE through spot valuation by external subject experts
- Internal evaluation of Practical exam in odd semesters and external in even semesters.
- Mini and Major projects of final year students by external examiners.

6.3.4 Research and Development

The following faculty members were awarded Ph.D.

By Acharya Nagarjuna University:

- Dr. S. Vanilatha, Dept. of Chemistry on 19.08.17.
- Dr. C. Krishnaveni, Dept. of Mathematics on 09.01.18.
- Dr. B. Josephine Sandhya Rani, Dept. of Economics on 18.04.18.

By Krishna University:

- Dr. K.Naga Sundari, Dept. of MBA on 23.03.18

The following faculty members submitted their Ph.D. thesis to Acharya Nagarjuna University:

- Ms. K. Sarvani, Ms. G. Malathi and Ms. H. Kanaka Durga from Dept. of MBA.

Under the guidance of Dr. K. Sandhya, Department of English

- Ms. Kanchana Sundaram was awarded PhD in English by Dravidian University, Kuppam on 06.09.17.
- Three scholars submitted their thesis to Acharya Nagarjuna University, Guntur and JNTU, Hyderabad respectively
- Four scholars are pursuing research.

Publications

Dr. K. Sandhya

- Co-authored a research article, "Theme of Bildungsroman in Women Writers' Novels in UGC approved IJELLH Indexed Peer Reviewed (Refereed) International Journal of English Language, Vol.V, Issue V, 2017, ISSN 2321-7065.
- Co-authored a research article, "Marginalization of Women in the Selected Novels of Manju Kapur & Anita Nair: A Study" in UGC approved Quest Journal of Research in Humanities & Social Sciences, Vol.5, Issue 6, 2017.
- Co-authored a research article on The Plot of G B Prabhat's 'Early Indications': True to the Title, Vol.5, Issue I, 2018 JOELL, ISSN 2349-9743.

Dr. V. Satya Sudha

- "Ambedkar's Influence on Indian Drama in English" in the book "Impact of Ambedkarism on Indian Reality" 2017. ISBN: 978-93-82186-99-2
- "Mallika Sarabhai's Dance Ballet 'Sita's Daughters': A Synthesis of Myth, fairy-tale and Reality of Indian Feminism" in the International Telugu Literary & Cultural Monthly Journal Bhava Veena, Vol 13, Issue No. 8, Aug 2017. ISSN: 2456-4702.
- "Reflections on Multiculturalism in Indian Women's Drama and Theatre in English" in the book The Multicultural Matrix – Shifting Paradigms, Ed : Dr. Raichel M Sylus & Dr. K. V. Dominic. Authors Press, New Delhi, 2018. ISBN: 978-93-87281-36-3.
- "The Bilingual Dilemma: Post Colonial Indian Writing in English" in the book New Directions in Post Colonial Literature, Ed: Dr. B. Raju. Anu Books, New Delhi: 2018. ISBN 978-81-936088-6-9.
- "Mahasweta Devi: A Martyr for the Marginalized" in the UGC Approved Journal KAAV International Journal of Economics, Commerce & Business, ISSN: 2348-4969, No.47663. IF: 7.9183

Dr. P. Usha

- A paper titled “Navayuva Vaithalikudu Gurajada” in the book brought out by Nanayya University and published by Prakasika Sankalanam - ISBN 978-93-87540-23-1

Dr. V. N. Manga Devi

- Published a book titled ‘Tikkana Virataparvamu – Chaturvidhabhinayamulu’ with ISBN 978-93-86040-63-3.
- A Paper titled ‘Gurajada Aasmpurna Natakam –Bilhaniyam’ in the book Prakasikawith ISBN 978-93-87540-23-1.
- A Paper titled ‘Vinutna Sahitya Prakriya _Pelladebomma _Navalalekhavali’ in the book Andhra Bharathi, ISBN 978-93-5300-753-9.

Dr. D. Ramakrishna

- Published a translation of Monograph “Abhinavagupta” from English to Telugu for Sahitya Akademi, New Delhi 2018
- Member of Editorial Board- Tirupati publishing Critical Edition of “PotanaBhagavatam” in 8 Volumes, 2017
- Published a translation of the book “Kharavela” Telugu to Sanskrit published by Samskruta Bharati, Vijayawada, 2017.

Dr. B. Rajendra Prasad

- “Present Political Status of Women in Indian Politics” in KAAV international Journal of Economics, Commerce and Business Management, ISSN No. – 2348-4969, IF-7.9183.

Dr. Sr. Kulrekha Mudartha

- A research article on “Hamiltonian Partition Graphs” in ‘Emerging Trends in Mathematics and Mathematics Education’ an anthology of national conference papers, Duvvuri Publications, A.P., May 2017, ISBN:978-93-80693-88-0, pp:13-25.
- A research article on “ir-Excellent Graphs” in the Bulletin of the International Mathematical Virtual Institute, May 2017, ISSN(0) 2303-4955, pp: 505-514.

Dr. C. Krishnaveni

- An article on “A Note on Technology in Teaching and Learning Mathematics” in ‘Emerging Trends in Mathematics and Mathematics Education’ an anthology of national conference papers Duvvuri Publications, A.P., May 2017, ISBN: 978-93-80693-88-0, pp: 114-119.

Dr. G. Little Flower

- A paper on “Role of Mathematical Methods Using Differential Equations in Solving Real Time Problems” in Global Journal of Pure and Applied Mathematics ISSN No: 0973-1768, pp: 110-113.
- A paper on "Mental Health and Well-Being: Recent Developments and Challenges" in the international journal Education for the 21st Century, ISSN: 2394-5774, Issue January - June 2017, pp. 213-217.

Sr. P. Japamalai

- A paper on “Nano medicines – A Break Through” in the proceedings of International Conference on “Science Technology Engineering & Mathematics (STEM) Education and Faculty Development”, St. Francis College for Women, Begumpet, Hyderabad, T.S. ISBN: 978-93-86659-16-3, pp: 53 – 57.

Mrs. P. NityaJeeva Prada

- A paper on “Antidiabetic activity of methanolic leaf extract of Diospyrosferrea (willd) Bakh in Streptozotocin induced Rats” in the Global Journal of Research Analysis(GJRA) Impact factor 5.156/ Vol:6, Issue:11 Impact fact Nov-2017
- A paper on “Efficacy of Methanolic Extract of Commiphora Caudata Bark on Various Blood Parameters in Alloxan Induced Diabetic Rats” in the Journal of Global Bioscience Vol 6(1), 2017; pp: 4652-4660. ISSN NO 2320-1355

Ms. Ragini Pandey

- A paper on “GST- Biggest Reform in India” in the journal ‘Economic Challenge’ with ISBN 0975-1351.

Dr. Naga Sundari

- A paper on “Environmental Accounting – An Indian Perspective”, in the book titled “Environmental Accounting – Issues and Implementation” with ISBN:978-81-935990-0-6.

Mrs. Sarvani

- A paper on “Green Accounting as an expression of implementation of CSR practices in Cement Industries in India”, in the book titled “Environmental Accounting – Issues and Implementation” with ISBN:978-81-935990-0-6,Pg, : 24-30.

Ms. Malathi

- A paper on “Total Quality Management in Indian Dairy Industry (A Comparative Study on Select Units in Dairy Industry)” in International Organization of Scientific Research (IOSR) Journal of Business Management, Vol.19, Issue:6, Ver-4, June2017, e-ISSN:2278-487X, PP 13-17.
- A paper on “Customer Satisfaction on Quality of Milk of Select Dairies in APCRDA Region” in International Journal on Management and Social Science Research Review(IJMSRR), Vol.1, Issue:40, Impact Factor:4.6, October, 2017, e-ISSN-2349-6746.

Ms. Kanaka Durga

- A paper on “A Study on Green Accounting Practices of Small Medium Enterprises in India”,in the book titled “Environmental Accounting – Issues and Implementation” ISBN:978-81-935990-0-6,Pg, : 31-33.
- A paper on “A Study on Performance Evaluation of Select Mutual Fund Schemes: An Operational Research Approach” published in IOSR-JBM,ISSN-2319-7668, Pg:69-72, Dec, 2017pp

Dr. Rani Syamalamba

- An article “Design and Developing Directory of Open Educational Resources in Higher Education” published in PEARL Journal o Library and Information Science, Vol.11, issue 4, 2017. Print ISSN: 0973-7081, Online ISSN: 0975-6922
- A book titled “Design and Development of Open EducationalResources (OERs) in Higher Education” published by the International publishers Lambert Academic Publishing, Germany with ISSN No.978-613-7-38185-4.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up-gradation of Science labs- Botany, Zoology, Physics, Chemistry, Computer Science and language labs with new equipment
- Enhanced Wi-fi bandwidth
- Five new projectors purchased
- Library totally ICT enabled

6.3.6 Human Resource Management

- SWOC analysis periodically done
- Faculty development programmes organized to ensure quality
- Staff welfare measures undertaken
- Defined roles and responsibilities of various committees, administrative team / council / cell /clubs for fruitful functioning.
- Evaluation of the functioning through collection of feedback

6.3.7 Faculty and Staff recruitment

- Recruitment is exclusively merit based and carried out by a Selection Committee comprising management members, HoD and subject experts.
- Existing Faculty is:
- Evaluated on the basis of the feedback of students, peer group, parents
 - Annual self-appraisals for the staff as per the guidelines of CCE

6.3.8 Industry Interaction / Collaboration

- Industry personnel are the members in BOS and Academic Council
- Collaboration:
- Prathap Industries, Enikepadu – Department of Physics
 - Westin College of Hotel Management – Tourism and Travel Management
 - Allianz Francaise – Certificate course in French
 - M. R. Pai Foundation, Mumbai – Department of Economics
 - A. P. Medical and Health Unit and Vijayawada Municipal Corporation – Department of Zoology
 - Association for Improvement of Maths Education (A.I.M.Ed) – National seminar by Department of Mathematics
 - Pavithratma Agency for Street Children, Vijaya Mary Integrated School for the Blind, Madonna School for the Deaf and Dumb, Navajeevan Bala Bhavan for Street Children, Child Line, Care and Share Charitable Trust, SKCV Children’s Trust, Sai Prema for Mentally Challenged Children – Department of Social Work and Stellites to Awaken and Reach out to the Society (STARS)

- All India Democratic Women Association (AIDWA) – 3 months Cutting and Tailoring Programme (Certificate Course) for underprivileged Women – STARS
- Time, an Institute of Management – Orientation for MBA students
- Efftronics – 45 days of summer internship
- The Hindu – Internship for Journalism students
- Rotary Club – Women’s’ Cell
- ALIET and EMTRON technologies
- CIPET

6.3.9 Admission of Students

Admissions are conducted in a transparent manner, based on merit. Admission policy is inclusive providing opportunity for first generation learners.

6.4 Welfare schemes for

Teaching	Visits to houses when ill/in problems When necessary sanction of leave/permission/Moral and financial assistance. In times of need flexibility is followed to cater to the varied needs of the faculty.
Non - teaching	Financial Assistance, Loans without interest, gifts and a purse of Rs.1000/- during Christmas season, Sanctioning of leave in genuine cases, Flexibility/adjustment of work when ill/in need, Financial assistance for Children’s education, Salary given in advance in genuine cases, House visits periodically, especially when they are ill and in hospital.
Students	Provision of wholesome midday meals for economically disadvantaged girls, book bank facility, Fee concession to the deserving and low income groups, An infirmary for the sick, Gym, First Aid, Incentives to sports girls

6.5 Total corpus fund generated

Rs.25, 70, 000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Advisors appointed by CCE, Govt. of A.P	Yes	Committee constituted by the college
Administrative	Yes	Financial Audit by Brahmayya & Co.	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination system in existence continued during the academic year 2017-18

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni Association continues to take great interest in the growth and welfare of the institution.
- They sponsor scholarships and medals
- Organize health camps

6.12 Activities and support from the Parent – Teacher Association

- Parents take part enthusiastically in Parent – Teacher meet
- Participate in College Day celebrations, Fete, Sports Day, Prize Distribution Day
- Provide feedback regarding curriculum, teaching, learning and evaluation and student support programmes
- Keep contact with the faculty regarding the progress of their wards
- Take active role in activities related to discipline and mentoring

6.13 Development programmes for support staff

- Opportunities are provided to improve their skills
- Short tour arranged for expansion of knowledge, exposure and relaxation

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planted Akenese and other saplings
- Segregation of plastic and e-waste
- Observation of pollution free day every week
- Awareness programme on use of paper flags/carry bags
- Regular inputs on eco-friendly measures through the PAS/Assembly, etc.
- Biodiversity is maintained
- An open friendly and harmonious atmosphere prevails in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Enhanced use of ICT in teaching, learning
- Up-gradation of Attendance and examination Software
- Student Club Activities
- Student tours/field trips
- Events, Programmes organized exclusively by students to bring out leadership organizational skills
- Gender Sensitization programmes organized periodically.
- Environmental conservation/preservation/awareness talks, workshops, visits organised
- Health awareness programmes and Health Camps organized by MSAA
- Summer internship – Journalism, TTM, Social Work
- Workshops on career guidance, placement training
- Social Responsibility and Citizenship, Awareness Programmes
- Mentoring and Counselling
- Certificate courses
- Sensitization through rallies, campaigns to promote humanism
- Christmas Fete to develop organizational skills and social concern
- 3 months certificate course in Cutting and Tailoring for under privileged women conducted with the collaboration of All India Democratic Women Association

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Syllabi of III year of B.A, B.Sc. and B.Com revised based on the guidelines of UGC and APSCHE
- Orientation programme for newly recruited staff and General staff
- Orientation for staff and students regarding Choice based New Elective courses th
- Orientation for staff about NAAC new guidelines
- A national workshop on MOOCs to enhance ICT and quality in Higher Education
- Three National seminars
- Educational tours

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Value addition skill enhancement training programmes and summer internships
- Need based extension activities promoting social responsibility

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Activities of Eco club
- Some of the activities of NCC and NSS
- A state level seminar on “Shape your future with clean and green environment” in collaboration with APPCB on 10.08.’17.
- An eco-club in place
- Organic farming
- Rain water harvesting through soil percolation
- Collection of E-waste
- Use of LED lights
- Installation of Solar panels
- Use of eco-friendly carry bags
- Observation of vehicle free day
- Distribution of mud Ganesha idols for Vinayaka Chaturthi

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Value based education
- Support to students from lower stratum of society
- Priority of the institution is to REACH the UNREACHED
- SWOC analysis taken to strive for betterment
- ICT
- Adaptation of digitalization
- Active involvement in Missions like Digital India, ODF, Swach Bharath,
- Introduced online admissions

8. Plans of institution for next year

- Increase the number of student clubs
- Introduce job oriented Certificate Courses
- Conduct faculty enrichment programmes
- Organize students training programmes
- Training for competitive exams
- Introduce need based courses
- Decentralize administration for more effectiveness
- Involve students in community reach out
- Strengthen alumni association
- To take up socially relevant short term projects
- To enter into MOU with industries and organizations of repute
- Collect more feed- back from all stake holders as a quality measure

Name : Dr. G. Little Flower

Name: Dr. Sr. Kulrekha Mudartha

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Value based education
- Support to students from lower stratum of society
- Priority of the institution is to REACH the UNREACHED
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8. Plans of institution for next year

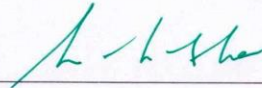
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- To enter into MOU with industries and organizations of repute
- Collect more feed- back from all stake holders as a quality measure

Name : Dr. G. Little Flower



Signature of the Coordinator, IQAC

Name: Dr. Sr. Kulrekha Mudartha



Signature of the Chairperson, IQAC

ANNEXURE – I

2.15 ACADEMIC CALENDAR FOR THE YEAR 2017-2018

JUNE

2 nd - 3 rd	-	Orientation for the newly recruited staff
6 th - 7 th	-	Orientation for the general staff
9 th	-	Reopening for Degree
19 th	-	Workshop on HAM Radio in Calorimeter
24 th	-	Reopening for P.G
27 th	-	Workshop on Recreational Mathematics

JULY

3 rd	-	Plantation of saplings – Vanam Manam
20 th	-	Seminar on Scope of Zoology in Higher Education
21 st	-	Workshop on Automation and Networking of Libraries
22 nd	-	Association activity on Gregor Johan Mendal's Birth Anniversary
24 th	-	Workshop on Ecological Data Collection and Analysis
25 th	-	Tree Plantation Programme
27 th – 29 th	-	First Continuous Assessment Test
31 st	-	Visit to Child Aid Foundation, Patamata – Social Work Department Visit to Nirmal Hruday Bhavan - STARS

AUGUST

10 th	-	State Level Seminar on Shape Your Future with Clean and Green Environment
13 th	-	Biology Exhibition
16 th	-	Youth Programme on Contemporary Issues for Divya Vani Channel
16 th - 18 th	-	Training Programme on Disaster Management and First Aid
17 th	-	Educational Tour to Sriharikota Higher Altitude Range (SHAR)
22 nd	-	Awareness programme on HIV/AIDS
23 rd	-	Dental Check up
28 th	-	Telugu Bhasha Dinostavam
29 th	-	Commerce Fest – Luminare - 2017
29 th – 30 th	-	Workshop on Quality Enhancement and Sustenance
31 st – 1.9	-	Orientation on Cluster Electives for the staff
31 st – 1.9	-	Art and Crafts Exhibition

SEPTEMBER

4 th	-	Seminar on Digital Marketing
4 th	-	Orientation on Cluster Electives for Arts and Commerce students
6 th	-	Workshop on Presentation Skills for Employment
7 th	-	Orientation on Cluster Electives for Science students
8 th	-	World Literacy Day
11 th	-	Workshop on Career Guidance
7 th	-	World Ozone Day
18 th – 20 th	-	Second Continuous Assessment Test
20 th	-	Orientation on NAAC New Guideline
14 th	-	Hindi Day
15 th	-	A National level students' Fest SHOWCASE2K17
25 th	-	International Tourism Day
25 th – 26 th	-	Workshop on Equal Rights and Opportunities for Girls and Young Women

OCTOBER

- 9th - Seminar on IOT and Messaging
11th – 31st - Semester End Examinations
13th - Hands on experience in Analog and Digital Electronics
28th - Workshop on MOODLE Administration
30th - 04.11 - Skill development training programme

NOVEMBER

- 10th - Workshop on How to Write Creatively
13th - Visit to Prem Dan, Home for differently abled and Old Age home, Gundala – STAR (Stellites to Awake and Reach out to the Society)
14th - Field Visit to Thermal Power Station, Ibrahimpatnam – Electronics Department
18th - Study tour to Undavalli Caves – History and Tourism Dept.
20th – 25th - Cultural Week

DECEMBER

- 2nd - Christmas Fete
14th - Orientation Programme on Photography and Visual Effects
14th - Computer Science students' Fest - TECHNOMEET2K17
16th - Visit to Madonna Deaf and Dump School, Gunadala – STARS
20th – 22nd - First Continuous Assessment Test
30th - 31st - Workshop on MOOCS and its Impact in enhancing quality in Higher Education

JANUARY

- 6th - Field Trip to Nursery, Tadepalli by Department of Botany
9th – 11th - Skill Enhancement Programme
10th - Visit to Coca Cola Company – Economics Department
13th - Industrial and Study Tour to CIPET (Central Institute of Plastic Engineering and Technology) – Chemistry Department
20th - Industrial and Study Tour to Sri Ramdas Paper Board, Rajahmundry – Commerce & Management Department
20th - Study Tour to Warangal, Bhadrakali temple, port, Kotappakonda and Guthikonda Bilam – History & TTM Department
23rd – 24th - National Workshop on Sanskrit Epigraphy
26th - 27th - Field Tour to Seshachalam Forest, Tirupati and Talakona Forest – Botany Department
27th - Field Trip to Papikondalu – Mathematics Department
29th - Industrial tour to Indian Immunologicals Lts, Gachibowli, Hyderabad – Bio-technology Department
29th - Study tour to Telangana Legislative Assembly – Political Science Department

FEBRUARY

7 th - 8 th	-	National seminar on IOT
8 th - 9 th	-	Study tour to Advertising Club and Agency, Chennai - Journalism
13 th	-	Workshop on Staff Development Programme
14 th - 16 th	-	Second Continuous Assessment Test
21 st	-	Activity on International Mother Tongue Day
23 rd	-	National Seminar on Global Business of Paradigm Shift
24 th	-	Science Inspire Club – Presentation on Data Operating System and Structures
26 th - 27 th	-	National Seminar on Sustaining Cultural Heritage of India

MARCH

17 th - 21 st March	-	Board of Studies meeting
21 st - 11 th April	-	Semester End Examinations
31 st	-	Finance Committee Meeting

APRIL

8 th - 13 th	-	Study tour to Delhi, Mussoorie, Rishikesh, Haridwar
17 th	-	Academic Council meeting

Annexure-II

1.3 Feedback from Stakeholders

Alumni

- 1 62% of the alumnae have frequent contact with the college.
- 2 Majority of them are aware of the development taking place in the college
- 3 20% of the alumnae are interested in day-to-day happenings. 30% are interested in remarkable happenings in the college.
- 4 College discipline and academics liked by 60%.
- 5 Majority of the alumnae expressed that the teaching faculty was very good.
- 6 A considerable number felt that infrastructural facilities of the college are one of the best in the region.
- 7 It is also felt that the courses offered are for a better future or employability.
- 8 They expressed satisfaction about the curriculum
- 9 Majority of them appreciated the teaching methodology followed in the college - lecture, interactive and knowledge based methods.
- 10 30% were happy with the facilities available for sports on the campus while 30% suggested that the scope in the field of sports and games could be widened
- 11 Satisfaction was expressed with the focus given to NCC, NSS, Stellites to Awaken and Reach out to Society (STARS), Literary activities, Yoga, Music, Dance, Dramatics, Beautician Course and Martial Arts, Embroidery and Maggam Work and other certificate courses
- 12 Majority appreciated the thrust given to extra-curricular activities and celebrations/observing days of significance like Independence Day, Republic Day, Teachers' Day, World Aids Day, Youth Day and Samskrithi Day.
- 13 Autonomous status with its teaching-learning evaluation pattern was also appreciated.
- 14 70% of the students' opinion is that the fee structure of the college is reasonable and 20% felt that it is high.
- 15 45% of the alumnae felt that attending the conferences/workshops/guest lectures/competitions organised by the college are useful for higher studies as well as employment.
- 16 80% of them are favourable to the student-teacher ratio; and teacher-parent meet is conducive to a healthy academic and personality development.
- 17 75% felt that the stay in the hostel is comfortable, safe, homely with good accommodation, food and care.
- 18 Majority of the alumnae expressed that the library is excellent, well equipped and updated.
- 19 Majority of them expressed the quality of food served in the canteen could be improved.

Suggestions:

- Introduce new programmes at UG level in emerging areas of study not available in the region.
- To improve employability.
- To enter into MoUs/linkages with industry for internship and training
- Better communication and relations could be maintained by the Office staff

Students:

- 1 Course/Curriculum: 90% of students expressed their satisfaction about the courses and curriculum
- 2 Teaching: 85% of students felt that overall teaching methods adopted by the faculty are good. 10% of students requested a few staff members to be bilingual while teaching. A few felt some lecturers are teaching in Telugu. A few more wanted written material for study.
- 3 Mentoring: A large number of students are satisfied with the mentoring system in college. They felt that they could bring out academic and personal problems to be addressed or advised by their respective mentors.
- 4 Counselling: A good number of students are happy with the help that they get from the counsellor.
- 5 Library: Students are happy with the excellent services provided by the library. A few expressed to enhance the band width of internet.
- 6 Canteen: Many students expressed that canteen services could be better and canteen staff more polite.
- 7 Sports and Games: By and large students expressed their immense satisfaction with the facilities provided by the college for sports and games. They are very happy with the sprawling campus and grounds.
- 8 Extra and Co-curricular activities: All students rated extra and co-curricular activities conducted in the college as very good.
- 9 Attendance: Some students suggested that the required percentage of attendance for semester end examination could be lowered to 70%.
- 10 Infrastructure: All students are very pleased with the adequate infrastructure and well-equipped laboratories. Suggested to have extra fans in few of the classrooms
- 11 Placement : Suggested to have more campus drives
- 12 Field Trips: Students requested to arrange field trips to I and II year degree also.
- 13 Hostel : Requested to extend the study hour.

Annexure III

7.3 BEST PRACTICES OF THE INSTITUTION

I. Internship

A.

1. Title of the practice – Internship with Efftronics
2. The context that required the initiation of the practice – In the context of emerging global trends, first-hand information, exposure and experience for students at an industry with scope of live projects to enhance employability.
3. Objectives of the practice:
 - To increase employability
 - Expose students to live experience at an industry
4. The practice
 - Practical knowledge of working with LED lights, soldering, desoldering, testing, analyze equipment as quality inspection of raw material
 - Practical knowledge of functioning of Solid State Lighting
 - Components mounting, soldering and desoldering of electronic assemblies
 - Analyze equipment, circuit disturbances and eliminate faults as quality inspection of a finished product
 - Eliminate faults in signalling systems
5. Obstacles faced – Prolonged hours of work
6. Impact of the practice – Students imbibe practical skills
7. Resources required – Provided by the industry
8. About the institution
 - I. Name of the institution: Maris Stella College
 - II. Year of Accreditation : 1999, 2006, 2013
 - III. Address : Near Benz Circle, Opp. Govt.Polytechnic College, Ring Road, Vijayawada-8
 - IV. Grade awarded : A
 - V. E-mail : mscvja@gmail.com
 - VI. Contact person for further details: The Principal, Maris Stella College
 - VII. Website: www.marisstella.ac.in

B.

1. Title of the practice – Internship with The Hindu
2. The context that required the initiation of the practice – The scope of employability continues to be on the rise for journalists.
3. Objectives of the practice:
 - To expose them to the practical aspect of the course
4. The practice
 - Practical knowledge of editing, reporting, page making, etc.
5. Obstacles faced – Shift system of timings
6. Impact of the practice – Students imbibe practical skills
7. Resources required – Language skills, interpersonal relations, team work
8. About the institution
 - I. Name of the institution: Maris Stella College
 - II. Year of Accreditation : 1999, 2006, 2013
 - III. Address : Near Benz Circle, Opp. Govt. Polytechnic College, Ring Road, Vijayawada-8
 - IV. Grade awarded : A
 - V. E-mail : mscvja@gmail.com
 - VI. Contact person for further details: The Principal, Maris Stella College
 - VII. Website: www.marisstella.ac.in

C.

1. Title of the practice – Internship – Airport
2. The context that required the initiation of the practice – In the context of tourism being an industry, students need to be exposed to the practicality of the industry.
3. Objectives of the practice:
 - To expose them to the practical aspect of the course
4. The practice
 - Practical knowledge of conducting tours, issuing boarding passes, ticketing, etc.
5. Obstacles faced – long duration of training
6. Impact of the practice – Students imbibe practical skills, communication skills
7. Resources required – Language skills, customer relations, soft skills
8. About the institution
 - I. Name of the institution: Maris Stella College
 - II. Year of Accreditation : 1999, 2006, 2013
 - III. Address : Near Benz Circle, Opp. Govt. Polytechnic College, Ring Road, Vijayawada-8
 - IV. Grade awarded : A
 - V. E-mail : mscvja@gmail.com
 - VI. Contact person for further details: The Principal, Maris Stella College
 - VII. Website: www.marisstella.ac.in

D.

1. Title of the practice – Block Placement
2. The context that required the initiation of the practice – In the context of part of their syllabus and by working the students will know various functions of the agency and be equipped with employability.
3. Objectives of the practice:
 - To expose them to the practical aspect of the course
4. The practice
 - Practical knowledge of working in the agency.
5. Obstacles faced – Language problems and lack of knowledge in the psychological problems faced by the inmates
6. Impact of the practice – Students imbibe practical skills, communication skills and leadership skills and management skills
7. Resources required – Communication skills, planning, directing, coordinating, organizing and implementing and follow up of the programme
8. About the institution
 - I. Name of the institution: Maris Stella College
 - II. Year of Accreditation : 1999, 2006, 2013
 - III. Address : Near Benz Circle, Opp. Govt. Polytechnic College, Ring Road, Vijayawada-8
 - IV. Grade awarded : A
 - V. E-mail : msevja@gmail.com
 - VI. Contact person for further details: The Principal, Maris Stella College
 - VII. Website: www.marisstella.ac.in